

Appreciating the Significance of Current Events

¹“The scene of this world is changing.” (1 Cor. 7:31) This is reflected in fast-moving current events. Along with all that is happening within Jehovah’s organization, what does this mean to you personally?—Luke 21:28.

²The fulfillment of Bible prophecy in this 20th century confirms that the entire wicked system of things is in its last days. (Matt. 24:3-14; Luke 21:7-11) Jesus said that “this generation will by no means pass away until all things occur.” (Luke 21:32) Do you appreciate what this means for people in your territory who have not yet taken a stand on Jehovah’s side? If you do, what effect does this have on your field ministry?—Luke 21:34-36.

³**Help Others While There Is Time:** Jesus urged his disciples to take advantage of favorable conditions to let the good news be known. (John 9:4) The apostle Paul echoed the same admonition when he urged the brothers in Colossae to “go on walking in wisdom toward those on the out-

side, buying out the opportune time.” —Col. 4:5.

⁴Some have given heed to the apostle’s admonition to buy out the time and have become regular pioneers. Many youths have taken up regular pioneer service while still in school and have had good success in doing so. Youths in school can buy out opportune time to help classmates understand the significance of what is happening today and the bright hope for the future under God’s Kingdom. —Eccl. 12:1.

⁵We can make good use of our time in the field ministry during October by featuring the *Awake!* magazine at every opportunity. This publication gives insight into the real meaning of current events. Offer it to concerned people you find while working from house to house. Take the initiative to offer it to schoolmates or to people where you work. Highlight subjects that may be of particular interest to the people you know. For example, the October 8, 1991, *Awake!* contains arti-

cles about child abuse. This subject is of concern to many people.

⁶How can the current Topic for Conversation be used? After introducing yourself, you could ask the household: “Why do you think we encounter so many frustrating situations today?” After his response, you may add: “The Bible acknowledges that for many, life is hopeless and frustrating. Notice what is stated here at Ecclesiastes 2:17. [Read.] Do you agree with what is stated here? [Allow response.] What would you say will comfort a person dealing with many problems? [Allow comment.] Here is a scripture that gives us a positive outlook on life. [Read Psalm 37:39, 40.] This is why Jehovah’s Witnesses encourage Bible education. For example, notice the subject considered in our latest *Awake!* magazine.” Then, depending on the interest shown, you may determine if you should offer a subscription or individual magazines or if it would be more suitable just to leave a tract.

⁷There is no doubt that these are thrilling times to be serving Jehovah. May this fact move us to make good use of opportunities this month to help more sincere persons see the real meaning behind current events.

Be Whole-Souled in the Field Ministry

Part 4: Organized to Accomplish Our Ministry Effectively

¹A whole-souled public ministry requires good personal organization. Jesus set an outstanding pattern for our ministerial activity today. (Luke 10:1, 2; Acts 1:8) We can learn also from the way in which his first-century disciples fulfilled their ministry. (Acts 5:42; 2 Tim. 4:5) But how might you become better organized and enjoy similar good results today?

²**Schedule Time for Field Service:** Our ministry is not a casual or incidental aspect of our life. The amount of time we devote to fulfilling our ministry cannot be left to chance. To organize our ministry effectively, we must set aside time for its various features. (Eph. 5:15, 16) Many publishers find it helpful to set a goal as to how many hours they will devote to the ministry each month. This usually requires arranging their affairs to participate in

the field service each week. Christian parents should help their children to schedule time for regular participation in various features of the field ministry. —Deut. 6:7; Prov. 22:6.

³**Set Purposeful Goals:** Realistic goals will give you something toward which to aim. When your goal is realized, you will experience the joy of accomplishment. (Prov. 13:12) The apostle Paul exhorted: “At any rate, to what extent we have made progress, let us go on walking orderly in this same routine.” (Phil. 3:16) As with all aspects of your spiritual progress, your field activity should give evidence of an orderly routine.

⁴For example, do you have an ample supply of tracts and handbills? Do you keep a sufficient supply of current magazines on hand, and are they in good condition? Do you make good use

of house-to-house records, using one to record interest and another for those not at home?

⁵Prior to sharing in the ministry, take time to review the current Topic for Conversation. Isolate talking points from the publication being offered, and be prepared to use these effectively to stimulate interest. Also, be ready to use the field service handbook *Reasoning From the Scriptures*. Even between calls, you can make quick reference to some of its many suggestions. Applying these practical points will improve the effectiveness of your ministry.

⁶Having a full share in “the holy work of the good news” during these last days is a blessed privilege. (Rom. 15:16) We should strive to accomplish our ministry by giving the best possible witness, “the fruit of lips.” (Heb. 13:15; compare Hosea 14:2.) To do this, let us schedule time for a regular share in the field service and establish reasonable goals that will enable us to accomplish our ministry to Jehovah’s praise.

SERVICE MEETINGS FOR OCTOBER

Week Starting September 30

Song 199

10 min: Local announcements and appropriate Announcements from *Our Kingdom Ministry*.

20 min: "Appreciating the Significance of Current Events." Questions and answers. After considering paragraph 6, present a demonstration using new Topic for Conversation. Feature specific subject from current *Awake!* magazine.

15 min: How the *Awake!* magazine has personally benefited us. Qualified brother interviews three or four publishers. Include at least one youth of school age.

Song 174 and concluding prayer.

Week Starting October 7

Song 27

5 min: Local announcements.

15 min: "Be Whole-Souled in the Field Ministry—Part 4." Talk. Encourage family heads to assist all in household to be organized and to establish reasonable service goals.

