



# Vectors

Computer Graphics - SET08116

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# Outline



- 1 Vectors
- 2 Vector Operations
- 3 Dot and Cross Products

# What is a Vector?



A vector can be thought of as an  $n$ -tuple of real numbers.

OK, what do we mean by an  $n$ -tuple of real numbers. Firstly, an  $n$ -tuple is just a string of  $n$  values separated by commas. For example, a 5-tuple of students in the class could be:

*$\langle \text{Jason}, \text{Connor}, \text{Daniel}, \text{Mark}, \text{Chris} \rangle$*

Real numbers, as you should all know, are any non-complex numbers. This includes integers, rational and irrational (e.g. whole and fractional numbers). Therefore, a vector is just a string of  $n$  real numbers:

$$\mathbf{V} = \langle V_1, V_2, \dots, V_n \rangle$$

For example, for a 3-dimensional vector:

$$\mathbf{V}_3 = \langle 4.56, 2.45, 1.12 \rangle$$

# What is a Vector?



Typically, we are interested in 2, 3, or 4 dimensional vectors. The are obvious for representing 2-dimensional and 3-dimensional positions in space.

$$\mathbf{V}_2 = \langle x, y \rangle$$

$$\mathbf{V}_3 = \langle x, y, z \rangle$$

4-dimensional vectors have their uses in matrix transformations, so it is worth remembering that you may come across them too.

Although we can refer to the individual components of a vector using an index number, it is more usual for our work to use  $x$ ,  $y$  and  $z$  notation. For example:

$$\mathbf{V}_3 = \langle V_x, V_y, V_z \rangle$$

# Vector Representation



We have already shown how a vector can be represented in tuple

$$\mathbf{V} = \langle V_1, V_2, \dots, V_n \rangle$$

It is also common in graphics work to think of a vector in its matrix form, which is a single column with  $n$  rows:

$$\mathbf{V} = \begin{bmatrix} V_1 \\ V_2 \\ \vdots \\ V_n \end{bmatrix}$$

However, to save space, it is common to write a vector as a single row. This is actually the transpose of the column vector, and should be written:

$$\mathbf{V}^T = [V_1 \quad V_2 \quad \dots \quad V_n]$$

# Vector Operations



Vector addition (and subtraction) works by adding each individual component of the vectors together:

$$\mathbf{P} + \mathbf{Q} = \langle P_1 + Q_1, P_2 + Q_2, \dots, P_n + Q_n \rangle$$

So, for example:

$$\langle 2, 3, 4 \rangle + \langle 1, 5, 7 \rangle = \langle 2, 15, 28 \rangle$$

For scaling a vector by a real number, we simply scale each individual value:

$$a\mathbf{V} = \langle aV_1, aV_2, \dots, aV_n \rangle$$

So, for example:

$$5 \langle 1, 2, 3 \rangle = \langle 5, 10, 15 \rangle$$

# Vector Operations



Another common operation is calculating the length of a vector.

The length is considered the distance from the end of the vector, to the origin  $(0, 0, \dots, 0)$ .

The length (magnitude) of the vector is denoted as follows:

$$\|\mathbf{v}\| = \sqrt{\sum_{i=1}^n v_i^2}$$

The  $\|\mathbf{v}\|$  being the magnitude operator (you will see this operator in many places).

# Magnitude Algorithm



So some of you might have just gone what does that even mean. ...  
us take a look at this one from a code point of view. The definition was as follows:

$$\|\mathbf{v}\| = \sqrt{\sum_{i=1}^n v_i^2}$$

The  $\Sigma$  operator is called a summation operator, and means that we add all the values together. We are essentially defining a for loop:

```
total  $\leftarrow$  0  
for  $i = 1 \rightarrow n$  do  
    total  $\leftarrow$  total + ( $V_i \times V_i$ )  
end for  
magnitude  $\leftarrow$   $\sqrt{\textit{total}}$ 
```



# Vector Operations



It is most likely that we will only get lengths of 3-dimensional vectors, which means that we can simplify the previous definition to the following:

$$\|\mathbf{v}\| = \sqrt{v_x^2 + v_y^2 + v_z^2}$$

We are also usually interested in creating a vector that only has unit length (that is, its magnitude is 1). This operation is called normalization, and is performed as follows:

$$\hat{\mathbf{v}} = \frac{\mathbf{v}}{\|\mathbf{v}\|}$$

That is, we divide the individual components of the vector by the length of the vector. You can also write the equation as follows:

$$\hat{\mathbf{v}} = \frac{1}{\|\mathbf{v}\|} \mathbf{v}$$

# Some Questions



You should be able to answer the following questions. If not, then help (it's what I'm here for).

