



Leveraging Individual SDG Contributions by University Staff

PR6 – UNIRI Departmental Roadmap
Faculty of Humanities and Social Sciences
Department of Education



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1. Departmental Roadmap

DEPARTMENT/UNIT INFORMATION

UNIVERSITY: University of Rijeka

<https://uniri.hr/en/home/>

NAME OF THE DEPARTMENT/UNIT:

Faculty of Humanities and Social Sciences, [Department of Education](#)

CORE DEVELOPMENT TEAM MEMBERS (core group):

- Bojana Čulum Ilić, Full Professor & Head of the PhD Study Programme *Pedagogy*
- Nena Rončević, Full Professor & Head of the Chair for Special Pedagogies
- Nena Vukelić, Assistant Professor & Deputy Head of the Department of Education & Faculty board for quality assurance (member)
- Iva Bucherber, Assistant Professor & Head of the Department of Education

EXTENDED TEAM MEMBERS (affiliated with certain measures)

- Sarah Czenry, Associate Professor (Department of Cultural Studies)
- Ivana Miočić, Department of Education (departmental mobility coordinator)
- Nadja Čekolj, Department of Education
- Zlatka Gregorović Belaić, Department of Education (departmental ECTS coordinator)
- Boris Ružić, Department of Cultural Studies (institutional/faculty YUFE coordinator)
- Tea Dimnjašević, University of Rijeka, rector's office (university YUFE coordinator)

ROADMAP OVERVIEW

The roadmap developed by the SDG-iLevel project team from the Department of Education (University of Rijeka, Faculty of Humanities and Social Sciences), aims to integrate the Sustainable Development Goals (SDGs) across all academic pillars - teaching, research, management, and community engagement. Anchored within the Department of Education, the roadmap's activities primarily focus on measures targeting academics and students affiliated with the department.

In addition to the core development team, an extended group of colleagues from the Department, Faculty, and University will contribute their expertise to specific measures. The roadmap outlines six initiatives spanning teaching and learning, research, community engagement, and management, while also incorporating measures related to promoting SDG related contributions generated at the departmental level. These actions are designed to advance sustainability in higher education and foster an SDG-focused educational, research, and institutional culture. Moreover, they aim to enhance collaboration both within the institution and with non-academic actors in the local community.

Timeframe for implementation: 12 months from March 2025 till March 2026.

ACTIONABLE MEASURES

MEASURE 1.1: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW

Measure Title: "Implementing a Sustainability-Focused Curriculum Review"

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
Objective	SDG principles and content/topics integrated into study programme of pedagogy (bachelor and master)
Description of actions	<ol style="list-style-type: none"> 1) Map existing courses to specific SDGs and identify gaps (collaborative efforts of all teachers at the department) 2) Redesign current or introduce new (elective) courses that explicitly address topics/content related to SDG framework 3) Encourage community-engaged approaches in teaching & learning SDG related content/topics among colleagues at the department (e.g. project-based learning, challenge-based learning, problem-based learning, service-learning, case studies)
Indicators of success	<ul style="list-style-type: none"> → number of redesigned and/or introduced courses complementary to the SDG framework → number of redesigned and/or introduced new assignments for student within the existing courses → number of teachers/colleagues who integrated community-engaged approaches in teaching & learning into their courses
Resources required	<ul style="list-style-type: none"> → study programmes elaborates; → human resources for the efficient and fast mapping (collaborative efforts of all teachers at the department)
Reporting and review	<ul style="list-style-type: none"> → integration of SDG related content/topics in courses → integration of community-engaged teaching and learning approaches in courses → departmental meetings
Responsible person(s)	Nena Rončević
Time frame	March 2025 - June 2026

MEASURE 1.2: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW

Measure Title: "Implementing a Sustainability-Focused Curriculum Review"

