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FIT2099 Notes

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2. Good Design in Software

Some Combination of

- Functionally correct
- Performs well enough
- Usable
- Reliable
- Maintainable

these are the properties of the system, not any design artifacts

2.1. Dependencies

2.1.1. Dependency Control

- Biggest issue in design
- Controlling the extent of dependencies
- Controlling the nature of dependencies

Will have some dependencies, having fewer dependencies makes it easier to debug, modify, change the component

- form of dependencies matter

2.1.2. Why Dependencies

- dependencies are unavoidable
- if code unit A depends on code unit B
 - Bugs in B may manifest in A
 - Changes to B may require changes to A
- Dependencies have to:

- *only present when necessary*
- *explicit*
- *easy to understand*

2.2. Connascence

- Based on earlier ideas of *cohesion* and *coupling*

two components are connascent if a change in one would require the other to be modified in order to maintain the over
- Connascence (Wikipedia Definition)



2.2.1. Importance of Connascence

More connascence means:

- Harder to extend.
- More chance of bugs
- Slower to write in the first place
- Not all instances are equal!
- In general, later-listed ones are worse than others.
- Locality matters!
 - Within a method -> almost (but not totally) irrelevant.
 - Between two methods in a class -> often no big deal.
 - Two classes -> warning warning
 - Two classes in different packages -> WARNING WARNING
 - Across application boundaries -> keep to absolute minimum.
- Explicitness matters

2.2.2. Type of Connascence

Type	Description	Example
Static	obvious from code structure, auto identified by IDE	
Dynamic	Dynamically Generated	

2.2.2.1. Connascence of Name

Type: **Static** has no argument(s)

```
class Watch {
    public void testWatch(){
        ...
    }
}
```

called using

```
class Hello {
    Watch demo = new Watch();
    watch.testWatch();
}
```

2.2.2.2. Connascence of Type

Type: **Static**

has argument

```
class Watch {
    public void testWatch(int maxTick){
        ...
    }
}
```

called using:

```
class Hello {
    Watch demo = new Watch();
    watch.testWatch(1000);
}
```

2.2.2.3. Connascence of Position

Type: **Static**

- where order of which things go

```
public LinkedCounter(LinkedCounter l, Counter neighbour){
    super(l);
    this.neighbour = neighbour;
}
```

watch 3:

```
public Watch3(Watch3 w){
    this.hours = new MaxCounter(w. hours);
    this.minutes = new LinkedCounter (w.minutes, this.hour);
    this.seconds = new LinkedCounter (w.seconds, this.minutes);
}
```

It has to remember the position for example `this.minutes = new LinkedCounter (w.minutes, this.hour);` has to remember the position of `this.hour`

2.2.2.4. Connascence of Meaning/Convention (CoM/CoC)

Type: **Static**

```
public void increment(){
    super.increment();
    if(this.getValue() == 0){
        neighbour.increment();
    }
}
```

```
public void reset(){
    value = 0;
}
```

- Documentation is **important**

2.2.2.5. Connascence of Algorithm

Type: **Static**

1. (message, key) -> Encrypter
2. Encrypted Messages trasmits
3. Encrypted Message Must implement reverse of encrypter

must document very precisely

2.2.2.6. Connascence of Execution (CoE)

Type: **Dynamic**

Example:

```
public Watch3(){
    hours = maxCounter(24);
    minutes = new LinkedCounter(60, hours);
    seconds = new LinkedCounter(60, minutes);
}
```

Must be ran in the right order for example, hours must be run first (variable declaration)

2.2.2.7. Connascence of Timing (CoT)

Type: **Dynamic**

- Parallel Computing
- Interacting with hardware - especially real-time computing
- Distributed Computing

2.2.2.8. ## Apollo 11 Example

- Requested available memory
- Other programs
- Constant Reboot

2.2.2.9. Connascence of Values (CoV)

Type: **Dynamic**

Where two values (variables) must be equal (the same) and if changes, it has to be changed as well

2.2.2.10. Connascence of Identity (CoI)

Type: **Dynamic**

When two or more variables has to point the object

2.3. Contrascence

- When two things are required to be different
- This is a form of connascence
- "Aliasing bugs" – an example fault type where contrascence has not been maintained.

