

# Explainable Planning and Decision Making

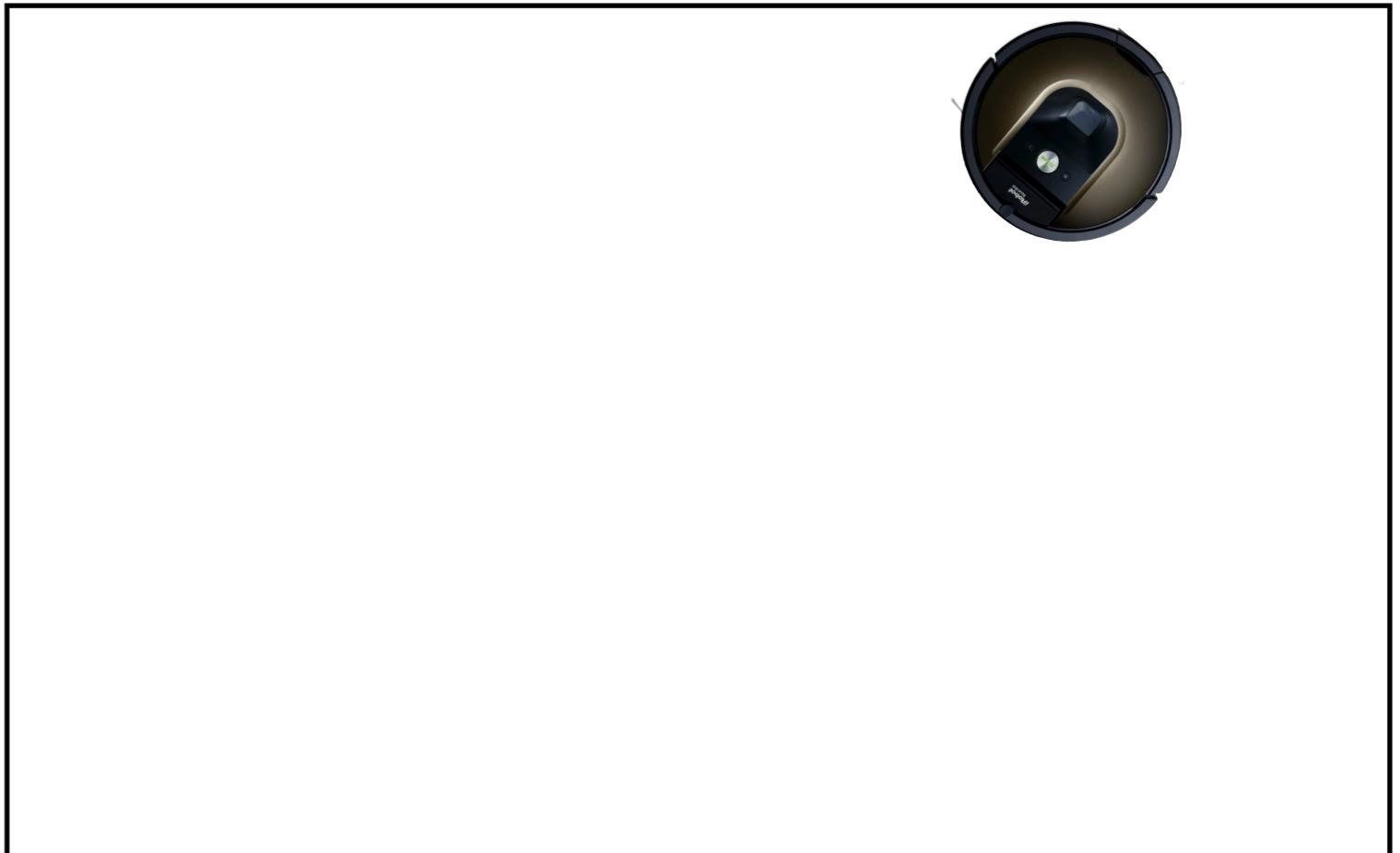


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Washington University in St. Louis



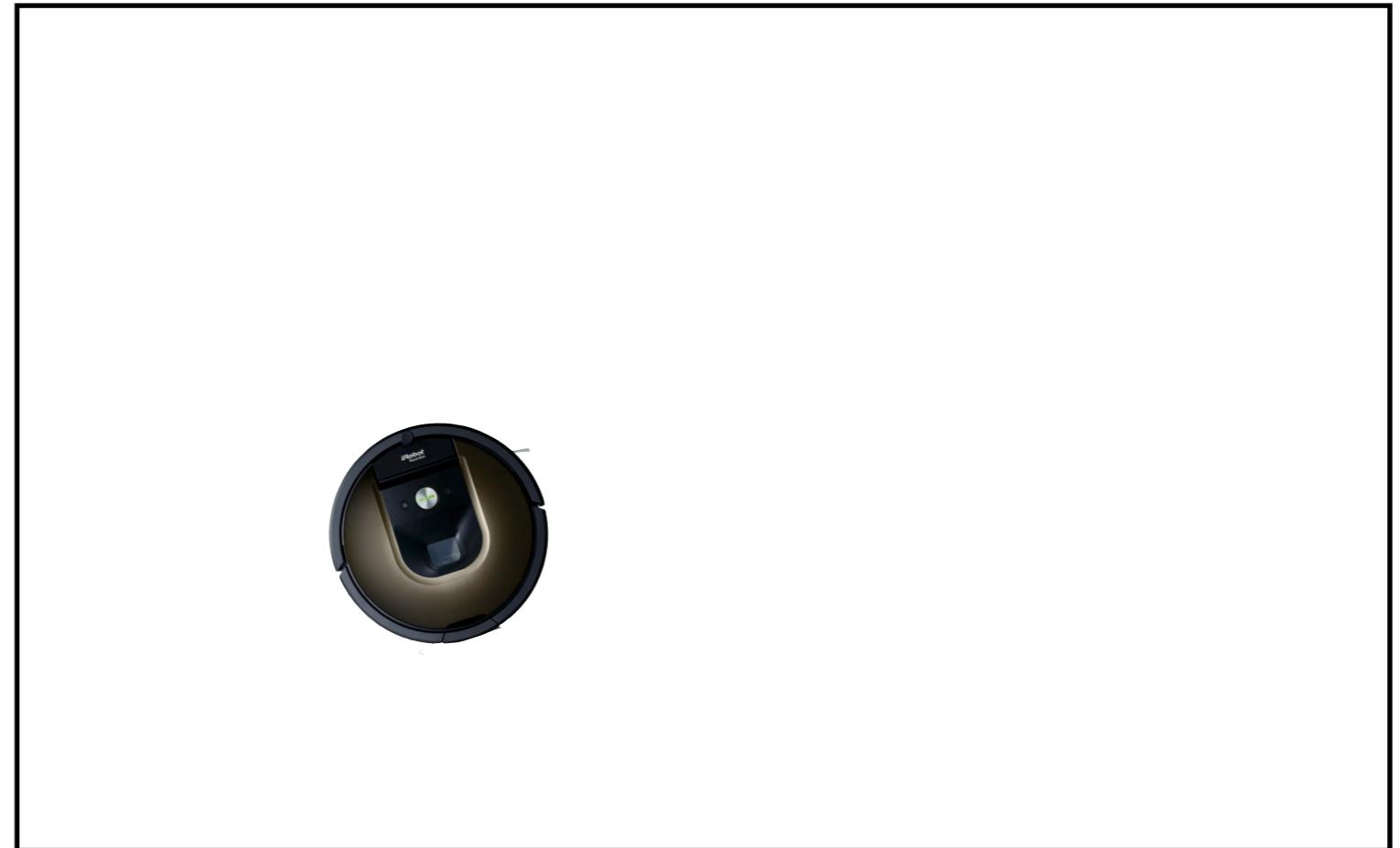
# Explainable Planning



Why is the Roomba robot  
behaving the way it is behaving?

- Why is it not moving parallel to the walls?
- Why is it moving back and forth?
- Why is it moving in circles?
- ...

