

Frank.

# OUR KINGDOM SERVICE

NOVEMBER 1979

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FOR UNITED STATES OF AMERICA

## Meetings for Field Service

OCTOBER 29—NOVEMBER 4  
Making Smooth Transitions

1. What do you say to connect Topic for Conversation with the book you are going to feature?
2. What do you direct attention to in the book being featured, tying points in with the Topic for Conversation?
3. What are some stories in the "Great Teacher" book that you use to show its value to families? (Examples)

NOVEMBER 5-11

## Working with Others in the Field

1. If you are giving the presentation, how do you plan to include your companion in the conversation?
2. What upbuilding things can we talk about as we walk together between homes?

NOVEMBER 12-18

## Being Versatile in Service

1. What situations have you encountered in the territory that called for you to be versatile?
2. How can we be prepared to be versatile in providing householders with the literature that meets their needs?

NOVEMBER 19-25

## Working with Those Desiring Assistance

1. Why is it beneficial for adults to work with youths? And for publishers to work with those needing help?
2. How can parents involve their

# Encouraging One Another to Be Strong in Faith

<sup>1</sup> How strong is your faith? Can you see evidence that your faith is growing? (2 Thess. 1:3) Has it been your joy to observe others in the congregation growing strong in faith? Can you help toward strengthening the faith of some? Faith is essential to pleasing God. Indeed, none of us will be able to stand up under pressure and qualify for life everlasting unless we remain strong in faith.—Heb. 10:38, 39.

<sup>2</sup> The basis for strong faith is accurate knowledge. (Rom. 10:17) All of us need, then, to have good study habits. Time needs to be "bought" from other activities and interests to meditate on what we read and hear. (Eph. 5:15, 16) If we get the sense of the truth, it will help us to be strong in faith.—Col. 2:7.

### STRENGTHENING OTHERS

<sup>3</sup> If we are strong in faith, this will put us in the best position to strengthen others. Take a personal interest in as many as possible in the congregation. (Phil. 2:4) Get to know them by name.

Imitate Jesus in this regard. (John 10:3, 4) Without prying into their private lives, we do learn much about our brothers and their needs when visiting them in their homes, while associating at the Kingdom Hall, as well as while working with them in the field service.—John 10:3, 14.

<sup>4</sup> We do not want to neglect any. It is easy to overlook the elderly, the sick, the young. Avoid the pitfall of being negative about and critical of the lax, the weak and those who complain. They are all our brothers. We have an obligation to help one another, don't we?—Gal. 6:10.

<sup>5</sup> An elder returned to an area where he had served previously. He asked about one of the faithful older ones who was serving vigorously when he was with the congregation some years before. Most had never met him since he had been confined to bed for some time. How encouraged this dear brother was when he received a visit from his concerned friend (Continued on page 2, col. 3)

## Youths—Are You Involved?

<sup>1</sup> In connection with anything good, which do you prefer, being a spectator or a participant? You know that being involved in wholesome and exciting activities is much better than watching from the sidelines. Remember the fun and good exercise you had learning to play various games? As you increased your skill and ability, you increased your satisfaction and joy. Do you appreciate that your involvement in various congregational activities can bring you even greater joy and benefits?

<sup>2</sup> Youths, you can help the congregation, and be helped by the congregation, if you become involved. One brother who in his preteens had involved himself in congregational activities was asked by a youth how he became a district overseer. After mentioning his home training and participation in congregational activities, he said: "At age 12 I was given my first assigned responsibility. Since then I have 'always had plenty to do in the work of Jehovah.'" —1 Cor. 15:58.

### WHY BE INVOLVED

<sup>3</sup> Jehovah God wants youths to be involved in true worship. He purposed a place for young ones in his service. (Ps. 110:3; Matt.

19:14; 21:16) Youths, when you involve yourselves zealously in congregational activities, you share in the sanctification of Jehovah's name, and your sincere example of faith incites others to glorify Jehovah God. Although there are many activities in life in which youths may be involved, serving Jehovah, the Universal Sovereign, surpasses them all. 'So remove vexation from your heart, and ward off calamity from your flesh. Remember your Grand Creator in the days of your youth.'—Eccl. 11:9-11; 12:1; 1 Tim. 4:8.

<sup>4</sup> Keep in mind that the novice who just learned to play the game cannot expect to be captain of the team; likewise, you youths must first become involved in basic Christian activities before you can properly expect to be given greater responsibility. (Luke 16:10) First, like the boy Jesus, go "on progressing in wisdom and in physical growth and in favor with God and men." (Luke 2:51, 52) Learn to read well. Apply yourself to your school studies in addition to concentrating your faculties on keeping up with your family and congregational studies. Make your (Continued on page 7, col. 2)

# Meetings to Help Us Make Disciples

## WEEK STARTING NOVEMBER 4

8 min: Song 17 and local announcements.

20 min: "Encouraging One Another to Be Strong in Faith." Discussion of main article. Include audience by asking questions on highlights, putting main emphasis on Scriptures. Have several prepared to relate how they were encouraged by fellow worshipers, or have someone tell the results from efforts to help others in the congregation.

20 min: "Helping One Another (Part V): To Make Advancement." Service overseer discusses article with audience. Have some publishers who have been assisted since this series began in July briefly relate the advancement they have noted in themselves in recent months. The service overseer should also commend the brothers for the efforts they have been putting forth in supporting this program to help others in the congregation. He can set before them further goals that they can concentrate on as they assist one another.

12 min: Service announcements. Invite audience to give experiences or comments on interest found on the first Sunday of each month when the special effort was made by the congregation in the house-to-house work. Song 16 and prayer.

## WEEK STARTING NOVEMBER 11

8 min: Song 55 and local announcements. Also give accounts report.

20 min: "What Sort of Persons Ought You to Be?" Talk on this theme with some audience participation. (Information taken from Saturday morning program, "Living Hope," District Convention, based on 2 Peter 3:11.)

