



Leveraging Individual SDG Contributions by University Staff

PR6 – UNIRI Departmental Roadmap  
Faculty of Humanities and Social Sciences  
Department of Education



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# 1. Departmental Roadmap

## DEPARTMENT/UNIT INFORMATION

**UNIVERSITY:** University of Rijeka

<https://uniri.hr/en/home/>

**NAME OF THE DEPARTMENT/UNIT:** Faculty of Humanities and Social Sciences, Department of Education

<https://ffri.uniri.hr/en/about-the-faculty/organisation/departments-and-divisions/departments-of-pedagogy/>

## CORE DEVELOPMENT TEAM MEMBERS (core group):

- Bojana Ćulum Ilić, Full Professor & Head of the PhD Study Programme *Pedagogy*
- Nena Rončević, Full Professor & Head of the Chair for Special Pedagogies
- Nena Vukelić, Assistant Professor & Deputy Head of the Department of Education & Faculty board for the quality in teaching and learning (member)
- Iva Buchberger, Assistant Professor & Head of the Department of Education

## EXTENDED TEAM MEMBERS (affiliated with certain measures)

- Sarah Czerny, Associate Professor (Department of Cultural Studies)
- Ivana Miočić, Department of Education (departmental mobility coordinator)
- Nadja Čekolj, Department of Education
- Zlatka Gregorović Belaić, Department of Education (departmental ECTS coordinator)
- Boris Ružić, Department of Cultural Studies (institutional/faculty YUFE coordinator)
- Tea Dimnjašević, University of Rijeka, rector's office (university YUFE coordinator)

## Roadmap Overview

The roadmap, developed by a team from the Department of Education (Faculty of Humanities and Social Sciences), aims to integrate the Sustainable Development Goals (SDGs) across all academic pillars—teaching, research, management, and community engagement. Anchored within the Department of Education, the roadmap's activities primarily focus on measures targeting academics and students affiliated with the department.

In addition to the core development team, an extended group of colleagues from the Department, Faculty, and University will contribute their expertise to specific measures. The roadmap outlines ten key initiatives spanning teaching and learning, research, community engagement, and management, while also incorporating measures related to SDG advocacy and promotion. These actions are designed to advance sustainability in higher education and foster an SDG-focused educational, research, and institutional culture. Moreover, they aim to enhance collaboration both within the institution and with non-academic actors in the local community.

Timeframe for implementation: 12 months from March 2025 till March 2026.

## ACTIONABLE MEASURES

### MEASURE 1.1: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW

Measure Title: "Implementing a Sustainability-Focused Curriculum Review"

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
<b>Objective</b>	SDG principles and content/topics integrated into study programme of pedagogy (bachelor and master)
<b>Description of actions</b>	<ol style="list-style-type: none"> <li>1) Map existing courses to specific SDGs and identify gaps (collaborative efforts of all teachers at the department)</li> <li>2) Redesign current or introduce new (elective) courses that explicitly address topics/content related to SDG framework</li> <li>3) Encourage community-engaged approaches in teaching &amp; learning SDG related content/topics among colleagues at the department (e.g. project-based learning, challenge-based learning, problem-based learning, service-learning, case studies)</li> </ol>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ number of redesigned and/or introduced courses complementary to the SDG framework</li> <li>→ number of redesigned and/or introduced new assignments for student within the existing courses</li> <li>→ number of teachers/colleagues who integrated community-engaged approaches in teaching &amp; learning into their courses</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ study programmes elaborates;</li> <li>→ human resources for the efficient and fast mapping (collaborative efforts of all teachers at the department)</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ integration of SDG related content/topics in courses</li> <li>→ integration of community-engaged teaching and learning approaches in courses</li> <li>→ departmental meetings</li> </ul>
<b>Responsible person(s)</b>	Nena Rončević
<b>Time frame</b>	March 2025 - June 2026

### MEASURE 1.2: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW

Measure Title: "Implementing a Sustainability-Focused Curriculum Review"

