

OUR KINGDOM MINISTRY

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Keep Speaking God's Word With Boldness

¹ As Christian ministers, we know that not all will welcome our preaching. (Matt. 10:14) However, we do not allow the negative response of some to cause us to hold back from making known the good news. (Prov. 29:25) What helps us to keep speaking God's word with boldness?

² The apostle Paul appreciated "the excelling value of the knowledge of Christ Jesus." This moved him to speak with "strong conviction." (Phil. 3:8; 1 Thess. 1:5) Although some viewed the message he preached as weak and foolish, he knew that it was "God's power for salvation to everyone having faith." (Rom. 1:16) Therefore,

even when facing opposition, he kept "speaking with boldness by the authority of Jehovah." —Acts 14:1-7; 20:18-21, 24.

³ **Our Source of Strength:** It was not in his own strength that Paul was able to give a bold witness. Speaking of himself and Silas, Paul wrote: "After we had first suffered and been insolently treated . . . in Philippi, we mustered up boldness by means of our God to speak to you the good news of God with a great deal of struggling." (1 Thess. 2:2; Acts 16:12, 37) Further, while imprisoned in Rome, Paul requested that others pray in his behalf in order that he might continue to make known the good news 'with boldness as

he ought to speak.' (Eph. 6:18-20) By relying on Jehovah rather than himself, Paul was able to keep speaking God's word with boldness.—2 Cor. 4:7; Phil. 4:13.

⁴ The same is true today. A brother who found it very difficult to identify himself as one of Jehovah's Witnesses at his workplace and to witness informally prayed about the matter and started to witness. A workmate initially rejected his efforts, but mention of the resurrection hope led to a Bible study. From then on, the brother seized every opportunity to give a witness. At his next place of employment, he helped 34 persons to baptism over a period of 14 years. We can be confident that Jehovah will likewise strengthen us 'to keep speaking his word with all boldness.' —Acts 4:29.

Show Personal Interest —By Being Kind

¹ Recalling the first time that she met one of Jehovah's Witnesses, a woman who had been prejudiced against the Witnesses said: "I really don't remember what we talked about, but what I remember is how kind she was to me, and how hospitable and humble she was. I really felt drawn to her as a person." These comments highlight the importance of showing sincere personal interest in those to whom we preach.—Phil. 2:4.

² **Love Is Kind:** One way we can demonstrate love for others is by being kind. (1 Cor. 13:4) A kind person takes an active interest in the welfare of oth-

ers, seeking to do helpful things for them. Of course, the preaching work is in itself an act of kindness. But our genuine concern for people will be reflected in more than simply preaching to them. Our entire manner of dealing with people—our friendliness, our good manners, the way we listen, the things we say and how we say them, even the way we look at others—will reveal that we really care.—Matt. 8:2, 3.

³ Loving concern for people will also move us to offer help in practical ways. While preaching from door to door, a pioneer brother was quickly dismissed by an elderly widow when she

learned who he was. She mentioned that she had been on a stepladder in the kitchen trying to replace a lightbulb when he rang the doorbell. "It isn't safe for you to be doing that alone," he said. She invited him in. He changed the bulb and then went on his way. When the woman's son stopped by a short time later to check on her, she told him what had happened. He was so impressed that he sought to find the brother to express his appreciation. This led to a fine conversation, resulting in the son accepting a Bible study.

⁴ By being kind, we reflect Jehovah's love for people and beautify the Kingdom message. Therefore, may we always "recommend ourselves as God's ministers . . . by kindness." —2 Cor. 6:4, 6.

SERVICE MEETING SCHEDULE

Week Starting October 10

Song 17

10 min: Local announcements. Selected Announcements from *Our Kingdom Ministry*. Use the suggestions on page 8 (if appropriate for your territory) to demonstrate how to present the October 15 *Watchtower* and the October 22 *Awake!* After each demonstration, highlight some good aspects of the presentation. In addition, draw attention to secondary articles that may appeal to people in the local territory.

15 min: Do You Have Good Reading Habits? Audience discussion based on selected portions of the *Ministry School* book, pages 21-6. What can be included in our reading program? (p. 21, box) Why is it important for us to read the publications that are provided? (p. 23, par. 2) What is the key to maintaining a good reading program? (p. 26, pars. 3-4) How do you set aside time to read the *Watchtower* and *Awake!* magazines? How has this benefited you?

20 min: "Keep Speaking God's Word With Boldness."* Invite the audience to comment on situations in which it can be a challenge to muster up the boldness needed to give a witness. What has helped them to do so?

Song 78 and concluding prayer.

Week Starting October 17

Song 36

10 min: Local announcements. Using part 3 of the September 2005 *Our Kingdom Ministry* insert, review one or two points on how to make effective use of the Scriptures when conducting Bible studies.

15 min: Avoid the Dangers of the Internet. A talk by an elder based on the December 8, 2004, *Awake!* pages 18-21.

20 min: "Show Personal Interest —By Being Kind."* Invite the audience to comment on how we can show kindness to others when

sharing in the field ministry. Other aspects of showing personal interest in those to whom we preach will be considered in future issues of *Our Kingdom Ministry*.

Song 2 and concluding prayer.

Week Starting October 24

Song 68

10 min: Local announcements. Read accounts report and donation acknowledgments. Using one of the suggested presentations in the January 2005 *Our Kingdom Ministry* insert or another approach that is appropriate for your territory, demonstrate how to present the literature offer for November.—See the January 2005 *Our Kingdom Ministry*, p. 8, par. 5.