15 min: "Presenting the Good News—By Using Publications Wisely." Questions and answers. Apply information locally.

10 min: "Why Be Clothed With Humility?" Encouraging talk based on article in July 15, 1991, *Watchtower*, pages 27-30.

Song 92 and concluding prayer.

Week Starting October 14

Song 164

10 min: Local announcements, Theocratic News, accounts report, and donation acknowledgments. Inform congregation of field service report for September.

12 min: Value of *School and Jehovah's Witnesses* brochure. Talk, preferably by an elder who is a parent. Highlight value of brochure to acquaint school authorities with the beliefs of Jehovah's Witnesses and to assist both Christian parents and youths with matters involving school activities. Printed information should be reviewed periodically with youths. When problems or questions arise, refer to brochure for direction. Draw attention to specific information outlined under "Sound Moral Principles" and "Holidays and Celebrations." (Pp. 9-11, 17-21) In conclusion, highlight need for parents to take an interest in their children's schooling and co-operate with school administration. —Pp. 30-1.

15 min: "Christian Youths—Be Firm in Faith." Discussion by family, based on article in July 15, 1991, *Watchtower*, pages 23-6. Father takes lead in discussion, involving wife and children. Isolate ways youths can successfully face various tests of faith at school.

8 min: Consideration of Question Box. Talk. Read and discuss information as time allows.

Song 183 and concluding prayer.

Week Starting October 21

Song 59

10 min: Local announcements. Briefly mention talking points from magazines that may be used in witnessing this week.

20 min: "Congregation Book Study Arrangement—Part 4." Questions and answers. Highlight need for all to take personal interest in each one in the book study group.

15 min: "Building Christian Personalities in Our Children." Discussion by two brothers of article from July 1, 1991, *Watchtower*, pages 24-7. Highlight need for concentrated effort on the part of parents. Apply material to the local needs of the congregation.

Song 116 and concluding prayer.

Week Starting October 28

Song 107

10 min: Local announcements. Briefly consider offer for month of November.

20 min: Searching Out and Teaching Deserving Ones. Talk and interviews. Highlight Matthew 10:11. Finding people at home is an increasing problem

and can have a definite effect on our productiveness and joy. What can be done? (km 6/85 p. 4) Approach people in their yards. Keep record of those not at home and call back promptly. Some have had excellent success finding such persons home in the evenings, so participate in evening witnessing. (km 6/87 p. 4) Street witnessing can be effective. When interested persons are met on street, obtain name and address. Make arrangements to call at their homes. (Briefly interview two or three publishers and/or pioneers who have had success in evening or street witnessing.) Satan will use every means possible to keep us from finding deserving ones. We must search for them. The "sheep" belong to Jesus Christ. He has commanded us to find and feed them. (John 21:15-17) This helps us to appreciate need to reach the occupants of every home if possible.

15 min: Benefiting From the Life Stories of Jehovah's Witnesses. Discussion by two brothers. Periodically, the life stories of modern-day servants of God appear in *The Watchtower* and *Awake!* They are listed in *Watch Tower Publications Index* by both name and title of article. (Illustrate how to find specific articles.) It is important that we carefully read these articles and draw strength and encouragement from them. Use information to encourage our brothers and Bible students. Briefly review article "What a Joy to Sit at Jehovah's Table!" from *The Watchtower*, August 1, 1991, pages 25-9. Highlight specific points from article that help us (a) in our field ministry, (b) to endure trials, (c) to appreciate Jehovah and his organization better, and (d) to appreciate the worldwide brotherhood. We greatly benefit from being "imitators of those who through faith and patience inherit the promises."—Heb. 6:11, 12.

Song 18 and concluding prayer.

CONGREGATION BOOK STUDY

Schedule for congregation studies in the book *Revelation—Its Grand Climax At Hand!*

	From:	To:
September 30:	p. 110, ¶ 21	p. 112, ¶ 30
October 7:	p. 113, ¶ 1	p. 117, ¶ 13
October 14:	p. 118, ¶ 14	p. 120, ¶ 5
October 21:	p. 122, ¶ 6	p. 124, ¶ 16
October 28:	p. 124, ¶ 17	p. 127, ¶ 29

JULY SERVICE REPORT

		Av. Hrs.	Av. Mags.	Av. R.V.	Av. Bt.St.
Number of:					
Sp'l Pios.	185	120.9	68.9	49.7	5.1
Pios.	60,254	71.4	28.8	23.3	2.6
Aux. Pios.	30,825	60.0	21.7	13.2	1.1
Pubs.	766,216	10.3	5.8	3.7	0.5
TOTAL	857,480				Baptized: 7,757

THEOCRATIC MINISTRY SCHOOL SCHEDULE FOR 1992

INSTRUCTIONS

During 1992 the following will be the arrangements when conducting the Theocratic Ministry School.

TEXTBOOKS: *The New World Translation of the Holy Scriptures* [b12], *"All Scripture Is Inspired of God and Beneficial"* (1990 Edition) [s1], *Theocratic Ministry School Guidebook* [sg], *The Greatest Man Who Ever Lived* [gt], *Reasoning From the Scriptures* [rs], and *Questions Young People Ask—Answers That Work* [yp] will be the basis for assignments.