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
<b>Objective</b>	At least one SDG related course from the Department of Pedagogy integrated into YUFE Minor <i>Urban Sustainability</i> (joint bachelor study programme of YUFE Alliance)
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ map existing courses to learning outcomes of the YUFE Minor</li> <li>→ propose at least one (elective) course from the department of pedagogy to get integrated in the joint study programme (ideally for the 2025/2026 academic year)</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ number of courses from the study programme of pedagogy complementary to the SDG framework</li> <li>→ number of courses from the study programme of pedagogy integrated into YUFE Minor <i>Urban Sustainability</i></li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ study programmes elaborates;</li> <li>→ human resources for the efficient and fast mapping (collaborative efforts of all teachers at the department)</li> <li>→ leader/head of the YUFE Minor <i>Urban Sustainability</i> and vice-dean for teaching and learning approval (administrative process)</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ integration of SDG related courses from department of pedagogy the YUFE Minor <i>Urban Sustainability</i></li> <li>→ departmental meetings</li> <li>→ meetings with relevant actors for the procedure</li> </ul>
<b>Responsible person(s)</b>	Nena Rončević
<b>Time frame</b>	Feb 2025 - April/May 2025

### MEASURE 1.3: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW

Measure Title: "Implementing a Sustainability-Focused Curriculum Review"

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
<b>Objective</b>	At least one SDG related course integrated into the advanced master study programme for school principals
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ Map existing courses to specific SDGs and identify gaps (collaborative efforts of all teachers engaged in teaching within the advanced master programme)</li> <li>→ Redesign current or introduce new (elective) courses that explicitly address topics/content related to SDG framework</li> <li>→ Encourage community-engaged approaches in teaching &amp; learning SDG related content/topics among colleagues engaged in teaching within the advanced master programme (e.g. project-based learning, challenge-based learning, problem-based learning, service-learning, case studies)</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ number of redesigned and/or introduced courses complementary to the SDG framework</li> <li>→ number of redesigned and/or introduced new assignments for student within the existing courses</li> <li>→ number of teachers/colleagues who integrated community-engaged approaches in teaching &amp; learning into their courses</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ advanced master study programmes elaborate;</li> <li>→ human resources for the efficient and fast mapping (collaborative efforts of all teachers engaged within the advance master study programme)</li> <li>→ leader/head of the master study module for initial teacher training (administrative process)</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ integration of at least one SDG related courses into the advanced master study programme for school principals</li> <li>→ integration of community-engaged teaching and learning approaches in courses</li> <li>→ departmental meetings &amp; meetings of the council of the advanced master study programme for school principals</li> </ul>
<b>Responsible person(s)</b>	Nena Rončević
<b>Time frame</b>	March 2025 - Sept 2026

### MEASURE 1.4: SUSTAINABILITY-FOCUSED CURRICULUM REVIEW



**Measure Title: "Implementing a Sustainability-Focused Curriculum Review"**

TITLE OF THE MEASURE	IMPLEMENTING A SUSTAINABILITY-FOCUSED CURRICULUM REVIEW
<b>Objective</b>	At least one SDG related (elective) course integrated into the master study programme - teaching module (initial teacher training)
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ Map existing courses to specific SDGs and identify gaps (collaborative efforts of all teachers engaged in teaching within the advanced master programme)</li> <li>→ Redesign current or introduce new (elective) courses that explicitly address topics/content related to SDG framework</li> <li>→ Encourage community-engaged approaches in teaching &amp; learning SDG related content/topics among colleagues engaged in teaching within the advanced master programme (e.g. project-based learning, challenge-based learning, problem-based learning, service-learning, case studies)</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ number of redesigned and/or introduced courses complementary to the SDG framework</li> <li>→ number of redesigned and/or introduced new assignments for students within the existing courses</li> <li>→ number of teachers/colleagues who integrated community-engaged approaches in teaching &amp; learning into their courses</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ master study programme for the teaching module (initial teacher training) elaborate;</li> <li>→ human resources for the efficient and fast mapping (collaborative efforts of all departmental teachers)</li> <li>→ leader/head of the master study module for initial teacher training (administrative process)</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ integration of SDG related content/topics in courses</li> <li>→ integration of community-engaged teaching and learning approaches in courses</li> <li>→ departmental meetings &amp; meetings of the council of the the master study programme - teaching module (initial teacher training)</li> </ul>
<b>Responsible person(s)</b>	Nena Rončević
<b>Time frame</b>	March 2025 - Sept 2025