"HOLY ACTS OF CONDUCT": Accurate knowledge and faith needed to be 'holy' in conduct. (1 Pet. 2:2, 3) Not a matter of personal choice but a command. (1 Pet. 1:15, 16) What is "loose conduct"? (Lascivious, wanton, vulgar, shameless conduct. See w73 9/15 p. 574.) What could be its effect on the congregation? (2 Pet. 2:1-3) One who practices such is worse off than before learning truth. Also stumbles others. (2 Pet. 2:17-22) Cannot excuse by saying: "It's up to your conscience, or 'Others are doing it.' Some things clearly wrong. Must avoid.—1 Pet. 2:16.

"DEEDS OF GODLY DEVOTION": One with godly devotion will revere what is holy, appreciate sacred things. Jesus was first human to develop godly devotion fully since Adam lost it in Eden. (1 Tim. 3:16) Godly devotion urgent now since system soon to end. (2 Pet. 3:12) Keep Jehovah's day "close in mind" by our attitude, speech and preaching activity. Godly devotion not passive but active. Shown by one's fully accomplishing ministry. Remember, benefits will come now and in future. (1 Tim. 4:8; Titus 2:11-13) Conclude by stressing need for all to make personal application.

25 min: "Presenting the Good News—By Being Versatile." Chairman has capable young brother read paragraphs from seat in audience. Draws audience out with pertinent questions. Demonstrate from platform someone using current Topic for Conversation. Householder has death in family, or raises objection. Publisher continues with planned presentation. Chairman interrupts, asks audience if this could have been handled differently. Presentation repeated from point where objection was raised. This time publisher answers objection and concludes with

either placing offer or arranging to come again. A couple of objections or circumstances encountered locally that would prompt an adapting of the presentation could be discussed. Ask for an experience or two illustrating how planned presentation was adjusted or other literature was offered to fit needs of householder. Urge the brothers to be prepared to make adjustments according to the circumstances encountered.

7 min: Service announcements. Build up enthusiasm for support of special activity on Thanksgiving Day, November 22. Song 11 and prayer.

## WEEK STARTING NOVEMBER 18

THEME: "Youths—Are You Involved?"

8 min: Song 8 and local announcements.

30 min: "Youths—Are You Involved?"

(15 min.) Question-and-answer coverage of article on page 1. Have youths in audience read paragraphs. Make local application of points.

(10 min.) Enthusiastic discussion by chairman and two youths, perhaps a boy and a girl, giving reasons (especially spiritual ones) why youths should be involved in congregation activities. Both youths should speak from their hearts. The elder should be encouraging and positive, reflecting the proper Scriptural understanding of the attitude adults should have toward youths.

(5 min.) Talk by chairman. Encourage youths and parents to regard sacred service above secular pursuits. Godly devotion along with self-sufficiency should be our aim. Careers in full-time service are to be highly esteemed. Youths can be and should be prepared for future privileges in Jehovah's service, as well as for success in family life, if they take advantage of congregational provisions. Encourage auxiliary pioneering during school holiday.

15 min: Interviews and congregation discussion featuring how youths can be involved in congregation activities. Prepare interviews with local youths who are diligently participating in the congregation activities. Ask about their immediate and long-range goals in Jehovah's service. Discuss with youths in audience some things they can do in congregation and in their own families to display spiritual progress.

7 min: Service arrangements, including encouragement for adults to work with young people this weekend. Song 7 and prayer.

## WEEK STARTING NOVEMBER 25

10 min: Song 111 and local announcements.

20 min: Review highlights in the November *Our Kingdom Service*. The elder handling this part should have brothers and sisters prepared in advance to make meaningful comments. In addition to asking for general comments on how they can use what they received in *Our Kingdom Service* for November, he can get comments on the following questions: (1) How will you use suggestions about helping pioneers, youths and elderly ones as you plan your field service activity? (See article on page 7.) (2) When we associate together, how could the suggestions on "Encouraging One Another to Be Strong in Faith" affect our conversations? (3) Which of the suggestions found in our Meetings for Field Service have worked effectively for

you? (4) In what way have you been able to use the suggestions on being versatile in field service? (See "Presenting the Good News" article.)

20 min: Topic for Conversation and offer for December. Encourage all to be prepared as they go into field service during December. The offer will be the *New World Translation* and an older 50-cent book in stock. Have a publisher demonstrate the Topic for Conversation and the offer. Then have the audience give further suggestions on features of the *New World Translation* and portions of the book that they feel would appeal to householders. For example, you could ask: "How can we show that we believe God's promises are sure and near to being realized?" Service overseer can inform publishers as to books available locally and suggest appropriate points that may be featured.

10 min: Service announcements. Build up enthusiasm for house-to-house work on the first Sunday in December. Briefly cover highlights in article "Public Talks for January." Song 112 and prayer.

**Encouraging One Another (Cont'd)**  
who remembered his faithful work. Do you visit the older ones in your congregation who are confined to bed, and so forth? No doubt if some were aware of such situations, even as in the case mentioned here, they would respond positively. Many times it does not take much time. A phone call could do it. A short visit and discussion on some clarification of a scripture in *The Watchtower*, or an experience we had or heard, can go a long way with some.

## ALL CAN HAVE A PART

If you note that some are slackening their hand, try to help in a kindly way. Although the elders have the primary responsibility, the counsel to build one another up was directed to all Christians.—1 Thess. 5:11.

What are some ways you can help? Are there some in the congregation whom you can include in your family study? One older couple make it a point to invite youthful visitors to share with them in whatever they are doing. They might be preparing for the *Watchtower* study or the Theocratic School. They may just be catching up on some reading. Many are truly refreshed by stimulating, informal Scriptural discussions. Also, recreation together can prove to be faith-building if done in an appropriate manner.