# Explainable Planning



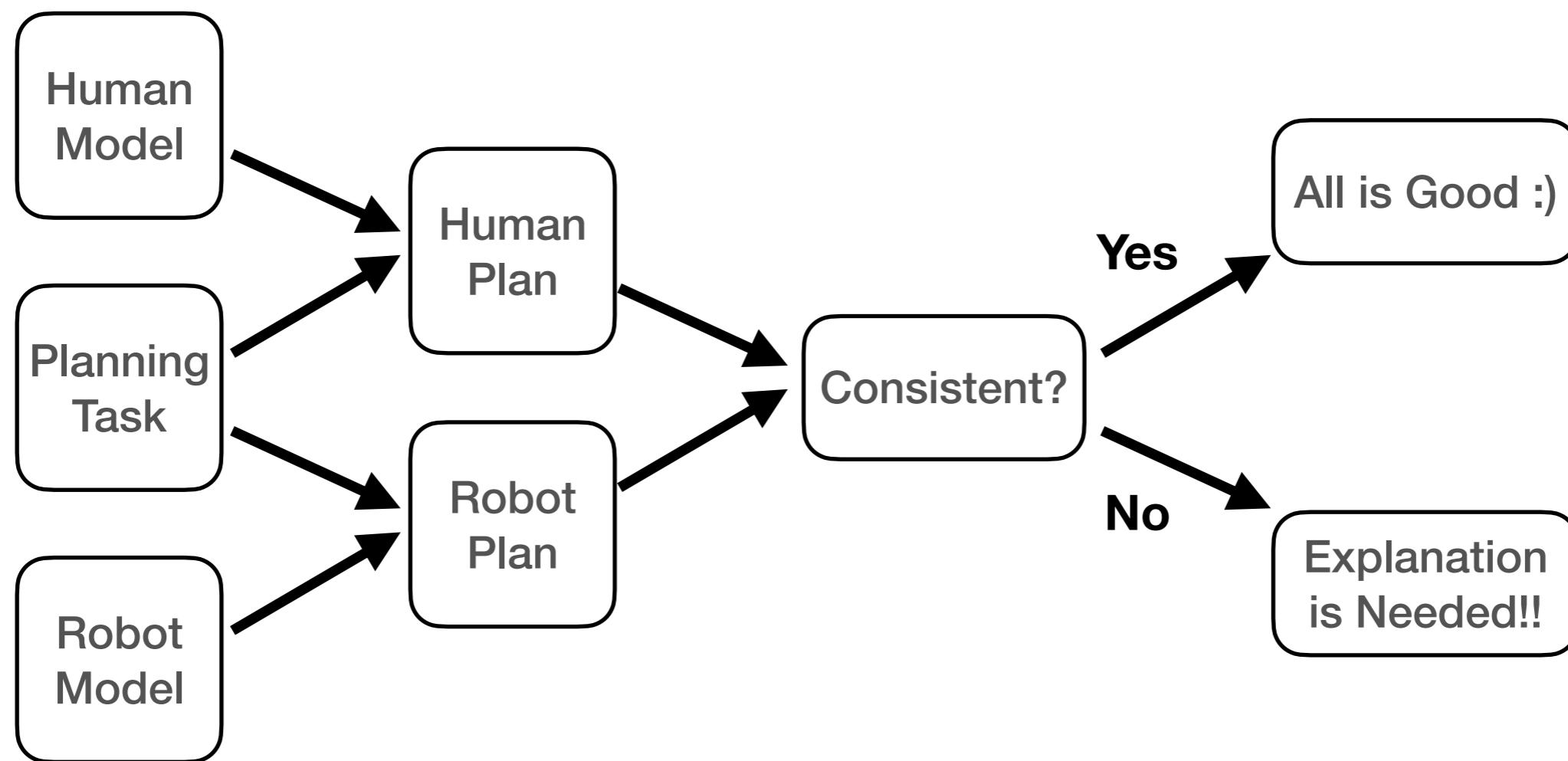
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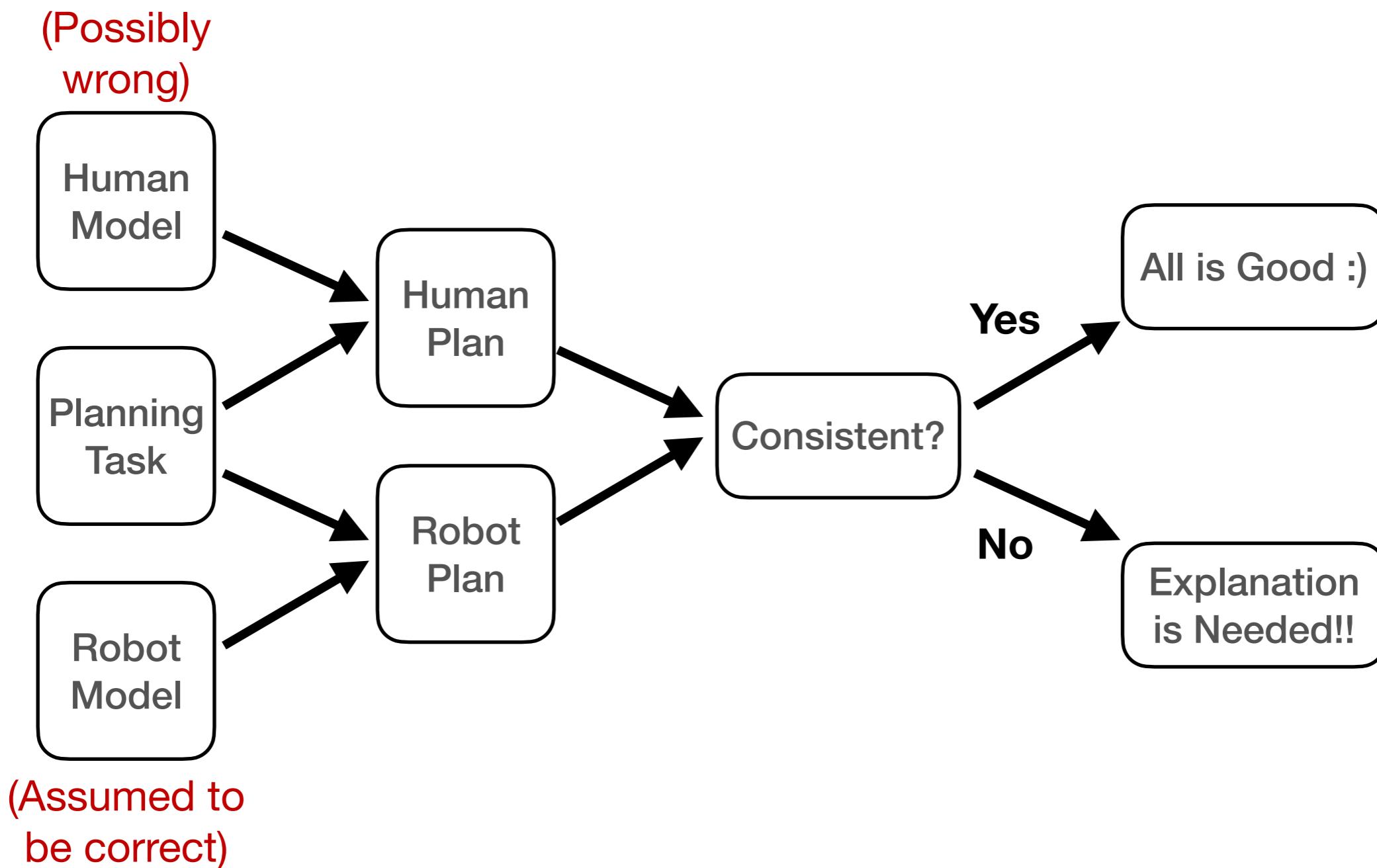
And the reason is ...

- Because I have no idea how the walls are aligned
- Because I detected that this area is dirty even after I went over it
- Because my right wheel is stuck
- ...

