



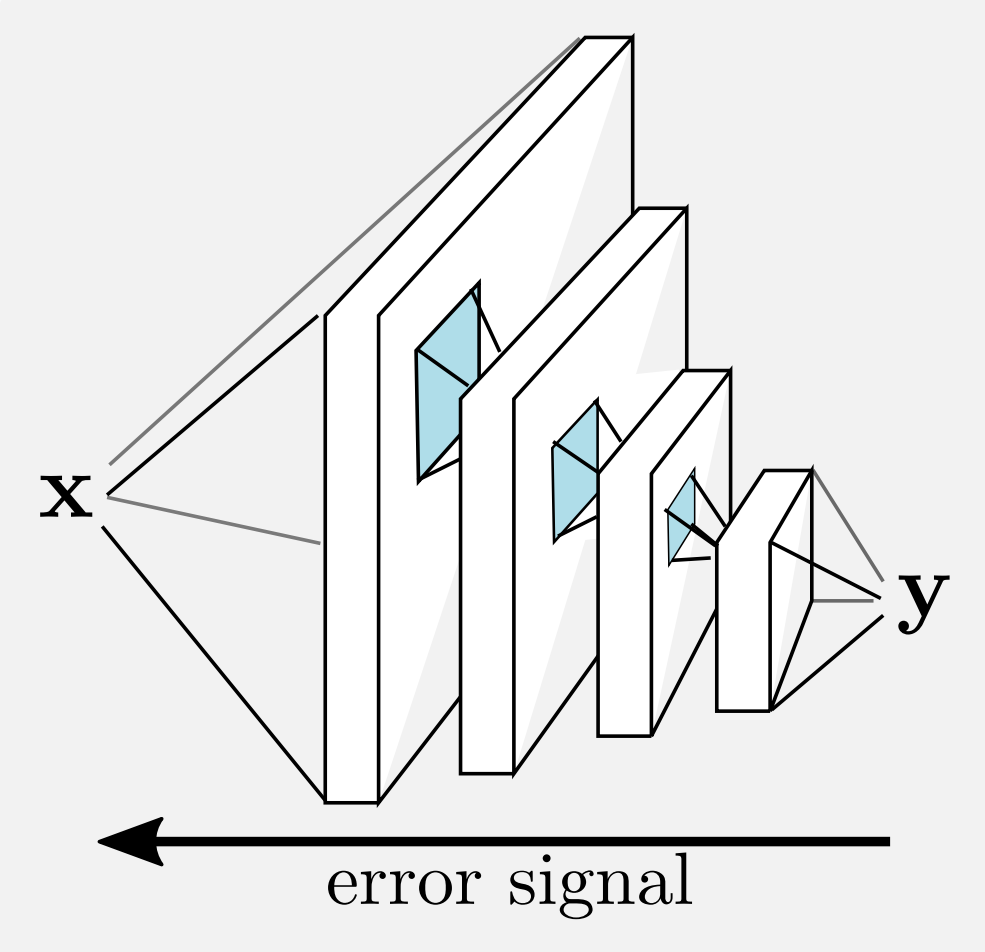
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# The Knowledge Graph for End-to-End Learning on Heterogeneous Knowledge

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## Introduction

- In modern machine learning, **manual feature engineering has given way to end-to-end learning**.
- With end-to-end learning
  - every step in the machine learning pipeline is differentiable and can thus be tuned
  - we can incorporate feature engineering into the machine learning model and let it **learn relevant features automatically**
  - we minimize bias otherwise introduced by the adding, removing, or transformation of data
- However, **current end-to-end models are unsuited for learning on heterogeneous knowledge**