2.4. Minimising Connascence

1. Minimise overall amount of connascence by breaking system into encapsulated elements.
2. Minimise remaining connascence that crosses encapsulation boundaries (guideline 3 will help with this)
3. Maximise connascence within encapsulation boundaries

3. Encapsulation

3.1. What is Encapsulation?

- a software development technique that consists of isolating a system function or a set of data and operations on those data within a module and providing precise specifications for the module
- the concept that access to the names, meanings, and values of the responsibilities of a class is entirely separated from access to their realization.
- the idea that a module has an outside that is distinct from its inside, that it has an external interface and an internal implementation

3.2. Mechanisms

- Java was made to encapsulate.
- Basic unit of Java programs is the class.
- Can restrict access to anything in the class to:
 - Within the class only (`private`)
 - Within the package only (no access modifier - default)
 - Only to subclasses and within the package (`protected`)
 - No restrictions (`public`)

3.3. Using Encapsulation in Java

- Avoid public attributes
- Only make methods public where necessary.
- Keep the class package-private if not needed!
- Use `protected` sparingly, consider using methods rather than attributes

3.4. Defensively Copy

- When getters return a mutable object.
- One with public attributes or mutator methods other than constructor.
- Generally, make a copy and return that.
- Otherwise, lose benefit of encapsulation and control of connascence...

4. Designing Software

4.1. Starting

- Start at the Top:
 - Start with high-level problem.
 - Divide into subproblems.
 - Design to solve those.
 - Put it together...
- Start at the bottom:
 - Start with a small problem that you can solve.
 - Design a solution to that.
 - Do a few more...
 - Start putting them together
 - Voila...a solution!

4.2. Scenario based design

- Have some scenario(s) that the thing being designed needs to support.
 - Storyboard, activity diagram, plain text...
 - This may come out of requirements or analysis (depending on whether thing is "the system" or some small part of it)
- Work through your scenario(s).
 - Trace through your design as it stands.
- Modify/rework design to support scenario effectively.
 - Keep quality properties in mind...
- Repeat with additional scenarios.

5. Using Abstraction in Java (Week 8 Lecture 2)

5.1. Using Abstraction at Code Level

- Abstraction is a **design principle** rather than a *programming technique*
- You do not have to write generic classes in this unit

5.2. Features of Java

5.2.1. Class

- is the most important mechanism in most OO Languages (incl. Java)
 - represent single concept
 - expose a public interface that allows response in order to fulfill its responsibility
 - hide any implementation details that don't directly fulfill that responsibility
 - ensures that its attributes are in a valid condition rather than relying on client code to maintain its state

5.2.2. Visibility Modifiers

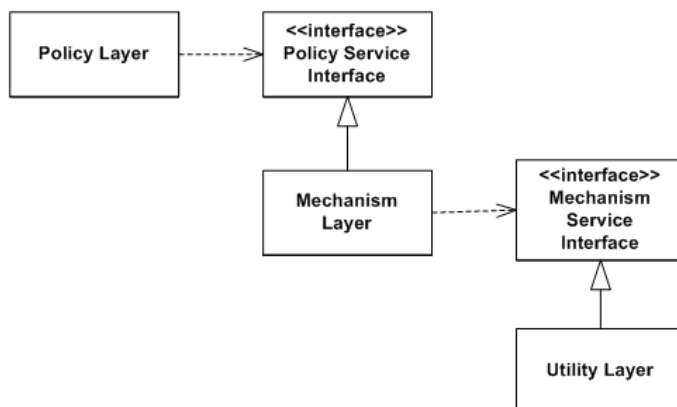
- These include `public`, `private` and `protected`
- in general when in doubt make it `private`
- only provide `getters` and `setters` if you're sure that external classes need to directly manipulate
- if you leave the visibility modifier, your class/attribute/method will be visible within the package which is declared.

