



Leveraging Individual SDG Contributions by University Staff

## PR6 – University of Girona (UdG) Departmental Roadmap



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<b>Duration</b>	36 months
<b>Website</b>	<a href="http://www.sdg-ilevel.eu">www.sdg-ilevel.eu</a>

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# I. Departmental Roadmap

UNIVERSITY: Universitat de Girona, Spain

<https://www.udg.edu/en/>

## NAME OF THE DEPARTMENTS:

- **Subject-Specific Education Department.** <https://www.udg.edu/en/depde>
- **The Faculty of Education and Psychology.** <https://www.udg.edu/en/fep>
- **Josep Pallach Institute of Education Sciences.** <https://www.udg.edu/en/ice>

## DEVELOPMENT TEAM MEMBERS:

- Assoc. prof. dr. Silvia Llach, Vice-Rector for Territory and Social Commitment  
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- Assoc. prof. dr. Jordi Cicres, Head of the Subject-Specific Education Department  
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## Roadmap Overview

The roadmap contains 4 measures to help academics to embed the sustainable development goals in their work activities. These measures involve different scales of the university and, for this reason, they will be led by the Subject-Specific Education Department (SSED), the Faculty of Education and Psychology (FEP) and the university as a whole (through the Josep Pallach Institute of Education Sciences (ICE-SAID)). The four measures include: the inclusion of the SDGs as a required section in the final degree and master dissertations (FEP); an award for the best dissertation contribution to the SDGs; a training course on ESD and the SDGs (ICE-SAID); and the inclusion of good practices related to the SDG in teaching, research, management and community engagement in the newsletter of the Faculty of Education and Psychology.

Timeframe for implementation: (12 months from 2025 03 01 to 2026 03 01).

## ACTIONABLE MEASURES

### MEASURE 1: INCLUSION OF THE SDGs IN FINAL DEGREE AND MASTER DISSERTATIONS

TITLE OF THE MEASURE	"DISSERTATIONS FOR THE SDGs". INCLUSION OF THE SDGs IN FINAL DEGREE AND MASTER DISSERTATIONS.
Objective	To include the contribution made to the SDG in each dissertation, at degree and master levels.
Description of actions	<ul style="list-style-type: none"> <li>- Inclusion of the SDGs in the core elements of the contents of the dissertations.</li> <li>- Examples of dissertation sections that justify the contribution to specific targets of the SDGs.</li> <li>- Create an annual record of contributions to the SDGs made by students.</li> </ul>
Indicators of success	- The increased number of dissertations that include the SDGs.
Resources required	<ul style="list-style-type: none"> <li>- To create a new section in the dissertation guidelines with an explanation of how to include and justify the SDG within the work that is presented. This section will include a sample or example that could guide tutors/supervisors and students to complete the dissertation section related to the SDGs.</li> <li>- To include new criteria in the assessment rubric of the dissertations.</li> </ul>
Reporting and review	- Publication of the main contributions to each SDG and the authors (alumni and supervisors) to be published annually at the master and degree websites.
Responsible person(s) and Department/Unit	Dr Jesús Granados Sánchez, Master director. Faculty of Education and Psychology (FEP).
Time frame	The first action will take place at the Master in Secondary Teacher Education (2025 03 01 – 2025 06 01). It will act as a pilot for other studies that will include this measure the year after.

## MEASURE 2: INCLUSION OF THE SDGs IN FINAL DEGREE AND MASTER DISSERTATIONS

TITLE OF THE MEASURE	"BEST SDG-RELATED DISSERTATION AWARD".
<b>Objective</b>	To create an annual award for the best contribution made to the SDGs in a final master or degree dissertation.
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>- To develop the award criteria and the basis for a fair competition.</li> <li>- To create a commission and a system for the selection of the best dissertations each academic year.</li> <li>- To include time in the opening session of the master to award and celebrate the best dissertation.</li> <li>- To create a section with an annual record of awards in the master's website.</li> <li>- To define/specify what the prize consists of.</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>- The increased number of dissertations that include the SDGs.</li> <li>- The quality of the contributions.</li> <li>- The number of candidates that participate in the competition (both, students and supervisors).</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>- Time and workload for those professors involved in the selection of the nominees and in the selection of the awarded dissertation.</li> <li>- To include a new section in the assessment rubric of the dissertations that would help in the selection of the best contributions to the SDGs.</li> <li>- The prize.</li> </ul>
<b>Reporting and review</b>	- Publication of the award winners (both student and supervisor) and their contribution to be published annually at the master and degree websites.
<b>Responsible person(s) and Department/Unit</b>	<p>Dr Jesús Granados Sánchez, Master director and the team of coordinators.</p> <p>Faculty of Education and Psychology (FEP) and Subject-Specific Education Department (SSED).</p>

<b>Time frame</b>	The first action will take place at the Master in Secondary Teacher Education (2025 03 01 – 2025 06 01).
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### MEASURE 3: A TRAINING COURSE TO ALL ACADEMICS ON ESD AND SDGs.

