

University of Human Development



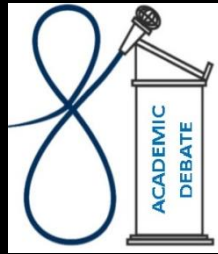
Academic Debate گفت و گوی ئه کادیمی

Diman Moammed

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CHAPTER 1.1 INTRODUCTION

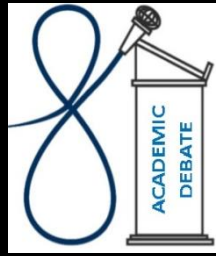
COURSE OBJECTIVES



1). To increase student participation and encourage students to research and collect data from multiple sources



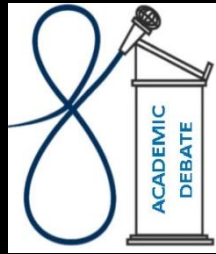
COURSE OBJECTIVES



2). To improve student's ability to participate in scientific and academic discussions.



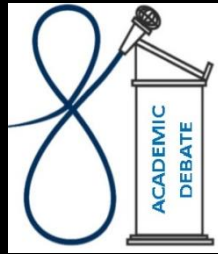
COURSE OBJECTIVES



3). To develop their thinking skills



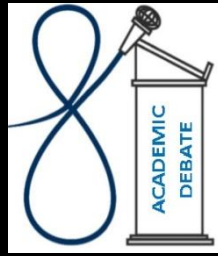
COURSE OBJECTIVES



4). To help them accept other people's differences and opinions.



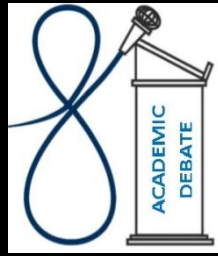
COURSE OBJECTIVES



5). To gain student's attention to public problems and get involved in providing solutions to them



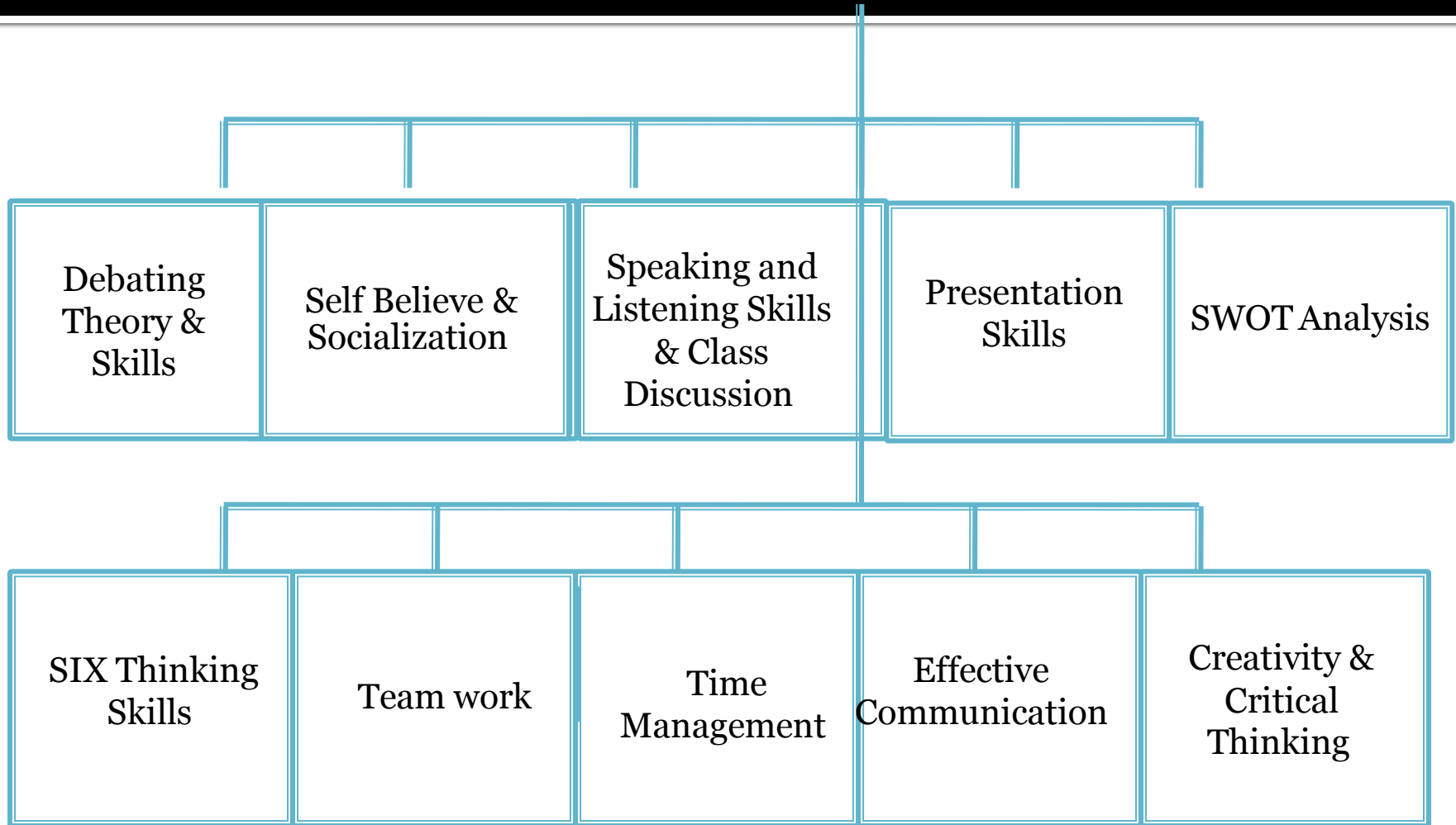
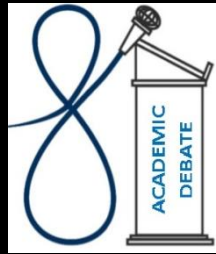
COURSE OBJECTIVES



