

# OUR KINGDOM MINISTRY

OCTOBER 1990

Vol. 33, No. 10

FOR UNITED STATES OF AMERICA

## Meetings for Field Service

OCTOBER 1-7

### Review Topic for Conversation

1. How will you introduce each point?
2. What specific points from the magazines do you plan to use?

OCTOBER 8-14

### What can be done

1. To determine the householder's real interest?
2. If interest does not warrant offering subscription?

OCTOBER 15-21

### Offering magazines

1. How do you prepare householder for a return visit?
2. If no donation is made, what should be done?
3. Why do householders need our magazines?

OCTOBER 22-28

### How can a positive attitude be maintained toward

1. The subscription offer?
2. Frequently or seldom-worked territory?
3. Religious indifference?

OCTOBER 29—NOVEMBER 4

### How will you

1. Follow up interest on a magazine placement?
2. Start a magazine route?
3. Stimulate interest in the *New World Translation*?

## TOPIC FOR CONVERSATION

### Why Worship Jehovah God.

Heb. 3:4—He is our Maker.

Rev. 4:11—He is worthy of our worship.

## Continue Teaching Without Letup

<sup>1</sup> The Bible does not leave us in doubt about the kind of territory that the apostles and early Christian disciples had. Not long after Jesus' death, the authorities warned them not "to make any utterance or to teach" about Jesus. (Acts 4:18) Why? One reason was the amazing success they were having. Thousands were becoming believers, as Acts 4:4 reports: "Many of those who had listened to the speech believed, and the number of the men became about five thousand."

<sup>2</sup> Because we also continue teaching without letup, hundreds of thousands, yes, millions are becoming believers in our day. During October we have the privilege of offering *Awake!* and *The Watchtower* on a subscription basis. There is no doubt that *Awake!* has played an important part in making people conscious of their spiritual need. This has led to happiness for many, as they have learned to do Jehovah's will.—Compare Matthew 5:3.

### REACH EVERYONE

<sup>3</sup> Even though we may have territory that is frequently worked, it may still be possible to speak with some who have had little opportunity to hear the good news. How so? In territory that is inaccessible in the door-to-door ministry, why not take advantage

of the suggestion made at our district convention and in *Our Kingdom Ministry* for July 1990 to share in telephone witnessing? Or make a special effort to speak with the man of the house when engaging in evening or weekend witnessing. By keeping good house-to-house records, we may be able to seek out other family members, such as a grandmother, a nephew or cousin who goes to school, or a sister-in-law who works during the week. The extra effort made to speak with each member of the family may be well rewarded.

<sup>4</sup> There are many fine ways to obtain subscriptions during the month. One would be to invite our Bible students and other interested persons to subscribe. Perhaps one of our Bible students already subscribes to one of the magazines. Why not suggest he receive both? Families may be encouraged to obtain a *Watchtower* subscription for each member so they can prepare for the *Watchtower* Study. Another suggestion would be to develop magazine routes and then offer subscriptions to those who are showing more than the usual interest. We should also offer to study the Bible with those who show genuine interest.

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## Reach Hearts Through Effective Bible Studies

<sup>1</sup> Jesus found delight in doing his Father's will, and he took pleasure in helping others also to serve Jehovah. (Ps. 40:8; Matt. 9:37, 38; 11:28-30) Jesus was not content merely to deliver his message. If we are to be successful in encouraging others to join us in the evangelizing work, we must reach the hearts of our Bible students. This involves more than conducting a question-and-answer discussion of a publication. To reach the heart, we need to prepare with our student in mind.

<sup>2</sup> Jesus took a personal interest in others. He considered their point of view. He used illustrations to simplify difficult subjects. (Matt., chaps. 5-7) Discerning problems they would face, Jesus gave appropriate counsel. (Mark 9:33-37) When his listeners were unable at first to grasp the point of his teaching, he patiently illustrated what he had to say. (Matt. 16:5-12) Jesus' deep-seated interest in others should motivate us to ask, 'If I were the student, what would I need to know in order to understand and be motivated by what is

being taught?'—Note 1971 Yearbook, pages 246-7.

### HIGHLIGHT THE BIBLE

<sup>3</sup> When one couple was asked what made them respond so readily to the witness given, they answered: "It was in the Bible." Yes, God's Word reaches hearts. (Heb. 4:12) Refer to it often, making liberal use of texts in the paragraphs. Help the student to see why a particular course is wise or foolish. Reason with him on how obedience to God's laws will benefit him.—See *The Watchtower*, August 1, 1984, pages 15-16.

<sup>4</sup> Many publishers have found that using the *Reasoning* book is very effective in highlighting the Bible. For example, when considering page 124, paragraph 13, of the *Live Forever* book, a householder may ask why his clergyman says that children die because God wants them to be with him in heaven. A consideration of the material on page 99 of the *Reasoning* book under "Why do babies die?" emphasizes Jehovah's interest in preserving the family arrangement. The

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# Meetings to Help Us Make Disciples

## WEEK STARTING OCTOBER 1

Song 92

10 min: Local announcements and selected Announcements from *Our Kingdom Ministry*. Suggest two *Awake!* presentations that would be appropriate in local territory.

20 min: "Continue Teaching Without Letup." Discussion and demonstrations. After considering paragraph 2, have experienced pioneers or publishers demonstrate how to offer a subscription to a person who shows genuine interest in the Kingdom message. If the person would like to receive the magazine(s) regularly, we will be pleased to write up a subscription so he can receive the magazines in the mail. Explain how our work is supported by voluntary donations. If he does not want to make a donation, we can encourage him to benefit from reading the magazines and offer to return and discuss further encouraging Scriptural information. Chairman points out the need to be discerning when offering the subscription. It is not necessary to mention that the magazines can be obtained for a specific period of time, such as one year. A six-month subscription should build the person's appreciation for the Kingdom message published in the magazine and help us determine if he is truly interested. After paragraphs 3 and 4, have two enthusiastic publishers consider how they are going to apply these suggestions during October and in the coming months.

15 min: "Punctuality and You." Talk by well-organized elder based on *The Watchtower*, June 15, 1990, pages 26-9.

Song 195 and concluding prayer.

## WEEK STARTING OCTOBER 8

Song 215

5 min: Local announcements and Theocratic News.