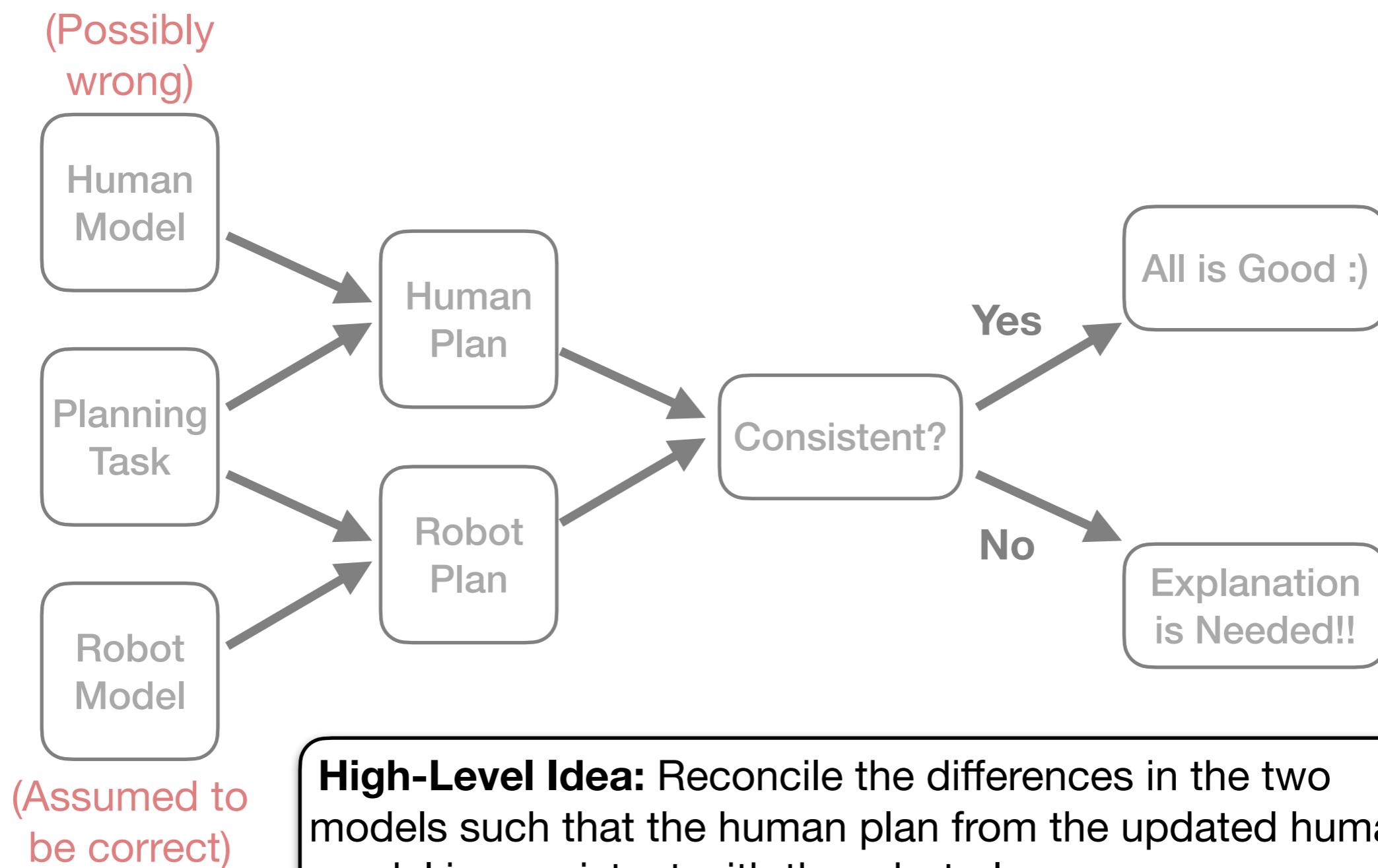
# Explainable Planning



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# Explainable Planning



# Model Reconciliation Problem



- **Model Reconciliation Problem:**

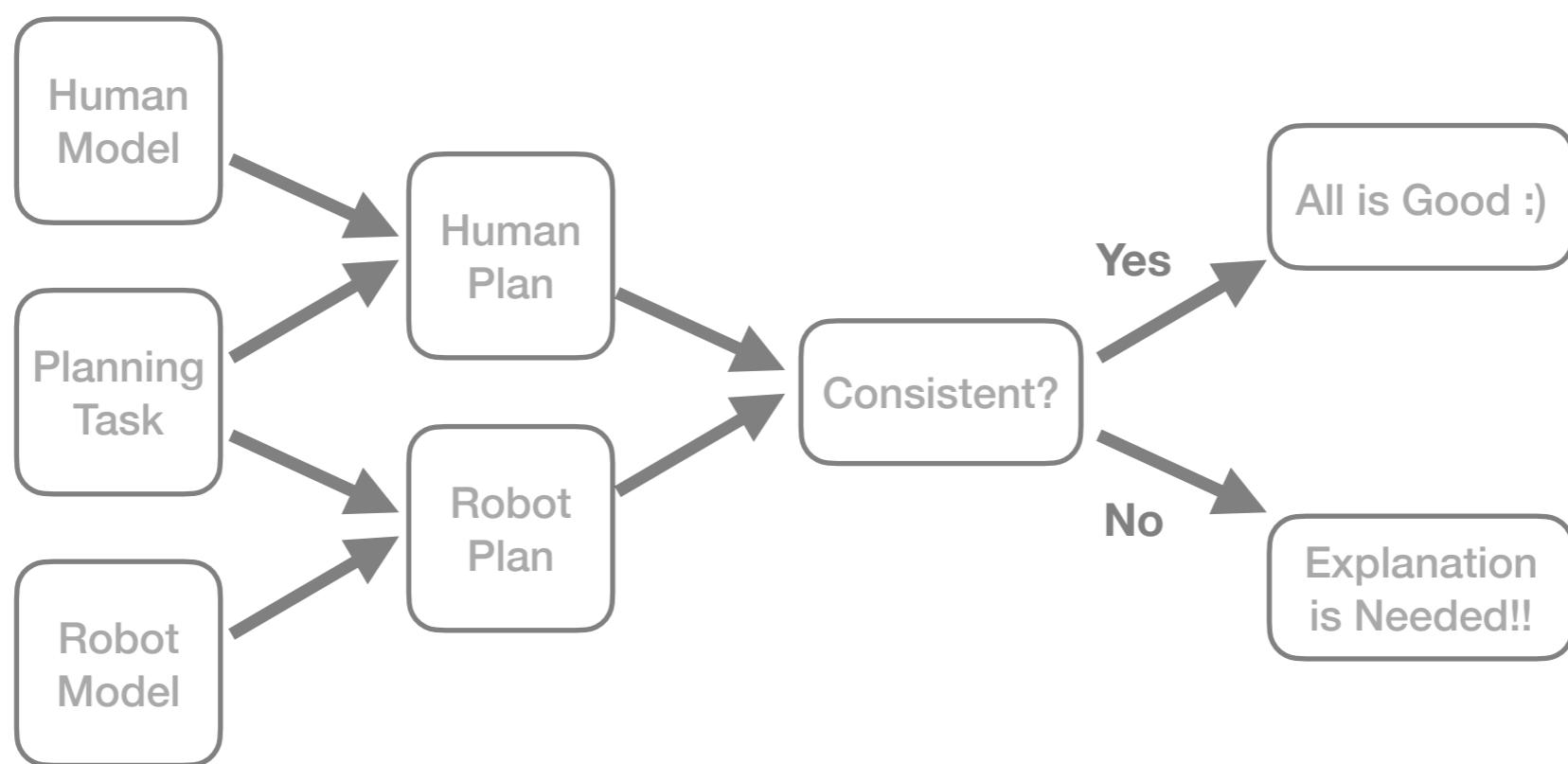
- Given two knowledge bases  $KB_a$  and  $KB_h$  of the agent (robot) providing an explanation and the human receiving the explanation, respectively, and a query  $q$  such that  $KB_a$  entails  $q$ , the goal is to find an explanation  $(\epsilon^+, \epsilon^-)$ , where  $\epsilon^+ \subseteq KB_a$  and  $\epsilon^- \subseteq KB_h$ , such that  $KB_h \cup \epsilon^+ \setminus \epsilon^-$  entails  $q$ .