6). Train student on how to present a presentation and give information.

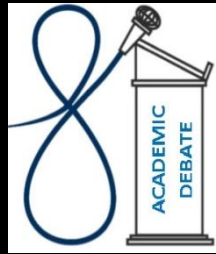


MAIN TOPICS



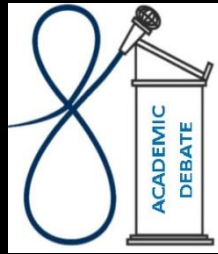
Directing lecturer ✓





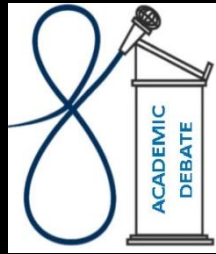
Critical Debate ✓



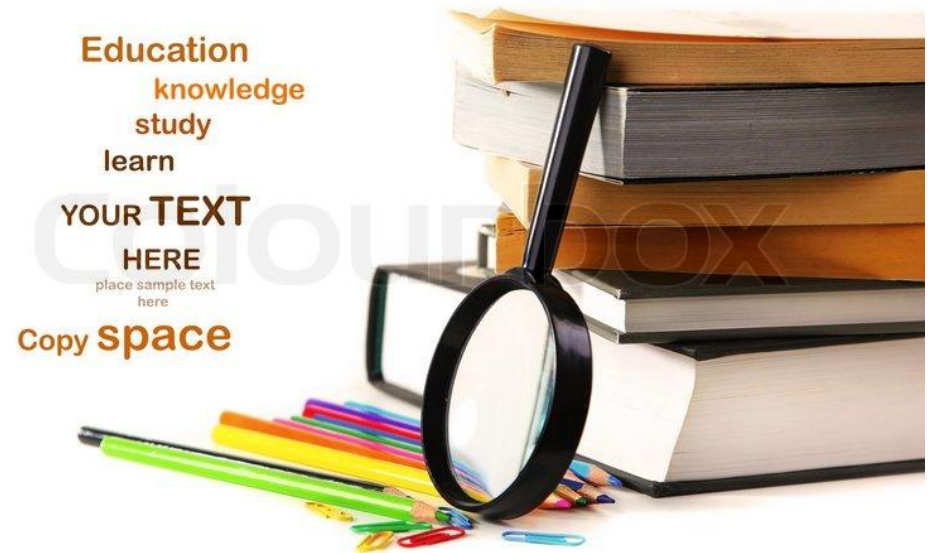


Class Discussion & Seminar ✓

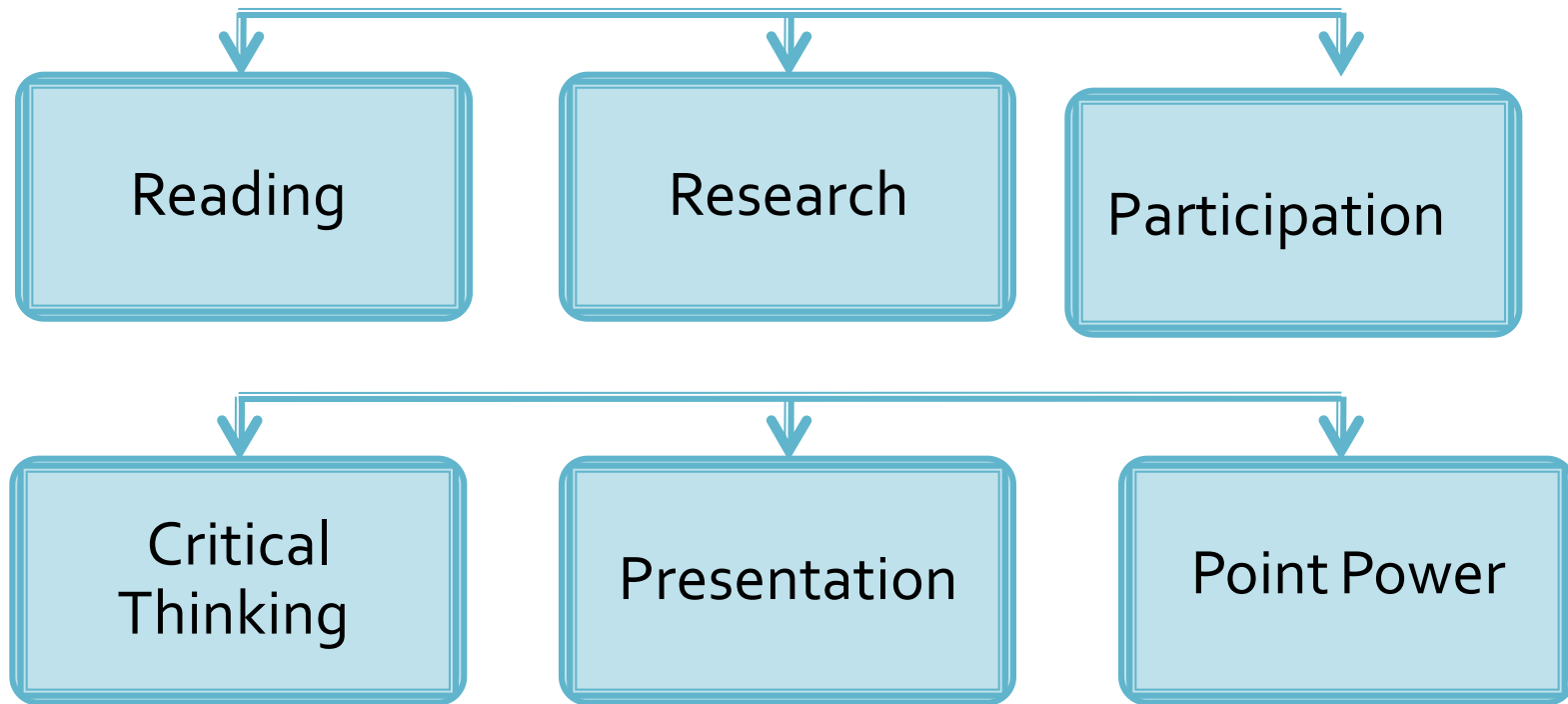
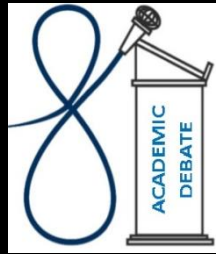




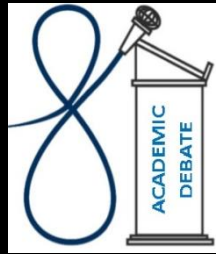
Reference management and report writing ✓