### Continue Teaching

(Cont'd)

#### EXPAND YOUR MINISTRY

5 It is still not too late to turn in an application for auxiliary pioneer service for the month of October. As a family, are you planning to share in the pioneer work during the worldly holidays in December? Now is the time to start thinking about how you can do it successfully. If the entire family cannot auxiliary pioneer, can you work together so that one or more family members can do so? If not, would it at least be possible to spend more time in the ministry in offering

20 min: Parents, Do Not Be Irritating Your Children. Talk and demonstration based on pages 16 and 17 of the *Awake!*, January 22, 1990, and the subheadings "Encouraging Your Child to Be Expressive" and "Understanding the Needs of Teenagers" in chapter 11 of the *Family Life* book. Stress need for parents to understand each of their children and help them develop spiritually and otherwise. At end of Bible study, demonstrate how parent commends children for their efforts. Interest is shown in their schoolwork by giving encouragement and helping in areas where they have problems. Chairman concludes by stressing need to have child's interest at heart at all times.

20 min: "Reach Hearts Through Effective Bible Studies." Question-and-answer consideration of article. When considering paragraphs 3 and 5, demonstrate adapting to local circumstances. Emphasize appropriate points in August 1, 1984, issue of *The Watchtower*.

Song 43 and concluding prayer.

## WEEK STARTING OCTOBER 15

Song 132

10 min: Local announcements and accounts report. Include Society's acknowledgment of contributions, and express appreciation for financial support of local congregation needs. Briefly interview a family that is planning a full weekend of field service activity, highlighting plans that may be helpful to others.

20 min: "Building Close Family Relationships." Talk by elder, with some audience participation. Include suggestions as to what can be done locally to build spiritual qualities in family members and to help all enjoy field service activity.

15 min: Preparing for the Field Ministry. Demonstrate family group pre-

paring field presentations with one person highlighting the magazines, another offering a tract, and the third offering a free home Bible study. Show family members practicing these with one another.

paring field presentations with one person highlighting the magazines, another offering a tract, and the third offering a free home Bible study. Show family members practicing these with one another.

Song 42 and concluding prayer.

## WEEK STARTING OCTOBER 22

Song 31

10 min: Local announcements and Question Box. Report on progress of *Awake!* subscription campaign.

15 min: Appreciating the Work of the Circuit Overseer. Discuss with audience the material under "Circuit Overseer" on pages 47-50 of the book *Organized to Accomplish Our Ministry*. Chairman should stress how we can benefit from supporting visit fully. We should appreciate example of godly devotion set by circuit overseer and his wife in carrying out their assignment.

20 min: "Presenting the Good News —By Conversing With People." Question-and-answer discussion of material. Have two well-prepared demonstrations to show how to start conversations at the door and when finding people out-of-doors.

Song 20 and concluding prayer.

## WEEK STARTING OCTOBER 29

Song 128

5 min: Local announcements.

15 min: Appreciating Our Ministerial Servants. Interview brothers caring for stage and sound, accounts, literature, magazines, and duties as an attendant. Outline their specific duties and how publishers can cooperate to make their work more joyful. Adapt to local needs.

10 min: Local needs. Or "Will You Keep On Walking in the Truth?" Talk based on *The Watchtower*, September 1, 1990, pages 29-31.

15 min: Prepare for November Ministry. Discuss talking points that would be appropriate to use in local territory in presenting the *New World Translation of the Holy Scriptures* and "Look! I Am Making All Things New" or *Should You Believe in the Trinity?* Demonstrate how publisher may speak with householder about importance of reading the Bible. Could use 2 Timothy 3:16, 17 to show that God's Word is inspired and beneficial, followed by John 17:3 to point out specific benefit. Tie in November offer.

Song 8 and concluding prayer.



# THEOCRATIC MINISTRY SCHOOL SCHEDULE FOR 1991

## INSTRUCTIONS

During 1991 the following will be the arrangements when conducting the Theocratic Ministry School.

**TEXTBOOKS:** *The New World Translation of the Holy Scriptures* [b12], *"All Scripture Is Inspired of God and Beneficial,"* 1990 Edition [si], *You Can Live Forever in Paradise on Earth* [pe], *Reasoning From the Scriptures* [rs], and *Questions Young People Ask—Answers That Work* [yp] will be the basis for assignments.

The school will begin with song, prayer, and remarks of welcome, and then proceed as follows:

**ASSIGNMENT NO. 1:** 15 minutes. This should be handled by an elder or by a qualified ministerial servant. It will be based on *"All Scripture Is Inspired of God and Beneficial,"* 1990 Edition. This assignment should be delivered as a 10- to 12-minute instruction talk with a 3- to 5-minute oral review following, using the printed questions in the section. The objective should be not just to cover the material but to focus attention on the *practical value* of the information being discussed, highlighting what will be most helpful to the congregation. Where needed, a theme should be selected. All are encouraged to make careful advance preparation so as to benefit fully from this material.

The brothers assigned this talk should be careful to keep within the time limit. Private counsel may be given if necessary.

**HIGHLIGHTS FROM BIBLE READING:** 6 minutes. This should be handled by the school overseer or another qualified elder or by a ministerial servant assigned by the school overseer. This should not be just a summary of the assigned reading. After giving a brief overall view of the assigned chapters, help the audience to appreciate *why* and *how* the information is of value to us. Check *Watchtower* issues for further highlight material. The students will then be dismissed to their various classrooms by the school overseer.

**TALK NO. 2:** 5 minutes. This is a Bible reading of the assigned material to be given by a brother. This will apply in the main school as well as in the auxiliary groups. The reading assignments are usually short enough to permit the student to present brief explanatory information in the opening and concluding remarks and even at intermediate points. Historical background, prophetic or doctrinal significance, and application of principles may be included. All the assigned verses should actually be read.

**TALK NO. 3:** 5 minutes. This talk will be assigned to sisters. It will be based on the book *You Can Live Forever in Paradise on Earth*. The student assigned should be able to read. When delivering the talk, the student may be either seated or standing. One assistant will be scheduled by the school overseer, but additional assistants may be used. It is preferred that settings involve field service or informal witnessing. The one giving the talk may either initiate the conversation to establish the setting or have her assistant(s) do so. Not the setting but the material should be given prime consideration. The student should use the theme shown.

