

# OUR KINGDOM MINISTRY

October 2004

For United States of America

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## District Convention Stimulates Us to Walk With God

How the "Walk With God" District Convention echoed Jehovah's clear direction: "This is the way. Walk in it, you people"! (Isa. 30:21) Applying the instruction we received will help us to 'keep strict watch on how we walk.' (Eph. 5:15) Meditating on what we learned will assist us as we "go on walking in the truth."—3 John 3.

Use the following questions along with your personal notes to prepare for and participate in the review of this year's convention program. The review will be conducted on the Service Meeting the week of October 18.

1. How was Enoch able to walk with God despite living in turbulent times? (Heb. 11:1, 5, 6; Jude 14, 15; "Walk With God in Turbulent Times")

2. In what areas of life might the principle at Luke 16:10 be applied? ("Are You 'Faithful in What Is Least'?"")

3. (a) Name four practical lessons found in Hosea chapters 6 through 9 that will help us to walk with God. (Hos. 6:6, 7; 7:14; 8:7) (b) What additional points from Hosea chapters 10 through 14 help us to walk with God? ("Hosea's Prophecy Helps Us to Walk With God"—Symposium)

4. What practical things can Christian husbands and wives do to keep their marriage strong? (Prov. 12:4; Eph. 5:29; "Do Not Put Apart 'What God Has Yoked Together'")

5. How do we show respect for our sacred gatherings? (Eccl. 5:1; Isa. 66:23; "Showing Respect for Our Sacred Gatherings")

6. (a) What three important aspects of our preaching work should we analyze to ensure that we are having a meaningful share in it? (Isa. 52:7; Zech. 8:23; Mark 6:34) (b) What features of the publication *Good News for People of All Nations* do you find particularly useful? ("Good News for People of All Nations"; "Helping Those Who Speak Another Language")

7. How might we help new ones to gain confidence in presenting the Kingdom message? (Judg. 7:17; "Helping Multitudes Join Us in the Ministry")

8. How do we demonstrate our conviction that "the great day of Jehovah is near"? (Zeph. 1:14; "Walking by Faith, Not by Sight")

9. (a) How serious is the matter of stumbling? (Mark 9:42-48) (b) How can we avoid being stumbled? (Ps. 119:165) (c) How can we avoid stumbling others? (1 Cor. 10:24; "Avoid 'Any Cause for Stumbling'")

10. How can we maintain our balance when it comes to seeking a marriage mate, pursuing good health, and handling business affairs? (Ps. 26:4; Matt. 6:25; 1 Tim. 6:9; "Keep Your Senses Completely")

11. (a) What is noteworthy about times when Jesus enjoyed the hospitality of others? (Luke 10: 42; 24:32) (b) How can we fill recreational needs in a way that leaves us and others feeling refreshed? (1 Cor. 10:31-33; "Wholesome Activities That Refresh")

12. According to the 23rd Psalm, what blessings do we receive as Jehovah's sheep, and what are our responsibilities? (1 Cor. 10:21; "Jehovah Is Our Shepherd")

13. How do Christians heed the inspired advice to 'buy out the opportune time'? (Eph. 5:16; "Buying Out the Opportune Time")

14. (a) What does 'the hour of judgment' mentioned at Revelation 14:7 include? (b) How do we give evidence that we are truly separate from Babylon the Great? ("'Keep on the Watch'—The Hour of Judgment Has Arrived") (c) What points have you enjoyed from the *Keep on the Watch!* brochure?

15. Name three qualities that are needed to keep us from "abandoning the straight path." (2 Pet. 2:15; "Guard Against 'Abandoning the Straight Path'")

16. How can youths shun "the path of the wicked ones"? (Prov. 4:14; "Youths—Walk in the Path of Righteousness")

17. (a) In what ways was Paul an excellent example of endurance? (Acts 14:19, 20; 16:25-33) (b) Why is there no need to fear opponents of true worship? (Drama and the talk "Bear Through Witness Today Despite Opposition")

18. What blessings come to those who walk with God? ("Walking With God Brings Blessings Now and Forever")

May we be determined to heed 'the word behind us' so as to walk with our heavenly Father forever.—Isa. 30:21; John 3:36.

## **SERVICE MEETING SCHEDULE**

### **Week Starting October 11**

Song 219

**10 min:** Local announcements. Selected Announcements from *Our Kingdom Ministry*. Encourage all to use the questions on page 1 to review their notes in preparation for the audience discussion of the "Walk With God" District Convention program at next week's Service Meeting. Use the suggestions on page 8 (if appropriate for your territory) to demonstrate how to present the October 15 *Watchtower* and the October 22 *Awake!* Encourage publishers to include a scripture in their presentation. Other realistic presentations may be used.

**15 min:** Find Delight in Helping Others. (John 4:34) Interviews. It is a joy to see someone's face light up at learning truths from God's Word. (w94 3/1 p. 29 pars. 6-7) Interview two or three publishers or pioneers who are effective in using the Bible in the ministry and in starting and conducting Bible studies. How do they cultivate the interest they find? What joy do they find in doing so? Have them relate or reenact experiences from their ministry.

**20 min:** "Special Campaign to Distribute New Brochure."\* To be handled by the service overseer. Have the suggested presentations demonstrated. In one of the demonstrations, a household shows minimal interest in the Scriptural presentation and is offered a tract instead of the brochure.

Song 69 and concluding prayer.

### **Week Starting October 18**

Song 127

**5 min:** Local announcements. Briefly review arrangements for the special campaign to distribute new brochure.

**40 min:** "District Convention Stimulates Us to Walk With God." To be handled by an elder. Following an introduction of one minute or less, conduct an audience discussion of the convention program using the questions in the article. Apportion the time so as to give sufficient coverage to each question, perhaps entertaining only one answer on some questions. Not all cited scriptures can be read in the time allotted; these are included for ease in locating answers. Comments should focus on the benefits of applying the things learned.

Song 165 and concluding prayer.

### **Week Starting October 25**

Song 56

**10 min:** Local announcements. Accounts report. Demonstrate a presentation for offering the new brochure that has been getting good results in the local territory. As time permits, relate experiences from the special campaign.

**15 min:** Local needs.

**20 min:** Supply Evidence to Support God's Word. Audience discussion based on the *Ministry School* book, pages 256-7. How can we use evidence from sources outside the Bible to help people appreciate the reasonableness of the Scriptures? Invite audience to comment on the following questions: What examples from the physical universe could we point to as evidence of a Creator? (rs pp. 85-6) How might we use the comments of scholars or experts to help others to see that the Bible really is the Word of God?