15 min: Local needs.

20 min: Reflecting God's Standards in Our Dress and Grooming. Talk and audience discussion to be handled by an elder based on the August 1, 2002, *Watchtower*, pages 17-19. Invite the audience to comment on how our exemplary appearance can open the way to give a witness.

Song 153 and concluding prayer.

Week Starting October 31

Song 209

10 min: Local announcements. Remind publishers to turn in field service reports for October. Using the suggestions on page 8 (if appropriate for your territory), demonstrate how to present the November 1 *Watchtower* and the November 8 *Awake!* In one of the presentations, lay the groundwork for the next visit by drawing attention to the box "In Our Next Issue."—See the October 1998 *Our Kingdom Ministry*, p. 8, pars. 7-8.

15 min: Use a Magazine Route to Cultivate Interest. Talk and audience discussion based on the May 2005 *Our Kingdom Ministry*, page 8. How can we start a magazine route? (par. 1) How can we prepare a series of one-scripture

discussions? (par. 3) Why do we need to do more than just read the selected scripture? (par. 4) How can a magazine-route call become a Bible study? (par. 5) Include a demonstration of a publisher having a one-scripture discussion with someone on his magazine route.

20 min: Youths Who Are Resolute yet Respectful. Talk by an elder based on the September 15, 2002, *Watchtower*, pages 23-4, under the subheading "Refrain Respectfully." Arrange in advance for one or two youths to comment on the challenges they have faced at school and what has helped them to deal with these successfully.

Song 222 and concluding prayer.

Week Starting November 7

Song 39

5 min: Local announcements.

20 min: Improve Your Concentration at Meetings. Talk and audience discussion based on the September 15, 2002, *Watchtower*, pages 12-14, paragraphs 11-14. Review the suggestions provided, and invite the audience to comment on what has helped them to get the most benefit from congregation meetings.

20 min: "Develop Skill in Reasoning With Others."* Invite selected publishers to relate how they have been able to reason with people of various backgrounds in the local territory.

Song 50 and concluding prayer.

* Limit introductory comments to less than a minute, and follow with a question-and-answer discussion.

JUNE SERVICE REPORT

Number of:	Avg. Hrs.	Avg. Mags.	Avg. R.V.	Avg. Bi.St.
Sp'l Pios.	207	99.5	89.8	44.4
Pios.	90,685	63.6	42.1	20.0
Aux. Pios.	21,903	49.6	37.0	12.1
Publs.	860,915	9.4	8.4	3.5
TOTAL	973,710			Baptized: 2,737

THEOCRATIC MINISTRY SCHOOL SCHEDULE FOR 2006

INSTRUCTIONS

During 2006 the following will be the arrangements for conducting the Theocratic Ministry School.

SOURCE MATERIAL: *New World Translation of the Holy Scriptures* [bi12], *The Watchtower* [w], *Benefit From Theocratic Ministry School Education* [be], "All Scripture Is Inspired of God and Beneficial" (1990 Edition) [si], and *Reasoning From the Scriptures* (1989 Edition) [rs].

The school should begin ON TIME with song, prayer, and remarks of welcome and then proceed as outlined below. After each part, the school overseer will introduce the next part.

SPEECH QUALITY: 5 minutes. The school overseer, the auxiliary counselor, or another qualified elder will discuss a speech quality based on the *Ministry School* textbook. (In congregations with a limited number of elders, qualified ministerial servants may be used.)

ASSIGNMENT NO. 1: 10 minutes. This should be handled by a qualified elder or ministerial servant, and it will be based on *The Watchtower*, *Benefit From Theocratic Ministry School Education*, or "All Scripture Is Inspired of God and Beneficial." It is to be delivered as a ten-minute instruction talk with no oral review. The objective should be not just to cover the material but to focus attention on the *practical value* of the information being discussed, highlighting what will be most helpful to the congregation. The theme shown should be used. It is expected that brothers assigned this talk will be careful to *keep within the time limit*. Private counsel may be given as needed.

HIGHLIGHTS FROM BIBLE READING: 10 minutes. For the first five minutes, a qualified elder or ministerial servant should apply the material to local needs. He may comment on any portion of the assigned Bible reading for the week. This should not be just a summary of the assigned reading. The principal objective is to help the audience to appreciate *why* and *how* the information is of value. The speaker should be careful not to exceed the five minutes allotted for the opening portion. He should ensure that five minutes are set aside for audience participation. The audience should be invited to offer *brief* comments (30 seconds or less) on what they have appreciated in the Bible reading and its benefits. The school overseer will then dismiss the students who are assigned to other classrooms.

ASSIGNMENT NO. 2: 4 minutes or less. This is a reading to be given by a brother. The student should read the assigned material without giving an introduction or a conclusion. He should read the superscription when handling an assignment from the Psalms. The school overseer will be especially interested in helping students to read with understanding, fluency, proper sense stress, modulation, appropriate pausing, and naturalness.

ASSIGNMENT NO. 3: 5 minutes. This will be assigned to a sister. Students receiving this assignment will either be assigned a setting or select one from the list appearing on page 82 of the *Ministry School* textbook. The student should use the assigned theme and apply it to an aspect of field service that is realistic and practical for the local territory. When no references are indicated as source material, the student will need to gather material for this part by doing research in our publications. Newer students should be given assignments for which refer-

ences are supplied. The school overseer will be particularly interested in the way the student develops the material and the way she helps the householder to reason on the Scriptures and to understand the key points of the presentation. The school overseer will assign one assistant.