Work hard to be strong in faith. This will enable you to strengthen your family and others. 'Share your faith.' (Philem. 5, 6) Encourage others to do likewise. Our lives depend on it.

# THEOCRATIC SCHOOL SCHEDULE FOR 1980

## INSTRUCTIONS

During 1980 the following will be the arrangement when conducting the Theocratic School.

**TEXTBOOKS:** The *New World Translation of the Holy Scriptures*, The *Watchtower* [w], *Awake!* [g], *Bible Topics for Discussion* [td], and the books "All Scripture Is Inspired of God and Beneficial" [si], *Commentary on the Letter of James* [cj] and *My Book of Bible Stories* [my] will be the basis for assignments.

The school will begin with song and prayer and remarks of welcome, and then proceed as follows:

**ASSIGNMENT NO. 1:** 20 minutes. This should be handled by an elder if possible, or, when necessary, by a qualified ministerial servant. When based on the *Commentary on the Letter of James* this should be a question-and-answer discussion, using the questions provided at the end of each chapter and the cited scriptures as time permits. A brother who reads well may be assigned in advance to read the paragraphs. The objective should be not only to aid understanding, but to focus attention on how the material can be applied to the specific needs of the congregation. All will need to make careful advance preparation to benefit fully from this discussion. If there are any points for improvement that the school overseer has in mind in connection with this assignment, he can discuss this after the meeting with the one who has handled this part.

When based on "All Scripture Is Inspired of God and Beneficial" this assignment should be delivered as an instruction talk, with a specific theme. Once again the objective is not just to summarize the material, but rather to focus attention on the practical value of the information, highlighting what will be most helpful to the congregation. There will be no oral review of the instruction talk.

**HIGHLIGHTS FROM BIBLE READING:** 6 minutes. This should be handled by the school overseer, or another qualified elder assigned by him. This should not be just a summary of the assigned reading. After giving a brief overall view of the assigned chapters, help the audience to appreciate why and how the information is of value to us. To the extent possible include the audience in the discussion. Any highlights from the chapter on which the No. 2 talk is based could be discussed after that talk has been given. Following this, the students will be dismissed to their various classrooms.

**TALK NO. 2:** 5 minutes. This is a Bible reading of the assigned material to be given by a brother. The reading assignments are usually short enough to permit the student to present brief explanatory information in his opening and concluding remarks, and even at intermediate points. Historical background, prophetic or doctrinal significance and application of principles may be included. All the assigned verses should actually be read. The material may be presented as a talk to the congregation, or a boy may read it to his father or to another qualified older brother who may then use questions to draw comments from the boy on the value of the material.

**TALKS NOS. 3 and 4:** 5 minutes each. These talks will be assigned to sisters whenever possible. When delivering one of the talks, the student may be either seated or standing. One assistant will be scheduled by the school overseer, but additional assistants may be used. Settings could include situations arising at home, in the field service, in the congregation or elsewhere. The sister giving the talk may either initiate the conversation to establish the setting or have her assistant(s) do so. Not the setting but the material should be given prime consideration.

## SCHEDULE

- Jan. 6   Bible reading: Psalms 104 to 106  
No. 1: cj p. 5 ¶1 to p. 7 ¶2  
No. 2: Psalms 104:1-5, 29-35; 105:1-4  
No. 3: my story 1  
No. 4: td 1B "Is It Scripturally Proper to Honor Men?"  
No. 5: w78 7/15 pp. 3, 4

**TALK NO. 5:** 5 minutes. Assigned preferably to a brother with some experience. This should be a talk to the entire audience. While giving his talk from notes, the speaker, when he thinks it fitting, may read quotations or pointed excerpts from the assigned material. It will usually be best for the speaker to prepare his talk with the Kingdom Hall audience in mind, so that it will be truly informative and beneficial to those who actually hear it. However, if the material lends itself better to another practical and suitable setting, the speaker may choose to develop his talk accordingly.

**REMARKS:** After each student talk (Nos. 2 through 5), the school overseer will have two minutes to highlight informative and practical points that the students may not have included in their presentations. These remarks should be meaningful, emphasizing points that will be helpful to the brothers in their homelife, at school, on the job, within the congregation or while out in the field service. Occasionally, questions can be put to the audience on points in the assigned material that can be applied.

**COUNSEL:** This will always be given privately after the meeting, and should not be neglected. (See Question Box, *Our Kingdom Service* May 1978.) More than two minutes may be used as advisable.

**PREPARING TALKS:** Where the material makes it possible, talks should follow a well-developed theme. Choose a theme that will allow for the best coverage of the material in the allotted time. Prepare all talks with the points in mind to be considered next on the Speech Counsel slip.

**TIMING:** No talk should go overtime. Neither should the remarks by the school overseer. Talks Nos. 2 through 5 should tactfully be stopped when the time is up. If the school overseer assigns someone to give the "stop signal," that one should be advised as to the importance of doing this whenever a talk goes overtime. If a brother handling assignment No. 1 goes overtime, he should be given private counsel. All should watch their timing carefully.

**WRITTEN REVIEWS:** Periodically, a written review will be given. In preparation, review principally the material in *cj*, *si* and *my* and complete the scheduled Bible reading. Only the Bible may be used during this thirty-minute review. The balance of the hour will be devoted to a discussion of the questions and answers. Each student will check his own paper and, in reading off all the answers, the school overseer will concentrate on the more difficult questions, helping all to understand the answers clearly. If, for some reason, local circumstances make it necessary, the written review may be used a week later than what is shown on the schedule.

**LARGE AND SMALL CONGREGATIONS:** Congregations with a school enrollment of 75 or more students may wish to arrange for additional groups of students to deliver the scheduled talks before other counselors. Rotate the students to the various halls. Where it is necessary, sisters may take any student talk, presenting it to someone else, as outlined for Talks Nos. 3 and 4.