**MEASURE 2: INTEGRATING SUSTAINABILITY-FOCUSED PRINCIPLES AND ACTIVITIES INTO STRATEGIC DOCUMENTS**

TITLE OF THE MEASURE	INTEGRATING SUSTAINABILITY-FOCUSED PRINCIPLES AND ACTIVITIES INTO STRATEGIC DOCUMENTS OF DEPARTMENT OF EDUCATION
<b>Objective</b>	Key sustainability-focused principles and activities integrated into strategic plan of the Department of Education
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ assess how current departmental activities, teaching, research, and community engagement align with SDGs</li> <li>→ identify gaps where SDG principles are underrepresented and prioritize them in the new strategy</li> <li>→ core team members assessing current strategic plan (the document is still work in progress version) and creating a proposal of sustainability-focused principles and activities to be integrated into strategic plan of the Department of Education</li> <li>→ encourage departmental colleagues to engage into discussion on the proposal</li> <li>→ reaching the final decision (evident decision in the meeting minutes) and propose additions to the current version of the strategic plan</li> </ul>
<b>Indicators of success</b>	→ proposed additions of sustainability-focused principles and activities integrated into a final version of the strategic plan of the Department of Education
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ draft proposal of sustainability-focused principles and activities drafted by the core team members and circulated among departmental colleagues</li> <li>→ departmental meeting and meeting minutes (administrative procedure)</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ departmental meetings</li> <li>→ faculty and university reporting on the strategic goals fulfillment (reporting once per year to faculty and university YUFE coordinators)</li> </ul>
<b>Responsible person(s)</b>	Nena Rončević & Bojana Ćulum Ilić
<b>Time frame</b>	March 2025 - July 2025

### MEASURE 3: ADOPTING A ZERO-WASTE CAMPUS EVENTS POLICY

TITLE OF THE MEASURE	ADOPTING A ZERO-WASTE CAMPUS EVENTS POLICY
<b>Objective</b>	Adopting a Zero-Waste Events Policy in strategic documents and events organised at the departmental level (Department of Education)
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ Incorporate Zero-Waste Policy in departmental strategic document and associated action plans</li> <li>→ issuance of a departmental decision mandating that all events organized by the department's staff or students must adhere to the zero-waste policy</li> <li>→ sharing info on departmental web and social networks</li> <li>→ inform students about the Zero-Waste Policy</li> <li>→ assuring that all events organised by the Department of Education follow the Zero-Waste Policy</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ Zero-Waste Policy explicitly integrated in departmental strategic document and associated action plans</li> <li>→ formal departmental decision mandating Zero-Waste Policy for all the events organised by the Department of Education</li> <li>→ number of events per year adhering to the zero-waste policy</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ departmental meetings - number of votes to get the formal decision on the Zero-Waste Policy</li> <li>→ various resources for the events aiming to adhere to the zero-waste policy</li> </ul>
<b>Reporting and review</b>	→ reporting at the departmental meetings
<b>Responsible person(s)</b>	Nena Vukelić
<b>Time frame</b>	March 2025 - March 2026

### MEASURE 4: FOSTER BUILDING LONG-TERM PARTNERSHIPS WITH RELEVANT COMMUNITY ACTORS

TITLE OF THE MEASURE	FOSTER BUILDING LONG-TERM PARTNERSHIPS WITH RELEVANT COMMUNITY ACTORS
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<b>Objective</b>	Continue building long-term partnerships with relevant organisations/institutions working in the field of education aiming to complement teaching, research and outreach activities at the Department of Education
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ assess current list of departmental collaborators engaged in teaching, research and outreach activities conducted by the Department of Education</li> <li>→ create a list/data-base of those collaborators with whom Department of Education has a long-term collaboration and would like to continue collaborating on various activities</li> <li>→ encourage departmental colleagues to engage into discussion, to assess their own collaborators and suggest those with whom they want to continue building relevant collaborative schemes</li> <li>→ continue building long-term partnerships with local schools, NGOs, and other relevant public institutions to address specific SDG challenges (e.g., educational equity, environmental sustainability)</li> <li>→ continue developing community engaged T&amp;L, service-learning programmes that enable students to contribute directly to SDG-focused community projects</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ created list/data-base of long-term partnerships with relevant community actors working in the field of education</li> <li>→ number of community actors (local schools, NGOs, and other relevant public institutions) included in the list/data-base</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ list of departmental collaborators engaged in teaching, research and outreach activities conducted by the Department of Education</li> <li>→ human resources - departmental colleagues engagement in assessing current collaborators and making proposals for the final list/data-base</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ departmental meetings</li> <li>→ meetings with external partners/non-academic partners (local schools, NGOs, and other relevant public institutions' representatives)</li> </ul>
<b>Responsible person(s)</b>	Bojana Čulum Ilić
<b>Time frame</b>	March 2025 - March 2026

#### MEASURE 5: INCLUSION OF THE SDGS IN FINAL DEGREE AND MASTER DISSERTATIONS

Measure Title: "Dissertations for the SDGs"