5.2.3. The Abstract Class

- The `abstract` class can't be instantiated
 - may lack important components
 - such as method bodies
 - inherits the methods and attributes, this means that it can implement the public methods and the attributes specified by the **base** class.

5.2.4. Hinge Points

- Applying dependency inversion to a single relationship.
- We take a class, separately define its interface as an abstract entity, separate the code. We can let the client code interact with the abstract interface. They only interact with each other through the interface.



5.2.5. Packages

We want to split things up into packages.

- We group a bunch of `classes` and bundle it into a subsystem.
- The boundary around a package is also an encapsulation boundary.

5.2.6. Nesting Packages

- You can't put a package inside another package in Java

- `java.util.jar` is not a package within `java.util`
- If you want to use the package, you have explicitly import (e.g. `import java.util`)

5.2.7. Abstraction Layers

- An **abstraction layer** is the publicly accessible interface to a class, package or subsystem.
- You can create an abstraction layer by restricting visibility as much as possible.
- One problem is to making too much public.

6. FIT2099 Week 9 Lecture A

Student data type

```
Name
StudentID
Address
```

- characteristics behind system
- System support. Given a `studentID` return `studentName`
- Find specification of the class.

6.1. Client Supplier Relationship

- We can draw the UML

Client -> Supplier

- **Client** Watch1 "has" 2 counter attributes.
 - Client is a supplier of services to `watch1`
 - `watch1` is a client of Counter, and asks it to perform services such as `increment` , `reset()`
 - Inheritments making use of service to.

6.2. Software Spec: The Problem

- Hardware components
- Well-defined public interfaces with a hidden implementation
- Have rigorous unambiguous *specification* of behaviour

6.3. Design by Contract

- *class* designer establishes a *software contract* between him/herself and the user(s) of the class he/she designs
- make this impersonal. Contract between the class that is the supplier and the clients of the class

6.4. Software Contract

- Documentation of the class of the technical user
- the possibility of enforcing the contract by using exceptions and assertions

Software Contract:

```
Class Documentation

public class Documentation{

}
```

- Software designer tells the user what the class does by providing specs for the class

- What the methods of the class need to operate correctly e.g. `assert studentID to be integer and between 00000001 to 99999999`
- What the class will guarantee to be if is used correctly

