

# Problem Solving: Homework 3.12

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## 1 [TJ] Exercise 2-13

The First Principle of Mathematical Induction is a special case of the second one, so we only have to prove that the first one implies the second one.

Let  $S'(n)$  denote the statement that for every integer  $k(n_0 \leq k \leq n)$ ,  $S(k)$  holds. The basis of the second one says that  $S(n_0)$  holds, hence  $S'(n_0)$  holds. Assume that  $S'(n)$  holds, i.e.  $S(n_0), S(n_0 + 1), \dots, S(n)$  hold. By the induction of the second one,  $S(n + 1)$  holds, so  $S'(n + 1)$  holds. By the First Principle of Mathematical Induction,  $S'(n)$  holds for all  $n \geq n_0$ , i.e. the Second Principle of Mathematical Induction is true.

$$3 = 2 \cdot 1 + 1$$

$$2 = 1 \cdot 2 + 0$$

$$1 = 3 + (-1) \cdot 2$$

$$= 3 + (-1) \cdot (11 - 3 \cdot 3)$$

$$= 4 \cdot (14 - 1 \cdot 11) + (-1) \cdot 11$$

$$= 4 \cdot 14 + (-5) \cdot (39 + (-2) \cdot 14)$$

$$= 14 \cdot 14 + (-5) \cdot 39$$

$$\gcd(14, 39) = 1 = 14 \cdot 14 + (-5) \cdot 39$$

(b)

## 2 [TJ] Exercise 2-14

Assume, to the contrary that 1 is not the smallest natural number. Let  $S \neq \emptyset$  denote the set of natural numbers that are less than 1. By the Principle of Well-Ordering,  $S$  must contain a smallest number, say  $x$ . Since  $x \neq 1$ , by the definition of natural number, it must have a predecessor  $x - 1$ , such that  $x - 1 < x < 1$ , so  $x - 1 \in S$ . This means that  $x$  is not the smallest integer of  $S$ , which leads to contradiction. Therefore, 1 is the smallest natural number.

Assume, to the contrary that  $S \neq \mathbb{N}$ , then  $\mathbb{N} \setminus S \neq \emptyset$ . By the Principle of Well-Ordering,  $S$  has a smallest number, say  $x$ . If  $x = 1$ , it contradicts the basis of the mathematical induction. If  $x \neq 1$ , by the contrapositive of the induction,  $x - 1 \notin \mathbb{N} \setminus S$ , which means  $x$  is not the smallest number of  $\mathbb{N} \setminus S$ . The contradiction must occur whatever the value of  $x$  is. This means  $\mathbb{N} \setminus S \neq \emptyset$ , also we have  $S \subset \mathbb{N}$ , so  $S = \mathbb{N}$ . Hence the Principle of Mathematical Induction is true.

$$562 = 471 \cdot 1 + 91$$

$$471 = 91 \cdot 5 + 16$$

$$91 = 16 \cdot 5 + 11$$

$$16 = 11 \cdot 1 + 5$$

$$11 = 5 \cdot 2 + 1$$

$$5 = 1 \cdot 5 + 0$$

$$1 = 11 + (-2) \cdot 5$$

$$= 11 + (-2) \cdot (16 + (-1) \cdot 11)$$

$$= 3 \cdot (91 + (-5) \cdot 16) + (-2) \cdot 16$$

$$= 3 \cdot 91 + (-17) \cdot (471 + (-5) \cdot 91)$$

$$= 88 \cdot (562 + (-1) \cdot 471) + (-17) \cdot 471$$

$$= 88 \cdot 562 + (-105) \cdot 471$$

$$\gcd(471, 562) = 1 = (-105) \cdot 471 + 88 \cdot 562$$

(c)

## 3 [TJ] Exercise 2-15

(a)

$$39 = 14 \cdot 2 + 11$$

$$14 = 11 \cdot 1 + 3$$

$$11 = 3 \cdot 3 + 2$$

$$234 = 165 \cdot 1 + 69$$

$$165 = 69 \cdot 2 + 27$$

$$69 = 27 \cdot 2 + 15$$

$$27 = 15 \cdot 1 + 12$$

$$15 = 12 \cdot 1 + 3$$

$$12 = 3 \cdot 4 + 0$$

$$3 = 15 + (-1) \cdot 12$$

$$\begin{aligned}
 &= 15 + (-1) \cdot (27 + (-1) \cdot 15) \\
 &= 2 \cdot (69 + (-2) \cdot 27) + (-1) \cdot 27 \\
 &= 2 \cdot 69 + (-5) \cdot (165 + (-2) \cdot 69) \\
 &= 12 \cdot (234 + (-1) \cdot 165) + (-5) \cdot 165 \\
 &= 12 \cdot 234 + (-17) \cdot 165
 \end{aligned}$$

$$\gcd(234, 165) = 3 = 12 \cdot 234 + (-17) \cdot 165$$

(d)

