

Statistical Learning - Introduction

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Outline

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- 3 Bias-Variance Tradeoff
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About This Course

This Course

- New methodology for data analysis
- Different focus, Prediction!
- Machine Learning / Computer Science
- Statistics and Machine Learning: Statistical Learning

This Course (cont'd)

Meetings

Lecture, Wednesday **09:00**-10:45

Working Group, Friday **09:00**-10:45

Rooms

Different rooms and even buildings! See
<https://rooster.universiteitleiden.nl/>

Three Professors

- Dr. Anikó Lovik - unsupervised learning
- Dr. Marjolein Fokkema - advanced supervised learning
- Dr. Julian Karch - basic supervised learning, coordinator

Schedule

https://brightspace.universiteitleidennl/content/enforced/208559-4433STLT6Y_2223_S2/schedule.pdf

Assignments

Your course grade will be determined based on:

- **Homework assignment 1 (1/3)**
- **Homework assignment 2 (1/3)**
- **Presentation assignment (1/3)**

To pass the course, you must also pass 9 out of 12 weekly assignments. Details can be found at <https://brightspace.universiteitleiden.nl/d2l/le/lessons/208559/topics/2281907>.

Programming Language

- Course instructors will employ R for exercises.
- You may use Python for exercises and assignments, but instructors may not be able to assist with errors or problems.

- Statistical learning refers to vast set of tools for understanding data.
 - Supervised: $Y \leftarrow f(X_1, \dots, X_p)$; predict Y on the basis of X
 - Unsupervised: X_1, \dots, X_p ; finding structure in X (underlying dimensions/groups)

Inference vs. Prediction

Introduction

General Setup

- $Y = f(X) + \epsilon$, with Y = outcome variable, X_1, \dots, X_p , p predictors, ϵ = error term
- f describes the true relationship between predictors and outcome.

Concrete Example

- Test Score = $3 \times \text{IQ} + 10 \times \text{Motivation} + \epsilon$
- Thus if we have two people that differ by one in both IQ and Motivation, *on average*, their test scores will differ by 13

Introduction (cont'd)

Not Causal!

f is not (necessarily) causal! An increase of 1 in motivation does not necessarily lead to an increase of 10 in test score. ??

Different Goals: Inference

Both inference and prediction aim to find a \hat{f} as a substitute for the true f but with different goals.

Inference

Establish how predictors are *related* to test scores in the population:

- 1 \hat{f} should match f as closely as possible. *estimation*
- 2 \hat{f} should be interpretable.
- 3 We want to quantify how close \hat{f} is to f .

Linear Regression Model

- The linear regression model

$$\hat{Y} = f(X_1, \dots, X_p) = \hat{\beta}_0 + \hat{\beta}_1 X_1 + \dots + \hat{\beta}_p X_p$$

can be used for inference and/or prediction.

Optimal Estimation

Classical

- Require unbiasedness, that is, $\mathbb{E}[\hat{\beta}_j] = \beta_j$ for all j
- Among the unbiased estimators, search for lowest MSE

$$MSE_{\text{inf}} = \sum_j \mathbb{E}[(\hat{\beta}_j - \beta_j)^2]$$

- Minimum-variance unbiased (MVU): unbiased + *always* lowest MSE (among unbiased)

Existence Common

Often a MVU estimator exist. For example, OLS regression coefficients, sample means, ...

Predictive Regression

- Suppose we have data and obtain estimates:

$$\hat{Y} = 2 + 2\text{IQ} + 9\text{Motivation}$$

- Suppose we have a *new* observation
 $x_1 = [\text{IQ} = 100 \quad \text{Motivation} = 3]$
- With these values we can predict Y , i.e.,
 $2 + 2 \times 100 + 9 \times 3 = 229$
- We do not care to recover parameters that generated the data, but want to obtain a \hat{f} that yields as accurate as possible $\hat{f}(X) = \hat{Y}$.
- I.e., minimize

$$\text{MSE}_{\text{pred}} = \mathbb{E}(\hat{f}(X) - Y)^2$$

How far, on average, are our predictions $\hat{f}(X)$ from the true values Y

R Example

See R slides

Bias-Variance Tradeoff

No Free Lunch Theorem

Optimally

Method that based on training set D , returns $\hat{f} = f$ minimizing MSE_{pred}

Impossible

Does not exist; No method can return true f based on finite data set D . Even worse, we do not know (beforehand) which method performs best for a particular data set.

Solution

- Apply multiple methods, e.g., linear and polynomial regression to training set
- Use test set to estimate MSE_{pred}
- How to best select the methods? Should I try a flexible method or not?

