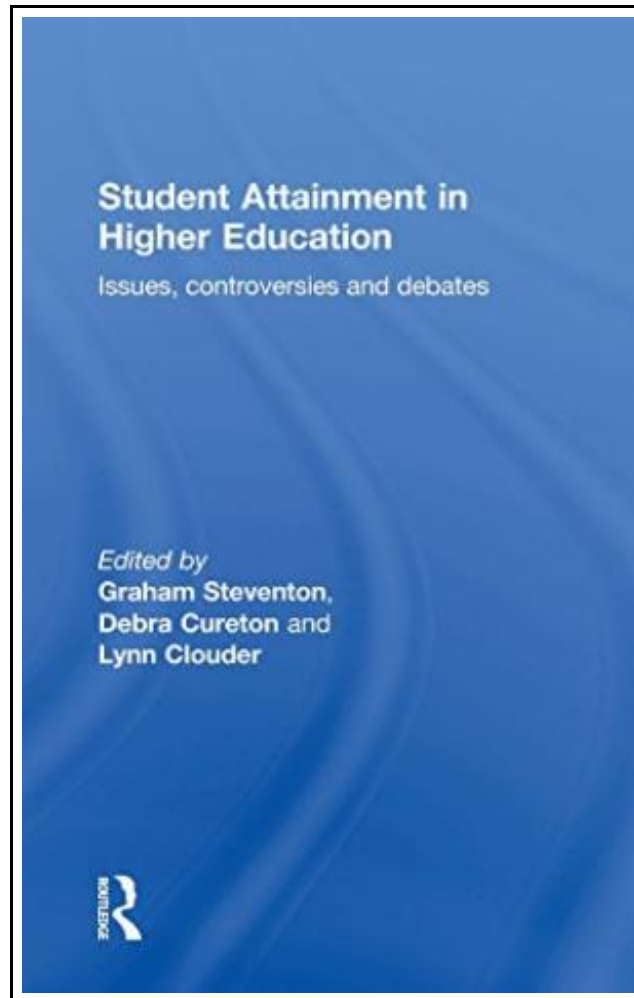


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Taylor Francis Ltd, United Kingdom, 2016. Hardback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book. Student Attainment in Higher Education: Issues, controversies and debates is a timely exploration of student attainment in a rapidly changing higher education context and a rapidly changing world. The effects of neoliberalism and the commercialization of everyday life on education have been well documented, but with a focus on pedagogy, whilst student success is measured through grades, statistics and metrics. By exploring attainment in a broader context, this book provides a unique contribution to the critical literature on contemporary higher education. Within the themes of understanding attainment and challenging practice, the book sets out to explore student attainment as complex and multifaceted. It achieves this by looking at different conceptualizations of what attainment means and to whom; how attainment is shaped by different and often competing agendas and vested interests. The book highlights these wider issues, controversies and debates that underpin student attainment, whilst at the same time engaging with strategic and local interventions, which set out to improve aspects of the higher education system and increase individual and social agency within it. Sharing a range of pedagogical approaches and interventions, some of the key topics include: * addressing attainment gaps * engaging mature learners * nurturing the intellectual identity * the impact of activity choices. Creating a dialogue amongst different audiences about national and international controversies and debates around the topic of student attainment, this contribution will be beneficial to teaching professionals, policymakers and strategists. As an edited collection with contextualisation in the wider research arena, the book has both national and international applicability and transferability.



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