(rs pp. 62-4) What illustration or analogy could we use to help others see why God permits wickedness? (rs p. 429) What experiences or examples have you used to help others appreciate the wisdom of following the Bible's counsel?

Song 62 and concluding prayer.

### **Week Starting November 1**

Song 15

**10 min:** Local announcements. Remind all to turn in field service reports.

**20 min:** How to Help Those Who Speak Another Language. Talk and audience discussion based on the foreword of *Good News for People of All Nations*. Point out features of the new booklet. Discuss the three steps we can take to help those who speak a language that we do not understand. Include comments from the July 2003 *Our Kingdom Ministry*, page 4. Mention that the *Please Follow Up* (S-43) form should generally be filled out even if the individual does not show interest in the Kingdom message. Include a demonstration showing how to use the new booklet.

**15 min:** Local experiences. Invite audience to relate experiences enjoyed thus far during the special campaign to distribute the new brochure. Arrange in advance to reenact outstanding experiences. If the congregation's supply of brochures is running low, request that extra copies be returned to the literature counter.

Song 175 and concluding prayer.

\* Limit introductory comments to less than a minute, and follow with a question-and-answer discussion.

### **JULY SERVICE REPORT**

Number of:	Av. Hrs.	Av. Mags.	Av. R.V.	Av. Bl.St.
Sp'l Pios.	<b>168</b>	<b>91.0</b>	<b>85.5</b>	<b>41.8</b>
Pios.	<b>89,380</b>	<b>61.3</b>	<b>39.8</b>	<b>19.6</b>
Aux. Pios.	<b>23,351</b>	<b>50.1</b>	<b>35.0</b>	<b>12.2</b>
Publs.	<b>881,765</b>	<b>9.6</b>	<b>8.5</b>	<b>3.6</b>
<b>TOTAL</b>	<b>994,664</b>			<b>Baptized: 5,536</b>

# THEOCRATIC MINISTRY SCHOOL SCHEDULE FOR 2005

## INSTRUCTIONS

During 2005 the following will be the arrangements for conducting the Theocratic Ministry School.

**SOURCE MATERIAL:** *New World Translation of the Holy Scriptures* [bi12], *The Watchtower* [w], *Benefit From Theocratic Ministry School Education* [be], "All Scripture Is Inspired of God and Beneficial" (1990 Edition) [si], and *Reasoning From the Scriptures* (1989 Edition) [rs].

The school should begin ON TIME with song, prayer, and remarks of welcome and then proceed as follows:

**SPEECH QUALITY:** 5 minutes. The school overseer, the auxiliary counselor, or another qualified elder will discuss a speech quality based on the *Ministry School* textbook. (In congregations with a limited number of elders, a qualified ministerial servant may be used.) Unless otherwise indicated, the boxes appearing on the assigned pages should be included in the discussion. The exercises should be omitted. These are primarily for personal use and private counsel.

**ASSIGNMENT NO. 1:** 10 minutes. This should be handled by a qualified elder or ministerial servant, and it will be based on *The Watchtower*, *Benefit From Theocratic Ministry School Education*, or "All Scripture Is Inspired of God and Beneficial." It is to be delivered as a ten-minute instruction talk with no oral review. The objective should be not just to cover the material but to focus attention on the practical value of the information being discussed, highlighting what will be most helpful to the congregation. The theme shown should be used. It is expected that brothers assigned this talk will be careful to keep within the time limit. Private counsel may be given as needed.

**HIGHLIGHTS FROM BIBLE READING:** 10 minutes. For the first six minutes, a qualified elder or ministerial servant should apply the material to local needs. He may comment on any portion of the assigned Bible reading for the week. This should not be just a summary of the assigned reading. The principal objective is to help the audience to appreciate why and how the information is of value. The speaker should be careful not to exceed the six minutes allotted for the opening portion. He should ensure that four minutes are set aside for audience participation. The audience should be invited to offer brief comments (30 seconds or less) on what they have appreciated in the Bible reading and its benefits. The school overseer will then dismiss the students who are assigned to other classrooms.

**ASSIGNMENT NO. 2:** 4 minutes. This is a reading to be given by a brother. The reading will usually be from the Bible. Once a month this assignment will cover material drawn from *The Watchtower*. The student should read the assigned material without giving an introduction or a conclusion. From week to week, the amount of material to be read will vary slightly but should take four minutes or less. The school overseer should look over the material before making the assignments, matching such to the age and ability of the students. The school overseer will be especially interested in helping students to read with understanding, fluency, proper sense stress, modulation, appropriate pausing, and naturalness.

**ASSIGNMENT NO. 3:** 5 minutes. This will be assigned to a sister. Students receiving this assignment will either be assigned a setting or may select one from the list appearing on page 82 of the *Ministry School* textbook. The student should use the assigned theme and apply it to an

aspect of field service that is realistic and practical for the territory of the local congregation. When no references are indicated as source material, the student will need to gather material for this part by doing research in publications provided by the faithful and discreet slave class. Newer students should be given assignments for which references are supplied. The school overseer will be particularly interested in the way the student develops the material and the way she helps the householder to reason on the Scriptures and to understand the key points of the presentation. Students assigned this part should know how to read. The school overseer will assign one assistant.

**ASSIGNMENT NO. 4:** 5 minutes. The student should develop the assigned theme. When no references are indicated as source material, the student will need to gather material for this part by doing research in publications provided by the faithful and discreet slave class. When assigned to a brother, this part should be given as a talk with the Kingdom Hall audience in mind. When a sister is given this part, it should always be presented as outlined for Assignment No. 3. The school overseer may give a brother Assignment No. 4 whenever he sees fit to do so. Please note that themes with asterisks next to them should always be assigned to brothers to develop as talks.

**TIMING:** No talk should go overtime, nor should the remarks of the counselor. Assignments No. 2 through No. 4 should tactfully be stopped when the time is up. If brothers handling the opening talk on a speech quality, Assignment No. 1, or highlights from the Bible reading go overtime, they should be given private counsel. All should watch their timing carefully. Total program: 45 minutes, excluding song and prayer.

**COUNSEL:** 1 minute. The school overseer will take no more than one minute after each student presentation to offer some positive observations on an aspect of the talk that was commendable. His aim is not simply to say "well done" but, rather, to draw attention to specific reasons why that aspect of the presentation was effective. According to the need of each student, additional constructive counsel may be given privately after the meeting or at another time.

