Statistical Methods
統計方法

SEPTEMBER 5, 2023

I-CHEN LEE

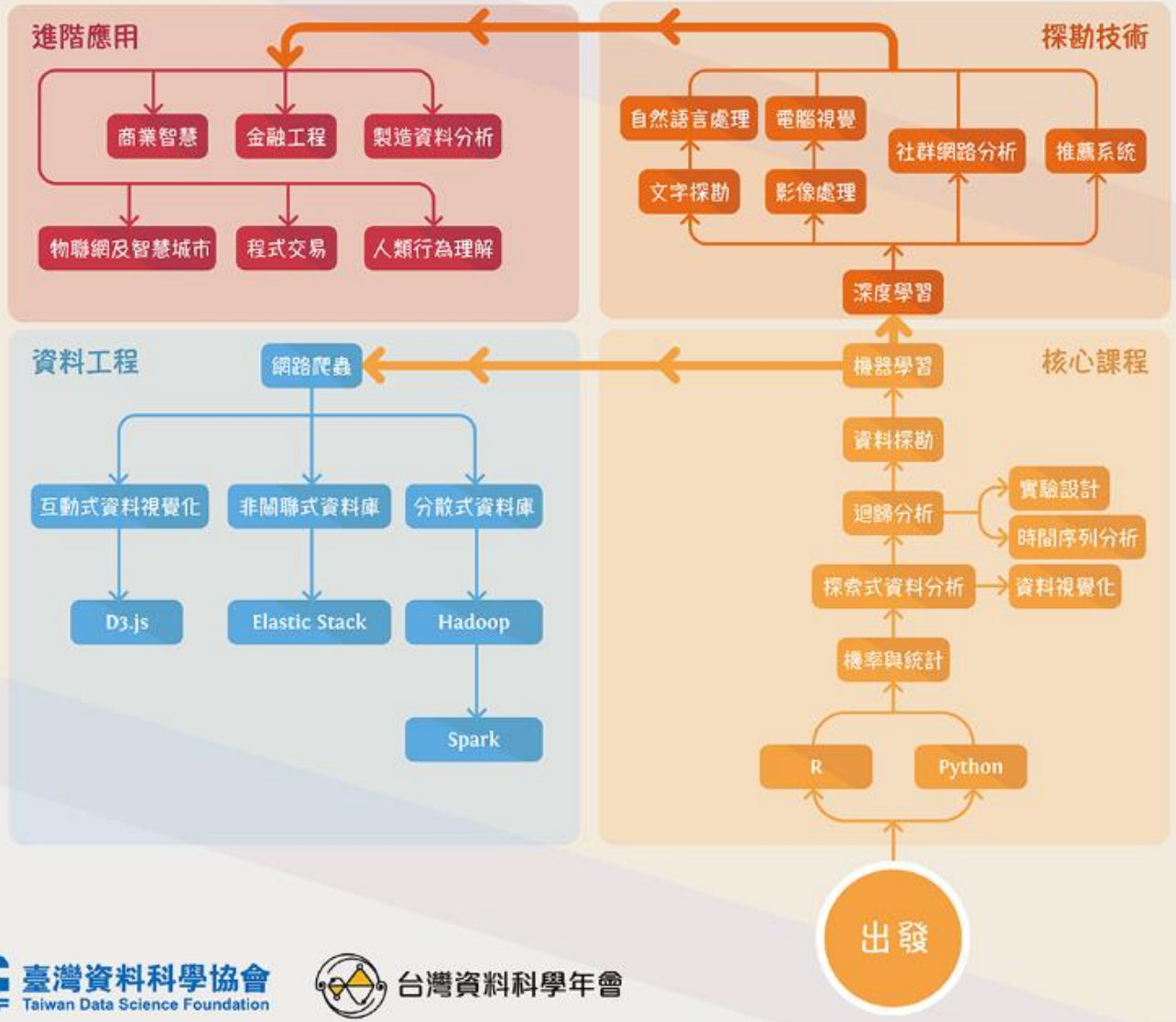
Related topics

Lots of statistical methods

- Basic statistical procedures
- Basic modeling and statistical inference
- Methods for comparison (t-test, F-test, correlation, ...)
- Methods of estimation (LSE, MLE, BE, MAP)
- Modeling (linear, nolinear, fixed/random effects, GLM)
- Multivariate analysis (PCA, FA, LDA)
- Non-regular data type (lifetime data, mixed model)
- Clustering method
- ...

Software: R, SPSS, Latex

資料科學學習地圖

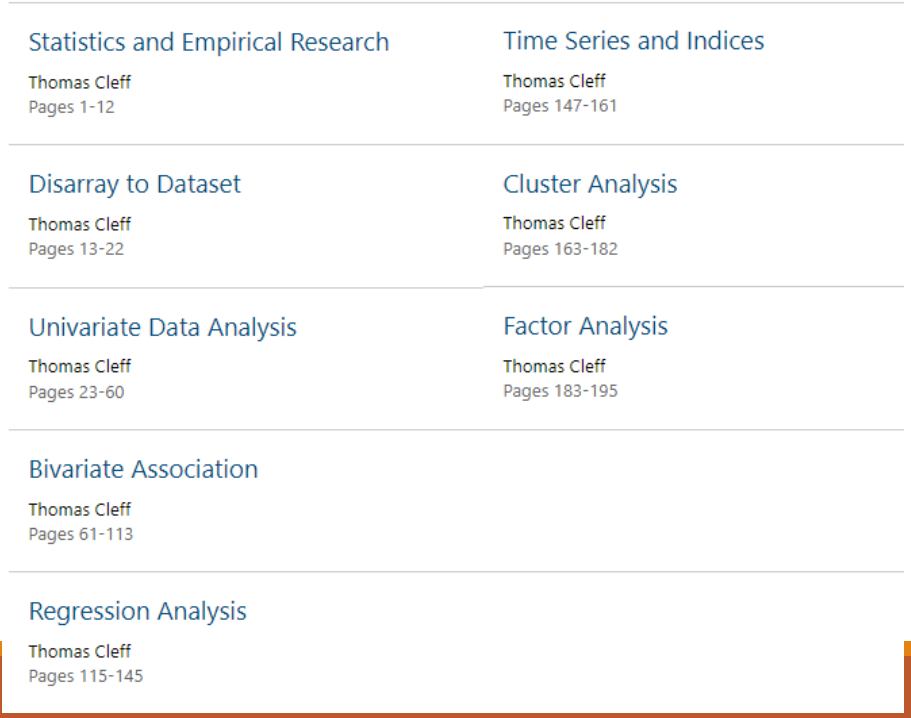


臺灣資料科學協會 Taiwan Data Science Foundation TDSF

台灣資料科學年會

Reference Textbook

1. Cleff, T. (2014). ***Exploratory Data Analysis in Business and Economics***. Springer Cham
2. Gareth, J., Daniela, W., Trevor, H., & Robert, T. (2013). ***An introduction to statistical learning: with applications in R***. Spinger.



R source

Akinkunmi, M. (2019). Introduction to statistics using R. *Synthesis Lectures on Mathematics and Statistics*, *11*(4), 1-235.

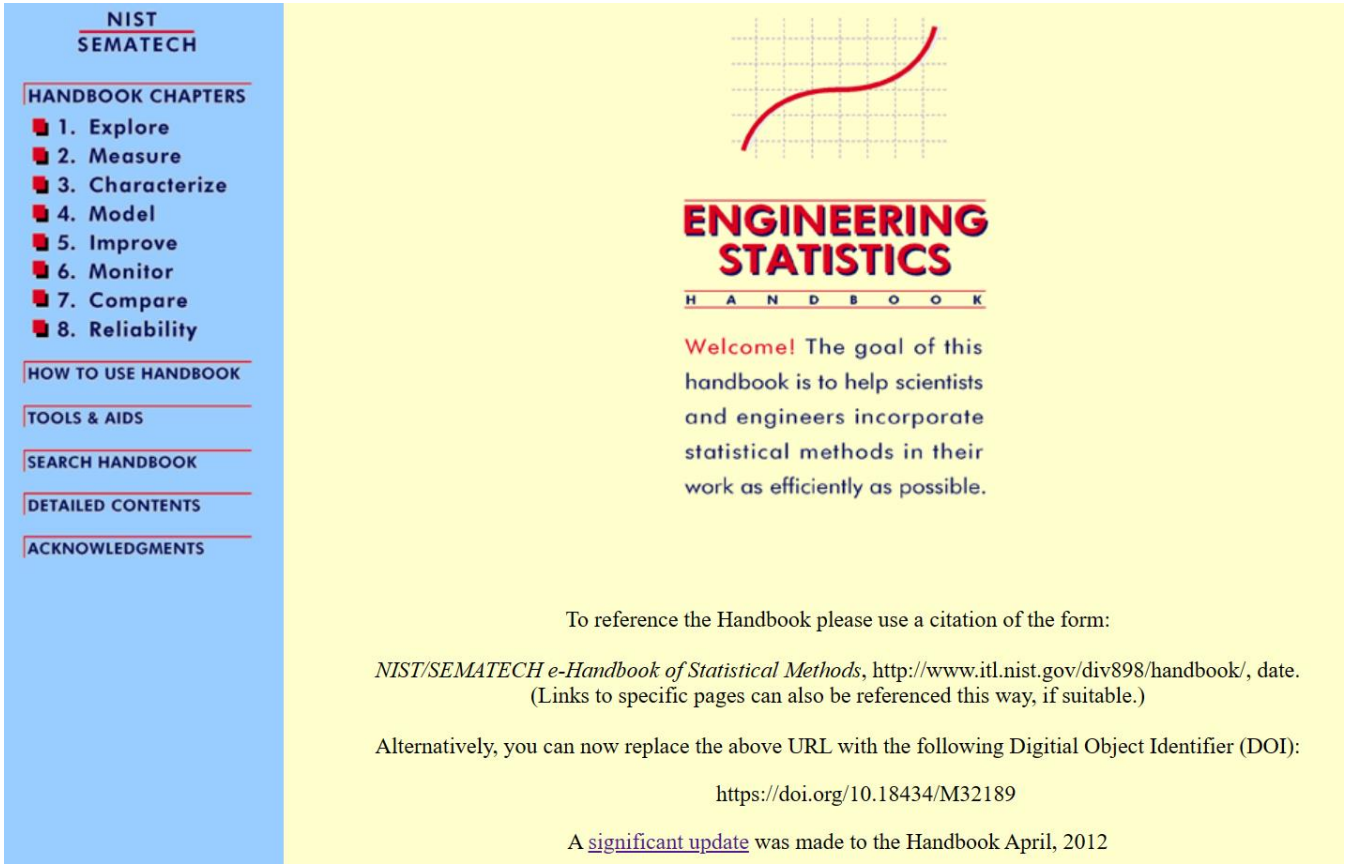
1. Download R: https://cran.csie.ntu.edu.tw/
2. Download Rstudio: https://www.rstudio.com/products/rstudio/

