Language Change

Seminar 'Corpus Linguistics'

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July 17, 2025

Session Overview

- Language change fundamentals
- Modal verbs in English: frequency changes over time Hilpert (2015)
- Practice: hands-on analysis using COHA and COCA on englishcorpora.org

Language Change

What is language change?

- systematic modifications in language over time
- affects all linguistic levels: phonology, morphology, syntax, semantics

Examples

- phonology: knight /naɪt/ vs Middle English /kniçt/
- morphology: you (singular) replacing thou/thee
- **syntax**: do-support in questions (Do you know? vs Know you?)
- semantics: nice shifting from 'foolish' to 'pleasant'
- → corpus linguistics provides empirical evidence for change

Research Questions in Language Change

- What changes? → linguistic features
 - → word order patterns: do-support in questions (Do you know? vs Know you?)
 - → use of modal verbs: must declining from 2000 to 500 per million words
- When does it change? → timing and pace
 - → thou/thee disappears rapidly in 17th century
 - → gradual decline of shall over 200 years
- How does it change? → mechanisms and patterns
 - → example: grammaticalization of going to → gonna
 - → concrete: have to replaces must in obligation contexts

- Who changes? → social factors
 - → factors: age groups, social classes, gender differences
 - → example: younger speakers use *gonna* more than older speakers
- Why does it change? → causes and motivations
 - → factors: social prestige, language contact, simplification
 - → example: ain't stigmatised, speakers switch to isn't

Corpus Methods for Language Change

- **Diachronic corpora**: e.g. EEBO, COHA, Gutenberg, COCA, NOW, English Trends
- Frequency analysis: absolute and relative frequencies over time
- Text type variation: register-specific changes
- Collocation analysis: changing semantic associations
- Statistical measures: coefficient of variation, significance testing

Modal Verbs in English

Theoretical Background: Hilpert (2015)

Another domain of English grammar that is currently undergoing change is the domain of modality, specifically the modal auxiliaries. In the most general of terms, the situation is that several of the core modal auxiliaries are declining in text frequency (Leech 2003; Mair 2006), while at the same time new quasi-modal elements are undergoing grammaticalization (Krug 2000).

Key question: Why certain forms decline while others rise?

Core vs Peripheral Modal Verbs

Core Modal Verbs

- will, would
- can, could
- may, might
- shall, should
- must

Peripheral Modal Verbs

- BE going to
- have to
- got to
- need to

Frequency Changes Over Time

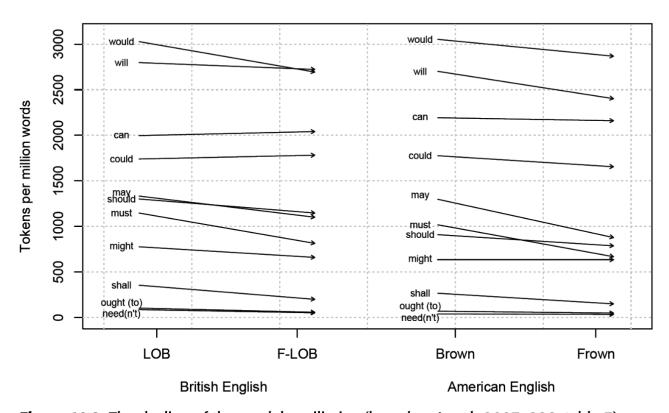


Figure 10.2 The decline of the modal auxiliaries (based on Leech 2003: 228, table 3)

Frequency changes of modal verbs over time.

Overall

- Core modals declining
- **Peripheral** modals rising

Interaction between frequency changes and causes

(Hilpert 2015, 186)

"The result is a dynamic situation that raises a number of questions."

- For instance, it has been asked why certain forms are in decline whereas others are on the upswing.
- Is there a relation between these developments, and if so, how do we assign the **roles of cause and effect**?"