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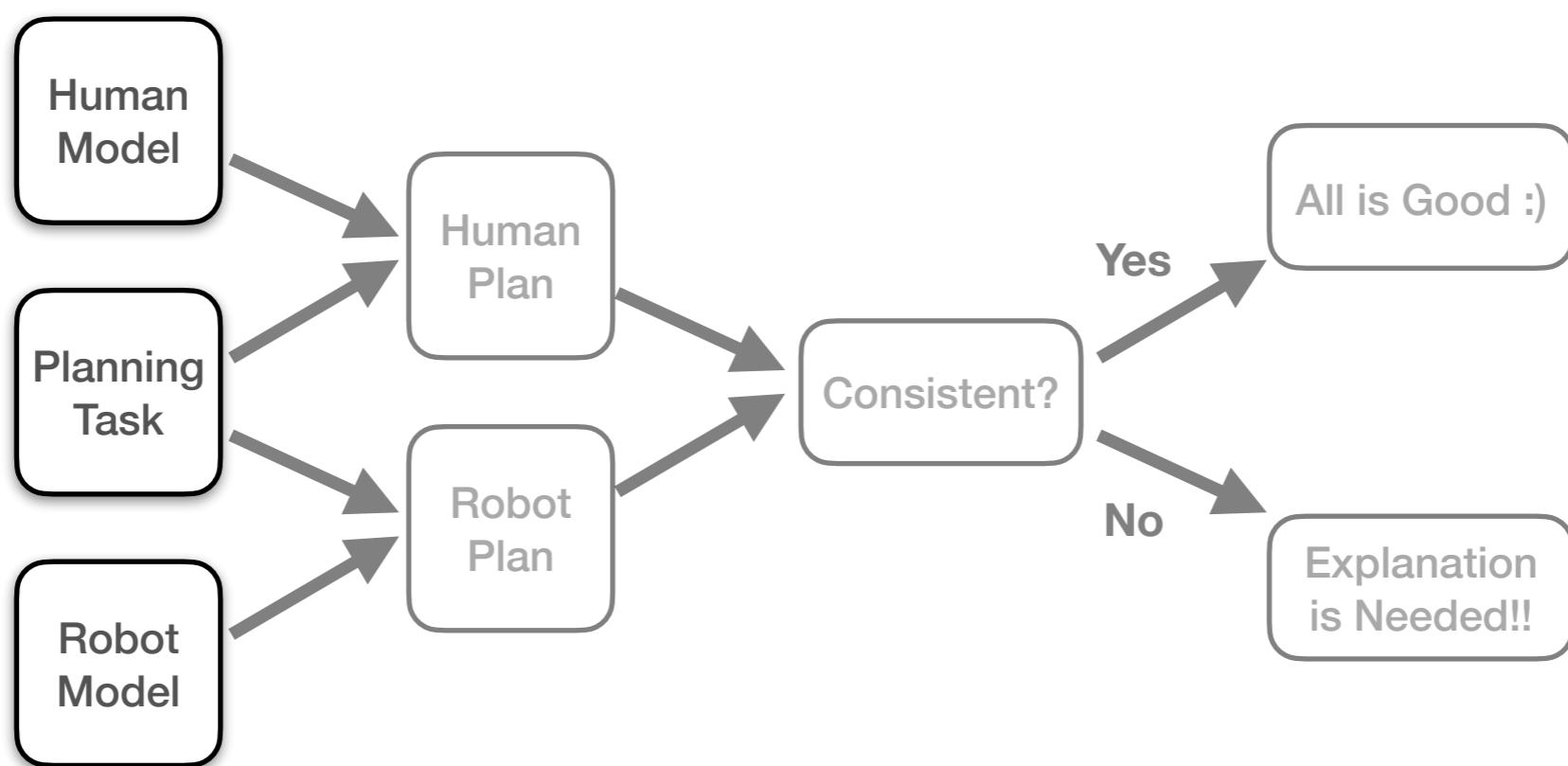


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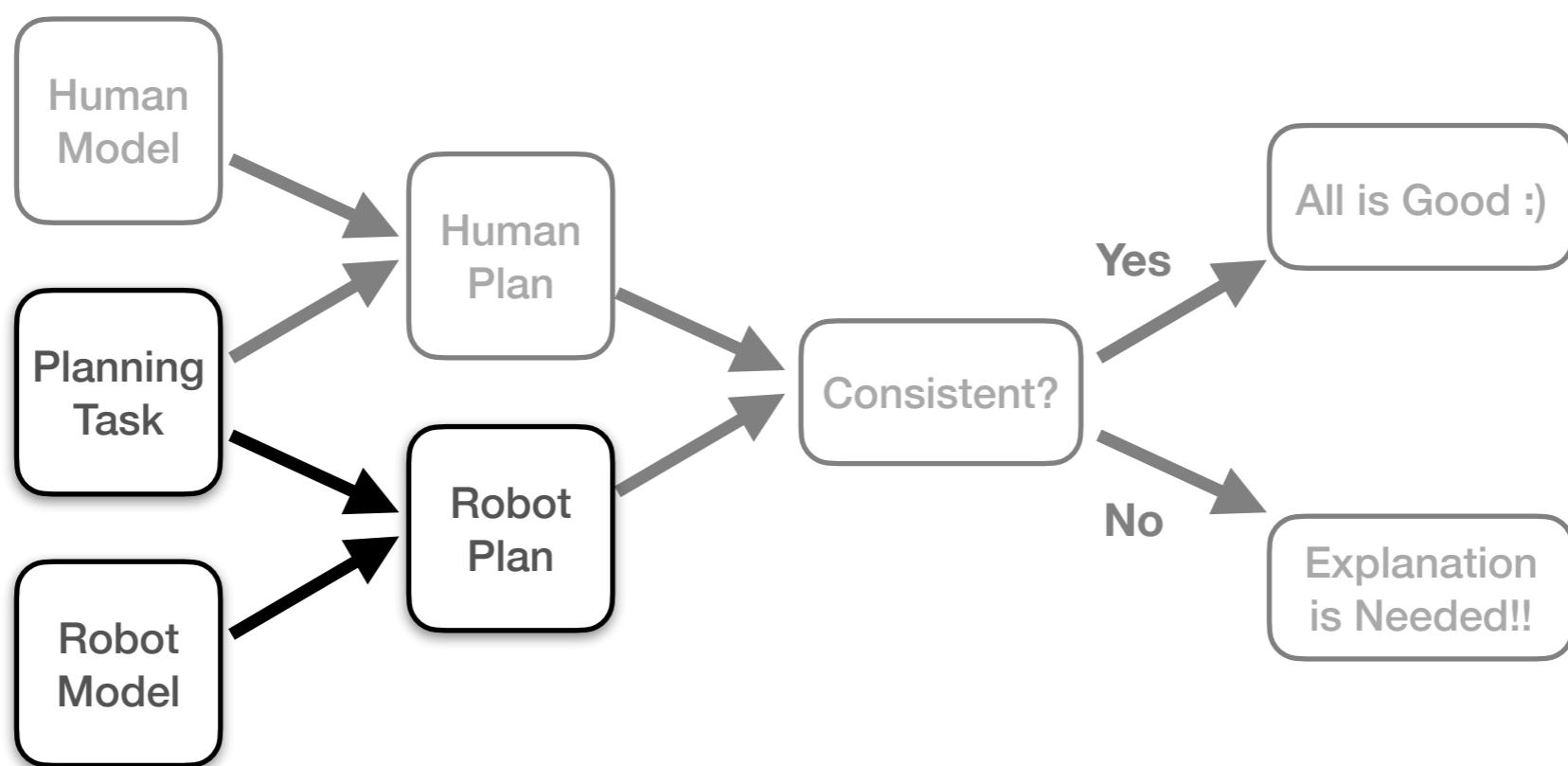


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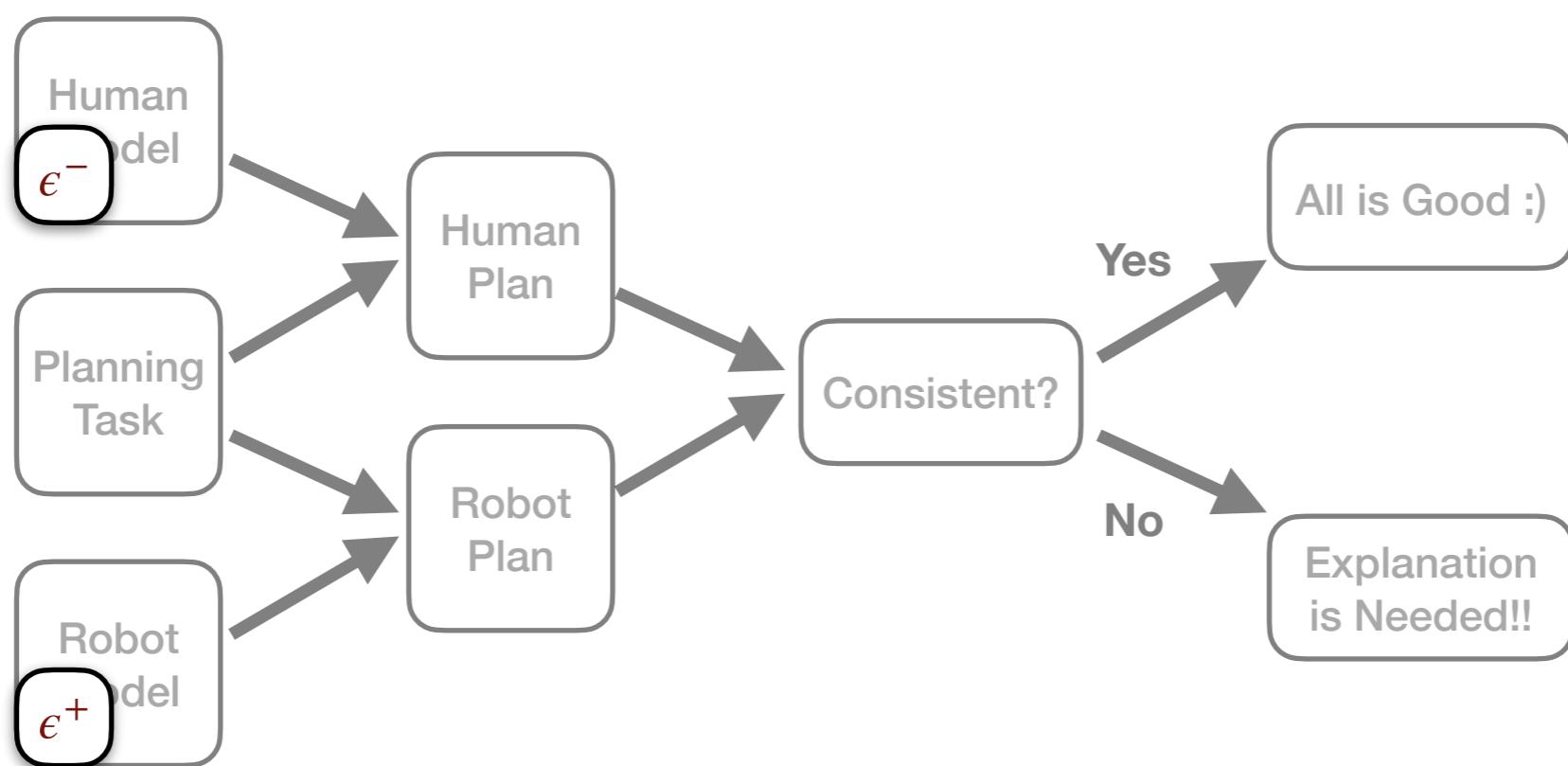