**AUXILIARY COUNSELOR:** The body of elders may select a capable elder, if one is available in addition to the school overseer, to handle the assignment as auxiliary counselor. If there are a number of elders in the congregation, then a different qualified elder may care for this assignment each year. The auxiliary counselor's responsibility will be to give private counsel, if needed, to brothers who present Assignment No. 1 and Bible highlights. It is not necessary that he offer counsel after each of such talks by fellow elders or ministerial servants. This arrangement will remain in effect during 2005 and may be adjusted thereafter.

**COUNSEL FORM:** In textbook.

**ORAL REVIEW:** 30 minutes. Every two months, the school overseer will conduct an oral review. It will be preceded by the consideration of a speech quality and highlights from the Bible reading as outlined above. The oral review will be based on material considered in the school over the preceding two months, including the current week. If your congregation has a circuit assembly or the visit of the circuit overseer the week of the oral review, then follow the scheduling instructions found in the December 2003 *Our Kingdom Ministry*, page 6.

# SCHEDULE

<b>Jan. 3</b>	<b>Bible reading:</b> Joshua 16-20	<b>Song 6</b>	No. 3: #If Someone Says, 'What Makes You Think There Is Only One Religion That Is Right?' (rs p. 332 ¶3)
<b>Speech Quality:</b>	Understandable to Others (be p. 226 ¶1-p. 227 ¶1)		No. 4: What Are Some of the "Deep Things of God"? (1 Cor. 2:10)
No. 1:	Fear the True God (be p. 272 ¶1-p. 273 ¶1)		<b>Feb. 28</b> <b>Bible reading:</b> Ruth 1-4 <b>Song 120</b>
No. 2:	Joshua 16:1-17:4		<b>Speech Quality:</b> Reasoning on Texts (be p. 232 ¶2-4)
No. 3:	Why Just Reading the Bible Is Not Sufficient (rs p. 328 ¶2-3)		<b>Oral Review</b>
No. 4:	Is Being Rich or Being Poor a Sign of True Godliness Today?		<b>Mar. 7</b> <b>Bible reading:</b> 1 Samuel 1-4 <b>Song 221</b>
<b>Jan. 10</b>	<b>Bible reading:</b> Joshua 21-24	<b>Song 100</b>	<b>Speech Quality:</b> Choosing Information That Will Benefit Your Audience (be p. 233 ¶1-5)
<b>Speech Quality:</b>	Explaining Unfamiliar Terms (be p. 227 ¶2-p. 228 ¶1)		No. 1: Laying Christ as the Foundation (be p. 278 ¶1-4)
No. 1:	Making Known God's Name (be p. 273 ¶2-p. 274 ¶1)		No. 2: 1 Samuel 2:1-11
No. 2:	Joshua 23:1-13		No. 3: Jesus Did Not Go to Heaven in a Physical Body (rs p. 334 ¶1-3)
No. 3:	The Right Religion Is Bible Based and Makes Known God's Name (rs p. 328 ¶4-5)		No. 4: Why Genuine Christians Do Not Consult Horoscopes
No. 4:	Is It Proper to Worship Jesus?		<b>Mar. 14</b> <b>Bible reading:</b> 1 Samuel 5-9 <b>Song 151</b>
<b>Jan. 17</b>	<b>Bible reading:</b> Judges 1-4	<b>Song 97</b>	<b>Speech Quality:</b> Use of Assigned Material (be p. 234 ¶1-p. 235 ¶3)
<b>Speech Quality:</b>	Providing Needed Explanation (be p. 228 ¶2-3)		No. 1: This Good News of the Kingdom (be p. 279 ¶1-4)
No. 1:	The Person Identified by the Name (be p. 274 ¶2-5)		No. 2: 1 Samuel 5:1-12
No. 2:	Judges 2:1-10		No. 3: Why Jesus Appeared in Materialized Bodies (rs p. 334 ¶4-p. 335 ¶2)
No. 3:	The Right Religion Demonstrates True Faith in Jesus Christ (rs p. 329 ¶1)		No. 4: How We Can Strengthen Our Friendship With Jehovah
No. 4:	How Can You Protect Yourself From Harmful Music Videos?		<b>Mar. 21</b> <b>Bible reading:</b> 1 Samuel 10-13 <b>Song 166</b>
<b>Jan. 24</b>	<b>Bible reading:</b> Judges 5-7	<b>Song 47</b>	<b>Speech Quality:</b> Effective Use of Questions (be p. 236 ¶1-5)
<b>Speech Quality:</b>	How the Heart Is Involved (be p. 228 ¶4-p. 229 ¶1)		No. 1: Explaining What the Kingdom Is (be p. 280 ¶1-5)
No. 1:	God's Name—"A Strong Tower" (be p. 274 ¶6-p. 275 subheading)		No. 2: 1 Samuel 10:1-12
No. 2:	Judges 6:25-35		No. 3: How Should Christians Treat Loved Ones Who Do Not Share Their Faith?
No. 3:	How Should the Bible Affect Our Freedom of Choice?		No. 4: Those Resurrected to Rule With Christ Will Be Like Him (rs p. 335 ¶4-p. 336 ¶2)
No. 4:	The True Religion Is Not Formalistic but Is a Way of Life (rs p. 329 ¶2)		<b>Mar. 28</b> <b>Bible reading:</b> 1 Samuel 14-15 <b>Song 172</b>
<b>Jan. 31</b>	<b>Bible reading:</b> Judges 8-10	<b>Song 174</b>	<b>Speech Quality:</b> Questions to Introduce Important Thoughts (be p. 237 ¶1-2)
<b>Speech Quality:</b>	Informative to Your Audience (be p. 230 ¶1-6)		No. 1: Explaining How the Kingdom Affects Us (be p. 281 ¶1-4)
No. 1:	Bearing Witness to Jesus (be p. 275 subheading-p. 276 ¶1)		No. 2: w03 3/15 pp. 19-20 ¶16-18
No. 2:	w03 1/15 pp. 19-20 ¶16-18		No. 3: Why Christians Pay Their Taxes
No. 3:	Members of the True Religion Love One Another and Keep Separate From the World (rs p. 329 ¶3-4)		No. 4: What the Resurrection Will Mean for Mankind in General (rs p. 336 ¶3-p. 337 ¶3)
No. 4:	Materialism Means More Than Acquiring Possessions		<b>Apr. 4</b> <b>Bible reading:</b> 1 Samuel 16-18 <b>Song 27</b>
<b>Feb. 7</b>	<b>Bible reading:</b> Judges 11-14	<b>Song 209</b>	<b>Speech Quality:</b> Questions to Reason on a Subject (be p. 237 ¶3-p. 238 ¶2)
<b>Speech Quality:</b>	Making a Talk Informative Through Research (be p. 231 ¶1-3)		No. 1: Why Education Is Important for Christians (w03 3/15 p. 10 ¶1-p. 11 ¶5)
No. 1:	Emphasizing Jesus' Role as Redeemer (be p. 276 ¶2-3)		No. 2: 1 Samuel 17:41-51
No. 2:	Judges 12:1-15		No. 3: Why Resurrected Ones Will Not Be Condemned for Their Past Deeds (rs p. 338 ¶1)
No. 3:	Why Jehovah's Witnesses Are United		No. 4: Meditating on Consequences Can Help Us to Love What Is Good and Hate What Is Bad
No. 4:	Members of the True Religion Are Active Witnesses Concerning God's Kingdom (rs p. 330 ¶1)		<b>Apr. 11</b> <b>Bible reading:</b> 1 Samuel 19-22 <b>Song 73</b>
<b>Feb. 14</b>	<b>Bible reading:</b> Judges 15-18	<b>Song 105</b>	<b>Speech Quality:</b> Questions to Draw Out Inner Feelings (be p. 238 ¶3-5)
<b>Speech Quality:</b>	Explaining Scriptures (be p. 231 ¶4-5)		No. 1: How Youths Can Make Spiritual Advancement (w03 4/1 pp. 8-10)
No. 1:	Emphasizing Jesus' Roles as High Priest and Head of the Congregation (be p. 277 ¶1-2)		No. 2: 1 Samuel 20:24-34
No. 2:	Judges 15:9-20		No. 3: Why Genuine Modesty Is an Endearing Quality
No. 3:	#If Someone Says, 'As Long as You Believe in Jesus, It Really Does Not Matter What Church You Belong To' (rs p. 332 ¶2)		No. 4: How the "Rest of the Dead" Come to Life on Earth (rs p. 338 ¶2-p. 339 ¶2)
No. 4:	Why Hypnotism Is Not for Christians		<b>Apr. 18</b> <b>Bible reading:</b> 1 Samuel 23-25 <b>Song 61</b>
<b>Feb. 21</b>	<b>Bible reading:</b> Judges 19-21	<b>Song 53</b>	<b>Speech Quality:</b> Questions to Add Emphasis (be p. 239 ¶1-2)
<b>Speech Quality:</b>	Explaining the Meaning of Terms (be p. 232 ¶1)		No. 1: Trust in Jehovah With All Your Heart (w03 11/1 pp. 4-7)
No. 1:	Emphasizing Jesus' Role as Reigning King (be p. 277 ¶3-4)		No. 2: w03 5/1 p. 17 ¶11-14
No. 2:	w03 2/1 pp. 17-18 ¶18-21		No. 3: Those Who Are Included in the Earthly Resurrection (rs p. 339 ¶3-p. 340 ¶3)
			No. 4: Why the Abrahamic Covenant

