

Day	Date	Class	Period	Unit 1	Lesson 1			
				Staying healthy	SB Pages		WB Pages	
					6	7	88	-
<b>Learning Objectives</b>								
By the end of the lesson, students will be able to								
<ul style="list-style-type: none"> <li>Discuss the different ideas of the lesson about how to healthy and strong.</li> <li>Practice and do the tasks of the lesson completely and correctly.</li> </ul>								
<b>Teaching Aids</b>			<b>Strategies</b>			<b>Total Time</b>		
Student 's Book - White Board Workbook - Tape Recording			Group Work – Discussion - Brainstorming Role Play- Pair Work			45 MS		
<b>Warm up</b>						<b>Time:3 ms</b>		
<ul style="list-style-type: none"> <li>Students are asked some questions to introduce the main ideas of the lesson.</li> <li>I encourage the students to answer the questions in pair or group work.</li> </ul>								
				<b>Presentation</b>				
<b>Key Vocabulary</b>								
infection    perform    react    severe    technique								
				<b>Practice</b>				
<b>1) Match the words in the box with their definitions.</b>						<b>Time: 8 ms</b>		
<ul style="list-style-type: none"> <li>Students discuss the meanings of the words.</li> <li>I check answers as a class encourage the students to match the words with their definitions.</li> <li>Students are asked to answer the question in pairs.</li> </ul>								
<b>2) Read the poster about how to do first aid.</b>						<b>Time: 7 ms</b>		
<ul style="list-style-type: none"> <li>Students work in pairs to discuss the poster.</li> <li>I remind them that they can use the poster about first aid.</li> <li>Students are asked to compare their answers with a partner before checking as a class.</li> </ul>								
<b>3) Read the poster again. Answer the questions.</b>						<b>Time:8 ms</b>		
<ul style="list-style-type: none"> <li>Students look at the poster and discuss the questions below.</li> <li>I allow students a few minutes to answer these questions in pairs.</li> <li>Students are encouraged to answer the questions.</li> </ul>								
<b>4) Work in pairs. Watch the video and discuss these questions.</b>						<b>Time:7 ms</b>		
<ul style="list-style-type: none"> <li>Students read through the questions with a partner and see how much they remember.</li> <li>I ask the students to watch the video.</li> <li>Students could discuss these questions.</li> </ul>								
				<b>Workbook</b>				
<b>1) Many nouns end in -ion or -ance. Find the noun or verb of these words.</b>						<b>Time:4 ms</b>		
<ul style="list-style-type: none"> <li>Students are encouraged to complete the answers correctly.</li> <li>I elicit or remind students how to complete the task with a friend</li> <li>Students are allowed to report back to the class,</li> </ul>								
<b>2) Read and order the sentences.</b>						<b>Time: 4 ms</b>		
<ul style="list-style-type: none"> <li>Students write the answers of the questions correctly.</li> <li>I divide the class into groups to discuss the answers as a class.</li> <li>Individual students are asked to help their partners to answer correctly.</li> </ul>								
<b>3) Read the advice again. Circle true or false and correct the false sentences.</b>						<b>Time: 4 ms</b>		
<ul style="list-style-type: none"> <li>Students are given enough time to answer the questions.</li> <li>I ask the students to work in pairs.</li> <li>Different groups are asked to feedback their answers to the class.</li> </ul>								
				<b>Homework</b>				
<ul style="list-style-type: none"> <li>Students do the rest of the exercises in their workbooks individually.</li> <li>I check answers. Praise good work.</li> </ul>								
				<b>Evaluation</b>				
<ul style="list-style-type: none"> <li>Students can do all the tasks successfully.</li> <li>I check their understanding to the lesson and follow all the different standards of the students.</li> </ul>								