**Group 5 Members:**

Damalerio, John Benedict Giner, Ken Marion

Deratas, Florence Jake Laviste, Koln Roward

Diaz, Ayessa Odo, Jemwel

Dico, Elyzza  Blue  Pinote, Hazel

Edullantes, Jhun Rhey Rebollos,  Casseylyn Ann

Celocia, Daveangelo

**Monitoring Plan**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **BASIS** | **NAME OF**  **PROJECT**  **MONITORING**  **REQUIRMENTS** | **PROPOSAL**  **MAKING**  **SPECIFIC** | **COMPLIANCE** | | **REMARKS** |
| COMPLETE | INCOMPLETE |
| Purpose | To be able to help the less fortunate in the community live their life with the basic needs they require in the midst of the COVID pandemic | Buy the everyday necessities needed for the  People in the community | ✓ |  | The task was accomplished |
| What to gather | Contributions from the members in order to buy the goods for the community pantry | Identify the budget required for purchasing the goods | ✓ |  | All members have agreed on a single budget goal. |
| Source of  Contribution | All members of group 5 | Collection of  contributions  and reaches target amount | ✓ |  | The members have contributed and complied with the required amount |
| Tool/s for gathering Contribution | Gcash | Money successfully transferred to the person in charge of finance | ✓ |  | The members have contributed and reached the budget goal. |
| Time of  gathering | Purchasing of goods. | May 22 | ✓ |  | All the goods where successfully prepared by the people assigned to buy the goods |
| Frequency of  gathering | Once | All goods have required are gathered to a single location | ✓ |  | The people in charge of buying the goods bought the goods all at once |
| Personnel who will gather the  contributions | Students assigned | Names of student assigned | ✓ |  | The assigned student gathered the goods before the project was conducted |
| Use of  Contributions | Fulfilment of the community pantry project | Delivery of the goods | ✓ |  | All of the goods were properly delivered to the community pantry |
| Personnel  Assigned | Tasking List | Record each task to be done by each members | ✓ |  | The job was done properly |
|  |  |  |  |  |  |
| Beneficiary | The people who are present in the area of the community pantry | Residents in Barangay  Labangon | ✓ |  | The residents have received the goods. |
| Location | Cebu Institute of  Technology  University | CIT-U  Backgate  Community  Pantry | ✓ |  | The people in charge of distribution have delivered the goods |
| Final Report | Compilation of groupworks | * Project proposal * Monitoring * Written narrative * Evaluation * Reflection paper * Documentation | ✓ |  | All the members have contributed to reach the target budget for this project and have also contributed in creating each document required for the project |

**NARRATIVE REPORT**

Our group has come up with a BAYANIHAN type of donation in which we buy necessities needed by each person in the community and give it to the people in the community so that they can focus on living their life with their families rather than focusing on trying to survive another day. The goods that we are planning to prepare are essentials such as Tissue Paper, Soap, Coffee and etc., it’s hard enough for people to not work and make money for their families just because a virus hinders them. As a CIT community, we are willing to help out our fellow Filipinos.

On May 22, 2021 – Our selected members namely: Elyzza Blue Dico and Ken Marion Giner, bought the materials needed for our Community Pantry. Members of this group have donated through GCASH of the amount of 150 Pesos directly to Elyzza Blue Dico. Each member has donated their share, while some have donated much more than what was asked. The total of the member’s donations is 1,698.5

Our goods consisted of bleach and detergent so people can wash their clothes, tissue paper so people can clean themselves properly, canned foods and noodles for sustenance, soap and toothpaste for hygiene, and coffee so that they can work properly on the day..

On the same day, our members went to our designated Community Pantry and started giving out essentials to locals. Sadly, not all of us could stop by and help donate to the locals due to the pandemic but we assure you the every one of our members has contributed to the success of the Community Pantry.

It does indeed feel very pleasant especially in the heart knowing our donations has helped our locals especially in these times, our donations maybe few but it is indeed something useful and someday, will bounce throughout the world and not only giving donations but giving the world a much better light that we can be one.

**Reflection Questions**

1. **What were your initial expectations during your community involvement? Were these expectations met? Why? How?**

The initial expectations of the community pantry where that it would be a joyful event in which us students would be able to help the less fortunate of our community by donating to the community pantry. On the day when it was our turn to donate to the people of the community, our expectations were met. This is because the act in itself is wholesome and heart-warming that it would be impossible for it to become a joyful event. We were also sure that these goods will be able to help the people of the community in the best way possible.

1. **Was your community involvement an eye-opening experience? Why?**

We consider the community involvement to be an eye-opening experience. This is because first of all, we are just students, and the fact that we were able to create a good impact towards the community makes us realize that literally anyone has the ability to make a positive change in the community. The second reason it was eye-opening was the joy it brought not only to the people in the community but also to us students as well. It made us realize that the act of giving and sharing to our community is such a powerful act that can give us the mood of joy.

1. **What specific skills/characteristics/values were exhibited during your involvement?**

The skills/characteristics/values that where showcased during the involvement where analysis, teamwork, kindness, and selflessness. The first skill is analysis, this because before the community involvement begins we must first analyse the best way to help the people in the community. Through our analysis we were able to decide which goods would be best suited in the time of the COVID virus.