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
Objective	At least one SDG related course from the Department of Pedagogy integrated into YUFE Minor <i>Urban Sustainability</i> (joint bachelor study programme of YUFE Alliance)
Description of actions	<ul style="list-style-type: none"> → map existing courses to learning outcomes of the YUFE Minor → propose at least one (elective) course from the department of pedagogy to get integrated in the joint study programme (ideally for the 2025/2026 academic year)
Indicators of success	<ul style="list-style-type: none"> → number of courses from the study programme of pedagogy complementary to the SDG framework → number of courses from the study programme of pedagogy integrated into YUFE Minor <i>Urban Sustainability</i>
Resources required	<ul style="list-style-type: none"> → study programmes elaborates; → human resources for the efficient and fast mapping (collaborative efforts of all teachers at the department) → leader/head of the YUFE Minor <i>Urban Sustainability</i> and vice-dean for teaching and learning approval (administrative process)
Reporting and review	<ul style="list-style-type: none"> → integration of SDG related courses from department of pedagogy the YUFE Minor <i>Urban Sustainability</i> → departmental meetings → meetings with relevant actors for the procedure
Responsible person(s)	Nena Rončević
Time frame	Feb 2025 - April/May 2025

MEASURE 1.3: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW

Measure Title: "Implementing a Sustainability-Focused Curriculum Review"

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
Objective	At least one SDG related course integrated into the advanced master study programme for school principals
Description of actions	<ul style="list-style-type: none"> → Map existing courses to specific SDGs and identify gaps (collaborative efforts of all teachers engaged in teaching within the advanced master programme) → Redesign current or introduce new (elective) courses that explicitly address topics/content related to SDG framework → Encourage community-engaged approaches in teaching & learning SDG related content/topics among colleagues engaged in teaching within the advanced master programme (e.g. project-based learning, challenge-based learning, problem-based learning, service-learning, case studies)
Indicators of success	<ul style="list-style-type: none"> → number of redesigned and/or introduced courses complementary to the SDG framework → number of redesigned and/or introduced new assignments for student within the existing courses → number of teachers/colleagues who integrated community-engaged approaches in teaching & learning into their courses
Resources required	<ul style="list-style-type: none"> → advanced master study programmes elaborate; → human resources for the efficient and fast mapping (collaborative efforts of all teachers engaged within the advance master study programme) → leader/head of the master study module for initial teacher training (administrative process)
Reporting and review	<ul style="list-style-type: none"> → integration of at least one SDG related courses into the advanced master study programme for school principals → integration of community-engaged teaching and learning approaches in courses → departmental meetings & meetings of the council of the advanced master study programme for school principals
Responsible person(s)	Nena Rončević
Time frame	March 2025 - Sept 2026

MEASURE 1.4: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW

Measure Title: "Implementing a Sustainability-Focused Curriculum Review"

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
Objective	At least one SDG related (elective) course integrated into the master study programme - teaching module (initial teacher training)
Description of actions	<ul style="list-style-type: none"> → Map existing courses to specific SDGs and identify gaps (collaborative efforts of all teachers engaged in teaching within the advanced master programme) → Redesign current or introduce new (elective) courses that explicitly address topics/content related to SDG framework → Encourage community-engaged approaches in teaching & learning SDG related content/topics among colleagues engaged in teaching within the advanced master programme (e.g. project-based learning, challenge-based learning, problem-based learning, service-learning, case studies)
Indicators of success	<ul style="list-style-type: none"> → number of redesigned and/or introduced courses complementary to the SDG framework → number of redesigned and/or introduced new assignments for students within the existing courses → number of teachers/colleagues who integrated community-engaged approaches in teaching & learning into their courses
Resources required	<ul style="list-style-type: none"> → master study programme for the teaching module (initial teacher training) elaborate; → human resources for the efficient and fast mapping (collaborative efforts of all departmental teachers) → leader/head of the master study module for initial teacher training (administrative process)
Reporting and review	<ul style="list-style-type: none"> → integration of SDG related content/topics in courses → integration of community-engaged teaching and learning approaches in courses → departmental meetings & meetings of the council of the the master study programme - teaching module (initial teacher training)
Responsible person(s)	Nena Rončević
Time frame	March 2025 - Sept 2025

