

OUR KINGDOM MINISTRY

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Divine Teaching Exerts Powerful Influence

¹ How privileged we are to receive instruction from the Divine One, our Creator, Jehovah God! (Ps. 50:1; Isa. 30:20b) Out of all nations today, multitudes are streaming to his mountain of pure worship to be taught by him. (Mic. 4:2) Millions of others enroll in schools that exalt human thinking and worldly wisdom. But the wisdom that ignores Jehovah and his written Word is foolish in the sight of God, and those who are led by it become senseless.—Ps. 14:1; 1 Cor. 1:25.

² This past summer at our district convention, we experienced in a unique way the power of divine teaching. The theme "Divine Teaching" permeated the entire program. We learned that God's Word together with his spirit unites us in a worldwide brotherhood, shapes our personalities, protects us from teachings of demons, and trains us to be better ministers. How have you personally benefited from divine teaching?

³ **Effect on Christian Living:** Divine

teaching helps to mold our consciences. Everyone is born with a conscience, but in order for it to guide us in the way of righteousness and in service that is pleasing to Jehovah, it must be trained. (Ps. 19:7, 8; Rom. 2:15) People of the world have not molded their thinking according to God's Word, and for that reason they are confused and uncertain as to what is right and what is wrong. Controversies rage over moral and ethical issues because each one insists on doing what is right in his own eyes. The majority want total freedom to decide their own life course. They refuse to heed the only source of true wisdom. (Ps. 111:10; Jer. 8:9; Dan. 2:21) But divine teaching has resolved such issues for us, and we remain united as the household of God because we are taught by him. We confidently face the future with a good conscience, keeping busy in our ministry.

⁴ Divine teaching helps us resist "every wind of teaching." (Eph. 4:14) We are not enamored with the study of

philosophy, which makes people fault-finders and skeptics, encourages self-determination, and leads to moral breakdown. We delight to be taught by Jehovah, and thus we avoid the sorrow and heartache experienced by many. Jehovah's laws and reminders are like 'a word behind us,' saying: "This is the way. Walk in it, you people."—Isa. 30:21.

⁵ **Our Meetings and Ministry:** We view Hebrews 10:23-25 as a command from God. At the congregation meetings, we are taught by Jehovah. Is it our custom always to be present at meetings, or do we view meeting attendance as a low priority? Remember, meeting together is part of our worship. It should not be regarded as optional. We cannot afford to miss any part of the spiritual feeding program that Jehovah has prepared for us.

⁶ Moses prayed to God: "Show us just how to count our days in such a way that we may bring a heart of wisdom in." (Ps. 90:12) Is this also our prayer? Do we appreciate each precious day? If we do, then we will "bring a heart of wisdom in" by spending each day in a worthwhile way, to the glory of our Grand Instructor, Jehovah God. Divine teaching will help us to do that.

Conducting a Home Bible Study

¹ How is an effective home Bible study conducted? What basic example do we have? How can scriptures in the study material be considered? Who should read the paragraphs? In addition to the basic procedure for conducting a study, what more is needed to help the student make the truth his own? What pitfalls must be avoided?

² **How to Conduct a Study:** Generally speaking, a home Bible study follows the pattern of the Watchtower Study. First, the paragraph to be considered is read. Then the one conducting the study asks the printed question on that paragraph and allows the student to answer. If the student hesitates, the conductor should be prepared to ask leading questions that will cause the student to reason on the subject matter and arrive at a proper conclusion.

³ Consider how the scriptures apply to the material in the paragraph. Show the student how to identify quoted scriptures, and reason with him on how

they apply. If scriptures are cited but not quoted, it is good to look them up in the Bible, provided they are not too long. Then allow the student to read them and to comment on how they support or clarify what is stated in the paragraph.

⁴ **Help the Student Make the Truth His Own:** Encourage students to prepare well for the study. Emphasize that reading is vital to learning. The more study material the student reads and meditates on, the better. Some conductors have the student do all the reading of the paragraphs during the Bible study. Others alternate with the student in reading the paragraphs. Good judgment should be used, keeping in mind the spiritual advancement of the student.

⁵ Covering the study material in an academic manner may help the student take in knowledge, but does he believe what he is learning? If he is to make the truth his own, he must see how the

material affects him personally. How does he feel about what he is learning? How can he use what he has learned? Use searching questions to reach the student's heart.

⁶ **Avoid Pitfalls:** There are pitfalls to avoid when conducting a Bible study. When subjects come up that are not related to the material being considered, it is usually best to discuss them at the conclusion of the study or on another occasion. Also, it is important to have the student give answers in his own words rather than read them from the book. This will help you as the conductor to determine whether the student is understanding the material.

⁷ Why not make it your goal to conduct at least one Bible study? It is not a difficult task if you rely on Jehovah and follow the basic procedure of the Watchtower Study. The most effective way to teach the truth to others and make disciples is by conducting a home Bible study. By doing this, you too can experience the joy that comes from having a full share in fulfilling Jesus' command at Matthew 28:19, 20.

SERVICE MEETINGS FOR OCTOBER

Week Starting October 4

Song 225

10 min: Local announcements and selected Announcements from *Our Kingdom Ministry*. Suggest ways current magazines may be used in local territory. Emphasize importance of calling back on all magazine placements with the purpose of starting magazine routes. When householders prove to be genuinely interested, subscriptions may be offered.

15 min: "Do You Respect Your Place of Worship?" Talk by elder based on article in June 15, 1993, *Watchtower*. Apply information to local circumstances. If there is a particular problem to be addressed, tactfully give appropriate counsel.