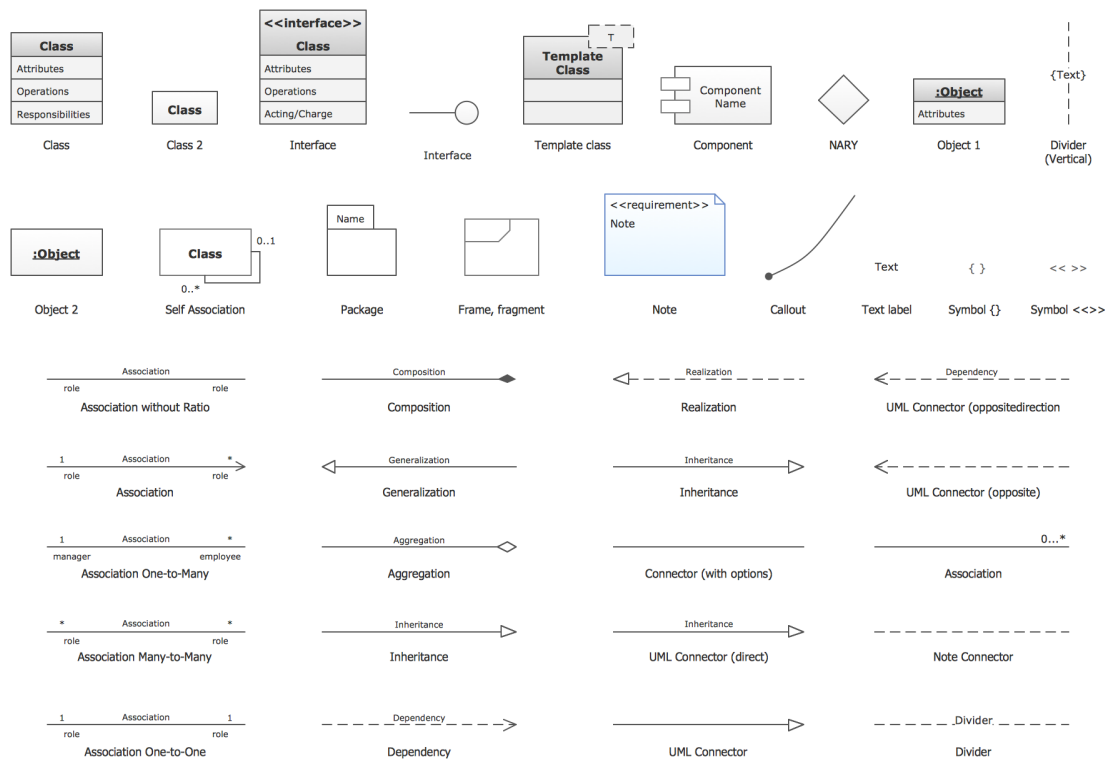
6.5. Specification of a Class

- A specification
 - is ideally part of the implementation
 - In some languages such as *Eiffel* that is built in others that it can be done by hand (via the use of assertions and exceptions)
 - There are also extensions
 - Cofoja (Java)
 - Py Contracts (python)
 - Spec`##` and Code Contract from Microsoft Research for C`##` and .Net
 - Should ideally be extractable from the implementation via a tool.
 - e.g. Javadoc when using Cofoja
 - is essential supporting component reuse and maintenance
 - is more than just the API we have gotten used to seeing
 - it includes **comments**, and crucially executable specs
- The User:
 - should be able to determine how to use the class
 - not have to look at implementation details
- Specs form the public interface of the class