MEASURE 2: FOSTER BUILDING LONG-TERM PARTNERSHIPS WITH RELEVANT COMMUNITY ACTORS

TITLE OF THE MEASURE	FOSTER BUILDING LONG-TERM PARTNERSHIPS WITH RELEVANT COMMUNITY ACTORS
Objective	Continue building long-term partnerships with relevant organisations and institutions working in the field of education aiming to complement teaching, research and outreach activities at the Department of Education
Description of actions	<ul style="list-style-type: none"> → assess current list of departmental collaborators engaged in teaching, research and outreach activities → create a list/data-base of those collaborators with whom Department of Education has a long-term collaboration and would like to continue collaborating on various activities → encourage departmental colleagues to engage into discussion, to assess their own collaborators and suggest those with whom they want to continue building relevant collaborative schemes → continue building long-term partnerships with local schools, NGOs, and other relevant public institutions to address specific SDG challenges → continue developing community engaged T&L, service-learning programmes that enable students to contribute directly to SDG-focused community projects → form external/non-academic advisory body (community representatives)
Indicators of success	<ul style="list-style-type: none"> → created list/data-base of long-term partnerships with relevant community actors working in the field of education → number of community actors (local schools, NGOs, and other relevant public institutions) included in the list/data-base → external/non-academic advisory body established
Resources required	<ul style="list-style-type: none"> → list of departmental collaborators engaged in teaching, research and outreach activities conducted by the Department of Education → human resources - departmental colleagues engagement in assessing current collaborators and making proposals for the final list/data-base
Reporting and review	<ul style="list-style-type: none"> → departmental meetings → meetings with external partners/non-academic partners (local schools, NGOs, and other relevant public institutions' representatives)
Responsible person(s)	Bojana Ćulum Ilić
Time frame	March 2025 - March 2026

MEASURE 3: INCLUSION OF THE SDGs IN FINAL THESIS AND DISSERTATIONS

Measure Title: "Dissertations for the SDGs"

TITLE OF THE MEASURE	DISSERTATIONS FOR THE SDGs
Objective	SDG related research topics integrated into departmental database of final thesis research topics at all three levels (bachelor - master - PhD)
Description of actions	<ul style="list-style-type: none"> → map existing research topics in the departmental database of final thesis to specific SDGs and identify gaps → redesign current or introduce new research topics that explicitly address topics/content related to SDG framework → where possible, connecting SDG related research topic to a current research project conducted at the department → encourage students to do final thesis/research with SDG related framework → encourage students to integrate community-engaged research approach
Indicators of success	<ul style="list-style-type: none"> → number of redesigned and/or introduced research topics complementary to the SDG framework (at all three levels) → number of teachers/colleagues who contributed to the departmental database of final thesis research topics by adding SDG related research topics → long-term - number of students taking the SDG related thesis
Resources required	<ul style="list-style-type: none"> → departmental database of final thesis research topics → departmental decision-making for the database of final thesis research topics
Reporting and review	<ul style="list-style-type: none"> → integration SDG related final thesis research topics in the departmental database of final thesis research topics (at all three levels) → departmental meetings & meetings of the council of the advanced master study programme for school principals & meetings of the council of the PhD study programme
Responsible person(s)	Nena Vukelić & Bojana Čulum Ilić
Time frame	March 2025 - Sept 2025

