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## **Preface**

Cadence<sup>®</sup> SKILL IDE is an integrated development environment, which helps you develop, test, and refine SKILL programs. It is an extension of the basic SKILL Debugger and provides an interactive interface to it.

This manual describes how to use the SKILL IDE tool and is intended for the following users:

- SKILL<sup>®</sup> programmers
- CAD developers who have experience in SKILL programming
- CAD integrators

This preface contains the following topics:

- Scope
- <u>Licensing Requirements</u>
- Related Documentation
- Additional Learning Resources
- Customer Support
- Feedback about Documentation
- Understanding Cadence SKILL
- Typographic and Syntax Conventions
- Identifiers Used to Denote Data Types

Preface

## Scope

Unless otherwise noted, the functionality described in this guide can be used in both mature node (for example, IC6.1.8) and advanced node and methodologies (for example, ICADVM20.1) releases.

Label	Meaning
(ICADVM20.1 Only)	Features supported only in the ICADVM20.1 advanced nodes and advanced methodologies releases.
(IC6.1.8 Only)	Features supported only in mature node releases.

## **Licensing Requirements**

SKILL uses the **Cadence Design Framework II** license (License Number 111), which is checked out at the launch of the skill executable or the workbench. However, when you launch the SKILL IDE interface, Virtuoso also checks out the **Cadence SKILL Development Environment** license (License Number 900).

For information on licensing, see <u>Virtuoso Software Licensing and Configuration User</u> Guide.

## **Related Documentation**

The following documents provide more information about SKILL and other topics discussed in this guide.

### What's New

■ Cadence SKILL IDE What's New

## Installation, Environment, and Infrastructure

- Cadence Installation Guide.
- Virtuoso Design Environment User Guide.

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- Cadence Application Infrastructure User Guide.
- <u>Virtuoso Software Licensing and Configuration User Guide</u>

#### Other SKILL Books

- Cadence SKILL Language User Guide
- <u>Cadence SKILL Language Reference</u>
- Cadence SKILL Development Reference
- <u>Cadence Interprocess Communication SKILL Reference</u>
- <u>Cadence SKILL++ Object System Reference</u>
- Cadence User Interface SKILL Reference

## **Additional Learning Resources**

## **Video Library**

The <u>Video Library</u> on the Cadence Online Support website provides a comprehensive list of videos on various Cadence products.

To view a list of videos related to a specific product, you can use the *Filter Results* feature available in the pane on the left. For example, click the *Virtuoso Layout Suite* product link to view a list of videos available for the product.

You can also save your product preferences in the Product Selection form, which opens when you click the *Edit* icon located next to *My Products*.

### **Virtuoso Videos Book**

You can access certain videos directly from Cadence Help. To learn more about the related features and to access the list of available videos, see <u>Virtuoso Videos</u>.

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### **Rapid Adoption Kits**

Cadence provides a number of <u>Rapid Adoption Kits</u> that demonstrate how to use Virtuoso applications in your design flows. These kits contain design databases and instructions on how to run the design flow.

In addition, Cadence offers the following training courses of interest:

- SKILL Language Programming Introduction
- SKILL Language Programming
- Advanced SKILL Language Programming

To explore the full range of training courses provided by Cadence in your region, visit <u>Cadence Training</u> or write to training enroll@cadence.com.

**Note:** The links in this section open in a separate web browser window when clicked in Cadence Help.

### **Help and Support Facilities**

Virtuoso offers several built-in features to let you access help and support directly from the software.

- The Virtuoso *Help* menu provides consistent help system access across Virtuoso tools and applications. The standard Virtuoso *Help* menu lets you access the most useful help and support resources from the Cadence support and corporate websites directly from the CIW or any Virtuoso application.
- The Virtuoso Welcome Page is a self-help launch pad offering access to a host of useful knowledge resources, including quick links to content available within the Virtuoso installation as well as to other popular online content.

The Welcome Page is displayed by default when you open Cadence Help in standalone mode from a Virtuoso installation. You can also access it at any time by selecting *Help – Virtuoso Documentation Library* from any application window, or by clicking the *Home* button on the Cadence Help toolbar (provided you have not set a custom home page).

For more information, see Getting Help in Virtuoso Design Environment User Guide.

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## **Customer Support**

For assistance with Cadence products:

Contact Cadence Customer Support

Cadence is committed to keeping your design teams productive by providing answers to technical questions and to any queries about the latest software updates and training needs. For more information, visit <a href="https://www.cadence.com/support">https://www.cadence.com/support</a>.

Log on to Cadence Online Support

Customers with a maintenance contract with Cadence can obtain the latest information about various tools at <a href="https://support.cadence.com">https://support.cadence.com</a>.

## **Feedback about Documentation**

You can contact Cadence Customer Support to open a service request if you:

- Find erroneous information in a product manual
- Cannot find in a product manual the information you are looking for
- Face an issue while accessing documentation by using Cadence Help

You can also submit feedback by using the following methods:

■ In the Cadence Help window, click the *Feedback* button and follow instructions.

On the Cadence Online Support <u>Product Manuals</u> page, select the required product and submit your feedback by using the <u>Provide Feedback</u> box.

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## **Understanding Cadence SKILL**

Cadence SKILL is a high-level, interactive programming language based on the popular artificial intelligence language, Lisp. It lets you customize and extend your design environment. Using SKILL, you can validate the steps of your algorithm incrementally before incorporating them into a larger program.

For more information about the SKILL language, see <u>Getting Started</u> in the *SKILL Language User Guide*.

### **Using SKILL Code Examples**

The SKILL APIs in this user manual are explained with illustrative code examples.

You can copy these examples from the manual and paste them directly into the Command Interpreter Window (CIW) or use the code in non-graphical SKILL mode.

## Sample SKILL Code

The following code sample shows the syntax of a SKILL API that accepts three arguments.

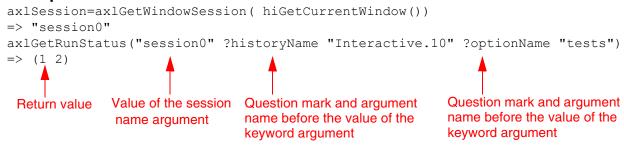
#### axIGetRunStatus

The first argument  $t\_sessionName$  is a required argument, where t signifies the data type of the argument. The second and third arguments <code>?optionName</code>  $t\_optionName$  and <code>?historyName</code>  $t\_historyName$  are optional keyword arguments (identified by a question mark), which are specified in name-value pairs and can be placed in any order during the function call.

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The return value is the value that the SKILL API returns after evaluating the expression. In this case, it is a list of status values, <code>l\_statusValues</code>.

#### **Example**



### **Accessing API Help**

Quick reference information for SKILL APIs is available from the CIW and the SKILL API Finder. To access the reference information for a particular SKILL API, do one of the following:

- Type help <function\_name> in the CIW.
- Type startFinder ([?funcName  $t_functionName$ ]) in the CIW.
- Start the <u>SKILL API Finder from the CIW by choosing Tools SKILL API Finder or type cdsFinder on the UNIX command line.</u>

In the *Search in* field of the displayed Cadence SKILL API Finder window, type the SKILL API name for which you want to display the help information and click *Go*.

The matches for the searched SKILL API appear in the *Results* area.

To view the complete documentation of the searched SKILL API, select the API name in the *Results* area and click the *More Info* button. The complete documentation of the selected SKILL API appears in a new Cadence Help window.

# **Typographic and Syntax Conventions**

The following typographic and syntax conventions are used in this manual.

text	Indicates names of manuals, menu commands, buttons, and fields.
text	Indicates text that you must type exactly as presented. Typically used to denote command, function, routine, or argument names that must be typed literally.
z_argument	Indicates text that you must replace with an appropriate argument value. The prefix (in this example, $z_{-}$ ) indicates the data type the argument can accept and must not be typed.
	Separates a choice of options.
{ }	Encloses a list of choices, separated by vertical bars, from which you <b>must</b> choose one.
[ ]	Encloses an optional argument or a list of choices separated by vertical bars, from which you <b>may</b> choose one.
[ ?argName t_arg ]	
	Denotes a <i>key argument</i> . The question mark and argument name must be typed as they appear in the syntax and must be followed by the required value for that argument.
	Indicates that you can repeat the previous argument.
	Used with brackets to indicate that you can specify zero or more arguments.
	Used without brackets to indicate that you must specify at least one argument.
,	Indicates that multiple arguments must be separated by commas.
=>	Indicates the values returned by a Cadence $^{\! (\! R \!)}$ SKILL $^{\! (\! R \!)}$ language function.
/	Separates the values that can be returned by a Cadence SKILL language function.

If a command-line or SKILL expression is too long to fit within the paragraph margins of this document, the remainder of the expression is moved to the next line and indented. In code excerpts, a backslash (\) indicates that the current line continues on to the next line.

## **Identifiers Used to Denote Data Types**

Data type identifiers are used to indicate the type of value required by an API argument. These data types are denoted by a single letter that is prefixed to the argument label and is separated from the argument by an underscore; for example, t is the data type in  $t_viewName$ . Data types and underscores are used only as identifiers; they must not be typed when specifying the argument in a function.

Prefix	Internal Name	Data Type
а	array	array
A	amsobject	AMS object
b	ddUserType	DDPI object
В	ddCatUserType	DDPI category object
C	opfcontext	OPF context
d	dbobject	Cadence database object (CDBA)
е	envobj	environment
f	flonum	floating-point number
F	opffile	OPF file ID
g	general	any data type
G	gdmSpecIIUserType	generic design management (GDM) spec object
h	hdbobject	hierarchical database configuration object
I	dbgenobject	CDB generator object
K	mapiobject	MAPI object
1	list	linked list
L	tc	Technology file time stamp
m	nmpIIUserType	nmpll user type
M	cdsEvalObject	cdsEvalObject
n	number	integer or floating-point number
0	userType	user-defined type (other)
p	port	I/O port
q	gdmspecListIIUserType	gdm spec list

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Prefix	Internal Name	Data Type
r	defstruct	defstruct
R	rodObj	relative object design (ROD) object
S	symbol	symbol
S	stringSymbol	symbol or character string
t	string	character string (text)
T	txobject	transient object
и	function	function object, either the name of a function (symbol) or a lambda function body (list)
U	funobj	function object
V	hdbpath	hdbpath
W	wtype	window type
SW	swtype	subtype session window
dw	dwtype	subtype dockable window
X	integer	integer number
Y	binary	binary function
&	pointer	pointer type

For more information, see *Cadence SKILL Language User Guide*.

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## Introduction to SKILL IDE

Virtuoso® SKILL IDE is a development tool that helps you develop, test, and refine SKILL programs. The core of SKILL IDE is a multi-file that provides common editing and debugging capabilities. These capabilities include, auto indenting, auto completion of function names, syntax highlighting, single stepping through SKILL programs (that is, executing the program statements one by one), setting up and stopping at breakpoints, saving and loading the debugging information, tracing and editing the values of variables during program execution, and displaying variable and stack trace.

Note: You can load and debug only SKILL and SKILL++ programs in SKILL IDE.

## **SKILL IDE Features**

- Source-level debugging of SKILL programs The code that you debug through SKILL IDE is reusable across all Virtuoso tools. The basic debugging capabilities of SKILL IDE include:
  - □ Configurable Breakpoints: This feature enables you to set conditional breakpoints, which are triggered when the specified conditions are met. By setting these breakpoints, you can decide where the program execution pauses, so that you can examine the value of your program variables.
  - □ Saving and Reusing the Debugging Information: SKILL IDE supports exporting of debugging information to external SKILL files. The exported debug information includes current line and function breakpoints, their conditions, traced functions, variables, and properties. You can later reuse the debug settings by loading the debug information from a previously saved file.
  - Variable and Function Tracing: Use this feature to trace the values of functions and variables as they change during program execution. You can also track function calls and view functions that are on the top of the calls stack. Once selected for tracing, these functions, variables, their values, and scope are listed in the Trace assistant. If the value of a function or variable changes during program execution, it can be traced quickly using the Trace assistant. You can directly change the value of the traced variables either in the Trace assistant or in the source code pane. The

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<b>Stack Tracing</b> : Use the stack tracing feature to display a list of functions and their arguments, in the order in which they are executed in the code. The <i>Stack</i> assistant displays the list of functions that have been called up to the current execution point. By looking at the stack trace, you can determine the function that was called when the error occurred and jump to the exact location in the code.
<b>Code Browsing</b> : Use the <i>Class Browser</i> , <i>Method Browser</i> , and <i>Code Browser</i> assistants of SKILL IDE to browse the classes, generic functions, and user-defined functions of your SKILL code.

- Lint Integration: The SKILL Lint tool is fully integrated into SKILL IDE, giving you the option to set up the files and directories for the Lint checker, set the Lint parameter values before running the Lint tool, and run the Lint tool on the selected files or directories from within the SKILL IDE interface.
- Editing of multiple files in one window The basic editing capabilities of SKILL IDE include:
  - □ **Auto-Indentation of Code**: The SKILL IDE automatically indents SKILL code so that a new line of code is indented to the same level as the previous one.
  - Auto-Completion of Function Names: SKILL IDE provides you options for autocompletion of function names by suggesting valid function names based on your initial keystrokes.
  - Code Folding: SKILL IDE's code folding feature allows you to collapse or expand parts of your code, letting you quickly navigate and focus on specific sections. You can fold any code section as long as it is contained within a set of parenthesis () that are not on the same line number. It is also possible to fold nested code blocks
  - □ Code Inspection with Show Matching and Go To Matching Parenthesis Options: SKILL IDE provides robust code inspection features. The show matching option is enabled by default. As a result, the cursor highlights the matching opening and closing pairs of parentheses and comment delimiters.
    - Using the *Edit Go to Matching Parenthesis* menu option, you can direct the cursor to move to the matching opening or closing parenthesis or comment delimiter. As a result, you can quickly spot any missing parenthesis or comment delimiters. This is especially useful when you are reviewing code that contains nested parentheses.
  - □ **Syntax Highlighting**: This feature helps you to visually inspect your SKILL code by highlighting different parts of your code in different colors. You can also set the font size and tab stop settings for better code inspection.
- Documentation support The document generation and display capabilities of SKILL IDE include:

Introduction to SKILL IDE

- □ Support for Inline Documentation Strings: SKILL IDE supports embedding of inline documentation strings within SKILL/SKILL++ code. These documentation strings describe the attributes of the code elements with which they are associated. For example, the documentation string for a SKILL function may contain the description, parameters, and return values for the function.
- □ **Document Generation using Finder Manager**: SKILL IDE has a document generation utility called Finder Manager, which inspects the code containing inline documentation and generates finder-compatible documentation from it. You can then view this documentation in Finder.
- Viewing Detailed Descriptions of SKILL APIs in Finder: The complete documentation of a SKILL API is available at a single click. The new More Info button in Cadence SKILL API Finder displays the detailed information for an API including the syntax, arguments, description, return values, and example in a Cadence Help window.

## **Understanding How SKILL IDE Works**

When you open a file in SKILL IDE, it automatically opens in the SKILL IDE editor window. If you open multiple files, they are displayed on different tabs in the tab bar. To switch between files, click the required tab.

When you open a file, only the editing features are available; debugging operations are available only after you load the file. SKILL IDE will not start debugging until you run a function belonging to the file that has been loaded.

**Note:** You can also open a file in read-only mode. However, none of the editing or debugging features are available in this mode.

When you run a function, SKILL IDE checks for the presence of the function in the files that have been loaded and executes it. Before executing the function, you can make use of various debugging facilities, such as breakpoints, to identify the source of errors in the code.

## **Important**

You can use the <code>load()</code> function to load a SKILL file directly from the CIW. If you do this while SKILL IDE is open, the functions contained in that file are also available for debugging.

SKILL IDE saves a backup copy each time you edit a SKILL file. This backup copy is saved in the same directory as the original file and has .skillide prefixed to the name of the original file. For example, when you open a file named demo.il, a backup file with the name

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.skillide.demo.il gets created. This backup file can be used to recover any unsaved edits if the Virtuoso session terminates unexpectedly.

When you open a file in SKILL IDE, Virtuoso searches the directory where the file being opened resides for any corresponding backup file. If a backup file exists and it is different from the original file, a question dialog box appears seeking input whether to open the original file or restore its backup file. Consider a case where the system crashed while you were modifying the <code>demo.il</code> file. When you restart Virtuoso and reopen this file in SKILL IDE, Virtuoso checks the contents of the <code>.skillide.demo.il</code> backup file that had got created for it. If the two files have different content, you get the question dialog box to specify your choice. However, if both files have the same content, the <code>demo.il</code> file opens instantly.

Also, when you open a new file <code>Document\_<N></code>, <code>SKILL IDE</code> checks if a temporary backup file (<code>.skillide.Document\_<N></code>) for <code>Document\_<N></code> exists. If such a file exists, <code>SKILL IDE</code> names the new backup file as <code>.skillide.Document\_<N+1></code>. For example, if a temporary backup file <code>skillide.Document\_6</code> exists, to prevent overwriting of <code>Document\_6</code>, <code>SKILL IDE</code> opens the new file as <code>Document\_7</code> and names its backup file as <code>skillide.Document\_7</code>.

## Starting SKILL IDE

You can start SKILL IDE either from a terminal window or from the Virtuoso design environment.

## Starting SKILL IDE from a Terminal Window

To start SKILL IDE from a terminal window, type the following command:

virtuoso -skillide

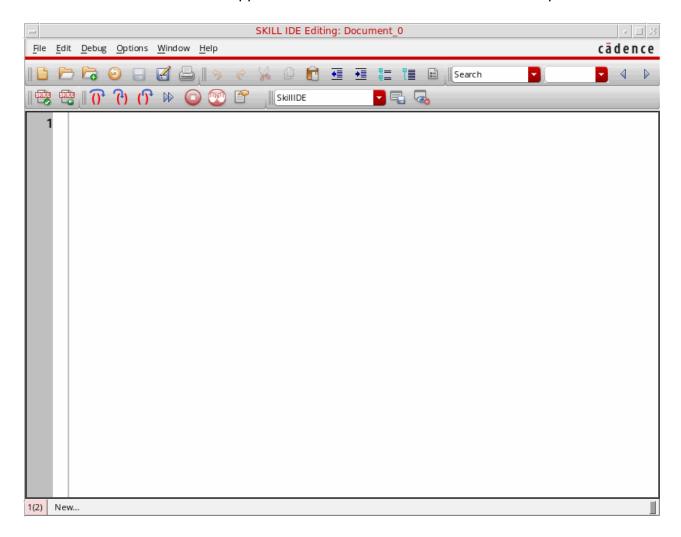
You can type the following command to specify the files that should open by default on starting SKILL IDE. If the files are not found, a warning appears.

virtuoso -skillide <file-name1> <file-name2> <file-name3>

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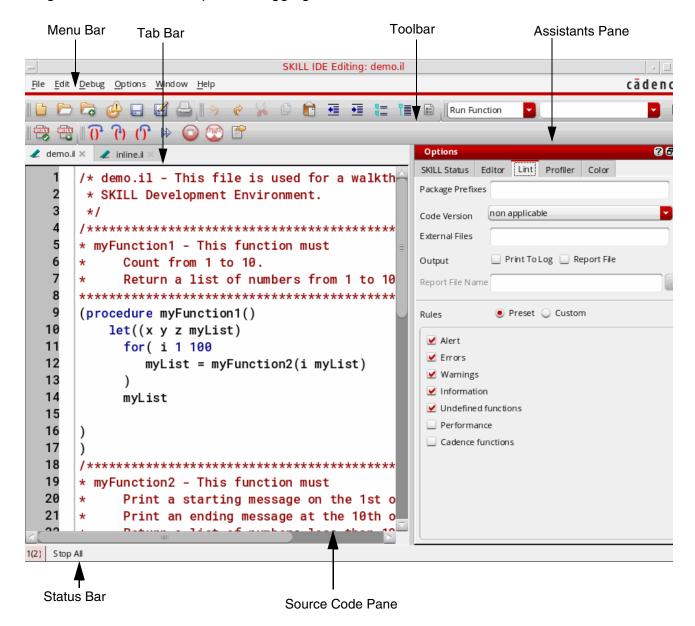
## Starting SKILL IDE from the Command Interpreter Window (CIW)

To start SKILL IDE from the Command Interpreter Window (CIW), choose *Tools – SKILL IDE*. The SKILL IDE window appears with *SKILLIDE* as the default workspace..



## About the SKILL IDE User Interface

The SKILL IDE interface is user-friendly and intuitive. It consists of menus, toolbars, dialog boxes, and windows that help you control your debugging operations. Therefore, you no longer need to learn complex debugging commands.



Introduction to SKILL IDE

The following table describes the elements of the SKILL IDE interface:

### **SKILL IDE User Interface Reference**

Menu Bar	Provides menus for basic file operations as well as editing, debugging, and tool control.	
	The menu bar contains commands that perform an operation, display a cascade menu, or open a dialog box.	
Toolbars	Contains buttons that provide quick access to the commonly used commands in the menu bar.	
Tab bar	Displays the currently open files in tabs. It also contains buttons to help manage your tabs.	
Source Code Pane	Displays the file being edited or debugged. If line numbering is enabled, line numbers are displayed to the left of the source code pane against each line of code. Syntax highlighting is enabled for the code in this pane for convenient code inspection.	
Assistants Pane	Displays the currently enabled window assistants. You can display the <i>Breakpoints</i> , <i>Stack</i> , Trace, <i>Method Browser</i> , <i>Class Browser</i> , <i>Lint Manager</i> , <i>Finder</i> , <i>Code Browser</i> , <i>Profiler</i> , or <i>Step Result</i> assistants. You can also use the <i>Show All</i> and <i>Hide All</i> options to simultaneously display or hide all window assistants.	
Status Bar	Displays the window number for each file tab at the bottom of the SKILL IDE window. For example, $1(2)$ , where $1$ is the session window number for the SKILL IDE, and $2$ displayed (inside the parenthesis) is the window number for the open file.	
	It also displays the line and column number of the current cursor position.	

Some SKILL IDE commands have an associated bindkey. These bindkeys are listed in the menu commands tables in the following sections. You can also view the SKILL IDE bindkeys in the *Bindkey Editor*.

Introduction to SKILL IDE

### **SKILL IDE Menu Commands**

### File Menu Commands

The *File* menu contains commands that help you manage your SKILL files. The following table lists the commands available in the *File* menu.

**Table 1-1 File Menu Commands** 

Menu Command	Toolbar Icon	Keyboard Shortcut/ Bindkey	Description
New	D .	Ctrl+N	Creates a new file for editing.
Open		Ctrl+O	Opens an existing SKILL file for editing.
Open for Read			Opens the SKILL file in read-only mode.
Open and Load	E		Opens the SKILL file for editing and loads it.
Load	<b>ව</b>	Ctrl+L	Loads the current file.
Close	<b>₽</b>	Ctrl+W	Closes the SKILL file in the currently active tab.
Save		Ctrl+S	Saves the current version of the SKILL file.
Save As			Saves the SKILL file with a new name.
Discard Edits	· cas		Enables you to undo all edits you made in the currently open SKILL file since the last save operation.
Make Editable/ Make Read Only			Enables you to switch between edit mode and read-only mode.
Print	4	Ctrl+P	Prints the currently open SKILL file.

Introduction to SKILL IDE

**Table 1-1 File Menu Commands** 

Menu Command	Toolbar Icon	Keyboard Shortcut/ Bindkey	Description
Close All			Closes all SKILL files in the and exits SKILL IDE.
			This command is replaced by the <i>Exit</i> command when the SKILL IDE is launched in a standalone mode.

Note: The File menu also displays the list of files that you recently opened.

### **Edit Menu Commands**

The *Edit* menu contains commands for editing SKILL files. The following table lists the commands available in the *Edit* menu.

**Table 1-2 Edit Menu Commands** 

Menu Command	Toolbar Icon	Keyboard Shortcut/ Bindkey	Description
Undo	9	Ctrl+Z	Cancels the last edit operation.
Redo	Ø.	Ctrl+Y	Restores the last undo operation.
Cut	×	Ctrl+X	Moves the selected text to the clipboard.
Сору		Ctrl+C	Copies the selected text to the clipboard.
Paste	B	Ctrl+V	Pastes the copied text from the clipboard.
Select All	<b>⊠</b> <sub>è</sub>	Ctrl+A	Selects all the text on the active tab.

Introduction to SKILL IDE

Menu Command	Toolbar Icon	Keyboard Shortcut/ Bindkey	Description
Go to Matching Parenthesis		Ctrl+M	Moves the cursor to the matching parenthesis of an opening or closing parenthesis in the source code pane.
			When you place the cursor before an opening parenthesis or after a closing parenthesis, the pair of matching parentheses is highlighted in gray.
Go To Line Number		Ctrl+G	Moves the cursor to the specified line number.
Find/ Replace		Ctrl+F	Searches and replaces text in the currently active tab.
			For more information see Finding and Replacing Text.

## **Debug Menu Commands**

The *Debug* menu contains commands for debugging SKILL programs. The following table lists the commands available in the *Debug* menu.

