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# Tool: SDG Framework

## Resources and Supports SDG Framework in Sustainable Entrepreneurship for Universities

MMS, Ireland

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# Resources & Support

Resources and supports for universities integrating the SDGs into their framework provide essential tools to align teaching, research, and operations with global sustainability goals. Tools like the **SDG Compass**, **SDG Impact Assessment Tool**, and **SDG Action Plan Template** help universities measure contributions and track progress. The **Mapping the SDGs in the Curriculum** guide ensures sustainability is embedded in teaching, while the **Corporate Reporting Guide** and **SDG Partnership Guidebook** facilitate impactful collaborations. The **SDG Indicators** website offers data for evidence-based courses and research, enabling universities to align their activities with SDGs and promote sustainability across all areas.

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## Getting Started With The SDGs In Universities

**University of Edinburgh: Mapping the Sustainable Development Goals (SDGs) in the University Curriculum**

**Integrating the SDGs Corporate Reporting Guide**

**The SDG Partnership Guidebook & Framework**

**The SDG Impact Assessment Tool**

**Students Action SDG Toolkit & SDG Indicators, Action Plans and More...**

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# RESOURCE Tool 1: Get Started With The SDGs In Universities

A Guide For Universities, Higher Education Institutions, And The Academic Sector

- Why SDGs Matter to Universities.
- How Universities Can Contribute to the SDGs
- 5 Steps to Engaging University-Level SDGs
- Tools and Guidance for SDG Integration
- Examples of Challenges Covered
- Case Studies

AUSTRALIA, NEW ZEALAND & PACIFIC EDITION

## GETTING STARTED WITH THE SDGS IN UNIVERSITIES

A GUIDE FOR UNIVERSITIES, HIGHER EDUCATION INSTITUTIONS, AND THE ACADEMIC SECTOR



Source [https://ap-unsdsn.org/wp-content/uploads/University-SDG-Guide\\_web.pdf](https://ap-unsdsn.org/wp-content/uploads/University-SDG-Guide_web.pdf)

## **RESOURCE 1: Getting Started With The SDGs In Universities**

### **A Guide For Universities, Higher Education Institutions, And The Academic Sector**

Education and research are explicitly recognised in a number of the SDGs and universities have a direct role in addressing these. However, the contribution of universities to the SDGs is much broader, as they can support the implementation of every one of the SDGs as well as the implementation of the SDG framework itself. Some of these main areas of contribution are:

- Learning and teaching:** Providing the necessary knowledge, evidence-base, solutions, technologies, pathways and innovations to underpin and support the implementation of the SDGs by the global community – through both traditional disciplinary approaches and newer interdisciplinary, transdisciplinary and sustainability science approaches; providing capacity building for developing countries in undertaking and using research; collaborating with and supporting innovative companies to implement SDG solutions; improving diversity in research; and student training for sustainable development research.

# RESOURCE 1: Getting Started With The SDGs In Universities

- **Organisational governance, culture and operations of the university:** Implementing the principles of the SDGs through governance structures and operational policies and decisions, such as those relating to employment, finance, campus services, support services, facilities, procurement, human resources, and student administration.
- **External leadership:** Strengthening public engagement and participation in addressing the SDGs; initiating and facilitating cross-sectoral dialogue and action; ensuring higher education sector representation in national implementation; helping to design SDG based policies; and demonstrating sector commitment to the SDGs.

Through their current actions in these areas, universities already make important contributions to the achievement of the SDGs. However, for the SDGs to be truly successful at a global scale, universities need to become champions of sustainable development and play a leading role in the implementation of the SDGs.

Source [https://ap-unsdsn.org/wp-content/uploads/University-SDG-Guide\\_web.pdf](https://ap-unsdsn.org/wp-content/uploads/University-SDG-Guide_web.pdf)

