# **WYNNE YAO**

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### **EDUCATION**

# **Carnegie Mellon University**

B.S. in Computer Science (Minor in Sonic Arts) Cumulative QPA: 3.51

Pittsburgh, PA | Expected May 2020

### **SKILLS**

Python Django C HTML Git CSS SML Node.js jQuery

### **COURSEWORK**

### **Computer Science:**

**15-210** Parallel and Sequential Data Structures and Algorithms (Fall)

- **10-601** Introduction to Machine Learning (Fall)
- **15-213** Introduction to Computer Systems
- **15-323** Computer Music Systems and Information Processing
- **15-251** Great Ideas in Theoretical Computer Science

#### Statistics/Mathematics:

**36-217** Probability Theory and Random Processes

**21-241** Matrices and Linear Transformations

# **Technical Communication:**

**76-270** Writing for the Professions

### **LINKS**

LinkedIn:

linkedin.com/in/wynne-yao/ Github:

github.com/wynneyao

### **SOFTWARE EXPERIENCE**

#### **ASML**

Software Engineering Intern (Jun 2018 - Aug 2018)

- Performed full-stack development on a software dashboard web application using Django (Python) whose features include:
  - Auto-generation of software team status reports
  - Ability to query software patches to improve analysis of patch trends, obtain performance metrics, and plan patches
- Wrote documentation for project requirements and design
- Presented results to a focus group

# **CMU Research Experiences for Undergraduates**

Spoken Dialogue Systems Research Intern (Jan 2018-May 2018)

 Designed and implemented ways to respond to media attachments send to DialPort Facebook messenger bot using Node.js

#### Zulama

Software Intern (May 2017 - Jun 2017)

- Collaborated in a team of 3 to create an educational game with GameMaker
- Designed a project-based mobile game design curriculum to be used in middle schools

### **PROJECTS**

### The Memory Box (Dec 2017) | http://bit.ly/2AHD6FK

- Created an audio-visual art installation that responds to audio recordings of memories with a playback of other visitors' memories of similar emotion
- Implemented audio panning effect to give the illusion of omni-directional spatial sound with Java
- Collaborated in a team of 5

# Cadenza (Dec 2016) | http://bit.ly/2wzORP3

 Created an interactive game with Python that teaches music theory using a music generation algorithm and audio/visual elements

### **LEADERSHIP**

## **Carnegie Mellon University**

Introduction to Computer Systems Teaching Assistant (Aug 2018 - Present)

- Helped grade student work and answer student questions
- Led weekly recitations to explain course material

### Women@SCS

Big Sister Mentor (Jan 2017 - Present)

- Advised an underclassman female computer science student
  - Volunteered for TechNights, a technology outreach program for middle school girls