**ABSENTEES:** The entire congregation can show appreciation for this school by being present, when possible, at every weekly session, by preparing their assignments well, and by participating in question sessions. It is hoped that all students will view their assignments conscientiously. If a student is not present when scheduled, a volunteer may take the assignment, making whatever application he feels qualified to make on such short notice. Or, the school overseer may cover the material with appropriate audience participation.

Jan. 13   Bible reading: Psalms 107 to 112

- No. 1: cj p. 8 ¶1 to p. 10 ¶3  
No. 2: Psalms 110:1-7; 111:1-10  
No. 3: my story 2  
No. 4: td 3A "Is Baptism a Christian Requirement?"  
No. 5: w78 8/1 pp. 3-5

- Jan. 20** Bible reading: Psalms 113 to 118  
 No. 1: *cj* p. 11 ¶1 to p. 12 ¶2  
 No. 2: Psalm 116:1-19  
 No. 3: *my story* 3  
 No. 4: *td* 4B "Is Help Needed to Understand the Bible?"  
 No. 5: *w78* 8/1 pp. 30, 31
- Jan. 27** Bible reading: Psalm 119  
 No. 1: *cj* p. 13 ¶1 to p. 15 ¶1  
 No. 2: Psalm 119:9-16, 97-105  
 No. 3: *my story* 4  
 No. 4: *td* 6D "How Long Was Jesus' Earthly Ministry?"  
 No. 5: *w78* 8/15 pp. 3, 4
- Feb. 3** Bible reading: Psalms 120 to 134  
 No. 1: *cj* p. 15 ¶2 to p. 17 ¶2  
 No. 2: Psalms 120:1-7; 127:1-5  
 No. 3: *my story* 5  
 No. 4: *td* 7A "What Is the True Church and Its Foundation?"  
 No. 5: *g78* 6/8 pp. 27, 28
- Feb. 10** Bible reading: Psalms 135 to 142  
 No. 1: *cj* p. 18 ¶1 to p. 21 ¶1  
 No. 2: Psalm 139:1-18  
 No. 3: *my story* 6  
 No. 4: *td* 9A "Does True Science Agree with the Bible?"  
 No. 5: *g78* 6/22 pp. 27, 28
- Feb. 17** Bible reading: Psalms 143 to 150  
 No. 1: *cj* p. 21 ¶2 to p. 23 ¶2  
 No. 2: Psalms 146:1-10; 150:1-6  
 No. 3: *my story* 7  
 No. 4: *td* 11A "Why Do All Men Die?"  
 No. 5: *g78* 7/8 pp. 27, 28
- Feb. 24** Written Review. Complete Psalms 104 to 150
- Mar. 2** Bible reading: Proverbs 1 to 5  
 No. 1: *si* p. 106 ¶1 to p. 111 ¶38. "Proverbs."  
 No. 2: Proverbs 3:1-18  
 No. 3: *my story* 8  
 No. 4: *td* 14B "Who Is the Devil?"  
 No. 5: *w78* 9/15 pp. 3-5
- Mar. 9** Bible reading: Proverbs 6 to 10  
 No. 1: *cj* p. 24 ¶1 to p. 26 ¶1  
 No. 2: Proverbs 8:12-31  
 No. 3: *my story* 9  
 No. 4: *td* 15C "What Is Required to Receive Divine Forgiveness?"  
 No. 5: *w78* 10/1 pp. 3-5
- Mar. 16** Bible reading: Proverbs 11 to 14  
 No. 1: *cj* p. 26 ¶2 to p. 28 ¶2  
 No. 2: Proverbs 14:20-35  
 No. 3: *my story* 10  
 No. 4: *td* 17A "What Is God's Purpose for the Earth?"  
 No. 5: *w78* 10/1 pp. 5-8
- Mar. 23** Bible reading: Proverbs 15 to 19  
 No. 1: *cj* p. 28 ¶3 to p. 30 ¶1  
 No. 2: Proverbs 15:1-19  
 No. 3: *my story* 11  
 No. 4: *td* 20A "What Is the Christian's Relation to Worldly Authorities?"  
 No. 5: *w78* 10/15 pp. 4-6
- Mar. 30** Bible reading: Proverbs 20 to 23  
 No. 1: *cj* p. 30 ¶2 to p. 33 ¶2  
 No. 2: Proverbs 20:1; 23:20-35  
 No. 3: *my story* 12  
 No. 4: *td* 21A "What Constitutes Good Works?"  
 No. 5: *g78* 7/22 pp. 27, 28
- Apr. 6** Bible reading: Proverbs 24 to 27  
 No. 1: *cj* p. 34 ¶1 to p. 36 ¶1  
 No. 2: Proverbs 26:1-19  
 No. 3: *my story* 13  
 No. 4: *td* 22B "How Do We Know that God's Kingdom Will Bring Permanent Physical Cures?"  
 No. 5: *g78* 8/8 pp. 27, 28
- Apr. 13** Bible reading: Proverbs 28 to 31  
 No. 1: *cj* p. 36 ¶2 to p. 38 ¶1  
 No. 2: Proverbs 31:10-31  
 No. 3: *my story* 14  
 No. 4: *td* 23C "What Are the Requirements for Heavenly Life?"  
 No. 5: *g78* 8/22 pp. 27, 28
- Apr. 20** Bible reading: Ecclesiastes 1 to 4  
 No. 1: *si* p. 111 ¶1 to p. 114 ¶19. "Ecclesiastes."  
 No. 2: Ecclesiastes 3:16-22; 4:4-10  
 No. 3: *my story* 15  
 No. 4: *td* 24A "Is There Hope for Those in Hell?"  
 No. 5: *g78* 9/8 pp. 3-5
- Apr. 27** Written Review. Complete Proverbs 1 to Ecclesiastes 4
- May 4** Bible reading: Ecclesiastes 5 to 8  
 No. 1: *cj* p. 38 ¶2 to p. 40 ¶2  
 No. 2: Ecclesiastes 7:1-18  
 No. 3: *my story* 16  
 No. 4: *td* 26B "How Does God View Image Worship?"  
 No. 5: *w78* 11/15 pp. 13-15
- May 11** Bible reading: Ecclesiastes 9 to 12  
 No. 1: *cj* p. 41 ¶1 to p. 42 ¶1  
 No. 2: Ecclesiastes 12:1-14  
 No. 3: *my story* 17  
 No. 4: *td* 28A "How Is the Bible to Be Interpreted?"  
 No. 5: *w78* 12/1 pp. 3, 4
- May 18** Bible reading: Song of Solomon 1 to 4  
 No. 1: *si* p. 115 ¶1 to p. 117 ¶18. "Song of Solomon."  
 No. 2: Song of Solomon 2:1-17  
 No. 3: *my story* 18  
 No. 4: *td* 29A "How Important Is God's Personal Name?"  
 No. 5: *w78* 12/15 pp. 9-11