20 min: Intensify Your House-to-House Ministry During October. Service overseer or another qualified brother discusses with audience the importance of house-to-house ministry. Versatile literature offer for October allows for great variety of presentations. Demonstrate: (1) Publisher initiates conversation that will lead into an article in current *Awake!* or *Watchtower*. Depending on interest manifested by householder, publisher may offer latest magazines or give person a tract. (2) Publisher initiates conversation with thought of leading into book *Mankind's Search for God*. According to circum-

stances, publisher may offer book or decide to offer two magazines. (3) Publisher uses a tract to initiate an informal conversation and then offers current magazines to the interested person. (4) Publisher making magazine-route call decides to offer a subscription. Such versatility should encourage all publishers to intensify their house-to-house ministry during October. No doubt some in congregation will be serving as auxiliary pioneers this month. It may not be too late for others to enroll who are in a position to do so.

Song 42 and concluding prayer.

Week Starting October 11

Song 4

10 min: Local announcements. Accounts report. Read contribution acknowledgments, and commend congregation for generous support of worldwide work as well as caring for material needs of local congregation. Briefly review field service arrangements for the week, and express appreciation for zealous support of publishers.

15 min: "Using Our Magazines From House to House." Discussion with audience. We have good reason to be enthusiastic in presenting the magazines to people we meet in field service and those we witness to informally. Although the magazines are dated and the latest issues should be featured on Magazine Day, we need not hesitate to offer older magazines when the occasion warrants. Just be sure that the magazines you offer are clean and not damaged. Have qualified publisher demonstrate presentation outlined in paragraph 4.

20 min: "Divine Teaching Exerts Powerful Influence." Question-and-answer coverage of article. Read paragraphs and cited scriptures as time permits. Allow for brief comments that express personal appreciation for benefits received from attending convention and using convention releases.

Song 44 and concluding prayer.

Week Starting October 18

Song 65

5 min: Local announcements. Theocratic News.

15 min: "Demonstrating Impartiality in Our Ministry." Questions and answers. Highlight aspects of this subject that are of particular concern in local territory.

15 min: "Give Attention to Interest Found." A talk with some questions

directed to audience. Demonstrate how publishers have developed interest in local territory, or have publisher relate recent experience that shows value of calling back on those who have accepted individual copies of *Awake!* and *The Watchtower*.

10 min: Local needs or a stirring talk on "The Early Christians and the World," based on first article in the July 1, 1993, issue of *The Watchtower*. Highlight need for us today to imitate example of the early Christians.

Song 60 and concluding prayer.

Week Starting October 25

Song 75

10 min: Local announcements. Include field service arrangements for week, and call attention to points in current magazines that publishers can use in field service in days ahead. If time permits, briefly demonstrate one or two presentations that would be appropriate for local territory. Give reminders of the need to call back on all who have manifested interest.

15 min: Be Prepared to Comfort Mourning Ones (based on pages 102-4 of *Reasoning* book). (3 min.) Brother handling this part points out that Jehovah's Witnesses do not reject all customs that are associated with death. (5 min.) Demonstrate how a Witness would explain to a coworker why Jehovah's Witnesses avoid certain traditional customs of mourning for the dead, basing discussion on *Reasoning* book, pages 102-3. (7 min.) Discuss with audience portion under "If Someone Says—" on pages 103-4.

20 min: "Conducting a Home Bible Study." Question-and-answer coverage of article. Present well-rehearsed demonstration of publisher helping student understand how cited scripture supports information in paragraph being considered. In same demonstration publisher uses auxiliary questions to help student make the truth his own. Use selected portion of *United in Worship* or *Live Forever* book.

Song 78 and concluding prayer.

CONGREGATION BOOK STUDY

Schedule for congregation studies in the book *The Greatest Man Who Ever Lived*.

October 4: Chapters 125-126

October 11: Chapters 127-128

October 18: Chapters 129-130

October 25: Chapters 131-132

JULY SERVICE REPORT

Number of:		Av. Hrs.	Av. Mags.	Av. R.V.	Av. Bl.St.
Sp'l Pios.	150	118.9	57.7	49.8	5.3
Pios.	67,670	68.5	22.7	21.5	2.5
Aux. Pios.	29,968	59.6	17.8	12.5	1.1
Pubs.	791,065	10.2	4.9	3.7	0.5
TOTAL	888,853	Baptized: 9,512			

THEOCRATIC NEWS

Argentina: In May, Argentina became the 13th country to pass the 100,000 mark in publishers. Their 29th consecutive peak was 100,024.

Colombia: With 58,589 reporting in May, Colombia reached their fifth consecutive peak in publishers.

Madagascar: The 5,000 mark was passed in May with 5,013 publishers reporting.

THEOCRATIC MINISTRY SCHOOL SCHEDULE FOR 1994

INSTRUCTIONS

During 1994 the following will be the arrangements when conducting the Theocratic Ministry School.

TEXTBOOKS: *The New World Translation of the Holy Scriptures* [bi12], *United in Worship of the Only True God* [uw], *"All Scripture Is Inspired of God and Beneficial"* (1990 Edition) [si], *The Greatest Man Who Ever Lived* [gt], and "Bible Topics for Discussion" as found in the *New World Translation* [td] will be the basis for assignments.

The school will begin with song, prayer, and remarks of welcome, and then proceed as follows:

ASSIGNMENT NO. 1: 15 minutes. This talk should be handled by an elder or by a qualified ministerial servant, and it will be based on *United in Worship of the Only True God* or *"All Scripture Is Inspired of God and Beneficial."* This assignment should be delivered as a 10- to 12-minute instruction talk with a 3- to 5-minute oral review following, using the printed questions in the publication. The objective should be not just to cover the material but to focus attention on the *practical value* of the information being discussed, highlighting what will be most helpful to the congregation. The theme shown should be used. All are encouraged to make thorough advance preparation so as to benefit fully from this material.

