Natural Language Processing

Lecture 5: Introduction to Syntax and Formal Languages.

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COMS W4705
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Sentences: the good, the bad, and the ugly

- Some good sentences:
 - the boy likes a girl
 - the small girl likes a big girl
 - a very small nice boy sees a very nice boy
- Some bad sentences:
 - the boy the girl likes
 - small boy likes nice girl
- Ugly word salad: very like nice the girl boy

More good and bad examples

- I want to fly to New York.
- * I found to fly to New York.
- Maud expects there to be a riot.
- * Teri promised there to be a riot.
- Maud expects shit to hit the fan.
- * Teri promised shit to hit the fan.

Syntax

- Study of **structure** of language
 - How words are arranged in a sentence and the relationship between them.
 - Goal: relate surface form (perception) to semantics (meaning).

Syntax as an Interface

- Syntax can be seen as the interface between morphology (structure of words) and semantics.
- Why treat syntax separately from semantics?
 - Can judge if a sentence is grammatical or not, even if it doesn't make sense semantically.

Colorless green ideas sleep furiously.

*Sleep ideas furiously colorless green.

Why treat syntax separately from morphology?

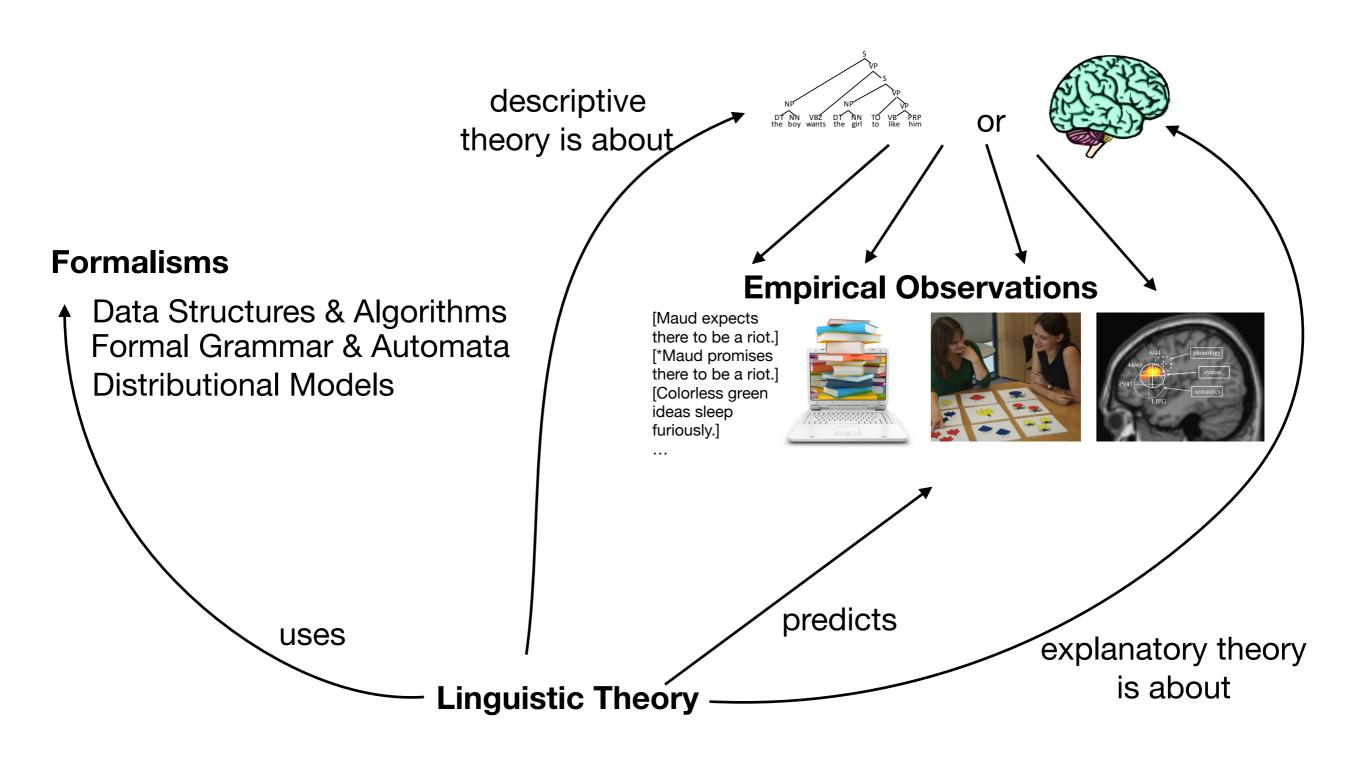
Types of Linguistic Theories

- Prescriptive: "This is how people ought to talk."
 - ("prescriptive linguistics" is an oxymoron)
- Descriptive: provide a formal account of how people talk.
- Explanatory: explain why people talk a certain way (identify underlying cognitive, or neural mechanism)

NLP focuses on the descriptive part.

Computational linguistics is interested in finding explanatory theories, but often uses descriptive methods.

The Big Picture



Key Concepts of Syntax

- Constituency and Recursion.
- Dependency.
- Grammatical Relations.
- Subcategorization.
- Long-distance dependencies.

Constituents

- A constituent is a group of words that behave as a single unit (within a hierarchical structure).
- Noun-Phrase examples:
 - [they], [the woman], [three parties from Brooklyn], [a high-class spot such as Mindy's], [the horse raced past the barn]
 - Noun phrases can appear before verbs (among other things) and they must be complete:

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*from arrive...
*the is ....
*spot sat....
*green sleep...
```

Constituency Tests

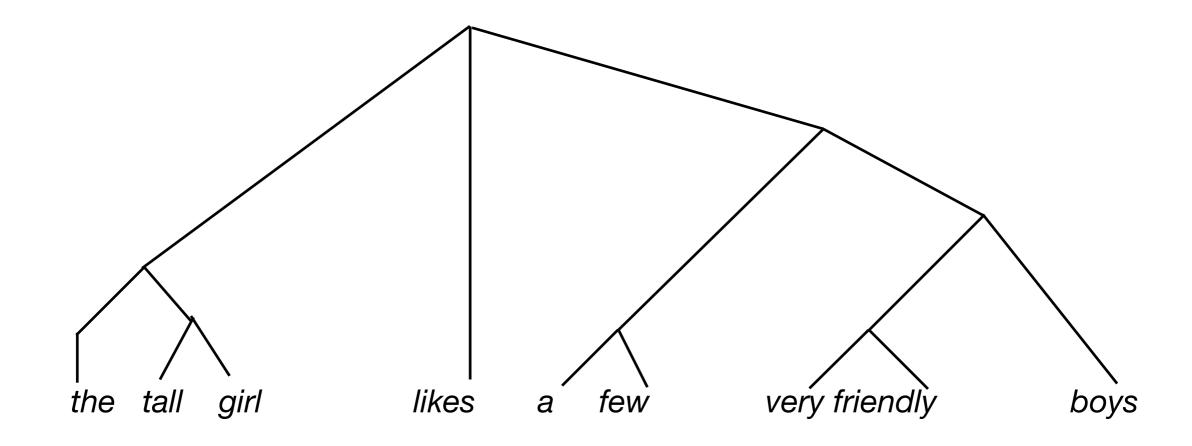
- On September seventeenth, I'd like to fly to New York.
- I'd like to fly to New York on September seventeenth.
- I'd like to fly on September seventeenth to New York.
- *On I'd like to fly to New York September seventeeth.
- *On September I'd like to fly seventeenth to New York.

More Constituency Tests

- There is a great number of constituency tests. They typically involve moving constituents around or replacing them.
- Topicalization:
 - I won't eat that pizza That pizza, I won't eat *pizza I won't eat that
- Pro-form Substitution:
 - I don't know the man who sent flowers. I don't know him.
 *I don't know him flowers.
- Wh-question test.
 - Where would you like to fly on September seventeeth?
 - When would you like to fly to New York?

Sentence Structure as Trees

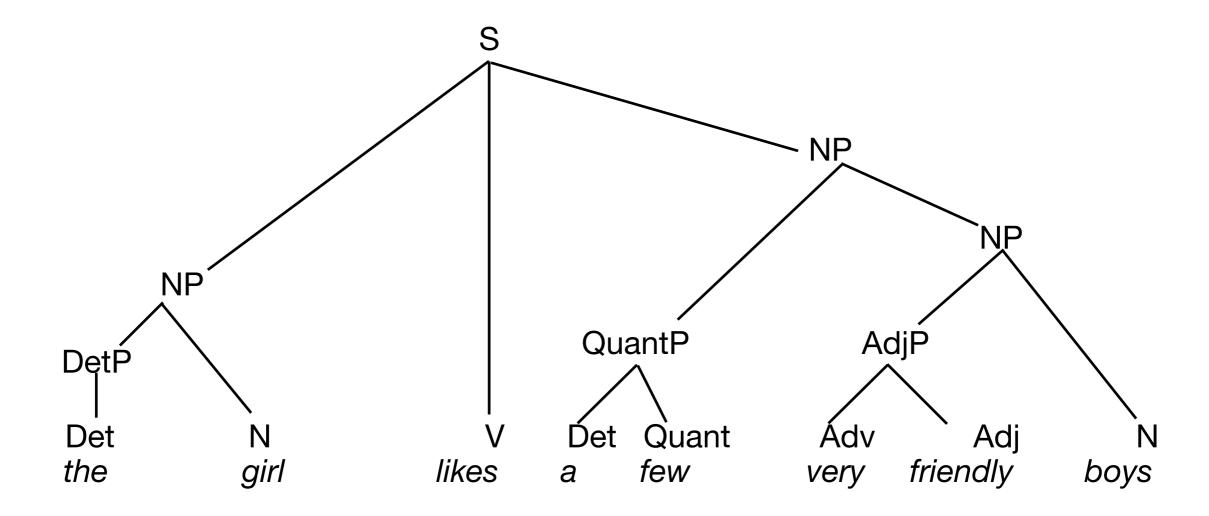
- [the tall girl likes a few very friendly boys]
- [[the tall girl] likes [a few very friendly boys]]
- [[the] tall girl] likes [[a few] [very friendly] boys]]



Constituent Labels

- Choose constituents so each one has one non-bracketed word: the head.
- Category of Constituent: XP, where X is the part-of-speech of the head

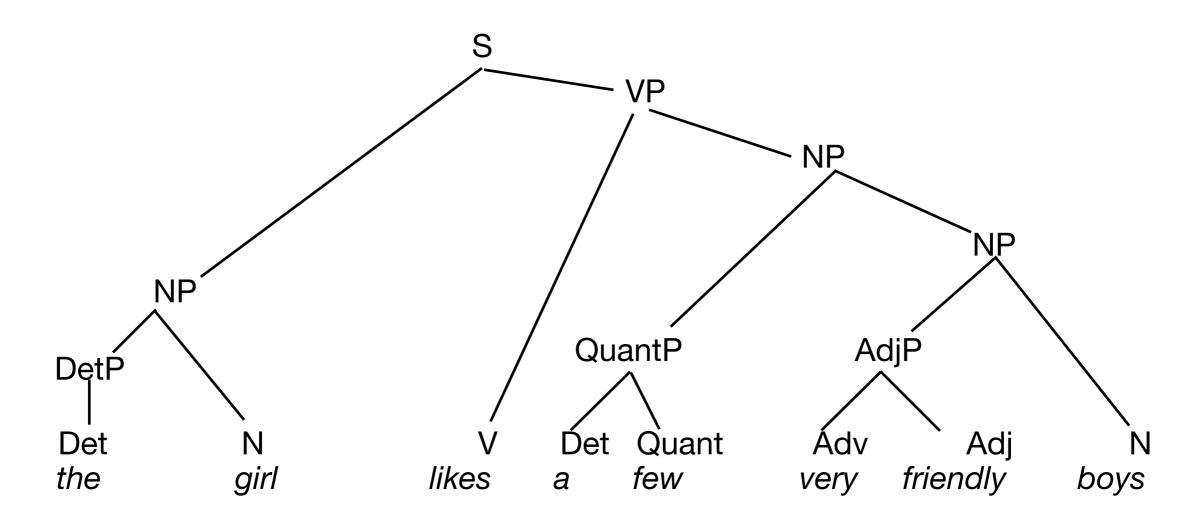
NP, VP, AdjP, AdvP, DetP



Constituent Labels

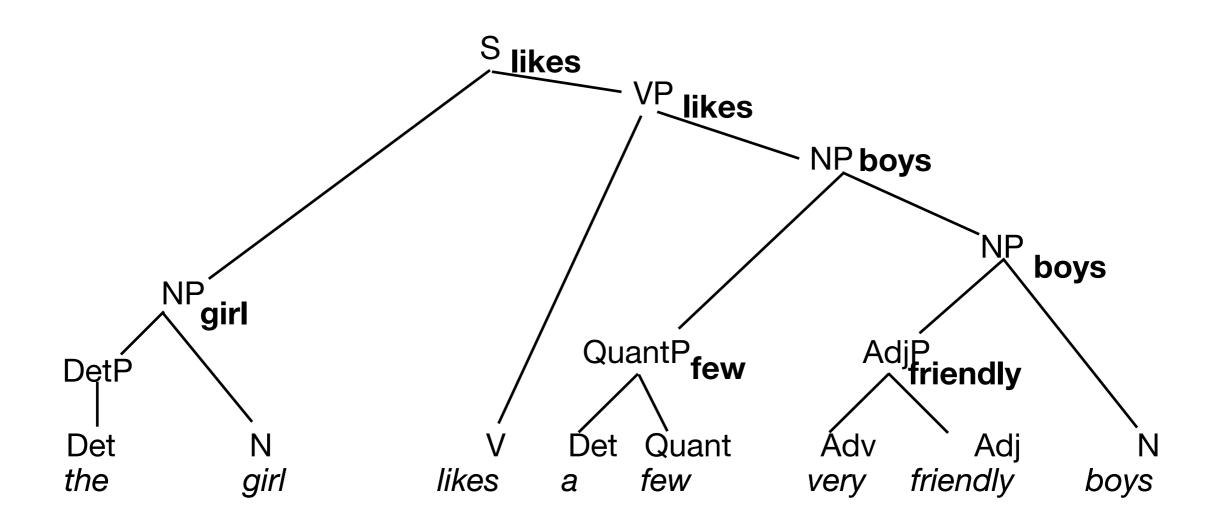