**Table 1-3 Debug Menu Commands** 

Menu Command	Toolbar Icon	Keyboard Shortcut/ Bindkey	Description
Next	T	Ctrl+E	Executes the current SKILL statement.
			If the SKILL statement contains a function call, the debugger stops at the statement just after the call, without descending into the called function.
Step	<b>%</b>	Ctrl+T	Executes the current SKILL statement.
	V		If the SKILL statement contains a function call, the debugger descends into the called function.

Introduction to SKILL IDE

**Table 1-3 Debug Menu Commands** 

Menu Command	Toolbar Icon	Keyboard Shortcut/ Bindkey	Description
Step Out	O	Ctrl+J	Executes the remaining statements of the current function and returns control to the calling function.
Continue	₩	Ctrl+U	Continues execution from a breakpoint until completion or until another breakpoint is encountered.
Stop Current Top-Level	•	Ctrl+Q	Terminates the function under execution.
Stop All Debugging	<b>②</b>		Stops execution of all functions on the execution stack.
Go To Current Line			Returns the cursor back to the file or tab that contains the current breakpoint line.
Dump Local Variables			Dumps the current values of all the local variables on the stack to the CIW.
Remove All Breakpoints	•		Removes all breakpoints from all SKILL files.
Save Settings			Exports the debug settings to a SKILL file.
Load Settings			Loads the debug settings from a previously saved file.

## **Options Menu Commands**

The *Options* menu contains commands for customizing the status, editor, lint, profiler, and color settings. *Options* menu has the following commands.

Introduction to SKILL IDE

**Table 1-4 Options Menu Commands** 

Menu Command	Keyboard Shortcut/ Bindkey	Description
SKILL Status		Opens the <i>Options</i> assistant and displays <i>SKILL Status</i> as the active tab.
		The <i>SKILL Status</i> tab lets you customize the status settings for the SKILL debugger, compiler, parser, print, stack, and trace.
Editor		Opens the <i>Options</i> assistant and displays <i>Editor</i> as the active tab.
		The <i>Editor</i> tab lets you customize the settings for the SKILL IDE editor.
Lint		Opens the <i>Options</i> assistant and displays <i>Lint</i> as the active tab.
		The <i>Lint</i> tab lets you customize the settings for the lint checker.
Profiler		Opens the <i>Options</i> assistant and displays <i>Profiler</i> as the active tab.
		The <i>Profiler</i> tab lets you customize the settings for the SKILL profiler.
Color Settings		Opens the <i>Options</i> assistant and displays <i>Color</i> as the active tab.
		The <i>Color</i> tab lets you customize the color settings for the various elements of the SKILL code. For example, you can customize the colors for the background, foreground, comments, keywords, and other such elements of the code.

### **Window Menu Commands**

The *Window* menu contains commands that enable you to hide or display tool components. The following table lists the options available in the *Window* menu:

Introduction to SKILL IDE

**Table 1-5 Window Menu Commands** 

Menu Command	Keyboard Shortcut/ Bindkey	Description
Assistants		Provides options for displaying the <i>Breakpoints</i> , <i>Stack</i> , <i>Step Result</i> , <i>Trace</i> , <i>Lint Manager</i> , <i>Code Browser</i> , <i>Class Browser</i> , <i>Method Browser</i> , <i>Finder</i> , or <i>Profiler</i> assistants. You can also use the <i>Show All</i> and <i>Hide All</i> options to simultaneously display or hide the assistants. For an overview, see <u>SKILL IDE Assistants</u> .
Toolbars		Provides options for displaying the File, Edit, Debug, Search, Lint, and Workspace toolbars.
Workspaces		Provides options for displaying the <i>Checking</i> , <i>Coding</i> , <i>Debugging</i> , <i>SKILL++</i> , <i>SKILL IDE</i> , and <i>User</i> workspaces. In addition, provides options to <i>save</i> , <i>delete</i> , <i>load</i> , and <i>set default</i> workspace. You can also <i>Revert to Saved</i> workspace, and <i>Show/Hide Assistants</i> displayed in specific workspace.
Tabs		Displays the list of files that are currently open in the SKILL IDE tabs. It also provides the <i>Close Current Tab</i> and <i>Close Other Tabs</i> options.

## **Help Menu Commands**

The *Help* menu gives you access to the Cadence documentation.

For information about the options in the *Help* menu, see <u>Additional Learning Resources</u> on page 11.

Introduction to SKILL IDE

## **SKILL IDE Assistants**

The SKILL IDE offers several development tools to help you develop, test, and refine SKILL programs. These are briefly described as follows.

**Note:** See <u>Showing and Hiding Assistants</u> for information on how to display these in our workspace.

Assistant	Description	More information
Breakpoints	Displays breakpoints currently set in your code and lets you change their state or condition.	Controlling Program Execution
Trace	Continually displays the values of variables as you step through the program.	Examining and Modifying Variable Values
Stack	Displays functions and their arguments are listed in the order in which they were called.	Examining the Call Stack
Class Browser	Displays the class inheritance hierarchy of the classes used in your SKILL code.	Viewing Class Inheritance Relationships
Method Browser	Displays the method trees of generic functions.	Working with the Method Browser Assistant
Lint Manager	Helps you examine SKILL code for possible errors that go undetected during normal testing.	Improving the Efficiency of Your SKILL Code
Finder	Displays the abstract and syntax statements for all SKILL/SKILL++ elements like classes, functions, and methods.	Working with the Finder Assistant
Code Browser	Displays the calling trees and definitions of user-defined functions.	Working with the Code Browser Assistant
Profiler	Helps you check the time and the memory consumption of your SKILL programs.	Working with the Profiler Assistant
Step Result	Helps you examine your code, including evaluated expressions, as you step through the program statements.	Working with Step Result Assistant

# **Getting Started**

This chapter provides information to get you started with Cadence SKILL IDE. The information in this chapter is grouped into the following sections:

- Configuring Your Work Environment
  - Showing or Hiding Toolbars
  - Moving Toolbars
  - O <u>Displaying Tool Assistants</u>
  - Docking or Floating Tool Assistants
- Setting SKILL IDE Options
  - Setting SKILL Status Options
  - Setting SKILL IDE Editor Options
  - Customizing the Color Settings
- Using Basic Editing Features
  - Creating New Files
  - Opening Existing Files for Reading/Editing
  - Discarding Edits
  - Finding and Replacing Text
  - O Printing Files
  - Closing Files
  - Exiting the Editor
- Using Advanced Editing Features
  - O <u>Viewing Function Definitions</u>

**Getting Started** 

- O Browsing Function Tree
- O Matching Parentheses
- O Going to a Line
- O Auto Completing Function Names
- O Indenting Your Code
- O Folding and Expanding Your Code
- □ Starting a Debugging Session
  - O Loading a File for Debugging
  - O Executing a Function
- □ Saving and Reusing the Debug Information

**Getting Started** 

## **Configuring Your Work Environment**

You can rearrange the assistants and toolbars to suit your individual work preferences. A customized configuration of toolbars and assistants is called a workspace.

You can define the following properties of your SKILL IDE work environment:

- The assistant panes that should be docked, floating, or hidden.
- The toolbars that should be docked or hidden.
- Position of each assistant pane and toolbar in your SKILL IDE window.

**Note:** When you exit the SKILL IDE window, the changes you make to the SkillIDE workspace layout get saved automatically and are loaded the next time you start SKILL IDE. This behavior is true only if the default workspace is SkillIDE. If you selected a different default workspace, then that one will be loaded on starting SKILL IDE.

## **Showing or Hiding Toolbars**

To manage your debugging space more efficiently, you can choose to show or hide the SKILL IDE toolbars.

To do so, choose *Window - Toolbars - <Toolbar name>*. The selected toolbar displays below the SKILL IDE menu bar. Alternatively, you can right-click anywhere in the menu bar or a toolbar and choose the required toolbar name from the context-menu to display it.

Choosing this option again hides the selected toolbar.

**Note:** SKILL IDE toolbars are also available in the Virtuoso Toolbar Manager. For more information, see <u>Using Toolbar Manager</u>.

## **Moving Toolbars**

SKILL IDE toolbars are dockable; therefore, you can move the toolbars to different locations in the workspace. To move a toolbar:

- **1.** Point to the move handle of the toolbar.
- 2. When the mouse pointer changes to a crosshair ( ), drag the toolbar to a new location
  - If you drag the toolbar close to the edges of the SKILL IDE window, you see an outline of the area where the toolbar will be docked to the window frame. The toolbar snaps to this area when you release the mouse button.

**Getting Started** 

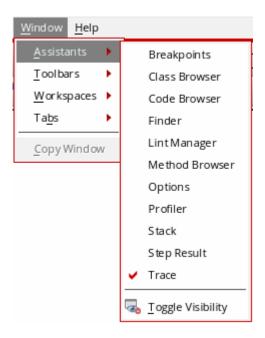
☐ If you drag the toolbar to an area away from the IDE window frame—inside or outside the window—the toolbar becomes a floating toolbar.

## **Displaying Tool Assistants**

SKILL IDE provides you with options to help you manage your assistants. You can also move and reposition the tool assistants to change your workspace layout.

To display or hide a tool assistant, choose *Window - Assistants - <Assistant name>*. To display or hide all tool assistants at once, choose *Window - Assistants - Show All* or *Window - Assistants - Hide All*.

**Note:** Alternatively, to display or hide an assistant, right click the Menu bar and choose *Assistants - <Assistant name>*. The assistants you choose for display have a selected check box in front as illustrated in the image below:



## **Docking or Floating Tool Assistants**

To dock a floating assistant pane:

- Drag the assistant pane by its title bar and move it close to the edges of the SKILL IDE window frame. When an outlined area appears, release the mouse button; the assistant pane snaps and fits in the outlined area.
- Double-click the title bar of the floating assistant pane.

**Getting Started** 

Click the Float/Dock button on the title bar of the docked pane.

To make a docked assistant pane float:

- Drag a docked pane by its title bar away from the edges of the SKILL IDE window frame and release the mouse button. The assistant pane becomes a floating assistant pane.
- Double-click the title bar of the docked assistant pane.
- Click the Float/Dock button on the title bar of the floating pane.

**Note:** Hold down the Ctrl key while you drag an assistant pane to prevent it from docking.

## **Displaying Tool Assistants as Tabs**

You can display assistant panes as tabs by dragging and dropping one assistant on top of another.

To display an assistant in a tabbed format:

→ Drag the title bar of one assistant and drop it on the body area of another assistant.

**Note:** You can click the Float/Dock button to detach one assistant from the other tabbed assistant.

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## **Setting SKILL IDE Options**

SKILL IDE provides a number of options for customizing the behavior of SKILL IDE elements. The following options are accessible through the *Options* menu:

- SKILL Status
- Editor
- Lint
- Profiler
- Color Settings

The options for customizing the SKILL status, editor, and color settings are described in the following sections.

For information on customizing the behavior of the Lint checker and the Profiler, see <u>Setting Lint Options</u> and <u>Setting Profiler Options</u> in Chapter 4.

**Getting Started** 

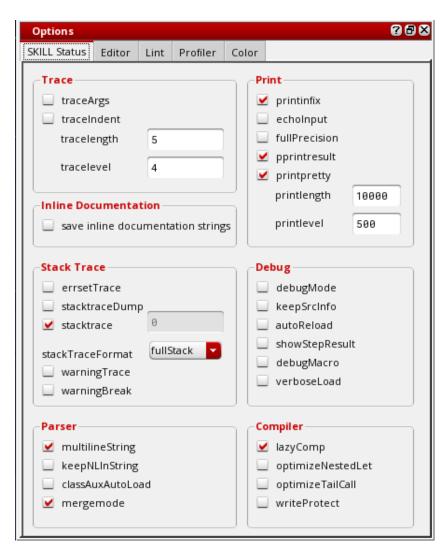
### **Setting SKILL Status Options**

The *SKILL Status* command allows you to customize the status settings for the SKILL debugger, compiler, parser, printer, stack, and trace.

To set the SKILL Status options:

→ Choose Options – SKILL Status.

The *Options* assistant displays with *SKILL Status* as the default tab.



The *SKILL Status* tab has the following sections:

**Note:** These options can also be set through the Boolean switches in the status and sstatus SKILL APIs.

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Tr	Trace: Sets the tracing options for the debugger.				
	traceArgs: If set, the system will save the evaluated arguments of function calls, which can then be displayed in the stacktrace.				
	traceIndent: Sets the trace indentation format to numbers or 'l'.				
	tracelength: Sets the length of the trace output.				
	tracelevel: Sets the depth of the nested trace printing.				
SC	ave inline documentation strings: Saves the inline documentation strings in your purce file. This option also preserves any existing newline characters '\n' in the inline ocumentation strings.				
	<b>ote:</b> This option associates inline documentation strings with SKILL functions at impile time, which makes the documentation strings accessible through the fdoc API.				
	ote: You can also set this option by setting the saveInlineDoc switch to t in the status SKILL API.				
P	rint: Sets the printing options for the output.				
	printinfix: Prints the arithmetic expressions and function calls in infix notation.				
	echoInput: Prints all input to a log file.				
	fullPrecision: If enabled, prints floating point numbers in full precision (usually 16 digits); otherwise, prints using 7 digits precision.				
	pprintresult: Prints lists with alignment and indentation (for example, print 5 elements per line)				
	printpretty: Calls printself method when printing standard objects.				
	printlength: Sets the number of elements that can be printed in a list.				
	printlevel: Sets the number of print levels.				
Si	tack Trace: Sets stack trace options.				
	<pre>errsetTrace: Prints the errors and stacktrace information that is normally suppressed by errset.</pre>				
	stacktraceDump: Prints the local variables when an error occurs.				
	stacktrace: Prints the stack frames every time an error occurs. You can specify the depth of the stack that needs to be printed when an error occurs.				
	stackTraceFormat: Sets the level of detail of the stack frame. Options are fullStack, onlyTop, onlyCalls.				

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Getting Started

		0	fullStack: Prints the complete set of SKILL stack frames.	
		0	onlyCalls: Suppresses the printing of non-function frames in the output.	
		О	onlyTop: Suppresses the printing of non-function frames except for the top most function frame.	
		wa	rningTrace: Prints the SKILL stack when a SKILL warning is issued.	
		wa	rningBreak: Enables SKILL execution to break when a SKILL warning is issued.	
Debug: Sets the SKILL debugger options			Sets the SKILL debugger options	
<u> </u>		debugMode: Enables debug functions and allows you to redefine write-protected SKILL functions.		
		<i>keepSrcInfo</i> : Saves additional information for debugging. The source information (file/line information) is added to funobject during compilation.		
		autoReload: Debugger auto-reloads a file that is not loaded under debugMode when the user tries to single-step into the code defined by that file. It works only for Cadence context source files.		
		ena	bwStepResult: Displays expression evaluation results. If showStepResult is abled, the step results are printed in the CIW every time you click Step ? or	
			bugMacro: Sets the lineNumber on the expanded macro code to the lineNumber the original form.	
		ver	boseLoad: Displays the full path of the loaded file.	
Parser: Se		rser:	Sets the SKILL parser options	
			ItilineString: Allows SKILL strings inside double quotes to be spanned on eral lines.	
		abo	epNLInString: Saves the newline characters '\n' in strings. For more information but the related argument used with the <u>sstatus</u> function, see the <i>Core Functions</i> upter of the <i>Cadence SKILL Language Reference</i> .	
		cla	ssAuxAutoLoad: Allows class search in .aux files.	
		<i>me</i> call	rgemode: Merges arithmetic expressions to minimize the number of function s.	
Compiler: Sets the SKILL compiler options			er: Sets the SKILL compiler options	
		-	yComp: Disables compiling of top-level functions when they are defined. lead, compiles them when they are called.	

**Getting Started** 

optimizeNestedLet: Instructs the SKILL compiler to parse the code for let
constructions and expand/remove them by moving their local variables to the top-
level function's local variables section. It reduces the multiple nested let
declarations.

- optimizeTailCall: Sets the tail call recursion on, which prevents runtime stack overflow when a function is called recursively. Meant only for Scheme functions.
- writeProtect: Sets write-protection on. When functions being defined have writeprotection enabled, they cannot be redefined

Nested let and tail call optimizations do not work in debugMode. You might encounter warning messages in the following situations:

- If you select the *optimizeNestedLet* or *optimizeTailCall* check box and then enable *debugMode*, a warning message displays stating that the newly compiled code will not be optimized in debugMode. You either need to disable the *debugMode* or deselect the *optimizeNestedLet* and *optimizeTailCall* check boxes.
- If you enable debugMode and then select the optimizeNestedLet or optimizeTailCall check box, a warning message displays stating that nested let and tail call optimizations do not work in debugMode and the debugMode is automatically disabled. If you deselect the optimizeNestedLet and optimizeTailCall check boxes, the debugMode is automatically restored.

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### **Setting SKILL IDE Editor Options**

The *Editor* command lets you customize the settings for the SKILL IDE editor.

To customize the behavior of the SKILL IDE editor:

→ Choose Options – Editor

The *Options* assistant displays with *Editor* as the default tab.



This section explains the customizations you can make in the SKILL IDE editor.

- Show Line Number: Displays line numbers to the left of the source code pane against each line of code.
- Show Tooltips When Hover Over Name: Displays tooltips when you hover the mouse pointer over any object, such as a function, class, method, or variable. You can also press the F3 key to select or deselect this check box.
- Highlight Matching Text: Highlights all occurrences of a search string in cyan.
- Enable Name Completion: Enables auto-completion of keywords or function names based on your keystrokes. You can also press the F4 key to select or deselect this check box.
- Auto Indent: Automatically indents each new line in the editor to the left or right by a predefined number of spaces.

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- Emulate Tabs: Uses spaces to emulate tabs, so that a fixed set of spaces (equal to the tab size) is inserted when the tab key is pressed.
- *Tab Size*: Sets the number of spaces to be inserted for each tab character.
- Font Size: Sets the font size of the code in the editor window.
- Font Style: Sets the font style of the code in the editor window.

**Note:** The changes that you make in the editor options are persistent across SKILL IDE sessions.

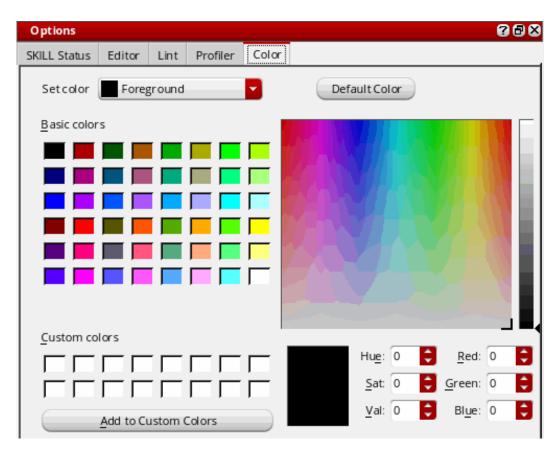
### **Customizing the Color Settings**

The *Color Settings* command lets you customize the color settings for the SKILL IDE editor window.

To set the color preferences for various elements of the SKILL IDE editor window:

→ Choose Options — Color Settings.

The *Options* assistant displays with *Color* as the default tab.



Use the *Set color* drop-down list box to change the color preferences for the following code elements:

- □ *Foreground*: Changes the foreground color of the text.
- □ Background: Changes the background color of the editor window.
- □ Selected Text: Changes the highlight color of the text selection.
- □ *Matching Text*: Changes the highlight color of the text matching the selected text.
- □ *Matching Parenthesis*: Changes the highlight color for the matching brackets.

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u	bracket.			
	Error: Changes the highlight color for the errors in the editor window.			
	Step: Changes the highlight color for Step and Next commands.			
	Cross-Highlight: Changes the cross highlight color of code in the editor window.			
<b>Note:</b> When you select a message in the <i>Lint Output</i> window, its corresponding code is highlighted in the cross highlight color in the editor window. This option also changes the cross highlight color between objects and their Pcell source code.				
	Keyword: Changes the color for SKILL language keywords.			
	Comment: Changes the color of comments in the SKILL code.			
	Number: Changes the color of numeric values in the SKILL code.			
	String: Changes the color of strings in the SKILL code			
	Highlight1, Highlight2, Highlight3, Highlight4, Highlight5: Changes the custom highlight colors.			

Click a color in the color swatch to change the color of the selected element. Click *Default Color* to switch it back to the default color.

Create custom colors by dragging the mouse pointer inside the color palette and adjusting the contrast. You can then click *Add to Custom Colors* to save the new color as a custom color.

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## **Using Basic Editing Features**

SKILL IDE lets you edit and debug SKILL code in a graphical user interface (GUI). When you open a SKILL file or create a new one, the SKILL IDE editor gets invoked.

## C

Creating New Files						
1.	To create a new file, do one of the following:					
	□ C	hoose File – New				
	□ C	lick 🛅 on the File toolbar				
	A file	with a default name (Document_n) opens in the current directory.				
2.	. To save this file, click $\blacksquare$ on the File toolbar or choose $File-Save\ As$ . The $Save\ As$ dialog box displays.					
The first time you display the $Save\ As$ dialog box by either selecting $File\ -\ Save\ As$ , the current working directory displays as the default working displayed as the default working directory is used as the default working directory displayed displa						
3. Specify a name for the file in the <i>File name</i> field and select an appropriate file from the <i>Files of type</i> drop-down list.		·				
	Note:	The default file formats available in the $\it Files~of~type~drop-down~list~are~.il~and~$				
4.	Click	Save.				
	When saving a file, if the name you enter in the <i>File name</i> field matches an ly open file, a warning message appears. You are then prompted to either rewrite pen file or cancel the save operation.					
Opening Existing Files for Reading/Editing						
1.	То ор	en an existing file for editing, do one of the following:				
	□ C	hoose File – Open				
	□ C	lick a file name from the list of recently opened files in the File menu.				
	□ C	lick 🛅 on the File toolbar				
	То ор	en an existing file for viewing only, choose <i>File – Open for Read</i> .				

The Choose a File dialog box displays, listing all the available files.

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**Note:** By default, *All Files* (\*) is selected in the *Files of type* list box. To refine the criterion for displaying only a specific type of files, select *SKILL files* (\*.il), *Scheme files* (\*.ils \*.scm) or *SKILL/Scheme files* (\*.il \*.is \*.scm) from the list box.

**2.** Browse to select the file you want to read or edit and click *Open*. The selected file opens in the editor.

If you open the file in read-only mode, the title bar of the SKILL IDE window displays SKILL IDE Reading: <name\_of\_the\_opened\_file>. If you open the file in edit mode, the title bar displays SKILL IDE Editing: <name\_of\_the\_opened\_file>.

**Note:** If you attempt to open an already open file that has unsaved changes, a warning message appears. You are then prompted to reload the file from the disk.

If the file currently open in the SKILL IDE editor has been edited using some other editor, a warning message appears. You are then prompted to either reopen the updated file without loading, reload the original file from the disk, or ignore the changes made using the other editor.



If you choose to reopen the updated file without loading or reload the original file from the disk, you are prompted to save the current contents of the file to a different file before the reopen or refresh operation.



If you do not wish to be prompted again, select the *Do not ask me again* option in this dialog box.

## **Switching Between Read-Only and Edit Modes**

To switch from edit mode to read-only mode, choose File – Make Read Only.

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When you edit a file in edit mode, the  $\blacksquare$  icon becomes enabled, indicating the need to save the file.

To switch back to edit mode, choose File - Make Editable.

When you edit a file in read-only mode, the  $\blacksquare$  icon becomes enabled, indicating the need to save the file.

### **Discarding Edits**

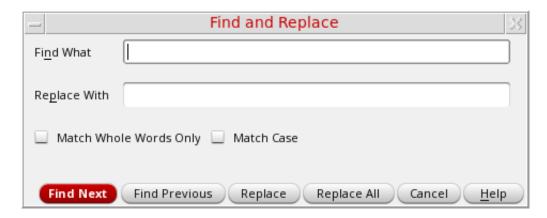
To undo your edits:

- **1.** Choose *File Discard Edits*. A warning message that prompts you to confirm the action appears.
- **2.** Click *Yes* to confirm. Once discarded, the edits can not be restored.

## **Finding and Replacing Text**

To find a text string in your file:

**1.** Choose *Edit – Find* (Ctrl+F). The *Find and Replace* dialog box displays.



- **2.** In the *Find What* field, type the search string and then, set the following options:
  - Match Whole Words Only: Select this check box to match the exact string. For example, if you type "list" as the search string, both "list" and "mylist" will be highlighted, unless you select this check box.
  - ☐ *Match Case:* Select this check box to perform a case-sensitive search.
- **3.** Click *Find Next* (Ctrl+Shift+F) or *Find Previous* (Ctrl+Shift+B) to find the next or previous occurrence of the search string in the file.

**Getting Started** 

**Note:** If the search string is not found in the file, an error message displays.

You can also access the search functionality from the *Search* toolbar, as described below:



In the *Search* toolbar, choose *Search* from the first drop-down list box. In the second drop-down list box, type the search string or click the drop-down arrow to choose a previously used search string and then, press Enter. After the search string is found, you can click the Find Previous 4 and Find Next bicons to find the previous or next occurrence of the search string.

**Note:** Instead of pressing Enter, you can click the Find Previous **or** Find Next icons to initiate the search operation after specifying the search criterion. When the *Highlight Matching text* option is enabled, all occurrences of the search string are highlighted in cyan.