The brothers assigned this talk should be careful to *keep within the time limit*. Private counsel may be given if necessary or if requested in advance by the speaker.

HIGHLIGHTS FROM BIBLE READING: 6 minutes. This should be handled by the school overseer or by another elder or ministerial servant who will effectively apply the material to local needs. This should not be just a summary of the assigned reading. Limit the initial overall review of the assigned chapters to 30 to 60 seconds. The principal objective is to help the audience to appreciate *why* and *how* the information is of value to us. The students will then be dismissed to their various classrooms by the school overseer.

TALK NO. 2: 5 minutes. This is a Bible reading of the assigned material to be given by a brother. This will apply in the main school as well as in the auxiliary groups. The reading assignments are usually short enough to permit the student to present brief explanatory information in the opening and concluding remarks. Historical background, prophetic or doctrinal significance, and application of principles may be included. *All* the assigned verses should actually be read without a break. Of course, where the verses to be read are not consecutive, the student may cite the verse where the reading continues.

TALK NO. 3: 5 minutes. This talk will be assigned to sisters. The subjects for this talk will be based on the book *The Greatest Man Who Ever Lived*. The student assigned should be able to read. When delivering the talk, the student may be either seated or standing. One assistant will be scheduled by the school overseer, but additional assistants may be used. It is preferred that settings involve field service or informal witnessing. The one giving the talk may either initiate the conversation to establish the setting or have her assistant(s) do so. Not the setting but the material should be given prime consideration. The student should use the theme shown.

TALK NO. 4: 5 minutes. Assigned to a brother or a sister. It will be based on "Bible Topics for Discussion" as found in the *New World Translation*. When assigned to a brother, this should be a talk to the entire audience. It will usually be best for the brother to prepare his talk with the Kingdom Hall audience in mind so that it will be truly informative and beneficial to those who actually hear it. However, if the material lends itself better to another practical and suitable audience-type setting, the brother may choose to develop his talk accordingly. The student should use the theme shown.

When assigned to a sister, the material should be presented as outlined for Talk No. 3.

COUNSEL AND REMARKS: After each student talk, the school overseer will give specific counsel, not necessarily following the program of progressive counsel outlined on the Speech Counsel slip. Rather, he should concentrate on those areas where the student needs to improve. If the student speaker merits solely a "G" and there is no other speech quality marked "I" or "W," then the counselor should circle the box, where the "G," "I," or "W" would normally appear, of the speech quality that the student should work on next. He will advise the student of this that evening as well as show this speech quality on the student's next Theocratic Ministry School Assignment slip (S-89). Those giving talks should sit toward the front of the hall. This will save time and enable the school overseer to give his counsel directly to each student. As time allows after the giving of necessary oral counsel, comments may be given by the counselor on informative and practical points not covered by the students. The school overseer should be careful to use no more than a total of two minutes for counsel and any other brief remarks after each student talk. If the Bible highlights presentation left something to be desired, private counsel may be given.

PREPARING TALKS: Before preparing an assigned talk, the student should read carefully the *School Guidebook* material dealing with the speech quality to be worked on. Students assigned the second talk should choose a theme appropriate to the portion of the Bible that is to be read. Other talks will be developed in line with the theme shown on the printed schedule.

TIMING: No talk should go overtime, nor should the counsel and remarks of the counselor. Talks No. 2 through 4 should tactfully be stopped when the time is up. The one assigned to give the stop signal should do so promptly. When brothers handling Assignment No. 1 and Bible highlights go overtime, they should be given private counsel. All should watch their timing carefully. Total program: 45 minutes, excluding song and prayer.

WRITTEN REVIEW: Periodically, a written review will be given. In preparation, review the assigned material and complete the scheduled Bible reading. Only the Bible may be used during this 25-minute review. The balance of the time will be devoted to a discussion of the questions and answers. Each student will check his own paper. The school overseer will consider with the audience the answers to the review questions and concentrate on the more difficult ones, helping all to understand the answers clearly. If, for some reason, local circumstances make it necessary, the written review may be given a week later than what is shown on the schedule.

LARGE CONGREGATIONS: Congregations with a school enrollment of 50 or more students may wish to arrange for additional groups of students to deliver the scheduled talks before other counselors. Of course, unbaptized persons whose lives conform to Christian principles may also enroll in the school and receive assignments.

ABSENTEES: All in the congregation can show appreciation for this school by endeavoring to be present at every weekly session, by preparing their assignments well, and by participating in question sessions. It is hoped that all students will view their assignments conscientiously. If a student is not present when scheduled, a volunteer may take the assignment, making whatever application he feels qualified to make on such short notice. Or the school overseer may cover the material with appropriate audience participation.

SCHEDULE

*td - "Bible Topics for Discussion" as found in the *New World Translation*

Jan. 3 Bible reading: Nehemiah 9 to 11

Song No. 2

No. 1: How True Christian Unity is Achieved (*uw* pp. 5-7 pars. 1-7)

No. 2: Nehemiah 9:4, 26-33, 36-38

No. 3: Doing Things That Have Real Merit With God (*gt* chap. 83)

No. 4: *td 12A God's Purpose for the Earth

Jan. 10 Bible reading: Nehemiah 12 and 13

Song No. 129

No. 1: Nehemiah—Why Beneficial (*si* pp. 90-1 pars. 16-19)

No. 2: Nehemiah 13:15-18, 23-31

No. 3: The Responsibility of Discipleship (*gt* chap. 84)