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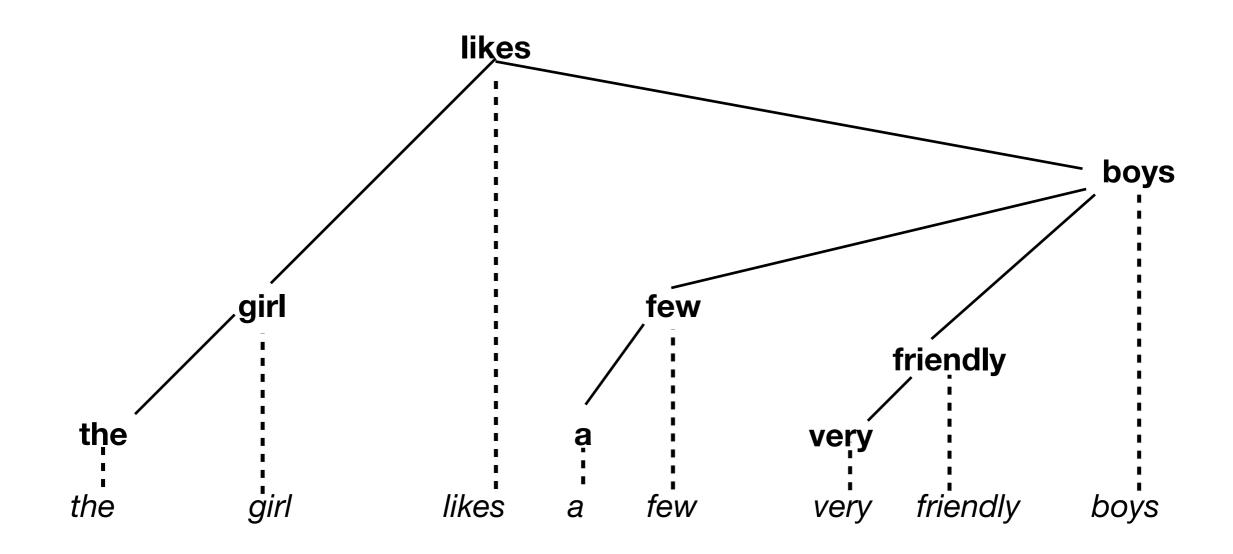
Phrase Structure and Dependency Structure

- We can obtain a dependency structure by projecting the heads up the tree.
- This is not always trivial. In some cases we need head percolation tables to know which head to percolate up.



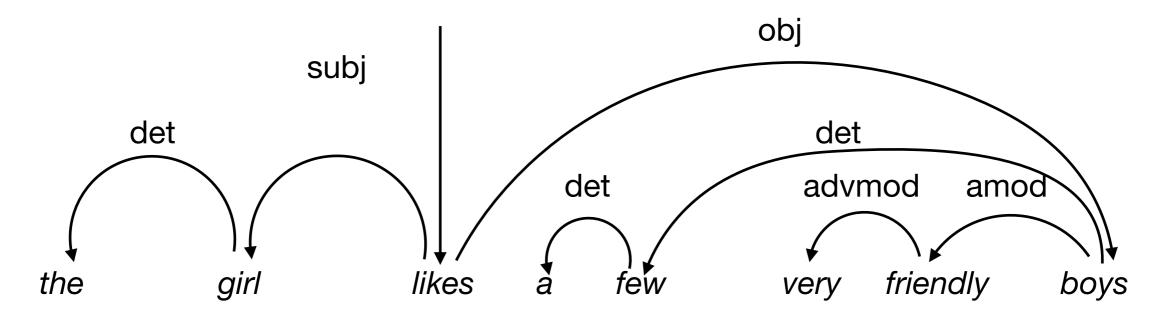
Phrase Structure and Dependency Structure

- We can obtain a dependency structure by projecting the heads up the tree.
- Do we lose any information? What about the VP?



Phrase Structure and Dependency Structure

Dependency structures are often written like this:



- The edges can be labeled with grammatical relations between words (typed dependencies):
 - Arguments (Subject, Object, Indirect Object, Prepositional Object)
 - Adjunct (Temporal, Locative, Causal, Manner...) / Modifier
 - Function words

Review: Constituency

The students easily completed the difficult NLP homework.

Which constituents can you identify? What tests could you use?

Recursion in Language

- One of the most important attributes of Natural Languages is that they are recursive.
 - He made pie
 [with apples [from the orchard [near the farm [in ...]]]]
 - [The mouse [the cat [the dog chased]] ate] died.
- There are infinitely many sentences in a language, but in predictable structures.
- How do we model the set of sentences in a language and their structure?