SKILL NEEDED FOR THIS SUBJECT



STUDENT ASSESSMENT



Daily Participation



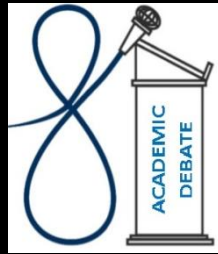
Group Work



Asking Question



STUDENT ASSESSMENT



Scientific debate



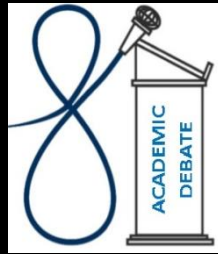
Critical Discussion



Presentation



STUDENT ASSESSMENT



Report writing



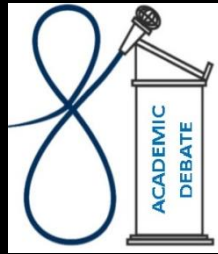
Quizzes & Exam



Reference management



SOURCES & BOOKS TO READ



Six Thinking Hats

Edward de Bono

Six Value Medals

Edward de Bono

Mind Mapping

Tony Buzan

The 7 Habits of Highly Effective People

Stephen R. Covey

Speed Reading for Business

Steve Moidel

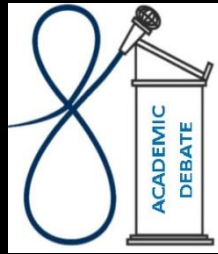
Emotional Intelligence

Daniel Goleman

How to Win Friends and Influence People

Dale Carnegie

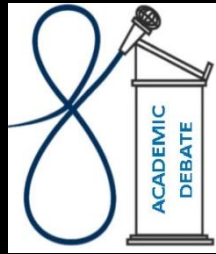
METHODS OF EVALUATION



During the course and class activities, students will join in:

- a) **10%** Different daily activities (Group work, Creative thinking, Problem solving, Speed reading and Logical thinking activities)
- b) **10%** Seminar and Interactive Presentations (power point, poster, film making, etc.)
- c) **10 %** Writing reports, Using Library, and Seeking Information
- d) **10%** Mid Term Exam
- e) **30%** Final Presentation "Debate" OR Assignment
- f) **30%** Final Exam

