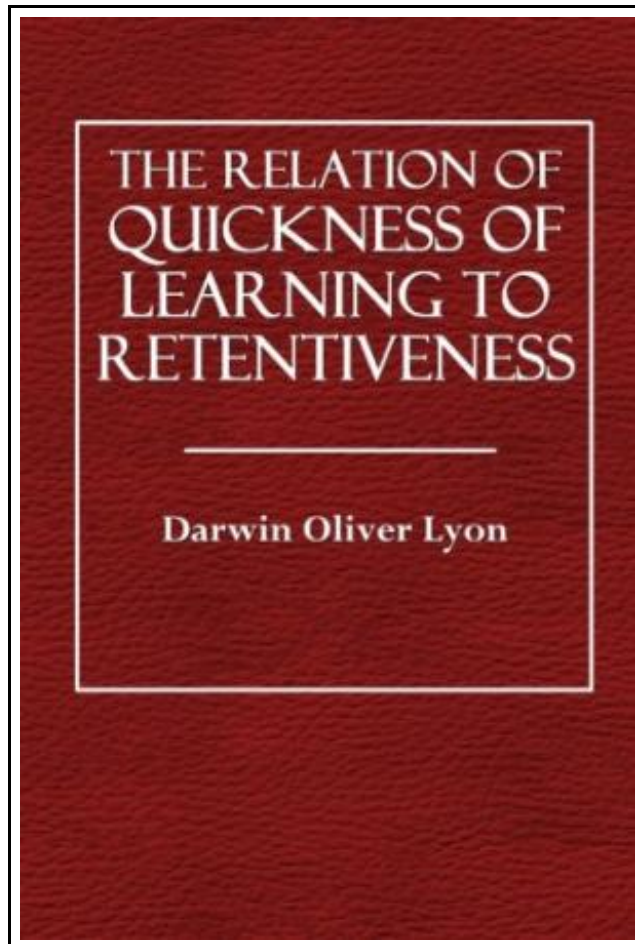


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Createspace, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.THE author has suggested in the preface of his book two dominant motives, first, to present the general experimental material upon memory with special reference to this specific topic: The Relation of Quickness of Learning to Retentiveness; secondly, to discuss the memory process from an educational point of view, trusting that the conclusions drawn from the experimental data may be of some practical use to the teacher. The general scope of the work may be shown by the chapter headings: Chapter I, On the Forms of Mental Activity; Chapter II, The Subdivisions of Memory in General with Special Reference to Their Relations to the Learning Process; Chapter III, The Relation of Length of Material to Time Taken for Learning and the Optimum Distribution of Time; Chapter IV, The Relation of Quickness of Learning to Retentiveness; Chapter V, The Educational Value of Psychological Research with Special Reference to Economy in Learning and Mnemonic Systems. Chapters I and II are largely devoted to the definition in the broader sense of the various aspects of the memory problem. This is not a mere compilation of the results of the work of different authors but the material is carefully analyzed and evaluated by the author with the statement of problems yet to be solved. Chapters III and IV, in the opinion of the reviewer, are by far the most valuable part of the book. In the first of these two chapters the author makes his greatest contribution. He gives the results of his own experiments covering a period of ten years and indicates and explains the various methods used by a series of eleven charts found in a pocket on the inside...



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