Rationale:

The semi-structured interview format makes it easier for the researcher to use interview protocol to guide the interview and offer the interview a lot of flexibility. The whole schedule is methodically divided into three stages: opening and introduction, question structure, and ending.

Firstly, we use the openings to set the connection with the interviewee, which is beneficial for reducing the pressure on the interviewee and improving the enthusiasm for the interview. Additionally, remind again for the audio recording and tell the interviewee the approximate duration and main content and process of the interview. Starting the question part after that.

Secondly, the question structure is divided into three big parts: students' behaviors, attitudes, and beliefs about using Generative AI in the academic setting, which is used for guiding the specific part of the interview. The reason for deciding the order of these parts is logical consideration, students should use the Generative AI first, and they will produce the attitudes, and beliefs after that.

In the first question part, use two board questions to understand the usage behaviors of the Generative AI for the assignments. After confirming the primary situation, use some sub-questions related to the main question, and dig deeper into usage such as preferred tools, average using time, and assignments students need using Generative AI. During this part, we can decide to select and dig deeper questions according to our requirements by the interviewee's performance in the interview and finally get a clear understanding of the interviewee's behaviors about using Generative AI to complete assignments.

The second question part mainly focuses on the interviewee's attitudes. There are three board questions to seek their main attitude regarding the importance, and change of learning skills, and feelings about using Generative AI in assignments. Followed by some sub-questions in each board question and mainly "how" questions to seek the answers, which is useful for us to explore the deeper aspect of the interviewee's attitudes by exploring initial deep elements such as fairness, accuracy, dependence, and the specific change. Eventually, We can have a deep understanding of the interviewee's attitudes about using Generative AI to complete assignments.

The last question attention to the interviewee's beliefs. Firstly, there are first three broad questions to seek the necessity, efficiency, and values of Generative AI with some sub-questions in each question, digging answers step by step, from shallow to deep to control the rhythm and get our answers at the same time. The final board question is related to the current debate, which encourages the interviewee to think dialectically about Generative AI and explore the interviewee's perspective on finding a balanced standard, helping academics as a possible reference, also providing us with a deeper understanding of students' beliefs about using Generative AI in assignments. In the end, ask and answer questions and inquire if there is additional information then thank them for their participation.