

Q1

- 2 (a) (i) Procedures and functions are examples of subroutines.

State a reason for using subroutines in the construction of an algorithm.

.....
 [1]

- (ii) Give **three** advantages of using subroutines in a program.

1

 2

 3
 [3]

- (iii) The following pseudocode uses the subroutine `DoSomething()`.

`Answer ← 23 + DoSomething("Yellow")`

State whether the subroutine is a function or a procedure. Justify your answer.

Type of subroutine
 Justification
 [2]

- (b) Stepwise refinement is often used in the development of an algorithm.

Describe **stepwise refinement**.

.....

 [2]

Q2

- 3 In a chemical factory, a procedure, `CheckSensor()` is required to allow an operator to monitor the temperature in different locations.

In the factory:

- the temperature is measured by 10 sensors, each at a different location
- each sensor has a unique ID (1 to 10).

The procedure `CheckSensor()` will compare the measured temperature against each of two constant values, `LowTemp` and `HighTemp`. It will perform the following actions depending on the result of the comparison.

Measured temperature	Action
below <code>LowTemp</code>	Output "Cold"
from <code>LowTemp</code> to <code>HighTemp</code>	Output "Normal"
above <code>HighTemp</code>	Call procedure <code>Alarm()</code>

A library function, `GetTemp()`, returns the temperature value from a given sensor.

The structured English representing the algorithm for the procedure `CheckSensor()` is as follows:

1. Prompt for the input of a sensor ID.
2. Input a sensor ID.
3. If the sensor ID is invalid, repeat from step 1.
4. Call the `GetTemp()` function with the sensor ID as the parameter, to obtain the relevant temperature.
5. Compare the temperature against the two constant values and take the appropriate action.

Draw a program flowchart on the next page to represent the algorithm for procedure `CheckSensor()`.

Variable declarations are not required in program flowcharts.

3 (a) A student is developing an algorithm to search through a 1D array of 100 elements. Each element of the array, `Result`, contains a `REAL` value.

- the average value of all the elements
- the number of elements with a value of zero.

1. SET Total value to 0
2. SET Zero count to 0
3. SELECT the first element
4. ADD value of element to Total value
5. IF element value is 0 then INCREMENT Zero count
6. REPEAT from step 4 for next element, until element is last element
7. SET Average to Total / 100
8. OUTPUT a suitable message and Average
9. OUTPUT a suitable message and Zero count

[7]

- (b) The student decides to change the algorithm and implement it as a procedure, `ScanArray()`, which will be called with three parameters.

`ScanArray(AverageValue, ZeroCount, ArrayName)`

`ScanArray()` will modify the first two parameters so that the new values are available to the calling program or module.

Write the **pseudocode** procedure header for `ScanArray()`.

.....
.....
.....
..... [4]

Q4

- 6 A text file, `StudentContact.txt`, contains a list of names and telephone numbers of students in a school. Not all students in the school have provided a contact telephone number. In this case, their name will not be in the file.

Each line of the file is stored as a string that contains a name and telephone number, separated by the asterisk character (`'*'`) as follows:

`<Name>'*<TelNumber>`, for example:

`"Bill Smith*081234567"`

A 1D array, `ClassList`, contains the names of students in a particular class. The array consists of 40 elements of string data type. You can assume that student names are unique. Unused elements contain the empty string `""`.

A program is to be written to produce a **new** text file, `ClassContact.txt`, containing student names and numbers for all students in a particular class.

For each name contained in the `ClassList` array, the program will:

- search the `StudentContact.txt` file
- copy the matching string into `ClassContact.txt` if the name is found
- write the name together with `"No number"` into `ClassContact.txt` if the name is not found.

The program will be implemented as three modules. The description of these is as follows:

Module	Description
<code>ProcessArray()</code>	<ul style="list-style-type: none">• Check each element of the array:<ul style="list-style-type: none">◦ Read the student name from the array◦ Ignore unused elements◦ Call <code>SearchFile()</code> with the student name◦ If the student name is found, call <code>AddToFile()</code> to write the student details to the class file◦ If the student name is not found, call <code>AddToFile()</code> to write a new string to the class file, formed as follows: <code><Name>"No number"</code>• Return the number of students who have not provided a telephone number
<code>SearchFile()</code>	<ul style="list-style-type: none">• Search for a given student name at the start of each line in the file <code>StudentContact.txt</code>:<ul style="list-style-type: none">◦ If the search string is found, return the text line from <code>StudentContact.txt</code>◦ If the search string is not found, return an empty string
<code>AddToFile()</code>	<ul style="list-style-type: none">• Append the given string to a specified file, for example, <code>AddToFile(StringName, FileName)</code>

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

(c) `ProcessArray()` is modified to make it general purpose. It will now be called with two parameters as follows:

- an array
- a string representing the name of a class contact file

It will still return the number of students who have not provided a contact telephone number.

