数据集

数据一

论文出处: https://www.nature.com/articles/s41598-022-07155-x#data-availability

数据集: https://app.powerbi.com/view?r=eyJrljoiNDY3NjhiMDItOWY0Mi00NzBmLWExNTAtZGIzNjdkMGI00TM0liwidCl6ljdjZjQ4ZDQ1LTNkZGltNDM4OS1hOWMxLWMxMTU1MjZlYjUyZSlsImMi0jF9

以周为时间统计的

University Park

帕克校区(主校区)(Penn State University Park)

校历: https://www.registrar.psu.edu/academic-calendars/2021-22.cfm 2021 8/16-12/18

所有

Campus Selection Affiliation Selection

Week	Positive Tests	Total Tests	Positivity Rate
± 12/13 - 12/19	196	3,787	5.2%
	66	5,564	1.2%
	126	6,013	2.1%
± 11/22 - 11/28	20	1,016	2.0%
± 11/15 - 11/21	39	6,943	0.6%
± 11/8 - 11/14	45	6,328	0.7%
± 11/1 - 11/7	32	6,160	0.5%
± 10/25 - 10/31	48	5,568	0.9%
10/18 - 10/24	31	6,064	0.5%
± 10/11 - 10/17	19	6,390	0.3%
± 10/4 - 10/10	33	6,988	0.5%
⊕ 9/27 - 10/3	42	7,493	0.6%
⊕ 9/20 - 9/26	61	8,699	0.7%
⊕ 9/13 - 9/19	91	8,840	1.0%
± 9/6 - 9/12	135	9,440	1.4%
+ 8/30 - 9/5	196	9,791	2.0%
+ 8/23 - 8/29	62	8,067	0.8%
± 8/16 - 8/22	21	2,870	0.7%
总计	1,263	116,021	1.1%

数据二

论文出处: https://www.sciencedirect.com/science/article/pii/S2468042721000567

参数更详细一些

数据集: <a href="https://app.powerbi.com/view?r=eyJrljoiYmUzZjJkMzQtNmQ3Mi00MTBhLWFkNWYtYjQwN2NhZTc0ZDZhliwidCl6ljc2NWE4ZGU1LWNmOTQtNDRmMC05Y2FmLWFlNWJmOGNmYTM2NilslmMi0jF9&pageName=ReportSection.%20Accessed:%202021-03-03 以日为时间统计的

学生比例: https://www1.villanova.edu/villanova/provost/decision-support/student-profile.html

一共有8025学生

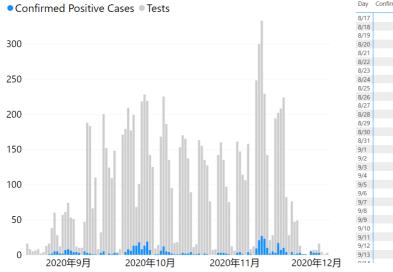
STUDENT PROFILE



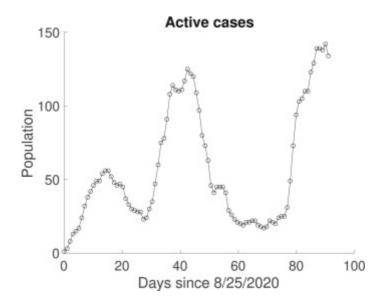
总人数: https://www1.villanova.edu/university/business/about-vsb/diversity-equity-inclusion/demographics.html

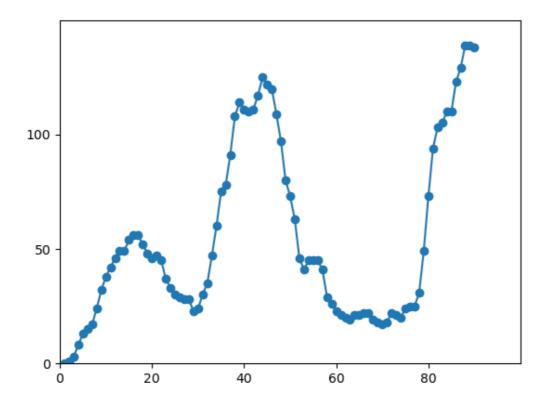
校历: https://www1.villanova.edu/villanova/artsci/graduate/academiccalendar.html

Fall 2020 8月17日至12月6日



Day	Confirmed Positive Cases	Tests	Surveillance Testing	Diagnostic Testing
8/17	0	16	0	16
8/18	0	8	0	8
8/19	0	5	0	5
8/20	0	6	0	6
8/21	0	8	0	8
8/22	0	2	0	2
8/23	0	4	0	4
8/24	0	13	0	13
8/25	1	15	0	15
8/26	2	36	0	36
8/27	5	55	0	55
8/28	5	23	0	23
8/29	2	10	0	10
8/30	2	55	0	55
8/31	7	54	0	54
9/1	8	66	0	66
9/2	6	47	0	47
9/3	4	47	0	47
9/4	4	8	0	8
9/5	3	7	0	7
9/6	0	10	0	10
9/7	5	42	0	42
9/8	3	185	135	50
9/9	2	181	114	67
9/10	1	65	42	23
9/11	1	109	85	24
9/12	0	8	0	8
9/13	3	29	0	29
0.74.4	r	105	122	(2)





我们通过查看病例总数的相对变化以及测量对估计的基本再生数的影响来分析有效性 在模型中加入冲击事件拟合数据

数据三

https://covid19.illinois.edu/on-campus-covid-19-testing-data-dashboard/

可供下载