Potential cause: text type variation

(Hilpert 2015, 187)

- "One explanation for the discrepancies between the tendencies in the Brown family of corpora and in the Time corpus is the **composition** of the respective corpora.
- Whereas the Brown corpora represent a balanced set of genres, the Time corpus represents a single text type.
- To test whether genre differences explain the discrepancies, Millar (2009: 207) compares his **Time** results against an analysis of the press genres in the **Brown** and **Frown** corpora, finding, however, no satisfactory convergence between the two.
- Millar thus invokes sampling error as an explanation, which is criticized by Leech (2011a), who replicates the results from the Brown family of corpora on the basis of the balanced diachronic mega-corpora COCA and COHA (Davies 2008, 2010).
- These results leave the frequency increases of can, could, and may in
 Time in need of an explanation, for which Leech (2011a: 557) suggests a
 genre-specific style change in journalistic writing."

Practice: Corpus Analysis

Study objectives

- 1. Frequency analysis: track modal verb usage over time in COHA
- 2. **Text type variation**: examine register preferences in COCA

How to use english-corpora.org

Overview of Corpora



English-Corpora.org

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These are the most widely used online corpora, and they are used for many different purposes by teachers and researchers at universities throughout the world. In addition, the corpus data (e.g. full-text, word frequency) has been used by a wide range of companies in many different fields, especially technology and language learning.

The links below are for the free online interface. You can also purchase and download 🕕 the corpora for use on your own computer.

Corpus Overview D	Download	# words	Dialect	Time period	Genre(s)
News on the Web (NOW)	•	17.5 billion+	20 countries	2010-yesterday	Web: News
iWeb: The Intelligent Web-based Corpus	•	14 billion	6 countries	2017	Web
Global Web-Based English (GloWbE)	•	1.9 billion	20 countries	2012-13	Web (incl blogs)
Wikipedia Corpus	•	1.9 billion	(Various)	2014	Wikipedia
Coronavirus Corpus	•	1.5 billion	20 countries	Jan 2020-Dec 2022	Web: News
Corpus of Contemporary American English (COCA)	•	1.0 billion	American	1990-2019	Balanced
Corpus of Historical American English (COHA)	•	475 million	American	1820-2019	Balanced
The TV Corpus	•	325 million	6 countries	1950-2018	TV shows
The Movie Corpus	•	200 million	6 countries	1930-2018	Movies
Corpus of American Soap Operas	•	100 million	American	2001-2012	TV shows

Views and Query Types

List View

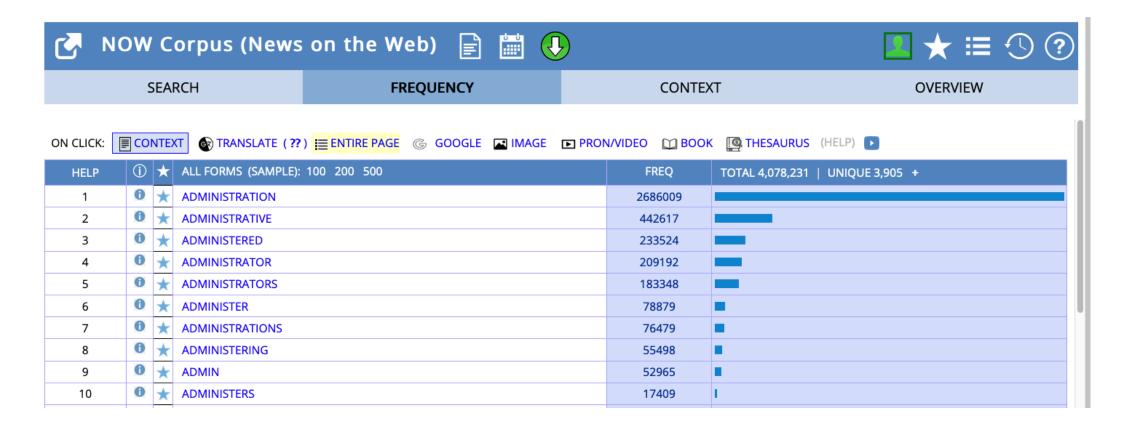
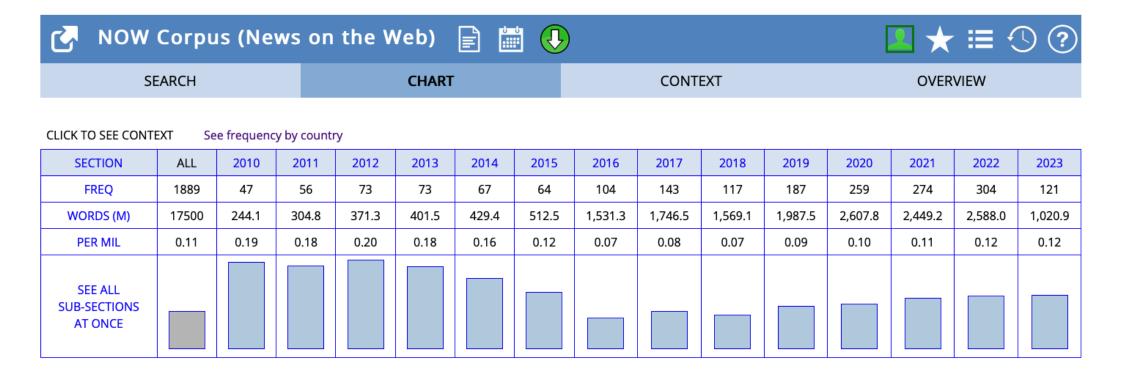