Given the values  $\mathbf{V} = \langle 12, 18, 24 \rangle$ ,  $\mathbf{U} = \langle 2, 10, 5 \rangle$  and  $a = 3$  calculate the following:

- $\mathbf{U} + \mathbf{V}$

- $\mathbf{U} - \mathbf{V}$

- $a\mathbf{U} - \frac{\mathbf{V}}{a}$

- $\|\mathbf{U}\|$

- $\|a\mathbf{U}\|$

- $\|\mathbf{V}\|$

- $\frac{\mathbf{V}}{\|\mathbf{V}\|}$

# Dot Product



We have seen how to multiply a vector by a scalar, but what about multiplying vectors together. Well, there are two methods to do this:

- Dot Product
- Cross Product

The dot product is also known as the *scalar product* or *inner product*. It is useful as a measure between the difference in directions of two vectors.

For any two  $n$ -dimensional vectors, the dot product is defined as follows:

$$\mathbf{P} \cdot \mathbf{Q} = \sum_{i=1}^n P_i Q_i$$

# Spot Quiz



What is the algorithm for the dot product of an  $n$ -dimensional vector?

$total \leftarrow 0$

**for**  $i = 1 \rightarrow n$  **do**

$total \leftarrow total + (P_i \times Q_i)$

**end for**

$dotproduct \leftarrow total$

# Dot Product



For a 3-dimensional vector, we essentially have the following equation:

$$\mathbf{P} \cdot \mathbf{Q} = P_x Q_x + P_y Q_y + P_z Q_z$$

The dot product also has another property, which allows us to measure the angle between two vectors. The dot product  $\mathbf{P} \cdot \mathbf{Q}$  satisfies the following equation:

$$\mathbf{P} \cdot \mathbf{Q} = \|\mathbf{P}\| \|\mathbf{Q}\| \cos \alpha$$

Where  $\alpha$  is the planar angle between the lines connecting the origin to the points represented by  $\mathbf{P}$  and  $\mathbf{Q}$ . There is a proof of why this is the case in the maths text.

# Dot Product



The relation between the dot product and the cosine of the angle them provides us with a useful observation. If the dot product is equal to 0, then the vectors must be perpendicular. That is:

$$\mathbf{P} \cdot \mathbf{Q} = 0 \Rightarrow \mathbf{P} \perp \mathbf{Q}$$

We can also use the sign of the dot product to determine how close two vectors are to pointing in the same direction. We can consider  $\mathbf{P}$  to be orthogonal to a plane passing through the origin. Then, any vector lying on the same side of the plane has a positive dot product, and any vector lying on the other side of the plane has a negative dot product. That is:

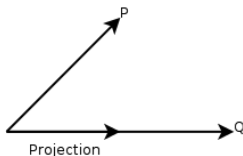
$$\mathbf{P} \cdot \mathbf{Q} > 0 \Rightarrow \angle \mathbf{PQ} < \frac{\pi}{2} \text{ rad}$$

$$\mathbf{P} \cdot \mathbf{Q} < 0 \Rightarrow \angle \mathbf{PQ} > \frac{\pi}{2} \text{ rad}$$

# Projection Vector



Sometimes we wish to work out the projection of one vector onto another. A vector projected onto another has the same direction as the second vector, but has a length equal to the distance along the second that the first vector reaches. The following diagram should help:



The equation for working out the projection of one vector onto another is as follows:

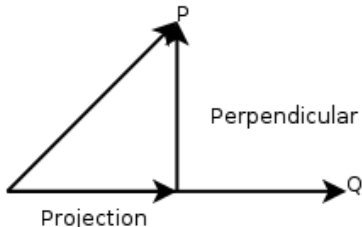
$$\text{proj}_q \mathbf{P} = \frac{\mathbf{P} \cdot \mathbf{Q}}{\|\mathbf{Q}\|^2} \mathbf{Q}$$

# Perpendicular Component

The perpendicular component of **P** in regards to **Q** is the vector we subtract the projection vector from the original vector. That is:

$$\begin{aligned} \text{perp}_q \mathbf{P} &= \mathbf{P} - \text{proj}_q \mathbf{Q} \\ &= \mathbf{P} - \frac{\mathbf{P} \cdot \mathbf{Q}}{\|\mathbf{Q}\|^2} \mathbf{Q} \end{aligned}$$

The following diagram indicates the two values we have just calculated:





# Projection as a Linear Transformation



Projecting  $\mathbf{P}$  onto  $\mathbf{Q}$  is a linear transformation, and thus can be expressed as a matrix. The following is the matrix representation of a projection:

$$proj_q \mathbf{P} = \frac{1}{\|\mathbf{Q}\|^2} \begin{bmatrix} Q_x^2 & Q_x Q_y & Q_x Q_z \\ Q_x Q_y & Q_y^2 & Q_y Q_z \\ Q_x Q_z & Q_y Q_z & Q_z^2 \end{bmatrix} \begin{bmatrix} P_x \\ P_y \\ P_z \end{bmatrix}$$

Don't worry - I don't expect you to remember this. However, we are essentially creating a projection matrix here.

# Cross Product

The cross product only holds properties of interest for 3-dimensional vectors. The cross product, sometimes called the *vector product*, is defined as follows:

$$\mathbf{P} \times \mathbf{Q} = \langle P_y Q_z - P_z Q_y, P_z Q_x - P_x Q_z, P_x Q_y - P_y Q_x \rangle$$

There is a simple way to remember this:

$$\mathbf{P} \times \mathbf{Q} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ P_x & P_y & P_z \\ Q_x & Q_y & Q_z \end{vmatrix}$$

The cross product generates a vector that is perpendicular to the original two vectors. This also allows us to make the following observation:

$$(\mathbf{P} \times \mathbf{Q}) \cdot \mathbf{P} = 0$$

$$(\mathbf{P} \times \mathbf{Q}) \cdot \mathbf{Q} = 0$$

# Cross Product



As the dot product, the cross product has a relationship to a trigonometric value:

$$\|\mathbf{P} \times \mathbf{Q}\| = \|\mathbf{P}\| \|\mathbf{Q}\| \sin \alpha$$

Where  $\alpha$  is the planar angle between the two lines connecting the origin to the two points.

We can also use the cross product to calculate the area of a triangle. Given a triangle defined by the points  $\mathbf{V}_1$ ,  $\mathbf{V}_2$ , and  $\mathbf{V}_3$ , we can use the following equation to calculate the area,  $A$ :

$$A = \frac{1}{2} \|(\mathbf{V}_2 - \mathbf{V}_1) \times (\mathbf{V}_3 - \mathbf{V}_1)\|$$

The maths text illustrates why this is the case.

# Questions



You should be able to answer the following questions. If not, then ask for help (it's what I'm here for).

Given the values  $\mathbf{V} = \langle 12, 18, 24 \rangle$  and  $\mathbf{U} = \langle 2, 10, 5 \rangle$

- $\mathbf{U} \cdot \mathbf{V}$
- $\mathbf{U} \times \mathbf{V}$
- $(\mathbf{V} \times \mathbf{U}) \cdot \mathbf{V}$
- $\text{proj}_{\mathbf{Q}} \mathbf{P}$
- $\text{perp}_{\mathbf{Q}} \mathbf{Q}$
- Area of the triangle defined by  $\mathbf{P}$  and  $\mathbf{Q}$  using the origin as the third vertex

# Recommended Reading



Mathematics for 3D Game Programming and Computer Graphics, chapter 2

- Try and understand the proofs
- Look at vector spaces if you want to know the theory. I can discuss this individually if you are interested.