Information of different types and from different domains

We argue [1] that

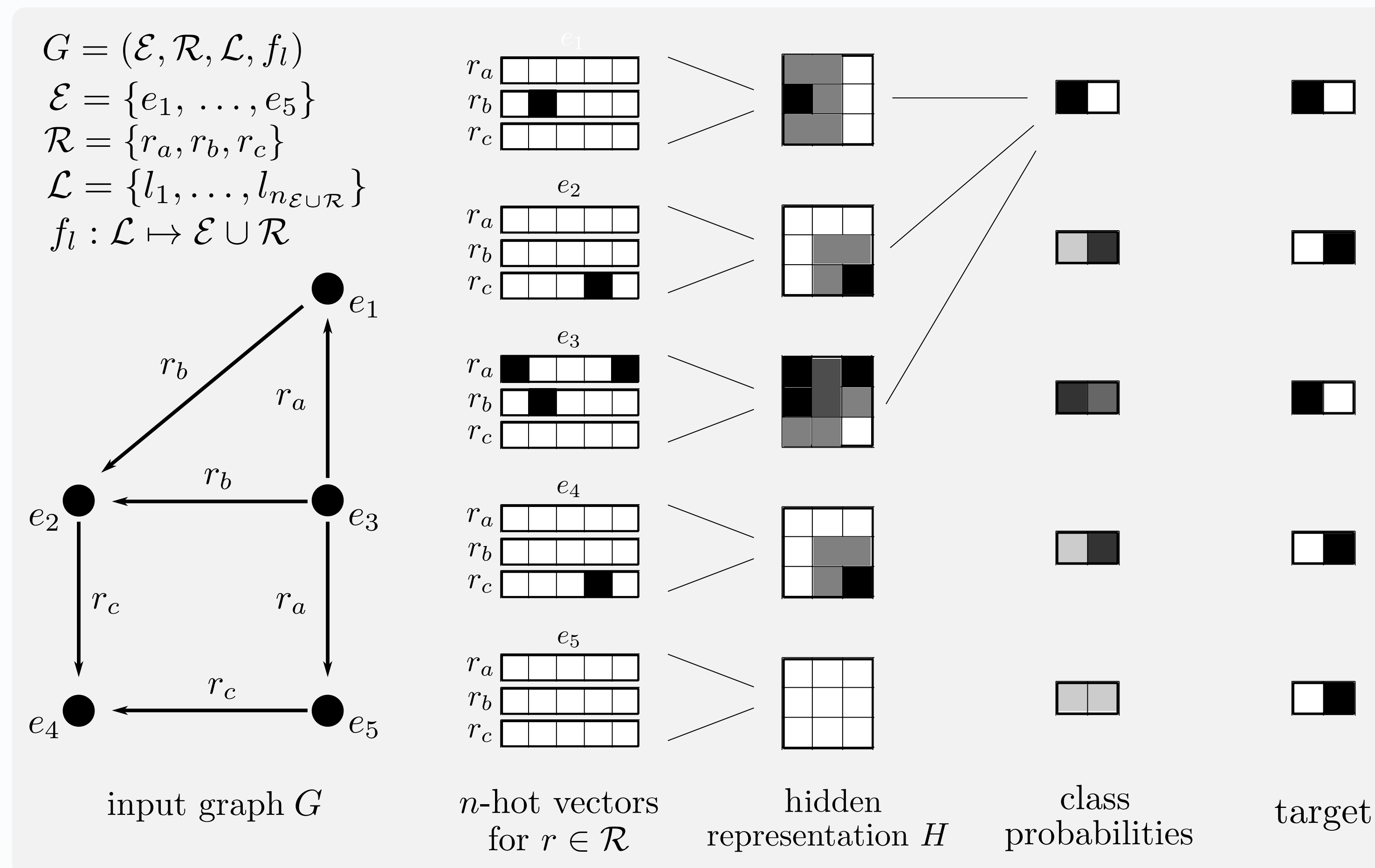
**to enable true end-to-end learning on heterogeneous knowledge we must**

- adopt the *knowledge graph* as the default data model for this kind of knowledge, and**
- develop end-to-end models which can directly consume *knowledge graphs***

## End-to-End Learning on Knowledge Graphs

### Graph convolutions

- generalize convolutional filters to graphs
- allow for end-to-end learning on knowledge graph

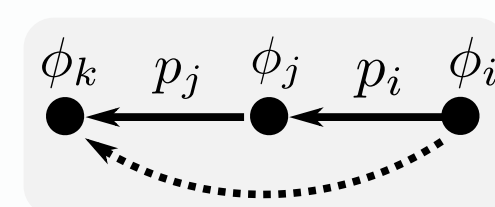


**Example of how a graph convolution network can be applied to knowledge graphs.** For simplification, only outward relations are considered.

