# **LESSON PLAN**

DATE:

6/3/2024

LESSON:

CHEMISTRY AND MEASURMENTS

GRADE:

10

PERIOD:

45 MINUTES

### **OBJECTIVES**

#### Students will be able to

- 1) describe the field of chemistry and its area of study,
- 2) identify chemistry as a physical science and recall the other physical sciences,
- 3) describe the interdisciplinary nature of chemistry with the other sciences,
- 4) identify from specific examples which other science overlaps with chemistry,

#### **RESOURCES**

- School book
- periodic table
- Zumdahl book

## TEACHING STRATEGY

- 1-Think-Pair-Share
- 2- Role play
- 3- Collaborative work.
- 4- Critical thinking.

## **WARM UP**

AT THE BEGINNING OF THE CLASS, THE TEACHER ASKS THE STUDENTS A QUESTION TO ATTRACT AND AROUSE THEIR ATTENTION

## AID

Power point. data show quizzes. Paper

## **ISSUES INCLUDED**

The importance of chemistry and knowing information about chemistry more extensively

#### **ELEMENTS OF LESSON**

- ·Meaning of science
- ·Meaning of chemistry
- ·Fields of chemistry
- ·Branches of chemistry

#### **EVALUATION**

ANSWER THIS WORKSHEET

#### CONCLUSION

Summarize the key points discussed during the lesson

#### HOMEWORK

HTTPS://DOCS.GOOGLE.COM/FORMS/D/E/1FA
IPQLSDRSZSIRBELWL5CAJO7GU1BXY4GITVDTX
5QJQHGHYHUGEBTNA/VIEWFORM