

Improving computer science and software engineering education in cyberlearning environments through understanding UI and UX design *

Márk Bartalos

Slovak University of Technology in Bratislava
Faculty of Informatics and Information Technologies
`xbartalosm@stuba.sk`

October 30, 2020

Abstract

In our day and age cyberlearning for computer science and software engineering education has become more popular than ever. The article will be about how understanding UI and UX design principles can serve as a basis for future improvements in teaching these fields. My goal is to understand UI/UX design techniques to be able to identify the problems with currently implemented cyberlearning environment designs. The identified problems then could be used to improve already existing environments. Knowledge of these problems would be greatly beneficial in the design and development of new, learning focused, student oriented cyberlearning environments for computer science (CS) and software engineering (SE) students.

1 Introduction

We speak about distance learning from around two centuries ago [6], under which I am referring to learning through online environments. What distance learning really means is highly debated [6], but I believe it can also refer to learning through online environments, because lot of authors use these terms as synonyms [4] [6]. Now distance learning is becoming a necessity rather than an option. Especially in the middle of a pandemic, use of online education environments have become more needed than ever. This article will focus on online cyberlearning environments mainly designed for computer science (CS) and software engineer (SE) students.

The used terms will be defined in the definitions section 2. Methods that could be used will be explored more in section Methods for analysis 4. I will talk more about the most common problems with the currently implemented cyberlearning environment (CLE) designs in the Common problems section 5.

*Semestrálny projekt v predmete Metódy inžinierskej práce, ak. rok 2020/21, vedenie: Martin Sabo

2 Definitions

2.1 Cyberlearning

For cyberlearning I will use the definition by National Science Foundation: “the use of networked computing and communications technologies to support learning” [2] Cyberlearning itself can be form of distance learning, but its main focus is building an all encompassing online environment which can motivate, inspire and and teach students using computer systems and networking technologies as primary tools. [1] Primary goal of cyberlearning is to provide learning experiences via a technology-based platform. Cyberlearning in some way is an extension of and a twist on e-learning. [5] While e-learning refers to how the content is delivered, in cyberlearning, technology is used to carry out learning experiences which would be otherwise impossible without technology. [5]

2.2 Cyberlearning env. for CS and SE students

Under the term “Cyberlearning environments for computer science and software engineer students’, I am mainly referring to an online CLE which enable students to write and compile code online. These are all encompassing environments, meaning they are equipped with online compilers and debugging tools, so students don’t require any additional software to be installed on their PC, making the whole programming experience more accessible for everyone. With the help of these kind of CLEs students are able to learn the curriculum through lectures and practice what they have learnt, with only requiring a web browser.

2.3 User Interface (UI)

UI and UX are often confused terms. [3] They have similarities, but in reality these are completely different things. UI stands for User Interface. User Interface design defines the graphical layout of the page or application. User interface designers are responsible for defining the how each element will look, their size and position. Its their job to make the look and feel of the page or application aesthetically pleasing and attractive. Animation, transition design, choosing of the correct fonts and images also part of the UI design, these have to be designed such a way that they are in harmony and logically connected to each other. [3]

2.4 User Experience (UX)

UX stands for “user experience”. UX designers are also concerned with the User interface. [3] The main difference between UI and UX is that while UI focuses on the look of the application, UX focuses on the functionality and interactions of the application. UX designers are responsible form making sure the User Experience is intuitive and can be easily understood by everyone. They have to make sure that the connection between different parts are organized in a logical way. UX designers are also have to have and understanding of how users interact with their device so that the UX can be easy to use and user friendly. [3]

3 Importance of UI/UX design

Design of the environment has a big role in the effectiveness and in its ability to properly convey information. [1] By a study done in 2002 called "Usability evaluation of web-based learning", we know that User interface has reasonable impact on the student's behavior while using the environment. [7] The study concluded that students preferred the environment which provided a consistent experience and could be navigated more easily [7]. That is why its necessary to create CLEs that can be easily navigated, where information and tools are arranged into logical groups and have a consistent user-friendly design.

4 Methods for analysis

There are several methods for testing UI/UX design of online environments. The testing can be automated or done by a group of people manually.

4.1 Automated testing

Automated testing of UI is a relatively new thing. [8] There aren't many well known methods providing fully automatic testing of a web environment, but a recent study shows that it is possible using Interaction Flow Modeling Language (IFML) Models. [8] IFML is evolved from WebML and its designed to capture the structure, user interaction and control flow of front-end of web applications. [8]. To automate and validate the UI design the developers have to create an IFML model of the front-end. In order to design an IFML model, an UML (Universal Modelling Language) model containing the domain concepts of the application is required. [8]. When the IFML and the UML models are created they have to be processed by an application written in Java, which will generate a test case document (.txt), a Navigation Modell (.xta) and the State Transition Matrix (.xls). Then the generated data can be used to analyze and easily spot the flaws with the web application. [8]. By using this program we can analyze all web based CLEs targeted for CS (computer science) and SE (software engineer) students. The produced data then could be used to improve their layout, remove confusing elements and improve the usability of the design, making the learning process more efficient.

5 Most common problems

6 Conclusion

References

- [1] H. W. Alomari, V. Ramasamy, J. D. Kiper, and G. Potvin. A user interface (ui) and user experience (ux) evaluation framework for cyberlearning environments in computer science and software engineering education. *Heliyon*, 6:e03917, 05 2020.
- [2] C. L. Borgman, H. Abelson, L. Dirks, R. Johnson, K. R. Koedinger, M. C. Linn, C. A. Lynch, D. G. Oblinger, R. D. Pea, K. Salen, M. S. Smith, and

- A. Szalay. Fostering learning in the networked world: The cyberlearning opportunity and challenge. a 21st century agenda for the national science foundation, 2017.
- [3] T. M. Design. What is ui design? what is ux design? ui vs ux: What’s the difference, 02 2019.
- [4] L. Dringus and M. Cohen. An adaptable usability heuristic checklist for online courses. pages T2H – 6, 11 2005.
- [5] M. Lynch. Cyberlearning vs. elearning – is there a difference?, 10 2020.
- [6] J. L. Moore, C. Dickson-Deane, and K. Galyen. e-learning, online learning, and distance learning environments: Are they the same? *The Internet and Higher Education*, 14:129–135, 03 2011.
- [7] J. Wesson. Usability evaluation of web-based learning. *TelE-Learning*, pages 357–363, 2002.
- [8] N. Yousaf, F. Azam, W. H. Butt, M. W. Anwar, and M. Rashid. Automated model-based test case generation for web user interfaces (wui) from interaction flow modeling language (ifml) models. *IEEE Access*, 7:67331–67354, 2019.