No. 4: *td 12B The Earth Will Always Be Inhabited

Jan. 17 Bible reading: Esther 1 to 5

Song No. 132

No. 1: Introduction to Esther (*si* pp. 91-2 pars. 1-6)

No. 2: Esther 4:6-17

No. 3: Beware of Self-Righteousness, and Appreciate Humility (*gt* chap. 85)

No. 4: *td 13A How to Identify False Prophets

Jan. 24 Bible reading: Esther 6 to 10

Song No. 133

No. 1: Esther—Why Beneficial (*si* p. 94 pars. 16-18)

No. 2: Esther 6:1-13

No. 3: The Lost Son and His Loving Father (*gt* chap. 86 pars. 1-9)

No. 4: *td 14A Why Spiritual Healing Is Vital

Jan. 31 Bible reading: Job 1 to 3

Song No. 62

No. 1: Introduction to Job (*si* pp. 95-6 pars. 1-6)

No. 2: Job 2:1-13

No. 3: The Lost Son's Return Affects Others (*gt* chap. 86 pars. 10-20)

No. 4: *td 14B God's Kingdom Will Bring Permanent Physical Cures

Feb. 7 Bible reading: Job 4 to 6

Song No. 158

No. 1: Essential Factors for Christian Unity (*uw* p. 8 par. 8 to 8[3])

No. 2: Job 6:1-11, 29, 30

No. 3: Provide for the Future With Practical Wisdom (*gt* chap. 87)

No. 4: *td 14C Modern Faith Healing Lacks Evidence of Divine Approval

Feb. 14 Bible reading: Job 7 to 9

Song No. 213

No. 1: Factors That Contribute to Christian Unity (*uw* p. 9 pars. 8[4] to 9)

No. 2: Job 9:1-15

No. 3: The Rich Man and Lazarus (*gt* chap. 88 pars. 1-10)

No. 4: *td 14D Speaking in Tongues Only a Temporary Provision

Feb. 21 Bible reading: Job 10 to 12

Song No. 191

No. 1: True Christians Avoid Divisive Influences (*uw* pp. 10-11 pars. 10-12)

No. 2: Job 12:1-16

No. 3: What the Illustration of the Rich Man and Lazarus Means (*gt* chap. 88 pars. 11-21)

No. 4: *td 15A Only 144,000 Go to Heaven

Feb. 28 Bible reading: Job 13 to 15

Song No. 97

No. 1: Know and Appreciate Jehovah (*uw* pp. 12-13 pars. 1-4)

No. 2: Job 13:1-13

No. 3: A Mission of Mercy Into Judea (*gt* chap. 89)

No. 4: *td 16A There Is No Literal Fire in Hell

Mar. 7 Bible reading: Job 16 to 18

Song No. 185

No. 1: Imitate Jehovah's Example of Love (*uw* pp. 14-15 pars. 5-7)

No. 2: Job 16:1-11, 22

No. 3: Jesus Speaks of the Resurrection Hope (*gt* chap. 90)

No. 4: *td 16B Fire Is a Symbol of Annihilation

Mar. 14 Bible reading: Job 19 and 20

Song No. 85

No. 1: Help People Learn the Truth About God (*uw* pp. 15-17 pars. 8 to 11[2])

No. 2: Job 19:14-29

No. 3: Jesus Resurrects Lazarus (*gt* chap. 91)

No. 4: *td 16C Rich Man and Lazarus Account—No Proof of Eternal Torment

Mar. 21 Bible reading: Job 21 and 22

Song No. 95

No. 1: There Is Only One Jehovah (*uw* pp. 17-18 pars. 11 [3] to 12)

No. 2: Job 21:19-34

No. 3: Show Gratitude for God's Goodness (*gt* chap. 92)

No. 4: *td 17A Early Christians Did Not Observe Birthdays or Christmas

Mar. 28 Bible reading: Job 23 to 26

Song No. 138

No. 1: What It Means to Walk in God's Name (*uw* pp. 18-19 pars. 13-15)

No. 2: Job 24:1, 2, 14-25

No. 3: When the Son of Man Is Revealed (*gt* chap. 93)

No. 4: *td 18A The Use of Images in Worship Dishonors God

Apr. 4 Bible reading: Job 27 to 29

Song No. 180

No. 1: Help Others Accept the Bible as God's Word (*uw* pp. 20-2 pars. 1-6)

No. 2: Job 29:2-18

No. 3: The Need for Prayer and for Humility (*gt* chap. 94)

No. 4: *td 18B Image Worship Contributed to Israel's Downfall

Apr. 11 Bible reading: Job 30 and 31

Song No. 46

No. 1: Read the Bible Daily (*uw* pp. 23-5 pars. 7-11)

No. 2: Job 31:23-37

No. 3: Lessons on Divorce and on Love for Children (*gt* chap. 95)

No. 4: *td 18C "Relative" Worship Is Not Authorized by God

Apr. 18 Bible reading: Job 32 and 33

Song No. 59

No. 1: Study to Learn About Jehovah (*uw* pp. 25-6 par. 12 to 12[1])

No. 2: Job 33:1-6, 23-33

No. 3: Jesus and a Rich Young Ruler (*gt* chap. 96)

No. 4: *td 19A True Unity Does Not Come Through Interfaith

Apr. 25 Written Review. Complete Nehemiah 9 to Job 33

Song No. 42

May 2 Bible reading: Job 34 to 36

Song No. 47

No. 1: Consider the Bible's Theme and the Context of Scriptures (*uw* p. 26 par. 12[2] and 12[3])

No. 2: Job 34:1-15

No. 3: Jesus' Illustration of the Vineyard (*gt* chap. 97)