6.6. Specs

- Preconditions ('requires')
 - things that need to be true for method to run

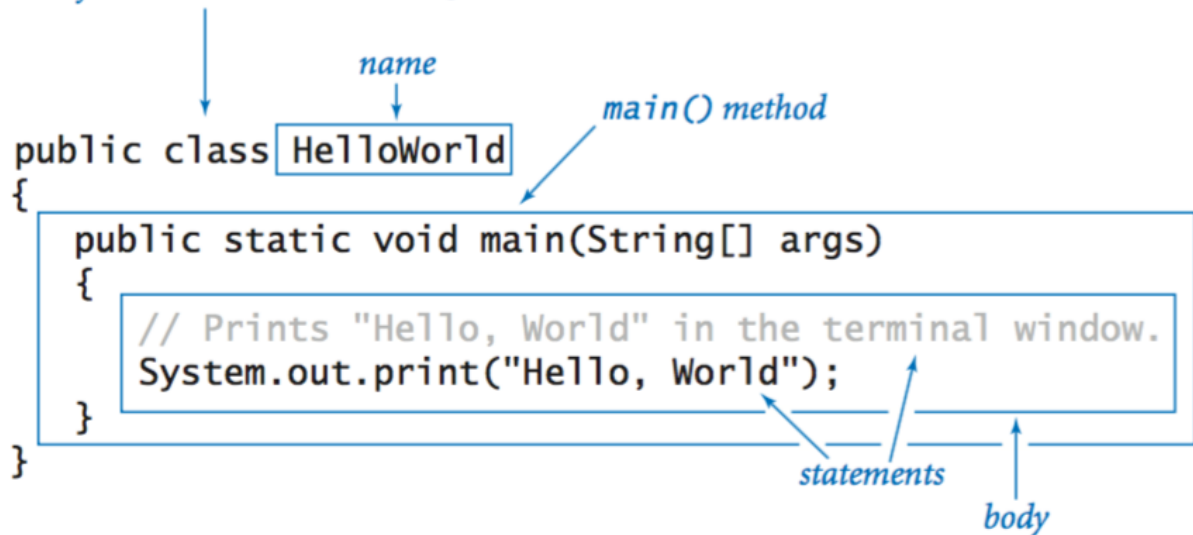
7. UML Diagram



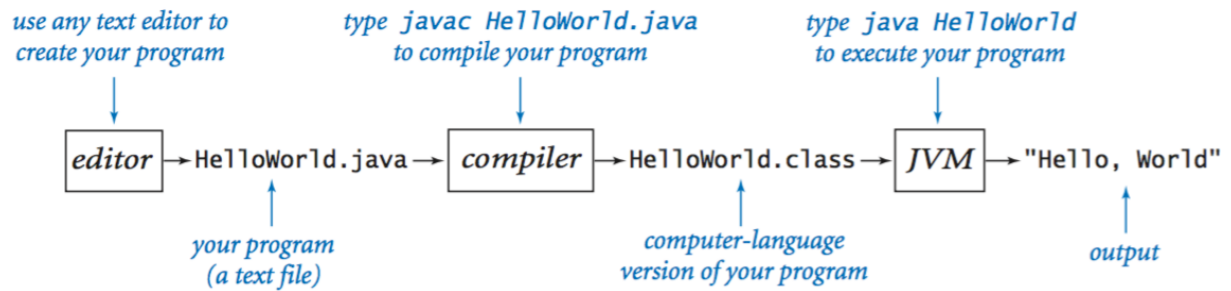
8. Java Cheat Sheet

Classes

text file named *HelloWorld.java*



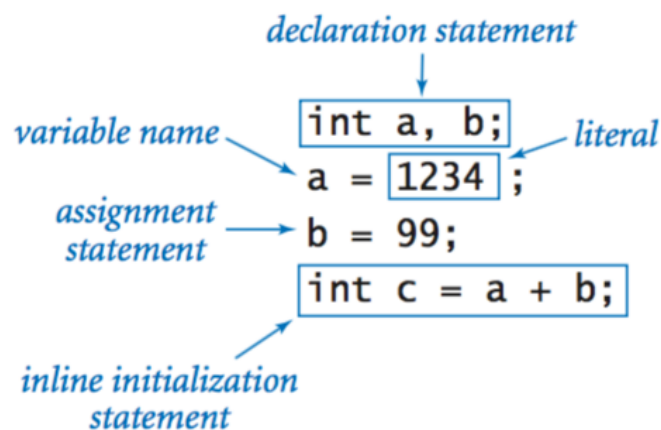
Editing, compiling and executing



Built-in data types

<i>type</i>	<i>set of values</i>	<i>common operators</i>	<i>sample literal values</i>
<code>int</code>	integers	<code>+</code> <code>-</code> <code>*</code> <code>/</code> <code>%</code>	<code>99</code> <code>12</code> <code>2147483647</code>
<code>double</code>	floating-point numbers	<code>+</code> <code>-</code> <code>*</code> <code>/</code>	<code>3.14</code> <code>2.5</code> <code>6.022e23</code>
<code>boolean</code>	boolean values	<code>&&</code> <code> </code> <code>!</code>	<code>true</code> <code>false</code>
<code>char</code>	characters		<code>'A'</code> <code>'1'</code> <code>'%'</code> <code>'\n'</code>
<code>String</code>	sequences of characters	<code>+</code>	<code>"AB"</code> <code>"Hello"</code> <code>"2.5"</code>