The school will begin with song, prayer, and remarks of welcome, and then proceed as follows:

ASSIGNMENT NO. 1: 15 minutes. This should be handled by an elder or by a qualified ministerial servant. The subjects for this talk will be based on material in the book *"All Scripture Is Inspired of God and Beneficial"* or the *Theocratic Ministry School Guidebook*. This assignment should be delivered as a 10- to 12-minute instruction talk with a 3- to 5-minute oral review following, using the printed questions in the section. The objective should be not just to cover the material but to focus attention on the *practical value* of the information being discussed, highlighting what will be most helpful to the congregation. Where needed, a theme should be selected. All are encouraged to make careful advance preparation so as to benefit fully from this material:

The brothers assigned this talk should be careful to keep within the time limit. Private counsel may be given if necessary.

HIGHLIGHTS FROM BIBLE READING: 6 minutes. This should be handled by the school overseer or another qualified elder or by a ministerial servant assigned by the school overseer. This should not be just a summary of the assigned reading. After giving a *brief* overall view of the assigned chapters, help the audience to appreciate *why* and *how* the information is of value to us. Check *Watchtower* issues for further highlight material. The students will then be dismissed to their various classrooms by the school overseer.

TALK NO. 2: 5 minutes. This is a Bible reading of the assigned material to be given by a brother. This will apply in the main school as well as in the auxiliary groups. The reading assignments are usually short enough to permit the student to present brief explanatory information in the opening and concluding remarks and even at intermediate points. Historical background, prophetic or doctrinal significance, and application of principles may be included. *All* the assigned verses should actually be read.

TALK NO. 3: 5 minutes. This talk will be assigned to sisters. The subjects for this talk will be based on the book *The Greatest Man Who Ever Lived*. The student assigned should be able to read. When delivering the talk, the student may be either seated or standing. One assistant will be scheduled by the school overseer, but additional assistants may be used. It is preferred that settings involve field service or informal witnessing. The one giving the talk may either initiate the conversation to establish the setting or have her assistant(s) do so. Not the setting but the material should be given prime consideration. The student should use the theme shown.

TALK NO. 4: 5 minutes. Assigned to a brother or a sister. The subjects for this talk will alternate between the books *Reasoning From the Scriptures* and *Questions Young People Ask—Answers That Work*, the latter to be mainly assigned to younger or newer students. The student assigned should be able to read. When assigned to a brother, this should be a talk to the entire audience. It will usually be best for the brother to prepare his talk with the Kingdom Hall audience in mind so that it will be truly informative and beneficial to those who actually hear it. However, if the material lends itself better to another practical and suitable audience-type setting, the

brother may choose to develop his talk accordingly. The student should use the theme shown.

When assigned to a sister, the material should be presented as outlined for Talk No. 3.

COUNSEL AND REMARKS: After each student talk, the school overseer will give specific counsel, not necessarily following the program of progressive counsel outlined on the Speech Counsel slip. Rather, he should concentrate on those areas where the student needs to improve. If the student speaker merits solely a "G" and there is no other speech quality marked "T" or "W," then the counselor should circle the box, where the "G," "I," or "W" would normally appear, of the speech quality that the student should work on next. He will advise the student of this that evening as well as show this speech quality on the student's next Theocratic Ministry School Assignment slip (S-89). Those giving talks should sit toward the front of the hall. This will save time and enable the school overseer to give his counsel directly to each student. As time allows after the giving of necessary oral counsel, comments may be given by the counselor on informative and practical points not covered by the students. The school overseer should be careful to use no more than a total of two minutes for counsel and remarks after each student talk. If the Bible highlights presentation left something to be desired, private counsel may be given.

PREPARING TALKS: Brothers giving Assignment No. 1 should select a theme where needed. Students assigned the second talk should choose a theme that will allow for the best coverage of the material. Students assigned the third and fourth talks should use the theme shown. Prior to giving the talk, students will want to read over the *School Guidebook* material dealing with the speech quality being worked on.

TIMING: No talk should go overtime. Neither should the counsel and remarks of the counselor. Talks No. 2 through 4 should tactfully be stopped when the time is up. The one assigned to give the "stop signal" should do so promptly. When brothers handling Assignment No. 1 go overtime, they should be given private counsel. All should watch their timing carefully. Total program: 45 minutes, excluding song and prayer.

WRITTEN REVIEW: Periodically, a written review will be given. In preparation, review the assigned material and complete the scheduled Bible reading. Only the Bible may be used during this 25-minute review. The balance of the time will be devoted to a discussion of the questions and answers. Each student will check his own paper. The school overseer will read off all answers and concentrate on the more difficult questions, helping all to understand the answers clearly. If, for some reason, local circumstances make it necessary, the written review may be used a week later than what is shown on the schedule.

LARGE AND SMALL CONGREGATIONS: Congregations with a school enrollment of 50 or more students may wish to arrange for additional groups of students to deliver the scheduled talks before other counselors. Of course, unbaptized persons whose lives conform to Christian principles may also enroll in the school and receive assignments.

ABSENTEES: All in the congregation can show appreciation for this school by endeavoring to be present at every weekly session, by preparing their assignments well, and by participating in question sessions. *It is hoped that all students will view their assignments conscientiously.* If a student is not present when scheduled, a volunteer may take the assignment, making whatever application he feels qualified to make on such short notice. Or the school overseer may cover the material with appropriate audience participation.