To replace a text string in your file:

- 1. Choose Edit Find (Ctrl+F). The Find and Replace dialog box displays.
- **2.** In the *Find What* field, type the search string.
- **3.** In the *Replace With* field, type the text string you want to replace the search string with.
- 4. Set the following options:
  - □ *Match Whole Words Only*: Select this check box to match the exact string.
  - ☐ *Match Case:* Select this check box to perform a case-sensitive search.
- **5.** Click *Find Next* (Ctrl+Shift+F) to find the search string. If the search string is found, it is highlighted in the source code pane.
- **6.** Click *Replace* to replace the search string with the new string or *Replace All* to replace all occurrences of the search string with the new string.

## **Printing Files**

SKILL IDE provides the basic print features to help you print your SKILL files. To print a file:

- **1.** Click  $\stackrel{\triangle}{=}$  on the File toolbar or choose *File Print*. The *Print Dialog* box displays.
- **2.** Click *Options* to specify the print options for the current print job. You can specify the printer name, print range, output settings, and the color mode for the print job.
- **3.** Click *Print* to send the file to the selected printer for printing.

**Getting Started** 

## **Closing Files**

If you have opened multiple files in the editor, to close each file separately do one of the following:

- □ Choose File Close.
- Click on the File toolbar.
- □ Right-click an existing <file-name> tab in the tab bar and choose *Close Tab* from the context-menu.

To close all files simultaneously, choose File - Close All.

When you click *Close All*, if any of the open files has unsaved changes, the *Save Changes* dialog box displays. This dialog box prompts you to save the open files before exiting the editor. Select the check box adjacent to the files you want to save and click *OK*.



In addition, you get the *Save Changes* dialog box when trying to close the Virtuoso CIW directly without exiting the SKILL IDE editor. If you click *Cancel*, the exit from Virtuoso CIW too gets aborted.

## **Exiting the Editor**

To exit SKILL IDE:

- □ Choose File Close All.
- □ Click ⋈ on the SKILL IDE window.

**Note:** If your open files have unsaved changes, you are prompted to save each file individually before exiting the editor.

**Getting Started** 

## **Using Advanced Editing Features**

### **Viewing Function Definitions**

To view the definition of a function in the source code pane, right-click the function name and choose *Go To Source* ( ) from the context-menu. The first and the last line of the function definition is highlighted in gray.

## **Browsing Function Tree**

To browse the calling tree of user-defined functions directly from the source code pane, rightclick the function name and choose *Go To Code Browser* from the context-menu. The Code Browser assistant gets displayed with the name of the selected function in the *Function* dropdown list and its expanded tree in the results pane.

## **Matching Parentheses**

For better code inspection, you can use the *Go To Matching Parenthesis* command.

When you place the cursor on an opening or closing parenthesis and choose *Edit – Go To Matching Parenthesis*, the cursor moves to the matching parenthesis of the opening or closing parenthesis.

## Going to a Line

Use the *Go To Line Number* command to go to a specific line in a file.

When you choose *Edit – Go To Line Number* and enter a line number, the cursor moves to the specific line. Having located a line, click *OK* close the dialog box or *Apply* to keep it open and continue to search for other lines.

## **Selecting Text Between Matching Parentheses**

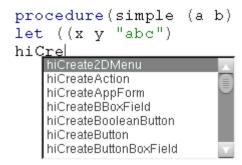
When you place the cursor on an opening or closing parenthesis and press Ctrl+Shift+M, the text between the two matching parenthesis gets selected.

**Getting Started** 

## **Auto Completing Function Names**

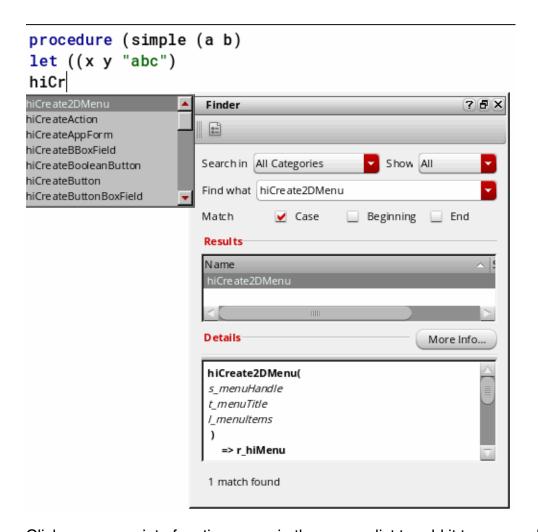
The auto-complete feature enables auto completion of keywords or function names based on your keystrokes. To enable this option, choose *Options – Editor*. Then select the *Enable name completion* check box.

When name completion is enabled, a list of valid function names displays in the tooltip on entering three or more keystrokes, or on pressing Ctrl+Space.



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If the *Finder* assistant is open, it is updated with the finder documentation of the selected function.



Click an appropriate function name in the pop-up list to add it to your code.

The list of valid function names is picked up from the finder (.fnd) files found in:

```
your install dir/doc/finder/language/functionArea/*.fnd
```

You can add your own internal functions to the auto-complete list by copying your function information to a finder database file under the finder directory. The name-completion option can also show matches with variable names and other function names that do not have finder files. For more information, see <u>Customer Data</u> in <u>Appendix D</u>, "<u>Using SKILL API Finder</u>."

**Getting Started** 

### **Indenting Your Code**

Use the *Shift left* () or *Shift right* () icons from the *Edit* toolbar to indent your code to the left or right by a predefined number of spaces.

Clicking the *Shift left* icon removes one level of indent from the current line (that is, the line on which the mouse pointer is placed) or selected block of code (including a partially selected line). *Shift left* stops indenting to left when one of the source lines has reached its limit, which is less than the tab stop value. If tab stop is set to 4, and there are only one-three spaces to the left of the line, then that line cannot indent to the left any more.

Clicking the *Shift right* icon adds one level of indent to the current line or selected block of code.

## **Folding and Expanding Your Code**

You can use SKILL IDE's code folding feature to collapse or expand parts of your code, helping you navigate and focus on specific sections. You can fold any code section as long as it is contained within a set of parenthesis () that are not on the same line number. It is also possible to fold nested code blocks.

Click the *Outline View*( ) icon in the *Edit* toolbar to fold the code in the SKILL IDE editor window. Alternatively, right-click in the left margin of the source code pane and choose *Outline Mode* from the context menu. When the code is folded, a icon appears to the left of the code blocks.

On folding or collapsing the code, the lines containing the opening and closing parenthesis form an outline of the folded code, while the lines within the parenthesis are hidden. For

**Getting Started** 

example in the image below, line number 1 and 6 contain the opening and closing parenthesis, and thus form the outline of the folded code.

```
defun(testf ()

defun(testf ()
```

Click the *Expand All* ( icon in the *Edit* toolbar to unfold or expand the code in the SKILL IDE editor window. Alternatively, right-click in the left margin of the source code pane and choose *Expand All* from the context menu. When the code is expanded, a icon and a vertical bar appear to the left of the code blocks.

**Note:** The icon and the vertical bar also appear every time you place the pointer before an opening parenthesis or after a closing parenthesis of a code block.

```
defun(testf ()
 2
       x = 1
 3
      y = 2
 4
       z = x + y
 5
       z
 6
    )
 7
8
9 -
    defun(test1 (@optional (a1 100) (a2 2))
10
       /* nested () */
11
       let( ((a 1) (b 2))
12
         a++
13
         b = a+1
14
         let( ((c a) (d b)
15
            printf("A=%L B=%L\n" a b) ) printf("A=%L B=%L\n" a b) )
16
17
     a1 + a2)
```

To unfold or expand only a specific code block, right-click in the left margin of the code block that needs to be expanded and choose *Unfold Line* from the context menu. Unfolding a specific code block does not unfold the nested code blocks within the top-level code block.

#### Important Points to Note

Folding or unfolding the code does not change the flow of code in any way.

**Getting Started** 

- Undo and redo operations have no impact on code folding.
- Code folding changes are not persistent across sessions. After you close a file containing folded code, the file will be restored to its previous state.

**Getting Started** 

## **Starting a Debugging Session**

This section provides information on preparing a file for debugging in SKILL IDE. For information about the features that help you control the flow of your program during a debugging session, see <u>Chapter 3</u>, "Controlling Program Execution."

The SKILL IDE does not support debugging macros and other manually created code.

### Loading a File for Debugging

To debug a SKILL file, you need to first load it. To do so:

- 1. Click on the File toolbar or choose File Open. The Open File dialog box displays, listing all the available files.
- 2. Browse to locate the file you want to load and click *Open*. The selected file opens in the source code pane.
- **3.** Click on the File toolbar or right-click in the source code pane and choose *Load* from the context-menu to load the file for debugging.

After the file is loaded, the load icon changes from 👍 to 🛜.

**Note:** If an error occurs while loading the SKILL file, the line on which the error occurred gets highlighted in the source code pane. An error icon also appears in the left margin of the line containing the error. In addition, related messages listing the error details can be viewed in the CIW as well as the tooltip of the error icon also If you fix the cause of the error and save or load the file, the error icon disappears from the left margin.

To simultaneously open and load a file for debugging, click  $\Box$  on the File toolbar or choose File – Open and Load.

**Note:** If you attempt to debug a file that you edited after loading, a warning message displays. It states that the version of the file previously loaded does not match the file currently displayed in the editor and prompts you to take an appropriate action.

## **Executing a Function**

To start debugging, you need to execute a function defined in the file that has been loaded. There are two ways to do this:

**Getting Started** 

### **Executing the function from the Search Toolbar**

**1.** In the *Search* toolbar, choose *Run Function* from the first drop-down list box.



**2.** Then, specify the name of the function you want to run (with the required argument values) in the second drop-down list box and press Enter.

#### **Executing the function from the CIW**

In the CIW, type the function name (with the required argument values) and press Enter.

**Note:** Use this method if you want to run debugging sessions concurrently.

## Saving and Reusing the Debug Information

This section provides information on saving and reusing the debug information.

## **Saving the Debug Settings**

You can export the debug settings of your current session to a SKILL file for future use. The saved debug settings includes current line and function breakpoints, their conditions, traced functions, variables, and properties. To save the debug settings of your current session:

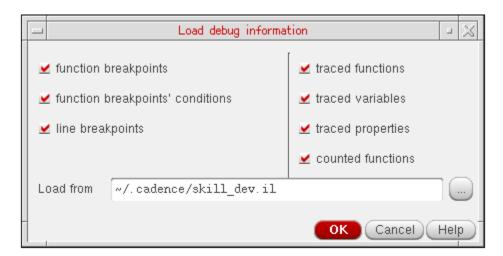
- **1.** Choose *Debug Save Settings*. The *Choose file name to save debug data* dialog box displays.
- 2. Specify the name of the output file in the *File Name* field and click *Save*.

## **Loading the Debug Settings**

If you accidentally delete all breakpoints from your code, you can restore them by loading the debug information from a previously saved file. To do so:

**Getting Started** 

1. Choose Debug – Load Settings. The Load debug information dialog box displays.



- 2. Specify the file from which you want to load your saved debug settings in the *Load from* field.
- 3. Click OK.

# **Controlling Program Execution**

This chapter introduces the features that help you control the flow of your program. By using these features, you can determine where the program execution pauses. You can then inspect your code, start, stop, and step through lines of code, and examine or modify the values of the various variables as required. This chapter is organized into the following sections:

- Understanding Breakpoints
  - Unconditional and Conditional Breakpoints
  - Configuring Conditional Breakpoints
- Using Breakpoints
  - Setting Unconditional Breakpoints
  - Setting Conditional Breakpoints
  - Clearing Breakpoints
- Stepping through Your Code
- □ Stopping Program Execution
- Working with the Breakpoints Assistant

Controlling Program Execution

## **Understanding Breakpoints**

Breakpoints direct the debugger to pause the execution of a program at a certain point in the code or on the occurrence of a certain condition. During this suspended state, the program is said to be in break mode. Entering the break mode does not terminate the execution of your program. You can resume the execution at any time by single stepping through the lines of code or running the program from breakpoint to breakpoint using the *Continue* command.

In the break mode all variables and functions remain in the memory. This enables you to examine their values to determine the possible errors in the program.

You can set the following types of breakpoints in SKILL IDE:

■ Line breakpoints

A line breakpoint is triggered when the line it is set on is reached.

Function breakpoints

A function breakpoint is triggered when the function it is applied to is entered or exited, depending on how you configure the breakpoint. Program execution in this case pauses when the function is called or when it returns control.

## **Unconditional and Conditional Breakpoints**

Unconditional breakpoints cause the debugger to pause the program execution at a given line of code.

To add flexibility, you can set conditions on breakpoints, such that the program execution pauses only when the breakpoint condition is satisfied. Such breakpoints are called conditional breakpoints.

By using conditional breakpoints, you can stop the code execution on specific lines of code, at the entry points of functions, on call returns, or on both. In conditional breakpoints, you define a condition—an expression that returns a logical value, for example, i=10. This condition is evaluated every time that breakpoint is reached. If the condition is satisfied, program execution pauses.

The following operators can be used to construct conditional expressions:

Controlling Program Execution

### **Configuring Conditional Breakpoints**

You can configure breakpoint conditions to suit your debugging needs. For example, you can temporarily disable a breakpoint without deleting it or change the entry or exit criteria for a function breakpoint.

**Enabling and Disabling Conditional Breakpoints** 

Specifying Breakpoint Entry and Exit Criteria

### **Enabling and Disabling Conditional Breakpoints**

The SKILL IDE debugger provides the following conditional breakpoint options to help you enable or disable conditional breakpoints:

- **Conditional:** The debugger stops the program execution at the breakpoint only if the breakpoint condition is true.
- **Disabled**: The debugger never pauses the program execution at the breakpoint, whether or not the breakpoint condition is true.
  - This variation of conditional breakpoint disables a breakpoint while preserving the location and condition of the breakpoint. You can use this option instead of deleting the conditional breakpoint. The advantage of using this option is that you do not have to find the location of the breakpoint in the source to set it again.
- **Enabled**: The debugger always pauses the program execution at the breakpoint, whether or not the breakpoint condition is true.

This variation of conditional breakpoint is useful in cases where you want to test the state of the program under all conditions. For example, you define a variable i=i+2 in your program and set the breakpoint condition such that the breakpoint is triggered when i=8. Now, if the value of i starts at 1, the breakpoint is never triggered since i will always have an odd value. In such a scenario, to see how the value of i progresses through each iteration, even when i=8 is not true, set the conditional breakpoint to Always.

#### Specifying Breakpoint Entry and Exit Criteria

Function breakpoints pause the program execution when control enters or exits the function to which the breakpoint is applied. You can specify an entry or an exit criteria for a function such that the breakpoint is triggered only when the given criteria is met. For example, if you have a function myTest(object) you can set a breakpoint that activates only when the argument object has a specific value (say object==4) on entry to the function. You can

Controlling Program Execution

also specify an exit criteria, which is tested before the function returns the control back to the program.

You have the following choices for setting up an entry and exit criteria:

- Break on Both Entry and Exit when: The same condition is defined for both function entry and exit. When you use this option, the execution is suspended twice, both when the control enters and leaves a function. This option is useful when you want to test how a particular condition affects a function.
- Separate Entry/Exit Criteria: Different conditions are defined for function entry and exit. Use this option when you want to test the return value of the function. For example, if you are aware that the value of object changes during the course of execution of the myTest function, but are only interested in knowing when it becomes 0, you can set the exit criteria to object==0.

Controlling Program Execution

## **Using Breakpoints**

## **Setting Unconditional Breakpoints**

When you execute a program on which breakpoints have been set, the debugger stops just before executing the line of code that contains the breakpoint and highlights it in yellow. At this point, you can evaluate variables, set more breakpoints, or use other debugging features.

### **Setting Unconditional Line Breakpoints**

To insert breakpoints on a particular line in your code:

- → In the source code pane, click the line of code where you want to set a breakpoint and do one of the following:
  - Click in the left margin of the program statement.
  - □ Right-click the program statement and choose *Set/Unset Breakpoint* from the context-menu. The *Line breakpoint* dialog box displays. Click *Enabled* and then *OK* to set an unconditional line breakpoint.

A sign displays in the left margin of the source code pane, next to the selected line of code, indicating that an unconditional breakpoint has been set for that line.

**Note:** You can set breakpoints only on executable SKILL statements. You can not set a breakpoint on a comment line, a blank line, or a line containing only parenthesis.

**Note:** Setting breakpoints on statements containing the following SKILL functions is not allowed: append, append1, car, cons, copy, list, listp, arrayref, defstructp, strcmp, strlen, strncmp, substring, difference, fixp, eq, equal, memq, nequal, null, mapcan, mapcar, return, boundp, and apply.

### **Setting Unconditional Function Breakpoints**

You can set a breakpoint on a function so that the breakpoint is triggered every time the function is called. Such breakpoints are also called entry breakpoints because these are set on the function entry points. As with line breakpoints, you can use the *Set/Unset Breakpoint* command to insert function entry breakpoints.

- → In the source code pane, click the line of code containing the function on which you want to set a breakpoint and do one of the following:
  - □ Click in the left margin of the program statement.

Controlling Program Execution

□ Right-click the program statement and choose *Set/Unset Breakpoint* from the context-menu. The *Function breakpoint* dialog box displays. Click *Enabled* and then *OK* to set an unconditional function breakpoint.

**Note:** You can also set an unconditional function breakpoint using the Search toolbar. In the Search toolbar, choose *Set Breakpoint* from the first drop-down list box. Then, specify the name of the function you want to set the breakpoint on in the second drop-down list box, and press Enter.



A Sign displays in the left margin of the source code pane, indicating that an unconditional breakpoint has been set for the selected function.

### **Setting Conditional Breakpoints**

When you specify conditions for breakpoints, the debugger stops only when the breakpoint is triggered and its associated condition is met. If the condition evaluates to false, the program continues to run.

Note: You can set break conditions on lines as well as functions.

### **Setting Conditional Breakpoints on Lines**

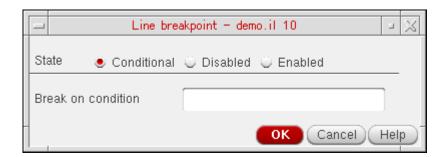
To set a conditional breakpoint on a line:

- 1. In the source code pane, click the line of code where you want to set a conditional breakpoint and do one of the following:
  - □ Right-click in the left margin of the source code pane and choose *Set/Modify Conditional Breakpoint* from the context menu.

The *Line breakpoint* dialog box displays.

## Controlling Program Execution

Figure 3-1 Line breakpoint dialog box



- **2.** Select an appropriate breakpoint criteria. The available options are: *Conditional*, *Disabled*, and *Enabled*. For more information about breakpoint options, see <u>Enabling</u> and <u>Disabling Conditional Breakpoints</u>
- **3.** In the *Break on condition* field, specify the condition that you want to evaluate when the breakpoint is reached.
- 4. Click OK.

The (conditional) sign displays in the left margin of the source code pane next to the line of code, indicating a conditional breakpoint.

#### **Setting Conditional Breakpoints on Functions**

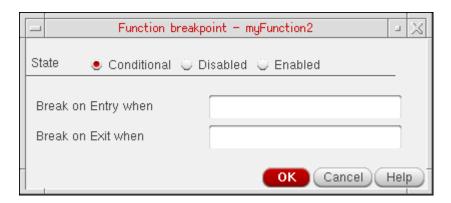
To set a conditional breakpoint on a function:

- 1. In the source code pane, click the line containing a program function.
- 2. Right-click in the left margin of the source code pane and choose *Set/Modify Conditional Breakpoint* from the context-menu.

The Function breakpoint dialog box displays.

## Controlling Program Execution

Figure 3-2 Function breakpoint dialog box



- **3.** Select an appropriate breakpoint criteria. The available options are: *Conditional*, Disabled, and *Enabled*. For more information about breakpoint options, see <u>Enabling and Disabling Conditional Breakpoints</u>
- **4.** Specify when the breakpoint condition needs to be evaluated. You have the following options:
  - ☐ In the *Break on Entry when* field specify the condition that is to be evaluated when the function is called.
  - ☐ In the *Break on Exit when* field specify the condition that is to be evaluated when the function returns control to the statement following the call.
- **5.** Click *OK*. When finished, a conditional breakpoint icon displays in the left margin of the source code pane.

#### Important Points to Note

If the function on which you set the breakpoint is a regular function, the breakpoint is set only on that function; if it is a SKILL++ method (with a defmethod declaration), then the breakpoint is set only on that particular method's declaration; and if it is a generic function (with a defgeneric declaration) then the breakpoint is set on all methods that belong to that function.

If you do not specify a valid entry or exit criteria in the *Function breakpoint* dialog box, a warning message displays in the CIW, indicating an incomplete breakpoint criteria. Specify the criteria again.

Controlling Program Execution

## **Clearing Breakpoints**

If you no longer need a breakpoint, you can remove it. Once you remove the breakpoint, the the debugger will no longer stop the execution at that point.

### **Clearing Unconditional Breakpoints**

To remove an unconditional breakpoint from a specified line or function:

- → In the source code pane, click in the line of code which contains the breakpoint:
  - Click the left-margin of the line containing the breakpoint.
  - □ Select the breakpoint in the *Breakpoints* assistant and click *Delete*.

The toggle action removes the breakpoint from the code and as a result, the Sign disappears.

#### **Clearing Conditional Breakpoints**

To clear a conditional breakpoint, in the source code pane, click in the line of code which contains the breakpoint. Then, do one of the following:

- Right-click in the left-margin of the line containing the breakpoint and choose Remove Conditional Breakpoint from the context menu.
- □ Select the breakpoint in the *Breakpoints* assistant and click *Delete*.

The toggle action removes the breakpoint from the code causing the conditional breakpoint icon to disappear.

### **Clearing all Breakpoints**

To clear all breakpoints, choose *Debug – Remove All Breakpoints* or click *Delete All* in the *Breakpoints* assistant.

Controlling Program Execution

## **Stepping through Your Code**

After the debugger encounters a breakpoint and pauses program execution, you can step through the rest of the program statements, one statement at a time. You can use the *Next* command to advance to the next executable statement or you can use the *Step* and *Step* out commands for stepping through the code.

Choose *Debug – Step* to instruct the debugger to execute the next line of code. If it contains a function call, the debugger executes the function call and stops at the first line in the function. Choose *Debug – Step Out* if the control is with a function and you need to return to the calling function. The *Step Out* command causes the function code to be executed until the function returns the control.

**Note:** The debugger must be in the break mode to use the *Step* and *Step Out* commands. If you step through the program statements when debugMode is off, some warning messages might appear in the CIW. To avoid the warning messages, set <function-name>.debugMode=t.

Choose *Debug – Continue* to resume the program execution after a breakpoint is encountered.

## **Stopping Program Execution**

While debugging your code, you might need to terminate the execution after reaching a certain point in the code. SKILL IDE enables you to do that by either terminating the entire debugging session (using the *Stop All Debugging* menu command) or terminating only the program under execution (using the *Stop Current Top-Level* menu command).

For example, if SKILL IDE has nested top-levels, you can not continue debugging of parent top-level until the nested top-level returns control. In such cases, you can choose *Debug – Stop Current Top-Level* to exit the currently executing function, so that the control returns to the calling function.

In addition, if you have multiple programs loaded, using *Stop Current Top-Level* causes the debugger to stop the program at the top of the execution stack. For example, if you have the following SKILL programs:

The first file, prog1.il has the following contents:

Controlling Program Execution

The second file, prog2.il has the following contents:

If you load both the files one after the other, set breakpoints on the printf statements in both the programs, and execute functions Loop1Function and Loop2Function, the debugger pauses the program execution at the respective breakpoint conditions. If you then choose *Debug - Stop Current Top-Level* the debugger exits Loop2Function and resumes execution of Loop1Function.

If you want to exit the debugging session, choose *Debug – Stop All Debugging*. The *Stop All Debugging* command terminates all programs on the execution stack.

**Note:** SKILL IDE separates one execution session from another and displays the session hierarchy in the order of execution. In the *Stack Window* assistant, the most recent session is expanded and is displayed at the top of the execution stack.

## **Working with the Breakpoints Assistant**

Use the Breakpoints assistant to view the list of breakpoints currently set in your code, or change their state or condition. The Breakpoints assistant lists both line and function breakpoints.

To view or edit the list of breakpoints in the Breakpoint assistant:

**1.** Choose *Window – Assistants – Breakpoints*. The *Breakpoints* assistant displays.



**Note:** *Breakpoints* assistant lists all current breakpoints even if the code file containing the breakpoints is not currently open in the SKILL IDE.

**2.** To edit a breakpoint, click the line containing the breakpoint in the *Breakpoints* assistant.

Controlling Program Execution

**Note:** You can only change the *State*, *Entry Condition*, and *Exit Condition* for a breakpoint.

□ To change the *State* of the breakpoint, double-click the current state and select a different option from the drop-down list-box. The available options are: *Disabled*, *Enabled*, and *Conditional*.



- ☐ To change the entry condition for the breakpoint, double-click the current *Entry Condition* and specify a new condition. The debugger will halt the program execution when the entry condition evaluates to true.
- □ To change the exit condition for the breakpoint, double-click the current *Exit Condition* and specify a new condition. The debugger will halt the program execution when the exit condition evaluates to true.