ASSIGNMENT NO. 4: 5 minutes. The student should develop the assigned theme. When no references are indicated as source material, the student will need to gather material for this part by doing research in our publications. When assigned to a brother, this part should be given as a talk with the Kingdom Hall audience in mind. When a sister is given this part, it should always be presented as outlined for Assignment No. 3. The school overseer may give a brother Assignment No. 4 whenever he sees fit to do so. Please note that themes with asterisks next to them should always be assigned to brothers to develop as talks.

TIMING: No talk should go overtime, nor should the remarks of the counselor. Assignments No. 2 through 4 should tactfully be stopped when the time is up. If brothers handling the opening talk on a speech quality, Assignment No. 1, or highlights from the Bible reading go overtime, they should be given private counsel. All should watch their timing carefully. Total program: 45 minutes, excluding song and prayer.

COUNSEL: 1 minute. The school overseer will take no more than *one minute* after Assignments No. 2, No. 3, and No. 4 to offer some positive observations on an aspect of the talk that was commendable. His aim is not simply to say "well done" but, rather, to draw attention to specific reasons why that aspect of the presentation was effective. According to the need of each student, additional constructive counsel may be given privately after the meeting or at another time.

AUXILIARY COUNSELOR: The body of elders may select a capable elder, if one is available in addition to the school overseer, to handle the assignment as auxiliary counselor. If there are a number of elders in the congregation, then a different qualified elder may care for this assignment each year. The auxiliary counselor's responsibility will be to give private counsel, if needed, to brothers who present Assignment No. 1 and Bible highlights. It is not necessary that he offer counsel after each of such talks by fellow elders or ministerial servants.

COUNSEL FORM: In textbook.

ORAL REVIEW: 30 minutes. Every two months, the school overseer will conduct an oral review. It will be preceded by the consideration of a speech quality and highlights from the Bible reading as outlined above. The oral review will be based on material considered in the school over the preceding two months, including the current week. If your congregation has a circuit assembly during an oral review week, then the review (and the rest of the weekly schedule) should be postponed one week and the subsequent week's schedule should be used one week early. If the circuit overseer will be visiting your congregation during an oral review week, then the song, the speech quality talk, and Bible highlights should be presented as scheduled. The instruction talk (given after the speech quality talk) should be drawn from the following week's schedule. The Theocratic Ministry School for the next week will proceed with the speech quality talk and Bible highlights as scheduled, followed by the oral review.

SCHEDELE

Jan. 2	Bible reading: 2 Chronicles 29-32	Song 91
Speech Quality:	Benefit Fully From the Theocratic Ministry School (be p. 5 ¶1-p. 8 ¶1)	
No. 1:	Take Delight in God's Word (be p. 9 ¶1-5)	
No. 2:	2 Chronicles 30:1-12	
No. 3:	Why Genuine Christians Refrain From Using Profanity	
No. 4:	Sin's Effect on Our Relationship With God (rs p. 374 ¶2-p. 375 ¶2)	
Jan. 9	Bible reading: 2 Chronicles 33-36	Song 144
Speech Quality:	Accurate Reading (be p. 83 ¶1-5)	
No. 1:	2 Chronicles—Why Beneficial (si p. 84 ¶34-6)	
No. 2:	2 Chronicles 34:1-11	
No. 3:	What the Bible Says About the Soul (rs p. 375 ¶4-p. 376 ¶4)	
No. 4:	Never Be Ashamed of Adhering to the Bible's Moral Standards	
Jan. 16	Bible reading: Ezra 1-5	Song 137
Speech Quality:	How to Read Accurately (be p. 84 ¶1-p. 85 ¶3)	
No. 1:	Introduction to Ezra (si p. 85 ¶1-7)	
No. 2:	Ezra 1:1-11	
No. 3:	Benefits From Having an Honest Conscience	
No. 4:	Animals Are Souls (rs p. 376 ¶5-p. 377 ¶3)	
Jan. 23	Bible reading: Ezra 6-10	Song 106
Speech Quality:	Words Clearly Spoken (be p. 86 ¶1-6)	
No. 1:	Ezra—Why Beneficial (si p. 87 ¶14-18)	
No. 2:	Ezra 6:1-12	
No. 3:	At Death, Neither Soul Nor Spirit Continues Living (rs p. 377 ¶4-p. 379 ¶6)	
No. 4:	* God's View of Marriage	
Jan. 30	Bible reading: Nehemiah 1-4	Song 161
Speech Quality:	How to Speak Clearly (be p. 87 ¶1-p. 88 ¶3)	
No. 1:	Introduction to Nehemiah (si p. 88 ¶1-5)	
No. 2:	Nehemiah 2:1-10	
No. 3:	The Most Important Kind of Security	
No. 4:	What Holy Spirit Is (rs p. 380 ¶2-p. 381 ¶1)	
Feb. 6	Bible reading: Nehemiah 5-8	Song 40
Speech Quality:	Correct Pronunciation—Factors to Consider (be p. 89 ¶1-p. 90 ¶2)	
No. 1:	Read the Bible Daily (be p. 10 ¶1-p. 12 ¶4)	
No. 2:	Nehemiah 5:1-13	
No. 3:	Evidence That a Person Has Holy Spirit (rs p. 381 ¶3-p. 382 ¶1)	
No. 4:	"Safeguard Your Heart" (Prov. 4:23)	
Feb. 13	Bible reading: Nehemiah 9-11	Song 159
Speech Quality:	Ways to Improve Pronunciation (be p. 90 ¶3-p. 92)	
No. 1:	Learning Peace Instead of War (w04 1/1 p. 6 ¶8-p. 7 ¶5)	
No. 2:	Nehemiah 10:28-37	
No. 3:	Evidence That Jehovah Loves Us	
No. 4:	There Is No Spirit Part of Man That Survives Death (rs p. 382 ¶5-p. 383 ¶2)	
Feb. 20	Bible reading: Nehemiah 12-13	Song 118
Speech Quality:	Fluent Delivery (be p. 93 ¶1-p. 94 ¶3)	
No. 1:	Nehemiah—Why Beneficial (si pp. 90-1 ¶16-19)	
No. 2:	Nehemiah 13:1-14	
No. 3:	Why It Is Impossible to Communicate With the Dead (rs p. 384 ¶3-p. 385 ¶4)	
No. 4:	* Violent Video Games Are Not for Christians	
Feb. 27	Bible reading: Esther 1-5	Song 215
Speech Quality:	How to Improve Fluency (be p. 94 ¶4-p. 96 ¶3, except box on p. 95)	
Oral Review		
Mar. 6	Bible reading: Esther 6-10	Song 74
Speech Quality:	Coping With Stuttering (be p. 95, box)	
May 1	Bible reading: Job 38-42	Song 154
Speech Quality:	Modulation—Adjust Your Volume (be p. 111 ¶1-p. 112 ¶2)	
No. 1:	Job—Why Beneficial (si p. 100 ¶39-43)	
No. 2:	Job 38:1-24	