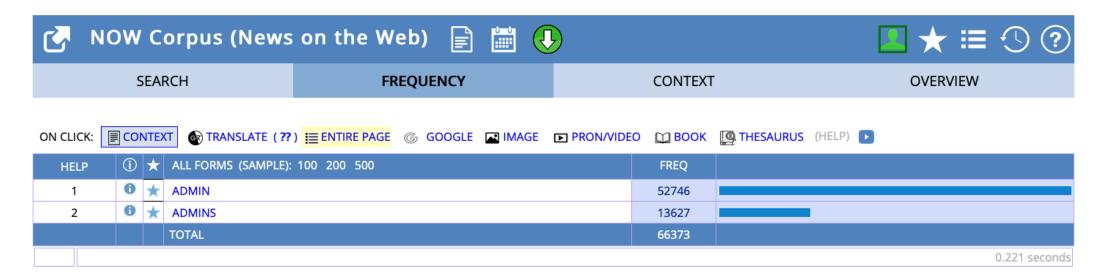
Chart View



Query **decaf** in the NOW corpus

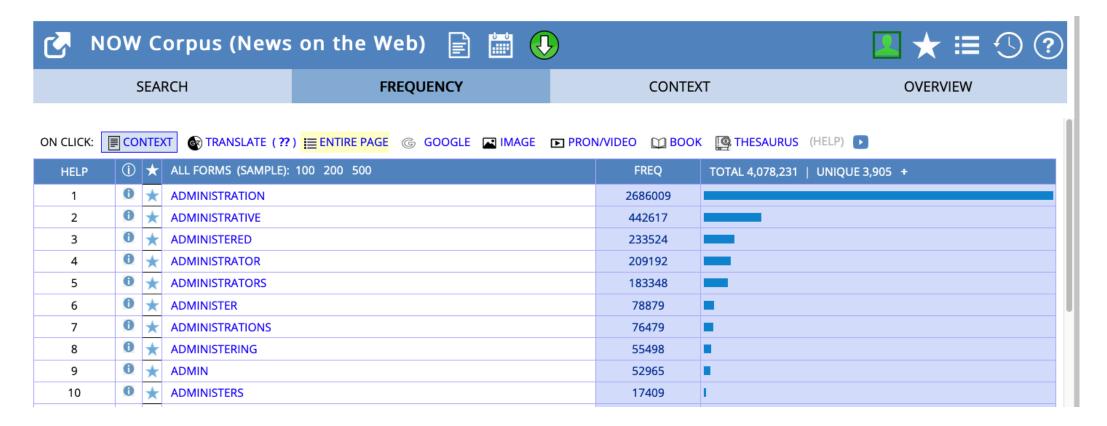
Query Syntax

Lexemes



Query **ADMIN** in the NOW corpus

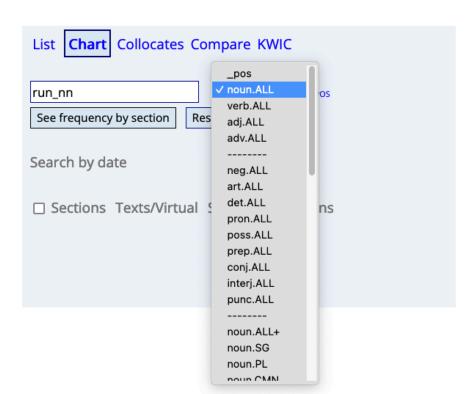
Wildcards



Query admin* in the NOW corpus (list view)

Word Classes







Use the dropdown list to the left (POS or _pos) to input tags for "parts of speech" (PoS, e.g. nouns or verbs) into your search string.

By default, it will add the PoS as a "full word", as in the searches strong NOUN or ADJ eyes.

You can also have the PoS added as a "tag" on the end of a word, to limit the word to that PoS, as in the searches strike_n or and FIND_v.

To make it insert PoS tags after words, click on _pos. To change it back to PoS as a separate "word", click on POS.

Query run_nn in the NOW corpus



SECTION: 2010 (44,467)

FIND SAMPLE: <u>100 200 500 1000</u> PAGE: << < 1 / 445 > >>

IAGE		+3												
₩	CLICK FOR MORE CONTEXT SAVE TRANSLATE ANALYZE HELP													
1	10-12-31 JM	Jamaica Observer	0	•	Q	but had resigned because he did not approve of the way the sport was being run. # He added that the new board had inherited a lot of de								
2	10-12-31 JM	Jamaica Observer	0	•	Q	the bedmate? When an MP's bedmate buys land where the new road will run, pads to consultant in the firm about to get a state contract, ca								
3	10-12-31 IN	Rediff	0	•	Q	energy. # " And a dream of Ratan Tata is eventually cars will be run on water. My dream is also that, " he said, referring to								