- May 25** Bible reading: Song of Solomon 5 to 8  
 No. 1: *cj* p. 43 ¶1 to p. 45 ¶1  
 No. 2: Song of Solomon 8:1-14  
 No. 3: *my story* 19  
 No. 4: *td* 30B "Are Christians to Be Christ's Witnesses or Jehovah's Witnesses?"  
 No. 5: *w79* 1/1 pp. 5-8
- July 20** Bible reading: Isaiah 29 to 32  
 No. 1: *cj* p. 68 ¶1 to p. 67 ¶2  
 No. 2: Isaiah 32:1-18  
 No. 3: *my story* 26  
 No. 4: *td* 38F "What Is the Scriptural View of Polygamy?"  
 No. 5: *w79* 3/1 pp. 3-5
- June 1** Bible reading: Isaiah 1 to 4  
 No. 1: *si* p. 118 ¶1 to p. 123 ¶39. "Isaiah."  
 No. 2: Isaiah 2:1-17  
 No. 3: *my story* 20  
 No. 4: *td* 31C "Who Is Jehovah's Greatest Prophet?"  
 No. 5: *g78* 9/8 pp. 27, 28
- July 27** Bible reading: Isaiah 33 to 36  
 No. 1: *cj* p. 68 ¶1 to p. 69 ¶1  
 No. 2: Isaiah 35:1-10  
 No. 3: *my story* 27  
 No. 4: *td* 39A "Why Could Mary Not Be the 'Mother of God'?"  
 No. 5: *w79* 3/15 pp. 3, 4
- June 8** Bible reading: Isaiah 5 to 8  
 No. 1: *cj* p. 45 ¶2 to p. 47 ¶1  
 No. 2: Isaiah 6:1-13  
 No. 3: *my story* 21  
 No. 4: *td* 33E "Is the Kingdom of God 'in the Hearts of Men?'"  
 No. 5: *g78* 9/22 pp. 27, 28
- August 3** Bible reading: Isaiah 37 to 40  
 No. 1: *cj* p. 70 ¶1 to p. 71 ¶2  
 No. 2: Isaiah 40:12-15, 21-31  
 No. 3: *my story* 28  
 No. 4: *td* 40A "What Is the Lord's Evening Meal?"  
 No. 5: *g78* 12/8 pp. 27, 28
- June 15** Bible reading: Isaiah 9 to 13  
 No. 1: *cj* p. 47 ¶2 to p. 49 ¶1  
 No. 2: Isaiah 11:1-12  
 No. 3: *my story* 22  
 No. 4: *td* 34C "Why Do You Say We Are Living in the 'Last Days'?"  
 No. 5: *g78* 11/8 pp. 27, 28
- August 10** Bible reading: Isaiah 41 to 44  
 No. 1: *cj* p. 72 ¶1 to p. 74 ¶1  
 No. 2: Isaiah 43:8-13; 44:14-20  
 No. 3: *my story* 29  
 No. 4: *td* 41B "Do All Men Have Equal Opportunity to Be Saved?"  
 No. 5: *g78* 12/22 pp. 27, 28
- June 22** Bible reading: Isaiah 14 to 18  
 No. 1: *cj* p. 58 ¶1 to p. 59 ¶3  
 No. 2: Isaiah 14:4-20  
 No. 3: *my story* 23  
 No. 4: *td* 35B "Are Christians Required to Keep the Ten Commandments?"  
 No. 5: *g78* 11/22 pp. 27, 28
- August 17** Bible reading: Isaiah 45 to 48  
 No. 1: *cj* p. 75 ¶1 to p. 76 ¶1  
 No. 2: Isaiah 45:11-19, 22-25  
 No. 3: *my story* 30  
 No. 4: *td* 42A "Why Are True Christians Persecuted?"  
 No. 5: *g79* 1/8 pp. 27, 28
- June 29** Written Review. Complete Ecclesiastes 5 to Isaiah 18
- July 6** Bible reading: Isaiah 19 to 23  
 No. 1: *cj* p. 60 ¶1 to p. 63 ¶1  
 No. 2: Isaiah 21:1-12  
 No. 3: *my story* 24  
 No. 4: *td* 36A "Life—God's Gift for Faithful Service."  
 No. 5: *w79* 1/15 pp. 3-5
- August 24** Bible reading: Isaiah 49 to 53  
 No. 1: *cj* p. 77 ¶1 to p. 79 ¶1  
 No. 2: Isaiah 53:1-12  
 No. 3: *my story* 31  
 No. 4: *td* 43C "Is It Wrong to Pray to Saints?"  
 No. 5: *g79* 1/22 pp. 27, 28
- July 13** Bible reading: Isaiah 24 to 28  
 No. 1: *cj* p. 63 ¶2 to p. 65 ¶3  
 No. 2: Isaiah 25:1-12  
 No. 3: *my story* 25  
 No. 4: *td* 37A "Why Do You Distribute Bible Literature?"  
 No. 5: *w79* 2/15 pp. 3, 4
- September 7** Bible reading: Isaiah 54 to 58  
 No. 1: *cj* p. 80 ¶1 to p. 82 ¶1  
 No. 2: Isaiah 55:1-13  
 No. 3: *my story* 32  
 No. 4: *td* 45B "When Will All Racial Problems Be Solved?"  
 No. 5: *w79* 4/1 pp. 3, 4