```
S \rightarrow NP VP V \rightarrow saw

VP \rightarrow V NP P \rightarrow with

VP \rightarrow VP PP D \rightarrow the

PP \rightarrow P NP N \rightarrow cat

NP \rightarrow D N N \rightarrow tail

NP \rightarrow NP PP N \rightarrow student
```

```
S \rightarrow NP VP V \rightarrow saw

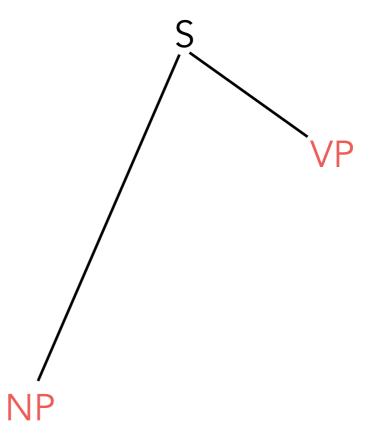
VP \rightarrow V NP P \rightarrow with

VP \rightarrow VP PP D \rightarrow the

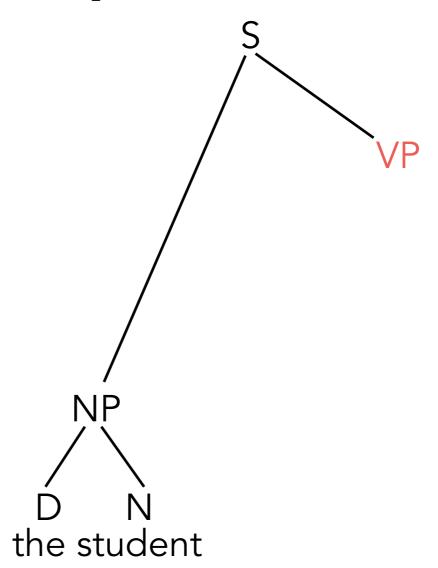
PP \rightarrow P NP N \rightarrow cat

NP \rightarrow D N N \rightarrow tail

NP \rightarrow NP PP N \rightarrow student
```



```
S \rightarrow NP VP V \rightarrow saw VP \rightarrow V NP P \rightarrow with VP \rightarrow VP PP D \rightarrow the PP \rightarrow P NP N \rightarrow cat NP \rightarrow D N N \rightarrow tail NP \rightarrow NP PP N \rightarrow student
```