SCHEDULE

Jan. 6 Bible reading: Leviticus 1 to 4

Song No. 46

No. 1: Introduction to Leviticus—Part 1 (*si* pp. 25-6 pars. 1-5)

No. 2: Leviticus 1:1-13

No. 3: Identifying the Greatest Man Who Ever Lived (*gt* intro. pars. 1-4)

No. 4: Why the Bible Contains Absolute Truth (*rs* p. 289 par. 2)

Jan. 13 Bible reading: Leviticus 5 to 7

Song No. 205

No. 1: Introduction to Leviticus—Part 2 (*si* p. 26 pars. 6-10)

No. 2: Leviticus 5:1-13

No. 3: Did Jesus Really Live? (*gt* intro. pars. 5-11)

No. 4: How to Improve One's School Grades (*yp* chap. 18)

Jan. 20 Bible reading: Leviticus 8 to 10

Song No. 111

No. 1: *sg* pp. 5-7 pars. 1-9

No. 2: Leviticus 10:1-11

No. 3: Really, Who Was Jesus? (*gt* intro. pars. 12-15)

No. 4: What Three Flaws Do Human Philosophies Have? (*rs* p. 289 par. 3 to p. 290 par. 2)

Jan. 27 Bible reading: Leviticus 11 to 13

Song No. 224

No. 1: *sg* pp. 7-9 pars. 10-16

No. 2: Leviticus 11:1-12, 46, 47

No. 3: What Made Jesus the Greatest Man (*gt* intro. pars. 16-19)

No. 4: Avoiding Harassment at School (*yp* chap. 19)

Feb. 3 Bible reading: Leviticus 14 and 15

Song No. 105

No. 1: *sg* pp. 9-11 pars. 1-12

No. 2: Leviticus 14:1-13

No. 3: Why Learn About Jesus, and How We Can (*gt* intro. pars. 20-23)

No. 4: To Study Christ's Life Is Evidence of Clear Thinking (*rs* p. 290 par. 3 to p. 291 par. 1)

Feb. 10 Bible reading: Leviticus 16 to 18

Song No. 180

No. 1: *sg* pp. 12-13 pars. 13-20

No. 2: Leviticus 16:1-14

No. 3: Gabriel Appears to Zechariah and Mary (*gt* chap. 1)

No. 4: Getting Along With One's Teacher (*yp* chap. 20)

Feb. 17 Bible reading: Leviticus 19 to 21

Song No. 170

No. 1: *sg* pp. 14-17 pars. 1-10

No. 2: Leviticus 19:1-15

No. 3: Jesus Is Honored Before His Birth (*gt* chap. 2)

No. 4: God Views Human Wisdom as Foolish (*rs* p. 291 pars. 2, 3)

Feb. 24 Bible reading: Leviticus 22 to 24

Song No. 64

No. 1: Leviticus—Why Beneficial—Part 1 (*si* pp. 28-9 pars. 28-35)

No. 2: Leviticus 23:1-14

No. 3: The Birth of John (*gt* chap. 3)

No. 4: How to Find and Maintain Employment (*yp* chap. 21)

Mar. 2 Bible reading: Leviticus 25 to 27

Song No. 7

No. 1: Leviticus—Why Beneficial—Part 2 (*si* pp. 29-30 pars. 36-39)

No. 2: Leviticus 25:1-12

No. 3: Joseph Marries Pregnant Mary (*gt* chap. 4)

No. 4: Whose Prayers Does God Hear? (*rs* p. 292 par. 1 to p. 293 par. 2)

Mar. 9 Bible reading: Numbers 1 to 3

Song No. 172

No. 1: Introduction to Numbers—Part 1 (*si* pp. 30-1 pars. 1-6)

No. 2: Numbers 3:38-51

No. 3: Jesus' Birth—Where and When? (*gt* chap. 5)

No. 4: Choose the Best Career (*yp* chap. 22)

Mar. 16 Bible reading: Numbers 4 to 6

Song No. 128

No. 1: Introduction to Numbers—Part 2 (*si* p. 31 pars. 7-10)

No. 2: Numbers 6:1-12

No. 3: The Child of Promise (*gt* chap. 6)

No. 4: What Makes Some Prayers Unacceptable (*rs* p. 293 par. 3 to p. 294 par. 3)

Mar. 23 Bible reading: Numbers 7 to 9

Song No. 106

No. 1: *sg* pp. 17-19 pars. 11-17

No. 2: Numbers 8:14-26

No. 3: Jesus and the Astrologers (*gt* chap. 7)

No. 4: Why Sex Before Marriage Is Wrong (*yp* chap. 23)

Mar. 30 Bible reading: Numbers 10 to 12

Song No. 45

No. 1: *sg* pp. 19-21 pars. 1-9

No. 2: Numbers 12:1-16

No. 3: Escape From a Tyrant (*gt* chap. 8)

No. 4: Proper Matters About Which to Pray (*rs* p. 294 par. 4 to p. 295 par. 3)

Apr. 6 Bible reading: Numbers 13 to 15

Song No. 124

No. 1: *sg* pp. 21-4 pars. 10-20

No. 2: Numbers 14:1-12

No. 3: Jesus' Early Family Life (*gt* chap. 9)

No. 4: How to Avoid Sexual Immorality (*yp* chap. 24)

Apr. 13 Bible reading: Numbers 16 to 19

Song No. 151

No. 1: *sg* pp. 24-6 pars. 1-11

No. 2: Numbers 17:1-13

No. 3: In Jerusalem When 12 Years Old (*gt* chap. 10)

No. 4: How to Handle a Householder's Request for Prayer (*rs* p. 295 pars. 4, 5)

Apr. 20 Bible reading: Numbers 20 to 22

Song No. 138

No. 1: *sg* pp. 27-9 pars. 12-20

No. 2: Numbers 20:1-13

No. 3: John Prepares the Way for Jesus (*gt* chap. 11)

No. 4: Is Masturbation a Serious Wrong? (*yp* chap. 25)