- End-to-End Learning on knowledge graphs is still very experimental and still has many unsolved challenges
- We identify **four major challenges** [1]:

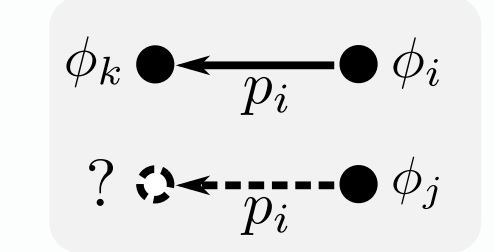
#### Dealing with implicit knowledge

A wealth of knowledge is implied through the interplay of assertion knowledge and background knowledge, e.g. by transitivity. By exploiting this knowledge, machine learning models can learn from much richer data



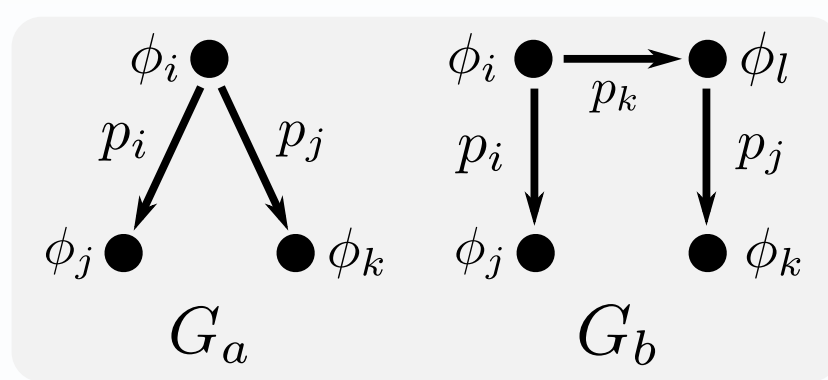
#### Dealing with incomplete knowledge

Real-world knowledge is often incomplete: there may be more entities for which certain attributes are missing, than for which they are known. A machine learning model should cope with missing values natively.



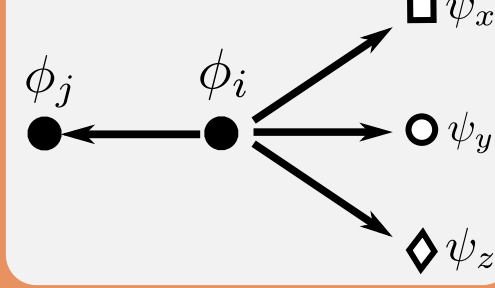
#### Dealing with differently-structured knowledge

While knowledge graphs encode knowledge uniformly, different modelling choices do lead to different graph topologies. End-to-end methods can cope with this to an extent, but learning models should still take this into account to aid convergence.



#### Dealing with multi-modal knowledge

Heterogeneous knowledge is multi-modal by nature. In knowledge graphs, knowledge that is not a "thing" is encoded as a literal of a certain data type. Dealing with these is the main focus of our current research