No. 3:	How Is Isaiah 60:22 Being Fulfilled Today?	
No. 4:	* Abusive Speech and Violence Are Works of the Flesh (rs p. 392 ¶3)	
May 8	Bible reading: Psalms 1-10	Song 168
Speech Quality:	Modulation—Change Your Pace (be p. 112 ¶1-3)	
No. 1:	Introduction to Psalms—Part 1 (si p. 101 ¶1-5)	
No. 2:	Psalm 4:1-5:12	
No. 3:	Put Your Trust in God, Not Man (rs p. 392 ¶4-p. 393 ¶1)	
No. 4:	Holding to the Pattern of Healthful Words	
May 15	Bible reading: Psalms 11-18	Song 217
Speech Quality:	Modulation—Vary Your Pitch (be p. 113 ¶1-p. 114 ¶3)	
No. 1:	Introduction to Psalms—Part 2 (si p. 102 ¶6-11)	
No. 2:	Psalm 14:1-16:6	
No. 3:	In What Ways Are True Christians No Part of the World?	
No. 4:	Who Is to Blame for Human Suffering? (rs p. 393 ¶2-p. 394 ¶1)	
May 22	Bible reading: Psalms 19-25	Song 23
Speech Quality:	Speak With Feeling (be p. 115 ¶1-p. 116 ¶4)	
No. 1:	Good Insight Wins Favor (w04 7/15 p. 27 ¶4-p. 28 ¶4)	
No. 2:	Psalm 22:1-22	
No. 3:	How Did Suffering Get Started? (rs p. 394 ¶2-3)	
No. 4:	* What Are God's Reminders, and Why Should We Heed Them?	
May 29	Bible reading: Psalms 26-33	Song 203
Speech Quality:	Enthusiasm Appropriate to Material (be p. 116 ¶5-p. 117 ¶4)	
No. 1:	You Can Improve Your Memory (be p. 17 ¶1-p. 19 ¶1)	
No. 2:	Psalm 30:1-31:8	
No. 3:	In What Ways Does the Truth Set One Free?	
No. 4:	How We Can Avoid Much Suffering (rs p. 395 ¶1-2)	
June 5	Bible reading: Psalms 34-37	Song 167
Speech Quality:	Expressing Warmth (be p. 118 ¶1-p. 119 ¶5)	
No. 1:	The Power of Prayer (w04 8/15 p. 18 ¶6-p. 19 ¶10)	
No. 2:	Psalm 34:1-22	
No. 3:	Why a God of Love Has Allowed Suffering for So Long (rs p. 395 ¶4)	
No. 4:	From What Forms of Idolatry Must We Flee?	
June 12	Bible reading: Psalms 38-44	Song 216
Speech Quality:	Expressing Emotion (be p. 119 ¶6-p. 120 ¶5)	
No. 1:	The Role of God's Spirit in Remembering (be p. 19 ¶2-p. 20 ¶3)	
No. 2:	Psalm 40:1-17	
No. 3:	True Science Is Not at Odds With the Bible	
No. 4:	God Will Undo All the Harm His Servants Have Suffered (rs p. 396 ¶1-4)	
June 19	Bible reading: Psalms 45-51	Song 104
Speech Quality:	The Importance of Gestures and Facial Expressions (be p. 121 ¶1-4)	
No. 1:	When Does Jesus Come? (w04 3/1 p. 16, box)	
No. 2:	Psalm 46:1-47:9	
No. 3:	Why God Did Not Simply Overlook Adam's Sin (rs p. 396 ¶5-p. 397 ¶1)	
No. 4:	How Can a Christian Be Weak and Yet Powerful? (2 Cor. 12:10)	
June 26	Bible reading: Psalms 52-59	Song 103
Speech Quality:	Using Gestures and Facial Expressions (be p. 122 ¶1-p. 123 ¶2)	
Oral Review		
July 3	Bible reading: Psalms 60-68	Song 45
Speech Quality:	Visual Contact in the Ministry (be p. 124 ¶1-p. 125 ¶4)	
No. 1:	What Jehovah's Humility Means for Us (w04 11/1 pp. 29-30)	
No. 2:	Psalm 60:1-61:8	
Oral Review		
No. 3:	Does Participation in Christian Activities Excuse Us From Abiding by God's Laws?	
No. 4:	God Is Not the Cause of Physical and Mental Defects (rs p. 397 ¶2-4)	
July 10	Bible reading: Psalms 69-73	Song 225
Speech Quality:	Visual Contact When Giving a Discourse (be p. 125 ¶5-p. 127 ¶1)	
No. 1:	Why Apply Yourself to Reading? (be p. 21 ¶1-p. 23 ¶3)	
No. 2:	Psalm 71:1-18	
No. 3:	Jehovah Lovingly Extends to Children the Benefits of Christ's Ransom Sacrifice (rs p. 397 ¶5)	
No. 4:	* Why Christians Must Be Impartial	
July 17	Bible reading: Psalms 74-78	Song 28
Speech Quality:	Naturalness in the Field Ministry (be p. 128 ¶1-p. 129 ¶1)	
No. 1:	Read With the Proper Motive (be p. 23 ¶4-p. 26 ¶5)	
No. 2:	Psalm 75:1-76:12	
No. 3:	What Does Seeking Jehovah Involve? (Zeph. 2:3)	
No. 4:	God Is Not Using Natural Disasters to Punish People (rs p. 398 ¶1-3)	
July 24	Bible reading: Psalms 79-86	Song 112
Speech Quality:	Naturalness on the Platform (be p. 129 ¶2-p. 130 ¶1)	
No. 1:	"The Tent of the Upright Ones Will Flourish" (w04 11/15 p. 26 ¶1-p. 28 ¶2)	
No. 2:	Psalm 82:1-83:18	
No. 3:	Adversity Should Not Be Considered Proof of God's Disapproval (rs p. 398 ¶4-p. 399 ¶1)	
No. 4:	Can Imperfect Humans Really Please God?	
July 31	Bible reading: Psalms 87-91	Song 57
Speech Quality:	Naturalness When Reading Publicly (be p. 130 ¶2-4)	
No. 1:	When "Knowledge Is an Easy Thing" and Wisdom Guides Us (w04 11/15 p. 28 ¶3-p. 29 ¶1)	
No. 2:	Psalm 89:1-21	
No. 3:	Study of the Bible Is Part of Our Worship	
No. 4:	Material Prosperity Should Not Be Considered Proof of God's Blessing (rs p. 399 ¶2-3)	
Aug. 7	Bible reading: Psalms 92-101	Song 190
Speech Quality:	Personal Cleanliness Adorns the Message (be p. 131 ¶1-3)	
No. 1:	How to Study (be p. 27 ¶1-p. 31 ¶2)	
No. 2:	Psalm 92:1-93:5	
No. 3:	Does Speaking in Tongues Prove That One Has God's Spirit? (rs p. 400 ¶3-p. 401 ¶2)	
No. 4:	The Importance of Moral Integrity	
Aug. 14	Bible reading: Psalms 102-105	Song 1
Speech Quality:	How Modesty and Soundness of Mind Affect One's Dress and Grooming (be p. 131 ¶4-p. 132 ¶3)	
No. 1:	"How Many Your Works Are, O Jehovah!" (w04 11/15 pp. 8-9)	
No. 2:	Psalm 104:1-24	
No. 3:	Why We Must Keep on the Watch	
No. 4:	Why Is Speaking in Tongues Today Different From That Done by First-Century Christians? (rs p. 401 ¶3-p. 402 ¶1)	
Aug. 21	Bible reading: Psalms 106-109	Song 201
Speech Quality:	The Value of Well-Arranged Dress (be p. 132 ¶4-p. 133 ¶1)	
No. 1:	Youths—Do Not Blindly Follow Your Peers (w04 10/15 p. 22 ¶4-p. 24 ¶4)	
No. 2:	Psalm 107:20-43	
No. 3:	God's Word Helps Us to Reason On Claims That Some Make About Having God's Spirit (rs p. 402 ¶3-6)	
No. 4:	In What Ways Can We Imitate God?	
Aug. 28	Bible reading: Psalms 110-118	Song 125
Speech Quality:	Good Personal Appearance Gives No Cause for Stumbling (be p. 133 ¶2-4)	
Oral Review		