4	10-12-31 IN	Rediff	0	•	Q	water-powered cars! # Tata Group chairman Ratan Tata's dream is to see cars run on water and he has invested \$15 million in a start-up firr								
5	10-12-31 IN	NDTV.com	0	•	Q	empty and undamaged bottles of foreign-made liquor with the labels intact and used them to run the illegal racket. # The trio from Kerala u								
6	10-12-31 IN	NDTV.com	0	•	Q	Both sides are very keen that the next session (of Parliament) should run in order I am very, very optimistic on how the events will unfold								
7	10-12-31 IN	Deccan Herald	0	•	Q	temperature does not go up much, " Dr Charkoudian said, but if you run hard for an hour or so, you can have what seems like a fever								
8	10-12-31 IN	Times of India	0	©	Q	Jumbo Multi Axle' buses. These buses will have additional seating capacity and will run at a faster speed. The buses will be introduced or								
9	10-12-31 IN	Times of India	0	@	Q	of cost to the MSRTC for a period of one month. These will be run on the Swargate-Dadar route. Trips will leave daily at 7.30 am and 4 pm								
10	10-12-31 IN	Moneylife Personal Finance Magazine	0	•	Q	Katara couldn't get away because of alert citizen pressure. The drunken hit and run at Mumbai and Delhi are still hanging fire. Nothing seem								

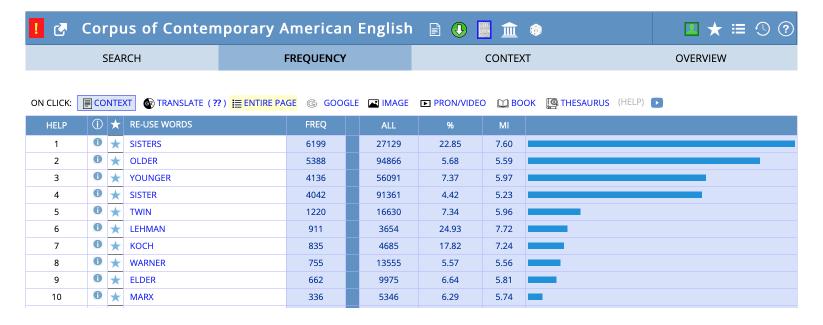
Query run_vv in the NOW corpus

Collocations

Collocates for BROTHER_nn



Collocates for BROTHER_nn



Collocates for BROTHER_nn

Comparing Collocates: brother vs bro



Comparing collocates: brother vs bro

Corpus Resources

COHA (Corpus of Historical American English)