## Challenges

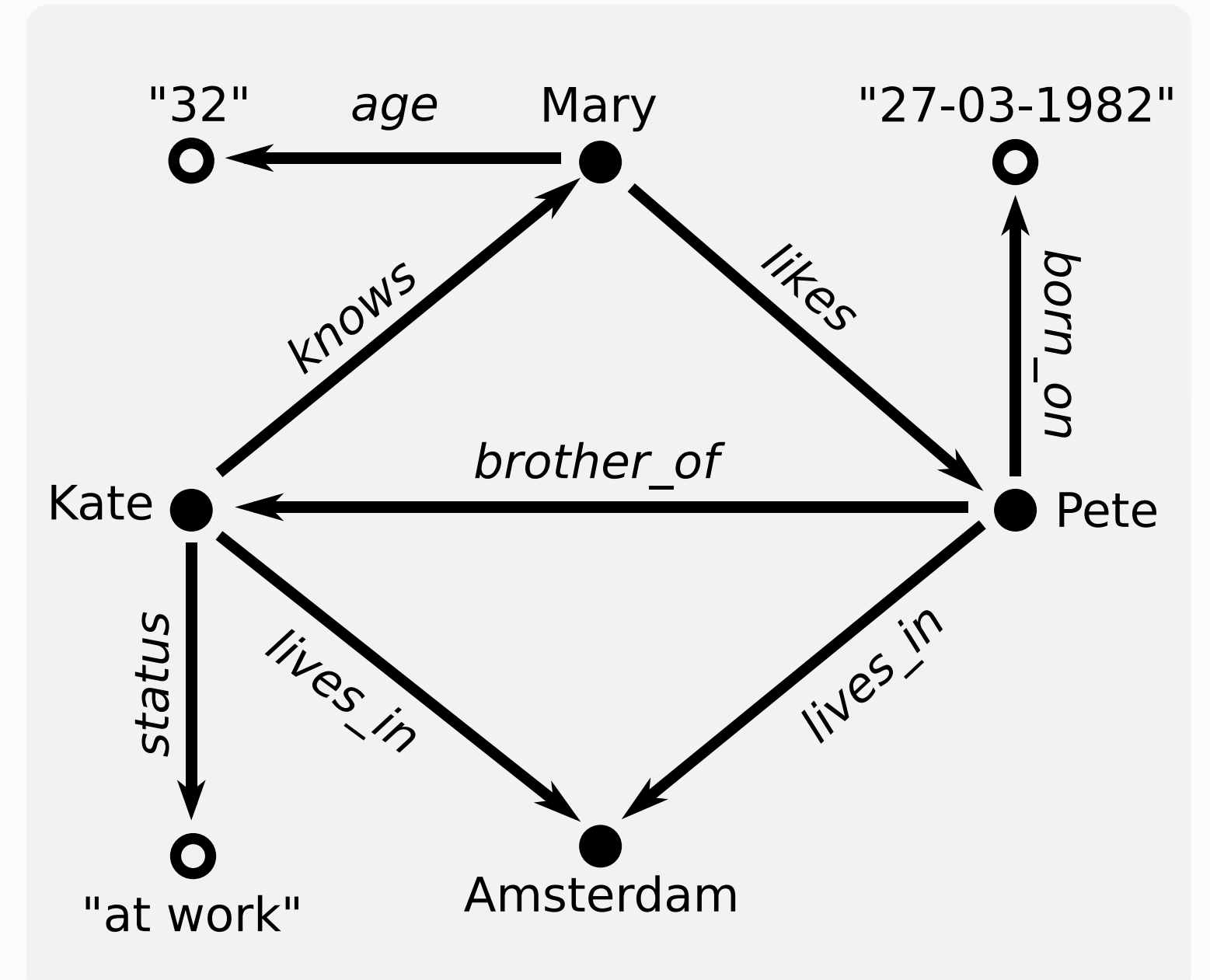
## The Knowledge Graph

- Knowledge is encoded using **binary statements**
- Statements are of the form:

( *subject*, *predicate*, *object* )

- Subjects: entities ("things") to and from which can be linked
- Objects: entities or literals ("attributes") holding a raw value
- Predicates: relations between subjects and objects

Knowledge graphs can be represented more intuitively as a graph



### Example of a knowledge graph

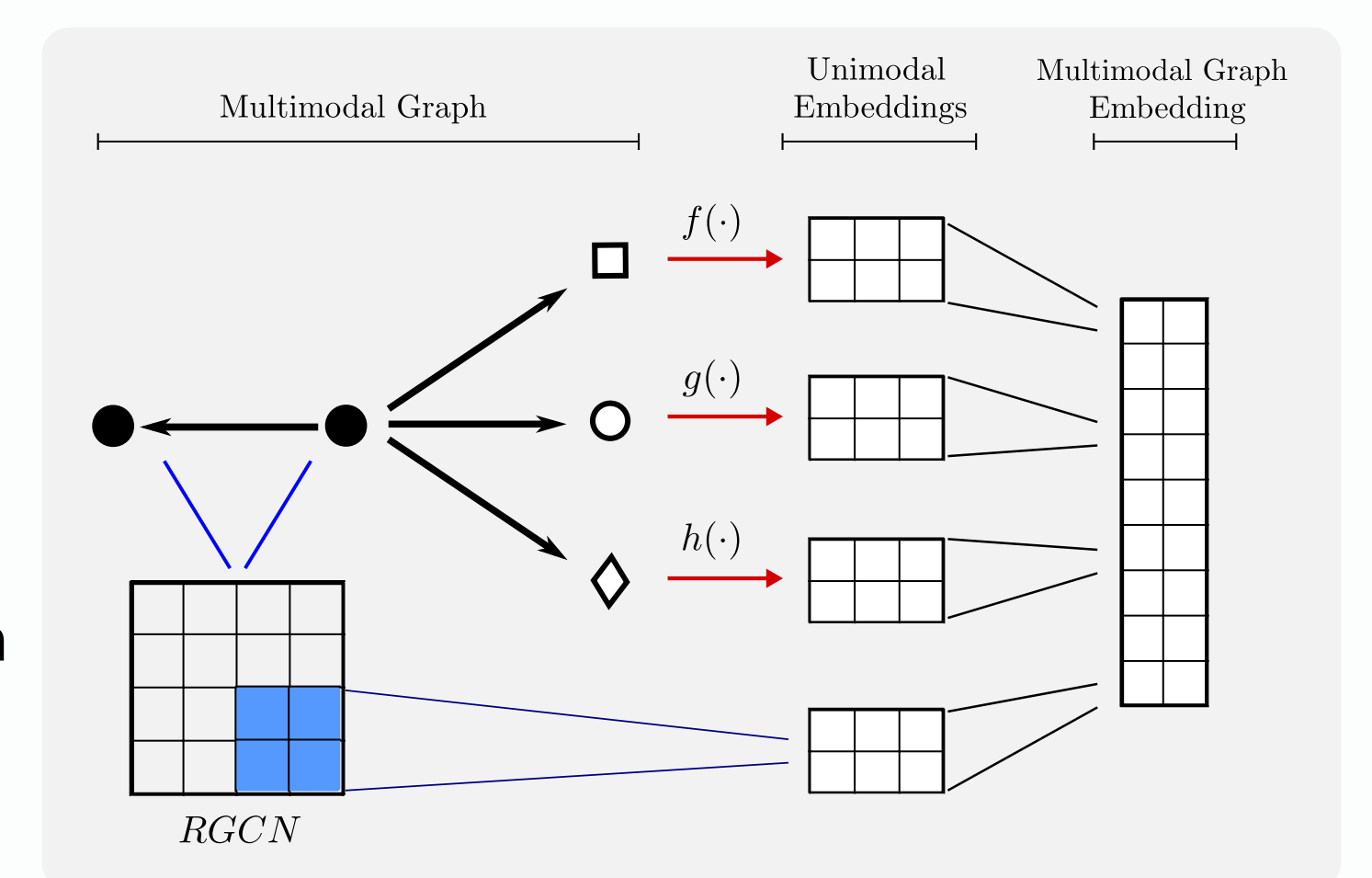
which depicts three individuals, two of which live in Amsterdam. A single attribute is given for each of them, each of a different data type.

