

## Xiachong Feng

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Ph.D. Candidate, Text Generation Group in HIT-SCIR  
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### RESEARCH INTEREST

Natural Language Processing, Text Generation, Summarization.

### EDUCATION

*Ph.D. Candidate.* Harbin Institute of Technology Sept.2018 - Present  
Major: Computer Science, my supervisor is Professor Bing Qin and group leader is Associate Professor Xiaocheng Feng.

*Remote Intern* WING, National University of Singapore Aug.2020 - Present  
Supervisor: Min-Yen Kan

*B.E.* Harbin Institute of Technology, WEIHAI Sept.2014 - Jun.2018  
Major: Software Engineering

### PUBLICATION

**Xiachong Feng**, Xiaocheng Feng, Bing Qin. 2021. A Survey on Dialogue Summarization: Recent Advances and New Frontiers. *arXiv Preprint 2021*.

**Xiachong Feng**, Xiaocheng Feng, Libo Qin, Bing Qin, Ting Liu. Language Model as an Annotator: Exploring DialoGPT for Dialogue Summarization. In *The 59th Annual Meeting of the Association for Computational Linguistics (ACL 2021)*

**Xiachong Feng**, Xiaocheng Feng, Bing Qin, Xingwei Geng. Dialogue Discourse-Aware Graph Model and Data Augmentation for Meeting Summarization. In *In Proceeding of The 30th International Joint Conference on Artificial Intelligence (IJCAI 2021)*

Yichong Huang, **Xiachong Feng**, Xiaocheng Feng, Bing Qin. The Factual Inconsistency Problem in Abstractive Text Summarization: A Survey. *arXiv Preprint 2021*.

**Xiachong Feng**, Xiaocheng Feng, Bing Qin, Ting Liu. Incorporating Commonsense Knowledge into Abstractive Dialogue Summarization via Heterogeneous Graph Networks. (**CCL 2021**)

Xiaocheng Feng, **Xiachong Feng**, Bing Qin, Zhangyin Feng, Ting Liu. Improving Low Resource Named Entity Recognition using Cross-lingual Knowledge Transfer. In *Proceeding of The 27th International Joint Conference on Artificial Intelligence (IJCAI 2018)*

### SERVICES

*Conference Reviewer:* EMNLP 2021; CCL 2021; NLPCC 2021

### AWARDS HONORS

Outstanding Graduate Award at Provincial Level	2018
Outstanding Student Cadres at Provincial Level	2017
National Undergraduate Scholarship	2017
National Undergraduate Scholarship	2016