

Exercises week 5

Complexity 2011-2012

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Exercises marked with (†) are harder exercises. Exercises marked with a (*) can be handed in, we will correct them and give them back to you the week after. This week the answers should be handed in before **March 13 at 23h59 (CET time)**.

Handing in your answers: There are two options: e-mail to alexandra@cs.ru.nl or put your solutions in the post box of Alexandra (more detailed instructions are in the first week exercise sheet: <http://alexandrasilva.org/files/teaching/complexity2012/ex1.pdf>).

Exercise 1. (*) Consider the following propositions

$$(p \rightarrow q) \rightarrow (q \rightarrow p), \quad (p \rightarrow q) \vee (q \rightarrow p), \quad ((p \rightarrow q) \rightarrow p) \rightarrow p, \quad \neg((p \rightarrow q) \vee p) \vee (\neg(p \rightarrow q) \wedge q).$$

Give the truth tables for the three propositions and conclude whether they are valid, satisfiable or neither.

Exercise 2. Given that for every computable f there exists G_f as in the slides then show that there exists G'_f such that $G'_f \in \Omega(f)$. Here, by $G'_f \in \Omega(f)$ we mean that for every algorithm p of G'_f , $T_p \in \Omega(f)$.

Exercise 3. (†)

1. Given f, g such that $f < g$, find h which satisfies $f < h < g$ ($f < g$ means $f \in O(g)$ and $g \notin O(f)$).
2. Find a function f such that $g \in O(f)$ for every computable g [Hint: f is not computable].

Exercise 4. (†) Longest common subsequence

1. Give an algorithm that finds *the length* of the longest common subsequence of two sequences such that the worst-case space complexity is at most of order $O(\min\{n, m\})$ and the worst-case time complexity is at most $O(n \cdot m)$, where n is the length of the first input sequence and m of the second. Prove these upper bounds.
2. Give an algorithm that finds a longest common subsequence in the same bounds.
3. Sketch how to find the difference between two textfiles using the LCS-algorithm. That is, given an *original* and *changed* textfile, find the lines that are inserted and deleted. (Like `diff` or the history on Wikipedia.)

Exercise 5. (*) Recall last week's exercise about heaps.

Given the index i of a node, it is easy to find the indices of the parent node $P(i)$, the left child node $L(i)$ and the right child node $R(i)$.

- (i) Give L , R and P using multiplication, division, addition and/or floor.
- (ii) The merit of heaps is that some useful operations related to them are easy and fast. This week, we will explicitly study the functions `heapify` and `popmin`, which we included in last week's assignment without showing the algorithms.

```
int popmin(int A[], int N) {
    /* N is the size of the array */
    int r = A[0];
    A[0] = A[N-1];
    fix(A, N-1, 0);
    return r;
}

void heapify(int A[], int N) {
    /* N is the size of the array */
    for(i=N-1, i>=0, i--)
        fix(A, N, i);
}

void fix(int A[], int N, int i) {
    /* N is the size of the array */
    int j = i;
    if (R(i) < N) {
        if (A[i] >= A[L(i)] || A[i] >= A[R(i)])
            if (A[L(i)] >= A[R(i)])
                j = R(i);
            else j = L(i);
    }
    else {
        if (L(i) < N && A[i] >= A[L(i)])
            j = L(i);
    }

    if (j != i){
        swap(A, i, j);
        fix(A, N, j);
    }
}
```

`heapify` reorders an array such that it becomes a heap; `popmin` returns and removes the least element from the heap. Consider the following arrays

$A_1 = [1, 2, 3, 4, 5, 6, 7, 8]$ $A_2 = [1, 2, 5, 1, 3, 2, 1, 8]$ $A_3 = [3, 5, 7, 9, 6, 9]$ $A_4 = [9, 8, 7, 6, 5, 4, 3, 2, 1]$

- (a) Apply `popmin` to A_1 , A_2 , A_3 and A_4 . Give the return values and the changed arrays.
- (b) Apply `heapify` to A_1 , A_2 , A_3 and A_4 . Give the changed arrays.
- (c) Describe what `fix` does.
- (d) Prove that `popmin` runs worst-case in time of order $O(\log n)$.
- (e) Prove that `heapify` runs worst-case in time of order $O(n)$. (Hint: If $S = \sum_{i=0}^n i2^i$, look at $2S - S$ to derive a closed formula for S .)
- (f) Prove that `heapify` runs worst-case in time of order $\Omega(n)$.