Additional links:

1. https://cran.r-project.org/index.html
2. https://modernstatisticswithr.com/index.html
3. https://smac-group.github.io/ds/section-data.html
4. https://cran.r-project.org/web/packages/HSAUR/vignettes/Ch_introduction_to_R.pdf

Reference

Engineering Statistics
https://www.itl.nist.gov/div898/handbook/index.htm



Have you learned?

Basic statistical concept

- ✓ Statistical graphics
- ✓ Descriptive statistics

Regression analysis

- ✓ Response=*f*(variables)+error

Design of experiments (DOE)

- ✓ Comparative experiment

Multivariate analysis

- ✓ Principle component analysis (PCA)

Procedure for statistical analysis

1. **Recognition of & statement of problem**
2. Choice of factors, levels, and ranges
3. Selection of the response variable(s)
4. Choice of methodology
5. Statistical analysis
6. Drawing conclusions, recommendations

1.2 Two Types of Statistics

- Two terms: *descriptive statistics* and *inductive data analysis*
- The term *descriptive statistics* refers to all techniques used to obtain information based on the description of data from a population.
- The now common form of *inductive data analysis* was developed in which one attempts to draw conclusions about a total population based on a sample.

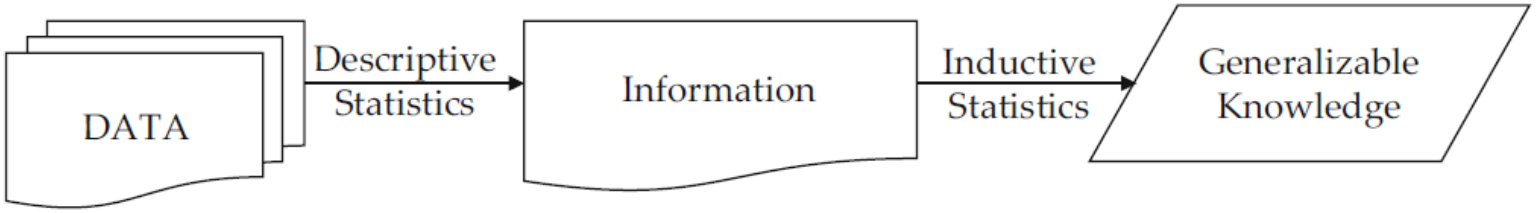


Fig. 1.1 Data begets information, which in turn begets knowledge

1.3 The Generation of Knowledge Through Statistics

- At this stage, our researcher will ask himself whether the insights obtained on the basis of this partial sample.
- Insights which he expected beforehand can be viewed as representative of the entire population.
- Generalizable information in *descriptive statistics* is always initially speculative.
- With the aid of *inductive statistical techniques*, one can estimate the *error probability* associated with applying insights obtained through descriptive statistics to an overall population.
- The researcher must decide for himself which level of error probability renders the insights insufficiently qualified and inapplicable to the overall population.

From Models to Business Intelligence

Raw data are gathered and transformed into information with strategic relevance by means of descriptive assessment methods

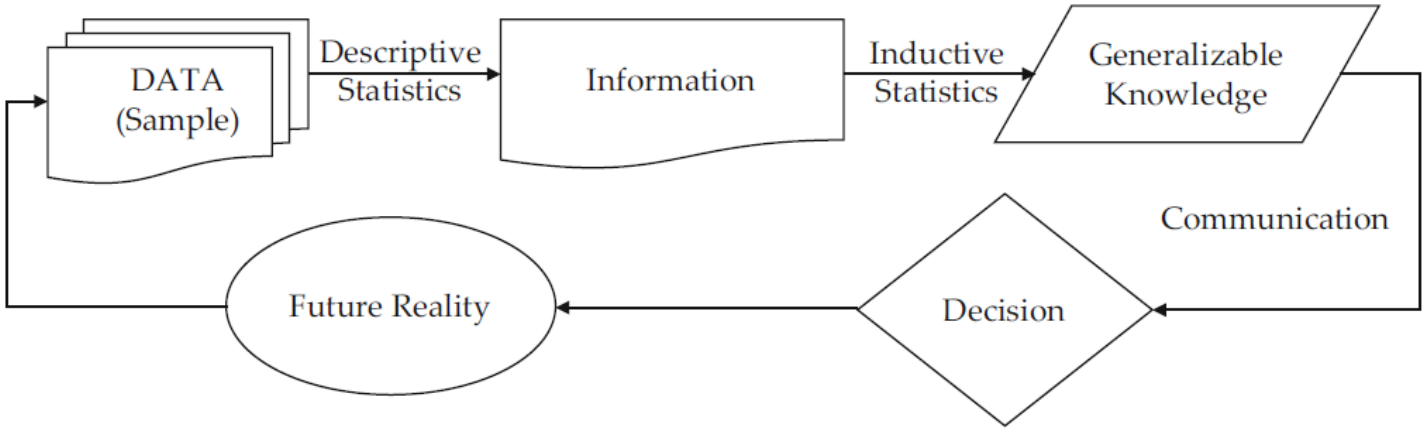
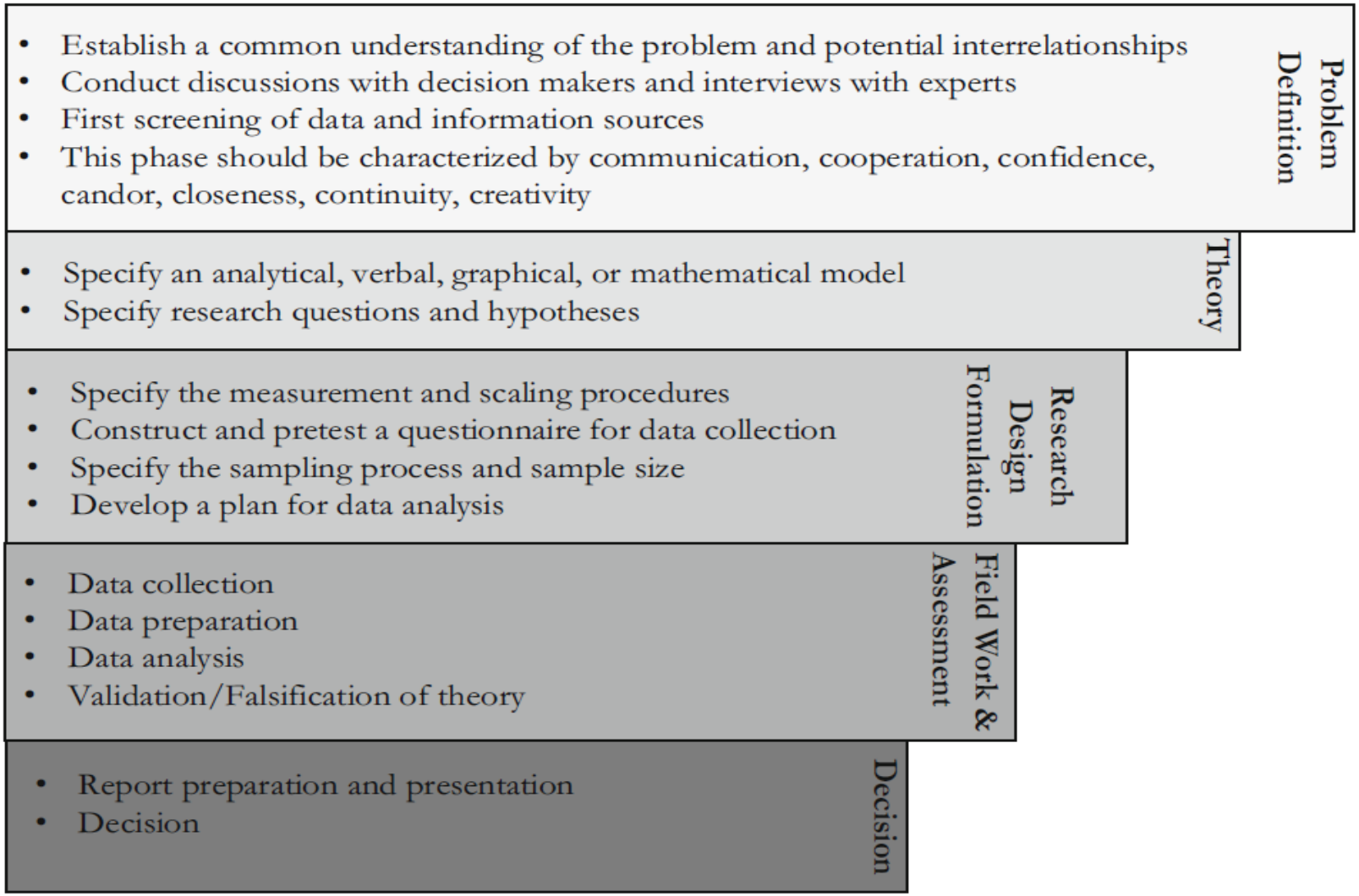