<b>Apr. 25</b>	<b>Bible reading:</b> <b>1 Samuel 26-31</b>	<b>Song 217</b>	<b>No. 4:</b> The Ten Commandments Passed Away With the Mosaic Law ( <i>rs p. 348 ¶2-3</i> )
	<b>Speech Quality:</b> Questions to Expose Wrong Thinking ( <i>be p. 239 ¶3-5</i> )		<b>June 27</b> <b>Bible reading:</b> <b>1 Kings 3-6</b>
			<b>Song 167</b>
	<b>Oral Review</b>		<b>Speech Quality:</b> Ways to Employ Visual Aids ( <i>be p. 248 ¶1-3</i> )
<b>May 2</b>	<b>Bible reading:</b> <b>2 Samuel 1-3</b>	<b>Song 91</b>	<b>Oral Review</b>
	<b>Speech Quality:</b> Similes and Metaphors That Teach ( <i>be p. 240 ¶1-p. 241 ¶1</i> )		<b>July 4</b> <b>Bible reading:</b> <b>1 Kings 7-8</b>
	<b>No. 1:</b> Education Is Not for Employment Only ( <i>w03 3/15 p. 11 ¶6-p. 14 ¶5</i> )		<b>Song 194</b>
	<b>No. 2:</b> 2 Samuel 2:1-11		<b>Speech Quality:</b> Using Maps, Printed Assembly Programs, and Videos ( <i>be p. 248 ¶4-p. 249 ¶2</i> )
	<b>No. 3:</b> The Events Associated With Christ's Presence Take Place Over a Period of Years ( <i>rs p. 341 ¶1-2</i> )		<b>No. 1:</b> Treasure Elderly Fellow Believers ( <i>w03 9/1 pp. 30-1</i> )
	<b>No. 4:</b> The Many Benefits of Being Honest		<b>No. 2:</b> 1 Kings 8:1-13
<b>May 9</b>	<b>Bible reading:</b> <b>2 Samuel 4-8</b>	<b>Song 183</b>	<b>No. 3:</b> How Did Jesus Conquer the World?
	<b>Speech Quality:</b> Using Examples ( <i>be p. 241 ¶2-4</i> )		<b>No. 4:</b> Why Moral Restraint Was Not Removed When the Ten Commandments Passed Away ( <i>rs p. 349 ¶1-2</i> )
	<b>No. 1:</b> Jehovah Is Genuinely Interested in Young People ( <i>w03 4/15 p. 29 ¶4-p. 31 ¶4</i> )		<b>July 11</b> <b>Bible reading:</b> <b>1 Kings 9-11</b>
	<b>No. 2:</b> 2 Samuel 5:1-12		<b>Song 191</b>
	<b>No. 3:</b> What Did the Law Covenant Accomplish?		<b>Speech Quality:</b> Using Visual Aids for Larger Groups ( <i>be p. 249 ¶3-p. 250 ¶1</i> )
	<b>No. 4:</b> Christ's Return Is Invisible ( <i>rs p. 341 ¶3-p. 342 ¶2</i> )		<b>No. 1:</b> Evidence That Jesus Christ Walked the Earth ( <i>w03 6/15 pp. 4-7</i> )
<b>May 16</b>	<b>Bible reading:</b> <b>2 Samuel 9-12</b>	<b>Song 66</b>	<b>No. 2:</b> 1 Kings 9:1-9
	<b>Speech Quality:</b> Examples in Scripture ( <i>be p. 242 ¶1-2</i> )		<b>No. 3:</b> What the Sabbath Means to Christians ( <i>rs p. 349 ¶3-p. 351 ¶2</i> )
	<b>No. 1:</b> Does Jehovah Notice What You Do? ( <i>w03 5/1 pp. 28-31</i> )		<b>No. 4:</b> Drug Addiction Can Be Overcome by Following Bible Principles
	<b>No. 2:</b> 2 Samuel 9:1-13		<b>July 18</b> <b>Bible reading:</b> <b>1 Kings 12-14</b>
	<b>No. 3:</b> The Manner of Jesus' Return and How Every Eye Will See Him ( <i>rs p. 342 ¶4-p. 343 ¶5</i> )		<b>Song 162</b>
	<b>No. 4:</b> In What Ways Is the Word of God Alive? ( <i>Heb. 4:12</i> )		<b>Speech Quality:</b> Why a Reasoning Manner Is Important ( <i>be p. 251 ¶1-3</i> )
<b>May 23</b>	<b>Bible reading:</b> <b>2 Samuel 13-15</b>	<b>Song 103</b>	<b>No. 1:</b> From Thoughts to Actions to Consequences ( <i>w03 1/15 p. 30 ¶1-3</i> )
	<b>Speech Quality:</b> Will It Be Understood? ( <i>be p. 242 ¶1-3-p. 243 ¶1</i> )		<b>No. 2:</b> 1 Kings 12:1-11
	<b>No. 1:</b> Noah's Log—Does It Have Meaning for Us? ( <i>w03 5/15 pp. 4-7</i> )		<b>No. 3:</b> How Faith Can Help Us to Meet Trials
	<b>No. 2:</b> 2 Samuel 13:10-22		<b>No. 4:</b> Whom the Bible Refers to as Saints ( <i>rs p. 352 ¶1-p. 353 ¶1</i> )
	<b>No. 3:</b> How Are We to Understand John 11:25, 26?		<b>July 25</b> <b>Bible reading:</b> <b>1 Kings 15-17</b>
	<b>No. 4:</b> Events Associated With the Presence of Christ ( <i>rs p. 344 ¶1-5</i> )		<b>Song 158</b>
<b>May 30</b>	<b>Bible reading:</b> <b>2 Samuel 16-18</b>	<b>Song 132</b>	<b>Speech Quality:</b> Where to Begin ( <i>be p. 251 ¶4-p. 252 ¶3</i> )