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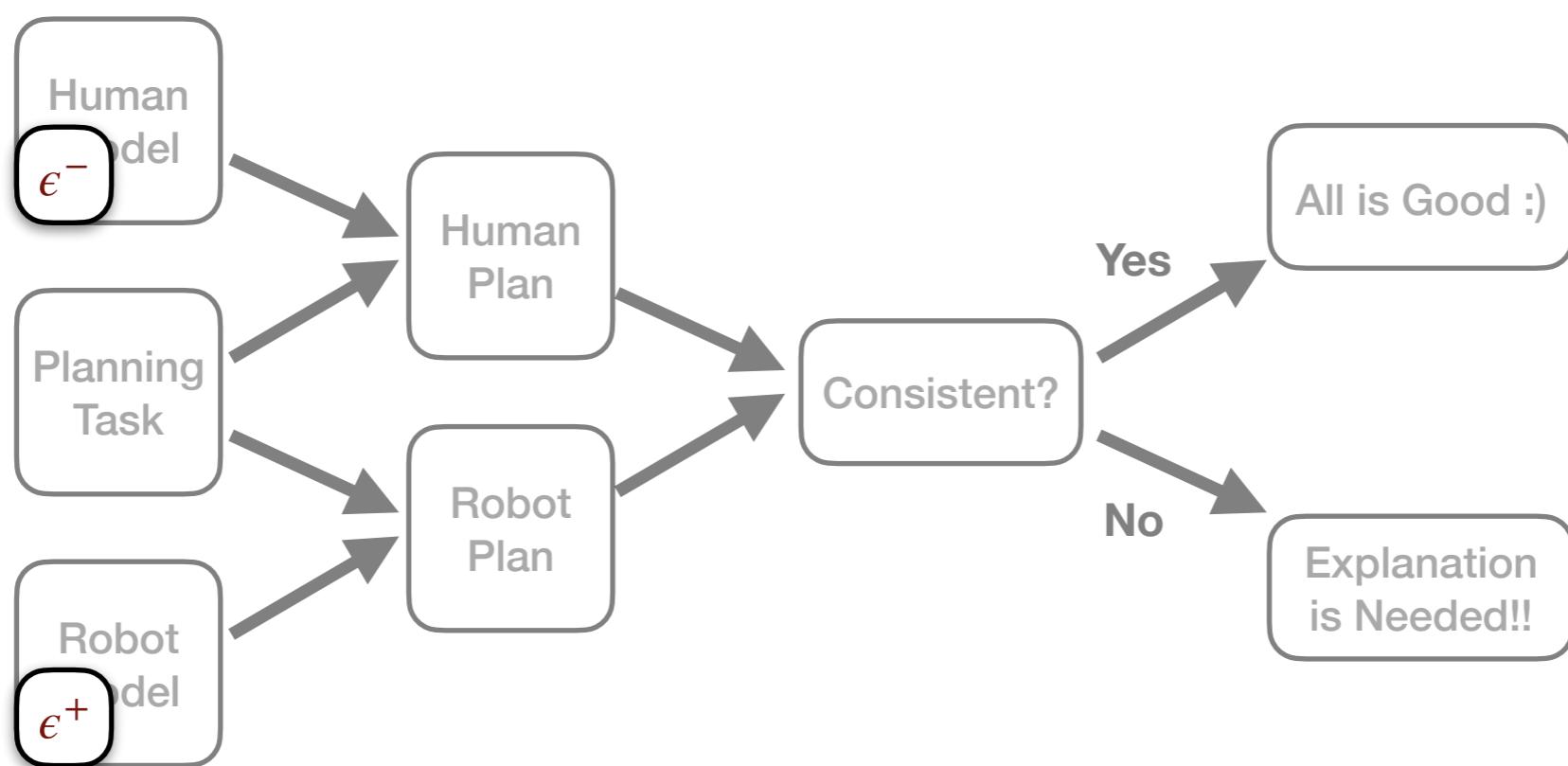


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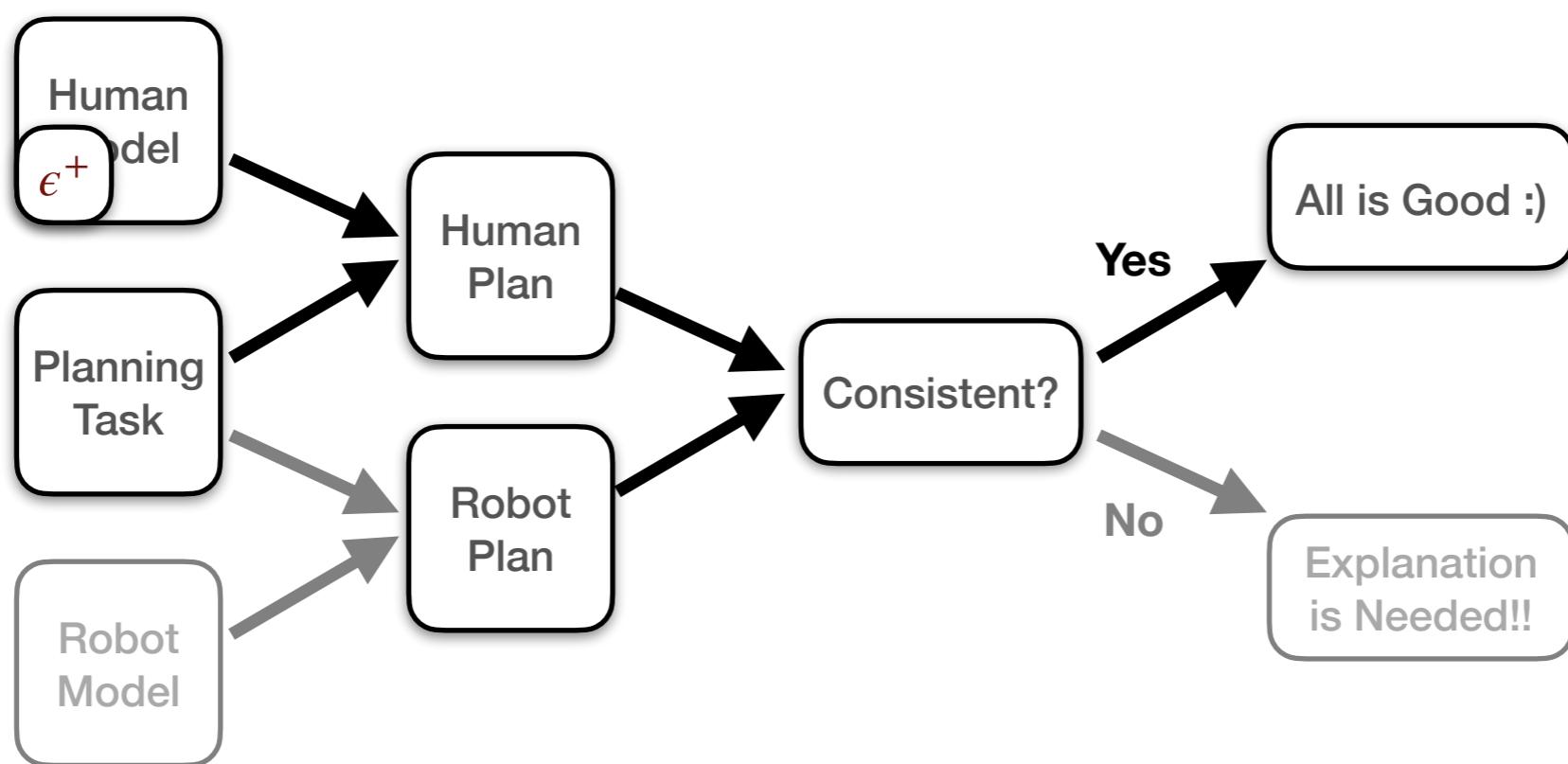