Sept. 4	Bible reading: Psalm 119	Song 59
Speech Quality:	Good Posture and Neat Equipment (<i>be p. 133 ¶1-p. 134 ¶4</i>)	
No. 1:	Study Is Rewarding (<i>be p. 31 ¶3-p. 32 ¶4</i>)	
No. 2:	Psalm 119:25-48	
No. 3:	Why We Show Respect for Secular Authorities	
No. 4:	Speaking in Tongues Does Not Identify True Christians Today (<i>rs p. 403 ¶1-3</i>)	
Sept. 11	Bible reading: Psalms 120-134	Song 65
Speech Quality:	How to Reduce Speaking Anxiety (<i>be p. 135 ¶1-p. 137 ¶2</i>)	
No. 1:	How to Do Research (<i>be p. 33 ¶1-p. 35 ¶2</i>)	
No. 2:	Psalm 121:1-123:4	
No. 3:	How Long Was the Gift of Tongues to Last? (<i>rs p. 403 ¶4-p. 404 ¶1</i>)	
No. 4:	What Is Hyperbole, and How Did Jesus Make Use of It?	
Sept. 18	Bible reading: Psalms 135-141	Song 97
Speech Quality:	How to Acquire Poise (<i>be p. 137 ¶3-p. 138 ¶5</i>)	
No. 1:	Psalms—Why Beneficial—Part 1 (<i>si pp. 104-5 ¶23-7</i>)	
No. 2:	Psalm 136:1-26	
No. 3:	In What Way Is the Memorial a Communion Meal?	
No. 4:	# The Trinity Is Not Based on the Bible (<i>rs p. 405 ¶1-p. 411 ¶4</i>)	
Sept. 25	Bible reading: Psalms 142-150	Song 5
Speech Quality:	The Importance of Voice Amplification (<i>be p. 139 ¶1-p. 140 ¶1</i>)	
No. 1:	Psalms—Why Beneficial—Part 2 (<i>si pp. 105-6 ¶28-32</i>)	
No. 2:	Psalm 142:1-143:12	
No. 3:	# When Someone Asks, 'Do You Believe in the Trinity?' (<i>rs p. 425 ¶3-p. 426 ¶4</i>)	
No. 4:	In What Ways Can We Put the Needs of Others Ahead of Our Own?	
Oct. 2	Bible reading: Proverbs 1-6	Song 111
Speech Quality:	Use Microphones Effectively (<i>be p. 140 ¶2-p. 142 ¶1</i>)	
No. 1:	Introduction to Proverbs—Part 1 (<i>si pp. 106-7 ¶1-5</i>)	
No. 2:	Proverbs 5:1-23	
No. 3:	Why Is There So Much Wickedness? (<i>rs p. 427 ¶1-4</i>)	
No. 4:	* Do Not Spread False Stories (2 Tim. 4:4)	
Oct. 9	Bible reading: Proverbs 7-11	Song 73
Speech Quality:	Use of the Bible in Replying (<i>be p. 143 ¶1-3</i>)	
No. 1:	Introduction to Proverbs—Part 2 (<i>si pp. 107-8 ¶6-11</i>)	
No. 2:	Proverbs 7:1-27	
No. 3:	Christian Neutrality Contributes to the Unity of Our Brotherhood	
No. 4:	Why Does God Permit Wickedness? (<i>rs p. 428 ¶1-p. 429 ¶1</i>)	
Oct. 16	Bible reading: Proverbs 12-16	Song 180
Speech Quality:	How to Improve in Using the Bible (<i>be p. 144 ¶1-4</i>)	
No. 1:	Learning to Use Other Research Tools (<i>be p. 35 ¶3-p. 38 ¶4</i>)	
No. 2:	Proverbs 14:1-21	
No. 3:	How Has God's Permission of Wickedness Benefited Us? (<i>rs p. 429 ¶2-3</i>)	
No. 4:	What Can Help Us to Pay Close Attention at Meetings?	
Oct. 23	Bible reading: Proverbs 17-21	Song 131
Speech Quality:	Use of the Bible Encouraged (<i>be pp. 145-6</i>)	
No. 1:	Proverbs—Why Beneficial—Part 1 (<i>si pp. 109-10 ¶19-28</i>)	
No. 2:	Proverbs 17:1-20	
No. 3:	How Christians View the Elderly	
No. 4:	* What View of Women Does the Bible Promote? (<i>rs p. 431 ¶2-3</i>)	
Oct. 30	Bible reading: Proverbs 22-26	Song 9
