

# Impact

Impact on Student EntreComp Competencies



## Spotting Opportunities

Ideas and opportunities

Use your imagination and abilities to identify opportunities for creating value

# Impact Design

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## Creativity

Ideas and opportunities

Develop creative and  
purposeful ideas

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## Vision

**Ideas and opportunities**

**Work towards your  
vision of the future**

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## Valuing Ideas

**Ideas and opportunities**

**Make the most of ideas and opportunities**

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## Ethical and Sustainable Thinking

Ideas and opportunities

Assess the consequences and impact of ideas, opportunities and actions

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## Self-awareness and Self-efficacy

### Resources

**Believe in yourself and  
keep developing**

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## Motivation and Perseverance

### Resources

Stay focused and  
don't give up

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## Mobilizing Resources

### Resources

Gather and manage the resources you need



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## Financial and Economic Literacy

### Resources

Develop financial and economic know how

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## Mobilizing Others

### Resources

Inspire, enthuse and  
get others on board

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## Taking the Initiative

**Into Action**

**Go for it**

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## Planning and Management

**Into Action**

**Prioritize, organize  
and follow-up**

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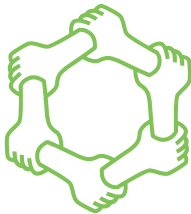
## Coping with Uncertainty, Ambiguity and Risk

**Into Action**

**Make decisions dealing with  
uncertainty, ambiguity and risk**

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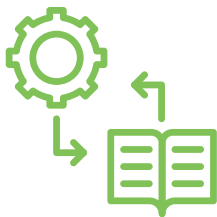
## Working with Others

**Into Action**

**Team up, collaborate  
and network**

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## Learning Through Experience

**Into Action**

Learn by doing

## Design



# Evidence of Student Learning

What are the elements that will contribute to the evidence of the student learning?  
How will you collect evidence of student learning? Which tools will you use to do it?



## Design

### Learning Outcomes Assessment



# Skill Assessments and Tests

Standardized tests, quizzes, and exams (both formative and summative) to assess specific knowledge or skills related to the course content.

# Design

## Learning Outcomes Assessment



# Portfolios

Collecting samples of a student's work over time, such as projects, assignments, and reflections, provides a comprehensive view of their growth and competence.

# Design

## Learning Outcomes Assessment

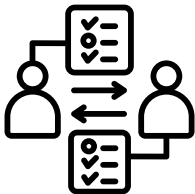


# Self-Assessments and Reflections

Asking students to evaluate their own skills or understanding through structured reflection exercises, checklists, or questionnaires.

## Design

### Learning Outcomes Assessment



## Peer Assessments

Having students assess each others work, which can reveal competence levels while developing collaborative and evaluative skills.

# Design

## Learning Outcomes Assessment



# Observations and Anecdotal Records

Instructors observing students in class or group activities, noting behaviors and interactions that demonstrate competence.

## Design

### Learning Outcomes Assessment



# Project-Based Assessments and Practical Exams

Observing students performing tasks in real-world or simulated settings to evaluate their ability to apply knowledge and skills practically.

## Design

### Learning Outcomes Assessment

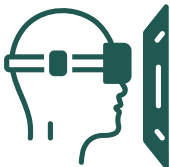


# Interviews and Oral Examinations

One-on-one discussions or oral exams where students explain concepts or solutions, providing insights into their reasoning and level of competence.

## Design

### Learning Outcomes Assessment



# Scenario-Based Questions, Simulations and Case Studies

Presenting students with (realistic) scenarios or case studies, allowing for practical assessment of competencies in a controlled setting.



# Design

## Teaching Methodologies



# Lecture-Based Learning

Instructor-led sessions focusing on delivering content and key concepts.

# Design

## Teaching Methodologies

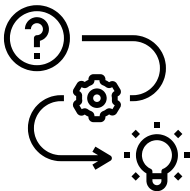


# Discussion-Based Learning

Facilitated conversations that allow students to engage with the material and each other.

# Design

## Teaching Methodologies



# Problem-Based Learning

Students learn by solving complex, real-world problems.

# Design

## Teaching Methodologies

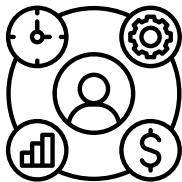


# Case-Based Learning

Using case studies to analyze real or simulated situations to apply theoretical knowledge.

# Design

## Teaching Methodologies



# Project-Based Learning

Students work on long-term projects that integrate multiple skills and knowledge areas.

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### Teaching Methodologies

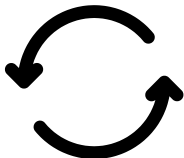


# Experiential Learning

Hands-on activities that allow students to learn through experience, such as labs, fieldwork, or simulations.

Design

Teaching Methodologies



# Flipped Classroom

Students learn content independently before class, using in-class time for hands-on activities.

# Design

## Teaching Methodologies



# Gamified Learning

Using game elements, such as points, levels, and rewards, to enhance engagement and motivation.



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## Teaching Methodologies

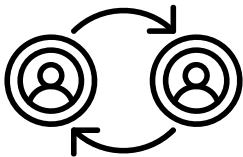


# Role-Playing and Simulations

Students take on roles or participate in simulations to understand perspectives and practice skills.

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### Teaching Methodologies

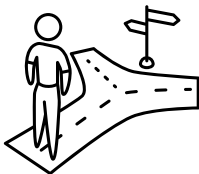


# Peer Teaching and Peer Assessment

Students teach each other and provide feedback, reinforcing their understanding.

# Design

## Teaching Methodologies

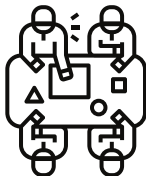


# Self-Directed Learning

Learners set goals and independently navigate their learning journey with minimal instructor intervention.

Design

Teaching Methodologies



# Work-Based Learning

Integrating academic learning with work experiences relevant to the field.

# Design

## Teaching Methodologies



# Field Trips and Site Visits

Hands-on learning experiences outside the classroom to reinforce concepts.