MEASURE 4: CROSS-DEPARTMENTAL SDG KNOWLEDGE-SHARING PLATFORMS

TITLE OF THE MEASURE	CROSS-DEPARTMENTAL SDG KNOWLEDGE-SHARING PLATFORMS
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Objective	Continuous interdepartmental collaboration by academics at the Faculty of Humanities and Social Sciences engaged in the interdepartmental SDG task force
Description of actions	<ul style="list-style-type: none"> → Department of Education advocating for establishing interdepartmental SDG task force at the faculty level → establishing an interdepartmental SDG task force → developing a framework of interdepartmental SDG related collaborative schemes → encourage teachers and researchers to share best practices related to integrating the SDGs into their every work (teaching, research, outreach)
Indicators of success	<ul style="list-style-type: none"> → established interdepartmental SDG task force at the faculty level → number of teachers/colleagues who contributed to the interdepartmental task force → number of teachers/colleagues who participated in organised activities and shared their best practices of integrating the SDGs into their every work (teaching, research, outreach)
Resources required	<ul style="list-style-type: none"> → office space for the meetings → faculty web and social networks
Reporting and review	<ul style="list-style-type: none"> → interdepartmental SDG task force meetings → information on the organised activities (e.g. sharing best practices) shared on the web and social networks
Responsible person(s)	Bojana Ćulum Ilić & person from the extended team
Time frame	March 2025 - March 2026

MEASURE 5: FOSTER AWARENESS AND UNDERSTANDING OF SDGs

TITLE OF THE MEASURE	FOSTER AWARENESS AND UNDERSTANDING OF SDGs
Objective	Continuously promote awareness and deepen students' understanding of the SDGs and their connection to education quality.

Description of actions	<ul style="list-style-type: none"> → organizing training/workshops/seminars/webinars/BIPs for students on the SDGs and their relevance to education throughout the academic year → organising at least 1 training/workshops/seminars/webinars/BIP in collaboration with international universities/colleagues (YUFE alliance, but not limited to) → develop and distribute SDG-related educational materials highlighting connections between education and the goals (assess the MOOC materials to identify areas that might fit the programme for students) → integrate SDG awareness into student orientation programmes at the bachelor level (re-design current orientation programme to fit more the SDG framework)
Indicators of success	<ul style="list-style-type: none"> → at least 1 training/workshops/seminars/webinars/BIPs organised per academic year → new edition of orientation programme for bachelor students
Resources required	<ul style="list-style-type: none"> → human resources for organising training/ workshops/ seminars/ webinars/BIPs for students → funding // project proposal writing and submitting → educational materials → online resources for online training, and faculty facilities for onsite training
Reporting and review	<ul style="list-style-type: none"> → departmental meetings → students' evaluations → collaborators' evaluations → reporting according the Faculty policies and practices
Responsible person(s)	Bojana Ćulum Ilić & persons from the extended team
Time frame	March 2025 - March 2026

MEASURE 6: FEATURING ACADEMICS' SDGs CONTRIBUTIONS

TITLE OF THE MEASURE	FEATURING ACADEMICS' SDGs CONTRIBUTIONS
Objective	Continuous recognition and celebration at the departmental level of individual academics' and students' contributions to SDGs
Description of actions	<ul style="list-style-type: none"> → develop visual identity for public communication of SDGs related individual contributions by academics and students from the department of education (e.g. SDGs@DEPofEDU) → create a template for visuals and storytelling (short description of the SDG related practice/contribution, photos and videos if available) for academics and students to fill in

	<ul style="list-style-type: none"> → encourage academics/colleagues and students to share their SDG related practices/contributions with departmental web/social networks manager → adjusting current departmental FB page - publishing monthly at least one SDGs related contributions by academics and/or students
Indicators of success	<ul style="list-style-type: none"> → number of teachers/colleagues and students from the department of education who contributed to the SDGs related FB thread → number of FB posts per month → number of FB visitors
Resources required	<ul style="list-style-type: none"> → visual identity (students' engagement) → template created → faculty web and social networks (focus on the departmental FB Page)
Reporting and review	<ul style="list-style-type: none"> → FB Page analytics → departmental meetings
Responsible person(s)	Nena Vukelić & Bojana Ćulum Ilić
Time frame	March 2025 - March 2026