No. 4: **td* 19B "Good in All Religions" Is Not True

May 9 Bible reading: Job 37 and 38

Song No. 162

No. 1: Make Personal Application and Share What You Learn With Others (*uw* pp. 26-8 pars. 12[4] to 13)

No. 2: Job 37:5-14, 23, 24

No. 3: Jesus Prepares His Disciples for What Lies Ahead (*gt* chap. 98)

No. 4: **td* 20A Christians Should Use God's Personal Name

May 16 Bible reading: Job 39 and 40

Song No. 105

No. 1: What the Prophets Say About Jesus (*uw* pp. 29-31 pars. 1-6)

No. 2: Job 40:1-14

No. 3: Jesus Restores a Lost Son of Abraham (*gt* chap. 99)

No. 4: **td* 20B Truths About God's Existence

May 23 Bible reading: Job 41 and 42

Song No. 106

No. 1: Job—Why Beneficial (*si* p. 100 pars. 39-43)

No. 2: Job 42:1-10, 12-17

No. 3: The Illustration of the Minas (*gt* chap. 100)

No. 4: **td* 20C Identifying God's Attributes

May 30 Bible reading: Psalms 1 to 6

Song No. 168

No. 1: Introduction to Psalms—Part 1 (*si* p. 101 pars. 1-5)

No. 2: Psalm 2:1-12

No. 3: Jesus Defends Mary for Her Fine Deed (*gt* chap. 101)

No. 4: **td* 20D Not All Are Serving the Same God

June 6 Bible reading: Psalms 7 to 10

Song No. 138

No. 1: Introduction to Psalms—Part 2 (*si* p. 102 pars. 6-11)

No. 2: Psalm 8:1-9:5

No. 3: Christ's Triumphant Entry Into Jerusalem (*gt* chap. 102)

No. 4: **td* 21A The Origin of Jehovah's Witnesses

June 13 Bible reading: Psalms 11 to 17

Song No. 64

No. 1: Pay Attention to Prophetic Patterns (*uw* pp. 32-3 pars. 7 to 8[2])

No. 2: Psalm 14:1-15:5

No. 3: Jesus Condemns Those Who Defile God's Temple (*gt* chap. 103)

No. 4: **td* 22A Jesus Is God's Son and Appointed King

June 20 Bible reading: Psalms 18 to 20

Song No. 79

No. 1: Our High Priest Foreshadowed (*uw* p. 33 par. 8[3] and 8[4])

No. 2: Psalm 19:1-14

No. 3: God's Voice Heard a Third Time (*gt* chap. 104)

No. 4: **td* 22B Belief in Jesus Christ Is Essential to Salvation

June 27 Bible reading: Psalms 21 to 24

Song No. 144

No. 1: Why Repentance and Faith Are Essential (*uw* pp. 33-7 pars. 9-14)

No. 2: Psalm 23:1-24:10

No. 3: What the Cursed Fig Tree Represents (*gt* chap. 105)

No. 4: **td* 22C More Than Belief in Jesus Is Required

July 4 Bible reading: Psalms 25 to 29

Song No. 160

No. 1: Obedience to God Brings True Freedom (*uw* pp. 38-40 pars. 1-5)

No. 2: Psalm 26:1-12

No. 3: How the Religious Leaders Are Exposed (*gt* chap. 106)

No. 4: **td* 23A What God's Kingdom Will Do for Mankind

July 11 Bible reading: Psalms 30 to 33

Song No. 130

No. 1: Where True Freedom Can Be Found Today (*uw* pp. 40-2 pars. 6-9)

No. 2: Psalm 32:1-11

No. 3: What the Illustration of the Marriage Feast Represents (*gt* chap. 107)

No. 4: **td* 23B Kingdom Rule Begins While Christ's Enemies Are Still Active

July 18 Bible reading: Psalms 34 to 36

Song No. 167

No. 1: Worldly Freedom Is Actually Slavery (*uw* pp. 42-3 pars. 10-12)

No. 2: Psalm 36:1-12

No. 3: They Fail to Entrap Jesus (*gt* chap. 108)

No. 4: **td* 23C Kingdom of God Does Not Come Through Man's Efforts

July 25 Bible reading: Psalms 37 to 39

Song No. 109

No. 1: How to Identify Bad Associations (*uw* pp. 44-5 pars. 13, 14)

No. 2: Psalm 37:23-38

No. 3: Jesus Denounces His Opposers (*gt* chap. 109)

No. 4: **td* 24A What "the End of the World" Means

Aug. 1 Bible reading: Psalms 40 to 44

Song No. 207

No. 1: The Great Issue Everyone Must Face (*uw* pp. 46-7 pars. 1-3)

No. 2: Psalm 41:1-13

No. 3: Jesus' Ministry at the Temple Is Completed (*gt* chap. 110)

No. 4: **td* 24B Keep Awake to Evidence of the Last Days

Aug. 8 Bible reading: Psalms 45 to 49

Song No. 190

No. 1: Imitate the Faith of Loyal Ones (*uw* pp. 47-52 pars. 4-11)

No. 2: Psalm 45:1-7, 10-17

No. 3: Jesus Gives the Sign of the Last Days (*gt* chap. 111 pars. 1-11)

No. 4: **td* 25A God Promises Everlasting Life for Obedient Mankind

Aug. 15 Bible reading: Psalms 50 to 52

Song No. 170

No. 1: The Truth Honors Jehovah (*uw* pp. 52-4 pars. 12-15)

No. 2: Psalm 51:1-17

No. 3: Jesus Tells More About the Last Days (*gt* chap. 111 pars. 12-19)

No. 4: **td* 25B Only Those in Christ's Body Go to Heaven

Aug. 22 Bible reading: Psalms 53 to 57

Song No. 103

No. 1: What God's Permission of Evil Teaches Us (*uw* pp. 55-7 pars. 1-7)