- 400+ million words, 1810–2009
- decade-by-decade analysis possible
- fiction and non-fiction texts

COCA (Corpus of Contemporary American English)

- 1+ billion words, 1990-present
- text type categories: spoken, fiction, magazine, newspaper, academic
- enables register analysis

Step 1: Frequency Analysis in COHA

Target decades: 1850, 1900, 1950, 2000

CQL queries for modals:

Data Collection

- absolute and relative frequencies per decade
- model Excel sheet:

https://1drv.ms/x/c/9a2ec97d593520f9/EezC1WmhjPNEiVR-eERIIU8BdRV5kbqEGw-17MMMJAr2gQ

Target Format

▼ Type	▼ Period	~	FreqAbs -	FreqRel 🔻
core		1850	44567	2,695.15
core		1900	60305	2,743.97
core		1950	85122	2,969.93
core		2000	85403	2,452.57
core		1850	25536	1,544.27
core		1900	26706	1,215.17
core		1950	24891	868.45
core		2000	20047	575.7
	core core core core core core core	core core core core core core core core	core 1850 core 1900 core 2000 core 1850 core 1900 core 1950	core 1850 44567 core 1900 60305 core 1950 85122 core 2000 85403 core 1850 25536 core 1900 26706 core 1950 24891

Step 2: Text Type Analysis in COCA

CQL queries for modals:

• core:

- → can_v _v
- → will_v _v
- → may_v _v
- → shall_v _v
- → must_v _v

peripheral:

→ BE going to _v

Text type categories:

- **BLOG**: blogs
- WEB: web pages
- TV/M: TV and movies
- **SPOK**: spoken
- FIC: fiction
- MAG: magazines
- **NEWS**: news
- ACAD: academic

Data Format

Α	В	С	D	E	F	G	Н	1	J	К	L	М
1 Lexeme	Type 🚮	BLOG 🐷	WEB 🐷	TV/M ■	SPOK 💌	FIC 🔽	MAG 🐷	NEWS 🗔	ACAD 🔽	Average 🔻	StandDev 🔻	CoefVar 🗖
2 would	core	1,056.31	1,000.86	594.31	1,076.83	1,215.72	806.82	928.19	696.04	921.885	209.1633481	22.6886594
3 may	core	256.33	413.3	97.67	160.21	65.27	361.3	199.19	557.07	263.7925	168.9624943	64.0512882
4 should	core	1197.55	1188.85	1218.3	937.17	630.99	701.33	643.66	863.77	922.7025	253.377909	27.4604121
5 must	core	178.1	255.76	198.17	91.58	153.11	157.81	156.44	258.58	181.19375	55.83827513	30.8168881
6 shall	core	25.36	137.61	39.31	7.29	24.18	8.49	5.09	27.07	34.3	43.39451479	126.51462
7 got to	periphery	37.76	35.65	317.79	239.39	71.91	33.67	52.74	5.03	99.2425	114.2139167	115.085691
8 going to	periphery	265.68	213.6	441.95	1,169.22	269.52	142.37	219.08	29.94	343.92	353.3838462	102.751758
9 have to	periphery	539.38	701.22	1,097.83	973.66	674.51	424.58	458.04	142.59	626.47625	307.4013916	49.0683233
10 need to	periphery	482.84	417.52	542.92	300.76	228.03	274.19	225.53	271.48	342.90875	121.7302883	35.499324

Data format for text type analysis

Step 3: Statistical Analysis

Coefficient of Variation (CV)