**Note:** Exit Conditions are not applicable for line breakpoints.

The *Breakpoints* assistant has the following buttons for deleting, disabling, or enabling breakpoints:

- □ *Delete*: Deletes the selected breakpoint from the code.
  - Hold the CTRL key to select multiple breakpoints or hold the SHIFT key to select a contiguous range of breakpoints for deletion.
- □ *Delete All*: Deletes all breakpoints from the code.
- □ *Disable All*: Disables all existing breakpoints in the code.
- □ Enable All: Enables all existing breakpoints in the code.

# **Examining Program Data**

This chapter explains how to use the SKILL IDE debugger to inspect the call stack, examine or change the values of variables, and analyze the state of your program. This chapter is organized into the following sections:

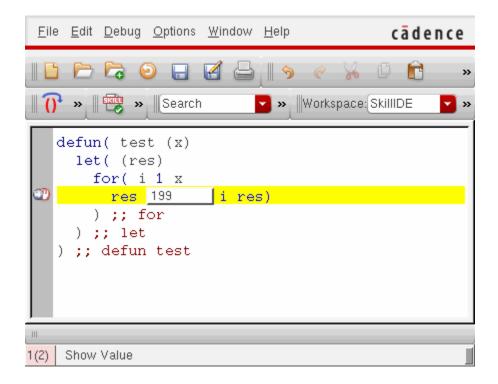
- Examining and Modifying Variable Values
  - O Tracing Functions and Variables
  - Changing Variable Values
- □ Examining the Call Stack
  - Displaying the Call Stack
  - Moving Through the Call Stack
- Viewing Class Inheritance Relationships
  - O Displaying the Class Hierarchy
- Working with the Method Browser Assistant
- □ Improving the Efficiency of Your SKILL Code
  - O Setting Up Files/Directories for the Lint Checker
  - Setting Lint Options
  - Running the SKILL Lint Tool
- Working with the Finder Assistant
- Working with the Code Browser Assistant
- Working with the Profiler Assistant
- Working with Step Result Assistant

## **Examining and Modifying Variable Values**

When the program encounters a breakpoint, you can evaluate the program variables or change their values to examine "what if" scenarios using the debugger.

To view the values of program variables and function description within the current scope, select *Options – Show Value*. When this menu option is selected, hovering the mouse cursor over a variable or function in the source code pane displays the corresponding value in a tooltip as illustrated in the image below.

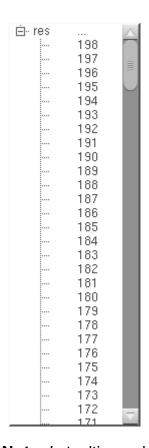
Figure 4-1 Displaying variable values in the source code pane



The following image illustrates a program variable that has multiple values, which are displayed as a list with scroll bars:

**Examining Program Data** 

Figure 4-2 Displaying variable values as a list in the source code pane



**Note:** In tooltips, values of string variables display within double quotation marks and values of undefined variables display as unbound. Also, when you hover the mouse pointer over a function name, the tooltip prints the function syntax (from the SKILL Finder database, if available) or the function arguments list (for the user-defined functions).

**Examining Program Data** 

### **Tracing Functions and Variables**

The values of functions and variables in your code might change as you run the code. For such functions and variables, rather than watching the values in tooltips, you can use the *Trace* assistant to view the changing values. Using the *Trace* assistant, you can continually inspect the values of functions and variables as you step through the program, and view their scope. You can also view the functions that are on top of the call stack, along with their arguments and local variables.

As the program progresses, variables go in and out of scope. The scope information is useful to trace variables that are defined with same name within different scopes in a program. For such variables, *Trace* assistant displays the values of the variable in different scopes.

For more information on variable scoping, see <u>Understanding Scope</u> in the next section.

### **Tracking Function Calls**

When your program stops at a breakpoint, the information about the function on the top of the call stack is displayed in the *Trace* assistant window. This information includes the arguments of the function in the stack frame as well as the local variables. When a new function is called, it gets added to the top of the call stack and the current function returns to the caller, and thus gets removed from the top of the call stack. To track function calls:

**Examining Program Data** 

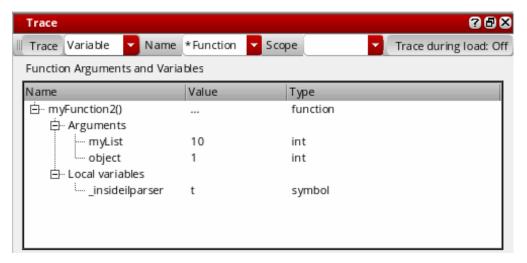
**1.** Choose *Window – Assistants – Trace*. The *Trace* assistant displays to the right of the source code pane and is initially empty.



**Note:** By default, tracing is disabled during file load operations. Consequently, the trace functionality will be disabled if you reload a file that is currently open in the SKILL IDE editor but has been edited using some other editor. To enable tracing during file load, click *Trace during load: Off* 

**Examining Program Data** 

**2.** Execute a function in your code. The *Function Arguments and Variables* section of the *Trace* assistant window gets updated with the name of the function on top of the call stack, along with its arguments, local variables, and their values.



The values in the *Function Arguments and Variables* section will change as you step through the rest of the program statements.

To stop tracking the function, select the function and choose *Clear* from the context menu.

### **Tracking Changes**

To monitor the changes in your program variables as your program executes, you can select the variables from the source code pane and add them to the *Trace* assistant. To trace a variable:

**Examining Program Data** 

**1.** Choose *Window – Assistants – Trace*. The *Trace* assistant displays to the right of the source code pane and is initially empty because you are yet to add a trace variable or function.



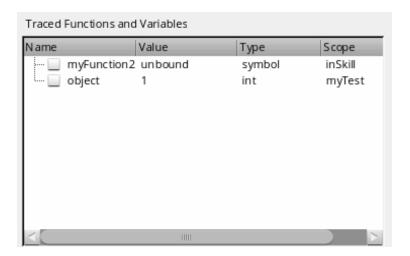
2. Select Variable or Function from the Trace drop-down list box and then, specify the name of the variable or function to be traced in the Name drop-down list box. If you are tracing a variable, you can specify the scope of the traced variable in the Scope drop-down list box.

Alternatively, select the variable or function that you want to trace in the source code pane and right-click and choose *Trace* from the context-menu.

**Note:** You can use regular expressions in the *Name* drop-down list box, so that all functions or variables that match that expression are traced.

**Examining Program Data** 

The name, value, data type, and scope of the selected variable or function display in the *Traced Functions and Variables* section of the *Trace* assistant window. The values of these variables are updated as you step through your program.



Select the check box next to the name of a variable to add it to watch list, so that you can track when the value of the variable changes.

To remove a variable from the *Trace* assistant, select the variable in the *Trace* assistant and choose *Untrace Selected* or *Untrace Selected (All Scopes)* from the context menu.

Untrace All removes all functions and variables from the Trace assistant.

### Understanding Scope

SKILL IDE uses scope information to determine the value of a variable. Scope defines the visibility of a variable within a code block. As the program progresses from one code block to another, the visibility of the variables defined in the code blocks changes. If a variable is defined inside a function or procedure block, its scope is said to be local to that function or procedure block. If however, the variable is defined at the program level, it has a global scope.

When the debugger hits a function breakpoint, the values of the traced variables within the current scope display. When the execution control exits the function block, the variables local to that function block go out of scope.

Because the debugger uses the scope information to determine the value of a variable, it is possible to have both global and local variables with the same name. For example, in the sample program given below, variable x is used at two places, both in function testBreakpoints() and testBreak().

### **Examining Program Data**

```
(defun testBreakpoints (x)
   (if x==0 then
       printf("end of recursion\n")
   (testBreak x = (abs x) - 1)
   Х
(defun A()
   (for i 1 50
       (testBreakpoints i)
(defun B()
   (testBreakpoints -2)
    (testBreakpoints nil)
(defun testBreak (x)
   (if x==0 then
       printf("end of recursion\n")
   (testBreakpoints x = (abs x) - 1)
   )
   Х
)
```

To see how the scope of a variable changes with respect to the function currently being executed, set the entry and exit condition for both the functions (testBreakpoints() and

### **Examining Program Data**

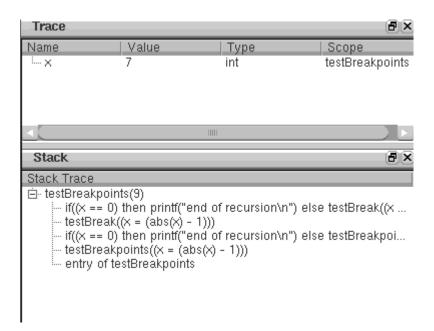
 $\texttt{testBreak())} \ \textbf{to} \ \textbf{t. Call} \ \texttt{testBreakpoints()} \ \textbf{with the value} \ 9 \ \textbf{and then trace the variable} \\ \textbf{x.}$ 

```
testFunctions.il
(defun testBreakpoints (x)
       (if x == 0 then
           printf("end of recursion\n")
       else
           (testBreak x = (abs x) - 1)
       х
   (defun A ()
       (for i 1 50
           (testBreakpoints i)
   (defun B ()
       (testBreakpoints -2)
       (testBreakpoints nil)
   (defun testBreak (x)
       (if x == 0 then
           printf("end of recursion\n")
           (testBreakpoints x = (abs x) - 1)
       х
```

Line: 1 Col: 26 Toplevel # 2

**Examining Program Data** 

Observe the value and scope of  $\mathbf{x}$  as it changes with respect to the function currently being executed.



**Note:** If you are debugging multiple files with same variable names, *Trace* assistant displays the debug information of the traced variables of the program under execution.

### **Changing Variable Values**

To edit the values of variables at runtime by using the *Trace* assistant:

- **1.** While the program is still in the debug mode, choose *Window Assistants Trace* to display the *Trace* assistant.
- 2. Double-click a variable value to edit it. Type a new value for the variable and press Enter.

**Note:** You can also place the pointer over a variable in the source code pane and click the tooltip to change its value. Press Esc to discard the edits.

**Examining Program Data** 

## **Examining the Call Stack**

The call stack represents function calls that are currently active in the program being debugged. In the call stack, functions and their arguments are listed in the order in which they were called. Every time a function call is made, a new stack frame is pushed on the call stack. The most recently called function is at the top of the call stack.

By examining the call stack, you can trace the flow of execution, identifying the function calls that resulted in errors.

### **Displaying the Call Stack**

To view the current call stack, choose *Window – Assistants – Stack*. The *Stack* assistant displays.



### Moving Through the Call Stack

You can move up and down the call stack by clicking individual function names. SKILL IDE updates the source code pane to display the definition of the selected function. For example, if you click the testBreakpoints(9) in the call stack shown above, the source code pane displays the code containing the definition of testBreakpoints(). If the file containing the definition of the selected function is not already open, then it gets opened.

## **Viewing Class Inheritance Relationships**

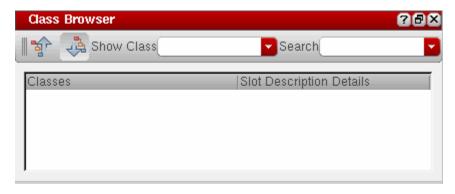
You can use the Class Browser to understand and follow the class inheritance hierarchy of the classes used in your SKILL code. You have the option to view the subclasses, slot definitions, and superclasses of a class.

Any @reader, @writer, @initarg, and @initform slot options you used for initializing the slots can also be viewed in the *Class Browser* assistant. All instances of a given class will have the same slots. If a subclass is inherited from a superclass, it also inherits the slots of the superclass. For more information on class inheritance concepts, see <u>SKILL++ Object System</u> in *Cadence SKILL Language User Guide*.

### **Displaying the Class Hierarchy**

To view the class hierarchy:

**1.** Choose *Window – Assistants – Class Browser*. The *Class Browser* assistant displays.

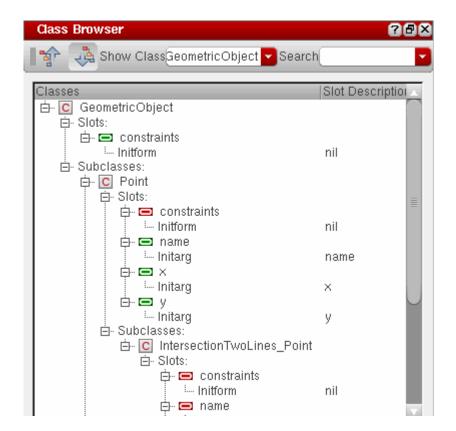


2. In the *Show Class* drop-down list box, type the class name for which you want to view the class hierarchy and press Enter.

**Note:** If the specified class does not exists, an error message is displayed.

**Examining Program Data** 

**3.** Click to view the superclasses or to view the subclasses and slot definitions of the given class. If the superclass or subclass information exists, it is displayed as an inheritance tree in the *Class Browser* window (refer to the example image below).



You can also view the class hierarchy using the *Search* toolbar, as described below:



In the *Search* toolbar, choose *Show Class* from the first drop-down list box. In the second drop-down list box, type the class name for which you want to view the class hierarchy and press Enter or click the icon. If the class information exists, it is displayed as an inheritance tree in the *Class Browser* window.

### Important Points to Remember

- Different object types are identified by different icons in the class tree. For example, classes are identified by the classes are identified by the classes are identified by the class are identi
- Use the Search drop-down list box to search for class or slot names within the current tree view.

**Examining Program Data** 

- Right-click a class name in the current tree view and choose *Go To Source* from the context-menu to view its definition in the code. If the code file for the given class is not loaded, a warning message displays instead.
- Right-click a class name and choose *Go To Finder* from the context-menu to view its syntax and description in Finder.

## Working with the Method Browser Assistant

Use the Method Browser assistant to view the method trees of generic functions. You have the option to view all existing methods for a generic function, all applicable methods for a generic function, or only the methods that would be called next in the current function call.

To browse the method tree for a generic function:

**1.** Choose *Window – Assistants – Method Browser*. The *Method Browser* assistant displays.



- **2.** Select one of the following options from the *Show methods* drop-down list:
  - Select *next* to view the methods that will be called next in the current function call.



Select applicable to view all applicable methods for a given generic function. In the for field, type the function name for which you want to view the applicable methods and in the args field, type the variable that takes on the value of the method's argument at runtime.



Select *all* to view all existing methods for a given generic function. In the *for* field, type the function name for which you want to view the methods.

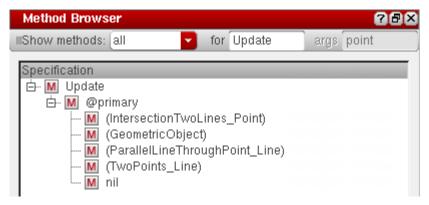


**Note:** The *next* and *applicable* options work only in the context of a debug run.

**Examining Program Data** 

**3.** Depending on the option you select in the *Show methods* drop-down list, the results pane displays the method tree for the given generic function.





**Note:** Different method types are identified by different icons in the method tree. For example, primary and top-level methods are identified by the  $\underline{\mathbf{M}}$  icon, @around methods are identified by the  $\underline{\mathbf{M}}$  icon, and @after methods are identified by the  $\underline{\mathbf{M}}$  icon, and @after methods are identified by the  $\underline{\mathbf{M}}$  icon.

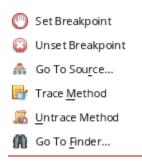
You can also view the method tree using the *Search* toolbar, as described below:



In the *Search* toolbar, choose *Show Methods* from the first drop-down list box. In the second drop-down list box, type the function name for which you want to view the methods and press Enter or click the licon. The method tree for the given generic function displays in the *Method Browser* window.

**Examining Program Data** 

After the method tree is populated, you can right-click a method name and choose one of the following options:



- □ *Set Breakpoint*: To set breakpoints on the selected method.
- □ *Unset Breakpoint*: To unset the breakpoint set on the selected method.
- ☐ Go To Source: To view the method definition in the source file.

**Note:** If the source file for the method is not loaded in debug mode, an error message displays instead.

- ☐ *Trace Method:* To trace the selected method using the Trace Assistant.
- □ *Untrace Method:* To untrace the method selected in the *Method Browser*.
- Go To Finder: To check the method definition in the Finder Assistant.

## Improving the Efficiency of Your SKILL Code

Use SKILL Lint to examine SKILL code for possible errors that go undetected during normal testing. In particular, SKILL Lint is useful in finding unused local variables, global variables that should be declared locally, and functions that have been passed the wrong number of arguments. It also gives tips to improve the efficiency of your SKILL programs. For details, see <u>Appendix B</u>, "SKILL Lint."

You can use the Lint Manager assistant to set up the files and directories for the Lint checker, set the Lint parameter values before running the Lint tool, and run the Lint tool on the selected files or directors.

### **Setting Up Files/Directories for the Lint Checker**

The Lint Manager assistant provides you the options for setting up the files and directories for the Lint checker. To add files and directories to the Lint Manager assistant:

**1.** Choose *Window – Assistants – Lint Manager*. The *Lint Manager* assistant displays.



2. Click (Add Files) or (Add Directory) to specify a file or directory on which the Lint check needs to be run. Depending on your choice, the SKILL Lint File Select Dialog or SKILL Lint Directory Select Dialog dialog box displays.

**Note:** Only files with the extension .il, ils, or .scm should be selected for lint check in the *SKILL Lint File Select Dialog*.

**Examining Program Data** 

**3.** Browse to select the file or directory you want to run the Lint checker on and click *Choose*. The specified files and directories are added to the *Lint Manager* assistant.



**Note:** If you add to the *Lint Manager* assistant first a file, by clicking (Add Files), and then its parent directory, by clicking (Add Directory), the file is automatically listed under the parent directory in the *Lint Manager* assistant tree structure.

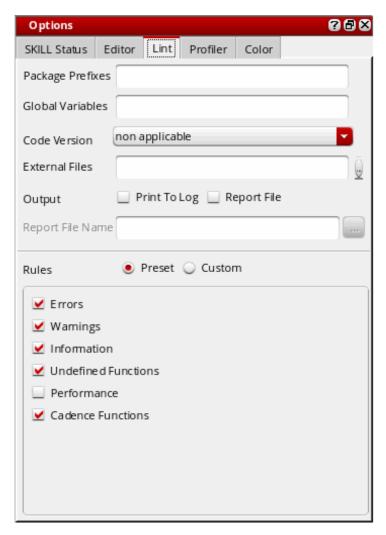
**Note:** Select a file or directory listed under *Files* and click (*Remove Files/Directories*) to remove it from the *Lint Manager* assistant. Hold the CTRL key to select multiple files/directories or hold the SHIFT key to select a contiguous range of files/directories for deletion.

### **Setting Lint Options**

The *Lint* command lets you set the Lint parameter values before running the Lint tool. To set the Lint parameters:

**Examining Program Data** 

**1.** Select *Options – Lint* or click (Lint Options) in the in the Lint Manager assistant window or (Options) in the Edit toolbar. The Options assistant displays with Lint as the active tab.



- 2. In the *Package Prefixes* field, type a list of acceptable package prefixes for functions and global variables (for example, tr). SKILL Lint notes any variables that do not have one of the prefixes you typed.
  - As prefixes are not normally used on local variables, you can find variables that you meant to declare as local but they have a prefix. You can also use this field to determine whether your SKILL program uses a global from someone else's program. See <u>Checking Function and Global Variable Prefixes</u> for more information.
- **3.** In the *Global Variables* field, type the list of global variables in the code that SKILL Lint should check. SKILL Lint suppresses VAR8 warnings for the global variables specified in this field.

### **Examining Program Data**

**4.** From the *Code Version* drop-down list, select the release version of the code you want SKILL Lint to check.

**Note:** The checks for Cadence SKILL functions available in a particular release are applicable only when the *Cadence Functions* option is selected in the *Rules: Preset* section.

- **5.** In the *External Files* field, browse or type a list of contexts or files that contain the macro definitions on which the code under analysis depends. This is used for loading external definitions files for functions and macros.
- **6.** In the *Output* section, select one or both of the following check boxes to specify where you want to direct the SKILL Lint output:
  - O Print To Log causes SKILL Lint to send its output to the CDS.log file and the Command Interpreter Window (CIW).
  - Report File causes SKILL Lint to display the output in a separate Lint output window.

**Note:** If you select both check boxes, output appears in the output window after SKILL Lint writes it to the CDS.log file and the CIW. If you want SKILL Lint to write its output report to a file, use the *Report File Name* field (below).

**7.** In the *Report File Name* field, browse or type the name of the file to which you want to write the SKILL Lint output report.

**Note:** The *Report File Name* field is enabled only when you select the *Report File* check box.

errors Indicates the number of errors

*general warnings* Indicates the number of general warnings.

top level forms Indicates the number of expressions in the input file.

 $IQ\ score$  = 100 - [25\*(number of short list errors) + 20\*(number

of long list errors) / (number of top level forms) ]
See SKILL Lint PASS/FAIL and IQ Algorithms.

A line in the output report contains the following information:

- ☐ Message group priority, usually abbreviated and capitalized (for example, INFO).
- □ Built-in message name, in parentheses and capitalized (for example, (REP110)).
- ☐ Message text (for example, Total information: 0.).

Examining Program Data

8.	In the <i>Rules</i> section, click <i>Preset</i> to apply system-defined rules or <i>Custom</i> to apply user-defined rules to the SKILL Lint report.
	If you click <i>Preset</i> , select one or more of the following check boxes to specify the message groups you want SKILL Lint to report:
	☐ Errors - Select to enable error, error global, and fatal error message groups. If selected, SKILL Lint reports code that might result in any of these errors

- □ Warnings Select to enable warning and warning global message groups. If selected, SKILL Lint reports potential errors and areas where you might need to clean up your code.
- ☐ *Information* Select to enable information message groups.

when the code is run.

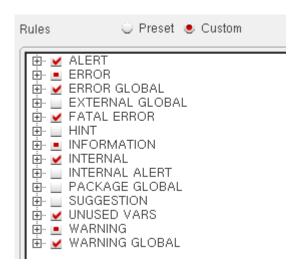
- Undefined functions Select to enable message groups having undefined functions that cannot be run in the executable which started SKILL Lint.
- Performance Select to enable the hint and suggestion message group. When selected, SKILL Lint provides hints or suggestions to improve potential performance problems in your SKILL code.
- Cadence Functions Select when you want SKILL Lint to include Cadence public functions or variables while checking prefixes. If you do not select this check box, SKILL Lint limits prefix checking to your custom functions and variables.

**Note:** Cadence public functions should start with a lowercase character; your custom functions should start with an uppercase character.

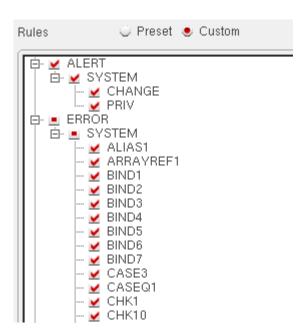
**Note:** The *Cadence Functions* check box turns the ALERT message group in the *Custom* section on or off. If turned on, SKILL Lint reports code that might result in an alert when the code is run.

**Examining Program Data** 

If you click *Custom*, a hierarchical tree of the available types of error reporting mechanisms displays in the area within the *Rules* section. Select the check boxes adjacent to the different <u>classes of messages</u> you want SKILL Lint to report.



Clicking the + sign expands the corresponding message group as shown in the figure below.



Selecting the check box corresponding to a <u>message group</u> selects all <u>built-in messages</u> under it. However, selecting a specific built-in message does not select the entire message group.

**Examining Program Data** 

### Running the SKILL Lint Tool

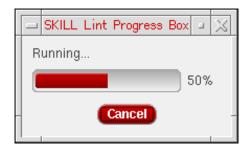
You can run the Lint checker tool either on the files and directories set up using the *Lint Manager* assistant, or the currently open file in the source code pane.

**Note:** The Lint checker tool does not run on blank files, that is, files containing only spaces, tabs, or return characters.

### Running Lint Checker on Multiple Files and Directories

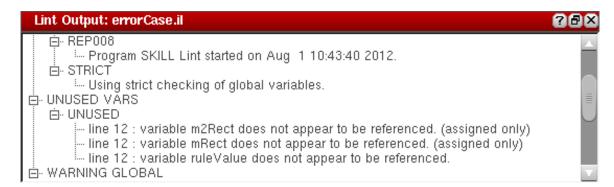
After you have set up the files and directories for the Lint checker, you can run the Lint tool on the selected files or directories. To do so:

1. Click (Run Lint Tool) in the Lint Manager assistant or (Lint all tabs) in the Lint toolbar. The SKILL Lint Progress Box displays.



2. After the Lint tool has run, the *Lint Manager* assistant is updated with the summary of the run result. You can then view the Lint output report in the *Lint Output* window or the CIW.

To see the Lint report for a particular SKILL file, select the file name from the *Lint Manager* assistant. The *Lint Output* window is updated with the Lint report of the selected file.



The Lint output report is organized into a tree structure with nodes representing errors, warnings, suggestions, hints, information, and unused variables. You can expand the

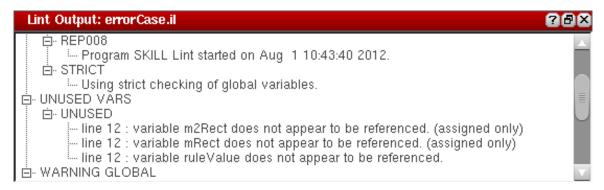
**Examining Program Data** 

nodes in the *Lint Output* window and click a message to view the corresponding code in the Source code pane. For example, if the *Lint Output* window reports that a variable is unused at line 12, you can click the message under UNUSED VARS and view the corresponding code in the source code pane.