No. 2: Psalm 55:1, 2, 12-23

No. 3: The Wise and the Foolish Virgins (*gt* chap. 111 pars. 20-8)

No. 4: **td* 25C Everlasting Life Promised to Unlimited Number of "Other Sheep"

Aug. 29 Written Review. Complete Job 34 to Psalm 57

Song No. 34

Sept. 5 Bible reading: Psalms 58 to 62

Song No. 50

No. 1: Never Is There Injustice With God (*uw* pp. 58-61
pars. 8-16)

No. 2: Psalm 62:1-12

No. 3: The Illustration of the Talents (*gt* chap. 111
pars. 29-37)

No. 4: **td* 26A The Marriage Union Must Be Honorable

Sept. 12 Bible reading: Psalms 63 to 67

Song No. 45

No. 1: Rely on Jehovah—Resist Wicked Spirit Forces (*uw*
pp. 62-4 pars. 1-5)

No. 2: Psalm 65:1-13

No. 3: When Christ Arrives in Kingdom Power (*gt* chap. 111
pars. 38-46)

No. 4: **td* 26B Headship Principle Must Be Respected by
Christians

Sept. 19 Bible reading: Psalms 68 and 69

Song No. 82

No. 1: Be Alert to the Devil's Sly Devices (*uw* pp. 64-7
pars. 6-12)

No. 2: Psalm 68:1-11, 32-35

No. 3: Jesus' Final Passover Is At Hand (*gt* chap. 112)

No. 4: **td* 26C Christian Parents' Responsibility to Children

Sept. 26 Bible reading: Psalms 70 to 73

Song No. 73

No. 1: Put On the Complete Suit of Armor From God (*uw*
pp. 67-9 pars. 13-15)

No. 2: Psalm 72:1-20

No. 3: Jesus Gives a Lesson in Humility (*gt* chap. 113)

No. 4: **td* 26D Christians Should Marry Only Christians

Oct. 3 Bible reading: Psalms 74 to 77

Song No. 113

No. 1: Knowledge, Faith, and the Resurrection (*uw* pp. 70-3
pars. 1-7)

No. 2: Psalm 76:1-12

No. 3: Jesus Institutes the Memorial (*gt* chap. 114)

No. 4: **td* 26E True Christians Are Not Polygamous

Oct. 10 Bible reading: Psalms 78 and 79

Song No. 18

No. 1: Jesus Has the Keys of Death and of Hades (*uw*
pp. 73-7 pars. 8-15)

No. 2: Psalm 79:1-13

No. 3: Jesus Patiently Teaches His Disciples Love and
Humility (*gt* chap. 115)

No. 4: **td* 27A Mary Was the Mother of Jesus, Not the
"Mother of God"

Oct. 17 Bible reading: Psalms 80 to 85

Song No. 93

No. 1: Appreciate God's Enduring Kingdom (*uw* pp. 78-81
pars. 1-9)

No. 2: Psalm 83:1-18

No. 3: Jesus Prepares the Apostles for His Departure (*gt*
chap. 116 pars. 1-14)

No. 4: **td* 27B Bible Shows That Mary Was Not "Ever Virgin"

Oct. 24 Bible reading: Psalms 86 to 89

Song No. 57

No. 1: The Kingdom Will Accomplish God's Original
Purpose (*uw* pp. 81-2 pars. 10-12)

No. 2: Psalm 86:1-17

No. 3: Who Jesus' Real Friends Are (*gt* chap. 116 pars. 15-25)

No. 4: **td* 28A What the Scriptures Say About the Memorial

Oct. 31 Bible reading: Psalms 90 to 94

Song No. 190

No. 1: What the Kingdom Has Already Accomplished (*uw*
pp. 83-6 pars. 13-15)

No. 2: Psalm 90:1-17

No. 3: Jesus Forearms and Encourages His Disciples (*gt*
chap. 116 pars. 26-37)

No. 4: **td* 28B The Celebration of the Mass Is Unscriptural

Nov. 7 Bible reading: Psalms 95 to 101

Song No. 172

No. 1: How We Seek First the Kingdom (*uw* pp. 87-9
pars. 1-6)

No. 2: Psalm 100:1-10:18

No. 3: Jesus' Concluding Prayer in the Upper Room (*gt*
chap. 116 pars. 38-51)

No. 4: **td* 29A All Christians Must Be Ministers

Nov. 14 Bible reading: Psalms 102 to 104

Song No. 1

No. 1: Follow the Pattern of the Early Disciples (*uw* pp. 90-1
pars. 7-9)

No. 2: Psalm 103:1-14, 21, 22

No. 3: Agony in the Garden (*gt* chap. 117)

No. 4: **td* 29B Qualifications for the Ministry

Nov. 21 Bible reading: Psalms 105 and 106

Song No. 201

No. 1: Personally Keep the Kingdom First (*uw* pp. 91-4
pars. 10-15)

No. 2: Psalm 106:1-12, 47, 48

No. 3: The Betrayal and Arrest of Jesus (*gt* chap. 118)

No. 4: **td* 30A Why True Christians Are Hated

Nov. 28 Bible reading: Psalms 107 to 109

Song No. 202

No. 1: What the Scriptures Say About Baptism by John (*uw*
pp. 95-6 pars. 1-5)

No. 2: Psalm 108:1-13

No. 3: Jesus Is Treated Abusively and Tried Illegally (*gt*
chap. 119)

No. 4: **td* 30B A Wife Should Not Allow Her Husband to
Separate Her From God

Dec. 5 Bible reading: Psalms 110 to 115

Song No. 17

No. 1: Baptism Into Death (*uw* pp. 97-8 pars. 6-8)