	<b>Speech Quality:</b> Illustrations From Familiar Situations ( <i>be p. 244 ¶1-2</i> )		<b>No. 1:</b> How to 'Perceive What the Will of Jehovah Is' ( <i>w03 12/1 p. 21 ¶3-p. 23 ¶3</i> )
	<b>No. 1:</b> Think Straight and Act Wisely ( <i>w03 7/15 pp. 21-3</i> )		<b>No. 2:</b> <i>w03 7/15 p. 19 ¶15-17</i>
	<b>No. 2:</b> <i>w03 5/15 pp. 16-17 ¶8-11</i>		<b>No. 3:</b> Why We Do Not Pray to "Saints" ( <i>rs p. 353 ¶2-4</i> )
	<b>No. 3:</b> Christians Are Not Required to Keep the Sabbath ( <i>rs p. 345 ¶2-p. 346 ¶3</i> )		<b>No. 4:</b> How Does the Holy Spirit Comfort Christians?
	<b>No. 4:</b> Why Humility Is Not a Weakness		<b>Aug. 1</b> <b>Bible reading:</b> <b>1 Kings 18-20</b>
<b>June 6</b>	<b>Bible reading:</b> <b>2 Samuel 19-21</b>	<b>Song 224</b>	<b>Song 207</b>
	<b>Speech Quality:</b> Illustrations Appropriate for Your Audience ( <i>be p. 244 ¶3-p. 245 ¶4</i> )		<b>Speech Quality:</b> When to Yield ( <i>be p. 252 ¶4-p. 253 ¶2</i> )
	<b>No. 1:</b> Appreciating the Purpose of Discipline ( <i>w03 10/1 p. 20 ¶1-p. 21 ¶5</i> )		<b>No. 1:</b> Youths, Walk Worthily of Jehovah ( <i>w03 10/15 p. 23 ¶1-p. 24 ¶1</i> )
	<b>No. 2:</b> 2 Samuel 19:1-10		<b>No. 2:</b> 1 Kings 18:1-15
	<b>No. 3:</b> How Can a Christian Enter God's Rest?		<b>No. 3:</b> All Christians Can Bear Much Fruit
	<b>No. 4:</b> No Bible Record of Adam's Keeping a Sabbath Day ( <i>rs p. 346 ¶4-p. 347 ¶2</i> )		<b>No. 4:</b> The Truth About Venerating Relics and Images of "Saints" ( <i>rs p. 354 ¶1-p. 355 ¶1</i> )
<b>June 13</b>	<b>Bible reading:</b> <b>2 Samuel 22-24</b>	<b>Song 74</b>	<b>Aug. 8</b> <b>Bible reading:</b> <b>1 Kings 21-22</b>
	<b>Speech Quality:</b> Effective Use of Visual Aids ( <i>be p. 247 ¶1-2</i> )		<b>Song 92</b>
	<b>No. 1:</b> Be Teachable and Guard Your Tongue ( <i>w03 9/15 p. 21 ¶1-p. 22 ¶3</i> )		<b>Speech Quality:</b> Asking Questions and Giving Reasons ( <i>be p. 253 ¶3-p. 254 ¶2</i> )
	<b>No. 2:</b> 2 Samuel 24:10-17		<b>No. 1:</b> The Permanent Solution to Poverty ( <i>w03 8/1 pp. 4-7</i> )
	<b>No. 3:</b> Jesus Did Not Divide the Mosaic Law Into "Ceremonial" and "Moral" Parts ( <i>rs p. 347 ¶3-p. 348 ¶1</i> )		<b>No. 2:</b> 1 Kings 21:15-26
	<b>No. 4:</b> In What Ways Must a Christian Be Separate From the World?		<b>No. 3:</b> True Christian Saints Are Not Free From Sin ( <i>rs p. 355 ¶2</i> )
<b>June 20</b>	<b>Bible reading:</b> <b>1 Kings 1-2</b>	<b>Song 2</b>	<b>No. 4:</b> Why Must We Have Courage, and How Can We Cultivate It?
	<b>Speech Quality:</b> How Jesus Employed Visual Aids ( <i>be p. 247 ¶3</i> )		<b>Aug. 15</b> <b>Bible reading:</b> <b>2 Kings 1-4</b>
	<b>No. 1:</b> Learning the Secret of Self-Sufficiency ( <i>w03 6/1 pp. 8-11</i> )		<b>Song 16</b>
	<b>No. 2:</b> <i>w03 6/1 pp. 12-13 ¶1-4</i>		<b>Speech Quality:</b> Sound Arguments Based Firmly on God's Word ( <i>be p. 255 ¶1-p. 256 ¶2</i> )
	<b>No. 3:</b> What Was Especially Significant About the Tenth Commandment?		<b>No. 1:</b> You Received Free, Give Free ( <i>w03 8/1 pp. 20-2</i> )
			<b>No. 2:</b> 2 Kings 3:1-12
			<b>No. 3:</b> Why Did People Before the Flood Live So Long?
			<b>No. 4:</b> Universal Salvation Is Not Scriptural ( <i>rs p. 356 ¶3</i> )
			<b>Aug. 22</b> <b>Bible reading:</b> <b>2 Kings 5-8</b>
			<b>Song 193</b>
			<b>Speech Quality:</b> Support Arguments by Corroborative Evidence ( <i>be p. 256 ¶3-5</i> )
			<b>No. 1:</b> Learning the Art of Being Tactful ( <i>w03 8/1 pp. 29-31</i> )
			<b>No. 2:</b> <i>w03 8/1 p. 19 ¶18-22</i>
			<b>No. 3:</b> Will All Humans Eventually Be Saved? ( <i>rs p. 357 ¶1</i> )
			<b>No. 4:</b> What Good Qualities of Jonah Should We Emulate?

