DEPARTMENT OF BIOLOGICAL, CHEMICAL, AND PHYSICAL SCIENCE ILLINOIS INSTITUTE OF TECHNOLOGY PHYSICS 221

Electrons in Magnetic Fields/ AC Circuits

Lab #6
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Date of Experiment 17 November 05

Due Date: 08 December 05 Lab section 003 The objective in part A of this lab was to find the currentfor the different potential voltage values and for the different distances to the pins in the Bainbridge tube. Part B was meant to familiarize us with the analysis of an LRC circuit understanding its properties.

Theory

Equations Used:

$$e / m = v / (rB)$$
 [1]

$$e/m = (2V)/(r^2B^2)$$
 [2]

B =
$$(8 / 5\sqrt{5}) \cdot (\mu_0 IN / R)$$
 [3]

$$e / m = (125 / 32) \cdot (VR^2 / \mu_0^2 N^2 r^2)$$
 [4]

$$I^{2} = 1/(e/m) \cdot (125 / 32) \cdot (VR^{2} / \mu_{0}^{2}N^{2}r^{2})$$
 [5]

In a magnetic field, a moving charged particle will experience a force perpendicular to its motion. A particle will *always* be deflected if the magnetic field is perpendicular to its initial direction. IT can be observed that the particle travels in a circle, in centripetal motion. Electrons emerge from a cathode with a negligible initial velocity. When a potential difference V is applied, the electron's speed increases. Upon getting to the anode, its kinetic energy is equal to its potential energy eV. The circuit in Part B is just simple LRC circuit that can be analyzed using the equations above.

Equipment List

Part A

- Helmholtz coil
- Bainbridge tube
- Ammeter
- Voltmeter

Part B

- Oscilloscope
- Resistor, Capacitor, Inductor
- LRC Circuit

Procedure

Part A

We first measured the diameter of the Helmholtz coil. Next, we made sure the Helmholtz coil and the Bainbridge were both connected as required, and set the current and voltage knobs to their minimum value before turning on the apparatus. We turned on the power supply for the Bainbridge tube, and adjusted the filament current to between 3.5 and 4.0 A. The accelerating potential was slowly increased to 30 V, where it stayed for the first set of readings. The power supply for the Helmholtz coil was then turned on, and the power was adjusted until the electron beam struck the first metal pin inside the Bainbridge tube. We changed the power until the beam hit each of the pins inside the Bainbridge tube. The experiment was then repeated with the increased accelerating potential values of 50, 70, and 90 V. The current information was recorded on the datasheet.

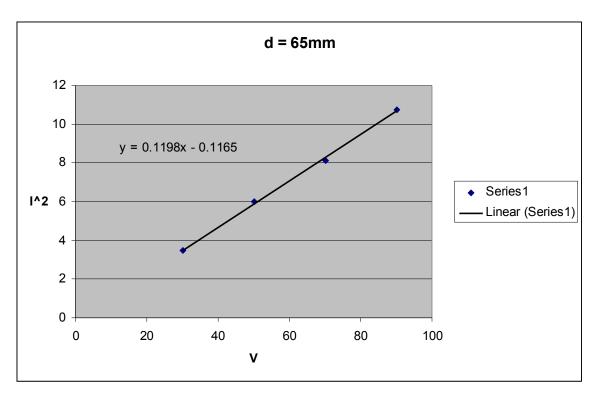
Part B

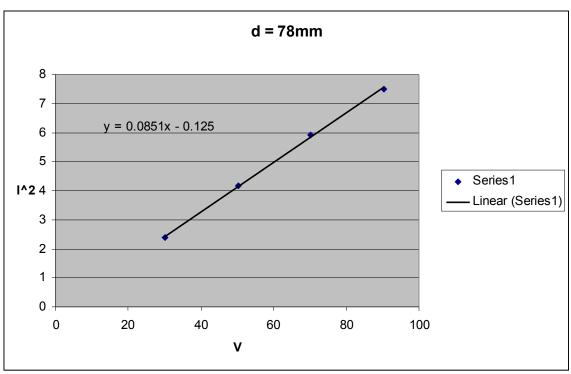
The circuit was made in accordance with the lab manual. The capacitance and the inductance were recorded. The frequency generator was placed at 500 Hertz and the outputs from Channel 1 and Channel 2 were made to be in phase. The circuit was then altered so that Channel 1 calculated the voltage across the resistor and Channel 2 calculated the voltage across the whole circuit. Then the phase difference between V_R and V_{LRC} was logged. The frequency where the voltage was a maximum was then found to be the resonant frequency of the circuit.