### Running Lint Checker on the Currently Open File

To run the Lint tool for the currently open file:

- 1. Click (Lint current tab) in the Lint toolbar.
- 2. After the Lint tool has run, the *Lint Output* window is updated with the run result.



**Note:** Lint tool can be run on the file currently open in the editor, even if the file has not been saved.

**Examining Program Data** 

## Working with the Finder Assistant

Use the *Finder* assistant to view the abstract and syntax statements for all SKILL/SKILL++ elements like classes, functions, and methods.



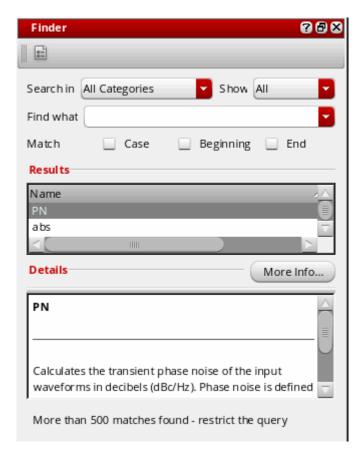
The graphical user interface and functionality of the *Finder* assistant is similar to the *Cadence SKILL API Finder*, which can be accessed from the CIW by choosing *Tools – SKILL API Finder*. For detailed information, see <u>Appendix D, "Using SKILL</u> API Finder."

To view the syntax and description of a particular SKILL/SKILL++ object, use one of the following options:

- □ Choose Window Assistants Finder.
- Right-click the function name in the source code pane and choose Finder from the context-menu.
- Right-click a class name in the Class Browser assistant and choose Go To Finder.
- □ Right-click a method name in the *Method Browser* assistant and choose *Go To Finder*.
- In the Search toolbar, choose View Finder Doc from the first drop-down list box. Then, specify the name of a SKILL/SKILL++ function in the second drop-down list box and press Enter.

**Examining Program Data** 

The Finder assistant displays.



**Note:** Use the *Show* drop-down list to select a SKILL/SKILL++ object for viewing. You can choose to view *All*, *Classes*, *Functions*, or *Methods*. The default is *All*.

**Examining Program Data** 

## Working with the Code Browser Assistant

Use the Code Browser assistant to browse the calling trees of user-defined functions. It helps you determine what child functions are called by the parent functions. You can expand the entire tree or one node at a time. You can also view the function definition for a user-defined function.



For a video demonstration on Code Browser assistant, see <u>Browsing Your Code Using SKILL Code Browser</u> on Cadence Online Support.

To view the function tree of a user-defined function:

- **1.** Access the *Code Browser* assistant using one of the following options:
  - □ Choose Window Assistants Code Browser.
  - □ Right-click the function name in the source code pane and choose *Go To Code Browser* ( 🖧 ) from the context-menu.

**Note:** The *Go To Code Browser* ( ) context-menu item gets enabled for selection only after you load the open file.

The Code Browser assistant as illustrated in the image below displays.



**Examining Program Data** 

**2.** In the *Function* drop-down list, type the name of the function you want to display. The expanded function appears in the results pane.



You can use the *Filter* drop-down list to filter the results by *User* (functions that are neither binary nor write-protected), *System* (non-user binary SKILL functions), or *All*.

You can right-click a function name in the results pane and select one of the following options:



- Go To Source: To view the definition of the function in the source code pane.
- □ *Expand Deep*: To display all user-defined functions recursively until the entire calling tree is expanded.
- Collapse: To collapse the tree and remove all functions called by the selected function from the results pane.
- □ *Remove*: To remove the selected function from the results pane.

**Examining Program Data** 

## **Working with the Profiler Assistant**

Use the Profiler assistant to check the time and the memory consumption of your SKILL programs. You can use the Profiler assistant to accomplish the following:

- Measure the time spent in each function.
- Show how much SKILL memory is allocated in each function.
- Measure performance without having to modify function definitions.
- Display a function call tree of all functions executed and the time or memory spent in those functions.
- Filter functions so you can see only specific functions.



For a video demonstration on Profiler assistant, see <u>Analyzing Your Code Using SKILL Profiler Assistant</u> on Cadence Online Support.

In addition to the information discussed in the sections below, refer to description of the following functions in the *Cadence SKILL Development Reference*:

- profile
- unprofile
- profileSummary
- profileReset

See also, the Command Line: Profiler section in Appendix A, "Command Line Interface."

## **Setting Profiler Options**

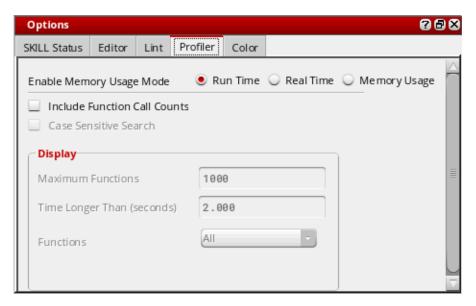
Use the Profiler Options window to define the type of data you want the Profiler to collect and display.

### **Profiler Options for Data Collection**

To set the Profiler Options for collecting data, before running the Profiler, do the following:

**Examining Program Data** 

**1.** Choose *Options – Profiler*. You can also click (*Profiler Options*) in the toolbar displayed in the *Profiler* assistant window. The *Options* assistant displays with *Profiler* as the default tab.

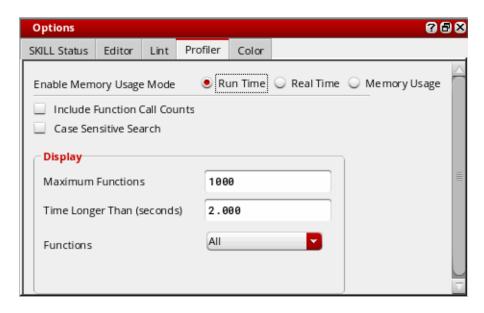


- 2. In the *Enable Memory Usage Mode* section, select one of the following options:
  - Run Time: To run the profiler in time mode with the time being measured as CPU time.
  - RealTime: To run the profiler in time mode with the time being measured as clock time.
  - ☐ *Memory Usage*: To run the profiler in memory mode.
- **3.** Select the *Include Function Call Counts* check box to view the number of times a function is called in your SKILL program.

**Examining Program Data** 

### **Profiler Options for Data Viewing**

After you have finished running the Profiler on your SKILL code, the fields in the *Display* area become enabled (see the image below). These fields let you set the display properties for viewing the collected data.



To set the Profiler Options for viewing data, set the following options in the *Display* area:

- **1.** Select the *Case Sensitive Search* check box to match the case of the searched function in the profiler summary report.
- 2. In the *Maximum Functions* field, type the maximum number of functions you want to see.

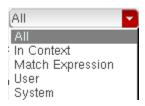
**Note:** This field is disabled when you select the *Tree View* tab in the Profiler assistant pane.

- **3.** Depending on the profiler mode currently selected, one of the following fields is displayed:
  - ☐ Time Longer Than (seconds): This field is displayed when you run the profiler in time mode. Type the minimum number of seconds that should be spent in a function for its information to appear in the summary.
  - Memory Larger Than (bytes): This field is displayed when you run the profiler in memory mode. Type the minimum number of bytes of memory a function has to have allocated in order for its information to appear in the summary.

**Note:** These fields are disabled when you select the *Tree View* tab in the Profiler assistant pane.

**Examining Program Data** 

**4.** Select one of the following options from the *Functions* drop-down:



- □ *All* to display all functions in the profiler window.
- □ *In context* to display only the functions in the given context.
- Match Expression to display only those functions that match the given regular expression.
- □ *Match Prefix* to display only those functions who prefix match the specified.
- User to display user functions, that is, functions that are neither binary nor write-protected.
- □ *System* to display non-user binary SKILL functions.

If you select the *In context*, *Match Expression*, or *Match Prefix* options, a combo box appears below the *Functions* drop-down. Specify an appropriate context name, regular expression, or prefix name in the box and press Enter.

**Note:** If the specified context name, regular expression, or prefix name are not found, the profiler clears the summary results.

## **Running the Profiler**

The profiler can be run on a SKILL code in two modes – *time mode* and *memory mode*. By default, when you access the profiler for the first time in a Virtuoso session, it is started in *time mode*. To change the mode any time during the run, use the Profiler Options window (see <u>Profiler Options for Data Collection</u>).

### **Running the Profiler in Time Mode**

To run the profiler in time mode:

**Examining Program Data** 

**1.** Choose *Window – Assistants – Profiler*. The *Profiler* assistant displays.



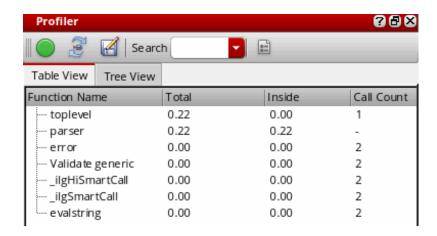
2. Click to start profiling.

**Note:** When the profiler is running, the *Debug* menu items and the corresponding toolbar get deactivated. The debug capabilities become available for use only after you stop the profiler.

- 3. Execute the SKILL function you want to profile.
- **4.** Click to stop profiling. The profile summary report appears in the Profiler window. The total CPU time (in seconds) taken by the profiler is displayed at the bottom of the summary page. You can check the CPU time taken by a particular function by specifying the function name in the *Search* drop-down list box. To repeat the last search, press Enter.

**Note:** You can also specify a prefix name in the *Search* drop-down list box to filter the profile summary report by function prefixes. The search results display both public and private functions that match the searched prefix.

The profile summary report is available in two formats – *Table View* or *Tree View*. Click the related tab to switch the view of the profiler summary report.



**Examining Program Data** 

#### Table View of Profiler Summary (Time Mode)

On the *Table View* tab (refer to the image above), the profiler summary report displays the following information:

- Function Name: The name of the calling function.
   Total: The total execution time spent in the function, including the time spent in calls to other functions.
   Inside: The execution time spent within the function.
- □ *Call Count*: The number of times the function is called in your SKILL program.

To sort the columns in the profiler summary report, click the column header once.

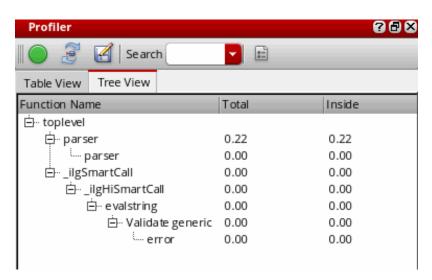
**Note:** The profiler summary report may not report the call count for SKILL functions that run quickly (quick functions). To display the call count for all functions, including quick functions, select both *Memory Usage* and *Include function call counts* options in the Profiler *Options* window before running the Profiler.

#### Tree View of Profiler Summary (Time Mode)

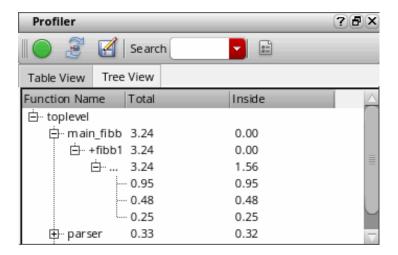
On the *Tree View* tab, the profiler summary report displays the following information in a hierarchical tree format (see the image below):

- □ Function Name: The name of the calling function.
- ☐ *Total*: The total execution time spent in the function, including the time spent in calls to other functions.

☐ *Inside*: The execution time spent within the function.



Profiler summary report reports if a function is called recursively and displays a + sign against such functions. For example, in the image below, the function fibb1 is called recursively:



#### **Running the Profiler in Memory Mode**

To run the profiler in memory mode:

- 1. Click [3] to reset the Profiler.
- 2. Click (*Profiler Options*) in the *Profiler* assistant window. The *Profiler Options* assistant displays.
- 3. Select the *Memory Usage* check box to switch to profiling in memory mode.

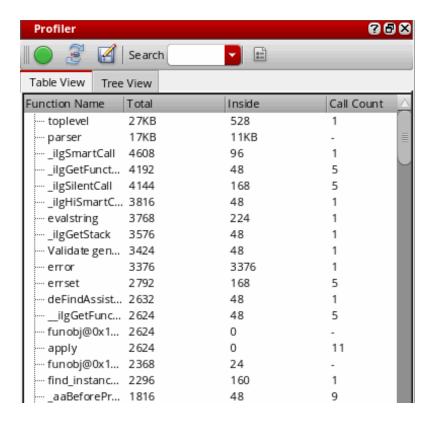
**Examining Program Data** 

4. Click to start profiling.

**Note:** When the profiler is running, the *Debug* menu items and the corresponding toolbar get deactivated. The debug capabilities become available for use only after you stop the profiler.

- **5.** Execute the SKILL function you want to profile.
- **6.** Click to stop profiling. The profile summary report appears in the Profiler window. The total memory allocated (in bytes) by the profiler displays at the bottom of the summary page. You can check the memory allocated to a particular function by specifying the function name in the *Search* drop-down list box.

Click the *Table View* or *Tree View* tab to switch the profile summary view.



#### Table View of Profiler Summary (Memory Mode)

On the *Table View* tab (refer to the image above), the profiler summary report displays the following information:

☐ Function Name: The name of the calling function.

#### **Examining Program Data**

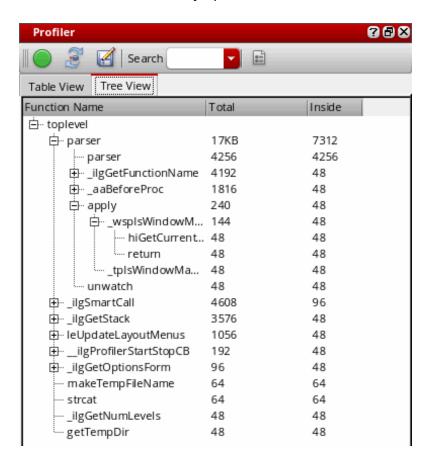
- □ *Total*: The total bytes of memory consumed by the function, including the memory consumed by its child functions.
- □ *Inside*: The memory spent within the function.
- □ *Call Count*: The number of times the function is called in your SKILL program.

**Note:** To sort the columns in the profiler summary report, click the column header once.

#### Tree View of Profiler Summary (Memory Mode)

On the *Tree View* tab, the profiler summary report displays the following information in a hierarchical tree format (see the image below):

- □ Function Name: The name of the calling function.
- ☐ *Total*: The total bytes of memory consumed by the function, including the memory consumed by its child functions.
- ☐ *Inside*: The memory spent within the function.



Examining Program Data

#### **Controls Available on Profiler Summary Report**

After the profiler displays the summary report, you can right-click the summary results and choose one of the following options:

■ In the *Table View*:



- Go To Source: To view the definition of the selected function in the source code pane.
- □ *Remove*: To remove the selected function from the results pane.

**Note:** The *Go To Source* option is disabled for binary functions and function objects.

■ In the *Tree View*:



- ☐ Go To Source: To view the definition of the selected function in the source code pane.
- □ *Expand Deep*: To display all functions called by the selected function recursively until the entire calling tree is expanded.
- Expand Critical: To expand and highlight the function call sequence that consumes the maximum memory or takes the maximum execution time for the selected function.
- □ *Collapse*: To collapse the function tree.
- □ *Remove*: To remove the selected function from the calling tree.

**Note:** You can view the definition of a function in the source code pane, only if, the function is not a binary or a read/write protected function. The *Go To Source* option is disabled for function objects as well.

**Examining Program Data** 

# **Saving the Profiler Summary**

To save the profiler summary results for later reference, do the following:

- 1. In the Profiler assistant window, click a. The Choose a File dialog box displays.
- 2. Specify a path and file name for your results and click Save.

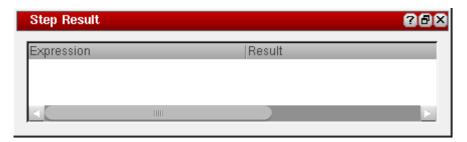
The profiler summary results can be saved in both table and tree view. You can later open the saved summary report using the *File – Open* menu.

# **Working with Step Result Assistant**

Use the *Step Result* assistant to examine your code as you step through the program statements. Every time you click *Step* to step through your code, an expression is executed, and the *Step Result* assistant is updated with the evaluated expression and its value.

To use the Step Result assistant:

**1.** Choose *Window – Assistants – Step Result*. The *Step Result* assistant displays.



- **2.** Load your SKILL file and set breakpoints in your code. For more information, see Working with the Breakpoints Assistant.
- **3.** Execute a function in your code to trigger the breakpoint. For more information, see Executing a Function.
- **4.** Click *Step* to step through your code one statement at a time. The *Step Result* assistant is updated with the currently evaluated expression and its value.



5

# Managing Workspaces in SKILL IDE

SKILL IDE lets you configure user interface components to suit your individual work preferences. This customized configuration of toolbars and assistants is called a *workspace*.

Each workspace in SKILL IDE is designed to help you perform a set of related tasks, such as *checking*, *coding*, and *debugging*. You can choose to either use the available workspaces or create your own workspace while working in the SKILL IDE window.

For detailed information about managing workspaces, see the following two chapters of the *Virtuoso Design Environment User Guide*:

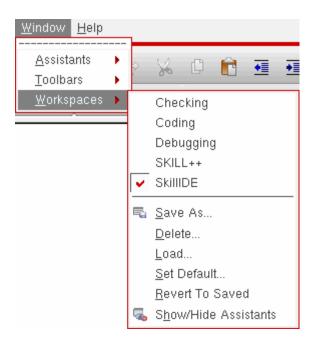
- Getting Started with Workspaces
- Working with Workspaces

# **Selecting a Workspace**

To select a workspace using the menu, do the following:

**1.** Choose *Window – Workspaces*.

A submenu of workspaces appears listing only those configurations available for use with the current cellview/application.



2. Select the workspace you want to apply to the current session window.

The program applies the workspace you selected to the current session window. For information about the workspaces available in SKILL IDE, see <u>Workspace Types</u>.

Alternatively, you can select a workspace from the drop-down combo box on the Workspace toolbar.



The assistant panes that are part of a SKILL IDE workspace are initially docked. You can modify the arrangement of your session window and save it as a custom workspace (see <u>Saving a Workspace</u>).

#### Managing Workspaces in SKILL IDE

# **Workspace Types**

SKILL IDE provides the following types of workspaces with default docked assistants, which you can modify on requirement basis:

■ **SkillDE:** This workspace opens by default when a SKILL IDE session starts (see <u>Setting the Default Workspace</u> for more information). When you exit the SKILL IDE session, the current configuration is saved into the default workspace (see <u>Configuring Your Work Environment</u> for more information).

By default, the *SkillIDE* workspace does not display any docked assistants. However, you can customize the workspace to suit your requirements.

yοι	can customize the workspace to suit your requirements.
Ch	ecking: This workspace displays the following docked assistants:
	Lint Manager
	Uses the Lint checker to examine the SKILL code for possible errors that go undetected during normal testing. For details, see <a href="Improving the Efficiency of Your SKILL Code">Improving the Efficiency of Your SKILL Code</a> .
	Profiler (time mode)
	Checks the time and memory consumption of the displayed SKILL program. For details, see <u>Working with the Profiler Assistant</u> .
and	<b>ding:</b> This workspace displays the Finder assistant that helps to view the abstract d syntax statements for the SKILL language elements, such as classes, functions, and thods. For details, see <u>Working with the Finder Assistant</u> .
De	bugging: This workspace displays the following docked assistants:
	Trace
	Inspects the changes in values of variables as you step through the program. For details, see <a href="Examining and Modifying Variable Values">Examining and Modifying Variable Values</a> .
	Stack
	Evaminas the flaw of evacution of the function calls that are currently active in the
	Examines the flow of execution of the function calls that are currently active in the program and are being debugged. For details, see <a href="Examining the Call Stack">Examining the Call Stack</a> .
	•

Working with Step Result Assistant.

Examines the code as you step through the program statements. For details, see

Method Browser

Helps to browse the method tree of generic functions. For details, see <u>Working with</u> the Method Browser Assistant.

□ Class Browser

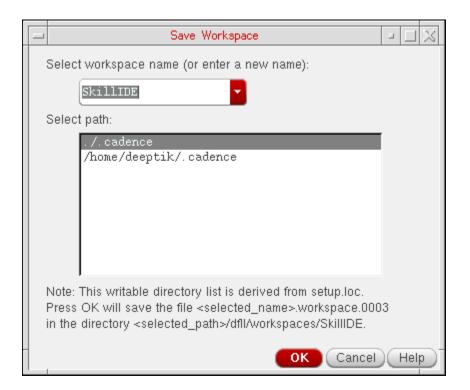
Helps to understand and follow the class inheritance hierarchy of the classes used in your SKILL code. For details, see <u>Viewing Class Inheritance Relationships</u>.

# Saving a Workspace

You can customize a workspace by selecting the assistants that you want to display from the *Window – Assistants* menu. You can then save the customized workspace by doing one of the following:

- Choose Window Workspaces Save As.
- On the Workspace toolbar, select the option.

The Save Workspace form appears.



#### Managing Workspaces in SKILL IDE

In this form, specify the name with which you want to save the workspace and select the path where you want to save the workspace. You can specify a new name or make changes to an existing workspace. Click *OK* to save the changes you made.

If you do not want to save the changes you made to the existing workspace, choose *Windows – Workspaces – Revert to Saved* to revert to the factory settings.

# Loading a Workspace

To load a workspace,

**1.** Choose *Window – Workspaces – Load*.

The *Load Workspace* form appears.



- 2. From the *Workspace* drop-down combo box, select a workspace.
- **3.** Click *OK*. The program changes the layout of your session window using the workspace you selected.



Alternatively, select the required workspace from the *Workspace* drop-down list box on the Workspace toolbar.

# **Deleting a Workspace**

To delete a workspace,

**1.** Choose *Window – Workspaces – Delete*.

The *Delete Workspace* form appears.



- 2. In the Workspace drop-down combo box, select the workspace you want to delete.
- 3. Click OK.

The program deletes the workspace. If you delete the current workspace, the program displays the default workspace.

# **Setting the Default Workspace**

To set a workspace as the default workspace,

1. Choose Windows - Workspaces - Set Default.

The Set Default Workspace form is displayed.



#### Managing Workspaces in SKILL IDE

**2.** From the *Select workspace name* drop-down combo box, select the workspace you want to use as the new default.

This workspace will appear for each subsequent invocation of the current application or view type.

**3.** Optionally, select the path where you want to save the default workspace specification to.

All writable locations in your Cadence Search File (CSF) will be listed.

**Note:** Assuming that your home directory has been set up as a member of the CSF, the workspace will be saved to \$HOME by default. However, you may want to change this to . /.cadence, or another writable CSF location, so that the default is only applied to the current design.

**4.** Click *OK* to set the new default workspace for the current application.

# **Showing and Hiding Assistants**

To show or hide the assistants in the workspace, do one of the following:

- Choose Windows Workspaces Show/Hide Assistants
- Press the F11 key to hide or show the assistants.
- On the Workspace toolbar, select the a option.

Managing Workspaces in SKILL IDE

6

# Walkthrough

The sample program used in this chapter is designed to illustrate the various features of the SKILL IDE debugger. In this chapter, you learn how to use the SKILL IDE tool to analyze and debug a program to improve its performance.

This chapter is organized into the following sections:

- □ Copying the Example File
- □ Loading and Running the Example File
- Tracing the Error
- Examining the Call Stack to Trace the Error
- □ Correcting the Error
- Using Breakpoints to Find and Correct a Functional Error

# Copying the Example File

The following demo file is used in this example:

```
<your_install_dir>/tools/dfII/samples/skill/demo.il
```

To copy this demo file for the walkthrough, do the following:

**1.** Make a temporary directory in your current working directory:

```
mkdir tmp
```

**2.** Change directory to your new temporary directory:

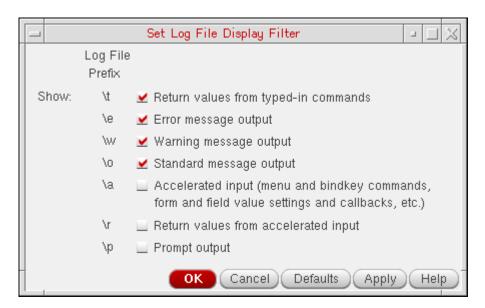
```
cd tmr
```

**3.** Copy the demo file from the Cadence installation hierarchy:

```
cp <your_install_dir>/tools/dfII/samples/skill/demo.il .
```

**4.** In your CIW, choose *Options – Log Filter*.

The Set Log File Display Filter form appears.



**5.** Verify the settings as shown above.

The demo file, demo . il has the following contents:

Walkthrough

```
(procedure myFunction1()
   let((x y z myList)
  for( i 1 10000
       myList = myFunction2(i)
    myList
myFunction2 - This function must
    Print a starting message on the 1st object.
    Print an ending message at the 1000th object.
    Return a list of numbers less than 1000 in any order.
(procedure myFunction2(object myList)
   if (myTest (object)
    then printf("Starting with object %d...\n" object)
   if(object == 1000
     then printf("Ending with object %d...\n" object)
   if(object < 1000
     then append(myList ncons(object))
    else myList
myTest - This function must
    return t if object equals one.
   ***************
(procedure myTest(object)
   if(object == 10
    then t
    else nil
)
```

# Loading and Running the Example File

1. Click or choose File – Open and Load from the SKILL IDE menu bar. The Open File dialog box displays, listing all the available files.