**TALK NO. 4:** 5 minutes. Assigned to a brother or a sister. The subjects for this talk will alternate between the *Reasoning* and *Young People Ask* books, the latter to be mainly assigned to young or new students. The student assigned should be able to read. When assigned to a brother, this should be a talk to the entire audience. It will usually be best for the brother to prepare his talk with the Kingdom Hall audience in mind so that it will be truly informative and beneficial to those who actually hear it. However, if the material lends itself better to another practical and suitable audience-type setting, the brother may choose to develop his talk accordingly. The student should use the theme shown.

When assigned to a sister, the material should be presented as outlined for Talk No. 3.

**COUNSEL AND REMARKS:** After each student talk, the school overseer will give specific counsel, not necessarily following the program of progressive counsel outlined on the Speech Counsel slip. Rather, he should concentrate on those areas where the student needs to improve. If the student speaker merits solely a "G" and there is no other speech quality marked "I" or "W," then the counselor should circle the box, where the "G," "I," or "W" would normally appear, of the speech quality that the student should work on next. He will advise the student of this that evening as well as show this speech quality on the student's next Theocratic Ministry School Assignment slip (S-89). Those giving talks should sit toward the front of the hall. This will save time and enable the school overseer to give his counsel directly to each student. As time allows after the giving of necessary oral counsel, comments may be given by the counselor on informative and practical points not covered by the students. The school overseer should be careful to use no more than a total of two minutes for counsel and remarks after each student talk. If the Bible highlights presentation left something to be desired, private counsel may be given.

**PREPARING TALKS:** Brothers giving Assignment No. 1 should select a theme where needed. Students assigned the second talk should choose a theme that will allow for the best coverage of the material. Students assigned the third and fourth talks should use the theme shown. Prior to giving the talk, students will want to read over the *School Guidebook* material dealing with the speech quality being worked on.

**TIMING:** No talk should go overtime. Neither should the counsel and remarks of the counselor. Talks No. 2 through 4 should tactfully be stopped when the time is up. The one assigned to give the "stop signal" should do so promptly. When brothers handling Assignment No. 1 go overtime, they should be given private counsel. All should watch their timing carefully. Total program: 45 minutes, excluding song and prayer.

**WRITTEN REVIEW:** Periodically a written review will be given. In preparation, review the assigned material and complete the scheduled Bible reading. Check the questions provided in the April, August, and December issues of *Our Kingdom Ministry*, but do not write on the question sheet prior to taking the review. Only the Bible may be used during this 25-minute review. The balance of the time will be devoted to a discussion of the questions and answers. Each student will check his own answers. The school overseer will read off the answers and concentrate on the more difficult questions, helping all to understand the answers clearly. If, for some reason, local circumstances make it necessary, the written review may be used a week later than what is shown on the schedule.

**LARGE AND SMALL CONGREGATIONS:** Congregations with a school enrollment of 50 or more students may wish to arrange for additional groups of students to deliver the scheduled talks before other counselors. Of course, unbaptized persons whose lives conform to Christian principles may also enroll in the school and receive assignments.

**ABSENTEES:** All in the congregation can show appreciation for this school by endeavoring to be present at every weekly session, by preparing their assignments well, and by participating in question sessions. It is hoped that all students will view their assignments conscientiously. If a student is not present when scheduled, a volunteer may take the assignment, making whatever application he feels qualified to make on such short notice. Or the school overseer may cover the material with appropriate audience participation.



# SCHEDULE

## Jan. 7 Bible reading: Colossians 1 to 4

Song No. 173

- No. 1: Introduction to Revelation (si pp. 263-4 pars. 1-6)  
 No. 2: Colossians 3:12-25  
 No. 3: Should You Celebrate Easter or Holidays Honoring Men? (pe chap. 25 pars. 16, 17)  
 No. 4: What Did Jesus Intend the Lord's Evening Meal to Be? (rs p. 264 pars. 1-4)

## Jan. 14 Bible reading: 1 Thessalonians 1 to 5

Song No. 212

- No. 1: Revelation 1:1 to 3:22 (si pp. 264-5 pars. 7-10)  
 No. 2: 1 Thessalonians 4:1-12  
 No. 3: Why Do Christians Not Give Worshipful Honor to Objects? (pe chap. 25 pars. 18, 19)  
 No. 4: What It Means to 'Honor Your Parents' (yp chap. 1)

## Jan. 21 Bible reading: 2 Thessalonians 1 to 3

Song No. 132

- No. 1: Revelation 4:1 to 7:17 (si p. 265 pars. 11-14)  
 No. 2: 2 Thessalonians 3:1-12  
 No. 3: What Conduct Shows One Is for Satan's World? (pe chap. 25 pars. 20, 21)  
 No. 4: How Often Is the Lord's Evening Meal to Be Observed? (rs p. 265 pars. 1-3)

## Jan. 28 Bible reading: 1 Timothy 1 to 3

Song No. 188

- No. 1: Revelation 8:1 to 12:17 (si p. 266 pars. 15-19)  
 No. 2: 1 Timothy 3:1-13  
 No. 3: Why Not Take Blood Transfusions? (pe chap. 25 pars. 22, 23)  
 No. 4: How Youths and Parents Can Understand Each Other (yp chap. 2 pp. 18-19, 22-5)

## Feb. 4 Bible reading: 1 Timothy 4 to 6

Song No. 39

- No. 1: Revelation 13:1 to 16:21 (si pp. 266-7 pars. 20-22)  
 No. 2: 1 Timothy 6:1-12  
 No. 3: Why Do We Have a Fight to Do What Is Right? (pe chap. 26 pars. 1-3)  
 No. 4: For What Two Main Purposes Did Jesus Institute the Memorial? (rs p. 266 pars. 1, 2)

## Feb. 11 Bible reading: 2 Timothy 1 to 4

Song No. 162

- No. 1: Revelation 17:1 to 20:10 (si p. 267 pars. 23, 24)  
 No. 2: 2 Timothy 2:14-26  
 No. 3: What Is Needed to Do What Is Right? (pe chap. 26 pars. 4, 5)  
 No. 4: Why Youths Should Confide in Their Parents (yp chap. 2 pp. 20-1)

## Feb. 18 Bible reading: Titus 1 to 3 and Philemon

Song No. 119

- No. 1: Revelation 20:11 to 22:21 (si pp. 267-8 pars. 25-27)  
 No. 2: Titus 2:1-15  
 No. 3: Why Is a Close Relationship With God So Important? (pe chap. 26 pars. 6-8)  
 No. 4: What Is the Significance of the Memorial Emblems? (rs p. 267 pars. 2, 3)