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# Illustrative Toy Example



	1	2	3	4
A	R			
B				
C	★		★	

Human's Model

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Robot's Model

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# Modeling Planning as SAT



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Human's Model

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Robot's Model

- **Modeling Planning as a Boolean Satisfiability (SAT) Problem**
  - Starting robot location:  $A1_0, \neg A2_0, \dots, \neg C4_0$

# Modeling Planning as SAT



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  - Starting robot location:  $A1_0, \neg A2_0, \dots, \neg C4_0$
  - Blocked locations:  $\neg Blocked\_A1, \neg Blocked\_B1, \dots$

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- Actions of robots:
  - $\downarrow_t \wedge A1_t \wedge \neg Blocked\_B1 \rightarrow B1_{t+1}$
  - $\downarrow_t \wedge A1_t \wedge Blocked\_B1 \rightarrow A1_{t+1}$
  - ...

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Robot's Model

- **Modeling Planning as a Boolean Satisfiability (SAT) Problem**
  - Goal: Find truth value assignments to sequence of actions such that the goal states are reached
  - A lot of efficient SAT solvers exists to solve this problem

# Modeling Planning as SAT



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Robot's Model

- **Modeling Planning as a Boolean Satisfiability (SAT) Problem**
  - Goal: Find truth value assignments to sequence of actions such that the goal states are reached
    - For human:  $\downarrow_0, \downarrow_1, \rightarrow_2, \rightarrow_3$  results in  $C1_2, C3_4$
    - For robot:  $\rightarrow_0, \rightarrow_1, \rightarrow_2, \downarrow_3, \downarrow_4, \leftarrow_5, \leftarrow_6, \leftarrow_7$  results in  $C1_8, C3_6$
  - Human's question:
    - Why  $\rightarrow_0, \rightarrow_1, \rightarrow_2, \downarrow_3, \downarrow_4, \leftarrow_5, \leftarrow_6, \leftarrow_7$  and not  $\downarrow_0, \downarrow_1, \rightarrow_2, \rightarrow_3$  ?

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# Model Reconciliation with SAT



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Human's Model

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Robot's Model

- Blocked locations:  $\neg \text{Blocked\_A}1, \neg \text{Blocked\_B}1, \dots$
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- Find  $\epsilon^- \subseteq KB_h$  to remove from human's model and  $\epsilon^+ \subseteq KB_a$  from agent's model to add to human's model such that the query is entailed

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- Blocked locations:  $\neg \text{Blocked\_A1}$ ,  $\neg \text{Blocked\_B1}$ , ...
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  - Find  $\epsilon^- \subseteq KB_h$  to remove from human's model and  $\epsilon^+ \subseteq KB_a$  from agent's model to add to human's model such that the query is entailed
  - $\epsilon^- = \neg \text{Blocked\_B1}$  and  $\epsilon^+ = \text{Blocked\_B1}$

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  - Solve using hitting sets [AAAI-21], logic programming [JELIA-21], etc.

# Hitting Sets



- **Minimal Unsatisfiable Set (MUS):**
  - Given an inconsistent  $KB$ , a subset  $U \subseteq KB$  is an MUS if  $U$  is unsatisfiable and  $\forall U' \subset U, U'$  is satisfiable
- **Minimal Correction Set (MCS):**
  - Given an inconsistent  $KB$ , a subset  $C \subseteq KB$  is an MCS if  $KB \setminus C$  is satisfiable and  $\forall C' \subset C, KB \setminus C'$  is unsatisfiable

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- High-level ideas of our approach:
  - Utilize MUS to get  $\epsilon^+$  because  $MUS(KB_a \cup \neg q) \setminus \neg q$  is a support for query  $q$  in  $KB_a$
  - Utilize MCS to get  $\epsilon^-$  so that the updated  $KB_h$  is consistent
  - In reality: Exploits duality between MUS and MCS through hitting sets to speed up computation as well as allowing for approximations

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# Ongoing and Future Work

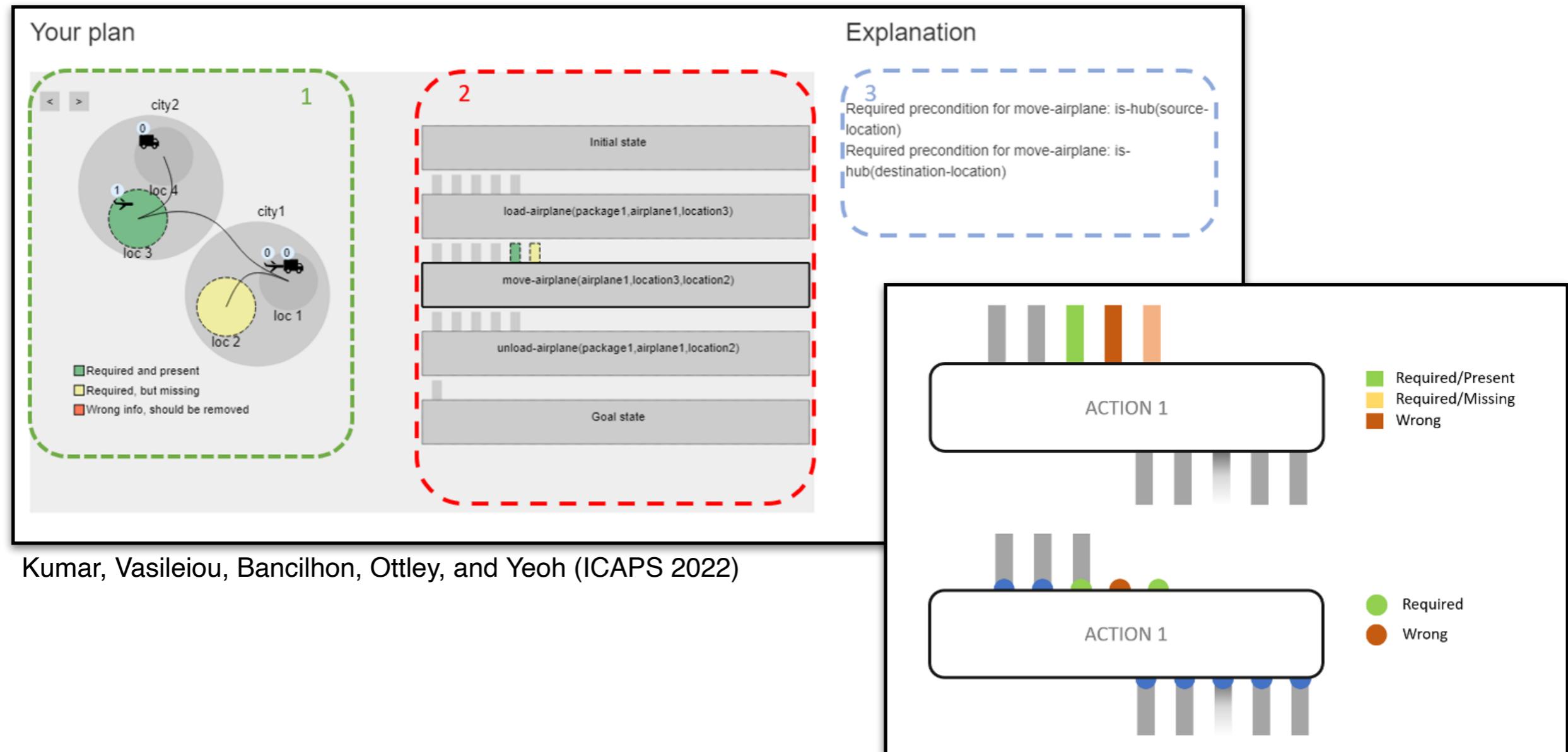


- **Measuring the goodness of an explanation:**
  - How easy it is to convey the explanation
  - How complex is the explanation (e.g., number of literals in the explanation)
  - How long is the explanation (e.g., number of rules that need to be removed/added)
  - How likely is the explanation accepted (e.g., the smaller the number of rules that we need to remove from the human's model, the better)
  - ...