```
S \rightarrow NP VP V \rightarrow saw

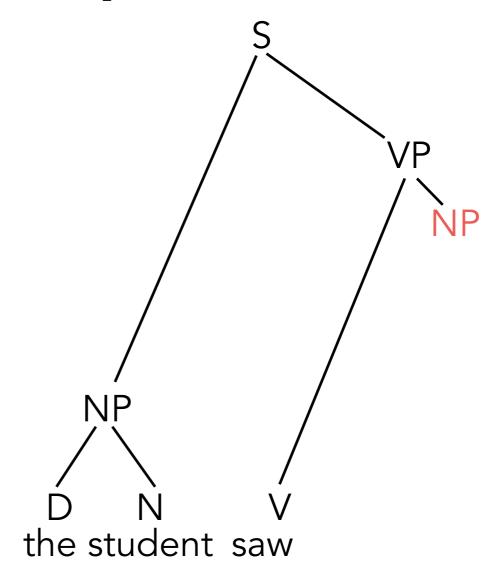
VP \rightarrow V NP P \rightarrow with

VP \rightarrow VP PP D \rightarrow the

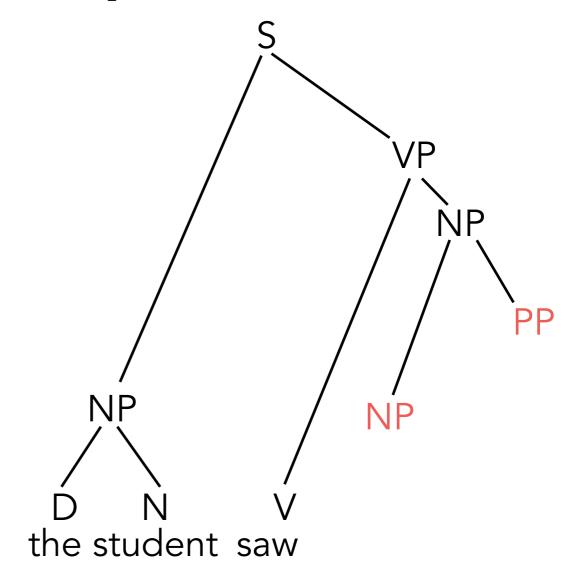
PP \rightarrow P NP N \rightarrow cat

NP \rightarrow D N N \rightarrow tail

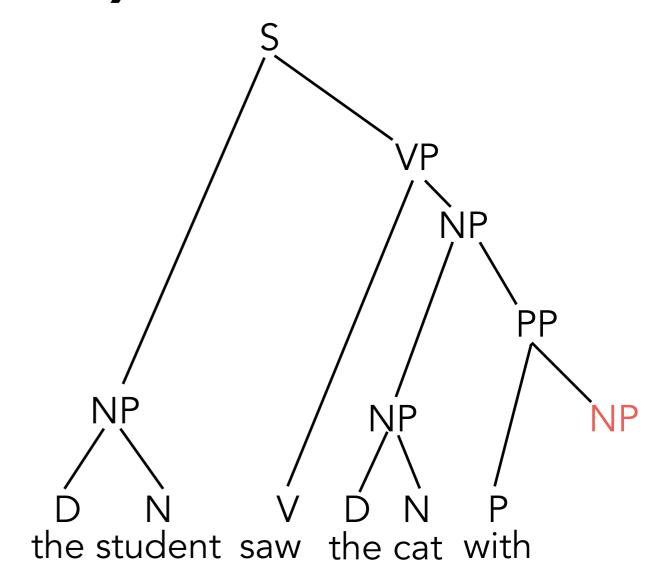
NP \rightarrow NP PP N \rightarrow student
```



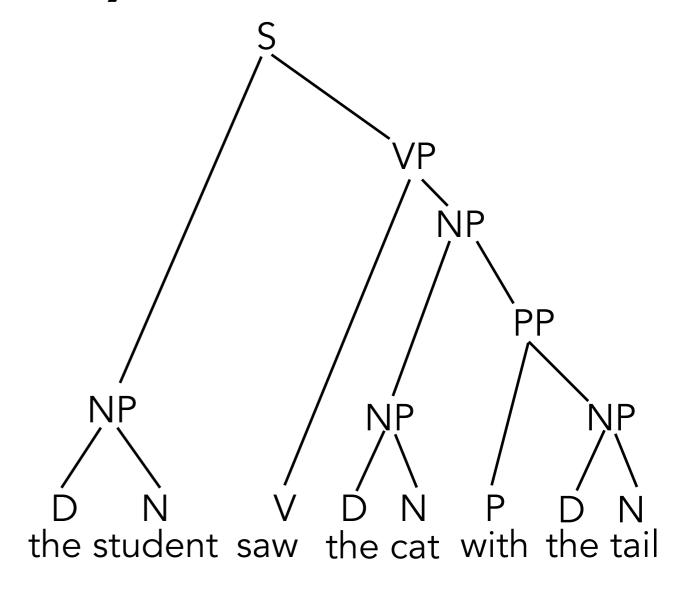
```
S \rightarrow NP \ VP \qquad V \rightarrow saw
VP \rightarrow V \ NP \qquad P \rightarrow with
VP \rightarrow VP \ PP \qquad D \rightarrow the
PP \rightarrow P \ NP \qquad N \rightarrow cat
NP \rightarrow D \ N \qquad N \rightarrow tail
NP \rightarrow NP \ PP \qquad N \rightarrow student
```



```
S \rightarrow NP \ VP \qquad V \rightarrow saw
VP \rightarrow V \ NP \qquad P \rightarrow with
VP \rightarrow VP \ PP \qquad D \rightarrow the
PP \rightarrow P \ NP \qquad N \rightarrow cat
NP \rightarrow D \ N \qquad N \rightarrow tail
NP \rightarrow NP \ PP \qquad N \rightarrow student
```