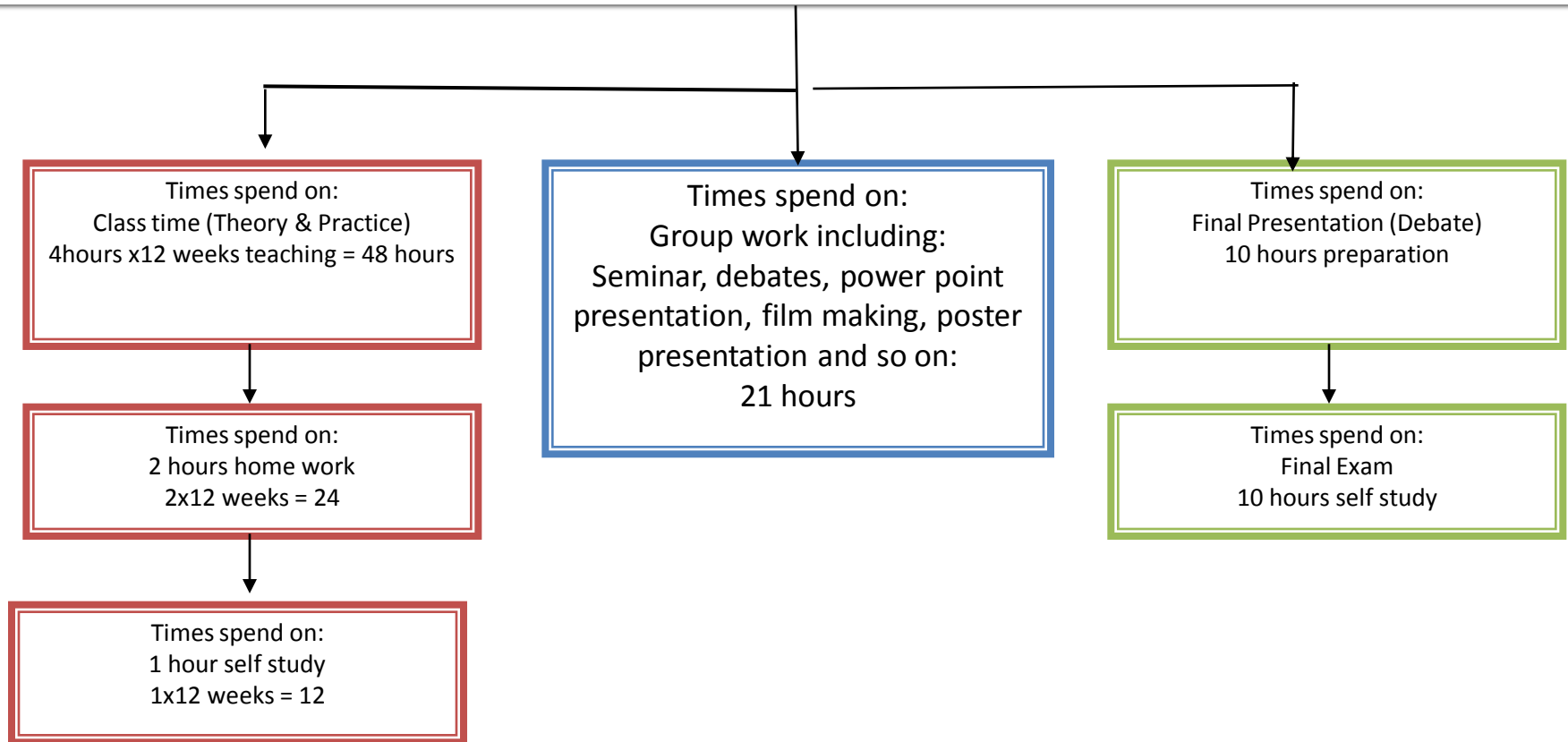
GRADE WEIGHTING



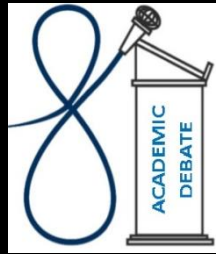
Punctuality & individual performance, including self esteem and depend on self	5%
Daily Participation and asking questions during class.	5%
Group Work and cooperative behaviour	5%
Critical Thinking and critical discussion	5%
Using Library & Seeking Information from different sources	5%
Interactive Presentations (power point, film making, poster presentation, etc.)	5%
Mid Term Exam	10%
Final Presentation "Debate" OR Assignment	30%
Final Exam	30%

Credit value of Academic Debate = 5 credit

Each credit= 25 hours students work (5x25=125)



STUDENT'S PARTICIPATION



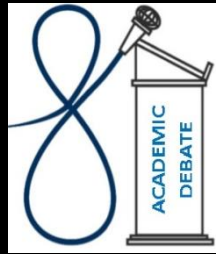
“Tell me and I’ll forget,
show me and I may remember,
involve me and I’ll understand”

Old Chinese
proverb:



We retain **75% of what we learn**
by doing compared to **5% when just listening.**

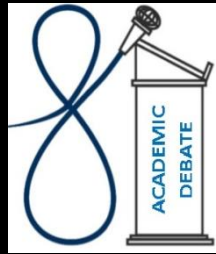
STUDENT'S PARTICIPATION