Declaration and Assignment Statements



Integers

<i>values</i>	integers between -2^{31} and $+2^{31}-1$					
<i>typical literals</i>			<code>1234</code>	<code>99</code>	<code>0</code>	<code>1000000</code>
<i>operations</i>	<i>sign</i>	<i>add</i>	<i>subtract</i>	<i>multiply</i>	<i>divide</i>	<i>remainder</i>
<i>operators</i>	<code>+</code> <code>-</code>	<code>+</code>	<code>-</code>	<code>*</code>	<code>/</code>	<code>%</code>

<i>expression</i>	<i>value</i>	<i>comment</i>
99	99	<i>integer literal</i>
+99	99	<i>positive sign</i>
-99	-99	<i>negative sign</i>
5 + 3	8	<i>addition</i>
5 - 3	2	<i>subtraction</i>
5 * 3	15	<i>multiplication</i>
5 / 3	1	<i>no fractional part</i>
5 % 3	2	<i>remainder</i>
1 / 0		<i>run-time error</i>
3 * 5 - 2	13	<i>* has precedence</i>
3 + 5 / 2	5	<i>/ has precedence</i>
3 - 5 - 2	-4	<i>left associative</i>
(3 - 5) - 2	-4	<i>better style</i>
3 - (5 - 2)	0	<i>unambiguous</i>

Floating-point numbers

<i>values</i>	real numbers (specified by IEEE 754 standard)			
<i>typical literals</i>	3.14159	6.022e23	2.0	1.4142135623730951
<i>operations</i>	<i>add</i>	<i>subtract</i>	<i>multiply</i>	<i>divide</i>
<i>operators</i>	+	-	*	/

<i>expression</i>	<i>value</i>
3.141 + 2.0	5.141
3.141 - 2.0	1.141
3.141 / 2.0	1.5705
5.0 / 3.0	1.6666666666666667
10.0 % 3.141	0.577
1.0 / 0.0	Infinity
Math.sqrt(2.0)	1.4142135623730951
Math.sqrt(-1.0)	NaN

Type Conversion and Library Calls

<i>method call</i>	<i>library</i>	<i>return type</i>	<i>value</i>
<code>Integer.parseInt("123")</code>	Integer	int	123
<code>Double.parseDouble("1.5")</code>	Double	double	1.5
<code>Math.sqrt(5.0*5.0 - 4.0*4.0)</code>	Math	double	3.0
<code>Math.log(Math.E)</code>	Math	double	1.0
<code>Math.random()</code>	Math	double	<i>random in [0, 1)</i>
<code>Math.round(3.14159)</code>	Math	long	3
<code>Math.max(1.0, 9.0)</code>	Math	double	9.0

<i>expression</i>	<i>expression type</i>	<i>expression value</i>
<code>(1 + 2 + 3 + 4) / 4.0</code>	double	2.5
<code>Math.sqrt(4)</code>	double	2.0
<code>"1234" + 99</code>	String	"123499"
<code>11 * 0.25</code>	double	2.75
<code>(int) 11 * 0.25</code>	double	2.75
<code>11 * (int) 0.25</code>	int	0
<code>(int) (11 * 0.25)</code>	int	2
<code>(int) 2.71828</code>	int	2
<code>Math.round(2.71828)</code>	long	3
<code>(int) Math.round(2.71828)</code>	int	3
<code>Integer.parseInt("1234")</code>	int	1234

If and else

<i>absolute value</i>	<code>if (x < 0) x = -x;</code>
<i>put the smaller value in x and the larger value in y</i>	<code>if (x > y) { int t = x; x = y; y = t; }</code>
<i>maximum of x and y</i>	<code>if (x > y) max = x; else max = y;</code>
<i>error check for division operation</i>	<code>if (den == 0) System.out.println("Division by zero"); else System.out.println("Quotient = " + num/den);</code>
<i>error check for quadratic formula</i>	<code>double discriminant = b*b - 4.0*c; if (discriminant < 0.0) { System.out.println("No real roots"); } else { System.out.println((-b + Math.sqrt(discriminant))/2.0); System.out.println((-b - Math.sqrt(discriminant))/2.0); }</code>