Fig. 1.6 The intelligence cycle (Source: Own graphic, adapted from Harkleroad 1996, p. 45)

Cleff, T. (2014). ***Exploratory Data Analysis in Business and Economics***. Springer Cham

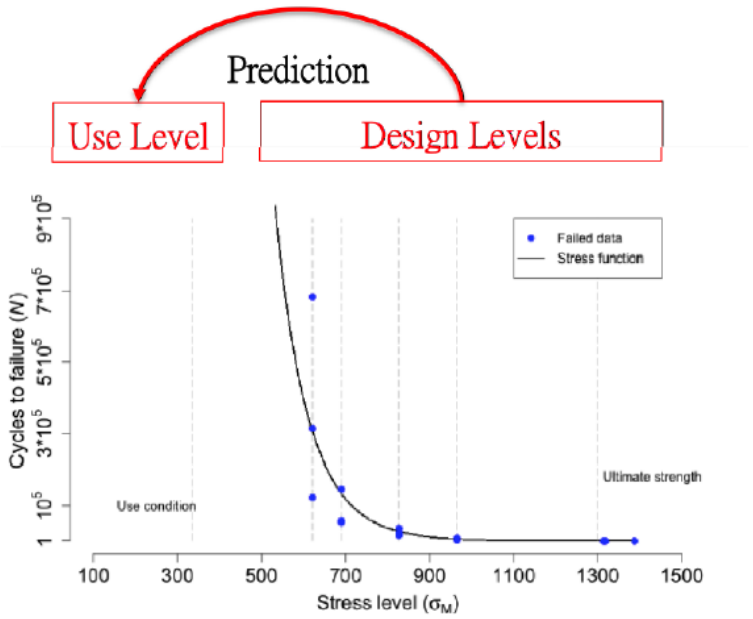
Check


Problem Definition
• Establish a common understanding of the problem and potential interrelationships
• Conduct discussions with decision makers and interviews with experts
• First screening of data and information sources
• This phase should be characterized by communication, cooperation, confidence, candor, closeness, continuity, creativity
Theory
• Specify an analytical, verbal, graphical, or mathematical model
• Specify research questions and hypotheses
Research Design Formulation
• Specify the measurement and scaling procedures
• Construct and pretest a questionnaire for data collection
• Specify the sampling process and sample size
• Develop a plan for data analysis
Field Work & Assessment
• Data collection
• Data preparation
• Data analysis
• Validation/Falsification of theory
Decision
• Report preparation and presentation
• Decision

Check: Problem Definition

Problem Definition

- Establish a common understanding of the problem and potential interrelationships
- Conduct discussions with decision makers and interviews with experts
- First screening of data and information sources
- This phase should be characterized by communication, cooperation, confidence, candor, closeness, continuity, creativity



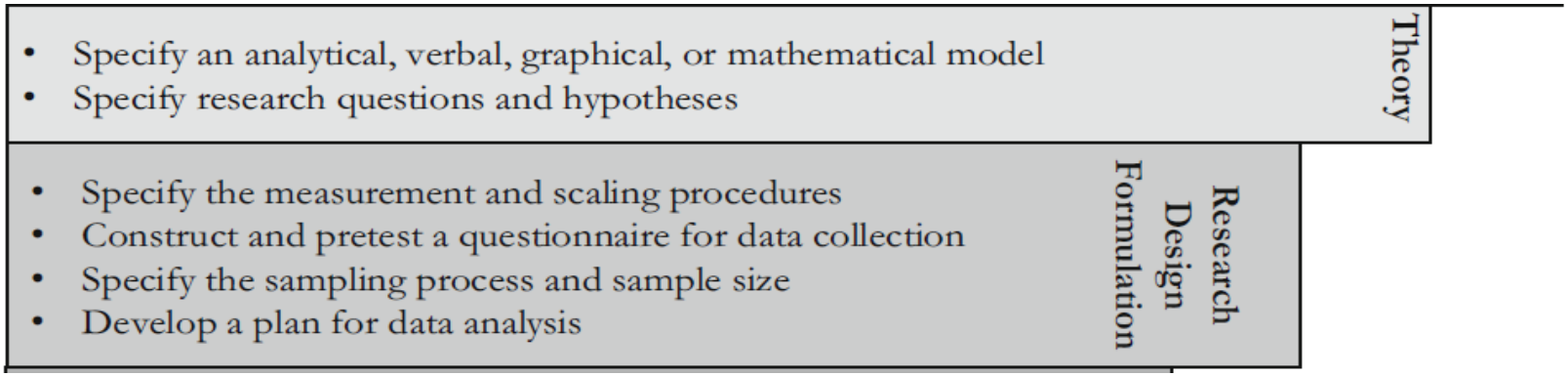
(b) Polymer Composite Material

Problem Definition:

- How to design an experiment so that I can obtain a more precise S-N curve?
- The S-N curve is a non-linear stress function, which is consulted from the material experts.
- The blue points is the illustrative points.

✓ Keyword I: precise non-linear fitting
✓ Keyword II: design an experiment

Check: Theory and Design



S-N curve

Epaarachchi and Clausen (2003) proposed the relationship as

$$N(\sigma_M) = \frac{1}{B}\log\left\{1 + \left(\frac{B}{A}\right) f^B \left(\frac{\sigma_u}{\sigma_M} - 1\right)\left(\frac{\sigma_u}{\sigma_M}\right)^{\gamma(\alpha)-1} [1 - \psi(R)]^{-\gamma(\alpha)}\right\}.$$

- A is environmental effects on the material fatigue.
- B is effects from the material itself.
- σ_M and σ_m are the maximum and minimum strength during the test.

Define an index or objective function for good fitting.

Maximize the objective function to design an experiment.

Verify the experiment is exactly the best one.

Exploratory Data Analysis (EDA)

- EDA is an approach to data analysis that postpones the assumptions about **what kind of model the data follow with**.
- The more direct approach of **allows the data itself to reveal its underlying structure and model**.

Objectives:

- ✓ Maximize insight into a dataset
- ✓ Extract important variables
- ✓ Detect outliers
- ✓ Test underlying assumptions
- ✓ Develop models and determine optimal factor settings

Reference:
https://www.itl.nist.gov/div898/handbook/eda/eda.htm
https://www.itl.nist.gov/div898/handbook/

Data Preprocessing : Concepts

1. **Descriptive Statistics**
   - mean
   - Standard deviation
   - Quantile
   - Frequency table
   - correlation
2. **Graphics**
   - Box plot
   - Distribution plot
   - Correlation plot
   - Comparison plot
   - Trend plot
   - …

Assignment (Section 3) Descriptive Statistics (p.52)

Parameter	Level of Measurement			robust?
	nominal	ordinal	cardinal	
Mean	not permitted	not permitted	permitted	not robust
Median	not permitted	permitted	permitted	robust
Quantile	not permitted	permitted	permitted	robust
Mode	permitted	permitted	permitted	robust
Sum	not permitted	not permitted	permitted	not robust
Variance	not permitted	not permitted	permitted	not robust
Interquartile range	not permitted	not permitted	permitted	robust
Range	not permitted	not permitted	permitted	not robust
Skewness	not permitted	not permitted	permitted	not robust
Kurtosis	not permitted	not permitted	permitted	not robust

Note: Many studies use mean, variance, skewness, and kurtosis with ordinal scales as well. Section 2.2 describes the conditions necessary for this to be possible.