Apr. 27 Written Review. Complete Leviticus 1 to Numbers 22

Song No. 217

May 4 Bible reading: Numbers 23 to 26
 Song No. 112
No. 1: *sg* pp. 29-31 pars. 1-7
No. 2: Numbers 25:1-13
No. 3: What Happens When Jesus Is Baptized (*gt* chap. 12)
No. 4: What Prophecies Await Fulfillment in the Immediate Future? (*rs* p. 296 pars. 2-6)

May 11 Bible reading: Numbers 27 to 30
 Song No. 132
No. 1: *sg* pp. 31-3 pars. 8-15
No. 2: Numbers 30:1-16
No. 3: Learning From Jesus' Temptations (*gt* chap. 13)
No. 4: Avoiding the Snare of Masturbation (*yp* chap. 26)

May 18 Bible reading: Numbers 31 and 32
 Song No. 222
No. 1: Numbers—Why Beneficial—Part 1 (*si* pp. 34-5 pars. 32-34)
No. 2: Numbers 31:1-12
No. 3: Jesus' First Disciples (*gt* chap. 14)
No. 4: What Are Some Post-Armageddon Prophecies? (*rs* p. 296 par. 7 to p. 297 par. 3)

May 25 Bible reading: Numbers 33 to 36
 Song No. 160
No. 1: Numbers—Why Beneficial—Part 2 (*si* p. 35 pars. 35-38)
No. 2: Numbers 35:9-25
No. 3: Jesus' First Miracle (*gt* chap. 15)
No. 4: Why Honesty Is the Best Policy (*yp* chap. 27)

June 1 Bible reading: Deuteronomy 1 to 3
 Song No. 187
No. 1: Introduction to Deuteronomy—Part 1 (*si* p. 36 pars. 1-6)
No. 2: Deuteronomy 1:29-46
No. 3: Zeal for Jehovah's Worship (*gt* chap. 16)
No. 4: Why Christians Are Interested in Prophecies (*rs* p. 297 pars. 4-8)

June 8 Bible reading: Deuteronomy 4 to 6
 Song No. 91
No. 1: Introduction to Deuteronomy—Part 2 (*si* p. 37 pars. 7-9)
No. 2: Deuteronomy 5:6-22
No. 3: Teaching Nicodemus (*gt* chap. 17)
No. 4: Getting Over a Crush (*yp* chap. 28)

June 15 Bible reading: Deuteronomy 7 to 10
 Song No. 162
No. 1: *sg* pp. 33-5 pars. 1-9
No. 2: Deuteronomy 7:1-11
No. 3: John Decreases, Jesus Increases (*gt* chap. 18)
No. 4: The Teaching of Purgatory and What the Scriptures Say (*rs* p. 299 par. 1 to p. 300 par. 6)

June 22 Bible reading: Deuteronomy 11 to 14
 Song No. 206
No. 1: *sg* pp. 36-8 pars. 10-17
No. 2: Deuteronomy 13:1-11
No. 3: Teaching a Samaritan Woman (*gt* chap. 19 pars. 1-14)
No. 4: How to Know if One Is Ready to Date (*yp* chap. 29 pp. 225-31, 234-5)

June 29 Bible reading: Deuteronomy 15 to 19
 Song No. 150
No. 1: *sg* pp. 39-41 pars. 1-11
No. 2: Deuteronomy 18:9-22
No. 3: Why Many Samaritans Believe (*gt* chap. 19 pars. 15-21)
No. 4: From Where Did Various Races Come? (*rs* p. 301 pars. 1-3)

July 6 Bible reading: Deuteronomy 20 to 23
 Song No. 79
No. 1: *sg* pp. 41-3 pars. 12-18
No. 2: Deuteronomy 23:9-25
No. 3: Second Miracle While in Cana (*gt* chap. 20)
No. 4: Friendships With Opposite Sex—Are There Dangers? (*yp* chap. 29 pp. 232-3)

July 13 Bible reading: Deuteronomy 24 to 27
 Song No. 59
No. 1: *sg* pp. 44-6 pars. 1-8
No. 2: Deuteronomy 24:10-22
No. 3: Jesus Preaches in His Hometown (*gt* chap. 21)
No. 4: From Where Did Cain Get His Wife? (*rs* p. 301 par. 5 to p. 302 par. 1)

July 20 Bible reading: Deuteronomy 28 to 30
 Song No. 175
No. 1: *sg* pp. 46-8 pars. 9-20
No. 2: Deuteronomy 30:8-20
No. 3: Four Disciples Are Called (*gt* chap. 22)
No. 4: Determining Readiness for Marriage (*yp* chap. 30)

July 27 Bible reading: Deuteronomy 31 to 34
 Song No. 41
No. 1: Deuteronomy—Why Beneficial (*si* pp. 40-1 pars. 30-34)
No. 2: Deuteronomy 32:1-14
No. 3: More Miracles in Capernaum (*gt* chap. 23)
No. 4: Racial Differences and the Belief That Blacks Are Cursed (*rs* p. 302 par. 2 to p. 303 par. 2)

Aug. 3 Bible reading: Joshua 1 to 5
 Song No. 40
No. 1: Introduction to Joshua (*si* p. 42 pars. 1-5)
No. 2: Joshua 1:1-11
No. 3: Why Jesus Came to Earth (*gt* chap. 24)
No. 4: Identifying True Love (*yp* chap. 31 pp. 242-7, 250-1)

Aug. 10 Bible reading: Joshua 6 to 9
 Song No. 18
No. 1: *sg* pp. 49-51 pars. 1-8
No. 2: Joshua 6:12-27
No. 3: Compassion for a Leper (*gt* chap. 25)
No. 4: Are All Humans Children of God? (*rs* p. 303 par. 3 to p. 304 par. 4)