So interactive lectures means:

- I.** I don't want to talk all day
- II.** I expect you to discuss and come with input and questions
- III.** You will groupwise work and present as we go along

STUDENT'S PARTICIPATION

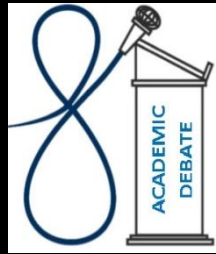


Note making is essential in this college:

- ✓ **For lectures**, which are a highly strong methods of passing on information
- ✓ **For reading**, because what you don't write down, you don't remember



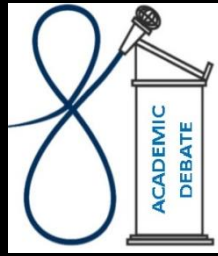
STUDENT'S PARTICIPATION



Students required to participate in each class, especially the workshops and group works. .



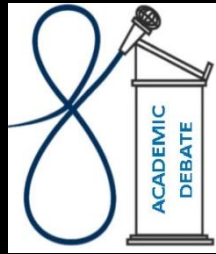
STUDENT'S PARTICIPATION



Demonstrate your ability to work well in a team environment & demonstrate effective communication and oral presentation skills



IMPORTANT POINTS TO REMEMBER



Use **English English** dictionary as much as you can.

We can communicate via Email:

diman.mohammed@uhd.du.iq

THANK YOU