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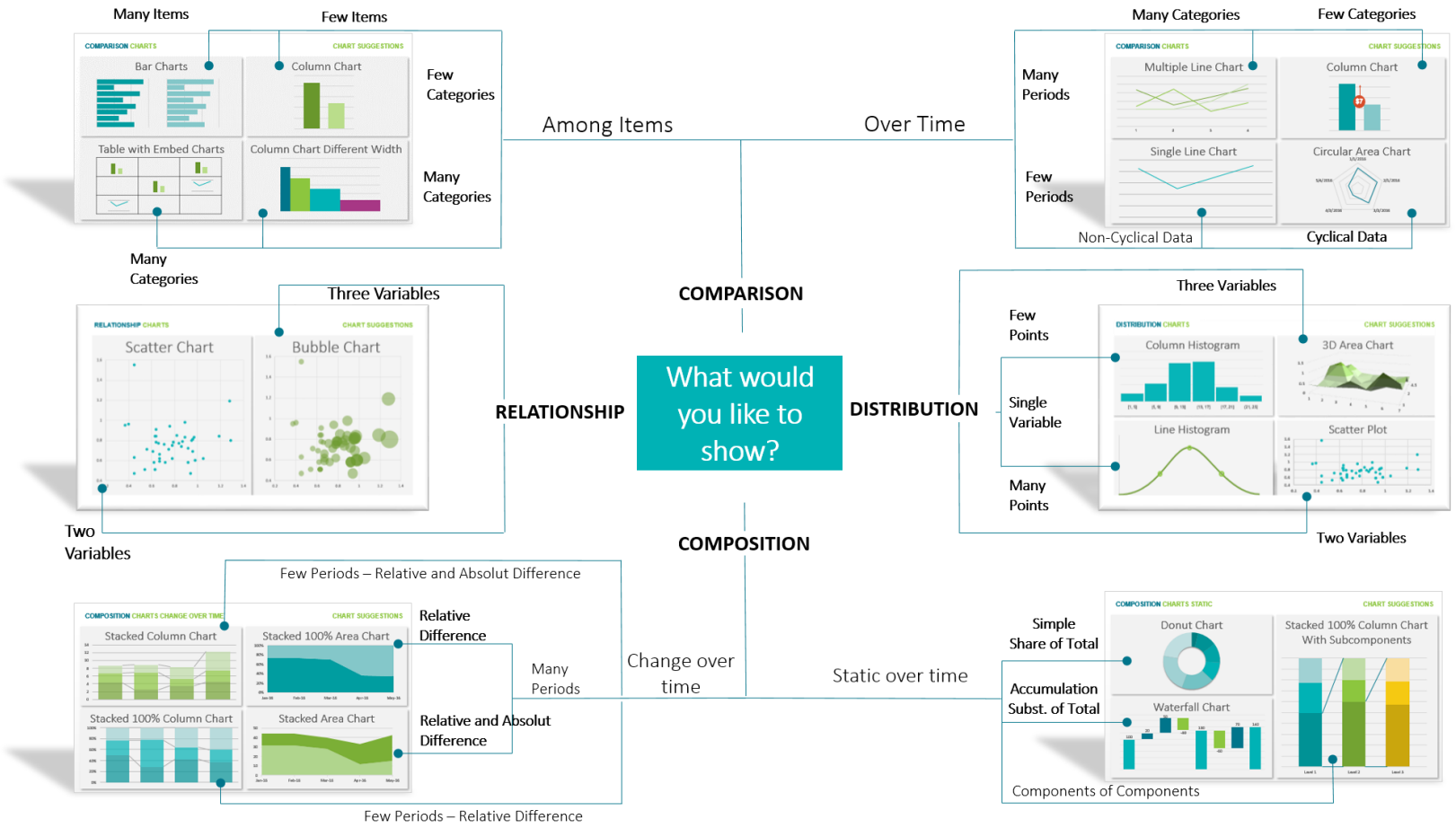
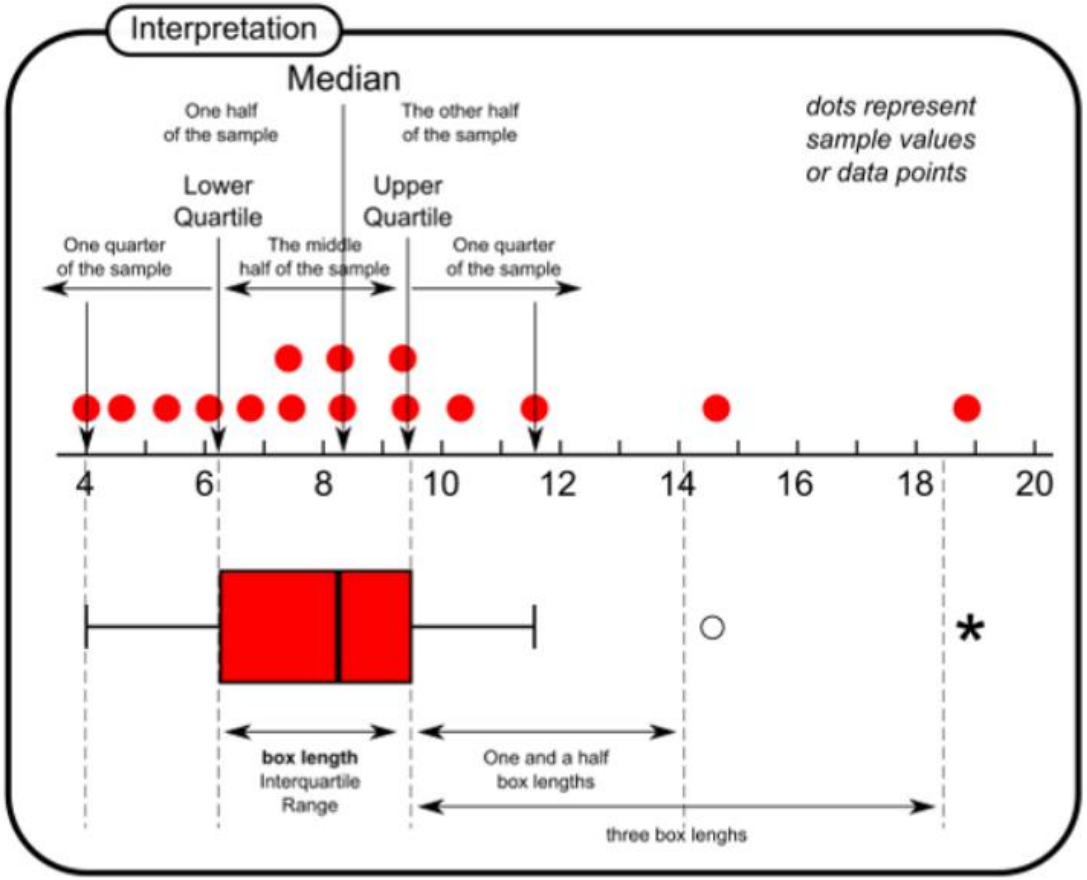
Graphics


What would you like to show?
COMPARISON
Among Items
Over Time
Many Items
Few Items
Few Categories
Many Categories
Bar Charts
Column Chart
Table with Embed Charts
Column Chart Different Width
Many Categories
Many Categories
Few Categories
Many Periods
Few Periods
Multiple Line Chart
Column Chart
Single Line Chart
Circular Area Chart
Non-Cyclical Data
Cyclical Data
RELATIONSHIP
Three Variables
Scatter Chart
Bubble Chart
Two Variables
DISTRIBUTION
Three Variables
Few Points
Single Variable
Many Points
Column Histogram
3D Area Chart
Line Histogram
Scatter Plot
Two Variables
COMPOSITION
Few Periods – Relative and Absolut Difference
Stacked Column Chart
Stacked 100% Area Chart
Stacked 100% Column Chart
Stacked Area Chart
Relative Difference
Relative and Absolut Difference
Many Periods
Few Periods – Relative Difference
Change over time
Static over time
Simple Share of Total
Accumulation Subst. of Total
Donut Chart
Stacked 100% Column Chart With Subcomponents
Waterfall Chart
Components of Components

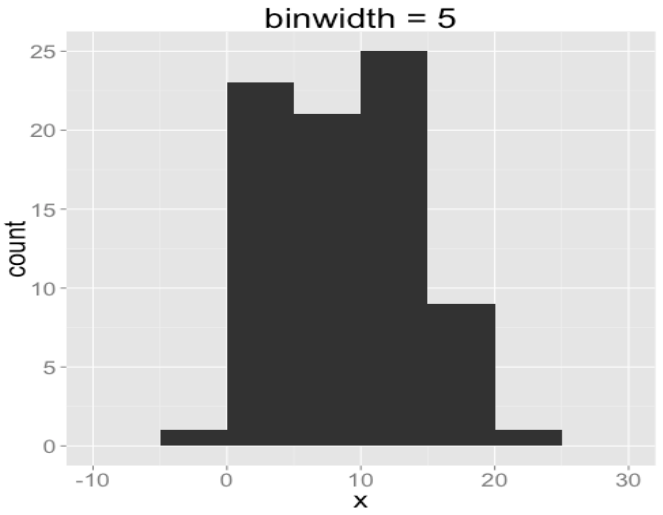
Detect outlier (abnormal point)