Browse to locate the *tmp* directory and click *Open*. The Top-Level number, #1, displays in the status bar.

**2.** Type the following in the CIW:

```
myFunction1()
```

An error message displays in the message area of the CIW.



You can also run myFunction1() from the *Debug* menu or Edit toolbar. For more information, see <u>Executing a Function</u>

Walkthrough

# **Tracing the Error**

The error message that displays in CIW indicates that myFunction2 expects two arguments and only one argument is passed:

```
***Error in routine myFunction2:
Message: *Error* myFunction2: too few arguments (2 expected, 1 given) - (1)
```

The debugger stops at line number 12 and highlights it in red:

```
myList = myFunction2(i)
```

# **Examining the Call Stack to Trace the Error**

To find which function called myFunction2 with the wrong number of arguments, do the following:

**1.** Choose *Window – Assistants – Stack*. The *Stack* assistant displays the current call stack.

The call to errorHandler is at the bottom of the call stack frame; the call to myFunction1 is at the top.

2. Click 2 or choose Debug – Stop All Debugging to terminate debugging.

# **Correcting the Error**

To correct the call to myFunction2, do the following:

 Review the definition of myFunction2. Notice that it requires a second argument, myList:

```
(procedure myFunction2(object myList)
```

**2.** Change the myFunction2 function call in the for loop in myFunction1 accordingly:

```
Change     myList = myFunction2(i)

to     myList = myFunction2(i myList)
```

Walkthrough

3. Click 🔬 to load the edited file.

The following messages display in the CIW:

```
function myFunction1 redefined
function myFunction2 redefined
function myTest redefined
```

**Note:** Every time you load your file, the functions are redefined with their new definitions.

# Using Breakpoints to Find and Correct a Functional Error

To find the next error, execute myFunction1 that you modified in the Correcting the Error section:

In the CIW, type

myFunction1

The following output displays in the CIW:

```
Starting with object 10...
Ending with object 1000...
(1 2 3 4 5
6 7 8 9 10
...
996 997 998 999
```

The starting object is 10 instead of 1. This is a functional error.

Let us use breakpoints to identify the source of the error.

**1.** In the source code pane, click the following line:

```
myList = myFunction2(i)
```

Choose Debug – Set/Modify Conditional Breakpoint. The Set Conditional Breakpoint (Line) dialog box displays.

**2.** In the *Break on condition* field, type i==10.

As a result, the program will pause when the value of i equals to 10.

3. Click OK.

To execute myFunction1 and single-step from the conditional breakpoint you have set (i==10), do the following:

1. In the CIW, type

```
myFunction1()
```

Walkthrough

When i equals 10, a breakpoint message displays in the CIW.

```
myFunction1()
Stopped at file : /home/deeptik/tmp/demo.il line : 12
<<< Break >>> on explicit 'break' request
Entering new debug toplevel due to breakpoint:
```

2. In SKILL IDE, click  $\ref{theta}$  or choose Debug-Step five times.

The following messages display in the CIW:

```
stopped before evaluating myFunction2(i myList)
<<< Entering myFunction2 >>>
stopped before evaluating if(myTest(object) then printf("Starting with object %d...\n" object)
stopped before evaluating myTest(object)
<<< Entering myTest >>>
stopped before evaluating if((object == 10) then t else nil)
stopped before evaluating (object == 10)
<<< Exiting myTest >>>
stopped before evaluating printf("Starting with object %d...\n" object)
```

Single-stepping through the program shows that myFunction2 calls myTest with a value of 10. myTest returns t if the value passed to it is equal to 10. However, myTest should return t if the value is equal to 1.

3. In SKILL IDE, click or choose Debug - Stop All Debugging.

Make the following correction in myTest:

1. In the source code pane, change the erroneous line in myTest as follows:

```
Change if(object == 10
to if(object == 1
```

2. Click by to load the edited file.

The following messages display in the CIW:

```
function myFunction1 redefined
function myFunction2 redefined
function myTest redefined
```

To verify the problem has been fixed, do the following:

➤ In the CIW, type

```
myFunction1()
```

Walkthrough

### The following output displays in the CIW:

```
Starting with object 1...
Ending with object 1000...
(1 2 3 4 5
6 7 8 9 10
...
996 997 998 999
```

The starting object is 1. You now have a working program.

Walkthrough

A

# **Command Line Interface**

### This chapter discusses:

■ Command Line: Profiler on page 132

■ Command Line: Test Coverage on page 132

■ TCov Report Files on page 133

Command Line Interface

### **Command Line: Profiler**

The Virtuoso executable containing the Cadence<sup>®</sup> SKILL language accepts command line options to turn on SKILL Profiling. The SKILL Profiler can be turned on when you start an executable by passing it the following arguments.

```
virtuoso -ilProf [time/memory/realTime] -ilProfFile [filename]
```

Because you enter these commands at the shell level, you use the shell syntax, hence the dash options. For example:

```
virtuoso -ilProf memory -ilProfFile /tmp/profMem.out
```

#### ilProf

Turns on SKILL Profiling for time by default. If memory is specified as the argument, the profiler runs in memory mode. If realTime is specified as the argument, the the profiler runs in time mode, with the time being measured as clock time.

#### ilProfFile

Specifies the destination file for the SKILL Profiling results. The file name should follow this argument. The default is ilProf.out in the directory from which the executable was started.

When the executable is exited, the profile summary file is written out.

# **Command Line: Test Coverage**

SKILL Test Coverage lets you determine which code was executed during a session. This information lets you increase the coverage of your test cases and thereby improve the quality of your SKILL code.

Test coverage only measures statements inside a function. Top-level statements or statements that are not within the function body are not covered.

When you start up SKILL test coverage, you must pass the executable command line arguments telling SKILL which files to measure. When those files are loaded, they automatically compile the functions to include tCov instructions. When the SKILL session ends, report files are written out.

➤ Run SKILL Test Coverage using the following command line arguments.

```
virtuoso -ilTCov [fileNames]
-ilTCovDir directory -ilTCovReportsOnly
```

Command Line Interface

Because you enter these commands at the shell level, you use the shell syntax, hence the dash options and the single quotes around the file names, to submit them as one argument to the option.

#### For example:

virtuoso -ilTCov 'block.il tools.il' -ilTCovDir /tmp/test

#### **iITCov**

iltCov followed by a list of files is the only argument required to run SKILL Test Coverage. You can also pass the list of SKILL files in the current directory.

#### **iITCovDir**

Takes the directory into which all report files are written as its argument. If this argument is not given, the report files are written to the same directory from which the SKILL files being measured were loaded.

### iITCovReportsOnly

Allows you to print only the summary report files and not the files that show the source code annotated with test coverage information. This option greatly reduces exit time during test coverage.

# **TCov Report Files**

When the SKILL session is over and SKILL exits, three report files for SKILL Test Coverage listed below are written out.

# **iITCovSummary**

A summary report that shows the percentage of expressions and functions that were executed. After the results, untested functions or functions that were not called are listed. This file is written either to the directory from which the SKILL executable was started or to a directory specified with -ilTCovDir.

Command Line Interface

#### <fileName>.tcov

A trov file for each source file or source file in a context showing each function definition and the expressions that were executed. This file is placed in the directory containing the source code or in a directory specified with -iltrovDir.

**Note:** tCov mode for context files is supported only for Cadence-generated context files, which are located in the dfII installation hierarchy. Each context source has a file named startup.il, which needs to be loaded in -ilTCov mode.

#### <fileName>.d

A temporary file used to collect data across multiple runs. This file is placed in the directory containing the source code or in a directory specified with -ilTCovDir.

В

# SKILL Lint

Cadence<sup>®</sup> SKILL Lint examines SKILL code for possible errors (that went undetected during normal testing) and inefficiencies. SKILL Lint also reports global variables that are not declared locally. SKILL Lint checks a SKILL file or context and reports potential errors and ways to clean up your code. In particular, SKILL Lint is useful for helping programmers find unused local variables, global variables that should be locals, functions that have been passed the wrong number of arguments, and hints about how to improve the efficiency of the user's SKILL code.

SKILL Lint is usually run over a file. If a context is specified and the file is startup.il or is not specified, all the files ending with \*.il or \*.ils in the directory your\_install\_dir/pvt/etc/context/t\_contextName are checked. By default, the SKILL Lint output prints to the Command Interpreter Window but can be printed to an output log file as well or instead. SKILL Lint prints messages about the user's code starting with the file and function name to which the message pertains. For a list of SKILL lint messages, refer to Cadence SKILL Development Help. Optionally, you can write your own rules (see Appendix C, "Writing SKILL Lint Rules").

See the following sections for more information:

- SKILL Lint Features
- Message Groups
- Built-In Messages
- SKILL Lint PASS/FAIL and IQ Algorithms

See also sklint in the *Cadence SKILL Development Reference*.

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# **SKILL Lint Features**

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### **Checking the Number of Function Arguments**

SKILL Lint checks that the number of arguments passed to a function is correct by verifying it against a previously-known definition of the function from a previous SKILL Lint session or a previous declaration. SKILL Lint delays checking the number of arguments until it finds the procedure definition.

**Note:** If a procedure is used in a file before it is defined in the same file and the number of arguments to the procedure changes, it may be necessary to run SKILL Lint twice to get accurate results because the first run will use the previous declaration of the procedure.

# **Checking Function and Global Variable Prefixes**

Functions and global variables used in SKILL code are expected to be prefixed with a suitable string. You type these strings in the *Package Prefixes* field on the <u>Lint Options form</u>.

**Note:** By default, strict checking is applied only to the global variables, while functions and Cadence's prefixes are checked by specification.

The naming policy for functions and global variables is as follows:

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- Cadence-official SKILL functions and global variables must start with a lower-case character, while three characters and all lower-case are preferred. Cadence-official SKILL functions include those functions that are documented and supported.
- Customer SKILL functions and global variables, and any functions that are not documented or supported, must start with an upper-case character.
- Functions or global variables must start with the required prefix, or the prefix plus an optional lower-case character followed immediately by an upper-case character or an underscore, \_. The optional lower-case character must be one of the following: b, c, e, f, i, m, or v. So, the two syntax forms for the functions or variables will be as follows:
  - □ prefix + ([A-Z] | '\_') + rest
  - □ prefix + ('b' | 'c' | 'e' | 'f' | 'i' | 'm' | 'v') + ([A-Z], '\_') + rest

#### **Examples**:

EV1var is flagged because the character after EV1v 'a' is not ([A-Z] | '\_').

EV1vAr is not flagged because the letter after EV1v 'A' is ([A-Z] | '\_').

EV1v\_r is not flagged because the letter after EV1v '\_' is in ([A-Z] | '\_').

EV1d\_r is flagged because the letter after EV1 'd' is not in the accepted set.

EV1\_ar is not flagged because the letter after EV1 is '\_'.

You can turn off strict checking by disabling the STRICT message such that SKILL Lint checks only global variables beginning with a specified prefix.

# **Checking SKILL Operators**

SKILL Lint reports the SKILL operators used in the SKILL code. The following operators are supported in SKILL:

- $\blacksquare$  &&, ||, !, <<, and >> (logical operators)
- ~, &, ~&, ^, ~^, I, and ~I (bitwise logical operators)
- <, <=, >, >=, ==, != (relational operators)
- \*\*, \*, /, +, -, ++s, s++, --s, s--, (arithmetic operators)
- = (assignment operator)
- : (range operator)

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### **Checking Redefinition of Write-protected Functions and Macros**

SKILL Lint reports an error if the input name of an expression, defun, defmacro, mprocedure, nprocedure, or procedure is the name of a write-protected function or macro. For example, SKILL Lint will report an error for the following code because lindex is a write-protected function:

```
procedure( lindex(@optional (input1 "hello") (input2 "hi") )
    printf("\n%s %s" input1 input2)
)
```

# Checking Files Based on the Extension of the Input File (\*.il/\*.ils/\*.scm)

SKILL Lint performs SKILL or SKILL++ language checks based on the extension, .il, .ils, or .scm of the input file for sklint. If the extension of the input file is .il, SKILL Lint applies SKILL language checks and if the extension of the input file is .ils, SKILL Lint applies SKILL++ language checks. It also applies SKILL++ language checks for the files with the extension .scm.

For example, SKILL Lint will report errors if the Scheme code displayed below is included in a file with extension .il.

# **Executing Code Blocks Placed Inside** inSkill() and inScheme()

Before describing the following feature, it is important to reiterate that in the SKILL programming environment, Scheme mode describes SKILL++ code that is saved in a file with the .ils extension or enclosed in the inScheme() function. Similarly, SKILL mode describes SKILL code saved in a file with .il extension or enclosed in the inSkill() function.

Starting from IC6.1.6, SKILL Lint executes source code placed in the inScheme() function as SKILL++ language code even if the code is placed in a file with extension \*.il. For example, SKILL Lint executes the following Scheme code correctly even though it is placed inside a file with extension .il

```
(let (v1 v2)
    v1 = v2 = 0
    (inScheme vf = (lambda () 'some_value))
) ; "vf" global Scheme function is defined inside inScheme() block
```

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SKILL Lint understands the code (in **Bold**) as SKILL++ or Scheme code. In this example, vf is considered a Scheme function and not as a symbol.

Consider the following example where the code is placed inside a file with extension .ils

```
(let (v1 v2)
    v1 = v2 = 0
        (inSkill vf = (lambda () 'some_value))
) ; "vf" global Scheme function is defined inside inScheme() block
```

SKILL Lint understands the code (in **Bold**) as SKILL code. In this example, SKILL Lint will report errors because the expression related to vf function is in basic SKILL, which does not support local functions.

For details about inSkill and inScheme functions, see <u>SKILL Language Functions</u> in Cadence SKILL Language Reference.

### **Checking For Matching Global and Local Variable Names**

SKILL Lint allows the name of a local variable to match that of a global variable and does not report the variable as being used before definition in a let assignment. In the example below, the name VAR has been used for both local and global variables.

```
(defvar VAR)
(defun ListGen (n)
(let ( (VAR (cons n VAR)) )
(info "The value of local variable VAR: %L\n" VAR)
(setq VAR (if (plusp n) (ListGen (sub1 n)) (cdr VAR)))
)
(info "Global variable VAR before function call: %L\n" VAR)
(info "Function call result: %L\n" (ListGen 3))
(info "Global variable VAR after function call: %L\n" VAR)
```

#### After the lint run, the following output is printed in the CIW:

```
Global variable VAR before function call: nil The value of local variable VAR: (3)
The value of local variable VAR: (2 3)
The value of local variable VAR: (1 2 3)
The value of local variable VAR: (0 1 2 3)
Function call result: (1 2 3)
Global variable VAR after function call: nil
```

SKILL Lint understands that the variable VAR has been used as both global and local variable and does not report a warning on line 3 for it being used before available in a let assignment.

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### **Supporting Local Functions in the Scheme Mode**

In the Scheme mode (files with extension .ils), SKILL Lint recognizes local functions to be defined inside let, letseq, letrec, setq, flet, and labels blocks. This means that SKILL Lint allows local functions to be added as a list of valid variables and does not report them as unused variables even if they are not referenced or used. In the example shown below, fl is a local function that is considered as a variable in the let block.

**Note:** SKILL Lint applies special checks for Scheme code (files with extension .ils/.scm), if a function is defined as global function/procedure or if a local function is not defined inside the let, letseq, or letrec block.

### **Supporting Local Arguments in the Scheme Mode**

In the Scheme mode, SKILL Lint recognizes local arguments defined via @key, @optional, and @aux options. For example, the following constructs are valid in the Scheme mode:

```
procedure( test1( arg11 @key (arg12 arg11) )
     (progn
        (println "In function test1")
             (assert arg11 == arg12)
     )
)
procedure( test2( arg21 @optional (arg22 arg21) )
    (progn
        (println "In function test2")
        (assert arg21 == arg22)
)
(defun test11 ( arg111 @key (arg112 arg111) )
    (progn
        (println "In function test11")
        (assert arg111 == arg112)
    )
)
```

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# Supporting Assignment of Functions as Variables in Scheme Mode

In the Scheme mode, SKILL Lint recognizes the use of local functions as variables that are defined inside the setq, getq, getd, putd, and defun and procedure blocks. See the following examples.

#### Example 1:

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)

This example shows the assignment of a variable to a function in a setq block. SKILL Lint considers the function smartless() as a local function in the Scheme mode.

#### Example 2:

```
inScheme(
    defun( funcInst (x) x*x)
    defstruct( myStruct funcObj)
    defclass( testClass () ((intVar @initarg intVar)))
    let( (obj classObj obj1 (val 3))
        setq( obj (make_myStruct ?funcObj funcInst))
        setq( classObj (makeInstance 'testClass ?intVar obj))
        setq( obj1 (getq classObj intVar))
        info( "%L\n" ((getq obj1 funcObj) val))
    )
)
```

In this example, SKILL Lint considers the code ((getq obj1 funcObj) val) as a function call.

#### Example 3:

```
let( ()
     putd( 'myFunc1 (getd 'exp))
)
info( "Result: %L\n" (myFunc1 1 2))
```

In this example, the function myFunc1() is defined as a local function that has one argument. SKILL Lint considers myFunc1 as a function and checks for the number of input arguments.

#### Example 4:

```
putd( 'myFunc2 exp)
```

In this example, SKILL Lint considers exp() as a local function.

#### Example 5:

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```
)

newFn = smartlessp

func1 = newFn

info( "A: %L\n" (newFn (list 1) (list 2)))

info( "B: %L\n" (newFn 1 2))

info( "C: %L\n" (newFn "str2" "str3"))
```

In this example, smartlessp() is defined by using the defun() function and then assigned to a variable newFn. In the Scheme mode, SKILL Lint considers the variable, newFn, as a SKILL++ function. This new SKILL++ function, newFn, is further assigned to another variable func1. Therefore, SKILL Lint considers both newFn and func1 as SKILL++ functions.

### **Supporting New SKILL++ Features**

SKILL Lint supports the following SKILL++ features:

- Recognizes multi-methods or methods specialized on more than one argument, such as the @before, @after, and @around methods.
- Considers an argument of the defmethod beginning with an underscore `\_? as a valid character and generates only an info message. In the earlier releases, SKILL Lint treated such arguments as invalid and generated warnings.
- Displays warning messages if functions are incorrectly referenced as SKILL public functions and not as SKILL++ functions.
- Recognizes multiple inheritance of classes created using defclass.

# **Message Groups**

The message group priority appears as the first token on an output report line. Message group priorities and their associated message group names (which are listed as a hierarchical tree in the *Rules* section when you select to <u>customize message rules</u>) are as follows:

### Message Group Priority Message Group Name

ALERT alert is the group of messages that are notifications.

ERROR error is the group of messages that are considered errors.

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ERROR GLOBAL	error global is the list of variables used as both globals and locals.
EXTERNAL GLOBAL	external global is the list of variables defined externally as globals.
FATAL ERROR	fatal error is the group of messages that prevent SKILL Lint from proceeding with analysis.
HINT	${\tt hint}$ is the group of messages that tell you how to make your code more efficient.
INFORMATION	information is all general information messages.
INTERNAL	internal is the group of messages about failures of the reporting mechanism.
INTERNAL ALERT	${\tt internal\ alert\ is\ a\ group\ of\ messages\ to\ flag\ SKILL\ code} \\ that\ will\ not\ work\ in\ the\ next\ release.}$
PACKAGE GLOBAL	${\tt package}\ {\tt global}$ is the list of global variables that begin with the package prefix.
SUGGESTION	suggestion is the group of messages that indicate possible ways you can increase the performance of your code.
UNUSED VAR <b>S</b>	${\tt unused}\ {\tt vars}$ is the list of local variables that do not appear to be referenced.
WARNING	warning is the group of messages that are potential errors.
WARNING GLOBAL	warning global is the list of global variables that do not begin with a package prefix.

# **Built-In Messages**

The built-in message name appears in parentheses and capitalized on the output report line. You can <u>customize which messages</u> SKILL Lint reports using the hierarchical tree displayed in the *Rules* section when you select *Custom* in the Lint Options form. SKILL core messages and their associated message groups are as follows:

Built-in Message Name	Message Group	Message Description
ALIAS1	error	Both arguments to alias must be symbols.
APPEND1	suggestion	Consider using cons rather than append.

Built-in Message	Message Group	Message Description
Name	wessage Group	wessage Description
ARRAYREF1	error	First argument to arrayref must evaluate to an array.
ASSOC1	suggestion	Consider using assq rather than assoc.
BACKQUOTE1	suggestion	Possibly replace this backquote with a quote.
CASE1	warning	case can never be reached (after default $t$ ).
CASE2	warning	Symbol t used in case or caseq list.
CASE3	error	Duplicate value in case or caseq.
CASE5	hint	case can be replaced with caseq.
CASE6	warning	Quoted value in case or caseq (quote not required).
CASEQ1	error	You must use case rather than caseq.
CHK1	error	Type template string must be last argument.
CHK2	error	Redundant statement.
CHK3	error	Bad argument (must be a symbol).
CHK4	error	Redundant argument template.
CHK6	error	Macros cannot have @key, @rest, or @optional.
CHK7	error	Nlambda 1st argument must be a symbol.
CHK8	error	Entry after @rest not allowed.
СНК9	error	@rest, or @key, or @optional not followed by an argument.
CHK10	error	Argument duplicated.
CHK11	error	Nlambda 2nd argument should be a list.
CHK12	error	Nlambda maximum of two arguments.
CHK13	error	@optional and @key cannot appear in the same argument list.
CHK14	error	Bad argument, should be a list of length 2.
CHK15	error	Bad argument, should be a list.

Built-in Message Name	Message Group	Message Description
CHKARGS1	error	Function requires at least $n$ arguments. See Checking the Number of Function Arguments.
CHKARGS2	error	Function takes at most $n$ arguments. See Checking the Number of Function Arguments.
CHKARGS3	error	Key argument repeated.
CHKARGS4	error	Unknown key argument.
CHKARGS5	error	No argument following key.
CHKFORM1	error	Number of arguments mismatch.
CHKFORM2	error	Bad statement.
DBGET1	error	Second argument to ~> must be symbol or string.
DEADCODE1	warning	Unreachable code.
DECLARE1	error	Arguments to declare must be calls to arrayref, (e.g. a[10]).
DECODE1	error	You must use case or caseq rather than decode.
DEF1	error	Extra argument passed to def.
DEF2	error	Last argument to def is bad.
DEF3	hint	nlambda, macro, or alias should not be referenced before it is defined.
DEF4	hint	nlambda, macro, or alias might be referenced before it is defined.
DEF5	hint	Recursive call to an nlambda function or macro is inefficient, call declareNLambda first.
DEF6	error	Definition for function def cannot have more than 255 required or optional arguments.
DEFSTRUCT1	error	Arguments to defstruct must all be symbols.
EQUAL1	hint	You can replace == nil with!.
EQUAL2	hint	You can replace == 1 with onep.

Built-in Message Name	Message Group	Message Description
EQUAL3	hint	You can replace == 0 with zerop.
EVALSTRING1	suggestion	Consider using stringToFunction when evalstring is called multiple times with the same string.
ExtHead	information	Known/Unknown External functions called.
ExtKnown	information	Functions called that are defined outside of analyzed code.
External	information	Functions called that are not defined.
External0	information	Line numbers in which undefined functions were called.
FOR1	error	First argument to for must be a symbol.
FnsLocal	information	Name of a SKILL++ local function
FnsLocal0	information	Location of a SKILL++ local function
Flow	information	Reports the call flow for the code analyzed.
GET1	error	Second argument to -> must be either a symbol or a string.
GET2	error	Autoload symbol is no longer used, replace get with isCallable.
GETD1	error	getd no longer returns a list, use the function isCallable.
GO1	error	go must have only one argument, a symbol.
GO2	error	go must be called from within a prog containing a label.
IF4	error	then and else required in if construct.
IF5	error	else without corresponding then.
IF6	hint	Remove the then nil part and convert to unless.
IF7	hint	Remove the else nil part, and part convert to a when.

Built-in Message Name	Message Group	Message Description
IF10	hint	Invert the test and replace with unless, as no else part.
IQ	information	IQ score (best is 100).
IQ1	information	IQ score is based on messages * priority.
LABEL1	warning	Label not used within.
LABEL2	error	More than one declaration of label within.
LAMBDA1	error	Bad use of lambda.
LET1	error	Incorrect let variable definition.
LET2	hint	let statement has no local variables, so can be removed.
LET3	hint	Variable repeated in local variable list for let.
LET4	warning	Variable used before available in let assignment.
LET5	error	let statements will not accept more that 255 local variables in the next release.
LOAD1	warning	Can't evaluate to an include/load file.
LOOP1	error	First argument must be a symbol or list of symbols.
LoadFile	information	Loading file.
MEMBER1	suggestion	Consider use of memq rather than member.
MultiRead	information	Attempt to read file more than once.
NEQUAL1	hint	You may be able to replace with !=.
NEQUAL2	hint	You can replace with !=.
NTH1	hint	Can replace call to nth with call to car, cadr, and so on.
NoRead	error	Cannot read file.
PREFIXES	information	Using package prefixes. See <u>Checking Function</u> and <u>Global Variable Prefixes</u> .

Built-in Message Name	Message Group	Message Description
PREFIX1	warning	Prefixes must be all lower case or all upper case. See <u>Checking Function and Global</u> <u>Variable Prefixes</u> .
PRINTF1	error	Incorrect number of format elements.
PRINTF2	error	Format argument is not a string.
PROG1	error	Bad action statement.
PROG2	hint	prog construct may be removed.
PROG4	hint	Variable repeated in local variable list of prog
PROG5	hint	prog may be replaced with progn.
PROG6	hint	Will need a nil at end if prog removed.
PROGN1	hint	progn with only one statement can be removed.
PUTPROP1	information	The autoload symbol is no longer used for functions in contexts.
REMOVE1	suggestion	Consider using remq rather than remove.
REP	SKILL lint run message	Short for report. REP is not based on the content of the program.
RETURN1	warning	Not within a prog: return.
RETURN2	hint	Replace return(nil) with return().
SETQ1	error	First argument should be a symbol.
SETQ2	suggestion	Possible variable initialized to nil.
SETQ3	suggestion	Assignment to loop variable.
SKFATAL	fatalerror	Error found from which SKILL Lint cannot proceed.
STATUS1	error	Second argument must be t or nil.
STATUS2	error	Unknown status flag.
STATUS3	warning	Internal (s) status flag, do not use.
STRCMP1	hint	Inefficient use of strcmp. Change to equal.

Built-in Message		
Name	Message Group	Message Description
STRICT	information	Applying strict checking of global variable prefixes.
		See <u>Checking Function and Global Variable</u> <u>Prefixes</u> .
		Note: sklint calls the sklgnoreMessage or skUnignoreMessage SKILL API when you disable or enable strict checking. For more information on these APIs, see Lint Functions in Cadence SKILL Development Reference.
STRLEN1	hint	<pre>Inefficient use of strlen. Change to equal "".</pre>
Checks	information	Applying SKILL Lint checks.
Form	information	Form being read by SKILL Lint.
Read	information	This message is given for each file that is analyzed.
Unused	unused vars	Variable does not appear to be referenced.
VAR	information	Variable used or set in function/file.
VAR0	information	Variable used or set in function/file.
VAR1	error	Attempt to assign a value to t.
VAR4	information	Variables used as both global and local.
VAR5	information	Unrecognized global variables.
VAR6	information	Acceptable global variables.
VAR7	error global	Variable used as both a local and global.
VAR8	warning global	Global variable does not begin with package prefix.
VAR9	package global	Global variable begins with package prefix.
VAR12	warning	Argument does not appear to be referenced.
VAR13	information	Internal global variable does not appear to be referenced.

Built-in Message Name	Message Group	Message Description
VAR14	information	Package global variable does not appear to be referenced.
VAR15	error	Variable cannot begin with keyword symbol (?).
VAR15	error	Variable cannot begin with keyword symbol (?) in the next release.
VAR16	information	Variable declaration hides a previous declaration.
WHEN1	hint	Invert test and convert to when/unless.

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# **SKILL Lint PASS/FAIL and IQ Algorithms**

SKILL Lint uses a standard reporting mechanism that supports the following:

- Allows any program to report messages in a consistent manner to the screen and log files.
- Allows messages to be switched off.
- Prints a summary at the end.
- Gives a simple way of changing messages to a different language.

You can register different message classes—such as information, warning, and error—and specify whether generating a message of that class should cause overall failure.

In SKILL Lint, the following classes cause a failure (status FAIL):

- error global
- error
- fatal error
- warning

A case fails if it has a warning. Even if SKILL Lint does not issue the warning because the message has been switched off, it still appears in the summary scores and the status.

**Note:** A case may have an IQ score of 0, but if there is nothing to cause a real failure, the overall status can still be pass.

The IQ score is specific to SKILL Lint and is based on the number of each message class issued, multiplied by a factor for each different class.

- Most classes score zero.
- The following classes score 1:
  - warning
  - error
  - ☐ error global
  - □ warning global
  - □ unused var
  - □ authorization

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■ Fatal error scores 100.

The final score is the lower of the following two values:

- Value One: The figures are totalled, divided by the number of top level forms (the number of lineread statements performed by SKILL Lint in parsing the files), and multiplied by 20. This figure is subtracted from 100 to give the score. The minimum score is zero.
- Value Two: There is a class called shortListErrors, which consists only of the number of error class messages. This is multiplied by 25 if you run SKILL Lint on a single file or by 10 if you run <a href="mailto:sklint">sklint</a> across several files. The result is again subtracted from 100.

There is no cost to the IQ or pass/fail (with respect to the score) for undefined functions.

**Note:** If a particular message group is turned off using skIgnoreMessage or ?ignoresMessageList, these messages are neither printed by SKILL Lint nor counted in the final score at the end of the run.

### **SKILL Lint Environment Variables**

This section describes the environment variables that you can use to set the default values on the Lint Options assistant form. You can set the values of these environment variables in the .cdsenv file.

### prefixes