<b>Aug. 29</b>	<b>Bible reading:</b> 2 Kings 9-11	<b>Song 129</b>
<b>Speech Quality:</b>	Presenting Sufficient Evidence (be p. 256 ¶6-p. 257 ¶3)	
<b>Oral Review</b>		
<b>Sept. 5</b>	<b>Bible reading:</b> 2 Kings 12-15	<b>Song 175</b>
<b>Speech Quality:</b>	Effort to Reach the Heart (be p. 258 ¶1-5)	
No. 1:	Are You Earnestly Seeking Jehovah? (w03 8/15 pp. 25-8)	
No. 2:	2 Kings 12:1-12	
No. 3:	Why Pursue Mildness?	
No. 4:	"All Sorts of Men" Will Be Saved (rs p. 357 ¶2)	
<b>Sept. 12</b>	<b>Bible reading:</b> 2 Kings 16-18	<b>Song 203</b>
<b>Speech Quality:</b>	Drawing People Out (be p. 259 ¶1-3)	
No. 1:	What Did People Remember About Jesus? (w03 8/15 p. 6 ¶6-p. 8 ¶6)	
No. 2:	2 Kings 16:10-20	
No. 3:	The Bible Says That Some Will Never Be Saved (rs p. 358 ¶1-3)	
No. 4:	How Can We Make Sure of What Is Acceptable to the Lord?	
<b>Sept. 19</b>	<b>Bible reading:</b> 2 Kings 19-22	<b>Song 89</b>
<b>Speech Quality:</b>	Stirring Up Beneficial Feelings (be p. 259 ¶4-p. 260 ¶1)	
No. 1:	"Keep Holding the Pattern of Healthful Words" (w03 1/p. p. 29 ¶3-p. 30 ¶4)	
No. 2:	2 Kings 19:20-28	
No. 3:	Once Saved Does Not Mean Always Saved (rs p. 358 ¶4-p. 359 ¶1)	
No. 4:	What Can We Learn From Our Christian Brothers in Ancient Smyrna?	
<b>Sept. 26</b>	<b>Bible reading:</b> 2 Kings 23-25	<b>Song 84</b>
<b>Speech Quality:</b>	Helping Others to Cultivate Godly Fear (be p. 260 ¶2-3)	
No. 1:	The Bible and Its Canon—Part 1 (si p. 299 ¶1-6)	
No. 2:	w03 8/15 p. 20 ¶6-10	
No. 3:	We Are Optimistic About the Future	
No. 4:	Why Faith Must Have Works (rs p. 359 ¶2-5)	
<b>Oct. 3</b>	<b>Bible reading:</b> 1 Chronicles 1-4	<b>Song 51</b>
<b>Speech Quality:</b>	Our Conduct Matters to God (be p. 260 ¶4-p. 261 ¶1)	
No. 1:	The Bible and Its Canon—Part 2 (si pp. 300-2 ¶7-16)	
No. 2:	1 Chronicles 4:24-43	
No. 3:	How We Know There Really Is a Devil (rs p. 361 ¶2-p. 362 ¶2)	
No. 4:	Jehovah Loves Us as Individuals	
<b>Oct. 10</b>	<b>Bible reading:</b> 1 Chronicles 5-7	<b>Song 195</b>
<b>Speech Quality:</b>	Helping Others to Make an Examination (be p. 261 ¶2-4)	
No. 1:	The Bible and Its Canon—Part 3 (si pp. 302-5 ¶17-26)	
No. 2:	1 Chronicles 5:18-26	
No. 3:	What We Know About "the Day of Jehovah"	
No. 4:	Satan Is Not Just the Evil Within People (rs p. 362 ¶3-p. 363 ¶1)	
<b>Oct. 17</b>	<b>Bible reading:</b> 1 Chronicles 8-11	<b>Song 201</b>
<b>Speech Quality:</b>	Promoting Heartfelt Obedience (be p. 262 ¶1-4)	
No. 1:	The Hebrew Text of the Holy Scriptures—Part 1 (si pp. 305-6 ¶1-5)	
No. 2:	1 Chronicles 10:1-14	
No. 3:	God Did Not Create the Devil (rs p. 363 ¶2)	
No. 4:	With Whom Should We Be Tactful?	
<b>Oct. 24</b>	<b>Bible reading:</b> 1 Chronicles 12-15	<b>Song 80</b>
<b>Speech Quality:</b>	Cooperating With Jehovah in Reaching People's Hearts (be p. 262 ¶5)	
No. 1:	The Hebrew Text of the Holy Scriptures—Part 2 (si pp. 306-7 ¶6-9)	
No. 2:	w03 11/1 pp. 10-11 ¶10-13	
No. 3:	What It Really Means to Walk in Jehovah's Name	
No. 4:	Why God Did Not Destroy Satan Promptly After He Rebelled (rs p. 363 ¶3-p. 364 ¶1)	
<b>Oct. 31</b>	<b>Bible reading:</b> 1 Chronicles 16-20	<b>Song 129</b>
<b>Speech Quality:</b>	Achieving Good Timing (be p. 263 ¶1-p. 264 ¶4)	
<b>Oral Review</b>		
<b>Nov. 7</b>	<b>Bible reading:</b> 1 Chronicles 21-25	<b>Song 215</b>
<b>Speech Quality:</b>	Effective Exhortation (be p. 265 ¶1-3)	
No. 1:	The Hebrew Text of the Holy Scriptures—Part 3 (si pp. 307-10 ¶10-16)	
No. 2:	1 Chronicles 22:1-10	
No. 3:	Do Not Underestimate the Devil's Power (rs p. 364 ¶2-p. 365 ¶2)	
No. 4:	*How Marriage Can Be Strengthened	
<b>Nov. 14</b>	<b>Bible reading:</b> 1 Chronicles 26-29	<b>Song 35</b>
<b>Speech Quality:</b>	Exhorting on the Basis of Love (be p. 266 ¶1-4)	
No. 1:	The Hebrew Text of the Holy Scriptures—Part 4 (si pp. 310-12 ¶17-25)	
No. 2:	1 Chronicles 29:1-9	
No. 3:	Why Jehovah's Servants Are Persecuted	
No. 4:	Relief From Satan's Wicked Influence Is Near (rs p. 365 ¶4-p. 366 ¶3)	
<b>Nov. 21</b>	<b>Bible reading:</b> 2 Chronicles 1-5	<b>Song 46</b>
<b>Speech Quality:</b>	Exhortation Rooted in Scripture (be p. 267 ¶1-2)	
No. 1:	The Hebrew Text of the Holy Scriptures—Part 5 (si pp. 312-14 ¶26-31)	
No. 2:	2 Chronicles 2:1-10	
No. 3:	Appreciate the Purpose of Discipline	
No. 4:	*Are All Sexual Relations Sinful? (rs p. 367 ¶1-p. 368 ¶2)	
<b>Nov. 28</b>	<b>Bible reading:</b> 2 Chronicles 6-9	<b>Song 106</b>
<b>Speech Quality:</b>	Having "Freeness of Speech" (be p. 267 ¶3-4)	
No. 1:	The Christian Greek Text of the Holy Scriptures —Part 1 (si pp. 315-16 ¶1-7)	
No. 2:	w03 12/1 pp. 15-16 ¶3-6	
No. 3:	How We Show That We Take Exquisite Delight in Jehovah	
No. 4:	*What the Bible Says About Homosexuality (rs p. 368 ¶4-p. 369 ¶2)	
<b>Dec. 5</b>	<b>Bible reading:</b> 2 Chronicles 10-14	<b>Song 116</b>
<b>Speech Quality:</b>	Why It Is Important to Be Encouraging (be p. 268 ¶1-3)	
No. 1:	The Christian Greek Text of the Holy Scriptures —Part 2 (si pp. 316-17 ¶8-16)	
No. 2:	2 Chronicles 12:1-12	
No. 3:	Why We Need God's Undeserved Kindness	
No. 4:	Changes That Must Be Made to Please God (rs p. 369 ¶3-p. 370 ¶1)	
<b>Dec. 12</b>	<b>Bible reading:</b> 2 Chronicles 15-19	<b>Song 182</b>
<b>Speech Quality:</b>	Calling to Mind What Jehovah Has Done (be p. 268 ¶4-p. 269 ¶2)	
No. 1:	The Christian Greek Text of the Holy Scriptures —Part 3 (si pp. 317-19 ¶17-25)	
No. 2:	2 Chronicles 19:1-11	
No. 3:	Why a Perfect Man Could Sin (rs p. 371 ¶2-p. 372 ¶3)	
No. 4:	What We Can Learn From Jesus' Family	
<b>Dec. 19</b>	<b>Bible reading:</b> 2 Chronicles 20-24	<b>Song 186</b>
<b>Speech Quality:</b>	Showing How Jehovah Has Helped His People (be p. 269 ¶3-5)	
No. 1:	The Christian Greek Text of the Holy Scriptures —Part 4 (si pp. 319-20 ¶26-32)	
No. 2:	w03 12/15 pp. 16-17 ¶13-15	
No. 3:	Benefits From Learning the Secret of Self-Sufficiency	
No. 4:	Why We Recognize Sin for What It Is (rs p. 373 ¶1-p. 374 ¶1)	
<b>Dec. 26</b>	<b>Bible reading:</b> 2 Chronicles 25-28	<b>Song 137</b>
<b>Speech Quality:</b>	Showing Delight in What God Is Doing Now (be p. 270 ¶1-p. 271 ¶2)	
<b>Oral Review</b>		
*Assign to brothers only.		
#As time permits, consider responses to assertions, objections, and so forth, that will best meet needs in the local territory.		