Speech Quality:	The Importance of Introducing Scriptures Effectively (<i>be p. 147 ¶1-p. 148 ¶2</i>)	
Oral Review		
Nov. 6	Bible reading: Proverbs 27-31	Song 51
Speech Quality:	Selecting Appropriate Comments to Introduce Scriptures (<i>be p. 148 ¶3-p. 149 ¶2</i>)	
No. 1:	Proverbs—Why Beneficial—Part 2 (<i>si pp. 110-11 ¶29-38</i>)	
No. 2:	Proverbs 28:1-18	
No. 3:	Is the Assigning of Headship to Men Demeaning to Women? (<i>rs p. 432 ¶1-3</i>)	
No. 4:	Why We Should Not Judge People We Meet in the Ministry by Outward Appearances	
Nov. 13	Bible reading: Ecclesiastes 1-6	Song 25
Speech Quality:	Proper Emphasis Involves Feeling (<i>be p. 150 ¶1-2</i>)	
No. 1:	Introduction to Ecclesiastes (<i>si pp. 112-13 ¶1-8</i>)	
No. 2:	Ecclesiastes 5:1-15	
No. 3:	How Are Bible Truths Hidden From the Wise and Intellectual Ones? (Matt. 11:25)	
No. 4:	Should Women Be Ministers? (<i>rs p. 432 ¶4-p. 433 ¶1</i>)	
Nov. 20	Bible reading: Ecclesiastes 7-12	Song 37
Speech Quality:	Emphasize the Right Words (<i>be p. 150 ¶3-p. 151 ¶2</i>)	
No. 1:	Ecclesiastes—Why Beneficial (<i>si p. 114 ¶15-19</i>)	
No. 2:	Ecclesiastes 9:1-12	
No. 3:	Why Do Christian Women Wear Head Coverings on Certain Occasions? (<i>rs p. 433 ¶2-p. 434 ¶1</i>)	
No. 4:	What Is Wrong With Jealousy?	
Nov. 27	Bible reading: Song of Solomon 1-8	Song 11
Speech Quality:	Methods of Emphasis (<i>be p. 151 ¶3-p. 152 ¶5</i>)	
No. 1:	Introduction to Song of Solomon and Why Beneficial (<i>si pp. 115-17 ¶1-4, 16-18</i>)	
No. 2:	Song of Solomon 7:1-8:4	
No. 3:	Why Should Christians Be Neat, Clean, and Modest in Their Dress?	
No. 4:	Is It Proper for Women to Use Cosmetics or Wear Jewelry? (<i>rs p. 435 ¶1-3</i>)	
Dec. 4	Bible reading: Isaiah 1-5	Song 90
Speech Quality:	Scriptures Correctly Applied (<i>be p. 153 ¶1-p. 154 ¶3</i>)	
No. 1:	Introduction to Isaiah (<i>si pp. 118-19 ¶1-8</i>)	
No. 2:	Isaiah 3:1-15	
No. 3:	Will the World Be Destroyed by Fire? (<i>rs p. 436 ¶1-2</i>)	
No. 4:	* Why Christians Should Be "Slow About Wrath" (Jas. 1:19)	
Dec. 11	Bible reading: Isaiah 6-10	Song 204
Speech Quality:	Making Scripture Application Clear (<i>be p. 154 ¶4-p. 155 ¶4</i>)	
No. 1:	Making an Outline (<i>be pp. 39-42</i>)	
No. 2:	Isaiah 10:1-14	
No. 3:	Why Is Being Able to Forgive So Important?	
No. 4:	Who Rules This World—God or Satan? (<i>rs p. 436 ¶3-p. 437 ¶2</i>)	
Dec. 18	Bible reading: Isaiah 11-16	Song 47
Speech Quality:	Reason From the Scriptures (<i>be p. 155 ¶5-p. 156 ¶5</i>)	
No. 1:	Youths—Let Your Parents Help You Guard Your Heart (w04 10/15 p. 20 ¶1-p. 22 ¶3)	
No. 2:	Isaiah 11:1-12	
No. 3:	How Do True Christians View the World and People Who Are Part of It? (<i>rs p. 437 ¶3-p. 438 ¶4</i>)	
No. 4:	True Christians Will Not Participate in the War of Armageddon	
Dec. 25	Bible reading: Isaiah 17-23	Song 53
Speech Quality:	Practical Value Made Clear (<i>be p. 157 ¶1-p. 158 ¶1</i>)	
Oral Review		

