## uc3m Universidad Carlos III de Madrid

# Grado en Ingeniería Informática 20XX-20XX

**Apuntes** 

**SUBJECT** 

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## ÍNDICE GENERAL

I Separador	1
1. TITULO 1	3
1.1. Titulo 2	3
1.1.1. Titulo 3	3
1.2. Ejemplos	4
1.2.1. Imagen	4
1.2.2. Tabla	4
1.2.3. Grafica	4
1.2.4. Lista	5
1.2.5. Code listing	5
II PDF (siguiente hoja)	7

## ÍNDICE DE FIGURAS

1.1	Figura 1	•	•	•	•	•		•		•			•	•	•	•	•		•	•	•		•	•	•		4
1.2	Figura 1																										2

## ÍNDICE DE TABLAS

1.1	Tabla Ejemplo																															4
-----	---------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	---

## Parte I

## Separador

## **1. TITULO 1**

1.1. Titulo 2

1.1.1. Titulo 3

Titulo 4

paragraph

subparagraph

## 1.2. Ejemplos

## 1.2.1. Imagen

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Fig. 1.1: Figura 1

## 1.2.2. Tabla

Nombre	Apellido	Teléfono	Años	Salario	Ítems
Dominik	Perkins	324-7244-52	24	189491	2
Alissa	Wright	754-9052-35	9	74458	2
Derek	Hunt	400-4833-00	27	100900	3
Dominik	Payne	659-3850-02	4	89965	3
Rafael	Henderson	856-0458-34	2	148677	2
Violet	Wells	212-0225-15	22	168367	0
Adele	Nelson	130-5688-00	15	176676	1
Cherry	Lloyd	887-2631-74	27	192515	5
Aston	Andrews	108-8120-94	14	179556	3
Fuente INE	,				

Tabla 1.1: Tabla Ejemplo

## **1.2.3.** Grafica

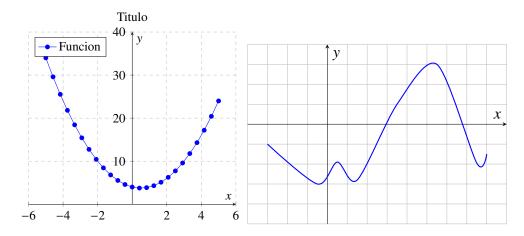


Fig. 1.2: Figura 1

### 1.2.4. Lista

- 1. The labels consists of sequential numbers.
  - The individual entries are indicated with a black dot, a so-called bullet.
  - The text in the entries may be of any length.
- 2. The numbers starts at 1 with every call to the enumerate environment.

## 1.2.5. Code listing

```
parents, babies = (1, 1)
while babies < 100:
print ('This generation has {0} babies'.format(babies))
parents, babies = (babies, parents + babies)</pre>
```

# Parte II PDF (siguiente hoja)

## Contribution Title\*

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**Abstract.** The abstract should briefly summarize the contents of the paper in 15-250 words.

Keywords: First keyword · Second keyword · Another keyword.

#### 1 First Section

#### 1.1 A Subsection Sample

Please note that the first paragraph of a section or subsection is not indented. The first paragraph that follows a table, figure, equation etc. does not need an indent, either.

Subsequent paragraphs, however, are indented.

Sample Heading (Third Level) Only two levels of headings should be numbered. Lower level headings remain unnumbered; they are formatted as run-in headings.

Sample Heading (Fourth Level) The contribution should contain no more than four levels of headings. Table 1 gives a summary of all heading levels.

Table 1. Table captions should be placed above the tables.

0		Font size	and style
		14 point,	bold
1st-level heading	1 Introduction	12 point,	bold
2nd-level heading	2.1 Printing Area	10 point,	bold
3rd-level heading	Run-in Heading in Bold. Text follows	10 point,	bold
4th-level heading	Lowest Level Heading. Text follows	10 point,	italic

<sup>\*</sup> Supported by organization x.

Displayed equations are centered and set on a separate line.

$$x + y = z \tag{1}$$

Please try to avoid rasterized images for line-art diagrams and schemas. Whenever possible, use vector graphics instead (see Fig. 1).

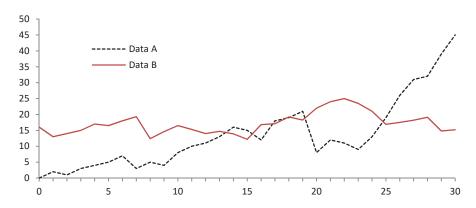


Fig. 1. A figure caption is always placed below the illustration. Please note that short captions are centered, while long ones are justified by the macro package automatically.

**Theorem 1.** This is a sample theorem. The run-in heading is set in bold, while the following text appears in italics. Definitions, lemmas, propositions, and corollaries are styled the same way.

*Proof.* Proofs, examples, and remarks have the initial word in italics, while the following text appears in normal font.

For citations of references, we prefer the use of square brackets and consecutive numbers. Citations using labels or the author/year convention are also acceptable. The following bibliography provides a sample reference list with entries for journal articles [1], an LNCS chapter [2], a book [3], proceedings without editors [4], and a homepage [5]. Multiple citations are grouped [1–3], [1,3–5].

#### References

- 1. Author, F.: Article title. Journal  $\mathbf{2}(5)$ , 99–110 (2016)
- 2. Author, F., Author, S.: Title of a proceedings paper. In: Editor, F., Editor, S. (eds.) CONFERENCE 2016, LNCS, vol. 9999, pp. 1–13. Springer, Heidelberg (2016). https://doi.org/10.10007/1234567890
- 3. Author, F., Author, S., Author, T.: Book title. 2nd edn. Publisher, Location (1999)
- 4. Author, A.-B.: Contribution title. In: 9th International Proceedings on Proceedings, pp. 1–2. Publisher, Location (2010)
- LNCS Homepage, http://www.springer.com/lncs. Last accessed 4 Oct 2017