Definition: Statistical measure describing relative variability of data

$$CV = \left(\frac{\sigma}{\mu}\right) \times 100$$

$$= \frac{\text{Standard Deviation}}{\text{Mean}} \times 100$$

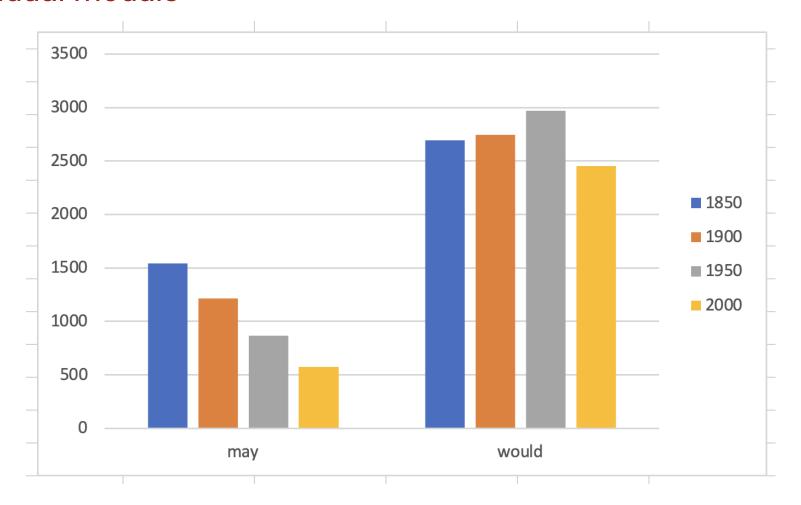
Excel Calculation

- Column 1: Mean: =AVERAGE(range)
- Column 2: Standard Deviation: =STDEV.S(range)
- Column 3: **CV**: =(STDEV/MEAN)*100

Expected Results

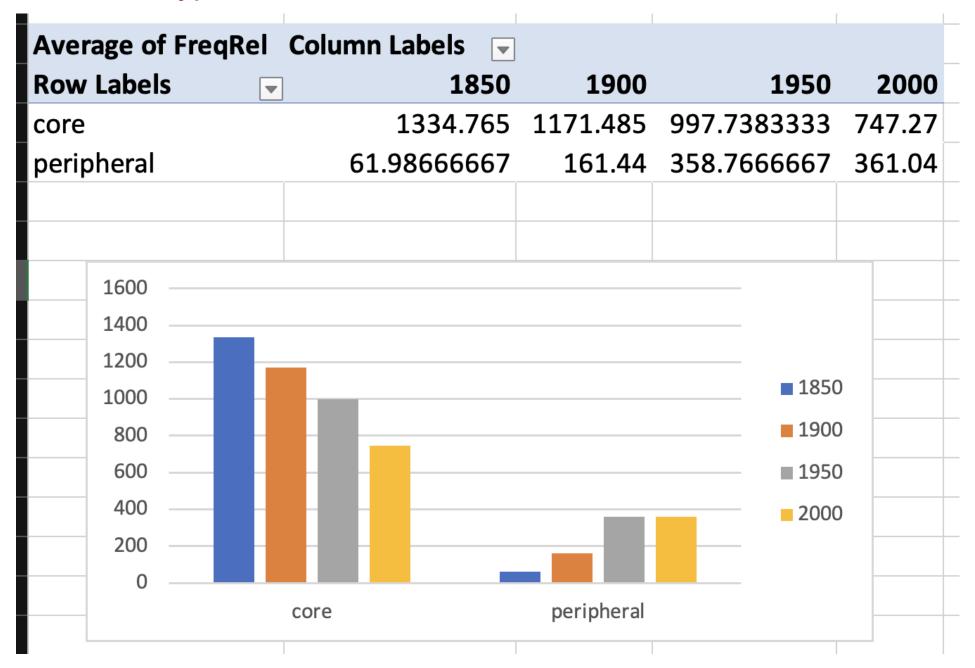
Frequency Changes Over Time

For individual modals



Frequency changes for may and would.