## Feb. 25 Bible reading: Hebrews 1 to 3

Song No. 105

- No. 1: A Visit to the Promised Land—Part 1 (si pp. 270-1 pars. 1-7)  
 No. 2: Hebrews 2:1-13  
 No. 3: Learn From the Mistakes of Others! (pe chap. 26 pars. 9-12)  
 No. 4: Why Parents Circumscribe Their Children's Freedom (yp chap. 3 pp. 26-33)

## Mar. 4 Bible reading: Hebrews 4 to 7

Song No. 123

- No. 1: A Visit to the Promised Land—Part 2 (si pp. 271, 274 pars. 8-15)  
 No. 2: Hebrews 5:1-14  
 No. 3: What Changes Can Be Made With God's Help? (pe chap. 26 pars. 13, 14)  
 No. 4: Who Only Can Properly Partake of the Lord's Evening Meal? (rs p. 267 par. 4 to p. 268 par. 1)

## Mar. 11 Bible reading: Hebrews 8 to 10

Song No. 144

- No. 1: A Visit to the Promised Land—Part 3 (si pp. 275-6 pars. 16-24)  
 No. 2: Hebrews 10:19-31  
 No. 3: How the Fight to Make Changes Can Be Won (pe chap. 26 pars. 15, 16)  
 No. 4: Getting Along With One's Brothers and Sisters (yp chap. 6)

## Mar. 18 Bible reading: Hebrews 11 to 13

Song No. 206

- No. 1: A Visit to the Promised Land—Part 4 (si pp. 276-8 pars. 25-32)  
 No. 2: Hebrews 13:7-19  
 No. 3: How Can Hope Help Us Win the Fight? (pe chap. 26 pars. 17-19)  
 No. 4: When Is the Memorial to Be Celebrated? (rs p. 269 pars. 1, 2)

## Mar. 25 Bible reading: James 1 to 5

Song No. 88

- No. 1: Time and the Holy Scriptures—Part 1 (si pp. 278-9 pars. 1-8)  
 No. 2: James 4:1-12  
 No. 3: Why Is Prayer Important? (pe chap. 27 pars. 1, 2)  
 No. 4: Why Leaving Home Is Not the Answer (yp chap. 7)

## Apr. 1 Bible reading: 1 Peter 1 to 5

Song No. 18

- No. 1: Time and the Holy Scriptures—Part 2 (si pp. 279-80 pars. 9-17)  
 No. 2: 1 Peter 3:1-12  
 No. 3: How Can We Maintain a Good Relationship With God? (pe chap. 27 pars. 3-5)  
 No. 4: What Attitude Should Christians Have Regarding Secular Authorities? (rs p. 270 pars. 1-3)

## Apr. 8 Bible reading: 2 Peter 1 to 3

Song No. 177

- No. 1: Time and the Holy Scriptures—Part 3 (si pp. 280-2 pars. 18-26)  
 No. 2: 2 Peter 1:1-11  
 No. 3: What Do We Need for Our Prayers to Be Heard? (pe chap. 27 pars. 6, 7)  
 No. 4: Making Real Friends (yp chap. 8 pp. 65-7, 70-2)

## Apr. 15 Bible reading: 1 John 1 to 5

Song No. 50

- No. 1: Time and the Holy Scriptures—Part 4 (si pp. 282-4 pars. 27-33)  
 No. 2: 1 John 4:7-19  
 No. 3: Meeting God's Requirements for Prayer (pe chap. 27 pars. 8, 9)  
 No. 4: How Do Christians View Carnal Warfare? (rs p. 271 pars. 1-4)

## Apr. 22 Bible reading: 2 John, 3 John, Jude

Song No. 22

- No. 1: Measuring Events in the Stream of Time—Part 1 (si pp. 284-5 pars. 1-7)  
 No. 2: Jude 3-15  
 No. 3: The Basic Requirement for Our Prayers to Be Heard (pe chap. 27 pars. 10, 11)  
 No. 4: Helping a Friend in Serious Trouble (yp chap. 8 pp. 68-9)

## Apr. 29 Written Review. Complete Colossians 1 to Jude

Song No. 59

## May 6 Bible reading: Revelation 1 to 3

Song No. 161

- No. 1: Measuring Events in the Stream of Time—Part 2 (si pp. 285-7 pars. 8-15)  
 No. 2: Revelation 2:1-11  
 No. 3: What Are Matters for Prayer? (pe chap. 27 pars. 12, 13)  
 No. 4: Israel's Wars No Precedent for Christians (rs p. 271 par. 5 to p. 272 par. 2)



**May 13 Bible reading: Revelation 4 to 6**

Song No. 97

- No. 1:** Measuring Events in the Stream of Time—Part 3 (si pp. 291-2 pars. 16-23)  
**No. 2:** Revelation 6:1-11  
**No. 3:** Why Pray for Others? (pe chap. 27 pars. 14-16)  
**No. 4:** Why Youths Respond to Peer Pressure (yp chap. 9 pp. 73-6)

**May 20 Bible reading: Revelation 7 to 9**

Song No. 127

- No. 1:** Measuring Events in the Stream of Time—Part 4 (si pp. 292-3 pars. 24-30)  
**No. 2:** Revelation 7:1-4, 9-17  
**No. 3:** What Characterizes Christ's True Disciples? (pe chap. 28 pars. 1-3)  
**No. 4:** Involvement in Politics Not for Christians (rs p. 273 pars. 2-4)

**May 27 Bible reading: Revelation 10 to 12**

Song No. 26

- No. 1:** The Bible and Its Canon—Part 1 (si p. 299 pars. 1-6)  
**No. 2:** Revelation 12:5-17  
**No. 3:** To Whom Should We Show Love? (pe chap. 28 pars. 4, 5)  
**No. 4:** Coping With Peer Pressure (yp chap. 9 pp. 77-80)

**June 3 Bible reading: Revelation 13 to 15**

Song No. 6

- No. 1:** The Bible and Its Canon—Part 2 (si pp. 300-302 pars. 7-16)  
**No. 2:** Revelation 14:1-13  
**No. 3:** Why Can Problems Arise Among Christians? (pe chap. 28 pars. 6, 7)  
**No. 4:** Bible's View of National Anthems and Flag Ceremonies (rs p. 274 pars. 2-4)