Method MSE

- Instead of the performance of a fixed prediction function \hat{f} , we consider the performance of a method (e.g. linear regression) repeatedly applied to data from the same population.
- We then ask which statistical method, on average, leads to the best prediction function \hat{f}

Formally

Probability distribution P^* , $(X, Y) \sim P^*$, training set of n i.i.d realizations from (X, Y) , and $\hat{f}(X; D) = \hat{Y}$ is a statistical method.

$$\text{EPE} = E_{X,Y} \left[E_{\mathcal{D}}^{\text{D: training set}} \left[\{Y - \hat{f}(X; \mathcal{D})\}^2 \right] \right] \quad (1)$$

Bias-Variance Tradeoff Formal

$$EPE = (\text{Bias})^2 + \text{Variance} + \text{Irreducible error}$$

$$(\text{Bias})^2 = E_X \left[\left\{ E_{\mathcal{D}} \left[\hat{f}(X; \mathcal{D}) \right] - Y \right\}^2 \right]$$

$$\text{Variance} = E_X \left[E_{\mathcal{D}} \left[\left\{ \hat{f}(X; \mathcal{D}) - E_{\mathcal{D}} \left[\hat{f}(X; \mathcal{D}) \right] \right\}^2 \right] \right]$$

$$\text{Irreducible error} = E_{X,Y} \left[\{Y - f(X)\}^2 \right] = \sigma_{\epsilon}^2.$$

D_1
 D_2
 D_3

$T \left\{ \begin{array}{ll} X_1 & Y_1 \\ X_2 & Y_2 \\ X_3 & Y_3 \end{array} \right.$

Bias-Variance Tradeoff Text

- $(\text{Bias})^2$ = Consider a fixed value of $X = x_0$. Obtain predictions for this value of X using the model trained on infinitely many training sets of size n . Average these predictions and compare the result to the true value. Repeat for all x_0 values and average those results. \Rightarrow *How far are the average predictions from the true values?*
- Variance = Fix $X = x_0$ and obtain predictions for each of the infinitely many training sets. Compute the variance of these predictions. This is the variance for x_0 . The total variance is the average of the variances across all possible X values. \Rightarrow *How much do the predictions differ from one training set to another?*

Bias-Variance Composition Intuition

huge training set

- Low Bias, High Variance \Rightarrow Averaging across training sets leads to perfect prediction. However, for a particular training set we are likely far away from this perfect prediction \Rightarrow High EPE

small training set

- High Bias, Low Variance \Rightarrow For a particular training set we are likely close to the average prediction. However, the average prediction is far away from the perfect prediction \Rightarrow High EPE
- Low bias, Low Variance \Rightarrow Averaging across training sets leads to perfect prediction and for a particular training set, we are likely close to the perfect prediction \Rightarrow Low EPE

Low Bias and Variance?

Warning!

Both variance and bias are relative to the population, especially $f(X)$.

- If we have good knowledge about $f(X)$ (say it's linear), we can identify a method with low bias, and low variance: Linear regression (with shrinkage)
- Typically bias and variance of a method are discussed as a property of the method, independent of the population.
- Implicit assumption: $f(X)$ is rather complex, nonlinear

Bias Variance Tradeoff

- Flexible methods \Rightarrow low bias, high variance
- Inflexible methods \Rightarrow high bias, low variance

Overfitting + Underfitting

See Rscript (also on Brightspace).

k-nearest Neighbors

Linear Model

Often we fit a linear model, assuming that f is linear.

This assumption is most likely false! Why does it often work so well?

• ρ_{eff}

A set of small navigation icons typically found in Beamer presentations, including symbols for back, forward, search, and other slide controls.

Sample Data

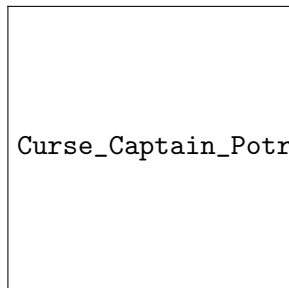
Using sample data, we want to obtain an estimate $\hat{f}(X)$ of $f(X)$.

- Due to sparsity, cannot estimate a conditional mean at all points ($X = x$).
- Thus, take a small neighbourhood around $X = x$ and take neighbourhood mean as predicted value, i.e. *nearest neighbour averaging*.

What happens to bias and variance if size of neighbourhood increases?

Curse of Dimensionality

- With multiple predictors the observations are further spread out through the space
- Essential reason: with each predictor "volume" of space is multiplied
- Nearest neighbours might not be near at every point
- This is known as the *curse of dimensionality*
- More structure in f is needed
- *How can we impose structure?*



Curse_Captain_Potrait.png

Conclusion

- Larger noise increases variance \Rightarrow favors inflexible method (does not overfit noise as dramatically)
- More dense sampling of feature space allows distinguishing noise from signal \Rightarrow favors flexible method
- Larger sample size \Rightarrow favors flexible method
- Larger amount of predictors \Rightarrow favors inflexible method
- Very nonlinear $f \Rightarrow$ favors flexible method