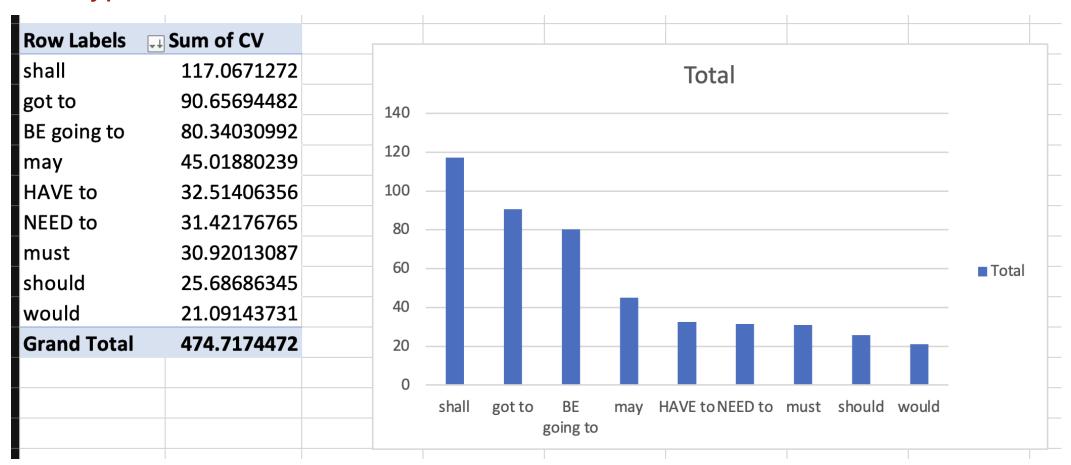
Across modal types



Frequency changes across modal types: core vs peripheral.

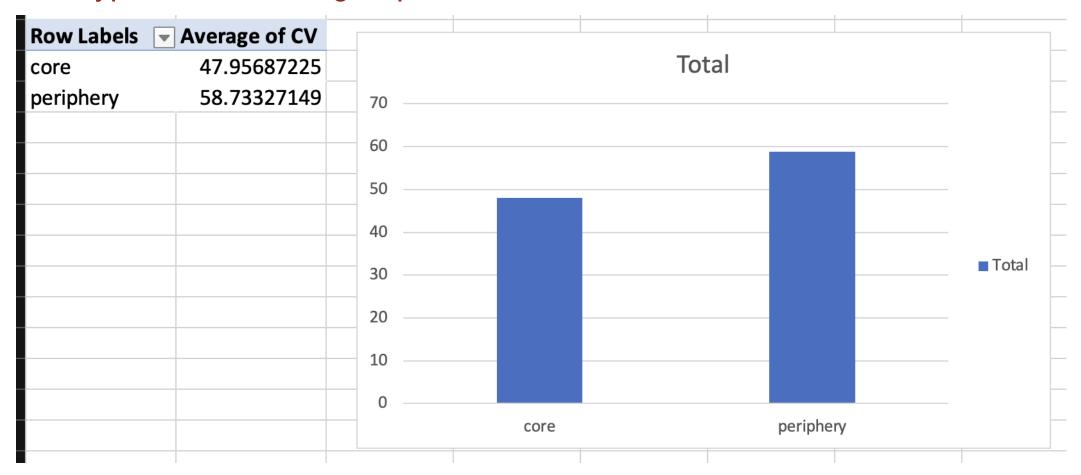
Text Type Variation

Text type variation for individual modals



Coefficient of variation for individual modals.

Text type variation for groups of modals



Coefficient of variation for groups of modals: core vs peripheral.

Study questions

- 1. Which modal verbs show the strongest frequency changes?
 - Are there differences between core and peripheral modals?
- 2. Which modals show the highest text type variation?
 - Are there differences between core and peripheral modals?
- 3. How do frequency changes relate to text type preferences?

Summary

- modal verbs show systematic frequency changes
 - → several core modals are declining
 - → peripheral modals are rising
- language change and text type variation seem to be related (in the case of modals)
- corpus methods provide empirical evidence

References

Hilpert, Martin. 2015. "Grammaticalization and the English System of Modal Verbs." *Language Sciences* 47: 53–68.