```
S \rightarrow NP \ VP \qquad V \rightarrow saw
VP \rightarrow V \ NP \qquad P \rightarrow with
VP \rightarrow VP \ PP \qquad D \rightarrow the
PP \rightarrow P \ NP \qquad N \rightarrow cat
NP \rightarrow D \ N \qquad N \rightarrow tail
NP \rightarrow NP \ PP \qquad N \rightarrow student
```



Context Free Grammars

- A context free grammar is defined by:
 - Set of terminal symbols Σ.
 - Set of non-terminal symbols N.
 - A start symbol $S \in N$.
 - Set R of **productions** of the form $A \to \beta$, where $A \in \mathbb{N}$ and $\beta \in (\Sigma \cup N)^*$, i.e. β is a string of terminals and non-terminals.

Language of a CFG

- Given a CFG $G=(N, \Sigma, R, S)$:
 - Given a string $\alpha A \gamma$, where $A \in N$, we can derive $\alpha \beta \gamma$ if there is a production $A \to \beta \in R$.
 - $\alpha \Rightarrow \beta$ means that *G* can derive β from α in a single step.
 - $\alpha \Rightarrow *\beta$ means that G can derive β from α in a finite number of steps.
 - The language of G is defined as the set of all terminal strings that can be derived from the start symbol.

$$L(G) = \{ eta \in T^*, ext{ s.t. } S \Rightarrow^* eta \}$$

Derivations and Derived Strings

- CFG is a string rewriting formalism, so the derived objects are strings.
- A derivation is a sequence of rewriting steps.
- CFGs are context free: applicability of a rule depends only on the nonterminal symbol, not on its context.
 - Therefore, the order in which multiple non-terminals in a partially derived string are replaced does not matter.
 We can represent identical derivations in a derivation tree.
 - The derivation tree implies a parse tree.

 $S \rightarrow NP VP V \rightarrow saw$

 $VP \rightarrow V NP \qquad P \rightarrow with$

 $VP \rightarrow VP PP \qquad D \rightarrow the$

 $PP \rightarrow P NP \qquad N \rightarrow cat$

 $NP \rightarrow D N \qquad N \rightarrow tail$

 $NP \rightarrow NP PP \qquad N \rightarrow student$

Parse Tree:

NP

Derived String:

NP

 $S \rightarrow NP VP V \rightarrow saw$

 $VP \rightarrow V NP \qquad P \rightarrow with$

 $VP \rightarrow VP PP \qquad D \rightarrow the$

 $PP \rightarrow P NP \qquad N \rightarrow cat$

 $NP \rightarrow D N \qquad N \rightarrow tail$

 $NP \rightarrow NP PP \qquad N \rightarrow student$

Parse Tree:

Derived String:

NP PP

$$S \rightarrow NP VP$$

 $VP \rightarrow VP PP$