Write **program code** for the header (declaration) of the modified `ProcessArray()`.

Programming language

Program code

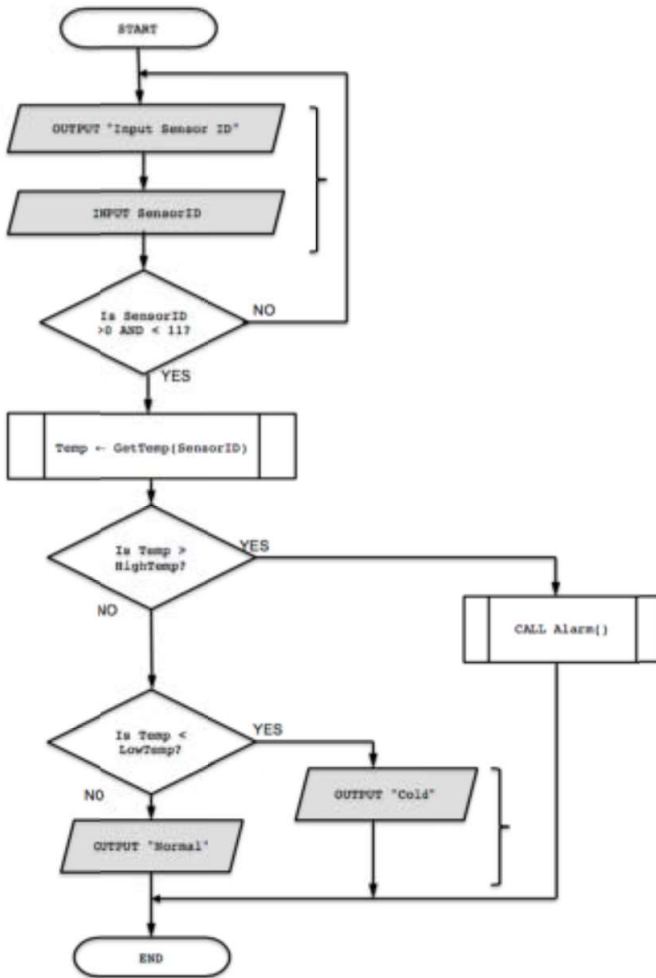
.....
.....
.....
..... [3]

Mark Scheme

Q1

Question	Answer	Marks
2(a)(i)	<ul style="list-style-type: none"> To make a more manageable / understandable solution To support modular design 	1
2(a)(ii)	<ul style="list-style-type: none"> Allows the subroutine to be called from many / multiple places Subroutine may be (independently) tested and debugged If the task changes the change needs to be made only once Reduces unnecessary duplication / program lines Allows teams to work on different parts of the solution 	3
2(a)(iii)	<p>Type of subroutine: Function</p> <p>Justification: It returns a value // assigns a value to variable Answer</p> <p>One mark for type One mark for justification</p>	2
3(b)	<p>Key points:</p> <ul style="list-style-type: none"> to increase the level of detail of the algorithm // break the problem into smaller steps until steps are easier to solve // to be directly translated into lines of code 	2

Q2

Question	Answer	Marks
3	 <pre> graph TD Start([START]) --> Prompt[/OUTPUT "Input Sensor ID"/] Prompt --> Input[/INPUT SensorID/] Input --> Decision1{Is SensorID >0 AND <= 11?} Decision1 -- NO --> Prompt Decision1 -- YES --> Process1[Temp ← GetTemp(SensorID)] Process1 --> Decision2{Is Temp > HighTemp?} Decision2 -- YES --> Process2[CALL Alarm()] Decision2 -- NO --> Decision3{Is Temp < LowTemp?} Decision3 -- YES --> PromptCold[/OUTPUT "Cold"/] Decision3 -- NO --> PromptNormal[/OUTPUT "Normal"/] PromptCold --> End([END]) PromptNormal --> End Process2 --> End </pre> <p>One mark for:</p> <ol style="list-style-type: none"> 1 START and END / STOP 2 prompt and input of SensorID (allow alt name) 3 decision box checking that SensorID is between 1 & 10 4 calling GetTemp with SensorID as parameter 5 decision box comparing Temp > HighTemp 6 calling Alarm() 7 decision box comparing Temp < LowTemp 8 both output messages 	8