**June 10 Bible reading: Revelation 16 to 18**

Song No. 145

- No. 1:** The Bible and Its Canon—Part 3 (si pp. 302-5 pars. 17-26)  
**No. 2:** Revelation 18:1-10, 20, 21  
**No. 3:** What Problems Did Even the Apostles Have at Times? (pe chap. 28 pars. 8, 9)  
**No. 4:** How Important Are Looks? (yp chap. 10)

**June 17 Bible reading: Revelation 19 to 22**

Song No. 184

- No. 1:** The Hebrew Text of the Holy Scriptures—Part 1 (si pp. 305-7 pars. 1-9)  
**No. 2:** Revelation 21:1-14  
**No. 3:** How Did the Apostles Solve Their Problems? (pe chap. 28 pars. 10, 11)  
**No. 4:** Christian Neighbor Love Compatible With Neutrality (rs p. 276 par. 1)

**June 24 Bible reading: Genesis 1 to 3**

Song No. 56

- No. 1:** The Hebrew Text of the Holy Scriptures—Part 2 (si pp. 307, 310 pars. 10-16)  
**No. 2:** Genesis 3:6-19  
**No. 3:** Follow the Example God Sets in Being Forgiving (pe chap. 28 pars. 12, 13)  
**No. 4:** What Guides a Christian's Choice of Dress? (yp chap. 11 p. 90 to p. 94 par. 1)

**July 1 Bible reading: Genesis 4 to 6**

Song No. 62

- No. 1:** The Hebrew Text of the Holy Scriptures—Part 3 (si pp. 310-12 pars. 17-25)  
**No. 2:** Genesis 6:1-12  
**No. 3:** Why Should We Be Merciful? (pe chap. 28 pars. 14, 15)  
**No. 4:** Jehovah's Name Fitting in Christian Greek Scriptures (rs p. 278 pars. 1-3)

**July 8 Bible reading: Genesis 7 to 9**

Song No. 200

- No. 1:** The Hebrew Text of the Holy Scriptures—Part 4 (si pp. 312-14 pars. 26-31)  
**No. 2:** Genesis 9:1-11  
**No. 3:** How Should We Solve Problems? (pe chap. 28 pars. 16, 17)  
**No. 4:** The Benefits of 'Modest and Well-Arranged' Dress (yp chap. 11 p. 94 par. 2 to p. 96)

**July 15 Bible reading: Genesis 10 to 12**

Song No. 66

- No. 1:** The Christian Greek Text of the Holy Scriptures—Part 1 (si pp. 315-16 pars. 1-7)  
**No. 2:** Genesis 11:31-12:13  
**No. 3:** What Example of God Do We Need to Follow? (pe chap. 28 pars. 18, 19)  
**No. 4:** How to Answer Critics of the *New World Translation* (rs p. 279 pars. 1-4)

**July 22 Bible reading: Genesis 13 to 15**

Song No. 106

- No. 1:** The Christian Greek Text of the Holy Scriptures—Part 2 (si pp. 316-17 pars. 8-16)  
**No. 2:** Genesis 13:5-18  
**No. 3:** Why God Is Not to Blame for Family Failures (pe chap. 29 pars. 1-3)  
**No. 4:** How to Build One's Self-Esteem (yp chap. 12 p. 98 to p. 101 par. 2)

**July 29 Bible reading: Genesis 16 to 19**

Song No. 117

- No. 1:** The Christian Greek Text of the Holy Scriptures—Part 3 (si pp. 317-19 pars. 17-25)  
**No. 2:** Genesis 17:1-14  
**No. 3:** What Must Be Recognized for Marriage to Be a Success? (pe chap. 29 pars. 4, 5)  
**No. 4:** What Indicates God Has a Heavenly Organization? (rs p. 280 pars. 2, 3)

**Aug. 5 Bible reading: Genesis 20 to 23**

Song No. 64

- No. 1:** The Christian Greek Text of the Holy Scriptures—Part 4 (si pp. 319-20 pars. 26-32)  
**No. 2:** Genesis 22:9-19  
**No. 3:** Who Was Made Head of the Family, and Why? (pe chap. 29 pars. 6, 7)  
**No. 4:** Beware of False Self-Confidence (yp chap. 12 p. 101 par. 3 to p. 103)

**Aug. 12 Bible reading: Genesis 24 and 25**

Song No. 205

- No. 1:** The Bible in Modern Times—Part 1 (si pp. 320-1 pars. 1-8)  
**No. 2:** Genesis 25:19-34  
**No. 3:** In What Ways Did Christ Set an Example for Husbands? (pe chap. 29 pars. 8, 9)  
**No. 4:** How Did God Communicate With His Servants in Times Past? (rs p. 281 pars. 1, 2)

**Aug. 19 Bible reading: Genesis 26 to 28**

Song No. 213

- No. 1:** The Bible in Modern Times—Part 2 (si pp. 321, 323-4 pars. 9-16)  
**No. 2:** Genesis 28:10-22  
**No. 3:** What Is the Wife's Scriptural Role? (pe chap. 29 pars. 10, 11)  
**No. 4:** What Causes Depression? (yp chap. 13 p. 104 to p. 106 par. 1)

**Aug. 26 Written Review. Revelation 1 to Genesis 28**

Song No. 114

**Sept. 2 Bible reading: Genesis 29 to 31**

Song No. 82

- No. 1:** The Bible in Modern Times—Part 3 (si pp. 324-5 pars. 17-26)  
**No. 2:** Genesis 29:9-29  
**No. 3:** How Can a Wife Benefit Her Family? (pe chap. 29 pars. 12, 13)  
**No. 4:** Bible Shows God's People Would Be Organized (rs p. 282 pars. 1-4)

**Sept. 9 Bible reading: Genesis 32 to 35**

Song No. 183

- No. 1:** The Bible in Modern Times—Part 4 (si pp. 325-7 pars. 27-35)  
**No. 2:** Genesis 34:1-7, 25-31  
**No. 3:** Children Should Occupy What Place in the Family? (pe chap. 29 pars. 14, 15)  
**No. 4:** Recognizing and Alleviating Depression (yp chap. 13 p. 106 par. 2 to p. 111 par. 2)