 $PP \rightarrow P NP \qquad N \rightarrow cat$

 $NP \rightarrow D N \qquad N \rightarrow tail$

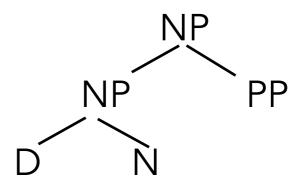
 $NP \rightarrow NP PP \qquad N \rightarrow student$

V → saw

 $VP \rightarrow V NP \qquad P \rightarrow with$

D → the

Parse Tree:



Derived String:

the student PP

$$S \rightarrow NP VP$$

V → saw

$$VP \rightarrow V NP \qquad P \rightarrow with$$

$$VP \rightarrow VP PP$$

D → the

$$PP \rightarrow P NP$$

 $N \rightarrow cat$

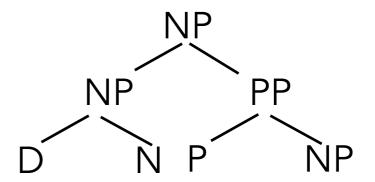
 $NP \rightarrow D N$

N → tail

 $NP \rightarrow NP PP$

N → student

Parse Tree:



Derived String:

the student P NP

 $S \rightarrow NP VP$

V → saw

 $VP \rightarrow V NP$

 $P \rightarrow with$

 $VP \rightarrow VP PP$

D → the

 $PP \rightarrow P NP$

 $N \rightarrow cat$

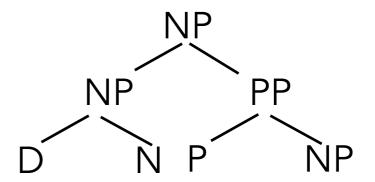
 $NP \rightarrow D N$

N → tail

 $NP \rightarrow NP PP$

N → student

Parse Tree:



Derived String:

the student with NP

 $S \rightarrow NP VP$

V → saw

 $VP \rightarrow V NP$

 $P \rightarrow with$

 $VP \rightarrow VP PP$

D → the

 $PP \rightarrow P NP$

 $N \rightarrow cat$

 $NP \rightarrow DN$

N → tail

 $NP \rightarrow NP PP$

N → student

Parse Tree:

Derived String:

the student with NP PP

 $S \rightarrow NP VP$ \\ VP \rightarrow VP \rightarrow VP PP

 $PP \rightarrow P NP$

 $NP \rightarrow D N$

 $NP \rightarrow NP PP$

V → saw

 $P \rightarrow with$

 $D \rightarrow the$

 $N \rightarrow cat$

N → tail

N → student

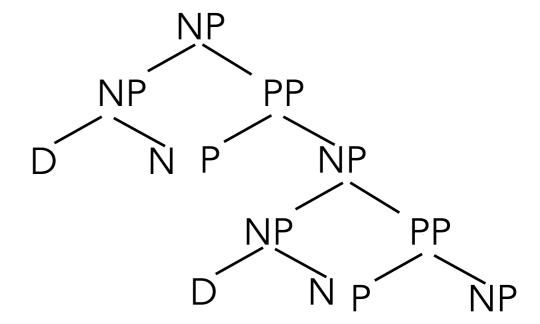
Derived String:

the student with the cat PP

Parse Tree:

 $S \rightarrow NP VP$ $V \rightarrow saw$ $VP \rightarrow V NP$ $P \rightarrow with$ $VP \rightarrow VP PP$ $D \rightarrow the$ $PP \rightarrow P NP$ $N \rightarrow cat$ $NP \rightarrow D N$ $N \rightarrow tail$ $NP \rightarrow NP PP$ $N \rightarrow student$

Parse Tree:



Derived String:

the student with the cat with NP

 $S \rightarrow NP VP \qquad V \rightarrow saw$

 $VP \rightarrow V NP \qquad P \rightarrow with$

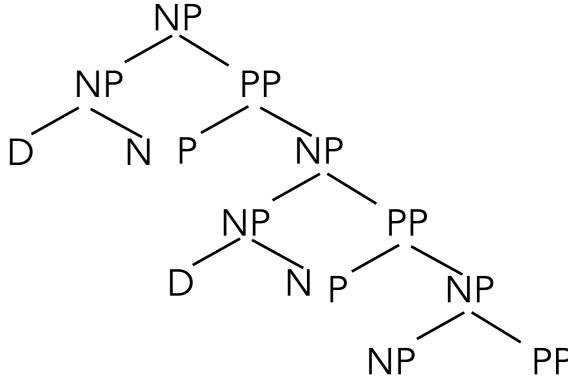
 $VP \rightarrow VP PP \qquad D \rightarrow the$

 $PP \rightarrow P NP \qquad N \rightarrow cat$

 $NP \rightarrow D N \qquad N \rightarrow tail$

 $NP \rightarrow NP PP \qquad N \rightarrow student$

Parse Tree:



Derived String:

the student with the cat with NP PP

 $S \rightarrow NP VP$

V → saw

 $VP \rightarrow V NP$

 $P \rightarrow with$