$$\begin{aligned}
 23771 &= 19945 \cdot 1 + 3826 \\
 19945 &= 3826 \cdot 5 + 815 \\
 3826 &= 815 \cdot 4 + 566 \\
 815 &= 566 \cdot 1 + 249 \\
 566 &= 249 \cdot 2 + 68 \\
 249 &= 68 \cdot 3 + 45 \\
 68 &= 45 \cdot 1 + 23 \\
 45 &= 23 \cdot 1 + 22 \\
 23 &= 22 \cdot 1 + 1 \\
 22 &= 1 \cdot 22 + 1
 \end{aligned}$$

$$\begin{aligned}
 1 &= 23 + (-1) \cdot 22 \\
 &= 23 + (-1) \cdot (45 + (-1) \cdot 23) \\
 &= 2 \cdot (68 + (-1) \cdot 45) + (-1) \cdot 45 \\
 &= 2 \cdot 68 + (-3) \cdot (249 + (-3) \cdot 68) \\
 &= 11 \cdot (566 + (-2) \cdot 249) + (-3) \cdot 249 \\
 &= 11 \cdot 566 + (-25) \cdot (815 + (-1) \cdot 566) \\
 &= 36 \cdot (3826 + (-4) \cdot 815) + (-25) \cdot 815 \\
 &= 36 \cdot 3826 + (-169) \cdot (19945 + (-5) \cdot 3826) \\
 &= 881 \cdot (23771 + (-1) \cdot 19945) + (-169) \cdot 19945 \\
 &= 881 \cdot 23771 + (-1050) \cdot 19945
 \end{aligned}$$

$$\gcd(23771, 19945) = 1 = 881 \cdot 23771 + (-1050) \cdot 19945$$

(e)

$$\begin{aligned}
 9923 &= 1739 \cdot 5 + 1228 \\
 1739 &= 1228 \cdot 1 + 511 \\
 1228 &= 511 \cdot 2 + 206 \\
 511 &= 206 \cdot 2 + 99 \\
 206 &= 99 \cdot 2 + 8 \\
 99 &= 8 \cdot 12 + 3 \\
 12 &= 3 \cdot 4 + 0
 \end{aligned}$$

$$\begin{aligned}
 3 &= 99 + (-12) \cdot 8 \\
 &= 99 + (-12) \cdot (206 + (-2) \cdot 99)
 \end{aligned}$$

$$\begin{aligned}
 &= 25 \cdot (511 + (-2) \cdot 206) + (-12) \cdot 206 \\
 &= 25 \cdot 511 + (-62) \cdot (1228 + (-2) \cdot 511) \\
 &= 149 \cdot (1739 + (-1) \cdot 1228) + (-62) \cdot 1228 \\
 &= 149 \cdot 1739 + (-211) \cdot (9923 + (-5) \cdot 1739) \\
 &= 1204 \cdot 1739 + (-211) \cdot 9923
 \end{aligned}$$

$$\gcd(1739, 9923) = 3 = 1204 \cdot 1739 + (-211) \cdot 9923$$

(f)

$$\begin{aligned}
 -4357 &= 3754 \cdot (-2) + 3151 \\
 3754 &= 3151 \cdot 1 + 603 \\
 3151 &= 603 \cdot 5 + 136 \\
 603 &= 136 \cdot 4 + 59 \\
 136 &= 59 \cdot 2 + 18 \\
 59 &= 18 \cdot 3 + 5 \\
 18 &= 5 \cdot 3 + 3 \\
 5 &= 3 \cdot 1 + 2 \\
 3 &= 2 \cdot 1 + 1 \\
 2 &= 1 \cdot 2 + 0
 \end{aligned}$$

$$\begin{aligned}
 1 &= 3 + (-1) \cdot 2 \\
 &= 3 + (-1) \cdot (5 + (-1) \cdot 3) \\
 &= 2 \cdot (18 + (-3) \cdot 5) + (-1) \cdot 5 \\
 &= 2 \cdot 18 + (-7) \cdot (59 + (-3) \cdot 18) \\
 &= 23 \cdot (136 + (-2) \cdot 59) + (-7) \cdot 59 \\
 &= 23 \cdot 136 + (-53) \cdot (603 + (-4) \cdot 136) \\
 &= 235 \cdot (3151 + (-5) \cdot 603) + (-53) \cdot 603 \\
 &= 235 \cdot 3151 + (-1228) \cdot (3754 + (-1) \cdot 3151) \\
 &= 1463 \cdot (-4357 + (-2) \cdot 3754) + (-1228) \cdot 3754 \\
 &= 1463 \cdot (-4357) + 1698 \cdot 3754 \\
 \gcd(-4357, 3754) &= 1 = 1463 \cdot (-4357) + 1698 \cdot 3754
 \end{aligned}$$

## 4 [TJ] Exercise 2-16

Suppose that  $a$  and  $b$  are not relatively prime. Let  $g = \gcd(a, b) > 1$ , then  $a = pg$ ,  $b = qg$ , where  $p$  and  $q$  are integers. Hence  $pqr + qgs = g(pr + qs) = 1$ . The lhs of the equation is a multiple of  $g$ , while the rhs is not, which leads to contradiction. Therefore  $a$  and  $b$  are relatively prime.