TITLE OF THE MEASURE	TRAINING COURSE ON ESD AND THE SDGs
<b>Objective</b>	<p>To increase the number of academic staff that has been trained in education for sustainability and how to contribute to the Agenda 2030 and the SDGs.</p> <p>This objective is aligned with the new <i>Greening Plan</i> of the University of Girona.</p>
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>- Design of the course. The Workshop Study Pack and MOOC created in the SDG-iLevel project could be used to guide and inspire the design and the creation of the contents of the course.</li> <li>- The course should be included in the training that offers the ICE-SAID and to start during 2026.</li> <li>- To explore the inclusion of the course as one of the merits to be considered in the five-year teaching period recognition. This action would motivate academics to undertake the course.</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>- The creation of the course.</li> <li>- The number of times the course is offered each academic year.</li> <li>- The number and % of academic staff that complete the course each academic year.</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>- Working hours from the coordinators of the Innovation Teaching Network on the implementation of the SDGs (XID-ODS).</li> <li>- Administrative work for the management of the course (publicity, inscriptions/registrations and follow up).</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>- Annual evaluation of the effectiveness of the training programme and the application of SDG content in academic subject courses.</li> </ul>

<b>Responsible person(s) and Department/Unit</b>	Lecturer. dr. Leslie Collazo and Associate Professor Jesús Granados Sánchez, current coordinators of the Innovation Teaching Network on the implementation of the SDGs (as part of the ICE-SAID). Implication of the GRECA research group members (SSED) and <i>the Green Plan</i> commission (UdG).
<b>Time frame</b>	2025 03 01 – 2026 03 01

**MEASURE 4: INCLUSION OF A SECTION IN THE FACULTY NEWSLETTER THAT WILL FEATURE ACADEMIC, ADMINISTRATIVE STAFF AND ALUMNI CONTRIBUTIONS TO THE SDGs**

TITLE OF THE MEASURE	FEATURED ACADEMIC, ADMINISTRATIVE STAFF AND ALUMNI CONTRIBUTIONS TO THE SDGs
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- To create a new section in the faculty newsletter related to the SDGs.</li> <li>- To select and highlight the contributions to the SDGs that academic and administrative staff and alumni make.</li> </ul>
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>- To include a new monthly section in the faculty newsletter that is dedicated to the SDGs.</li> <li>- To select good teaching, research, management and community engagement practices that advances in the achievement of the SDGs and to create a piece of news. The Visibility Booster Platform developed by the SDG-iLevel platform can be used to help and ease the writing of the news.</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>- The creation of the section in the newsletter.</li> <li>- The inclusion of one good practice each month, and a total of ten each academic year.</li> <li>- The practices that are showcased should include works from all faculty representative groups (academics, administrative staff and alumni).</li> </ul>



Resources required	<ul style="list-style-type: none"> <li>- The newsletter already exists. It just needs to add a new section.</li> <li>- Administrative work for the edition and publication of the pieces of news.</li> <li>- Description of the requirements for the consideration of good practices related to the SDGs.</li> <li>- Workload for the members of the <i>Greening Commission</i> of the Faculty and the members of the GRECA research group that would like to be involved in the search for good practices.</li> </ul>
Reporting and review	- Evaluation of the implementation of the measure in terms of: effectiveness in gathering the good practices, the real effect in the community, and the implication of academics, administrative staff in sharing their work.
Responsible person(s) and Department/Unit	Implication of the members of the <i>Greening Commission</i> of the Faculty Associate professor Alfredo Jornet and the administrative staff representative, Mrs Yvette Riera (FEP), together with the members of the GRECA research group in charge of the Education for Sustainability research strand, Associate professor Jesús Granados Sánchez (SSED).
Time frame	2025 06 01 – 2026 03 01