## ANNOUNCEMENTS

■ Literature offer for **October 1-17:** The Watchtower and Awake! magazines. Where interest is shown, offer the *Require* brochure, making a special effort to start Bible studies. **October 18-November 14:** Special campaign distribution of *Keep on the Watch!* **November 15-30:** *Learn From the Great Teacher.* If individuals say they have no children, offer the *Require* brochure. When using the brochure, concentrate on starting home Bible studies. **December:** *The Greatest Man Who Ever Lived.* As an alternative offer, you may use *My Book of Bible Stories*, *The Bible—God's Word or Man's?*, or *You Can Live Forever in Paradise on Earth*. **January:** Any book published prior to 1990 that the congregation may have in stock. If you do not have any of these in stock, please check if nearby congregations have a surplus of older publications on hand that you can use. Congregations that do not have older books may offer *Worship the Only True God*.

- Since October will have five full weekends, it would be an excellent month to auxiliary pioneer.
- The insert in this issue of *Our Kingdom Ministry* is the "Theocratic Ministry School Schedule for 2005" and should be kept for reference throughout 2005.
- Beginning immediately, the following videos are approved for use in jails, prisons, state hospitals, and substance-abuse facilities: *Faithful Under Trials—Jehovah's Witnesses in the Soviet Union*; *Jehovah's Witnesses Stand Firm Against Nazi Assault*; *Broadcast Edition of Jehovah's Witnesses Stand Firm Against Nazi Assault* (56 minutes); *Jehovah's Witnesses—The Organization Behind the Name; Noah—He Walked With God; No Blood—Medicine Meets the Challenge; Our Whole Association of Brothers; Respect Jehovah's Authority*; *The Bible—Accurate History, Reliable Prophecy; The Bible—Its Power in Your Life; The Bible—Mankind's Oldest Modern Book; To the Ends of the Earth; Transfusion-Alternative Health Care—Meeting Patient Needs and Rights; Transfusion-Alternative Strategies—Simple, Safe, Effective; United by Divine Teaching; Warning Examples for Our Day; and Young People Ask—How Can I Make Real Friends?* Videos not included on this list should not be shown in the above-named facilities. Requests for any of these videos should be made by including them on the regular monthly *Literature Request Form* (S-14).
- If you are admitted to a hospital and want visiting local elders and, in larger cities, elders serving on a Patient Visitation Group to have access to your name, what must you do? When identifying yourself as one of Jehovah's Witnesses, you should also explain that you are willing to have a minister of Jehovah's Witnesses visit you. A recently enacted federal law, the Health Insurance Portability and Accountability Act (HIPAA), protects your privacy, but with your consent, the law allows for the elders to learn of your admission and provide spiritual encouragement.