<b>TITLE OF THE MEASURE</b>	DISSERTATIONS FOR THE SDGs
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<b>Objective</b>	SDG related research topics integrated into departmental database of final thesis research topics at all three levels (bachelor - master - PhD)
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ map existing research topics in the departmental database of final thesis to specific SDGs and identify gaps</li> <li>→ redesign current or introduce new research topics that explicitly address topics/content related to SDG framework</li> <li>→ where possible, connecting SDG related research topic to a current research project conducted at the department</li> <li>→ encourage students to do final thesis/research with SDG related framework</li> <li>→ encourage students to integrate community-engaged research approach</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ number of redesigned and/or introduced research topics complementary to the SDG framework (at all three levels)</li> <li>→ number of teachers/colleagues who contributed to the departmental database of final thesis research topics by adding SDG related research topic</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ departmental database of final thesis research topics</li> <li>→ departmental decision-making for the database of final thesis research topics</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ integration SDG related final thesis research topics in the departmental database of final thesis research topics (at all three levels)</li> <li>→ departmental meetings &amp; meetings of the council of the advanced master study programme for school principals &amp; meetings of the council of the PhD study programme</li> </ul>
<b>Responsible person(s)</b>	Nena Vukelić & Bojana Čulum Ilić
<b>Time frame</b>	March 2025 - Sept 2025

## MEASURE 6: BUILDING SDG RELATED PROJECT CULTURE

<b>TITLE OF THE MEASURE</b>	<b>BUILDING SDG RELATED PROJECT CULTURE AT THE DEPARTMENT OF EDUCATION</b>
<b>Objective</b>	Academics from Department motivated to integrate SDG related topics into their research and developmental projects

<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ map existing research topics to specific SDGs and identify gaps</li> <li>→ identify SDG-aligned research opportunities and regularly provide faculty members from Department with information on possible grants and support to pursue these areas</li> <li>→ where possible, connecting SDG related research topic to a current research project conducted at the department</li> <li>→ encourage faculty members from the Department to pursue both SDG related science related research projects and developmental projects (e.g. Erasmus+)</li> <li>→ public promotion of projects aligned with the SDG framework through website and departmental social networks (e.g. FB Page)</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ number of research and developmental SDG related projects led by the faculty members from the Department</li> <li>→ number of research and developmental SDG related projects receiving national or international/EU funding support</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ list of current research and developmental projects led by the faculty members from the Departments</li> <li>→ human resources - departmental colleagues engaged in assessment of their own projects and providing info to responsible person</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ departmental meetings</li> <li>→ reports on research and developmental projects as part of already defined institutional/Faculty reporting policies and practices</li> </ul>
<b>Responsible person(s)</b>	Nena Rončević & Bojana Čulum Ilić
<b>Time frame</b>	March 2025 - March 2026

## MEASURE 7: CROSS-DEPARTMENTAL SDG KNOWLEDGE-SHARING PLATFORMS

<b>TITLE OF THE MEASURE</b>	<b>CROSS-DEPARTMENTAL SDG KNOWLEDGE-SHARING PLATFORMS</b>
<b>Objective</b>	Continuous interdepartmental collaboration by academics at the Faculty of Humanities and Social Sciences engaged in the interdepartmental SDG task force

<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ Department of Education advocating for establishing interdepartmental SDG task force at the faculty level</li> <li>→ establishing an interdepartmental SDG task force</li> <li>→ developing a framework of interdepartmental SDG related collaborative schemes</li> <li>→ encourage teachers and researchers to share best practices related to integrating the SDGs into their every work (teaching, research, outreach)</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ established interdepartmental SDG task force at the faculty level</li> <li>→ number of teachers/colleagues who contributed to the interdepartmental task force</li> <li>→ number of teachers/colleagues who participated in organised activities and shared their best practices of integrating the SDGs into their every work (teaching, research, outreach)</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ office space for the meetings</li> <li>→ faculty web and social networks</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ interdepartmental SDG task force meetings</li> <li>→ information on the organised activities (e.g. sharing best practices) shared on the web and social networks</li> </ul>
<b>Responsible person(s)</b>	Bojana Ćulum Ilić & person from the extended team
<b>Time frame</b>	March 2025 - March 2026