**Sept. 16 Bible reading: Genesis 36 to 38**

Song No. 115

- No. 1:** Advantages of the *New World Translation*—Part 1 (si pp. 327-8 pars. 1-6)  
**No. 2:** Genesis 37:5-11, 25-28  
**No. 3:** What Commands Are Husbands and Wives to Obey? (*pe* chap. 29 pars. 16, 17)  
**No. 4:** What Shows God's People Are United? (*rs* p. 283 pars. 1-3)

**Sept. 23 Bible reading: Genesis 39 to 41**

Song No. 38

- No. 1:** Advantages of the *New World Translation*—Part 2 (si pp. 328-9 pars. 7-10)  
**No. 2:** Genesis 39:7-10, 17-23  
**No. 3:** Why Should Mates Be Faithful to Each Other? (*pe* chap. 29 pars. 18, 19)  
**No. 4:** How to Fight Depression (*yp* chap. 13 p. 111 par. 3 to p. 114)

**Sept. 30 Bible reading: Genesis 42 to 44**

Song No. 164

- No. 1:** Advantages of the *New World Translation*—Part 3 (si pp. 329-30 pars. 11-18)  
**No. 2:** Genesis 44:18-34  
**No. 3:** Parents Have What Twofold Obligation? (*pe* chap. 29 pars. 20, 21)  
**No. 4:** What Are Three Ways by Which God's Organization Can Be Identified? (*rs* p. 283 pars. 4-6)

**Oct. 7 Bible reading: Genesis 45 to 47**

Song No. 221

- No. 1:** Advantages of the *New World Translation*—Part 4 (si p. 331 pars. 19-23)  
**No. 2:** Genesis 45:1-13  
**No. 3:** What Command Must Children Obey? (*pe* chap. 29 par. 22)  
**No. 4:** How to Be Alone but Not Lonely (*yp* chap. 14 pp. 115-17)

**Oct. 14 Bible reading: Genesis 48 to 50**

Song No. 180

- No. 1:** Archaeology and the Inspired Record—Part 1 (si p. 332 pars. 1-5)  
**No. 2:** Genesis 49:1-12  
**No. 3:** Why Should a Family Study the Bible Together? (*pe* chap. 29 par. 23)  
**No. 4:** Four Further Ways God's Organization Can Be Identified (*rs* p. 283 par. 7 to p. 284 par. 2)

**Oct. 21 Bible reading: Exodus 1 to 4**

Song No. 68

- No. 1:** Archaeology and the Inspired Record—Part 2 (si pp. 333-5 pars. 6-11)  
**No. 2:** Exodus 3:6-10, 13-17  
**No. 3:** How Should Mates View Each Other's Shortcomings? (*pe* chap. 29 pars. 24, 25)  
**No. 4:** The Cure for Loneliness (*yp* chap. 14 pp. 118-20)

**Oct. 28 Bible reading: Exodus 5 to 8**

Song No. 86

- No. 1:** Archaeology and the Inspired Record—Part 3 (si pp. 335-6 pars. 12-15)  
**No. 2:** Exodus 6:1-13  
**No. 3:** Heeding What Bible Counsel Will Help Mates to Solve Their Problems? (*pe* chap. 29 pars. 26, 27)  
**No. 4:** What Scriptures Point to an Earthly Paradise? (*rs* p. 285 pars. 1-3)

**Nov. 4 Bible reading: Exodus 9 to 12**

Song No. 159

- No. 1:** Archaeology and the Inspired Record—Part 4 (si pp. 336-7 pars. 16-22)  
**No. 2:** Exodus 12:1-13  
**No. 3:** What Is the Bible's Position on Divorce? (*pe* chap. 29 pars. 28, 29)  
**No. 4:** Understanding Shyness (*yp* chap. 15 pp. 121-2)

**Nov. 11 Bible reading: Exodus 13 to 16**

Song No. 171

- No. 1:** The Bible—Authentic and True—Part 1 (si pp. 337-8 pars. 1-8)  
**No. 2:** Exodus 14:19-31  
**No. 3:** How Can Parents Reason With Their Children? (*pe* chap. 29 pars. 30-33)  
**No. 4:** Paradise (Luke 23:43) Not a Part of Hades (*rs* p. 286 pars. 1-3)

**Nov. 18 Bible reading: Exodus 17 to 20**

Song No. 139

- No. 1:** The Bible—Authentic and True—Part 2 (si p. 339 pars. 9-13)  
**No. 2:** Exodus 20:1-17  
**No. 3:** What Basic Steps Must Be Taken to Get on the Road to Life? (*pe* chap. 30 pars. 1-3)  
**No. 4:** How to Overcome Shyness (*yp* chap. 15 pp. 123-6)

**Nov. 25 Bible reading: Exodus 21 to 24**

Song No. 95

- No. 1:** The Bible—Authentic and True—Part 3 (si p. 340 pars. 14, 15)  
**No. 2:** Exodus 24:1-11  
**No. 3:** Appreciation of God's Goodness Will Cause Us to Do What? (*pe* chap. 30 pars. 4, 5)  
**No. 4:** Why Could the Evildoer of Luke 23:43 Not Have Gone to Heaven? (*rs* p. 286 par. 4 to p. 287 par. 1)

**Dec. 2 Bible reading: Exodus 25 to 28**

Song No. 13

- No. 1:** The Bible—Authentic and True—Part 4 (si pp. 340-1 pars. 16-20)  
**No. 2:** Exodus 25:1-16  
**No. 3:** Dedication Requires One to Take What Steps in Imitation of Whom? (*pe* chap. 30 pars. 6-8)  
**No. 4:** Coping With Grief (*yp* chap. 16)

**Dec. 9 Bible reading: Exodus 29 to 32**

Song No. 143

- No. 1:** The Bible—Authentic and True—Part 5 (si pp. 341-2 pars. 21-25)  
**No. 2:** Exodus 32:19, 20, 25-35  
**No. 3:** Dedication Obligates One to Engage in What Work? (*pe* chap. 30 pars. 9, 10)  
**No. 4:** How Do We Know That Jesus at Luke 23:43 Was Referring to an Earthly Paradise? (*rs* p. 287 pars. 2, 3)