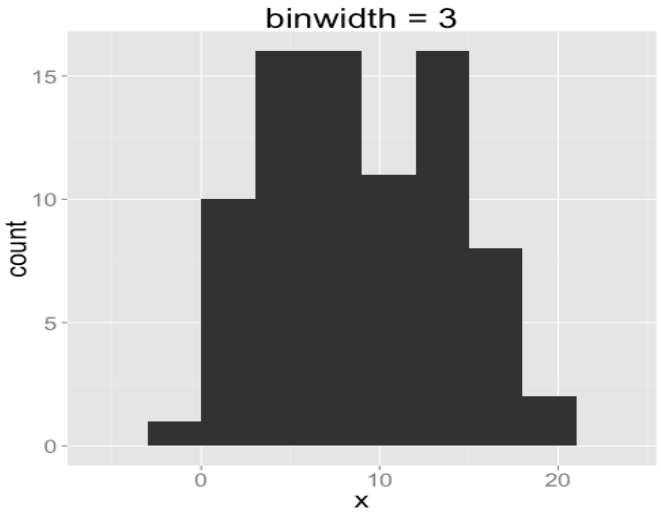
- Boxplot

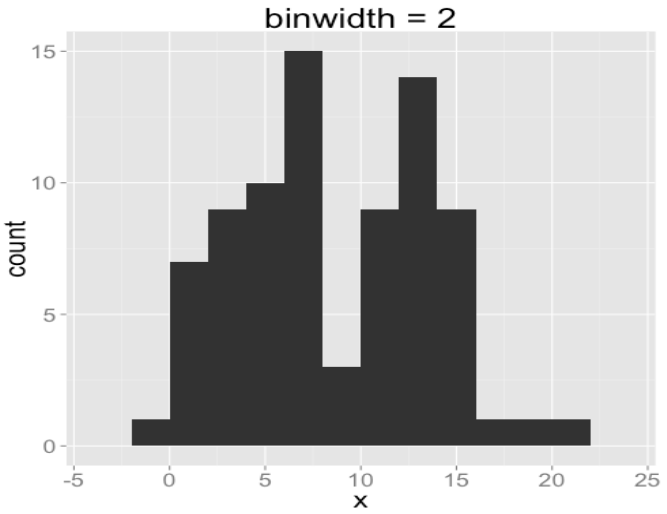


Distribution plot: histogram

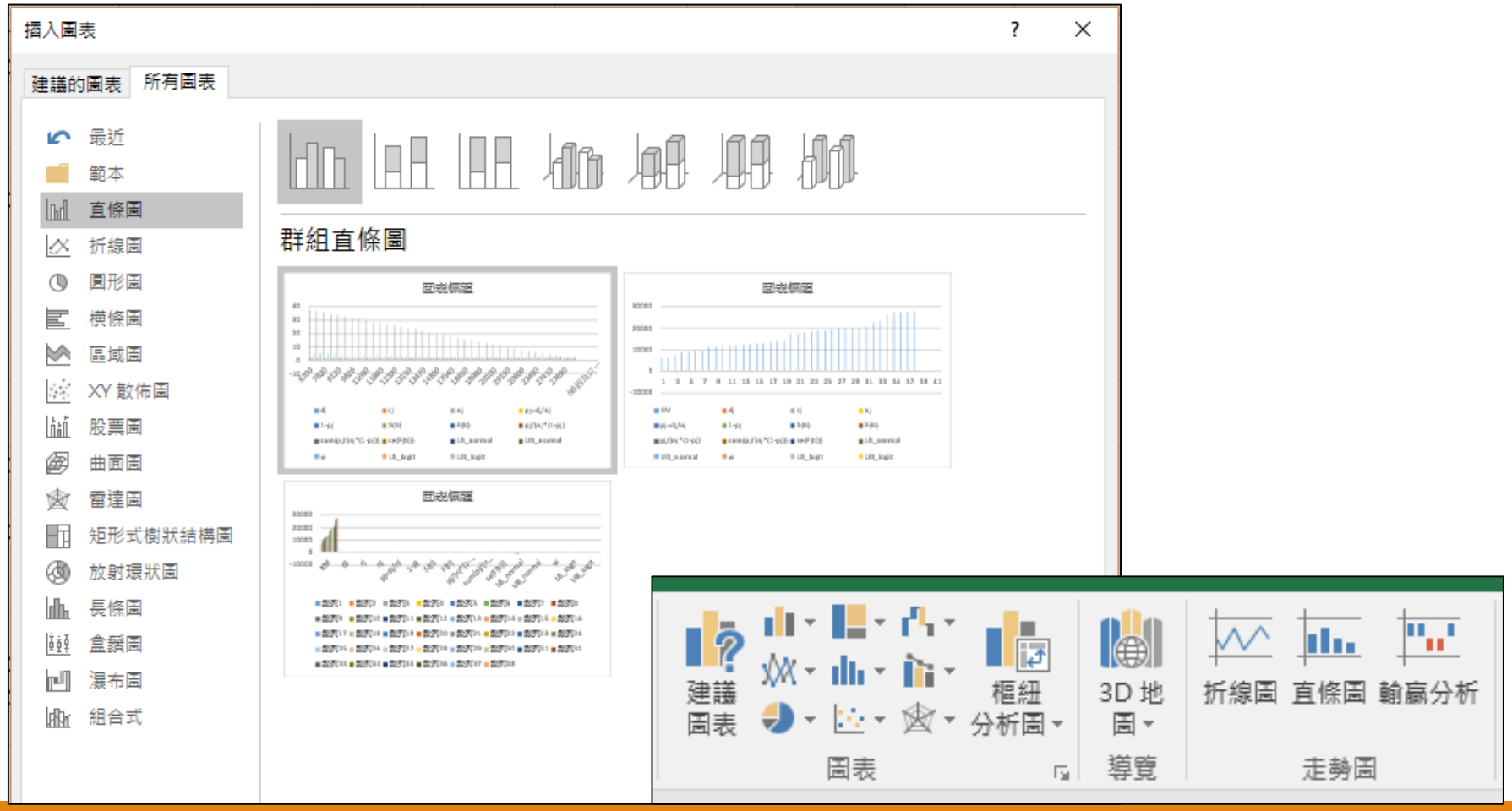
	次數
[-5, 0)	1
[0, 5)	23
[5, 10)	21
[10, 15)	25
[15, 20)	9
[20, 25)	1