- Sept. 14** Bible reading: Isaiah 59 to 62
- No. 1: *cj* p. 82 ¶2 to p. 84 ¶1  
 No. 2: Isaiah 61:1-11  
 No. 3: *my story* 33  
 No. 4: *td* 46B "How Is Christ's Sacrifice a Corresponding Ransom?"  
 No. 5: *w79* 4/15 pp. 3-5
- Sept. 21** Bible reading: Isaiah 63 to 66
- No. 1: *cj* p. 84 ¶2 to p. 86 ¶3  
 No. 2: Isaiah 65:13-25  
 No. 3: *my story* 34  
 No. 4: *td* 47G "When People Say: 'There Is Good in All Religions.'"  
 No. 5: *w79* 5/1 pp. 3, 4
- Sept. 28** Bible reading: Jeremiah 1 to 3
- No. 1: *si* p. 124 ¶1 to p. 129 ¶40. "Jeremiah."  
 No. 2: Jeremiah 1:4-19  
 No. 3: *my story* 35  
 No. 4: *td* 48C "Was Jesus Resurrected Bodily as a Man of Flesh and Blood?"  
 No. 5: *w79* 5/1 pp. 8, 9
- Oct. 5** Bible reading: Jeremiah 4 to 6
- No. 1: *cj* p. 87 ¶1 to p. 89 ¶1  
 No. 2: Jeremiah 5:20-31  
 No. 3: *my story* 36  
 No. 4: *td* 49A "Is Christ's Return Visible to Humans?"  
 No. 5: *g79* 2/8 pp. 27, 28
- Oct. 12** Bible reading: Jeremiah 7 to 9
- No. 1: *cj* p. 89 ¶2 to p. 92 ¶1  
 No. 2: Jeremiah 8:8-22  
 No. 3: *my story* 37  
 No. 4: *td* 50C "Is House-to-House Witnessing on the 'Sabbath' Proper?"  
 No. 5: *g79* 2/22 pp. 27, 28
- Oct. 19** Bible reading: Jeremiah 10 to 13
- No. 1: *cj* p. 99 ¶1 to p. 101 ¶2  
 No. 2: Jeremiah 10:1-12, 23-25  
 No. 3: *my story* 38  
 No. 4: *td* 51D "Is 'Once Saved, Always Saved' Scriptural?"  
 No. 5: *g79* 3/8 pp. 27-29
- Oct. 26** Written Review. Complete Isaiah 54 to Jeremiah 13
- Nov. 2** Bible reading: Jeremiah 14 to 17
- No. 1: *cj* p. 102 ¶1 to p. 104 ¶1  
 No. 2: Jeremiah 17:1-14  
 No. 3: *my story* 39  
 No. 4: *td* 52B "Can Science Save Mankind?"  
 No. 5: *w79* 5/15 pp. 3-6
- Nov. 9** Bible reading: Jeremiah 18 to 21
- No. 1: *cj* p. 104 ¶2 to p. 107 ¶1  
 No. 2: Jeremiah 20:7-18  
 No. 3: *my story* 40  
 No. 4: *td* 53F "What Is the Sin Against the Holy Spirit?"  
 No. 5: *w79* 6/15 pp. 3, 4
- Nov. 16** Bible reading: Jeremiah 22 to 24
- No. 1: *cj* p. 107 ¶2 to p. 110 ¶1  
 No. 2: Jeremiah 24:1-10  
 No. 3: *my story* 41  
 No. 4: *td* 54B "What Is the Difference Between Soul and Spirit?"  
 No. 5: *w79* 8/1 pp. 24, 25
- Nov. 23** Bible reading: Jeremiah 25 to 27
- No. 1: *cj* p. 110 ¶2 to p. 113 ¶1  
 No. 2: Jeremiah 25:27-38  
 No. 3: *my story* 42  
 No. 4: *td* 55A "What Is the Holy Spirit?"  
 No. 5: *w79* 8/15 pp. 3, 4
- Nov. 30** Bible reading: Jeremiah 28 to 30
- No. 1: *cj* p. 114 ¶1 to p. 117 ¶1  
 No. 2: Jeremiah 28:1-14  
 No. 3: *my story* 43  
 No. 4: *td* 56B "Must Christians Avoid All Superstition?"  
 No. 5: *w79* 9/1 pp. 3, 4
- Dec. 7** Bible reading: Jeremiah 31 to 32
- No. 1: *cj* p. 117 ¶2 to p. 120 ¶1  
 No. 2: Jeremiah 32:3-15, 25, 44  
 No. 3: *my story* 44  
 No. 4: *td* 59D "Why Has God Permitted Wickedness?"  
 No. 5: *g79* 3/22 pp. 27, 28
- Dec. 14** Bible reading: Jeremiah 33 to 35
- No. 1: *cj* p. 120 ¶2 to p. 123 ¶1  
 No. 2: Jeremiah 35:1-11, 18, 19  
 No. 3: *my story* 45  
 No. 4: *td* 59H "How Could Wickedness Originate in a Perfect Universe?"  
 No. 5: *g79* 4/8 pp. 28, 29
- Dec. 21** Bible reading: Jeremiah 36 to 38
- No. 1: *cj* p. 123 ¶2 to p. 125 ¶1  
 No. 2: Jeremiah 38:1-13  
 No. 3: *my story* 46  
 No. 4: *td* 60A "Is Witnessing to Others Required of All Christians?"  
 No. 5: *g79* 4/22 pp. 27, 28
- Dec. 28** Written Review. Complete Jeremiah 14 to 38

## Helping One Another (Part V): To Make Advancement

<sup>1</sup> Since July Our Kingdom Service has given suggestions on how experienced publishers can help those desiring assistance in field service. Those receiving assistance no doubt deeply appreciate the loving efforts in their behalf. Those giving this assistance have undoubtedly learned from the experience and feel even closer to those with whom they have worked.