1. **Would you prefer to continue your involvement with this group? If no, why not? If yes, in what ways can you show your continuous active involvement in this group or social issue?**

Yes, We would extremely prefer to continue our involvement with the group. This is because the group showed no hassle and where extremely enthusiastic about cooperating and doing the task so that we can give back to the community. You can really see that each members moods are really upheld by the idea of giving back to our community and it is so wholesome to the point that you really want to keep workin with these people.

1. **Do you believe that it is vital importance that you help educate others or increase awareness?**

It is extremely vital to educate others about awareness. By educating people about awareness we are teaching people to be able to be present in real world. Rather than focusing on our cell phones or our computers, people become able to see that there is a lot of suffering in the world such as poverty, hunger, overpopulation and etc. When people become aware they become capable of actually trying to solve these issues and make the world a better place to live in. People cant fix things I they are not aware that the problem actually exists.

1. **What were the things/problems that made you feel uncomfortable during community involvement?**

For us, the only thing that made us uncomfortable was that there was a virus spreading named the Corona virus. Though we still tried to be joyful in the event of the community pantry it was still difficult to keep a smile when you can’t trust anyone if they have the virus or not. But when we reached the school and when we gave the goods the uncomfortability was lost at that moment, the whole project was done out of good intentions which was to help the people in the community. I think the reason for that was because there was no reason to be uncomfortable, giving to the community is such a good act to the point that all our worries went away.

**Complete the sentence: Because of my experience in the community, I am/have learned so much about what I can do for the people around me even though I am still a student.**

I learned that all it needs is a good heart to start helping others. I also learned how much joy it can bring to people by doing selfless acts. Something so simple can lift up not only a single persons mood but the whole community included. I wish more people would be able to experience our experiences and also make great contributions to the community around us.

# Evaluation Report

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Evaluation Form**    **Name of Project:** MODERN BAYANIHAN  **Implemented:** On May 22, 2021  **Proponents:** Students of Cebu Institute of Technology University  Fill out this form to evaluate student performance and project rating. Number 1 is the lowest and while 5 is the highest. NA means that the item is not applicable for rating. | | | | | | |
| **I. Effort Exerted** | | | | | | |
| **ITEM** | **1** | **2** | **3** | **4** | **5** | **NA** |
| Achievement of objectives of the program such as: |  |  |  |  |  |  |
| 1. To help the residents that are   affected by the COVID-19 pandemic. |  |  |  |  | ✓ |  |
| 1. . To help reduce inequality and Poverty. |  |  |  |  | ✓ |  |
| 1. To supply the everyday necessities of the people living in the community |  |  |  |  | ✓ |  |
| **II. Effect Attained** |  |  |  |  |  |  |
| **ITEM** | **1** | **2** | **3** | **4** | **5** | **NA** |
| 1. Impact on the sense of community of the people in the area. |  |  |  |  | ✓ |  |
| 2. Impact on social structures |  |  |  |  | ✓ |  |
| 3. Program is appropriate to learning objectives of the students. |  |  |  |  | ✓ |  |
| 4. Encouraged critical thinking among the participants and partners to the project or activity |  |  |  |  | ✓ |  |
| 5. Participation of community people and local agencies. |  |  |  |  | ✓ |  |
| 6. Sustainability of the project implemented. |  |  |  |  | ✓ |  |
| **III. Adequacy** |  |  |  |  |  |  |
| **ITEM** | **1** | **2** | **3** | **4** | **5** | **NA** |
| 1. Materials used for demonstration and other works were adequate. |  |  |  |  | ✓ |  |
| 2. Participation of community people and local agencies was solicited. |  |  |  |  | ✓ |  |
| 3 Program can be maintained use of other resources. |  |  |  |  | ✓ |  |
| **IV. Efficiency in the Use of Resources** |  |  |  |  |  |  |
| **ITEM** | **1** | **2** | **3** | **4** | **5** | **NA** |
| 1. Made use of local resources and personnel during project implementation. |  |  |  |  | ✓ |  |
| 2. Activities are cost-effective and well budgeted. |  |  |  |  | ✓ |  |
| 3. Alliance and partners were able to help in project implementation. |  |  |  |  | ✓ |  |
| **V. Process of Conduct** |  |  |  |  |  |  |
| **ITEM** | **1** | **2** | **3** | **4** | **5** | **NA** |
| 1. Communications and information are well served to the participants and partners in the projects/activities. |  |  |  |  | ✓ |  |
| 2. Documentations are recorded and kept. |  |  |  |  | ✓ |  |
| 3. Monitoring and evaluation are continuously conducted. |  |  |  |  | ✓ |  |
| **VII. Course Objective** |  |  |  |  |  |  |
| 1. Increase knowledge in the area and of documentation |  |  |  |  | ✓ |  |
| **VIII. Course Design** |  |  |  |  |  |  |
| 1. The program content met the needs. |  |  |  |  | ✓ |  |
| 2. Length of the course was adequate |  |  |  |  | ✓ |  |