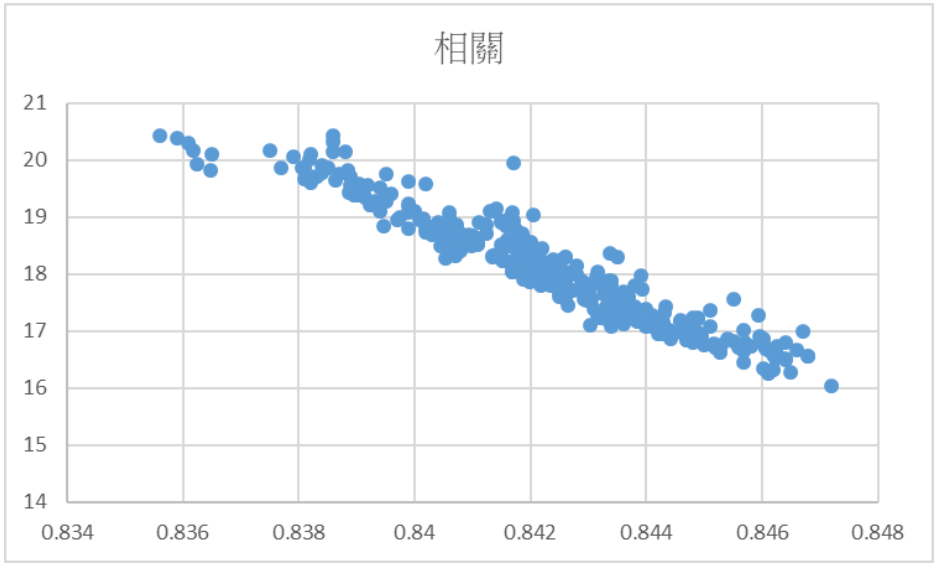


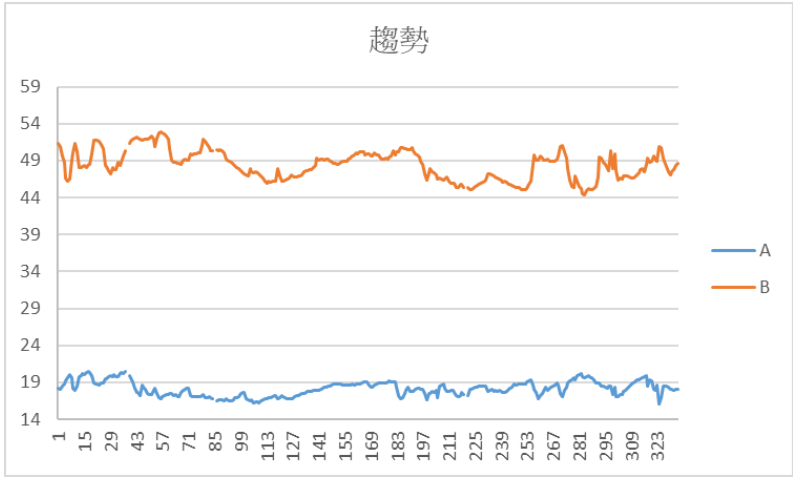


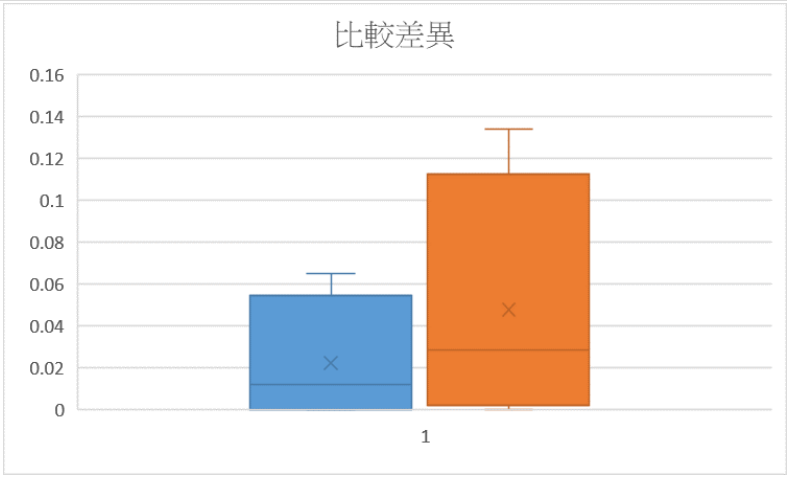
Graphics in Excel



Graphical meaning

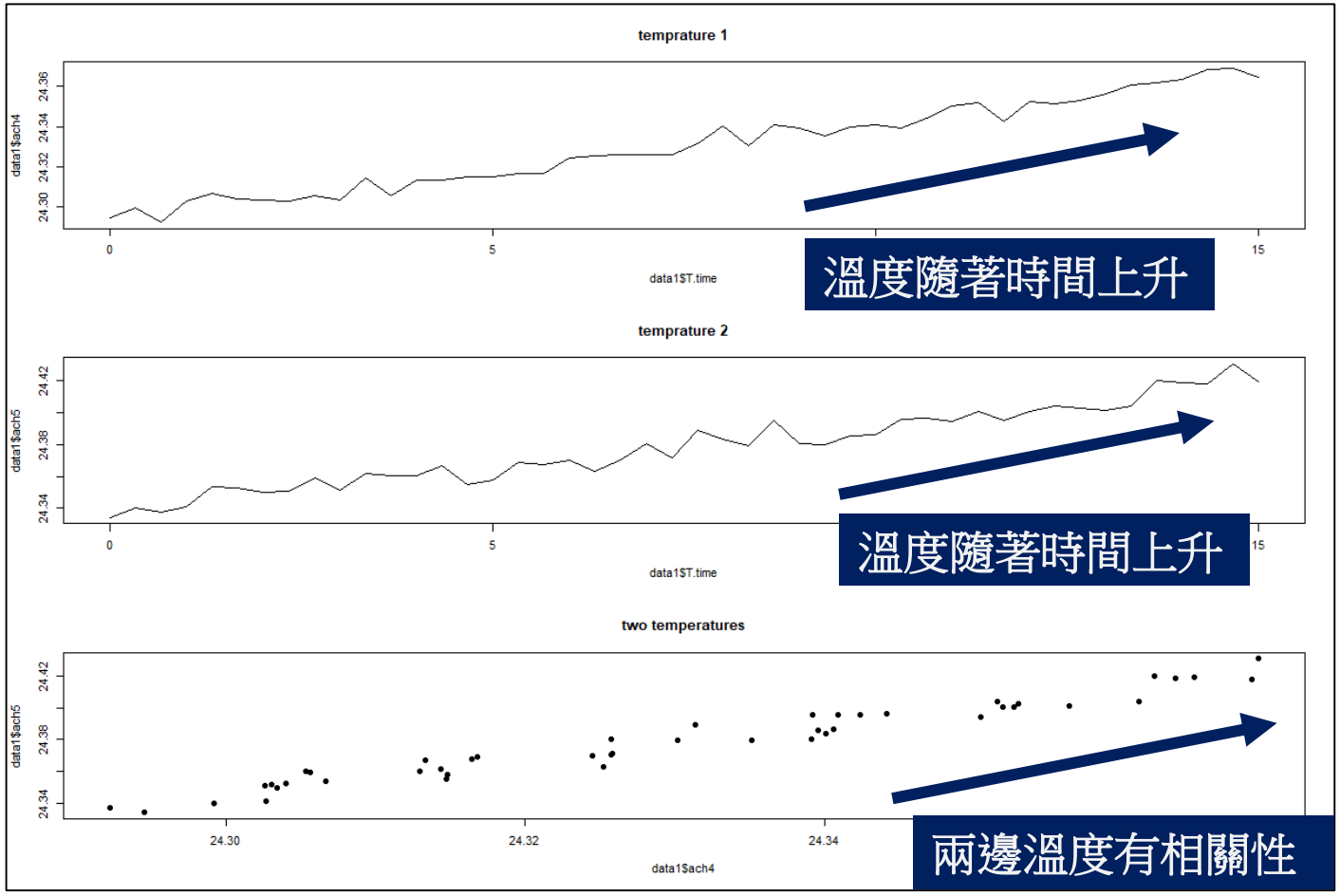




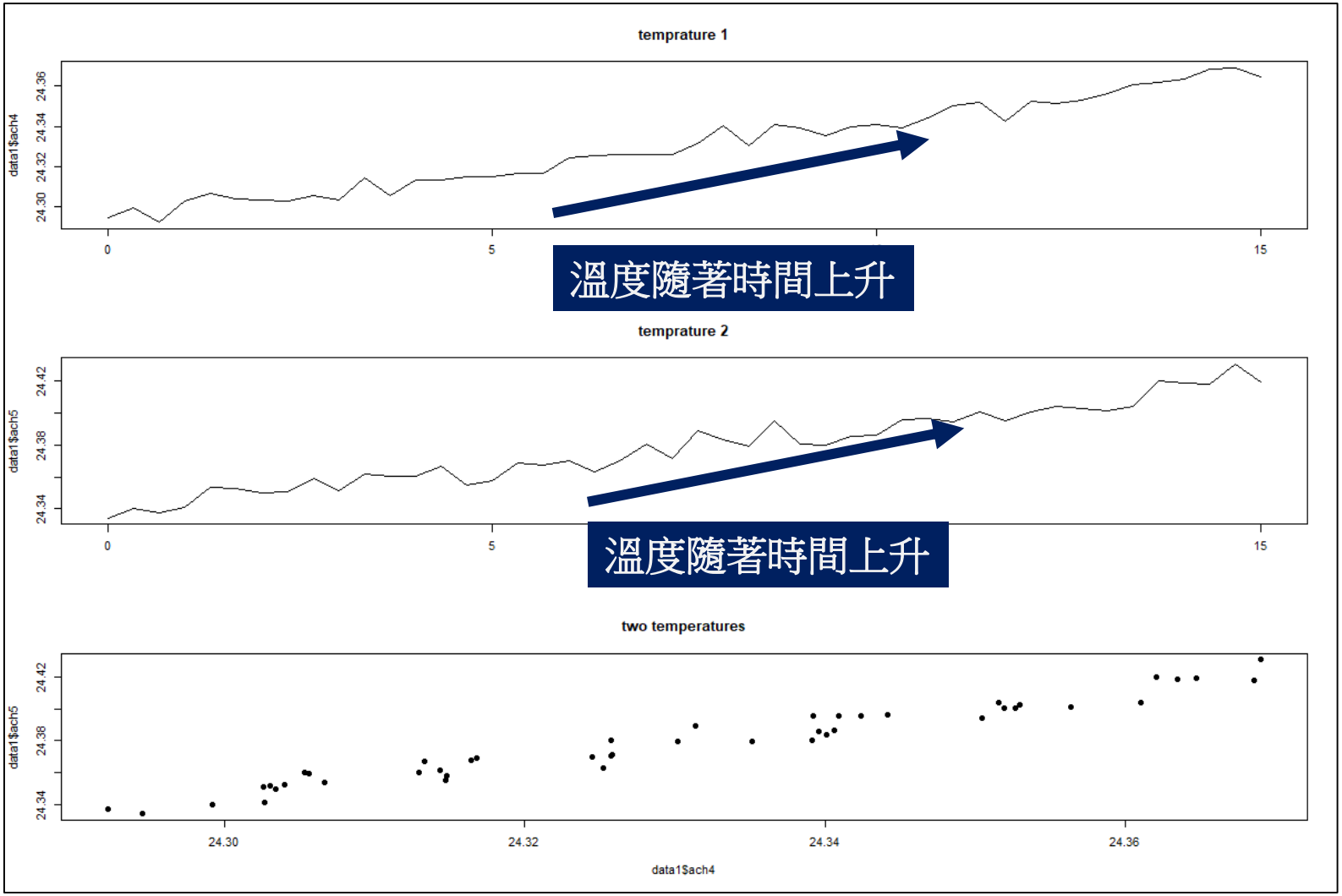


Graphical meaning

Shape / trend / period

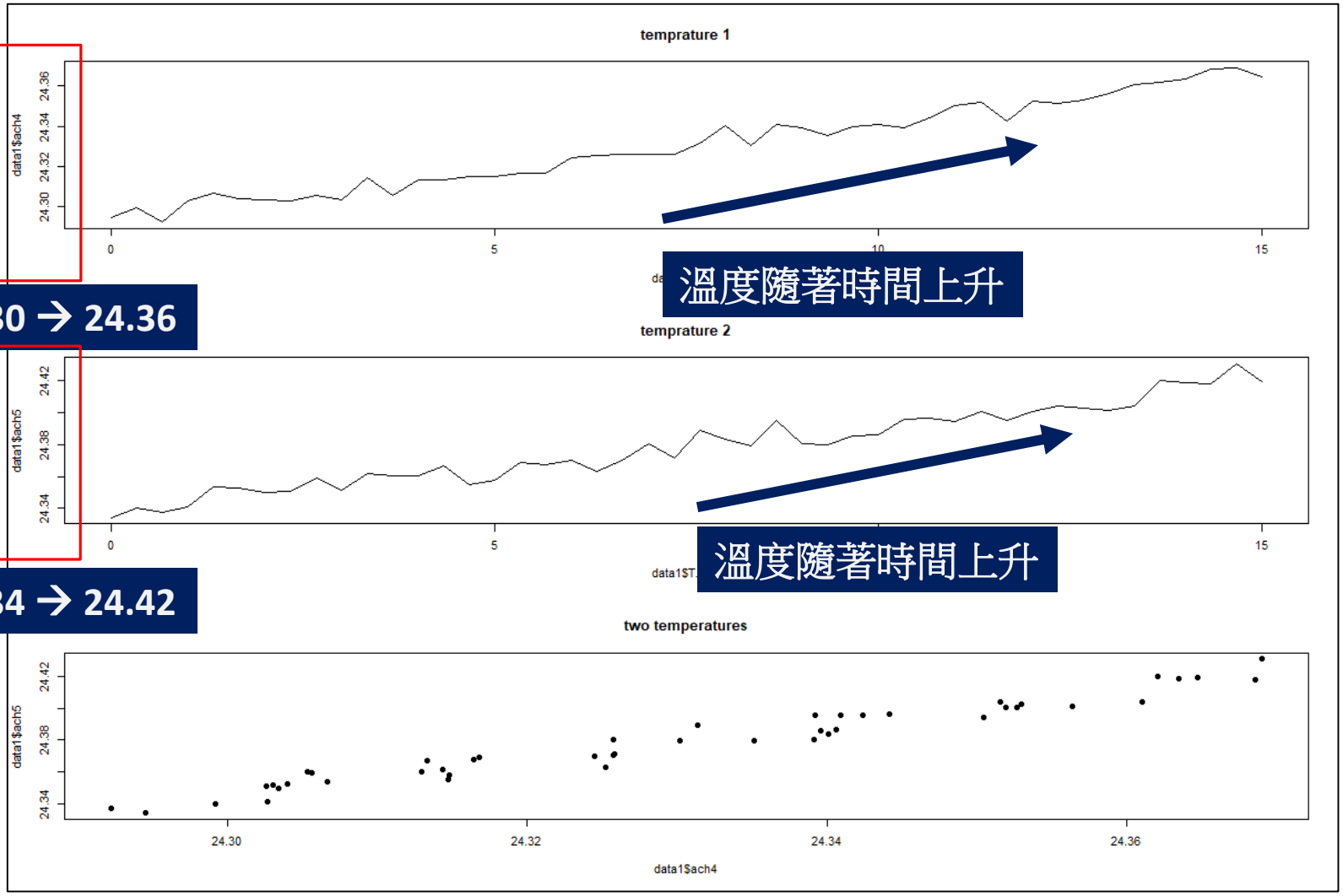


Relationship?