No. 2: Psalm 110:1-7; 114:1-8

No. 3: Fear of Man Moves Peter to Deny Christ (*gt* chap. 120)

No. 4: **td* 30C A Husband Should Not Allow His Wife to
Prevent His Serving God

Dec. 12 Bible reading: Psalms 116 to 119:32

Song No. 195

No. 1: Baptism "in the Name of the Father and of the Son
and of the Holy Spirit" (*uw* p. 98 par. 9)

No. 2: Psalm 116:1-19

No. 3: Jesus Courageously Speaks the Truth Before the
Sanhedrin and Pilate (*gt* chap. 121)

No. 4: **td* 31A Prayers That God Hears

Dec. 19 Bible reading: Psalm 119:33-112

Song No. 59

No. 1: Baptism and Christian Responsibilities (*uw* pp. 99-102
pars. 10-14)

No. 2: Psalm 119:97-112

No. 3: Neither Pilate nor Herod Can Find Fault in Jesus (*gt*
chap. 122)

No. 4: **td* 31B Why Certain Prayers Are Not Valid

Dec. 26 Written Review. Complete Psalms 58 to 119:112

Song No. 155

ANNOUNCEMENTS

■ Literature to be used during **October**: *Mankind's Search for God* or copies of *Awake!* and *The Watchtower*. Subscriptions may be offered on return visits. **November**: *New World Translation of the Holy Scriptures* with the book *The Bible—God's Word or Man's?* **December**: *The Greatest Man Who Ever Lived*. **January**: Any 192-page book printed on paper that yellows or discolours or any published prior to 1980. Congregations that do not have a supply of such books may offer *Mankind's Search for God*. NOTE: Congregations that will need the above-mentioned campaign items should request them on their next monthly Literature Request Form (S(d)-14). Older publications referred to above are not available in Brooklyn, but congregations should use those they already have in stock.

■ The insert in this issue of *Our Kingdom Ministry* is the "Theocratic Ministry School Schedule for 1994" and should be kept for reference throughout 1994.

■ Congregations should begin requesting *Examining the Scriptures Daily*—1994 with their October literature request. The booklets will be available in Arabic, Chinese, Chinese (Simplified), Croatian, Danish, Dutch, English, Finnish, French, German, Greek, Hungarian, Iloko, Italian, Japanese, Korean, Norwegian, Polish, Portuguese, Romanian, Russian, Samoan, Spanish, Swedish, Tagalog, Turkish, Ukrainian, and Vietnamese. Until these booklets are available and shipments are made, they will appear as "Pending" on congregation packing lists. *Examining the Scriptures* booklets are special-request items.

■ New Publications Available:
Armenian: *Sing to Jehovah* (38 songs).
Cambodian: *Does God Really Care About Us?*
Greek: *Will There Ever Be a World Without War?* (for Jews).
Gujarati: *Does God Really Care About Us?*
Persian: *How to Find the Road to Paradise* (for Muslims).
Swedish: *New World Translation of the Holy Scriptures* (Deluxe; DLbi12; available with black or maroon leather cover). **Taga-**

log: *Sing Praises to Jehovah—Large Print* (Lyrics only). **Turkish**: *Comfort for the Depressed* (Tract No. 20); *Enjoy Family Life* (Tract No. 21); *Who Really Rules the World?* (Tract No. 22).

■ New Audiocassettes Available:
Japanese: *Isaiah* (set of four audiocassettes). **Spanish**: *Ezra, Nehemiah, Esther* (set of three audiocassettes).
 ■ New Videocassettes Available:
American Sign Language (ASL): *"Look! I Am Making All Things New."*
 ■ New Braille Publications Available:
Grade-two English: *Examining the Scriptures Daily*—1994 (four volumes); *Theocratic Ministry School Schedule for 1994* (one volume). **Grade-two German**: *Does God Really Care About Us?* (one volume); *Will This World Survive?* (Tract No. 19, one volume); *Comfort for the Depressed* (Tract No. 20, one volume); *Enjoy Family Life* (Tract No. 21, one volume); *Who Really Rules the World?* (Tract No. 22, one volume). Mark requests for Braille publications, ATTENTION: BRAILLE DESK. Include name and address of the person who will use the Braille material.

Demonstrating Impartiality in Our Ministry

¹ "God is not partial," stated Peter, but "the man that fears him and works righteousness is acceptable to him." (Acts 10:34, 35) Our ministry today is carried on in full recognition of that clearly stated truth. Therefore, it is important that we make every effort to overcome any barrier that would impede our reaching everyone with the good news.

² When we preach from house to house in some areas, it is not unusual to find people who do not speak or understand the language used in our congregation. The language barrier prevents some people from benefiting fully from the Kingdom message we are preaching. Among these are the deaf, who communicate by sign language. What can be done to help overcome the language barrier that prevents us from reaching these people effectively with the good news?

³ In 1991 the Society sent a supply of form S-70a, Foreign Language Follow-up Slip, to all congregations in the United States. The purpose of this slip is to help ensure that people who do not speak the language of the

congregation in whose territory they live, including people who use sign language, are afforded opportunity to receive the Kingdom message in their own language.

⁴ When you find someone in the territory who is deaf or someone who does not understand the language used by the congregation, you should legibly fill out one of these slips. This should be done even if the person does not manifest interest in the truth. You may not always be able to get the name of the person, but you should list the address and the language he speaks. The slip may be deposited in the box for field service reports at the Kingdom Hall. The secretary will collect the slips, check them for accuracy and legibility, and send them to the nearest congregation or group that cares for people who speak the language listed.