# Ongoing and Future Work

- **Conveying explanations: Using visualizations**



Kumar, Vasileiou, Bencilhon, Ottley, and Yeoh (ICAPS 2022)

Bryce, Bonasso, Adil, Bell, and Kortenkamp (UISP 2017)



# Ongoing and Future Work

- **Conveying explanations:** Argumentation-based dialogues
  - Goal: Human wants to understand why robot thinks  $c$  is true

$$\boxed{KB_h \quad \begin{array}{l} e, e \rightarrow \neg c \\ i, i \rightarrow \neg f \end{array}}$$

$$\boxed{\begin{array}{l} a, b, a \wedge b \rightarrow c \\ f, f \rightarrow h \\ h, h \rightarrow \neg e \end{array} \quad KB_a}$$

Vasileiou, Kumar, Yeoh, Son, and Toni (arXiv 2023)



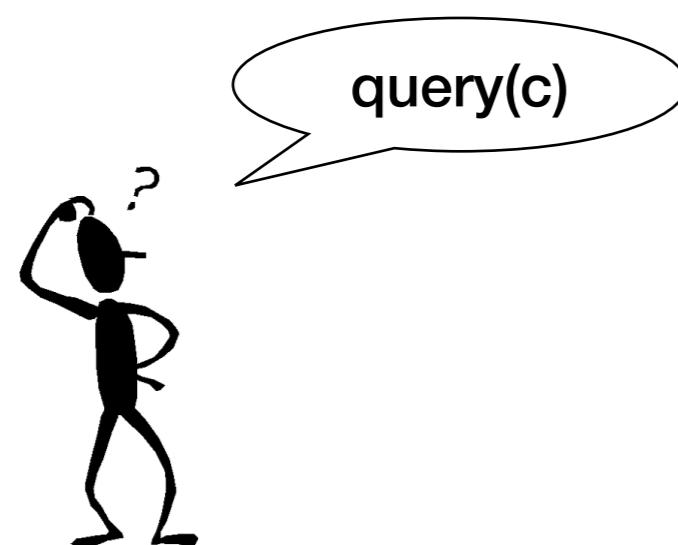
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$KB_a$



Vasileiou, Kumar, Yeoh, Son, and Toni (arXiv 2023)



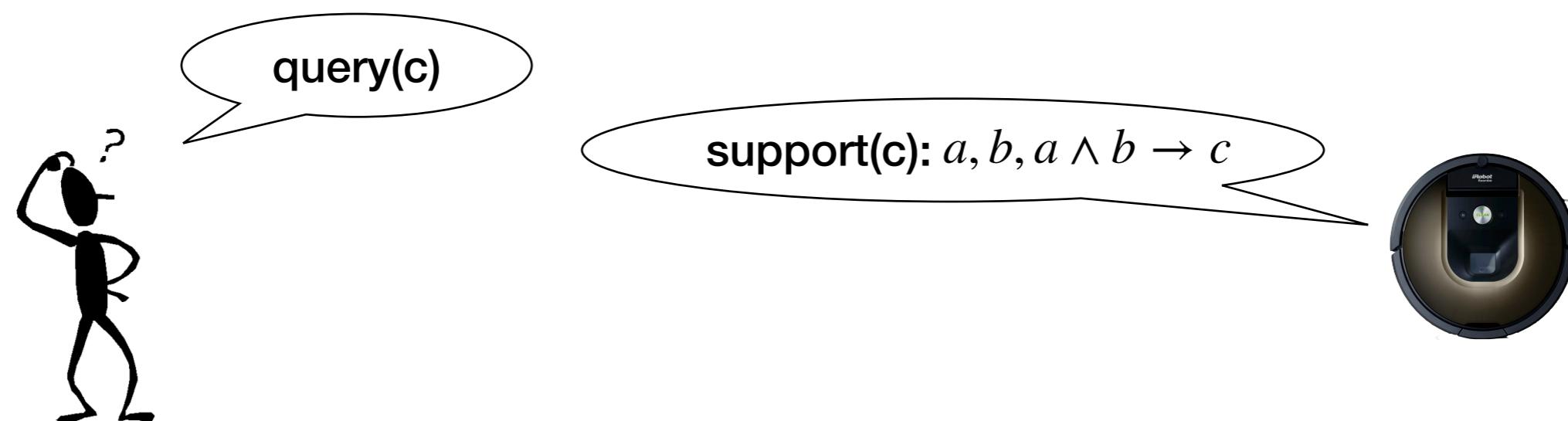
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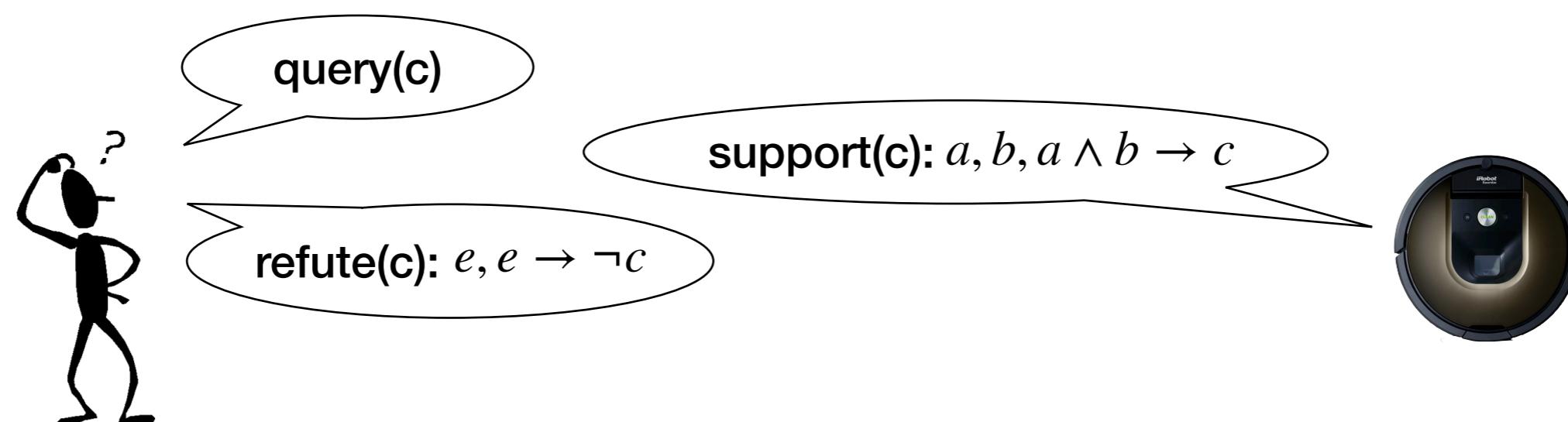
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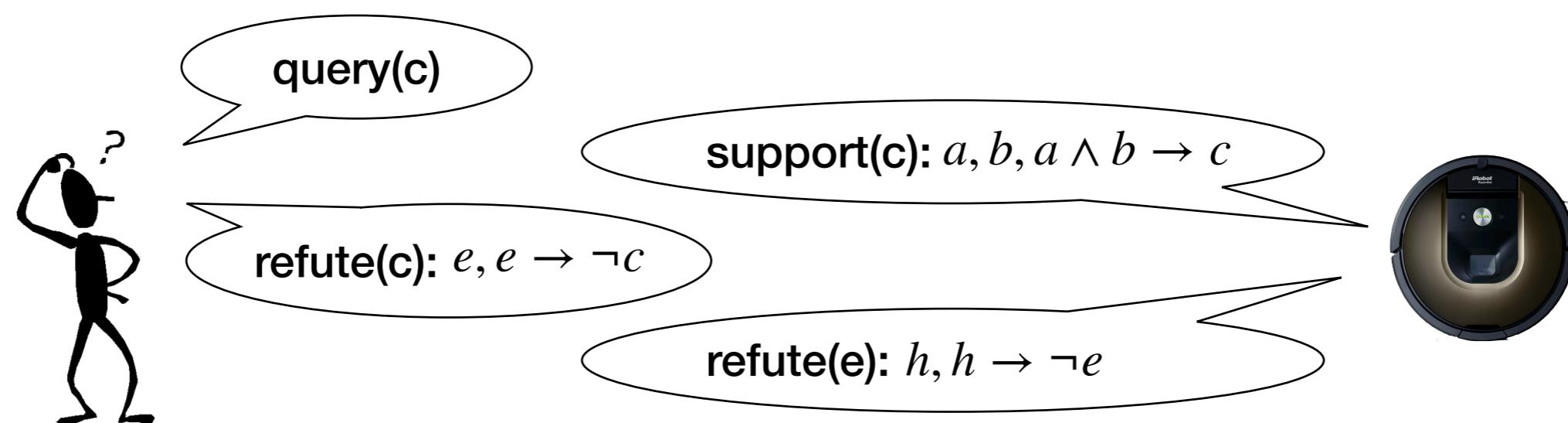
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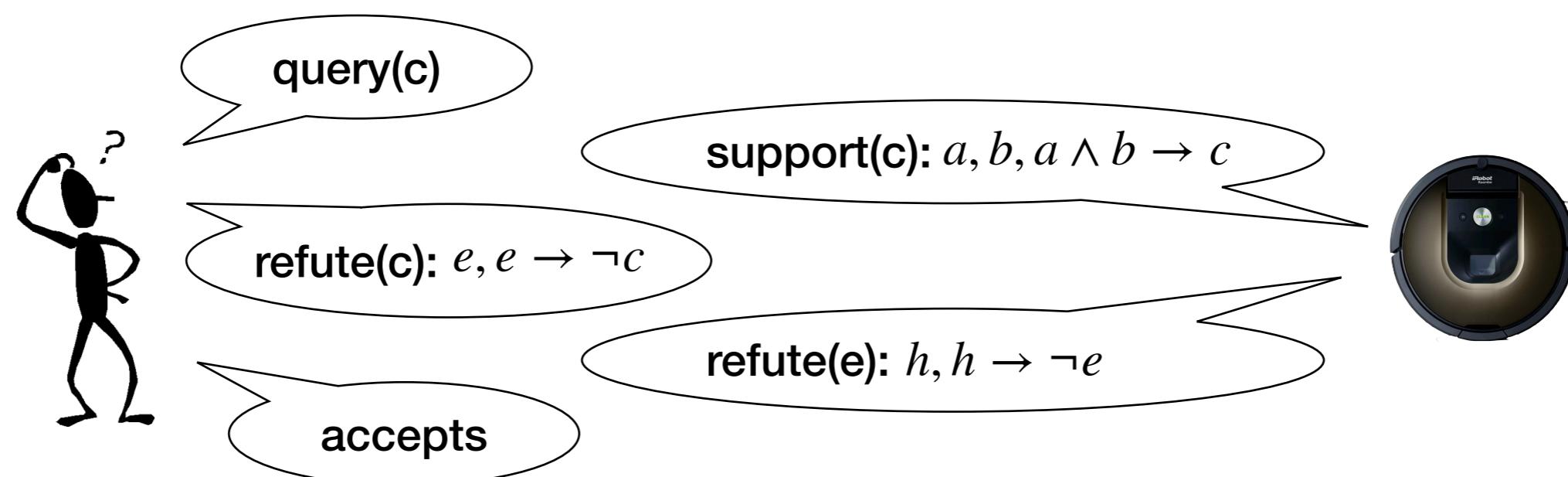
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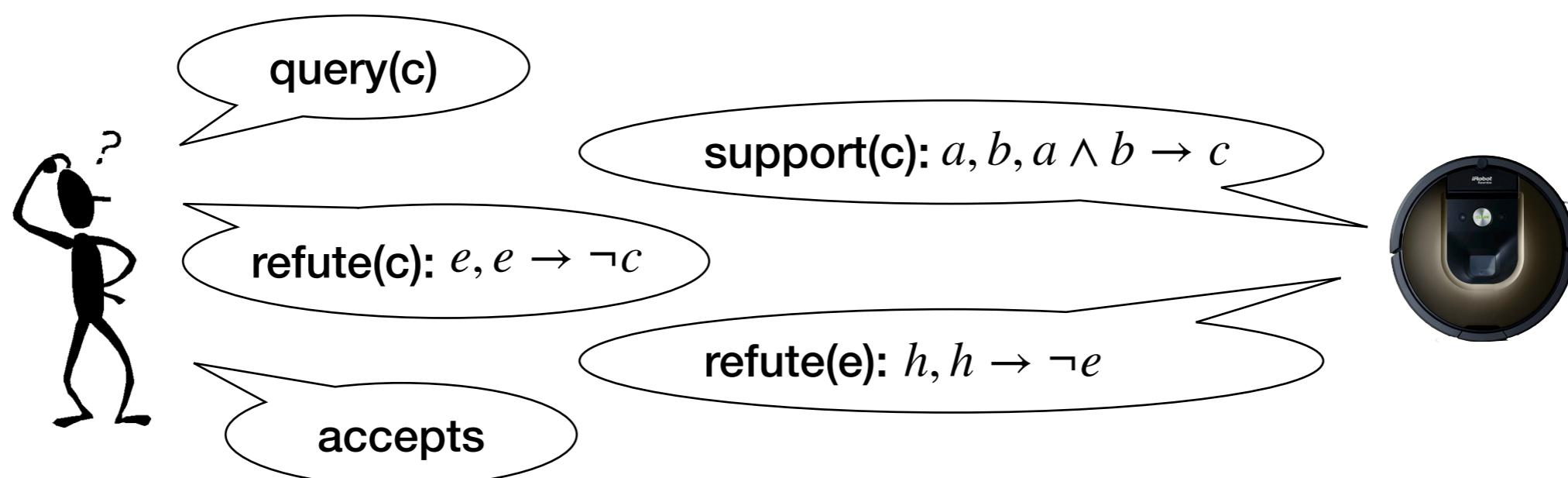