```
sklint. Input prefixes string " "
```

### Description

Specifies the value for input argument ?prefixes, which lists the acceptable package prefixes for functions and global variables.

Default is empty string.

### depends

```
sklint. Input depends string " "
```

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### Description

Specifies the value for input argument ?depends, which lists the files that contain macro definitions on which the code under analysis depends.

Default is empty string.

#### codeVersion

sklint.Input codeVersion string "non-applicable"

### Description

Specifies the value for input argument ?codeVersion, which signifies the release version of the code SKILL Lint should check.

Default is non-applicable.

### globals

sklint.Input globals string "" nil

### Description

Specifies the value for input argument <code>?globals</code>, which stores the list of global variables in the code that SKILL Lint should check.

### printToLog

sklint.Output printToLog boolean nil

### Description

If set to t, SKILL Lint output is printed to the CIW.

Default is nil.

### viewOutput

sklint.Output reportFile boolean nil

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### Description

This environment variable works together with the reportFileName variable. If set to t and the value of reportFileName is a valid path to a log file, SKILL Lint output is shown in a new window as a text file.

Default is nil.

### outputFile

sklint.Output reportFileName string " "

### Description

Represents the full path to a log file for SKILL Lint output.

Default is an empty string.

### alert

sklint.Messages alert boolean nil nil

### Description

If set to t, SKILL Lint alert messages are shown in the SKILL Lint Output Assistant.

Default is nil.

#### error

sklint.Messages error boolean t

### Description

If set to t, SKILL Lint error messages are shown in the SKILL Lint Output Assistant.

Default is t.

### information

sklint. Messages information boolean t

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### Description

If set to t, SKILL Lint information messages are shown in the SKILL Lint Output Assistant.

Default is t.

### internal

sklint.Messages internal boolean t

### Description

If set to t, SKILL Lint internal error messages are shown in the SKILL Lint Output Assistant.

Default is t.

#### hint

sklint.Messages hint boolean nil

### Description

If set to t, SKILL Lint hint messages are shown in the SKILL Lint Output Assistant.

Default is nil.

### suggestion

sklint. Messages suggestion boolean t

### Description

If set to t, SKILL Lint suggestion messages are shown in the SKILL Lint Output Assistant.

Default is t.

### warning

sklint.Messages warning boolean t

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### Description

If set to t, SKILL Lint warning messages are shown in the SKILL Lint Output Assistant.

Default is t.

### viewMessageFilter

sklint.Messages viewMessageFilter string "RedefMsgID Read Form Checks MultiRead LOAD1 ExtKnown FnsDefined FnsLocal FnsLocal0 Flow VAR6 VAR9 VAR10 VAR11 DEF7 SETQ4"

### Description

The string specifies the SKILL Lint message IDs (separated by spaces) that should not be shown in the SKILL Lint Output Assistant.

Default is RedefMsgID Read Form Checks MultiRead LOAD1 ExtKnown FnsDefined FnsLocal FnsLocal0 Flow VAR6 VAR9 VAR10 VAR11 DEF7 SETQ4.

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# **Writing SKILL Lint Rules**

SKILL IDE provides a mechanism for you to write your own rules to output SKILL Lint messages. You can read more about writing your own SKILL Lint rules in the following sections:

- Rule Structure SK RULE Macro on page 160
- Rule Access Macros on page 161
- Rule Reporting Macros on page 162
- Advanced Rule Macros on page 163
- Rule Definition Locations on page 167
- Examples Using Macros on page 167
  - Adding a New Required Argument to a Function on page 167
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  - □ Promoting Standard Format Messages on page 168
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Writing SKILL Lint Rules

# Rule Structure - SK\_RULE Macro

The SK\_RULE macro is the main entry point for writing a rule:

```
SK RULE( sl_functions g_test g_statement ...)
```

The components of a SK\_RULE call are as follows:

sl\_functions

Name of the function to which the rule applies. Rules in SKILL Lint always apply to a particular function. For example, there is a rule associated with the  $\mathtt{setq}$  function (the assignment operator) which says that the first argument must be a symbol. The first argument to  $\mathtt{SK\_RULE}$  may be a single function name or it may be a parenthesized list of function names if the same rule is to be applied to multiple functions.

g\_test

SKILL statement known as the test statement. The rules work by applying a series of commands whenever a call to the function(s) named is found in the code under analysis. The test function is evaluated first, and the rest of the commands are carried out only if the test function evaluates to non-nil.

g\_statement

One or more rules commands (SKILL statements) that are executed whenever a call to the named function(s) is found, providing that the test statement evaluates to non-nil.

**Note:** While the rule command statements are being evaluated, a number of macros are available for accessing the SKILL code being checked and for reporting any problems found. These macros are all detailed in "Rule Reporting Macros". The simplest macro is SK\_ARGS which takes no arguments and returns the list of arguments to the function call being tested.

**Note:** The macros you can use to write rules begin with SK and have all capital letters.

For example, the following rule applies to the ggTestData function which has two required arguments and an optional third. If, in the next release, the third argument becomes mandatory, this rule will find all calls with only two arguments:

```
SK_RULE( ggTestData
    length(SK_ARGS()) == 2
    warn("Found call to ggTestData with only 2 arguments.\n")
)
```

See also <u>SK\_ARGS</u> under <u>"Rule Access Macros"</u> on page 161 and <u>"Adding a New Required Argument to a Function"</u> on page 167.

Writing SKILL Lint Rules

# **Rule Access Macros**

You can use the following macros in either the test statement or the rules commands of the  $\underline{\mathtt{SK}}$  RULE macro:

Rule Access Macro	Description
SK_ARGS()	Returns the list of the arguments to the function call under test. This macro takes no arguments. The list values returned by this macro should never be destructively altered (using $rplaca$ etc.) because that would produce unknown effects.
SK_CUR_FILENAME()	Returns the name of file currently being checked in a SKILL Lint rule. For example:
	SK_RULE( test
	<pre>t   printf( "Current file being checked is: '%s'\n"          SK_CUR_FILENAME() ) )</pre>
SK_NTH_ARG(n)	Returns the specified argument number $(n)$ in the function call. $n$ is zero-based: 0 is the first argument to the function call; 1 is the second argument, etc. You must not destructively alter the list values returned by this macro (for example, using rplaca) because that would produce unknown effects.
SK_FUNCTION()	Returns the name of the function call under test. You might want to establish the function name where the same rule is being used for several different functions. You must not destructively alter the list values returned by this macro (for example, using rplaca) because that would produce unknown effects.
SK_FORM([n])	Returns the entire function call under test as a list. If you specify $n$ , this macro returns the call $n$ levels up the call stack. For example, if an if is called in a foreach that is in a let, $SK_FORM(2)$ returns the call to let.
	Note: $SK_FORM(0)$ is the same as $SK_FORM()$ . $SK_ARGS$ is effectively the same as $cdr(SK_FORM())$ and $SK_FUNCTION$ is effectively the same as $car(SK_FORM())$ .
	You must not destructively alter the list values returned by this macro (for example, using $rplaca$ ) because that would produce unknown effects.

Writing SKILL Lint Rules

# **Rule Reporting Macros**

You can use the following macros in <u>SK\_RULE</u> macros to report errors, warnings, hints, and information to the user in the same format that SKILL Lint uses when generating standard messages:

```
SK_ERROR( type format arg ...)
SK_WARNING( type format arg ...)
SK_HINT( type format arg ...)
SK_INFO( type format arg ...)
```

The arguments are as follows:

```
type Message identifierformatFormat string (as used by printf)arg ...One or more printing arguments
```

### For example:

```
SK WARNING ( GGTESTDATA "This function now requires 3 arguments: %L\n" SK FORM())
```

### This macro prints a message of the following form:

```
WARN (GGTESTDATA) myFile.il line 32: This function now requires 3 arguments: ggTestData(abc\ 78.6)
```

You should use these macros in rules commands to report messages to the user when problems are encountered.

To allow the user to control the reporting of these messages the way they can with other SKILL Lint messages, use the SK\_REGISTER macro outside the SK\_RULE macro as follows:

```
SK_RULE(...
    ruleReportingMacro( type ... )
)
SK_REGISTER( type )

For example:

SK_RULE( ggTestData
    length(SK_ARGS()) == 2
    SK_ERROR( GGTESTDATA "This function now requires 3 arguments: %L\n" SK_FORM())
)
SK_REGISTER( GGTESTDATA )
```

Writing SKILL Lint Rules

## **Advanced Rule Macros**

Cadence provides the following advanced rule macros for your convenience:

- SK CHANGED IN(t release) on page 163
- <u>SK\_CHECK\_STRINGFORM(t\_stringForm)</u> on page 164
- SK\_RULE(SK\_CONTROL ... ) on page 164
- SK CHECK FORM(I form) on page 164
- SK\_PUSH\_FORM(I\_form) SK\_POP\_FORM() on page 165
- SK\_PUSH\_VAR(s\_var) on page 165
- SK POP VAR(s var [dont check]) on page 166
- SK\_USE\_VAR(s\_var) on page 166
- SK\_ALIAS( s\_function s\_alias ) on page 166

## SK\_CHANGED\_IN( t\_release )

This macro is used to specify the release version (e.g. "500" for IC5.0.0) that a function is changed. The SK\_CHANGED\_IN macro must be embedded as the second argument of SK RULE. For example:

```
SK_RULE( myFunc

SK_CHANGED_IN("500")

SK_INFO( myFunc

. . .
```

SK\_CHANGED\_IN evaluates to non-nil if the code being checked, as specified with the sklint argument ?codeVersion, is from an earlier release than the release specified through the argument of SK\_CHANGED\_IN and the SKILL Lint rules message that describes function change (only) will be reported. The argument must me a numeric string of the release version (for example, 500 for IC 5.0.0). If ?codeVersion is not specified, SK\_CHANGED\_IN will always evaluate to non-nil and a function change rules message will be reported.

This macro is useful when the user wants to restrict reporting of function change rule messages which occurred after the release for which the code being checked was written. When users check the code in IC500 they will not be interesting in seeing the information about the change in IC 4.4.5, since that was before they wrote the code (or perhaps before it was migrated).

Writing SKILL Lint Rules

If the function changes more than once, then there should be a separate SKILL Lint rule for each change, each with a different SK\_CHANGED\_IN macro.

**Note:** SK\_CHANGED\_IN should only be used for filtering out function changed rule messages. Function deleted rule messages should always be reported.

### SK\_CHECK\_STRINGFORM( t\_stringForm )

This macro is similar to SK\_CHECK\_FORM but it is used to check SKILL form in strings (e.g. callback string). This macro is added to deal with the problem that when a string form is converted to a SKILL form, the line number of the string form will be messed up and causes an incorrect line number to be reported.

An example of usage:

**Note:** The argument to SK\_CHECK\_STRINGFORM must be a string.

# SK\_RULE(SK\_CONTROL ...)

The SK\_RULE macro has an optional first argument which is the keyword SK\_CONTROL. When this keyword is given, it means that this rule is a "controlling" rule. This means that the arguments to the function are not themselves checked by SKILL Lint. Usually, SKILL Lint will first apply checking to all the arguments of a function call and then to the call itself. However, if there is a controlling rule, then the arguments are not checked automatically. This type of rule is usually needed for nlambda expression (for example nprocedures) where only some of the arguments are evaluated.

# SK\_CHECK\_FORM( I\_form )

This macro can be used to apply checking to a statement. This is usually useful within a controlling rule. The argument is a list whose first element is the SKILL code to be checked.

Writing SKILL Lint Rules

For example, consider a rule to be written for the <code>if</code> function (ignoring for the moment that there are internal rules for <code>if</code>.) This function evaluates all its arguments at one time or another, except for the <code>then</code> and <code>else</code> keywords. Writing a rule for <code>if</code> would require a controlling rule, which would call this macro to check all the arguments except for the <code>then</code> and <code>else</code>. For example:

```
SK_RULE( SK_CONTROL if
    t
    foreach(map statement SK_ARGS()
        unless(memq(car(statement) '(then else)) SK_CHECK_FORM(statement))
    )
)
```

The SK\_CONTROL keyword means that the arguments to if will not be checked automatically. The test in this case is t, which means that the rule will be applied to all calls to if. The rule command is a call to foreach, with map as the first argument. Each time through the loop the statement is a new cdr of the arguments. We check that this is not a then or else, and if not, then call SK CHECK FORM to check the argument.

**Note:** The argument to SK\_CHECK\_FORM must be a list whose first element is the statement to check, not the statement itself.

It is important to call the checker on all appropriate arguments to a function, even if they are just symbols, because the checker handles trapping of variables which are unused, or are illegal globals and so forth.

There should only be a single control rule for any function.

# SK\_PUSH\_FORM( I\_form ) SK\_POP\_FORM()

These two macros are used to indicate an extra level of evaluation, such as is introduced by the various branches of a cond or case function call. These macros should not be needed by most user rules. They are used in rare circumstances to indicate to the dead-code spotting routines where branches occur in the code.

# SK\_PUSH\_VAR( s\_var )

Declares a new variable. For example, the rules for let, setof, etc. declare the variables in their first argument using this function. The function should be called *before* calling SK\_CHECK\_FORM on the statements in the body of the routine.

Writing SKILL Lint Rules

# SK\_POP\_VAR( s\_var [dont\_check] )

Pops a variable that was previously declared by SK\_PUSH\_VAR. Unless the second argument is t, the variable is checked to see whether it was used by any of the statements which were checked between the calls to SK\_PUSH\_VAR and SK\_POP\_VAR.

For example, consider a new function called realSetOf. Assume this function works just like setof, except that it removes any duplicates from the list that is returned. The rule is a control rule which pushes the variable given as the first argument, checks the rest of the arguments, and then pops the variable, checking that it was used within the loop:

```
SK_RULE( SK_CONTROL realSetOf
    t
    SK_PUSH_VAR(car(SK_ARGS()))
    map('SK_CHECK_FORM_cdr(SK_ARGS()))
    SK_POP_VAR(car(SK_ARGS()))
)
```

## SK\_USE\_VAR( s\_var )

Marks the given variable as having been used. Usually a variable is marked as having been used if it is passed to a function. However, if a function has a controlling rule, and does not call SK\_CHECK\_FORM then it might wish to mark a variable as having been used. For example, the rule for putprop marks the first argument as having been used. The same rule ignores the third argument (the property name) and calls the checker on the second argument. If putprop did not have a controlling rule, then the symbol used for the property name would get marked as having been used and would probably be reported as an error global.

# SK\_ALIAS( s\_function s\_alias )

This macro can be used where one function should be checked with the same rules as another function. For example, it is fairly common to see functions replacing printf, which add a standard prefix to the function. For example:

```
procedure( ERROR(fmt @rest args)
    fmt = strcat("ERROR: " fmt)
    apply('printf cons(fmt args))
)
```

It would be nice to check calls to ERROR with the same rules as are used for printf (mainly to check that the number of arguments matches that expected by the format string.) This can be achieved using the following call:

```
SK ALIAS ( ERROR printf )
```

This macro, like SK\_REGISTER, is used outside of any rule definitions.

Writing SKILL Lint Rules

# **Rule Definition Locations**

Rule definitions belong in .il files stored in one of the following locations in your Cadence installation hierarchy ( $your\_install\_dir$ ):

### Location

### **Description**

your\_install\_dir/tools/local/sklint/rules

Recommended location for user SKILL Lint rule definitions. Files stored in this location are loaded each time you run SKILL Lint. This location is not likely to be overwritten when you install a new release of Cadence software.



While you are developing new rules, it is useful to have these rules loaded each time you run SKILL Lint.

your\_install\_dir/tools/sklint/rules

Files stored in this location are loaded and ready for SKILL Lint when the SKILL Development environment context is loaded.

# **Examples Using Macros**

The following examples show how you can use macros in rules:

- Adding a New Required Argument to a Function on page 167
- Replacing One Function with Another on page 168
- Promoting Standard Format Messages on page 168
- Preventing Heavily Nested Calls to Boolean Operators on page 169

# **Adding a New Required Argument to a Function**

You can write a rule like the following to trap problems associated with a function (such as ggTestData) requiring one or more new arguments with a new release of code and notifying the user:

```
SK_RULE( ggTestData
   length(SK ARGS()) == 2
```

Writing SKILL Lint Rules

```
SK_WARNING( GGTESTDATA
  strcat( "This function will require 3 arguments in the next release: %L\n"
    "The extra argument will specify the width of the widget.\n") SK_FORM())
)
SK REGISTER( GGTESTDATA )
```

### **Replacing One Function with Another**

You can write a rule like the following to replace a standard function called setof with another function called realSetof. The standard setof function is not a true setof because it does not remove repeated elements; instead, it is more of a bagof function. The replacement realSetof function removes repeated elements and allows many statements in the body of the function call (whereas setof allows only one). The rule needs to handle the fact that the first argument is a loop variable.

The rule above uses let to declare a local variable args to save calling SK\_ARGS many times. You can define a second rule as follows to check that the loop variable is given as a symbol:

```
SK_RULE( realSetof
    !symbolp(car(SK_ARGS()))
    SK_ERROR( REALSETOF1 "First argument must be a symbol: %L\n" SK_FORM())
)
SK_REGISTER( REALSETOF1 )
```

# **Promoting Standard Format Messages**

You can write a rule as follows to check that the format string for three new functions matches the given number of arguments. The three new functions (ggInfo, ggWarn and ggError) take the same arguments as printf and usually work the same, except that they change the format a little and also copy the messages to various log files. The SK\_ALIAS macro lets you alias the three new functions to printf so that you can apply the same rule.