—Rom. 1:11, 12.

<sup>2</sup> Are there any further ways that we can be of assistance to one another? Those working together can determine how long they will work as companions in service. After improving their ability to converse with people at the doors, some may request assistance in making return visits or in conducting studies. We are confident that those who can will continue rendering help. On the other hand, some who have been receiving help in a certain feature of field service may now be in a position to render assistance to others in their family or study group. We are confident that study conductors and service overseers will be pleased to give suggestions for your continued advancement.—1 Tim. 4:15.

<sup>3</sup> All can share in helping others in field service in some way. It is a help just to be mindful of arranging to work with others. Those who are already regular and skilled in field service are encouraged when they have someone with whom to work. Regular pioneers and auxiliary pioneers are especially appreciative of this. Even if you are not able to give regular assistance to a particular person in your study group, could you invite others to work in the

field with you? Could you take an older publisher, a teen-ager, or a sickly one on your study with you?

<sup>4</sup> There may be those in the congregation who could make advancement if they were given just a little attention and encouragement. One older sister who had limited strength due to illness had a desire to pioneer. One of the traveling overseers took a little time to help her to organize her activity in a way that permitted her to spend a couple of hours in field service in the morning, then come home for rest. Later that afternoon, she completed her time in service scheduled for that day. She found this to be practical for her and easily exceeded her pioneer requirement. Regular or auxiliary pioneering has enabled many to make further advancement in their field service abilities. It has also enabled them to be of some assistance to more individuals in the congregation.

<sup>5</sup> Invitations and practical assistance have been instrumental in helping a number of youths to improve in their service. Some have gone into the regular pioneer work or Bethel service. This was achieved because someone cared and took time to help them. The results are still evident since some of these former youths are now using what they gained to help others.—2 Tim. 2:2.

<sup>6</sup> Helping others to make advancement is a continuing program. Intense love for others is the key to success. All will benefit since those who give to others gain an even greater happiness.—Acts 20:35.

### Meetings for Field Service (Cont'd)

children so that they enjoy working in field service? And how can those who need assistance benefit the most from more experienced publishers?

### NOVEMBER 26-DECEMBER 2 Field Service During Inclement Weather

1. How can consideration be shown for householder when weather is cold or wet?
2. What have you done to get invited into homes?
3. If not invited in, have you continued to give entire presentation?

### Youths . . . Involved? (Cont'd)

advancement manifest in the Theocratic School by diligent and earnest efforts to make each of your assignments progressively better. Always take such assignments seriously and follow through on the personal counsel given to you by the school overseer. The young Christian Timothy was "well reported on by the brothers in Lysitra and Iconium," no doubt because he applied himself well in his family life and because he became involved in the Christian activities of the congregation.—Acts 16:1, 2.

<sup>5</sup> Adults, encourage youths to be involved. Parents, train your children in a way that builds within them the desire to share in various activities of pure worship.

## Announcements

● Literature offer for November: Three pocket-size books: *Holy Spirit*, *Great Teacher* and *This Life* for \$1.00. Also, if congregations have any of the *Man's Salvation* or *Know Jehovah* books in stock, you may include one of these in the combination for \$1.00. December: *New World Translation* and a 50-cent book that congregation has in stock for \$2.50. January: *Watchtower* subscription for \$2.50 with one of the following books as a free gift: *Great Teacher*, *Holy Spirit*, *Word of God* or *Man's Salvation*. February and March: Any of the 50-cent books in congregation stock except *Choosing the Best Way of Life*, *Commentary on James*, *Family Life*, *Truth or School Guidebook*.

● The Society now has a limited supply of the following publications in grade-two English Braille: *My Book of Bible Stories*, (4 volumes) and *Bible Topics for Discussion*, (1 volume). The publications may be obtained on a free loan basis or purchased and kept permanently. A remittance should accompany orders if purchased. The book is \$5; booklet, \$1. Orders for Braille publications should be sent to the attention of the Society's Braille Desk. They should not be included on congregation literature orders, nor should Braille publications be stocked by the congregation.

● Congregation secretaries should send the Pioneer Information Report form (S-207) to the Society immediately if they have not already done so. This must be sent even if there are no pioneers in the congregation.

● Yearbooks of previous years are available in the following languages:

1976: Dutch, French, German, Italian, Japanese, Korean, Portuguese, Spanish

1977: Dutch, English, French, German, Italian, Japanese, Portuguese, Spanish

1978: Dutch, English, German, Italian, Japanese, Korean, Spanish

Those who want copies of these older Yearbooks should order them through their congregation, at 15c each.

● New Publications Available:  
*Making Your Family Life Happy* —Japanese

*Is There a God Who Cares?* —Gaelic  
*"Singing and Accompanying Yourselves with Music in Your Hearts"* (Deluxe edition) —Dutch, Swedish

● Available Again in U.S.A.:  
*Listening to the Great Teacher* —Korean

● Out of Stock in U.S.A.:  
1978 *Watchtower* and *Awake!* bound volumes —Dutch

● On October 1, 1979, the Society mailed a letter to congregations with Kingdom Hall insurance through the Society. Congregation secretaries for these congregations will please consider the letter carefully and discuss it with the body of elders at the next elders' meeting.

Schedule for congregation studies in the book *Is This Life All There Is?*:

November 4: Pages 139 to 145\*  
November 11: Pages 145 to 150  
November 18: Pages 151 to 156\*  
November 25: Pages 156 to 163

\* To subheading.