ANNOUNCEMENTS

■ Literature offer for **October**: The Watchtower and Awake! magazines. Where interest is shown, offer the *Require* brochure and make a special effort to start Bible studies. **November**: Learn From the Great Teacher. If individuals say they have no children, offer the Knowledge book or the tract Would You Like to Know More About the Bible? **December**: The Greatest Man Who Ever Lived. As an alternative offer, you may use My Book of Bible Stories, The Bible

—God's Word or Man's?, or You Can Live Forever in Paradise on Earth.

January: Any book published prior to 1991 that the congregation may have in stock. If you do not have any of these in stock, please check if nearby congregations have a surplus of older publications on hand that you can use. Congregations that do not have older books may offer Worship the Only True God.

■ Since October has five full weekends, it would be an excellent month to auxiliary pioneer.

■ The insert in this issue of Our Kingdom Ministry is the "Theocratic

Ministry School Schedule for 2006" and should be kept for reference throughout 2006.

■ Beginning the week of April 17, 2006, we will study *What Does the Bible Really Teach?* at the Congregation Book Study. Congregations should have on hand appropriate supplies of the regular and large-print editions at that time.

■ The video program *Transfusion—Alternative Health Care—Meeting Patient Needs and Rights* will be considered at a Service Meeting in January. If needed, copies should be requested through the congregation as soon as possible.

THEOCRATIC MINISTRY SCHOOL REVIEW

The following questions will be considered orally at the Theocratic Ministry School during the week beginning October 31, 2005. The school overseer will conduct a 30-minute review based on material covered in assignments for the weeks of September 5 through October 31, 2005. [Note: Where there are no references after the question, you will need to do your own research to find the answers.—See *Ministry School*, pp. 36-7.]