Switch Statement

```
switch (day) {
    case 0: System.out.println("Sun"); break;
    case 1: System.out.println("Mon"); break;
    case 2: System.out.println("Tue"); break;
    case 3: System.out.println("Wed"); break;
    case 4: System.out.println("Thu"); break;
    case 5: System.out.println("Fri"); break;
    case 6: System.out.println("Sat"); break;
}
```

Loops

initialization is a separate statement → `int power = 1;`

loop-continuation condition → `while (power <= n/2)`

braces are optional when body is a single statement → `{` and `}`

body → `power = 2*power;`

The diagram illustrates the components of a Java `for` loop. It shows the following code with annotations:

```
int power = 1;  
for (int i = 0; i <= n; i++)  
{  
    System.out.println(i + " " + power);  
    power = 2*power;  
}
```

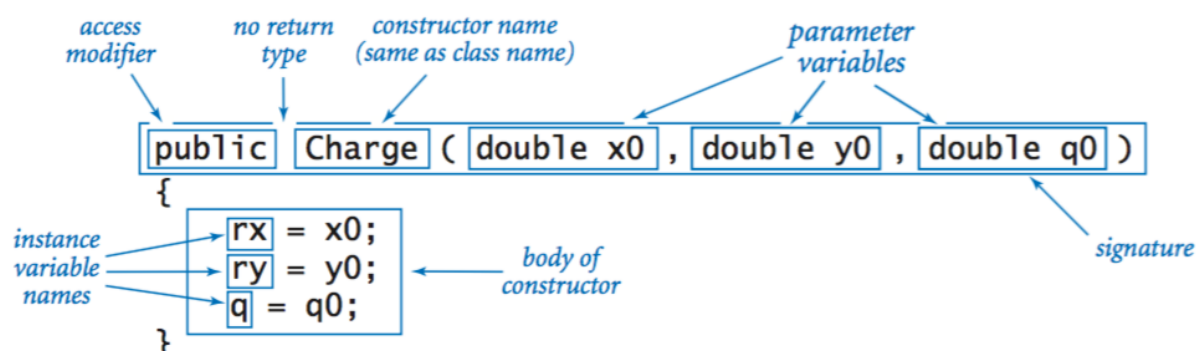
Annotations with arrows pointing to the corresponding parts of the code:

- initialize another variable in a separate statement* points to `int power = 1;`
- declare and initialize a loop control variable* points to `int i = 0` in the `for` header.
- loop-continuation condition* points to `i <= n` in the `for` header.
- increment* points to `i++` in the `for` header.
- body* points to the block of code inside the curly braces: `System.out.println(i + " " + power);` and `power = 2*power;`.

Functions

<i>absolute value of an int value</i>	<pre>public static int abs(int x) { if (x < 0) return -x; else return x; }</pre>
<i>absolute value of a double value</i>	<pre>public static double abs(double x) { if (x < 0.0) return -x; else return x; }</pre>
<i>primality test</i>	<pre>public static boolean isPrime(int n) { if (n < 2) return false; for (int i = 2; i <= n/i; i++) if (n % i == 0) return false; return true; }</pre>
<i>hypotenuse of a right triangle</i>	<pre>public static double hypotenuse(double a, double b) { return Math.sqrt(a*a + b*b); }</pre>
<i>harmonic number</i>	<pre>public static double harmonic(int n) { double sum = 0.0; for (int i = 1; i <= n; i++) sum += 1.0 / i; return sum; }</pre>
<i>uniform random integer in [0, n)</i>	<pre>public static int uniform(int n) { return (int) (Math.random() * n); }</pre>
<i>draw a triangle</i>	<pre>public static void drawTriangle(double x0, double y0, double x1, double y1, double x2, double y2) { StdDraw.line(x0, y0, x1, y1); StdDraw.line(x1, y1, x2, y2); StdDraw.line(x2, y2, x0, y0); }</pre>

Constructors



Instance Methods