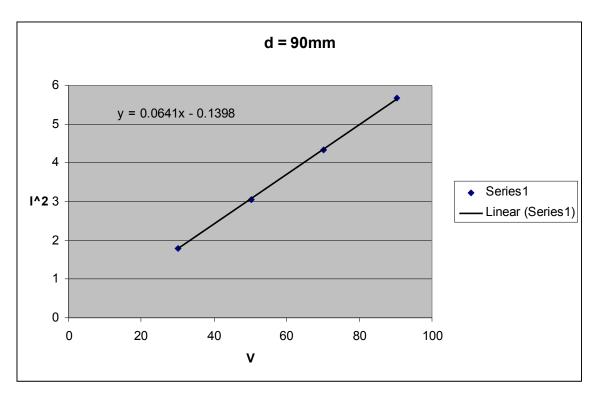
Data

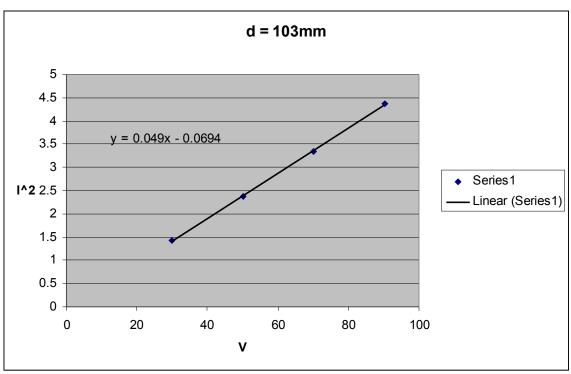
A) Measure of charge/mass ratio

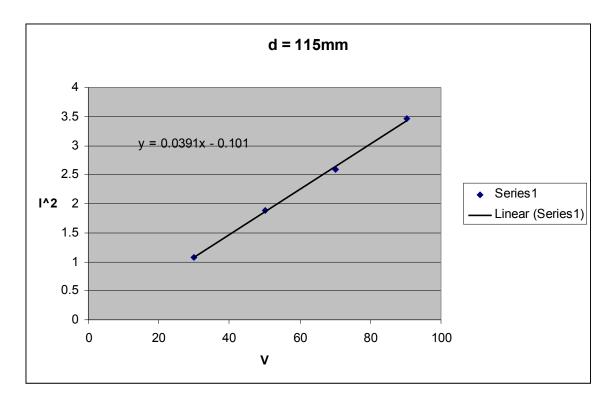
d (diameter)	30 V	50.17 V	70.1 V	90.2 V
65 mm	1.86 A	2.45 A	2.85 A	3.28 A
78 mm	1.55 A	2.04 A	2.43 A	2.74 A
90 mm	1.34 A	1.75 A	2.08 A	2.38 A
103 mm	1.19 A	1.54 A	1.83 A	2.09 A
115 mm	1.04 A	1.37 A	1.61 A	1.86 A











Part B

Resistor – 46.5k Ohms Capacitor – 7.58 nF Inductor – 0.506 H

Frequency for maximum current across the resistor – 1250 Hz Frequency to achieve a correct Lissajous figure – 2445 Hz

Analyze Data

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Given:
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\begin{split} e \mid m &= 1/s \cdot (125 \mid 32) \cdot (R^2 \mid \mu_0^2 N^2 r^2) \\ N &= 100 \\ R &= 12.5 \text{ in} = 0.3175 \text{ m} \\ \\ e \mid \textbf{m}_1 &= 1/0.1198 \cdot (125 \mid 32) \cdot (0.3175^2 \mid ((1.26 \times 10^6)^2 \cdot 100^2 \cdot (0.0325)^2)) = 1.96 \times 10^{11} \\ e \mid \textbf{m}_2 &= 1/0.0851 \cdot (125 \mid 32) \cdot (0.3175^2 \mid ((1.26 \times 10^6)^2 \cdot 100^2 \cdot (0.0390)^2)) = 1.92 \times 10^{11} \\ e \mid \textbf{m}_3 &= 1/0.0641 \cdot (125 \mid 32) \cdot (0.3175^2 \mid ((1.26 \times 10^6)^2 \cdot 100^2 \cdot (0.0450)^2)) = 1.91 \times 10^{11} \\ e \mid \textbf{m}_4 &= 1/0.0490 \cdot (125 \mid 32) \cdot (0.3175^2 \mid ((1.26 \times 10^6)^2 \cdot 100^2 \cdot (0.0515)^2)) = 1.91 \times 10^{11} \\ e \mid \textbf{m}_5 &= 1/0.0391 \cdot (125 \mid 32) \cdot (0.3175^2 \mid ((1.26 \times 10^6)^2 \cdot 100^2 \cdot (0.0575)^2)) = 1.92 \times 10^{11} \end{split}
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Average $e/m = 1.92 \times 10^{11}$

Standard Deviation = $\Delta(e/m) = \sqrt{(1/5) \cdot (\Sigma (e/m_1 - e/m_{avg})^2)} = 1.9 \times 10^9$

NOTE:

The theoretical value is 1.76x10¹¹; this does not agree with experimental value within the standard deviation; however this can easily be contributed to error in both human observation and equipment.

Part B

Using the equation below, one can find the resonant frequency of an LRC circuit.

$$\omega_r = \frac{1}{\sqrt{LC}}$$

Using the said values and equations, the theoretical resonant frequency of our LRC circuit is 2570 Hz. The measured frequency for maximum current was only 1250 Hz, about half of the resonant frequency. The measured frequency to achieve resonance was 2445 Hz, which is very close to the theoretical resonant frequency.

Conclusion

The results of Part A of the experiment were very close. Any errors that are found in the calculations are most likely human error or the weak glow of the Bainbridge tube. The results of Part 2 are also within the acceptable error margin.