

IST-687 Chapter Notes Template: After Completing Please Submit as a PDF.  
Originality Assertion: By submitting this file you affirm that this writing is your own.

Name: Yicun Deng

Class: M003.

Date: 9/1/2020

Chapter Number: #4-6

Title of Chapter: Module Objectives

### **Lecture 2.1 - Module Objectives**

The main focus of this chapter is to introduce us to the basic data modeling and basic data frame, and use it on R. (Rstudio)

### **Lecture 2.2 Data Modeling**

This section has introduced the Data Flow Diagram(DFD) to us. This focused on data flow more. But Entity Relationship Diagram(ERD) focus more on relationships between entities. The hierarchy of Information System Types are really like the hierarchy of the value of data, most unprocessed data refer to the direct transacted data, wisdom requires an analytics

### **Roundtable 2.2a - Data Modeling**

Reveal the other point why we are doing data modeling: effectively converting unstructive data to structured data.

### **Roundtable 2.2b - Data Modeling Roundtable (Part 2)**

Different models gives different aspect of data, DFD is easy to start with and ERD is good while you actually start to analyze the data.

### **Lecture 2.3 Data Frames**

Introducing us the function of `<- data.frame()`

`str()` reveal the input data frame and also shows what type of data it have

`summary()` gives statistic of the input dataframe

`dataframe(1,1) (1,) (,1) (-1,) (,-1)` negative here means exclude

### **Lecture 2.4 Data Frames**

It is important to under the characteristics of the dataset you are looking at.  
Each row or column referring to what?

Questions:

I will create two columns, studentID and studentGPA and combine them into a dataframe student.

StudentID StudentGPA

N1 3.8

IST-687 Chapter Notes Template: After Completing Please Submit as a PDF.

Originality Assertion: By submitting this file you affirm that this writing is your own.

N2	4.0
N3	3.3
N4	3.5
N5	3.9

## Lecture 2.5 Data Frames

Professor gave his example of the grid.

### R Coding 2.1 - Vector Review

Introducing us the function of `<- data.frame()`  
`str()` reveal the input data frame and also shows what type of data it have  
`summary()` gives statistic of the input dataframe  
`dataframe(1,1)(1,)(,1)(-1,)(,-1)` negative here means exclude  
introducing `data.frame(x,y,stringAsFactors=false)` to allow us add new strings  
to the dataframe using `<- rbind(dataframe, c(x,y))`  
`<- cbind(dataframe, newcolumn)`  
use `dataframe$column` if you want to change or refer to certain column  
if you need to exclude multiple row or column use `-x:-y:-z`.  
use `dataframe$column <- as.numeric(dataframe$column)` to convert string into  
number  
use `which.max()` to get the largest number stored row of that column.

### R Coding 2.2 - Data Frames

Dataframe works the same as vector math

If you run code like

`X <- y[y$z>29]` it returns you a dataframe with the elements you want

`order()` return the index in order of your preference(bet it is very useful) you can use  
negative to give the order upside down

## Lecture 2 - Data Science Interview

Give us an idea of what people actually do in the industry and what the  
distribution of jobs are. Also, explain data science's difference to  
traditional report: future trend and past trend analyze.

### Exercise Review

Chapter 4 challenge:

The pro on using the ERD is that it can reviews the relationships between entities better, the  
counter on using the ERD is that it doesn't show the data flow directly so you wouldn't know  
where your data is coming origin and how does it do cycles.

Chapter 5 challenge:

`myFamilyIQ<- c(120,130,125,125,999)`

IST-687 Chapter Notes Template: After Completing Please Submit as a PDF.

Originality Assertion: By submitting this file you affirm that this writing is your own.

```
myFamily$myFamilyIQ<- cbind(myFamily,myFamilyIQ)
```

Chapter 6 challenge:

It requires a membership to download the csv... I can't finish this challenge, sorry.

*R Code Fragment and Explanation*

I have take notes on the Rcode in previous section, thank you!!

*Question for Class*

I am still a bit confuse of the exercise part but I will finish any exercise I see from the video or the book.