## 5 [TJ] Exercise 2-19

Let  $xy = q^2$ . By the Fundamental Theorem of Arithmetic,  $x, y$  can be written as

$$x = \prod_{i=1}^k p_i^{m_i}, \quad y = \prod_{i=1}^k p_i^{n_i}, \quad q = \prod_{i=1}^k p_i^{s_i}$$

where  $p_i$  is the  $i$ th prime,  $m_i, n_i, s_i$  are nonnegative integers.

$xy = q^2$  implies  $2s_i = m_i + n_i$ . Since  $x$  and  $y$  are relatively prime, we have  $m_i n_i = 0$ . Hence  $m_i, n_i$  are even, which means  $x$  and  $y$  are perfect squares.

## 6 [TJ] Exercise 2-22

For every integer  $m$ , by the division algorithm, there exists unique integers  $q$  and  $t$  ( $0 \leq t < n$ ), such that  $m = nq + t$ . So every integer is congruent mod  $n$  to precisely one of the integers  $0, 1, \dots, n-1$ . This means that if  $r$  is an integer, there exists unique  $s \in \mathbb{Z}$  such that  $0 \leq s < n$  and  $[r] = [s]$ . The union of  $[0], [1], \dots, [n-1]$  is  $\mathbb{Z}$ , and any two of them are disjoint. So the integers are partitioned by congruence mod  $n$ .

## 7 [TJ] Exercise 2-28

Note that  $2^p - 1 = 1 + 2 + 4 + \dots + 2^{p-1}$ . If  $p$  is not prime, i.e.  $p = qr$ , where  $q, r \geq 2$ , then

$$\begin{aligned} 2^p - 1 &= 1 + 2 + \dots + 2^{q-1} + \\ &\quad 2^q + 2^{q+1} + \dots + 2^{2q-1} + \\ &\quad \dots \\ &\quad 2^{q(r-1)} + 2^{q(r-1)+1} + \dots + 2^{qr-1} \\ &= (1 + 2^q + \dots + 2^{q(r-1)})(1 + 2 + \dots + 2^{q-1}) \end{aligned}$$

is not a prime, which leads to contradiction.

## 8 [TJ] Exercise 2-29

Assume, to the contrary that there are finitely many primes of the form  $6n + 5$ , and let  $p_1, p_2, \dots, p_k$  denote them. Every odd prime is either of the form  $6n + 1$  or  $6n + 5$ . Consider the number  $P = p_1 p_2 \dots p_k + 6$ , which is congruent to 5 modulo 6.  $P$  is not a multiple of any  $p_i$  because  $P$  is congruent to 6 modulo  $p_i$ , while 6 can't be a multiple of  $p_i$ . This means,  $P$  is the product of several primes of the form  $6n + 1$ , but this means that  $P$  is congruent to 1 modulo 6, which leads to contradiction. Therefore, there are an infinite number of primes of the form  $6n + 5$ .

## 9 [TJ] Exercise 2-30

Assume, to the contrary that there are finitely many primes of the form  $4n - 1$ , and let  $p_1 = 3, p_2, \dots, p_k$  denote them. Every odd prime is either of the form  $4n + 1$  or  $4n - 1$ . Consider the number  $P =$

$4p_2 p_3 \dots p_k + 3$ , which is congruent to 3 modulo 4.  $P$  is not a multiple of any  $p_i$  because  $P$  is congruent to 3 if  $i \neq 1$  or  $4p_2 p_3 \dots p_k$  if  $i = 1$ , which can't be a multiple of  $p_i$ . This means,  $P$  is the product of several primes of the form  $4n + 1$ , but this means that  $P$  is congruent to 1 modulo 4, which leads to contradiction. Therefore, there are an infinite number of primes of the form  $4n - 1$ .

## 10 [TJ] Exercise 2-30

Suppose to the contrary that there exists integers  $p, q$  such that  $p^2 = 2q^2$ . By the Fundamental Theorem of arithmetic,  $p^2$  and  $q^2$  can be written as

$$p^2 = \prod_{i=1}^k P_i^{2m_i}, \quad q^2 = \prod_{i=1}^k P_i^{2n_i}$$

where  $P_i$  is the  $i$ th prime,  $m_i, n_i$  are nonnegative integers. Since  $p^2 = 2q^2$ , we have  $2m_1 = 2n_1 + 1$ , which leads to contradiction. Hence there do not exist such integers  $p, q$ .

By rewriting  $p^2 = 2q^2$ , we know that  $\sqrt{2} = p/q$ . However, we have proved that there do not exist such integers  $p, q$ , so  $\sqrt{2}$  is not a rational number.