⁵ In some cases this may not be necessary. For example, most Spanish-language congregations in the United States likely know where the Spanish-speaking people live in the territory. On the other hand, people who speak a certain language may be widely scat-

tered. The congregation or group using such a language may be required to cover vast territories and would appreciate assistance in locating the people they may be able to help.

⁶ If there is no congregation or group in the general area that can give a witness in the language needed, there may be a publisher in one of the local congregations who knows the language and could handle the call. If no one is found who speaks the language even after consulting with the city overseer, the local brothers should do the best they can to see that a witness is given. The brochure *Enjoy Life on Earth Forever!* has proved to be very helpful under such circumstances.

⁷ Each publisher should be alert to use the follow-up slips as needed. If the congregation does not have a supply of form S-70a, the required information may be written on a small sheet of paper and turned in as described above. By putting forth earnest effort to reach all people with the good news regardless of their language, we will be reflecting the love of our God, Jehovah, "whose will is that all sorts of men should be saved and come to an accurate knowledge of truth."—1 Tim. 2:4.

Using Our Magazines From House to House

¹ The purpose of *Awake!* is stated clearly on page 4 of each issue: "This magazine builds confidence in the Creator's promise of a peaceful and secure new world before the generation that saw the events of 1914 pass away." Certainly such a magazine deserves as wide a distribution as possible in our house-to-house ministry!

² *Awake!* is an excellent avenue for arousing the interest of people who may not be spiritually inclined. When reading each issue, look for appropriate points to share with others. Some publishers make notes in their personal copy, and before going in field service with that particular issue, they review the notations in order to have specific points in mind to share with householders.

³ We may choose to begin our presentation by making a pointed comment on a subject discussed in the issue of *Awake!* we are using.

If the householder shows interest, we can introduce the magazine, perhaps by saying:

■ "This *Awake!* article goes into more detail on the subject." Then read a previously selected sentence or two, and continue: "Since you seem to be interested in this subject, would you like to read this article as well as the other timely articles in this issue of *Awake!*? If so, I would be happy to leave it and its companion magazine, *The Watchtower*, with you." If the householder accepts the magazines, it may be appropriate to say something like this: "Our work is done worldwide and is supported by voluntary donations. If you wish to make a small donation today, I will be pleased to accept it."

⁴ If the householder plainly expresses an interest in spiritual things, we might refer to a scripture, such as 2 Timothy 3:1-5 about the last days. After that, in order to arouse his interest in our magazines, we could read directly from page 2 of the current issue of *The Watchtower* the portion that begins: "The purpose of *The Watchtower*." Afterward, offer him the current issues of *The Watchtower* and *Awake!*

⁵ *In some territories where people seem interested in specific religions, rather than feature the magazines, you might say:*

■ "In this community, we meet people who practice various religions quite different from our own. Mankind's search for God has taken many different directions. [Read Acts 17:26, 27.] Do you agree that people generally follow the religion of their parents, rather than search for God themselves? [Allow for comment.] That is the point made in the first chapter of this book, *Mankind's Search for God*. [Highlight information in paragraph 12 on page 8.] Learning more about other religions is both enlightening and educational. This book explains the origin, practices, and teachings of the major religions of the world." As time allows, show the householder the list of chapters and one or two illustrations in the book.

⁶ As we go from house to house, let us remember that we have two of the finest instruments in the world for helping people make spiritual progress, *The Watchtower* and *Awake!* May we work at stimulating the interest of householders in these magazines and placing them at every opportunity?

Do you believe?

Give Attention to Interest Found

¹ When we distribute our magazines and other theocratic publications, we are spreading abroad the message that Jesus Christ proclaimed. We should therefore make a special effort to call back on everyone who shows interest.

² If you highlighted a specific article in *Awake!* that interested the householder, develop additional points from the article when you return, centering your conversation around one key scripture and perhaps one or two paragraphs. If there is continued interest, point out that *Awake!* benefits the entire family. Each issue deals with a variety of subjects, such as the environment, self-improvement, coping with today's problems, and questions that concern young people. When genuine interest is shown, let the householder know that *Awake!* is available by subscription and that he may receive 12 issues over a period of six months.

³ What if the householder is not interested in any of the articles in the current issue of *Awake!*? Rather than end-

ing the conversation, you might take advantage of this opportunity to teach the householder more about the work of Jehovah's Witnesses by using the information on page 206 of the *Reasoning* book.

If you previously placed an issue of "The Watchtower" by using 2 Timothy 3:1-5 and highlighting information on page 2 of the magazine, when returning you may say something like this:

■ "In our previous conversation, we discussed the meaning of what's happening around us in the world today. Many people appear to have lost interest in God and in his standards for living as set forth in the Bible. This has greatly influenced the attitude of people toward one another, as described in the scripture at 2 Timothy 3:1-5. Do you think that there is sound reason to expect better conditions in the future?" After allowing for comment, you may direct attention to 2 Peter 3:13. Then

turn to pages 227-33 in the *Reasoning* book, and highlight what the Kingdom will do for mankind.

⁵ *On the return visit, you may discern that the householder is reluctant to discuss his religion, feeling that it is a very personal matter. You could say something similar to this:*

■ "With so many religions in a world that gets smaller and smaller by virtue of ever faster travel and communication, the impact of various faiths is felt worldwide, whether we like it or not. Therefore, understanding one another's viewpoints may lead to more meaningful communication between people of different faiths. It may dissipate some of the hatred that is based on religious beliefs. What do you think?" After allowing for comment, direct the householder's attention to the table of contents in the book *Mankind's Search for God*.

⁶ Let us put forth every effort to call back on all who show interest in the truth and help them on the path that leads to eternal life.—John 4:23, 24.