Take the lead yourselves so that your sons and daughters will want to follow your fine example in supporting Christian meetings and activities alongside you.

# PRESENTING THE GOOD NEWS

## By Being Versatile

<sup>1</sup> To be versatile means "embracing a variety of subjects, fields, or skills; also: turning with ease from one thing to another." Can we develop this quality more fully in November and the months to come as we talk about the Kingdom and its blessings?

<sup>2</sup> To illustrate, many skilled musicians are able to play a wide variety of music, bringing pleasure to their listeners. Like these musicians, we need to become versatile in making melody to our God. The psalmist declared at Psalm 146:2: "I will praise Jehovah during my lifetime. I will MAKE MELODY [<sup>"make music,"</sup> *Byington*] to my God as long as I am." Jehovah has equipped us today to make music beautiful to the ears of honest-hearted ones, surpassing what any human can produce on a musical instrument. If we have developed versatility in our presentations, we can stir the hearts of truth seekers by skillfully sharing the good news. The greater our versatility, the greater the likelihood of our reaching the hearts of sheeplike ones.

<sup>3</sup> We would not expect one who has recently started in field service to be as versatile as one with many years of experience. The new publisher would be limited and quite possibly shy in dealing with the varied situations he may encounter. With experience and loving assistance, he should soon learn

to deal effectively with the many situations encountered at the doors. In fact, within a year or two many have been able to develop skill in the house-to-house work as well as on return visits and Bible studies. This was accomplished with effort and usually some assistance.

<sup>4</sup> One key to success is to be ready and alert to change subjects when the householder is not interested in what we are saying, or prefers to discuss another subject. If you start talking about the "Kingdom Blessings Near" and plan to read Psalm 72:12-14, 16, but find the family in grief over the recent death of a loved one, you would not likely hold the householder's attention if you insisted on carrying to completion the current Topic for Conversation. You would truly be fulfilling your commission to comfort and encourage those who need it (2 Cor. 1:4; Mark 13:10) if you opened your Bible to what Jehovah promised at John 5:28, 29; Revelation 21:3, 4; John 11:25 or other scriptures.

<sup>5</sup> After our opening comments, we frequently encounter standard objections or viewpoints, which the householder feels should turn us away. These may or may not be sincere, but regardless, they should usually be acknowledged. When the householder says, "I have my own religion," do we say, "We talk to people of all religions," and continue with our planned presen-

# THEOCRATIC NEWS

For the first time Japan has gone over the 50,000 mark, reporting 50,473 publishers during August. Also, 777 applied for regular pioneer service.

Dominica and the Dominican Republic report no deaths or injuries among the brothers although hurricane "David" destroyed many of their homes.

Encouraging field service reports for July include a new peak of 5,269 publishers for Guatemala.

Venezuela reported 14,560 publishers for July. Further increases are anticipated with 15,418 home Bible studies being conducted and a new peak of 1,020 auxiliary pioneers.

tation? Or could we say something like this: "It is a pleasure to find some people who are still interested in spiritual matters. We are not in a membership drive or selling for a church, but we stopped by today to share with you God's promise that there will soon be an 'abundance of peace' through the Kingdom under Christ Jesus. Notice how this was foretold in Psalm 72:7." This is just one example of how such an objection could be effectively answered.

<sup>6</sup> Since it is our hope that someday all mankind on earth will be making beautiful music to Jehovah by praising him in united worship, we are inspired now to greater efforts to be versatile in presenting the good news. Thus Jehovah may yet use us to have an even greater share in helping many more to praise his glorious name.

## TOPIC FOR CONVERSATION

Kingdom Blessings Near.—Ps. 72: 12-14, 16.

1. Jehovah will deliver oppressed souls.
2. God's kingdom will bring an end to violence, oppression and hunger.

## AUGUST SERVICE REPORT

	Sp' Pios.	Pubs.	Av. Hrs.	Av. Mags.	Av. R.V.	Av. Bl.St.
Pios.	13,956	666	120.4	100.0	36.7	3.7
Aux. Pios.	13,010	71.9	59.0	28.2	1.4	
Pubs.	505,594	59.5	46.1	17.6	1.4	
<b>TOTAL</b>	<b>533,226</b>	<b>8.6</b>	<b>9.1</b>	<b>3.6</b>	<b>.4</b>	

Newly Dedicated Ones Baptized: 1,585

August registered a 3-percent increase in publishers over last year's average. In addition to more time being spent in spreading the Kingdom message, 159,107 more return visits were made and 22,576 more home Bible studies were conducted than in August 1978. It was most encouraging to see 896 new regular pioneers during the month. May we all continue to press forward with greater determination to make known our living hope.

## Public Talks for January

We are pleased to announce that during the month of January 1980 we will have four public talks based on the new book *Choosing the Best Way of Life*. The titles for these talks and the chapters of the book that they are based on are listed below:

1. Sticking with the Right Choice (Chapters 1-4)
2. Following Christ's Example in Submission (Chapters 5, 6)
3. Maintaining Fine Conduct Even When Suffering (Chapters 7, 8)
4. What Will Help to Keep Us Strong? (Chapters 9-11)

There will be no outlines provided by the Society for these talks. Assigned speakers should develop their own outlines for these 45-minute talks. They can use the chapter headings and sub-

headings in developing the main points. The speakers will want to adhere closely to the material in the book as they deliver their talks. By sticking to the material in the book they will help the brothers to become more familiar with some of the main points in the publication. This, in turn, will equip the brothers to feature the book when it is offered in the field service.

We are confident that all in the congregations will benefit from these talks that will help us to get the highlights of the new book, *Choosing the Best Way of Life*, in mind. With good preparation, elders having the privilege of delivering these talks will have a fine opportunity to teach and spiritually stimulate the brothers. Thus all will be better equipped to use the material on First and Second Peter found in this new book.