Q：隨著操作時間越長，溫度有明顯的增加？

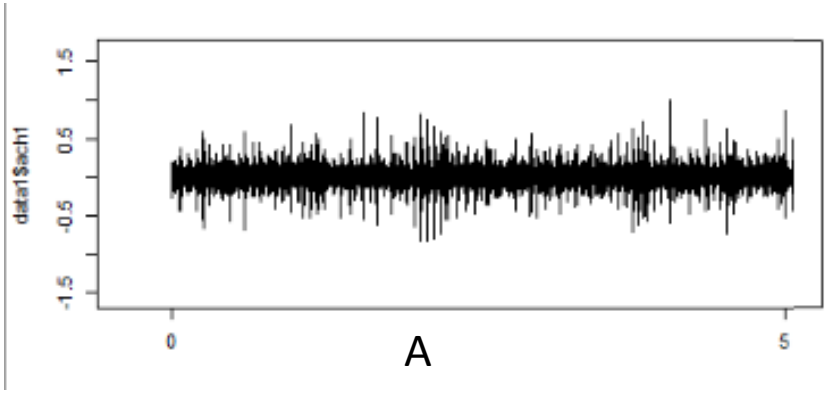
Relationship?

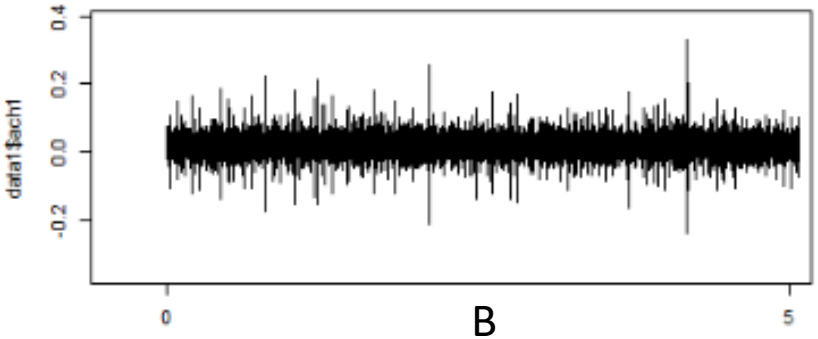


Q：隨著操作時間越長，溫度有明顯的增加？

Difference?

已知：A為異常的機器，B為正常的機器



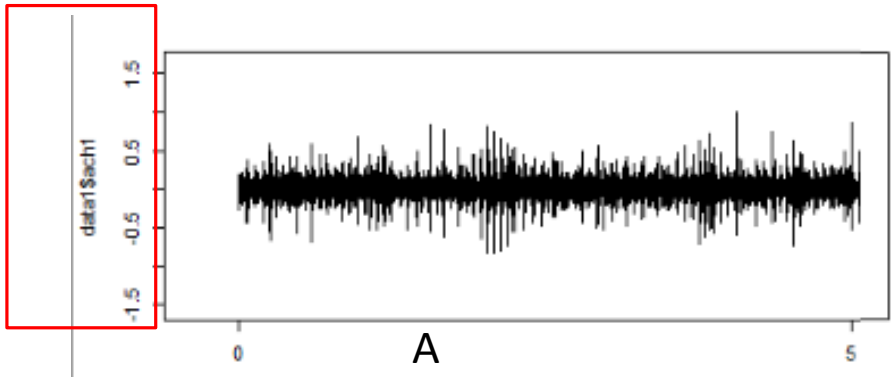


結論：A 和 B 兩者沒有差別。

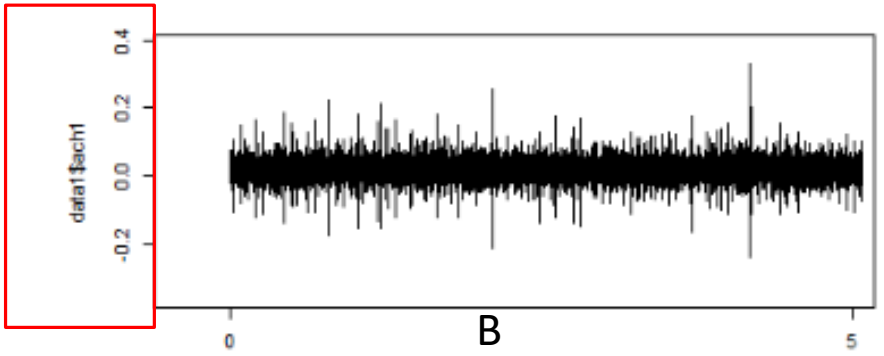
???

Difference?

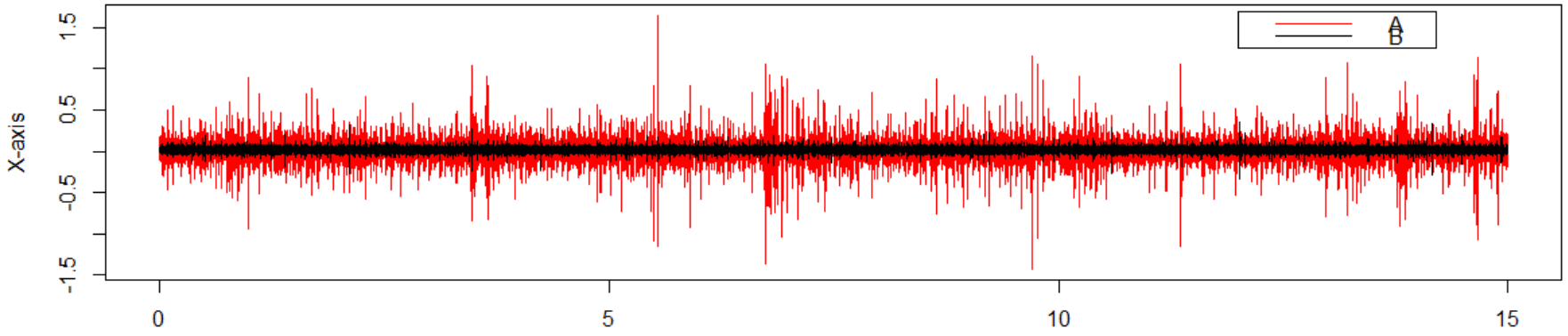
已知：A為異常的機器，B為正常的機器



-1.5 ~ 1.5



-0.2 ~ 0.4



結論：此變數在A 和 B 之間可能有差別。

Reference

Online reference

- ✓ 資料科學領域線上課程大彙整 https://taweihuang.hpd.io/2016/11/12/
- ✓ 工程統計 (*e-Handbook of Statistical Methods*) https://www.itl.nist.gov/div898/handbook/index.htm

Level of Measurement (Section 2)

Example: collected questionnaires from 850 customers

Sex: ☐ male ☐ female

Age: _____

Body weight: _____ kg

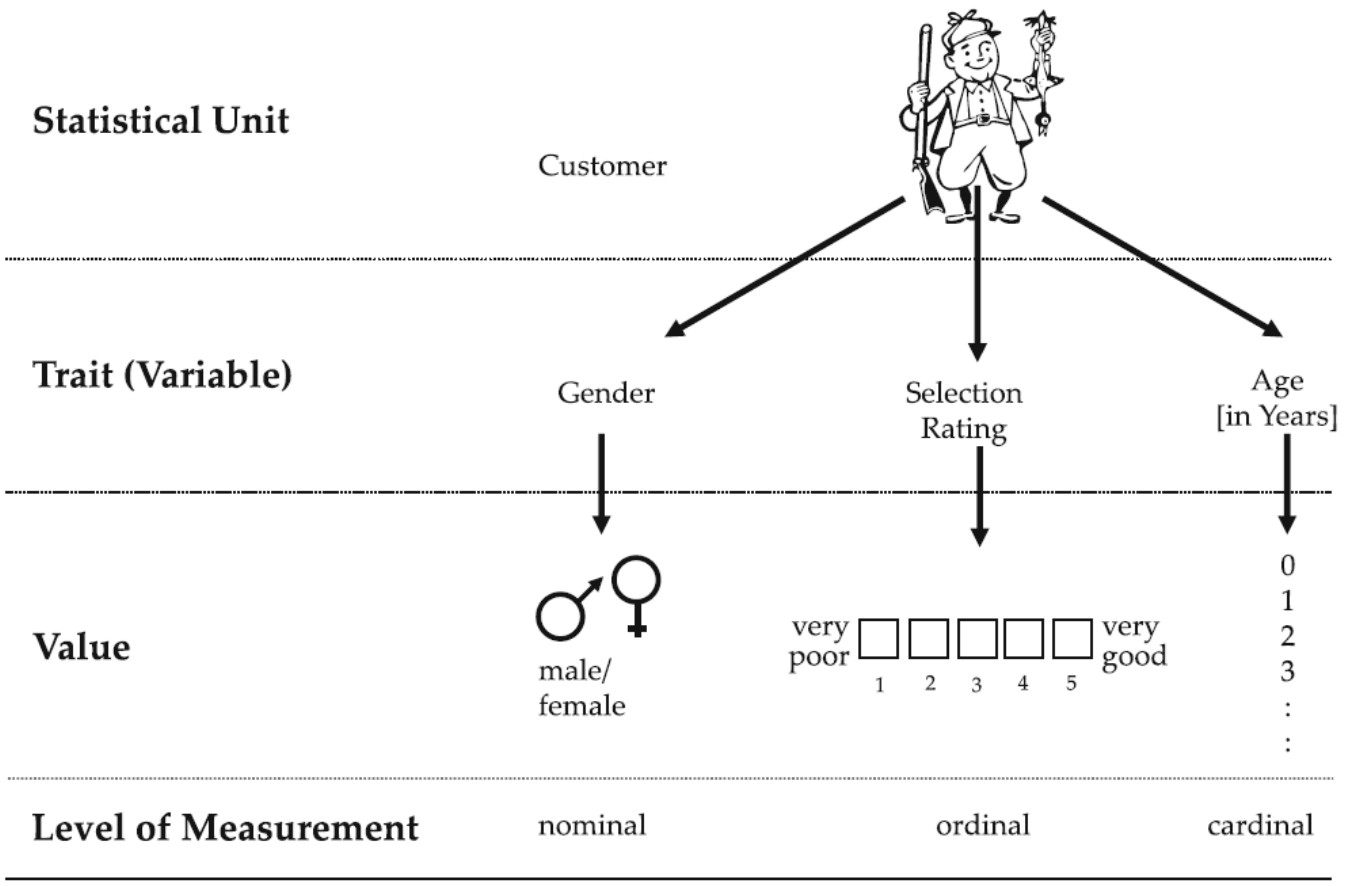
Which spread do you prefer? *(Choose one answer)*