**Dec. 16 Bible reading: Exodus 33 to 36**

Song No. 144

- No. 1:** The Inspired Scriptures Bring Eternal Benefits—Part 1 (si pp. 349-50 pars. 1-7)  
**No. 2:** Exodus 34:1-10, 12-14  
**No. 3:** What Is Needed to Preach the Good News? (*pe* chap. 30 pars. 11, 12)  
**No. 4:** The Christian View of School (*yp* chap. 17)

**Dec. 23 Bible reading: Exodus 37 to 40**

Song No. 202

- No. 1:** The Inspired Scriptures Bring Eternal Benefits—Part 2 (si pp. 350-2 pars. 8-16)  
**No. 2:** Exodus 39:32-43  
**No. 3:** How Does One Show He Has Chosen Eternal Life? (*pe* chap. 30 pars. 13-15)  
**No. 4:** How Only Can We Gain True Knowledge and Wisdom? (*rs* p. 288 par. 3 to p. 289 par. 1)

**Dec. 30 Written Review. Complete Genesis 29 to Exodus 40**

Song No. 85



## Announcements

● Literature offer for **October:** Subscription to either *Awake!* or *The Watchtower* or both. **November:** *New World Translation of the Holy Scriptures* and either *Should You Believe in the Trinity?* or *Look! I Am Making All Things New.* **December:** *Mankind's Search for God.* **January and February:** Any 192-page book published prior to 1980 that the congregation has in stock. If the congregation has no stock of such books to be offered, the book *"Let Your Kingdom Come"* should be used. The *"Kingdom Come"* book may be requested from Brooklyn.

● Congregations should begin requesting *Examining the Scriptures Daily*—1991 with their October literature request. The booklets will be available in Arabic, Chinese, Croatian, Danish, Dutch, English, Finnish, French, German, Greek, Hungarian, Iloko, Italian, Japanese, Korean, Norwegian, Polish, Portuguese, Samoan, Spanish, Swedish, Tagalog, Turkish, and Vietnamese. Until these booklets are available and shipments are made, they will appear as "Pending" on congregation packing lists. *Examining the Scriptures* booklets are special request items.

● As stated in the April 20, 1990, announcement sent to all congregations, the Society is reprinting the *Watchtower* bound volumes from 1960 through 1979 in SPANISH. We are presently accepting requests for the years 1960-1969 ONLY. Future announcements to all congregations will provide instructions for requesting the reprinted bound volumes for other years. Any interested in obtaining the reprinted Spanish *Watchtower* bound volumes for 1960-1969 should request them through the congregation on the next literature request form. Since the volumes are being reprinted one time only, we urge all to consider carefully their needs. Please bear in mind that these bound volumes are special request items.

● New Publications Available:

*Questions Young People Ask—Answers That Work* —Indonesian  
*Should You Believe in the Trinity?* —Arabic

● New Cassette Recordings Available:

*Preserving Life in Time of Famine* —Drama (single cassette)  
—English

Schedule for congregation studies in the book *The Bible—God's Word or Man's?*:

October 1: Page 14, par. 4,  
to page 24, par. 22  
October 8: Page 25, par. 1,  
to page 36, par. 25  
October 15: Page 37, par. 1,  
to page 44, par. 17  
October 22: Page 46, par. 18,  
to page 54, par. 35  
October 29: Page 55, par. 1,  
to page 62, par. 17

## Building Close Family Relationships

<sup>1</sup> With so many demands on their time, parents face a challenge in building a family that is steadfast in true worship. Christian families need a close bond that provides support during present difficult times. (Eccl. 4:9-12; 2 Tim. 3:1-5) As spirituality grows, a family becomes more united and will be strengthened to withstand the onslaughts of Satan and his system.

### BUILDING SPIRITUAL QUALITIES

<sup>2</sup> Congregation meetings and family Bible study are essentials in the family's weekly schedule. (Deut. 6: 6, 7; Heb. 10:23-25; w86 11/1 pp. 23-5) Yet, more is needed. There is still a void if this is all the spiritual training children get.

<sup>3</sup> A wholesome family relationship develops when parents take a genuine interest in the spiritual welfare of the children. In Israel, parents were responsible for the education and training of their children, instructing them by both word and example. The Israelite educational program included practical training for adult living, teaching of basic reading and writing skills, and instruction to develop spiritual qualities. In educating children, emphasis was placed on teaching them the fear of Jehovah, the Law, respect for parents and older persons, and the importance of obedience.

<sup>4</sup> Strive to spend quality time with your family every day. Spiritual matters can be discussed in an informal setting, such as at mealtimes. One parent wisely observed: "Parents will spend time with their children—either in developing spiritual qualities

or in helping them get out of one problem after another." How much better it is to build the needed spiritual qualities in children so they can avoid the world's pitfalls!—1 Cor. 3:10-15.

### ENJOYING FIELD SERVICE ACTIVITY

<sup>5</sup> Joy is an emotion excited by the acquisition or expectation of good. When a person is prepared for field service, he may properly anticipate good results. Thus, preparation is the key to joyful field service. Regularly practicing what to say as a family before going into the field service builds confidence. (Compare Titus 3:1b.) Each one can have a goal in mind. A simple presentation can be rehearsed with young children or those just starting in field service.

<sup>6</sup> By working with their children in the Christian ministry, parents can help them cultivate the personal interest in people exemplified by Jehovah and Jesus. The ministry also helps us to develop a close relationship with Jehovah. (w81 11/1 pp. 14-20) Some families schedule full days together, planning wholesome recreation following field service. This allows time for conversation in a relaxed atmosphere and draws parents and children together.

<sup>7</sup> Be determined to develop the needed communication skills in order to keep a close relationship with your children. Do not allow anything to prevent you from taking the necessary time to strengthen your family spiritually. Pray for and with your children, knowing that Jehovah can crown your building efforts with success.—Ps. 127:1; Prov. 24:3.

## Question Box

● What factors should be kept in mind when two or more different-language congregations work the same territory?

The March 1984 issue of *Our Kingdom Ministry*, under "Presenting the Good News," stated: "The publishers of each congregation should concentrate their efforts on their own particular language group." This is because congregation territory assignments in multilingual areas are according to language. Congregations working multilingual territory may find it helpful to make a list of homes and apartments where their publishers should not call. It is the responsibility of the service overseers of the concerned congregations to work out a mutually acceptable system for working the territory thoroughly and directing interested ones to the appropriate congregation. This should be done to prevent householders from

being unnecessarily disturbed by publishers of different-language congregations, perhaps during the same morning or afternoon. We do not want to "offer any hindrance to the good news about the Christ."—1 Cor. 9:12.