Aug. 17 Bible reading: Joshua 10 to 13
 Song No. 213
No. 1: *sg* pp. 51-3 pars. 9-18
No. 2: Joshua 10:1-14
No. 3: Jesus Forgives Sins and Heals (*gt* chap. 26)
No. 4: Getting Over a Broken Heart (*yp* chap. 31 pp. 248-9)

Aug. 24 Bible reading: Joshua 14 to 17
 Song No. 50
No. 1: *sg* pp. 54-6 pars. 1-8
No. 2: Joshua 14:1-14
No. 3: Matthew Is Called and Holds a Feast (*gt* chap. 27)
No. 4: When All Races Will Be United (*rs* p. 304 par. 5 to p. 305 par. 3)

Aug. 31 Written Review. Complete Numbers 23 to Joshua 17

Song No. 42

Sept. 7 Bible reading: Joshua 18 to 20

Song No. 204

No. 1: *sg* pp. 56-8 pars. 9-16

No. 2: Joshua 20:1-9

No. 3: Questioned About Fasting (*gt* chap. 28)

No. 4: How to Carry On a Successful Courtship (*yp* chap. 32)

Sept. 14 Bible reading: Joshua 21 to 24

Song No. 131

No. 1: Joshua—Why Beneficial (*si* pp. 45-6 pars. 21-24)

No. 2: Joshua 24:1-15

No. 3: Doing Good Works on the Sabbath (*gt* chap. 29)

No. 4: Jesus' Death Was Unique (*rs* p. 306 pars. 1-4)

Sept. 21 Bible reading: Judges 1 to 4

Song No. 26

No. 1: Introduction to Judges (*si* pp. 46-7 pars. 1-7)

No. 2: Judges 2:8-23

No. 3: Jesus Answers His Accusers (*gt* chap. 30)

No. 4: The Dangers of Teenage Drinking (*yp* chap. 33)

Sept. 28 Bible reading: Judges 5 to 7

Song No. 150

No. 1: *sg* pp. 58-61 pars. 1-12

No. 2: Judges 7:7-22

No. 3: Is It Lawful to Pluck Grain on the Sabbath? (*gt* chap. 31)

No. 4: Why Is Eternal Life Dependent on the Ransom? (*rs* p. 306 par. 5 to p. 307 par. 2)

Oct. 5 Bible reading: Judges 8 to 10

Song No. 207

No. 1: *sg* pp. 61-3 pars. 13-18

No. 2: Judges 8:13-28

No. 3: What Is Lawful on the Sabbath? (*gt* chap. 32)

No. 4: Why Avoid Drugs (*yp* chap. 34)

Oct. 12 Bible reading: Judges 11 to 14

Song No. 144

No. 1: *sg* pp. 63-6 pars. 1-10

No. 2: Judges 11:28-40

No. 3: Fulfilling Isaiah's Prophecy (*gt* chap. 33)

No. 4: Why Do Adam's Offspring Suffer From His Sins? (*rs* p. 307 par. 3 to p. 308 par. 1)

Oct. 19 Bible reading: Judges 15 to 18

Song No. 191

No. 1: *sg* pp. 66-9 pars. 11-22

No. 2: Judges 16:18-31

No. 3: Choosing His Apostles (*gt* chap. 34)

No. 4: Be Selective in What You Read (*yp* chap. 35)

Oct. 26 Bible reading: Judges 19 to 21

Song No. 11

No. 1: Judges—Why Beneficial (*si* p. 50 pars. 26-28)

No. 2: Judges 21:8-25

No. 3: The Most Famous Sermon Ever Given (*gt* chap. 35 pars. 1-6)

No. 4: Who First Benefit From the Ransom? (*rs* p. 308 pars. 2, 3)

Nov. 2 Bible reading: Ruth 1 to 4

Song No. 57

No. 1: Ruth: Introduction and Why Beneficial (*si* pp. 51-3 pars. 1-3, 9, 10)

No. 2: Ruth 1:7-22

No. 3: Who Are Truly Happy? (*gt* chap. 35 pars. 7-17)

No. 4: Control Your TV Viewing (*yp* chap. 36)

Nov. 9 Bible reading: 1 Samuel 1 to 3

Song No. 127

No. 1: Introduction to 1 Samuel (*si* pp. 53-4 pars. 1-6)

No. 2: 1 Samuel 3:2-18

No. 3: A High Standard for His Followers (*gt* chap. 35 pars. 18-27)

No. 4: "Other Sheep" Benefit From the Ransom (*rs* p. 309 pars. 1-3)

Nov. 16 Bible reading: 1 Samuel 4 to 7

Song No. 45

No. 1: *sg* pp. 69-71 pars. 1-8

No. 2: 1 Samuel 7:1-14

No. 3: Prayer, and Trust in God (*gt* chap. 35 pars. 28-37)

No. 4: A Balanced View of Recreation (*yp* chap. 37)

Nov. 23 Bible reading: 1 Samuel 8 to 11

Song No. 222

No. 1: *sg* pp. 72-3 pars. 9-13

No. 2: 1 Samuel 11:1-15

No. 3: The Way to Life (*gt* chap. 35 pars. 38-49)

No. 4: What Future Blessings Will Be Enjoyed Because of the Ransom? (*rs* p. 310 pars. 1-4)

Nov. 30 Bible reading: 1 Samuel 12 to 14

Song No. 156

No. 1: *sg* pp. 73-5 pars. 1-8

No. 2: 1 Samuel 13:1-14

No. 3: An Army Officer's Great Faith (*gt* chap. 36)

