# CS 271 Computer Architecture and Assembly Language

## **Programming Assignment #1**

### **Objectives:**

- 1. Introduction to MASM assembly language
- 2. Defining variables (integer and string)
- 3. Using library procedures for I/O
- 4. Integer arithmetic

#### **Description**:

Write and test a MASM program to perform the following tasks:

- 1. Display your name and program title on the output screen.
- 2. Display instructions for the user.
- 3. Prompt the user to enter two numbers.
- 4. Calculate the sum, difference, product, (integer) quotient and remainder of the numbers.
- 5. Display a terminating message.

### **Requirements:**

- 1. The main procedure must be divided into sections:
  - introduction
  - get the data
  - calculate the required values
  - display the results
  - say goodbye
- 2. The results of calculations must be stored in named variables before being displayed.
- 3. The program must be fully documented. This includes a complete header block for identification, description, etc., and a comment outline to explain each section of code.
- 4. Turn in your submission to Canvas by the due date.

#### What to turn in:

- 1. Your source code files (.asm) that can be compiled by Visual Studio.
- 2. A video of a quick overview of your code and a quick demonstration of your program by compiling and running through it.
- 3. Do NOT put them into a zip file. Please leave them out separately.

#### **Notes:**

- 1. Read the article "Getting Started with MASM and Visual Studio 2019" on the navigation.
- 2. You are not required to handle negative input or negative results.
- 3. Find the **assembly language instruction syntax** in the textbook.
- 4. Find help on using **Irvine library procedures** in in the textbook.

### **Example execution** (user input is in *italics*):

```
Elementary Arithmetic
by Wile E. Coyote

Enter 2 numbers, and I'll show you the sum, difference, product, quotient, and remainder.

First number: 37
Second number: 5

37 + 5 = 42
37 - 5 = 32
37 x 5 = 185
37 ÷ 5 = 7 remainder 2

Impressed? Bye!
```

### **Optional challenges:**

- 1. Repeat until the user chooses to quit.
- 2. Validate the second number to be less than the first.
- 3. Calculate and display the quotient as a floating-point number, rounded to the nearest .001.