- The Relational Graph Convolution Network (RGCN) [2]:

- is an adaptation of graph convolutions to relational graphs
- holds internal representations of in- and outward links and loops
- learns from the graph's structure (relations between vertices)
- can be applied to knowledge graphs

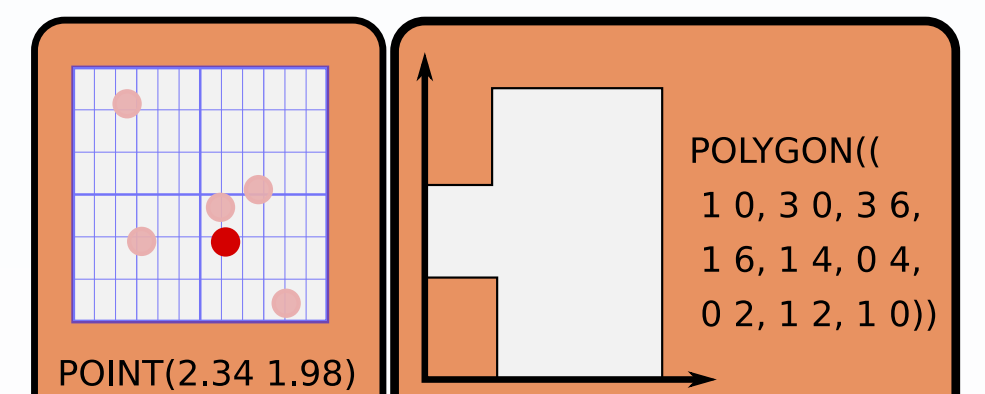
[2] Michael Schlichtkrull, Thomas N Kipf, Peter Bloem, Rianne van den Berg, Ivan Titov, and Max Welling. Modeling relational data with graph convolutional networks. arXiv preprint arXiv:1703.06103, 2017.

**Our proposed model** extends the RGCN with modules dedicated to different modalities (the different oval shapes in the figure), each one dealt with accordingly and projected into the same multi-modal embedding space.



- Multi-modal learning on knowledge graphs has been left largely unaddressed [1].
- Most **present methods solely learn from graphs' structure**: literals are either omitted completely or are stripped from their values and treated as non-literals.
- To achieve multi-modal learning, we must
  - treat literals and non-literals as separate cases
  - address each data type separately and accordingly
  - project the different modalities into a **joint representation space**

- Special attention is given to spatial information** which is an intrinsic aspect of all physical entities, and which enables us to perform spatially-oriented learning tasks.



## Multi-modal Graph Embeddings

[1] Xander Wilcke, Peter Bloem, and Victor de Boer. *The Knowledge Graph as the Default Data Model for Learning on Heterogeneous Knowledge*. Data Science, 1(1-2):39-57, 2017. DOI:10.3233/DS-170007.