No. 4: What the Future Holds (*yp* chap. 38)

Dec. 7 Bible reading: 1 Samuel 15 to 17

Song No. 86

No. 1: *sg* pp. 75-8 pars. 9-17

No. 2: 1 Samuel 15:5-23

No. 3: Jesus Disperses a Widow's Grief (*gt* chap. 37)

No. 4: How Has God Shown His Love for Us, and How Can We Benefit? (*rs* p. 310 par. 5 to p. 311 par. 3)

Dec. 14 Bible reading: 1 Samuel 18 to 20

Song No. 140

No. 1: *sg* pp. 78-80 pars. 1-10

No. 2: 1 Samuel 18:1-16

No. 3: Did John Lack Faith? (*gt* chap. 38)

No. 4: How to Get Close to God (*yp* chap. 39)

Dec. 21 Bible reading: 1 Samuel 21 to 24

Song No. 138

No. 1: *sg* pp. 80-4 pars. 11-24

No. 2: 1 Samuel 23:13-29

No. 3: The Proud and the Lowly (*gt* chap. 39)

No. 4: What Effect Should the Ransom Have on Our Lives? (*rs* p. 311 pars. 4-6)

Dec. 28 Written Review. Complete Joshua 18 to 1 Samuel 24

Song No. 155

ANNOUNCEMENTS

■ Literature offer for **October:** Subscriptions for either *Awake!* or *The Watchtower* or for both magazines. **November:** *New World Translation of the Holy Scriptures* with the book *The Bible—God's Word or Man's?* **December:** *The Greatest Man Who Ever Lived.* **January and February:** Any 192-page book published in 1983 or earlier. If the congregation has no stock of such books to be offered, the book *Worldwide Security Under the "Prince of Peace"* should be offered and may be requested from Brooklyn.

■ Congregations should begin requesting *Examining the Scriptures Daily—1992* with their October literature request. The booklets will be available in Arabic, Chinese, Croatian, Danish, Dutch, English, Finnish, French, German, Greek, Hungarian, Iloko, Italian, Japanese, Korean, Norwegian, Polish, Portuguese, Romanian, Russian, Samoan, Spanish, Swedish, Tagalog, Turkish, and Vietnamese. Until these booklets are available and shipments are made, they will appear as "Pending" on congregation packing lists. *Examining the Scriptures* booklets are special-request items.

■ Subscriptions may now be offered to *The Watchtower* and *Awake!* in the Myanmar (Burmese) language. The Myanmar edition of *The Watchtower* is published semi-monthly, and *Awake!* in that language is a monthly magazine.

■ New Publications Available:

Amharic: *You Can Live Forever in Paradise on Earth* (Small size). **Arabic:** *Spirits of the Dead—Can They Help You or Harm You? Do They Really Exist?*; *Worldwide Security Under the "Prince of Peace."* **Chinese:** *Spirits of the Dead—Can They Help You or Harm You? Do They Really Exist?* **Czech:** *Questions Young People Ask—Answers That Work.* **Danish:** *The Greatest Man Who Ever Lived.* **Dutch:** *The Greatest Man Who Ever Lived.* **German:** *The Greatest Man Who Ever Lived.* **Greek:** *Spirits of the Dead—Can They Help You or Harm You? Do They Really Exist?* **Iloko:** *My Book of Bible Stories.* **Italian:** *Spirits of the Dead—Can They Help You or Harm You? Do They Really Exist?* **Norwegian:** *The Greatest Man Who Ever Lived.* **Portuguese:** *Watch Tower Publications Index 1989.* **Vietnamese:** *My Book of Bible Stories.*

THEOCRATIC NEWS

British Virgin Islands: The new peak of 136 publishers in May conducted 206 Bible studies, which was also a new peak.

Kenya: The 6,000 mark in publishers was passed for the first time, with a new peak of 6,065 in May.

Korea: In May 65,260 publishers reported, their 84th peak in the last 89 months.

Papua New Guinea: Another peak in publishers was reached with 2,547 reporting in May.

Réunion: The May report showed an 11-percent increase and a new peak of 1,926 publishers.

St. Lucia: A new peak of 475 publishers reported in May, an 8-percent increase. Bible studies were up 22 percent from last May for a total of 617.

U.S. Virgin Islands: A 19-percent increase in May brought a new peak of 560 publishers.

QUESTION BOX

■ Should publishers and pioneers feel obligated to contribute to the Society's worldwide work each time they obtain literature for field service at the Kingdom Hall?

No. As stated in the April 21, 1990, letter to all congregations in the United States: "Publishers may ... make their own donations to support the worldwide work according to their ability and desire, whenever they choose to do so.—2 Cor. 8:10-15; 9:6-14."

However, some publishers have chosen to make their donations at the time they pick up a literature supply. They do this because picking up literature serves as a convenient reminder of their privilege and responsibility to support the worldwide work regularly. Others contribute personally at the same time they put in the voluntary donations received from interested ones met in the field ministry. Many have decided to make a specific donation each week. Still others set aside an amount for the worldwide work each month, just as they do for Kingdom Hall expenses.

Whenever it is done, each one has to determine what he or she can personally do in support of the worldwide work. Such giving should be done in an orderly way in accord with how the giver is prospering. (1 Cor. 16:2) When we make such donations, we must have in mind that we are contributing not simply to cover the cost of producing the literature but rather to support all facets of the worldwide work.

MEETINGS FOR FIELD SERVICE

September 30–October 6: Featuring *Awake!* magazine

- (a) How will you connect Topic for Conversation with offer? (b) What information on pages 4 and 5 of each issue can be used?