## THEOCRATIC MINISTRY SCHOOL REVIEW

The following questions will be considered orally at the Theocratic Ministry School during the week beginning October 25, 2004. The school overseer will conduct a 30-minute review based on material covered in assignments for the weeks of September 6 through October 25, 2004. [Note: Where there are no references after the question, you will need to do your own research to find the answers.—See *Ministry School*, pp. 36-7.]

### SPEECH QUALITIES

1. How can we keep the tone positive when giving a talk about some aspect of our Christian activity? [be p. 203 pars. 3-4]
2. What is repetition, and why is it important? [be p. 206 pars. 1-4]
3. How can we emphasize the theme of our talks? [be p. 210 pars. 1-5, box]
4. How can we determine the main points in a talk that we are assigned to give? [be p. 212 pars. 1-4]
5. Why should we be careful not to have too many main points? [be p. 213 pars. 2-4]

### ASSIGNMENT NO. 1

6. What developments before the Flood might have made it difficult for people to believe that everything around them was going to end? [w02 3/1 pp. 5-6]
7. Why is it noteworthy that Jesus' contemporaries addressed him as "Teacher" and not "Healer"? (Luke 3:12; 7:40) [w02 5/1 p. 4 par. 3; p. 6 par. 6]
8. How does Proverbs 11:24, 25 highlight the val-

ue of having a full share in the field ministry? [w02 7/15 p. 30 pars. 2-4]

9. What moral issue was raised by the rebellion in Eden, and what have been the results of that rebellion? (Gen. 3:1-6) [w02 10/1 p. 5 par. 6; p. 6 pars. 2-3]
10. How is the date for the restoration of true worship in Jerusalem determined? [si p. 285 par. 5]

### WEEKLY BIBLE READING

11. Since Jehovah told Balaam to go with Balak's men, why was He angry when Balaam went with them? (Num. 22:20-22)
12. Can a Christian woman's husband set aside her vows? (Num. 30:6-8)
13. What do the "cities of refuge" represent today? (Num. 35:6) [w95 11/15 p. 17 par. 8]
14. Is the command at Deuteronomy 6:6-9 to 'tie God's law upon the hand and upon the head as a frontlet band' to be understood literally?
15. Does the expression "your mantle did not wear out" mean only that the clothing supply of the Israelites was replenished? (Deut. 8:4)

## Special Campaign to Distribute New Brochure

<sup>1</sup> Many people today are troubled by world conditions, but few understand why things are the way they are, what lies ahead, and what they must do in order to be preserved alive through the coming judgment. (Ezek. 9:4) To help them wake up to the significance of our times, a special campaign to distribute the new brochure *Keep on the Watch!* will be conducted from Monday, October 18, through Sunday, November 14.

<sup>2</sup> The brochure may be offered when engaging in the house-to-house ministry, when making return visits, when witnessing informally, or when in a public setting. However, *Keep on the Watch!* should not be distributed indiscriminately. Rather, the brochures will be placed only with those who demonstrate interest in what the Bible says about the meaning of world events. Those who show minimal interest in the message might be offered a tract instead.

<sup>3</sup> You might capture a person's attention by saying:

■ "Many people are concerned about the serious problems and shocking events that are common today. [Cite an example known locally.] Did you know that such things were foretold in the Bible? [Allow for response. Then read a scripture text appropriate for the example cited, such as Matthew 24:3, 7, 8; Luke 21:7, 10, 11; or 2 Timothy 3:1-5.] The Bible reveals the meaning of our times and what lies ahead for mankind. Would you like to know more? [Allow for re-

sponse. Offer brochure if sincere interest is shown.] The brochure is available without charge. If you desire to make a modest donation to our worldwide work, we would be pleased to accept it."

<sup>4</sup> Or you might find this approach effective:

■ "Many today are distressed by shocking events or by severe personal loss. Some wonder why God does not intervene to prevent such things. The Bible assures us that God will soon act to relieve mankind's suffering. Notice what benefits God will bring to mankind. [Read Psalm 37:10, 11.] Would you like to know more?" Conclude as outlined above.

<sup>5</sup> Try to obtain the name and address of each person who accepts a copy of the brochure, and arrange to return to cultivate the interest. Suggestions on how this can be done will appear in the November 2004 issue of *Our Kingdom Ministry*. If a person shows keen interest on the initial call, you may be able to start a Bible study on the spot using either *Keep on the Watch!* or another publication, such as the *Require* brochure.

<sup>6</sup> Copies of the new brochure will be available following the Service Meeting in which this article is discussed. It is suggested that publishers and pioneers initially take only what they will need for the first few days of the campaign. May Jehovah bless this special activity to his praise and to the benefit of honesthearted ones everywhere.—Ps. 90:17.

## What to Say About the Magazines

### THE WATCHTOWER Oct. 15 ANNOUNCING JEHOVAH'S KINGDOM

"Some people believe that the more money they have the more satisfying their life will be. Do you think that is true? [Allow for response.] Notice what a man who was enormously wealthy wrote. [Read Ecclesiastes 5:10.] This magazine discusses values that transcend material wealth."

### Awake! Oct. 22

"Many people see the importance of training children from an early age. Do you see a need for this today? [Allow for response. Then read Proverbs 22:6.] This issue of *Awake!* discusses specific things parents can do to help their children develop into upright and successful adults."

### THE WATCHTOWER Nov. 1 ANNOUNCING JEHOVAH'S KINGDOM

"Many people lack confidence in the ability of human leaders to solve today's problems. Do you think there is anyone who can fulfill what is foretold in these verses? [Read Psalm 72:7, 12, 16. Then allow for response.] This magazine explains who this foretold leader is and what he will accomplish."

### Awake! Nov. 8

"Children need guidance to withstand the pressures they face today, wouldn't you agree? [Allow for response. Then read Ephesians 6:4.] This magazine examines the true meaning of discipline. It also discusses how parents can provide guidance and correction without disheartening their children."