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- **Conveying explanations:** Argumentation-based dialogues
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$$\boxed{KB_h \quad \begin{array}{ll} x, e \rightarrow \neg c & h, h \rightarrow \neg e \\ i, i \rightarrow \neg f & a, b, a \wedge b \rightarrow c \end{array}}$$

$$\boxed{\begin{array}{ll} a, b, a \wedge b \rightarrow c & KB_a \\ f, f \rightarrow h & \\ h, h \rightarrow \neg e & \end{array}}$$



Vasileiou, Kumar, Yeoh, Son, and Toni (arXiv 2023)



# Ongoing and Future Work

- **Conveying explanations:** Argumentation-based dialogues
  - Goal: Human wants to understand why robot thinks  $c$  is true

$$\begin{array}{ll} \textcolor{red}{KB_h} & \mathbf{x}, e \rightarrow \neg c \quad h, h \rightarrow \neg e \\ i, i \rightarrow \neg f & a, b, a \wedge b \rightarrow c \end{array}$$

$$\begin{array}{ll} a, b, a \wedge b \rightarrow c & \textcolor{red}{KB_a} \\ f, f \rightarrow h & \\ h, h \rightarrow \neg e & \end{array}$$

- Further research questions:
  - How to learn and approximate humans' model based on interaction?
  - How to model how humans update their models? Does it depend on trust? If so, how to measure trust?
  - How to generalize to handle uncertainty and reason in the presence of uncertainty?
  - How to leverage LLMs for natural language conversations?



# Ongoing and Future Work

- **Conveying explanations:** Argumentation-based dialogues
  - Goal: Human wants to understand why robot thinks  $c$  is true

$\exists e. e \rightarrow \neg c \quad h. h \rightarrow \neg e$

$a. b. a \wedge b \rightarrow c$

I

## Medium-term Goal: LLM-like Explainable Agent

Able to provide convincing explanations that are grounded in reality in a natural conversational manner

- Further research questions.

## Ultimate Goal: Collaborative Human-Agent Teams

Enable agents to work with humans to solve problems where neither agents nor humans can solve individually!!

uncertainty?

- How to leverage LLMs for natural language conversations?



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## THE AUTHOR LIST: GIVING CREDIT WHERE CREDIT IS DUE

### The first author

Senior grad student on the project. Made the figures.

Michaels, C., Lee, E. F., Sap, P. S., Nichols, S. T., Oliveira, L., Smith, B. S.

### The third author

First year student who actually did the experiments, performed the analysis and wrote the whole paper. Thinks being third author is "fair".

### The second-to-last author

Ambitious assistant professor or post-doc who instigated the paper.

### The second author

Grad student in the lab that has nothing to do with this project, but was included because he/she hung around the group meetings (usually for the food).

### The middle authors

Author names nobody really reads. Reserved for undergrads and technical staff.

### The last author

The head honcho. Hasn't even read the paper but, hey, he/she got the funding, and their famous name will get the paper accepted.



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The first author Senior grad student in the project. Main figures.

The second author Grad student in the lab that has nothing to do with this project, but was included because he/she hung around the group meetings (usually for the food).

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Faculty  
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