October 7-13: Introductions

- (a) Why is it important to have an effective introduction? (rs p. 9) (b) What introduction do you use?

October 14-20: With Topic for Conversation

- (a) How would you reason if householder says he has his own religion? (rs pp. 18-19) (b) What would you say if householder tells you he is not interested? (rs p. 16)

October 21-27: Return visits

- (a) What preparation is needed? (b) How do you introduce yourself when calling back?

October 28–November 3: Using November offer

- (a) What advantages of the *New World Translation* can be featured? (b) What specific points from the *God's Word* book can be highlighted?

TOPIC FOR CONVERSATION

Turn to God for Comfort and Hope.

Eccl. 2:17: Life is hopeless and frustrating for many.

Ps. 37:39, 40: God provides hope now.

PRESENTING THE GOOD NEWS

By Using Publications Wisely

¹ The special assembly day program for the 1991 service year featured a discussion on "Our Ministry—Not Ordinary, but Holy." It emphasized that our work is sacred and should not be taken for granted. Since the use of printed literature is an integral part of our ministry, this too should be treated with respect. Each of us can demonstrate the deep regard we feel by making wise use of our publications.

² During the 1990 service year, the Society produced 678 million magazines and more than 51 million Bibles and bound books for use in the worldwide field. This represents a tremendous expenditure of dedicated resources, including time, energy, and money. The combined efforts of many volunteers result in the production of quality literature both for personal use and for distribution in the field service. What are some ways we can reflect heartfelt appreciation for our literature as we make the Kingdom message known to honesthearted ones?

³ **Personal and Family Study:** At Romans 2:21 the apostle Paul says: "Do you, however, the one teaching someone else, not teach yourself?" When we take the time to read, study, and meditate prayerfully on our Bible-based literature, we thereby personally demonstrate how much we prize Jehovah's timely provisions of spiritual food through his steward class. (Luke 12:42) Whether by personal or family study, keeping abreast of revealed truths enables us to cultivate high regard for all that Jehovah has entrusted to our care. Children, too, should be properly trained to appreciate and care for their literature, not carelessly marking or defacing it. In addition, our literature should be properly stored so as to keep it clean and neat for use in the field.

⁴ **Avoid Waste:** To be of real benefit, our literature must get into the hands of truth seekers, that is, those who are genuinely interested in our message and work. (Matt. 10:11) We should therefore avoid giving away lit-

erature indiscriminately to those who have not manifested real appreciation for the Bible's message. Waste can also occur if we allow magazines, books, or other literature to pile up at home.

⁵ Since the magazines are dated, we have a limited period of time to offer them as current issues. So a concerted effort on our part is needed to get out in the ministry and make these magazines available to interested ones. If we find that our magazines still tend to accumulate, perhaps it would be good to adjust our schedule to spend more time in magazine work. Or if this cannot reasonably be done, we should adjust our order. By following these suggestions, we show ourselves to be faithful stewards of God's undeserved kindness.—1 Cor. 4:2; 1 Pet. 4:10, 11; compare Luke 16:1, 10.

⁶ Jehovah has "laid up in trust" with his dedicated people a very weighty responsibility and work, including "belongings" over which his faithful "steward" has authority. (2 Tim. 1:12; Luke 12:42-44, 48b; 1 Tim. 6:20) With deep appreciation for our privileges in God's service, may we continue to make wise use of our publications in presenting the good news to others.

Congregation Book Study Arrangement

Part 4: Continue Building One Another Up

¹ Each one in a Congregation Book Study group can play a meaningful part in the spiritual development of others in the group. We all want to obey the Scriptural command to incite others to love and fine works, especially as the end draws near.—Heb. 10:24, 25.

² **Assisting One Another:** All can assist in creating a warm, friendly atmosphere at the book study. When each of us shows a personal interest in other members, it contributes to the closeness of the group. At Galatians 6:10 we are directed to "work what is good toward all, but especially toward those related to us in the faith." For example, do you notice when some from the book study are ill and not at the meetings? Perhaps you could contact them by telephone or personally visit them. Such a spirit in a book study group draws the brothers closer together.

³ Do some need encouragement because of daily pressures, family responsibilities, or other problems? What can you do to help? Make a special effort to engage others in conversation at the meetings, not just greeting them. Some may tend to be shy but are looking for someone to talk with and would respond if approached. (*uv* pp. 137-8) The apostle Paul encouraged Christians to "speak consolingly to the depressed souls, support the weak, be long-suffering toward all." (1 Thess. 5:14) If someone is ill or discouraged, how comforting it is when friends stop by to visit or offer assistance! Often, just knowing someone else cares is all that is needed.

⁴ We also want to cooperate with the field service arrangements. We should try to work with different ones in the group. (2 Cor. 6:11-13; 12:15) At times

we may be asked by the book study conductor to assist someone. How do we respond? The book study group is greatly strengthened when publishers and pioneers work with one another in the various features of the preaching and disciple-making work.

⁵ **Personal Example:** There are other ways that you can contribute to the book study arrangement. Your good example is important. For instance, when you dress as you would to attend a meeting at the Kingdom Hall, you show respect. You set a positive example for those who may have developed the habit of dressing casually. Do you make it a practice to be on time so as not to disturb the meeting?

⁶ The Congregation Book Study arrangement is a loving provision from Jehovah that needs our full support. (Isa. 40:11) It is a place where we can get personal assistance and also contribute to the spiritual refreshment of others. Let all of us "keep comforting one another and building one another up" by fully supporting this arrangement.—1 Thess. 5:11.