☐ butter ☐ margarine ☐ other

On a scale of 1 (poor) to 5 (excellent) how do rate the selection of your preferred spread at our store?

☐(1)	☐(2)	☐(3)	☐(4)	☐(5)
poor	fair	average	good	excellent

Level of Measurement (Section 2)



Level of Measurement (Section 2)

- Statistical unit (who to question?)
- The relevant traits or variables (what to question?)
- The trait values (what answers can be given?)

- Variables can be classified as either discrete or continuous variables.
  - **Discrete variables** can only take on certain given numbers.
    Ex. Male/Female, size of a family (1, 2, 3, 4, …), Levels of education
  - **Continuous variables** can take on any value within an interval of numbers.
    Ex. weight or height

Level of Measurement (Section 2)

- **Nominal scale**, which is sometimes also referred to as qualitative variable.
  - The values serve to assign each statistical unit to a specific group.
  - Every statistical unit can only be assigned to one group and all statistical units with the same trait status receive the same number.
- **Ordinal scale** means numbers are assigned and here they express a rank. With an ordinal scale, traits can be ordered

Level of Measurement (Section 2)

- **Cardinal scale** contains not only the information of the ordinal scales but also the distance between value traits held by two statistical units.

- Additional perspective: the meaning of the distance between values (items).
  - no meaningful
  - there is meaningful and with **unequal** level of increase
  - there is meaningful and with **equal** level of increase

Practice (I)

ID	Gender	Age 1	Age 2	Smoke (0/1)	Degree of sick (1-5)	Satisfication (1-5)
1	F	42	41-45	0	2	3
2	M	52	51-55	1	3	2
3	F	51	51-55	1	4	5
4	F	48	46-50	0	4	4
5	F	47	46-50	1	3	2
6	F	50	46-50	0	3	2
7	M	53	51-55	0	5	3
8	M	53	51-55	0	1	5
9	M	51	51-55	1	2	1
10	NA	45	41-45	1	4	5

Nominal? Ordinal? Cardinal?

In SPSS

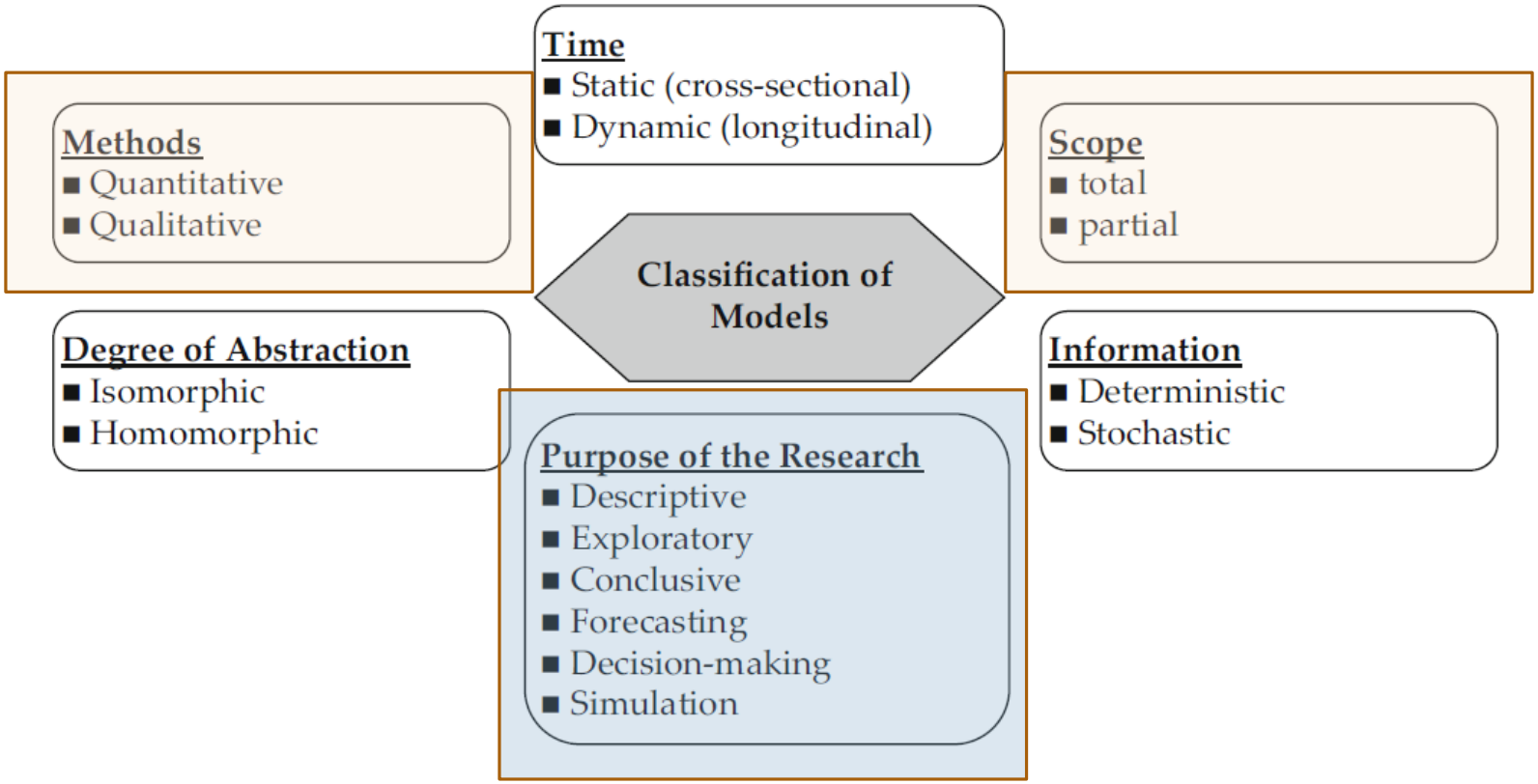
Name	Type	Width	Decimals	Label	Values	Missing	Columns	Align	Measure
ID	Numeric	8	2		None	None	8	Right	Scale
Gender	String	2	0		None	None	2	Left	Nominal
Age_1	Numeric	8	2		None	None	8	Right	Scale
Age_2	String	5	0		None	None	5	Left	Nominal
Smoke	Numeric	8	2		None	None	8	Right	Scale
Degree_of_sick	Numeric	8	2		None	None	8	Right	Scale
Satisfication	Numeric	8	2		None	None	8	Right	Scale

Scale
Ordinal
Nominal

In R

```
> gender <- c("F", "M", "F", "F", "F", "F", "M", "M", "M", NA)
> Age1 <- c(42, 52, 51, 48, 47, 50, 53, 53, 51, 45)
> smoke <- c(0, 1, 1, 0, 1, 0, 0, 0, 1, 1)
> degree <- c(2, 3, 4, 4, 3, 3, 5, 1, 2, 4)
>
> class(gender)
[1] "character"
> class(Age1)
[1] "numeric"
> class(smoke)
[1] "numeric"
> class(degree)
[1] "numeric"
>
> ### Nomial & Ordinal
> gender <- factor(gender)
> class(gender)
[1] "factor"
> smoke <- factor(smoke)
> degree <- factor(degree)
> class(degree)
[1] "factor"
```

A systematic overview of model variants (Section 1)



Assignment (Section 3) Descriptive Statistics (p.52)

Parameter	Level of Measurement			robust?
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Median	not permitted	permitted	permitted	robust
Quantile	not permitted	permitted	permitted	robust
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Sum	not permitted	not permitted	permitted	not robust
Variance	not permitted	not permitted	permitted	not robust
Interquartile range	not permitted	not permitted	permitted	robust
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Kurtosis	not permitted	not permitted	permitted	not robust

Note: Many studies use mean, variance, skewness, and kurtosis with ordinal scales as well. Section 2.2 describes the conditions necessary for this to be possible.

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