When adjustments need to be made because of people moving, quickly pass on names and addresses of interested persons to the appropriate congregation. This will assist in keeping the territory records up-to-date. Love, mutual concern, understanding, reasonableness, and cooperation are vital.—Phil. 4:5.

When participating in street work, informal witnessing, and so forth, publishers may carry literature in various languages. However, *when going from house to house*, we would normally not offer literature in languages other than that of our congregation. Keep in mind that territories

(Continued on page 8, col. 3)



## By Conversing With People

<sup>1</sup> According to a dictionary, conversation is an "oral exchange of sentiments, observations, opinions, or ideas." But how can you start a conversation based on the Bible when the people you meet may be religiously opposed or are occupied with their own affairs? Jesus asked questions to get listeners involved.—John 4:9-15, 41, 42.

<sup>2</sup> We should earnestly pray to God to help us find honesthearted people and open the way for us to converse with them. Witnessing becomes easier if we view each householder as a potential servant of Jehovah. This frame of mind will help us convey the truth in a warm, sincere manner that will attract interested ones.

### USE WHAT WE HAVE

<sup>3</sup> The *Reasoning* book offers many excellent introductions on pages 9-15. Most of these make effective use of questions. When the householder responds to a question, listen respectfully and then reply in a manner that will show the householder we have considered what he has said.—Col. 4:6.

<sup>4</sup> Of course, when you ask a question, you do not know how the householder will answer. Be ready to adjust your discussion accordingly. Try to keep the conversation going by introducing further information from the Bible dealing with his interests and by asking further thoughtful questions.

### PREPARE IN ADVANCE

<sup>5</sup> You may already be acquainted with the general thinking of people in your territory. If so, then select introductions in the *Reasoning* book that will be the most effective in your particular territory. Adapting one of these introductions to the current

Topic for Conversation may be just what you need. Begin your conversation with things that you believe are of concern to the householder, briefly present the problem, and then lead into the Bible solution. When he makes an observation, comment positively, not critically, on what he says. Your interest in his thoughts and feelings should encourage him to continue conversing with you. Try to find points of agreement and comment on these. Keep the conversation positive by emphasizing Kingdom blessings as the Bible's solution for man's problems.

<sup>6</sup> Consider differing viewpoints as keys to continued conversation. If the householder is willing to reason, you might ask, "Did you ever think of it from this standpoint?" Then point to what God's Word says on the subject. If you find that the person is unreasonable, do not insist that he accept what you have said. Rather, conclude with a friendly comment, leaving the way open for a future opportunity to present the good news to him.—Prov. 12:8, 18.

<sup>7</sup> Some people are more inclined to converse when you meet them informally. Do not hesitate to start conversations with people you meet on the street or who are working or relaxing in their yard. They may welcome your genuine interest in their activity, and you may be able to lead the conversation into a discussion of the Bible promise that the earth will soon be a paradise. When you start a conversation, try to make it a pleasant experience for the householder. Insofar as it depends on you, leave the person with a more favorable attitude toward God, his Word, and his servants. In this way, even if you are not successful initially in reaching his heart, he may be more receptive the next time a Witness calls.

However, is he really convinced that he should break free from it? You might say: "How do you feel about this? Suppose you were to stop right now but some of your friends would make fun of you. What would you do?"

<sup>8</sup> A word of caution, though. At times such questions may bring answers that surprise or disappoint you. What then? If it is a sensitive subject, it may be better not to force the issue but to say: "Let's go on for now. We can come back to this later." Or "Well, it is something to think about, isn't it?" (John 16:12) Knowing how the student really feels about the matter, you can prepare information that may

♦ Barbados had a new peak of 1,783 publishers in May, their third for this service year.

♦ Haiti had a 14-percent increase in May with a new peak of 6,427 publishers reporting. They also had new peaks in hours and return visits.

♦ Lesotho had a new peak of 1,270 publishers for May, an 18-percent increase over last year's average. They had a new peak of 2,223 Bible studies. There were 4,979 in attendance at the Memorial.

♦ Mexico surpassed the 300,000 publisher mark in May, with 300,316 reporting. This is a 14.5-percent increase over last year's average. A new peak of 464,378 home Bible studies was also reached.

## JULY SERVICE REPORT

	Pubs.	Av. Hrs.	Av. Mags.	Av. R.V.	Av. Bi.St.
Sp'l Pios.	179	120.0	81.4	53.2	5.7
Pios.	60,048	69.0	31.5	23.2	2.6
Aux. Pios.	30,352	59.2	25.0	13.7	1.2
Pubs.	736,230	10.0	6.3	3.7	0.5
TOTAL	826,809				

Newly Dedicated Ones Baptized: 9,670

## Question Box

(Cont'd)

in these areas are prepared according to language so that publishers placing literature can also direct the interested householder to the congregation meetings held in the language the householder best understands or prefers.

Obviously at times there will be some overlapping of our efforts. But as stated in the article referred to above, "it is good to keep foremost in mind that as we preach, our purpose is to make disciples—to teach the truth. (Matt. 28:19, 20) Teaching should be done in the language people understand best. (1 Cor. 14:9)" By concentrating our ministry on people who best understand or prefer the language of the congregation we attend, much good can be accomplished in helping many more to gain salvation.

help him to make further progress. We should strive to motivate a person's heart and pray that Jehovah will help him grow spiritually.—1 Cor. 3:5-9.

<sup>7</sup> When conducting a Bible study, always remember to take sufficient time to reason with the student on the material being considered. Adapt your teaching methods to fit his particular needs. Work to build into his heart a deep love and respect for Jehovah, the Bible, and Jehovah's organization. May we do our part to help others become Christ's disciples by endeavoring to conduct effective Bible studies.—Acts 2:41-46.

## Bible Studies

(Cont'd)

information may convince the person of Jehovah's love for mankind.

### ASK QUESTIONS

<sup>5</sup> Effective use of questions helped Jesus get people to think and reason. (Matt. 17:24-27) The student's answers may help us to determine what he is learning as well as what unscriptural views he may still hold. Perhaps the student is battling a smoking habit. You have reviewed the material in chapter 27 of the *Live Forever* book and the information on pages 13-16 in the July 8, 1989, issue of *Awake!* He sees the need to stop.