```
SK ALIAS ( (ggInfo ggWarn ggError) printf )
```

Writing SKILL Lint Rules

### **Preventing Heavily Nested Calls to Boolean Operators**

You can write a rule that promotes nicer looking code by preventing too many nested calls to boolean operators (null, or, and and).

Consider the following example, which is difficult to understand:

```
!a && ((b || !c) && (!d || !b)
```

To improve code readability, it would be better to split this expression into several statements and add associated comments.

The following rule counts boolean operators and warns you when there are "too many":

You might write the ggCountBools function as follows:

In case of deeply nested booleans, you can improve the rule by looking at the function call higher in the call stack and, if that call is a boolean function itself, not checking the current call (because it is unnecessary):

Writing SKILL Lint Rules

D

# **Using SKILL API Finder**

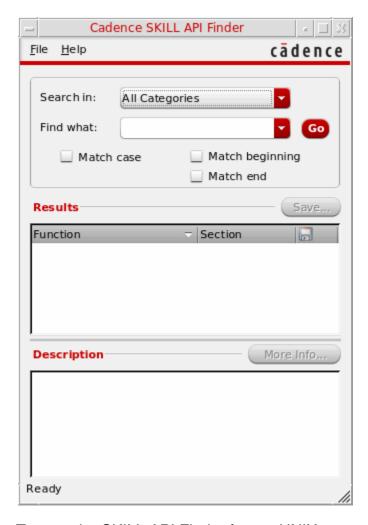
The SKILL API Finder displays abstracts and syntax statements for language functions and APIs. It reads the language information that each product loads from your <u>Cadence hierarchy</u>.

**Note:** Your database will vary according to the products loaded on your system.

You can add <u>your own functions</u> locally for quick reference. The SKILL API Finder can display any information that is <u>properly formatted</u> and located.

Using SKILL API Finder

To start the SKILL API Finder from the CIW, choose *Tools – SKILL API Finder*. The Cadence SKILL API Finder window appears.



To start the SKILL API Finder from a UNIX command line, type the following:

cdsFinder

See also Starting the Finder in Test Mode.

The following sections provide more information:

- Searching
  - Categories
  - Simple Strings
  - Combinations

Using SKILL API Finder

- Viewing Syntax and Description of Matches Found
- Saving Descriptions in a Text File
- Cadence Data
- Customer Data
- Environment Variable for Specifying Additional Finder Data Directories
- Data Format
- Troubleshooting
- Starting the Finder in Test Mode

Using SKILL API Finder

# Searching

You can perform the following types of searches:

- Categories
- Simple Strings
- Combinations

To start a search, do the following:

➤ Click Go.

Matches appear in the *Results* area (to a maximum of 500).

**Note:** If your search produces more than 500 results, a message displays in the status bar at the bottom of the SKILL API Finder window.

## **Categories**

By default, the SKILL API Finder searches all categories in the <u>Cadence database</u> and the optional <u>Customer database</u>. Therefore, *All Categories* appears in the *Search in* cyclic field. To confine a search to a particular category of SKILL API Finder data, do the following:

Select the required category from the Search in cyclic field and click Go.



**Note:** The set of categories that appears in your *Search in* cyclic field depends on the products installed on your system.

The SKILL API Finder confines all searches for functions in the selected category.

To see all items in the selected category, type . \* in the *Find What* field and click *Go*.

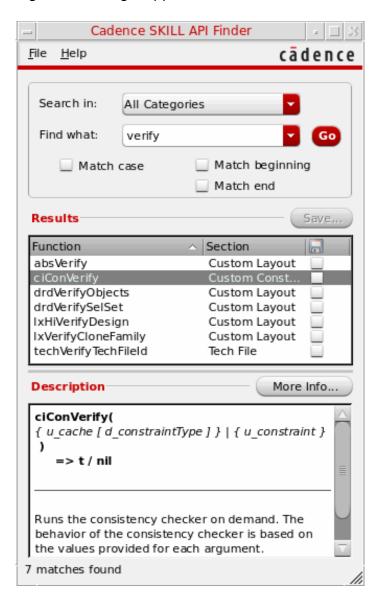
Using SKILL API Finder

### Simple Strings

You can search for simple strings in the selected set of Finder data. Matches appear in the *Results* area.

**Note:** Search strings from all previous searches are saved as search history. This includes any searches carried out in previous sessions.

If you type a search string and do not mark any of the search string qualifier check boxes (*Match case*, *Match beginning*, or *Match end*), all items containing that string—without regard to casing—appear in the *Results* area:



Using SKILL API Finder

If you mark the *Match end* check box, only those matches where your search string occurs at the end of an item appear in the *Results* area:



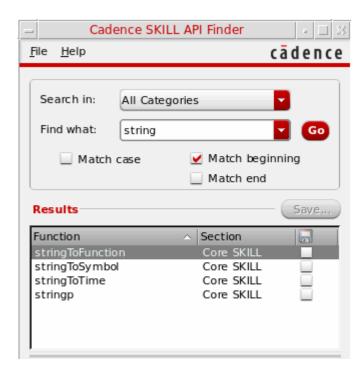


As an alternative to selecting the *Match end* check box, you can type \$ at the end of your search string. For example:

string\$

Using SKILL API Finder

If you select the *Match beginning* check box, only those functions or APIs where your search string occurs at the beginning appear in the *Results* area (as illustrated in the image below).



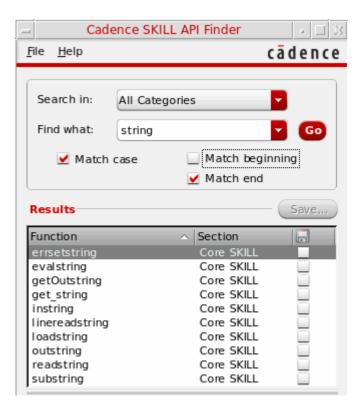


As an alternative to selecting the *Match beginning* check box, you can type ^ at the beginning of your search string. For example:

^string

Using SKILL API Finder

You can further restrict your search by selecting the *Match case* check box.



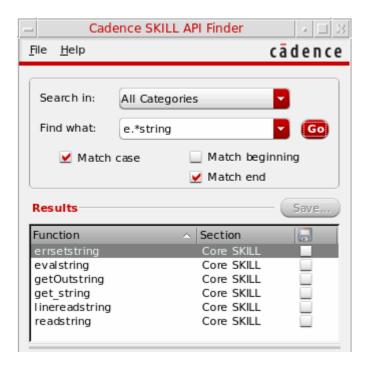
### **Combinations**

You can use .\* in your search string to create combinations, such as "any item containing some letter or string followed by some other letter or string with any number of other letters in between." You can combine the use of .\* with the search string qualifier check boxes to refine your search.

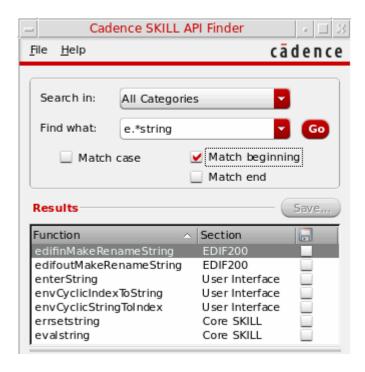
Here is an example that uses the *Match beginning* and *Match case* check boxes in combination with . \* to find all items containing a lowercase letter e followed by all-lowercase

Using SKILL API Finder

string with zero or more of any other letters in between, where string must occur at the end of the item:



Here is an example using the *Match beginning* check box in combination with .\* to find all items starting with the letter e (or E) followed by case-insensitive string:

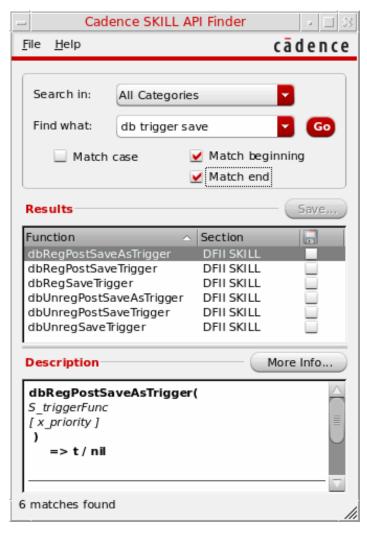


Using SKILL API Finder

# **Searching Multiple Strings**

If you specify multiple search strings in the *Find What* field, all functions or APIs that have the searched strings, irrespective of the order, will appear in the *Results* area. The search results will ignore the *Match beginning* and *Match end* check boxes even if they are selected as the string qualifiers.

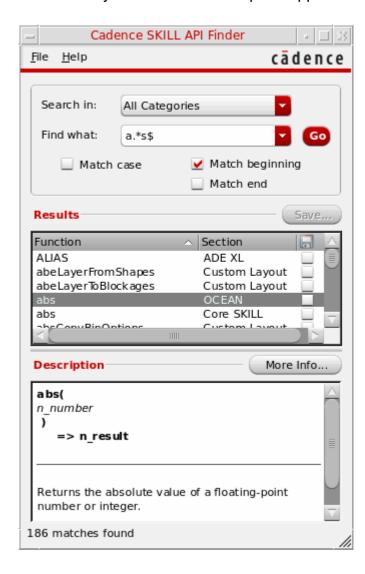
Here is an example of using multiple search strings to search the APIs that have the words db, save, and trigger in any order:



**Note:** The search results are case insensitive.

# **Viewing Syntax and Description of Matches Found**

The SKILL functions and APIs that match the search string are populated in the *Results* area. Scroll bars appear as necessary. When you highlight a particular match by clicking it, the related syntax and text description appears in the *Description* area.

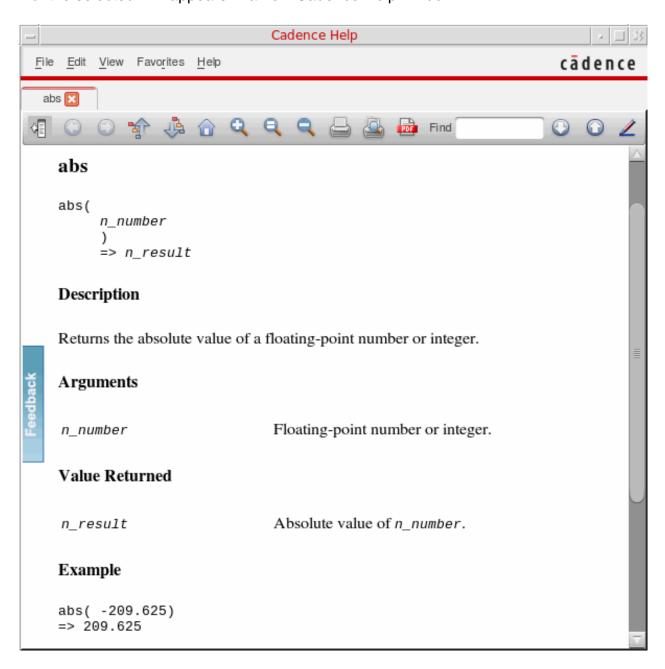


Using SKILL API Finder

# **Viewing Detailed Descriptions of SKILL APIs**

In addition to viewing the syntax and text descriptions that appear in the *Description* area, you can also view the complete API documentation including the arguments, return values, and examples. To do so, perform the following steps:

**1.** Select a match in the *Results* area and click *More Info.* The complete documentation of the selected API appears in a new Cadence Help window.



Using SKILL API Finder

If you click the *More Info* button again, the documentation of the selected API appears in a new tab in the same Cadence Help window.

**Note:** You can also double-click the selected API or press Enter to display its complete documentation in Cadence Help.

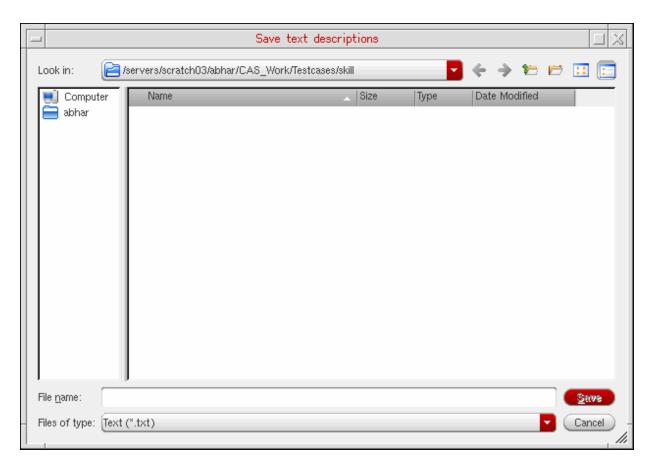


For a video demonstration on the use of the *More Info* button to quickly locate detailed description of SKILL APIs, see <u>Viewing Detailed Documentation of SKILL APIs</u> on Cadence Online Support.

## Saving Descriptions in a Text File

You can save the syntax and description of one or more matches in a text file. To do so, perform the following steps:

**1.** Select the check box corresponding to the required function displayed in the *Results* area and click *Save*. The *Save text descriptions* dialog box appears.



Using SKILL API Finder

2. In the *File Name* field, specify a new or existing filename.

**Note:** By default, the file gets saved in the current work directory. If you want to save the file in some other directory, you can choose the directory using the *Look in* drop-down list box. Alternatively, you can use the two directory icons, one for accessing the Parent Directory and another for creating a New Folder.

3. Click Save.

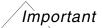
If the specified file exists, the SKILL API Finder appends the *Description* of the selected function(s) to the end of that file. If the file does not exist, the SKILL API Finder creates it.

Using SKILL API Finder

# **Cadence Data**

You can find Cadence-supplied information here:

your\_install\_dir/doc/finder/language/functionArea/\*.fnd



Database files must have . fnd as the file extension, such as chap1. fnd. All files must contain information in the appropriate data format.

#### where

your\_install\_dir is the directory where your Cadence software is installed.



Type cdsGetInstPath and press Return on the command line in your Command Interpreter Window to find your\_install\_dir.

language

is the language type, such as SKILL.

functionArea

is a descriptive subdirectory name for the product information, such as SKILL\_Language or SKILL\_Development.

**Note:** Underscores used in subdirectory names to separate words appear as spaces in the *Searching* cyclic field. The word *Only* appears after each entry.

# **Customer Data**

You can add your own internal functions to the database by copying your information to the directory where <u>Cadence-supplied information</u> is installed. Your subdirectory name will appear as a choice in the <u>Searching</u> cyclic field, in alphabetical order, with spaces in place of underscores. The word <u>Only</u> appears after the subdirectory name.

For example, if you add your functions to

your\_install\_dir/local/finder/SKILL/Your APIs/your.fnd

the following string appears in the Searching cyclic field:

Your APIs Only

Using SKILL API Finder

See the following topics for more information about customer data:

- Environment Variable for Specifying Additional Finder Data Directories on page 186
- Data Format on page 186

# **Environment Variable for Specifying Additional Finder Data Directories**

You can use the CDS\_FINDER\_PATH environment variable to specify additional directories for Finder database files. After the Finder loads data from

```
your_install_dir/doc/finder/language/functionArea/*.fnd
```

it then loads data from a colon-separated list of one or more directories you specify using this environment variable. The path or paths you specify can be a combination of absolute and relative paths.

#### For example:

```
setenv CDS_FINDER_PATH .:/home/myFinder/db:../../projectFinderFiles
```

The program will look for your Finder database files (\*.fnd) two directory levels below the paths you specify (corresponding to <code>language/functionArea/\*.fnd</code>). Cadence strongly recommends that the additional directories for Finder database files follow the naming conventions outlined for <u>Cadence Data</u>.

#### For example, if you specify

```
setenv CDS FINDER PATH /home/myFinder/db
```

the Finder database files must be located in a directory path such as

/home/myFinder/db/SKILL/myFunctionArea/

### **Data Format**

The Finder requires the following three-string format for each unique entry in the \* . fnd files:

```
("functionName"
"syntaxString"
"AbstractText.")
```

#### For example:

```
("abs"
"abs( n_number ) => n_result"
"Returns the absolute value of a floating-point number or integer.")
```

Using SKILL API Finder

If you have more than one function that performs the same task, you can put them together as follows:

```
("functionName1, functionName2, ..."
"syntaxString1"
"syntaxString2"
...
"AbstractText.")
```

#### For example:

```
("sh, shell"
"sh([t_command]) => t/nil
shell([t_command]) => t/nil"
"Starts the UNIX Bourne shell sh as a child process to execute a command string.")
```

# **Troubleshooting**

# **Too Many Matches**

More than 500 matches have been found. Please use a more restrictive search string.

Change the search string to limit the number of matches.

#### Save File Is Not Writable

```
filename is not a writable file. Please enter a new file name.
```

This message appears if any aspect of specifying the file name results in an error. Click *OK*. The error message disappears leaving the <u>File Name Entry form</u> on the screen so you can type another name.

#### No files found

Look in the Cadence database directory to see if any files were loaded at installation:

```
your_install_dir/doc/finder/language/functionArea/*.fnd
```

See also <u>"Starting the Finder in Test Mode"</u> on page 188 for more information.

Using SKILL API Finder

# **Descriptions List Area Full**

WARNING: The display has reached its maximum capacity. Please save (if desired) and clear the window.

If the number of characters in the *Descriptions* list area exceeds one megabyte, the current expansion operation aborts and this message appears. You can clear the list area by clicking *Clear* with or without saving your information first.

# **Starting the Finder in Test Mode**

When you run in test mode, the Finder writes a report file called /tmp/finder.tst as well as writing to standard output. The Finder reports directories it finds in the database and the number of entries found in each file.

To start the Finder in test mode, run the cdsFinder command with the -t option as follows:

```
cdsFinder -t
```

To check for duplicate instances of each name in a particular directory's data files, add the directory name as follows:

```
cdsFinder -t checkDir
```

The *checkDir* you specify should include the *language* and *functionArea* subdirectories. For example:

cdsFinder -t doc/finder/SKILL/SKILL Language

# **SKILL IDE Document Generation**

As a SKILL programmer, you may need to reuse the code written by other developers or provide your code to other developers for integration. When it comes to programming, documenting the details of the code is as important as the code itself. Since the code evolves over time, it is imperative that the documentation stays synchronized with the code. The best way to achieve this is to embed the documentation within the code.

SKILL IDE's inline documentation capability allows you to embed documentation strings within SKILL/SKILL++ functions, classes, and methods. These documentation strings describe the attributes of the code elements with which they are associated. For example, the documentation string for a SKILL function may contain the description, parameters, and return values for the function.

SKILL IDE also has a document generation utility called Finder Manager, which inspects the code containing inline documentation and generates finder-compatible documentation from it.

This chapter provides information on writing documentation-specific code in SKILL/SKILL++ and using Finder Manager to generate documentation from that code. It includes the following topics:

- Writing Documentation-specific Code
- Extracting Documentation using Finder Manager
- Viewing the Generated Documentation in Finder



For a video demonstration of SKILL IDE's inline documentation capabilities, see <u>Generating Documentation from SKILL/SKILL++ Code using Finder Manager</u> on Cadence Online Support.

SKILL IDE Document Generation

## **Writing Documentation-specific Code**

For the Finder Manager to extract documentation from the SKILL/SKILL++ source files, you need to insert inline documentation strings in the code blocks. Each inline documentation string in a code block is associated with a declaration.

The following section describes the elements of an inline documentation string.

Inline documentation strings are added right after the definition of a class, function, or method in the source file. Opening quotation " and closing quotation " mark the beginning and end of a documentation string.

Documentation strings may also contain some additional keywords that describe the attributes of classes, functions, or methods being defined. These keywords are identified by an @ symbol.

#### Keywords for Functions, Classes, and Methods in SKILL and SKILL++

The following table lists the keywords that are common for functions, classes, and methods in SKILL and SKILL++:

## Table E-1 Keywords for Functions, Classes, and Methods

Keyword	Description
@brief <text></text>	A brief description of the function, method, or class
@param <name></name>	The parameter name
@return <value></value>	The function return value

Inline documentation strings are supported for the following SKILL functions and classes: defun, procedure, nprocedure, defmethod, defgeneric, defglobalfun, globalProc, defclass, and ansiDefmethod.

**Note:** Inline documentation strings for functions and classes are treated differently. So, there's no conflict if you specify the same name for a function as well as a class.

# Sample Inline Documentation Strings for Functions, Classes, and Methods in SKILL and SKILL++

```
defun(mytest1 (x y)
  "test function mytest1 <BR> for test use
   @brief a brief description ...
   @param x x parameter
   @param y Y parameter
   to compute x + y
   @return x_sumValue
   Returns the sum of x and y"
  x + y
procedure(testp(x y "ng")
     "documentation of testp"
       <function body> )
nprocedure(testn(x y "ng")
     "documentation of testn"
       <function body> )
defglobalfun(testg (x y "ng")
"documentation of testg"
<function body>)
globalProc(testgp(x y "ng")
     "documentation of global proc"
       <function body> )
```

#### **Keywords for Classes and Methods in SKILL++**

The following table lists the keywords that are specific to SKILL++ classes and methods:

SKILL IDE Document Generation

### Table E-2 Keywords for SKILL++ Classes

Keyword	Description
---------	-------------

@brief <text> A brief description of the class

@slot <description> Slot description of the SKILL++ class

## Table E-3 Keywords for SKILL++ Methods

Keyword	Description
@brief <text></text>	A brief description of the method
@spec <b><spec-list></spec-list></b>	The list of specializers
@return <value></value>	Return value for the method

#### Sample Inline Documentation Strings for Classes and Methods in SKILL++

In SKILL++ classes, the inline documentation strings are added after the slot list. For example:

```
defclass(device
    "class DEVICE description
    @slot type describes the type of device"
    (figure) ((type @initform `undef)))
```

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In SKILL++ methods, the inline documentation strings are added after the specializer list. For example:

```
defmethod(draw ((obj device) (cv dbobject))
  "documentation of DRAW method . . .
    @spec (device dbobject)
    @return t/nil"
    <method body>)

ansiDefmethod(draw ((obj device) (cv dbobject))
  "documentation of DRAW method . . .
    @spec (device dbobject)
    @return t/nil"
    <method body>)

defgeneric(draw (obj cv)
    "documentation of DRAW generic function . . .
    @spec generic" )
```

# **Output Formatting**

SKILL IDE supports the following HTML tags for formatting the appearance of the documentation generated from the inline documentation strings:

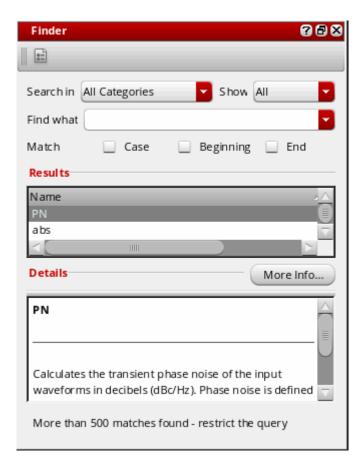
- <B>text</B>: To display the text in bold.
- <I>text</I>: To display the text in italics.
- <U>text</U>: To display underlined text.
- <BR>: To insert a line break in text.
- <COLOR=green>text</COLOR>: To specify the color of the text.

# **Extracting Documentation using Finder Manager**

After you add inline documentation strings in your SKILL/SKILL++ source files, you are ready to generate finder-compatible documentation using Finder Manager. Finder Manager processes the code blocks containing inline documentation strings and saves the output in a finder (.fnd) file.

To create a finder file from your source file:

**1.** Start the *Finder* assistant by choosing *Window – Assistants – Finder*. The *Finder* assistant displays.



2. Click (Finder Manager) in the Finder assistant toolbar. The Finder Manager window displays.



- **3.** In the *Finder paths* section, specify additional directories for Finder database files. When you launch the *Finder* assistant, Finder will look for finder database files (\* . fnd) under these directories.
  - □ Click *Add Finder Path* ( ) to add a new directory path in the *Finder paths* section.

**Note:** A directory path can be added only once.

- Click Remove selected path from the path list ( ) to remove the selected directory path from the Finder paths section.
- □ Click Move path up in the list (♠) or Move path down in the list (♣) to move a directory path up or down the list. Moving a directory path up or down the list changes the order in which Finder will search the finder database files.

**Note:** If a directory path listed in the *Finder paths* section is long and appears truncated, you can hover the mouse pointer over the path to view the full path in a tooltip.

#### SKILL IDE Document Generation

**Note:** The finder database reloads every time you add or remove a directory path, or move it up or down the list.

- **4.** In the *Generate documentation for finder (fnd)* section, specify the required source and destination information:
  - ☐ In the *Source* field, browse or type the name of the directory that has the source files containing inline documentation strings.

**Note:** Finder Manager looks only for files with the extension .il/.ils. If the specified directory path does not contain any .il/.ils file, the documentation will not be generated.

- In the *Destination* field, specify the directory path under which you want to save the generated finder (.fnd) file.
- In the Section field, specify a section name for the generated finder (.fnd) file. The default name is inline, which means the finder (.fnd) file will be created under a directory named inline under your destination directory.

**Note:** Your finder (.fnd) file will be created two directory levels below the path you specify in the *Destination* field. For example, if your source file is named inline.il and you specify the following information in the *Destination* and *Section* fields:

Destination: /home/user/skillide

Section: inline\_doc

A file named inline.fnd will be created under:

/home/user/skillide/SKILL/inline\_doc/

- **5.** Select the *Overwrite existing files* check box to overwrite any existing finder (.fnd) file in the destination path.
- **6.** Select the *Add to Finder paths* check box to add the path of the generated finder (.fnd) file in the \$CDS\_FINDER\_PATH environment variable.

Finder loads its data from the paths specified in this environment variable. For more information, see <u>Environment Variable for Specifying Additional Finder Data Directories</u> on page 186.

#### SKILL IDE Document Generation

**7.** Click *Generate* to generate the finder (.fnd) file. The *Generating fnd files* progress box displays.



After the file generation process completes, you can check the generated finder (.fnd) file under the directory path specified in the *Generate documentation for finder (fnd)* section.

You can also use a corresponding SKILL script, genFndFiles.il, which is located at tools/dfII/samples/skill/ in your Virtuoso installation directory.

#### The syntax to run it is as follows:

genFndFiles.il -d directory\_with\_SKILL\_files -o output\_directory -v log\_file

#### For example:

genFndFiles.il -d .fnd/source -o .fnd/output -v .fnd/log.txt

# **Viewing the Generated Documentation in Finder**

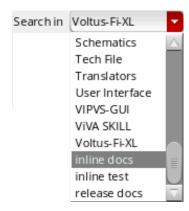
After you have generated the finder (.fnd) file, you can view its contents using the *Cadence SKILL API Finder* tool or the SKILL IDE *Finder* assistant. If you selected the *Add to Finder paths* check box while generating the documentation, the contents of your finder file will automatically be imported into the finder database.

To view the generated documentation in Finder:

1. Start the *Finder* assistant by choosing *Window – Assistants – Finder*, or start *Cadence SKILL API Finder* from the CIW by choosing *Tools – SKILL API Finder*.

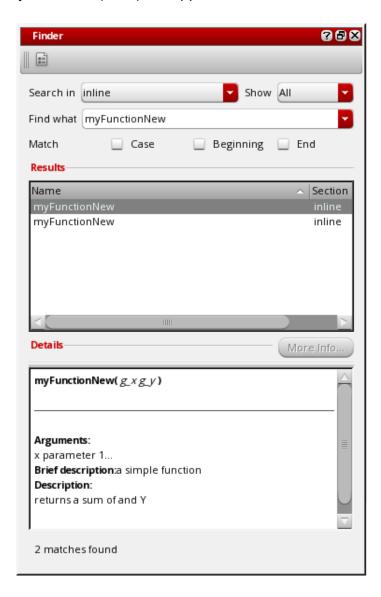
The Cadence SKILL API Finder window displays. Finder loads data from the finder database files.

2. Because the contents of your finder file are automatically imported into the finder database, the section name you specify in the *Section* field of the *Finder Manager* window appear in the *Search in* drop-down list.



#### SKILL IDE Document Generation

Select the appropriate category name from the *Search in* drop-down list. The data in your finder (.fnd) file appears in the *Results* area.



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