SPEECH QUALITIES

1. How can we ensure that our teaching from God's Word reaches the figurative heart of people? (Matt. 13:19) [*be* p. 258 pars. 1-2, box]
2. What can help us to draw out what is in someone's heart, but of what must we be mindful? [*be* p. 259 pars. 1-2]
3. When we teach, why is it important that we emphasize Jehovah's marvelous qualities? [*be* p. 260 par. 1]
4. How can we help our Bible students to discern areas in which they need to make improvements? [*be* p. 260 par. 4-p. 261 par. 1]
5. What can we do to help our Bible students or listeners analyze their motives for doing things? [*be* p. 262 pars. 2-3]

ASSIGNMENT NO. 1

6. What is meant by "earnestly seeking" Jehovah, and how can we demonstrate that we are doing this? (Heb. 11:6) [*w03 8/15* p. 25 par. 2; p. 26 pars. 1-2; p. 27 par. 2]
7. What is "the pattern of healthful words," and how can elders show that they hold to it? (2 Tim. 1:13, 14) [*w03 1/1* p. 29 par. 3-p. 30 par. 1]
8. What is meant by the designation "Bible canon," and what are some factors that de-

termine the canonicity of a Bible book? [*si* p. 299 pars. 5-6]

9. Why is the Muratorian Fragment, which dates to the latter part of the second century C.E., of particular note in confirming the canonicity of the Christian Greek Scriptures? [*si* p. 302 par. 19]
10. What authority for Bible translation do the Scriptures themselves give, and what purpose has been served by ancient Bible translations? [*si* p. 307 par. 9]

WEEKLY BIBLE READING

11. Does 2 Kings 13:21 support the belief in veneration of relics?
12. Had Hezekiah made an alliance with Egypt? (2 Ki. 18:19-21, 25)
13. Although the Assyrian annals do not specifically mention Jehovah's stunning defeat of Sennacherib, what do you find interesting about what is stated in those records? (2 Ki. 19:35, 36)
14. Who was the father of Shealtiel? (1 Chron. 3:16-18)
15. In the days of King Saul, how did the Reubenites, the Gadites, and the half tribe of Manasseh set a fine example for all of God's servants today? (1 Chron. 5:18-22)

Develop Skill in Reasoning With Others

¹ The apostle Paul's discourse at a synagogue in Antioch of Pisidia, as recorded at Acts 13:16-41, offers a fine example of how to reason with others. Paul took into consideration the background and thinking of his listeners and adapted his presentation of the good news accordingly. As we examine this account, let us consider how we can do the same in our ministry.

² **Seek Common Ground:** Although Paul's message centered on the key role of Jesus in the outworking of God's purpose, Paul did not begin his discourse by stating that point. Rather, he spoke about something that he shared in common with his predominantly Jewish audience—the history of the Jewish people. (Acts 13:16-22) In like manner, we will be more effective in reaching others if we seek to find common ground with them. This may require that we draw them out with tactful questions and listen carefully in order to discern what is truly important to them.

³ In discussing the history of the Jews, Paul reminded his listeners of God's promise to raise up a Savior from the line of David. Many Jews, however, were awaiting a military hero who would throw off the yoke of Roman domination and elevate the Jewish nation above all others. They were no doubt aware that Jesus had been rejected by the Jewish religious leaders

in Jerusalem, handed over to the Roman authorities, and put to death. How could Paul convince them that this One was the promised Messiah?

4 Adapt Your Approach: Knowing the thinking of his listeners, Paul used the Scriptures to reason with them on the basis of things they had already accepted. For example, he introduced Jesus as the offspring of David and as the one identified by John the Baptizer, who was widely viewed as a prophet of God. (Acts 13:23-25) Paul pointed out that in rejecting Jesus and condemning him to death, the religious leaders had "fulfilled the things voiced by the Prophets." (Acts 13:26-28) Further, he explained that there were eyewitnesses that Jesus had been raised from the dead, and he drew attention to familiar Scriptural passages that had been fulfilled in the resurrection of Jesus.—Acts 13:29-37.

On the other hand, when addressing a Greek audience at the Areopagus in Athens, Paul used a different approach. (Acts 17:22-31) Yet, he presented the same basic message, and in both instances his efforts brought good results. (Acts 13:42, 43; 17:34) Similarly today, we will be more effective in our ministry if we seek to find common ground with our listeners and if we adapt our approach according to their background and thinking.

1. What Bible account are we going to examine, and why?
2. What do we learn from the way Paul began his discourse?
3. What made it difficult for Paul's listeners to accept that Jesus was the promised Messiah?
4. How did Paul skillfully reason with his Jewish audience?
5. (a) How did Paul adapt his approach when speaking to a Greek audience? (b) How can we imitate Paul's example when witnessing in the local territory?

What to Say About the Magazines

THE WATCHTOWER® Oct. 15 ANNOUNCING JEHOVAH'S KINGDOM

"Many people view education as a key to success in life. Do you think there is a kind of education that can help one to become a better person and to cope with life's problems? [Allow for response.] Then read Romans 12:2.] This magazine discusses how we can benefit from the best education available."

Awake!® Oct. 22

"Many people enjoy reading a newspaper almost every day. Do you think we can trust the information that newspapers provide? [Allow for response.] This issue of *Awake!* offers suggestions on how to benefit from reading the newspaper. It also shows why there is a need for caution." Read Proverbs 14:15.

THE WATCHTOWER® Nov. 1 ANNOUNCING JEHOVAH'S KINGDOM

"Many people are troubled by the unfairness in the world. Do you think that anyone can really change the world? [Allow for response.] This magazine considers the barriers to change. It also shows who will overcome them and how he will bring about a world of true peace and security." Read Psalm 72:12-14.

Awake!® Nov. 8

"Worldwide there is a huge gulf between the rich and the poor. Do you think anything can be done to bridge that gap? [Allow for response.] Then read Matthew 6:9, 10.] This magazine shows why we can be confident that God's Kingdom will eliminate the inequalities that plague mankind today."