## MEASURE 8: FOSTER AWARENESS AND UNDERSTANDING OF SDGs

TITLE OF THE MEASURE	FOSTER AWARENESS AND UNDERSTANDING OF SDGs
<b>Objective</b>	Continuously promote awareness and deepen students' understanding of the SDGs and their connection to education quality.
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ organizing training/workshops/seminars/webinars/BIPs for students on the SDGs and their relevance to education throughout the academic year</li> <li>→ organising at least 1 training/workshops/seminars/webinars/BIP in collaboration with international universities/colleagues (YUFE alliance, but not limited to)</li> <li>→ develop and distribute SDG-related educational materials highlighting connections between education and the goals (assess the MOOC materials to identify areas that might fit the programme for students)</li> <li>→ integrate SDG awareness into student orientation programmes at the bachelor level (re-design current orientation programme to fit more the SDG framework)</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ at least 1 training/workshops/seminars/webinars/BIPs organised per academic year</li> <li>→ new edition of orientation programme for bachelor students</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ human resources for organising training/ workshops/ seminars/ webinars/BIPs for students</li> <li>→ funding // project proposal writing and submitting</li> <li>→ educational materials</li> <li>→ online resources for online training, and faculty facilities for onsite training</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ departmental meetings</li> <li>→ students' evaluations</li> <li>→ collaborators' evaluations</li> <li>→ reporting according the Faculty policies and practices</li> </ul>
<b>Responsible person(s)</b>	Bojana Ćulum Ilić & persons from the extended team
<b>Time frame</b>	March 2025 - March 2026

## MEASURE 9: FEATURING ACADEMICS' SDGs CONTRIBUTIONS

TITLE OF THE MEASURE	FEATURING ACADEMICS' SDGs CONTRIBUTIONS
<b>Objective</b>	Continuous recognition and celebration at the departmental level of individual academics' and students' contributions to SDGs



<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ develop visual identity for public communication of SDGs related individual contributions by academics and students from the department of education (e.g. SDGs@DEPofEDU)</li> <li>→ create a template for visuals and storytelling (short description of the SDG related practice/contribution, photos and videos if available) for academics and students to fill in</li> <li>→ encourage academics/colleagues and students to share their SDG related practices/contributions with departmental web/social networks manager</li> <li>→ adjusting current departmental FB page - publishing monthly at least one SDGs related contributions by academics and/or students</li> </ul>
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ number of teachers/colleagues and students from the department of education who contributed to the SDGs related FB thread</li> <li>→ number of FB posts per month</li> <li>→ number of FB visitors</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ visual identity (students' engagement)</li> <li>→ template created</li> <li>→ faculty web and social networks (focus on the departmental FB Page)</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ FB Page analytics</li> </ul>
<b>Responsible person(s)</b>	Nena Vukelić & Bojana Ćulum Ilić
<b>Time frame</b>	March 2025 - March 2026

#### MEASURE 10: ADVOCACY INITIATIVES FOR IMPROVING STUDY PROGRAMMES

<b>TITLE OF THE MEASURE</b>	<b>ADVOCACY INITIATIVES FOR IMPROVING STUDY PROGRAMMES</b>
<b>Objective</b>	The Department of Education acts as an advocacy body, engaging with quality assurance initiatives at the faculty level to integrate more SDG related principles and topics/courses aiming to enhance the quality of study programmes.
<b>Description of actions</b>	<ul style="list-style-type: none"> <li>→ discuss the potential of Department to act as an advocacy actor at the faculty level with the departmental colleagues</li> <li>→ appoint couple of departmental members to the advocacy task force to engage with quality assurance initiatives at the faculty level</li> <li>→ propose to the quality assurance board at the faculty level several ways of improving study programmes by integrating more SDG related</li> </ul>

	courses/topics/activities meeting with the quality assurance board as well as with the vice-dean for students and teaching
<b>Indicators of success</b>	<ul style="list-style-type: none"> <li>→ department recognised as a relevant advocacy actor at the faculty level</li> <li>→ quality assurance board as well as vice-dean for students and teaching recognising the task force advocacy efforts and inviting all departments from the Faculty to contribute to improving their study programmes by integrating more SDG related principles and topics/courses</li> </ul>
<b>Resources required</b>	<ul style="list-style-type: none"> <li>→ departmental meetings</li> <li>→ meetings with the Faculty quality assurance board and vice-dean for students and teaching</li> </ul>
<b>Reporting and review</b>	<ul style="list-style-type: none"> <li>→ reporting at the departmental meetings</li> <li>→ reporting to the Faculty quality assurance board and vice-dean for students and teaching</li> </ul>
<b>Responsible person(s)</b>	Nena Vukelić & Nena Rončević
<b>Time frame</b>	March 2025 - March 2026