ANG CHIN WEI | 洪靖玮

(+65) 88977399 | angchinwei@gmail.com

PROFESSIONAL EXPERIENCE

Process Engineer

Jan 2023 - Now

KES Systems & Service (1993) | Singapore

- Responsible for updating and deriving correct machine parameters from Solder Paste Printing, Pick and Place machine and Reflow Soldering.
- Troubleshoots design or process issues, implements improvements, and supports all other daily activities in production.
- Together with Engineer, assists in guiding and providing support line activities.
- Assist to conduct process evaluations and DOE activities for process capability improvements.
- Fuji and MyData Pick and Place Programming.
- Koh Young Solder Printing Inspection Programming.

SMT Engineer Mar 2022 – Dec 2022

Hotayi Electronic (M) | Malaysia

- Program all SMT devices mounting data XY coordinates.
- Request for BOM list, Gerber data, etc., and prepare the CAD file.
- Optimize the loading of each SMT machine placement to reduce placement loss time.
- Conduct process improvement based on quality, in-time delivery to the next process, and at a competitive cost.

Senior Production Supervisor

Nov 2020 - Mar 2022

Jinko Solar Technology | Malaysia

- Achieved planned KPIs of efficiency & performance.
- Evaluated existing manufacturing processes and identified areas for improvement using the six-sigma concept.
- Coached and provided career development advice to staff.
- Implemented SOP for all production operations and established individual accountability.

CERTIFICATES

Web Development Bootcamp

Udemy

- HTML and CSS
- JavaScript
- ReactJS
- NodeJS
- Mongoose

PROJECTS

Web Development

- ReactJS, NodeJS and MySQL
 https://github.com/xRyuko/Login-Page.git
- ReactJS, NodeJS and Mongoose
 https://github.com/xRyuko/Keeper-App.git

EDUCATION

BEng (Hons) in Petrochemical Engineering

Universiti Tunku Abdul Rahman | Malaysia

• Final GPA: 3.59/4.00

May 2016 - May 2020

LANGUAGES

English Mandarin Bahasa Melayu Full professional proficiency Full professional proficiency Full professional proficiency