

# Interview schedule

**Interview purpose:** Exploring students' attitudes, beliefs, and behaviors about using Generative AI to complete assignments.

## Overview of interview

### 1. Opening and introduction to the content of the interview

- a. My name is Jay and as a student from the Faculty of Information Technology as well, I am glad to invite you to today's interview.
- b. I would like to ask you some questions about your attitudes, beliefs, and behaviors about using Generative AI to complete assignments.
- c. This interview should take about 20 to 30 minutes and contain the audio recording, can we start right now?

## Students' behaviors about using Generative AI in academic settings

### 2. Have you ever used Generative AI tools to help you complete the assignments?

- a. Which Generative AI tools have you used?
- b. What is your current preferable Generative AI tool, and why?
- c. For what types of assignments do you generally use Generative AI?
- d. When was the last time you used Generative AI tools like ChatGPT to help you complete the assignments?
- e. Do you cooperate with others when using Generative AI for assignments?

### 3. When using Generative AI for the assignments in the last month, do you think too much time was spent on these tools?

- a. On average, how much time will you spend each time in the last month?
- b. Have you had any problems that Generative AI can't solve?
- c. What do you do when AI can't solve your questions?

## Students' attitudes about using Generative AI in academic settings

### 4. How do you feel when using Generative AI like ChatGPT to complete the assignments?

- a. How do you think the fairness of using Generative AI to complete assignments?
- b. How do you feel about the accuracy of generative AI results in the assignments?

### 5. Do you think it is important for us to use Generative AI for learning?

- a. How do you think about the importance of using Generative AI in the assignments?
- b. What advantages and disadvantages do you think using Generative AI in the assignments has?
- c. How do you feel about the dependence of using Generative AI in the assignments?

### 6. Do you think using Generative AI in academic settings affects your learning skills?

- a. When using AI to solve problems in your assignment, do you think your learning skills will be improved or reduced? How to make that?
- b. How do you think about these changes in learning skills?

### **Students' beliefs about using Generative AI in academic settings**

- 7. How do you believe the necessity of using Generative AI in the assignments?**
  - a. To what extent do you believe the assignments should involve using Generative AI?
  - b. How much do you believe Generative AI can help us solve the problems in the assignment?
- 8. How do you believe the efficiency of Generative AI such as ChatGPT for solving the assignments?**
  - a. How effective do you find Generative AI in helping you complete your assignments?
  - b. In what ways does Generative AI improve or reduce the efficiency of the assignments?
- 9. What value do you believe Generative AI such as ChatGPT for learning has?**
  - a. What are the important values you think Generative AI has in completing the assignments?
  - b. Among these values, which one do you think is the most crucial, and why?
- 10. How do you feel about whether using Generative AI in assignments is cheating or just the new reality of work?**
  - a. How do you assess this standard?

### **Ending**

Thank you for your participation and the time you took for this interview. Your insights are really important to our research! Is there anything else you want to share about your experience or thoughts about Generative AI or do you have any questions?

Thanks again for your participation! Have a good day!