 $VP \rightarrow VP PP$

D → the

 $PP \rightarrow P NP$

 $N \rightarrow cat$

 $NP \rightarrow DN$

N → tail

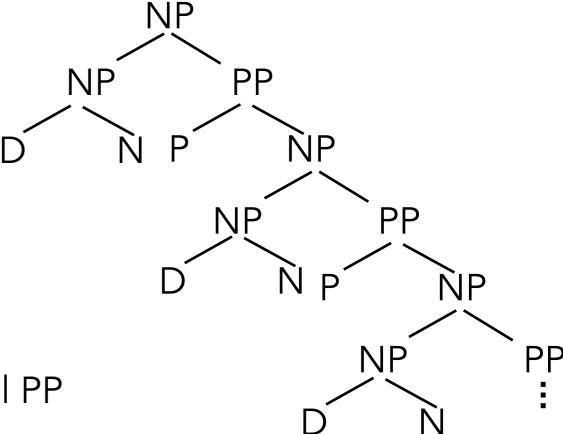
 $NP \rightarrow NP PP$

N → student

Derived String:

the student with the cat with the tail PP

Parse Tree:



 $S \rightarrow NP VP$

V → saw

 $VP \rightarrow V NP$

 $P \rightarrow with$

 $VP \rightarrow VP PP$

D → the

 $PP \rightarrow P NP$

 $N \rightarrow cat$

 $NP \rightarrow DN$

N → tail

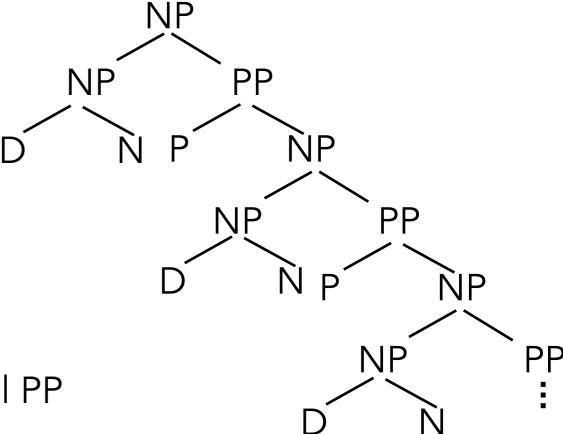
 $NP \rightarrow NP PP$

N → student

Derived String:

the student with the cat with the tail PP

Parse Tree:



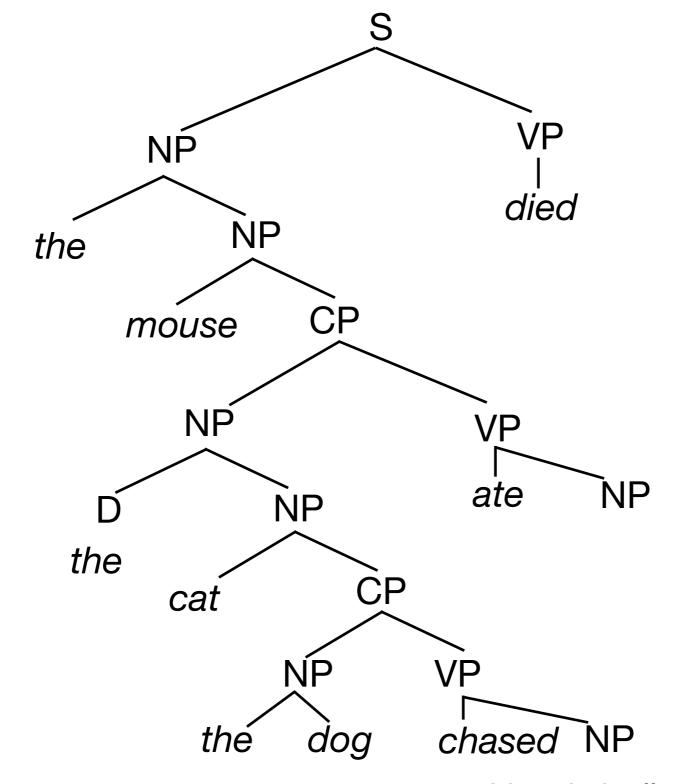
Regular Grammars

- A regular grammar is defined by:
 - Set of terminal symbols Σ .
 - Set of non-terminal symbols N.
 - A start symbol $S \in N$.
 - Set R of **productions** of the form $A \to aB$, or $A \to a$ where $A,B \in N$ and $a \in \Sigma$.

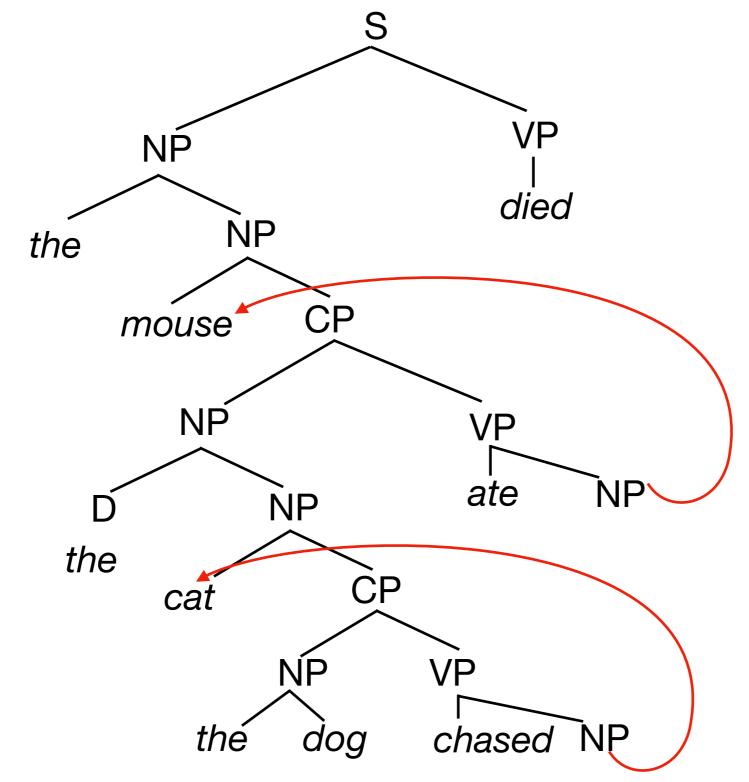
Finite State Automata

 Regular grammars can be implemented as finite state automata.

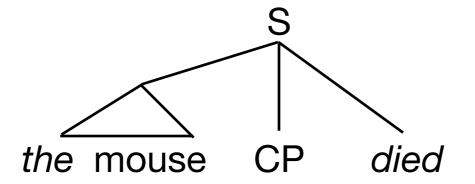
 The set of all regular languages is strictly smaller than the set of context-free languages.

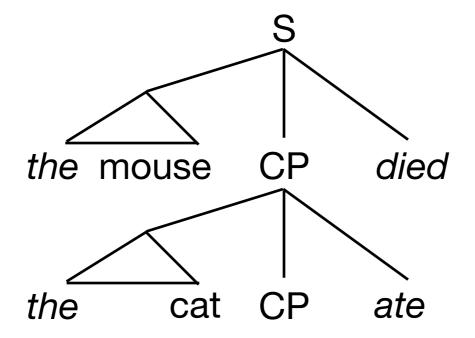


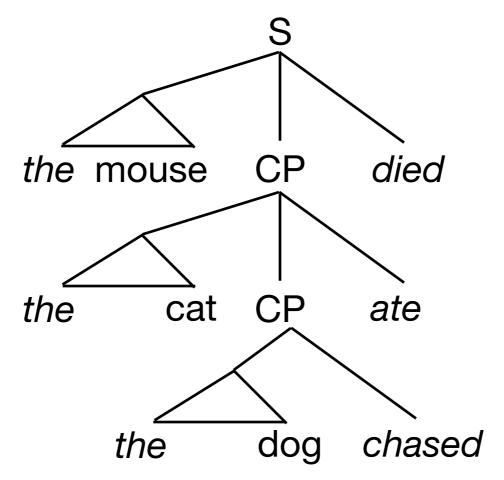
Linguistically, this is not a perfect analysis.



Linguistically, this is not a perfect analysis.





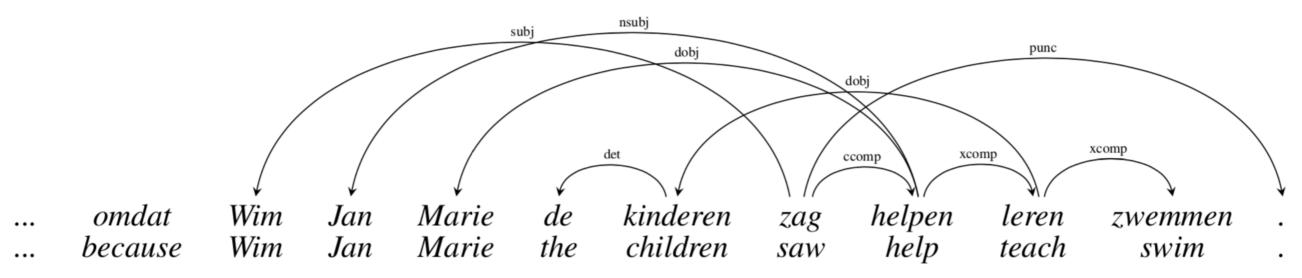


- Problem: Regular grammars cannot capture long-distance dependencies.
- This example follows the pattern aⁿbⁿ.
 Can show that is language is not regular (using the "pumping lemma").

Linguistically, this is not a perfect analysis.

Is Natural Language Context Free?

Probably not. An example from Dutch:



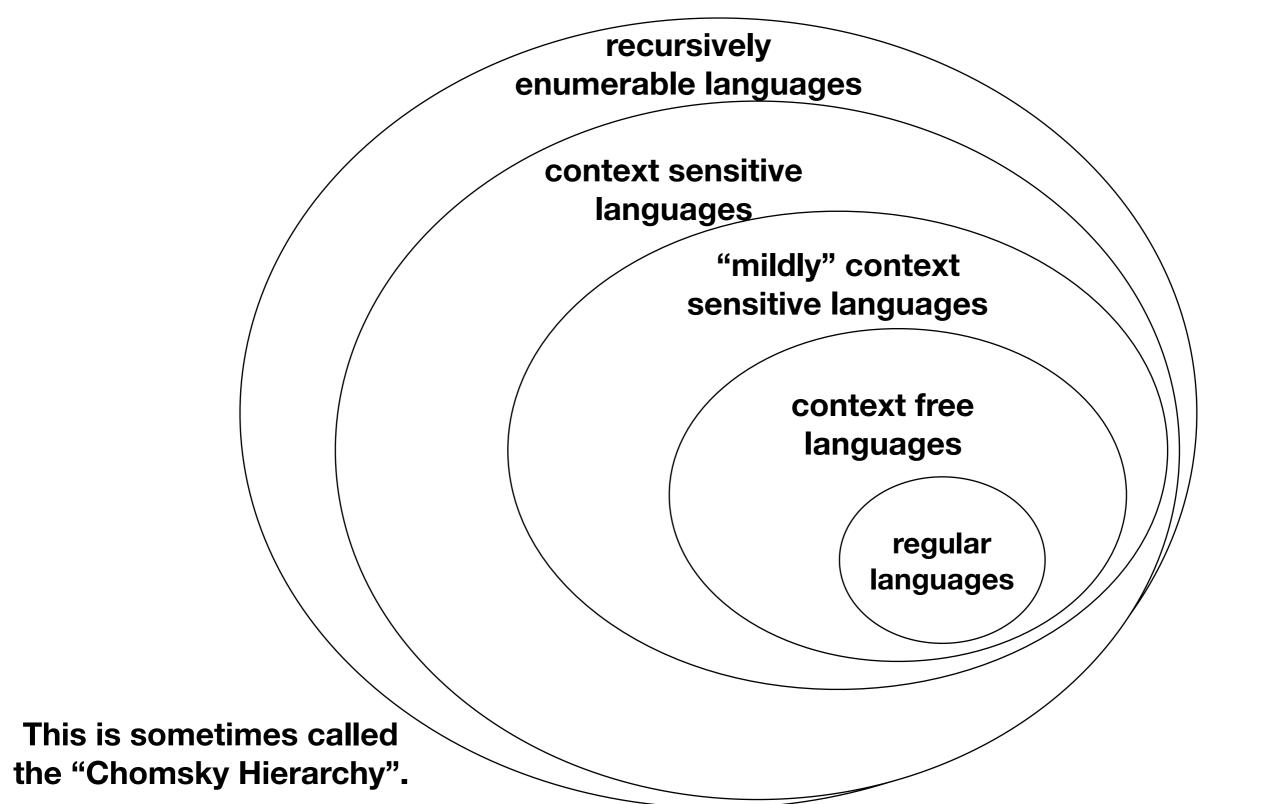
"...because Wim saw Jan help Marie teach the children to swim"

Context Free Grammars cannot describe crossing dependencies.
 For example, it can be shown that

anbmcndm

is not a context free language.

Complexity Classes



Formal Grammar and Parsing

- Formal Grammars are used in linguistics, NLP, programming languages.
- We want to build a compact model that describes a complete language.
- Need efficient algorithms to determine if a sentence is in the language or not (recognition problem).
- We also want to recover the structure imposed by the grammar (parsing problem).

Acknowledgments

Some slides by Kathy McKeown and Owen Rambow.