Question	Answer	Marks
3	<p>ALTERNATIVE SOLUTION USING 'CASE'</p> <pre> graph TD START([START]) --> Prompt[/OUTPUT "Input Sensor ID"/] Prompt --> Input[/INPUT SensorID/] Input --> Decision1{Is SensorID > 0 AND < 11} Decision1 -- NO --> Prompt Decision1 -- YES --> Process[Temp ← GetTemp(SensorID)] Process --> Decision2{CASE Temp OF} Decision2 -- OTHERWISE --> OutputNormal[/OUTPUT "Normal"/] Decision2 -- "> HighTemp" --> ProcessAlarm[CALL Alarm()] Decision2 -- "< LowTemp" --> OutputCold[/OUTPUT "Cold"/] OutputNormal --> END([END]) ProcessAlarm --> END OutputCold --> END </pre> <p>Mark as follows:</p> <ol style="list-style-type: none"> 1 One mark for START and END / STOP 2 One mark for prompt and input of <code>SensorID</code> (allow alt name) 3 One mark for decision box checking that <code>SensorID</code> is between 1 & 10 4 One mark for calling <code>GetTemp</code> with <code>SensorID</code> as parameter 5 One mark for decision box <code>CASE Temp</code> 6 One mark for calling <code>Alarm()</code> 7 One mark for two correct <code>CASE</code> conditions 8 One mark for both output messages 	8

Q3

Question	Answer	Marks
3(a)	<pre> TotalValue ← 0 ZeroCount ← 0 FOR Index ← 1 TO 100 TotalValue ← TotalValue + Result[Index] IF Result[Index] = 0.0 THEN ZeroCount ← ZeroCount + 1 ENDIF ENDFOR OUTPUT "The average is ", (TotalValue / 100) OUTPUT "The number of elements with a zero value is ", ZeroCount One mark for each of the following: 1 Both initialisations 2 Loop 100 times 3 Adding individual element to TotalValue in a loop 4 Check if element value is zero in a loop 5 If so increment ZeroCount in a loop 6 Average is calculated after the loop 7 Both OUTPUT statements, including message and variables </pre>	7
3(b)	<pre> PROCEDURE ScanArray (<u>BYREF</u> AverageValue: REAL, <u>BYREF</u> ZeroCount: INTEGER, <u>ArrayName</u> : ARRAY) </pre> <p>One mark for each underlined part</p> <p>Names unimportant but first two parameters must be BYREF</p>	4

Question	Answer	Marks
6(a)	<p>'Pseudocode' solution included here for development and clarification of mark scheme.</p> <p>Programming language example solutions appear in the Appendix.</p> <pre> FUNCTION SearchFile (SearchString : STRING) RETURNS STRING DECLARE FileData : STRING DECLARE Found : BOOLEAN DECLARE SearchLength : INTEGER Found ← FALSE SearchLength ← LENGTH(SearchString) OPENFILE "StudentContact.txt" FOR READ WHILE NOT EOF("StudentContact.txt") AND NOT Found READFILE "StudentContact.txt", FileData IF SearchString = LEFT(FileData, SearchLength) THEN Found ← TRUE ENDIF ENDWHILE CLOSEFILE "StudentContact.txt" IF NOT FOUND THEN RETURN "" ELSE RETURN FileData ENDIF ENDFUNCTION </pre> <p>One mark for each of the following:</p> <ol style="list-style-type: none"> 1. Function header and end (where appropriate). Parameter optional but if present must be of type <code>STRING</code> 2. Calculate length of string from parameter // extract substring from file line 3. File <code>OPEN()</code> in <code>READ</code> mode and subsequent <code>CLOSE()</code> 4. <code>WHILE</code> loop repeating until <code>EOF()</code> 5. read a line from the file in a loop 6. compare name from file with <code>SearchString</code> in a loop 7. exit loop if <code>SearchString</code> found 8. Return the line from the file if <code>SearchString</code> found or an empty string if not found 	8

Question	Answer	Marks
6(b)	<pre> FUNCTION ProcessArray() RETURNS INTEGER DECLARE NoTelNumber : INTEGER DECLARE Index : INTEGER DECLARE ThisName : STRING DECLARE StudentData : STRING NoTelNumber ← 0 FOR Index ← 1 to 40 ThisName ← ClassList[Index] IF ThisName <> "" //Skip blanks THEN StudentData ← SearchFile(ThisName) IF StudentData = "" //Student not found THEN StudentData ← ThisName & "**No number" NoTelNumber ← NoTelNumber + 1 ENDIF CALL AddToFile(StudentData, "ClassContact.txt") ENDIF ENDFOR RETURN NoTelNumber ENDFUNCTION </pre> <p>One mark for each of the following:</p> <ol style="list-style-type: none"> 1. Function header and end, including return parameter 2. Declaration and initialisation of local count variable (NoTelNumber) 3. FOR loop for 40 array elements ... 4. skip empty elements in a loop 5. use SearchFile(ThisName) and save return value in a loop 6. if Searchfile() returns an empty string, add "No number" to SearchString ... 7. ... and increment count 8. call AddToFile with both parameters as above in a loop 9. Return count outside the loop 	9
6(c)	<p>'Pseudocode' solution included here for development and clarification of mark scheme.</p> <p>Programming language example solutions appear in the Appendix.</p> <pre> FUNCTION ProcessArray (ClassList : ARRAY, ClassContact : STRING) RETURN : INTEGER </pre> <p>One mark per underlined section.</p>	3