# Resources & Supports 2



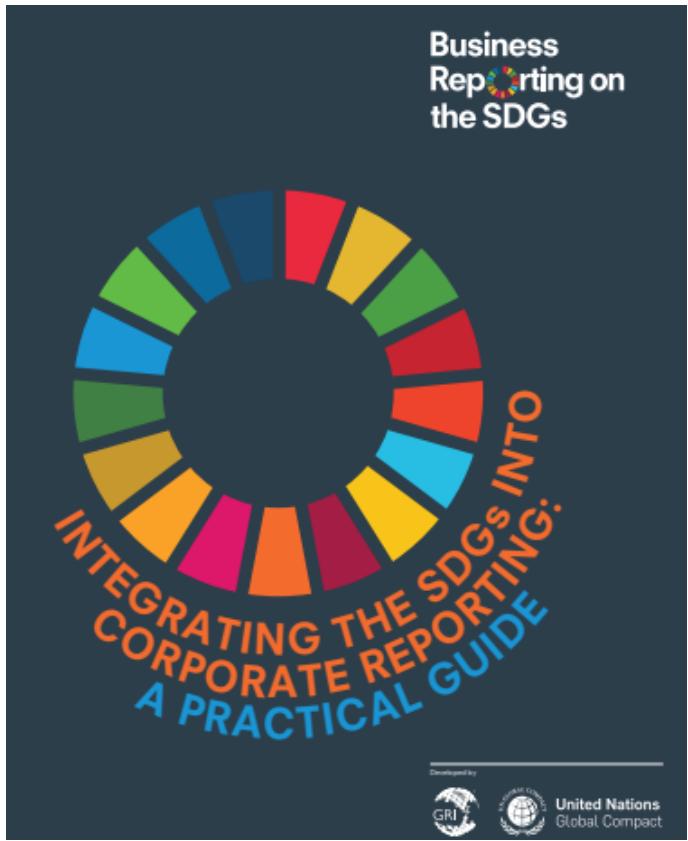
## University of Edinburgh

### Mapping the Sustainable Development Goals (SDGs) in the University Curriculum

The document explores how universities can integrate the SDGs into their curricula, helping faculties align their programs with sustainability goals. It provides a framework for mapping SDGs to courses, enhancing students' understanding and preparing them to contribute to global sustainability efforts. This approach positions universities as key players in achieving the SDGs through education.

[https://edwebcontent.ed.ac.uk/sites/default/files/atoms/files/mapping the sustainable development goals in the university curriculum.pdf](https://edwebcontent.ed.ac.uk/sites/default/files/atoms/files/mapping%20the%20sustainable%20development%20goals%20in%20the%20university%20curriculum.pdf)

# Resources & Supports 3

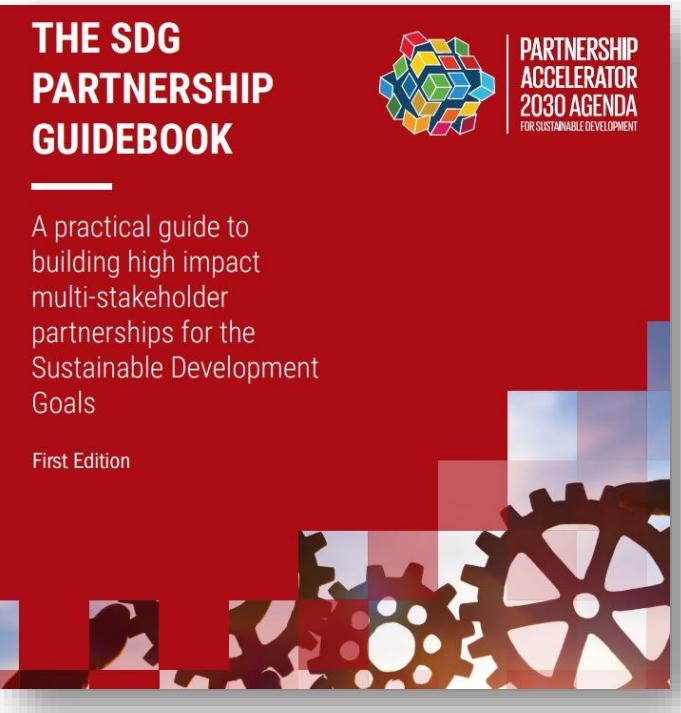


## Integrating the SDGs Corporate Reporting Guide

The GRI and UN Global Compact Practical Guide on SDG Reporting offers a framework for organisations to measure and communicate their contributions to the SDGs with practical steps and tools. It can help universities embed sustainability in curricula, teach reporting practices, and track their contributions to the SDGs, promoting accountability and leadership in sustainability.

[https://globalcompact.at/wp-content/uploads/2022/09/gri\\_ungc\\_reporting-on-sdgs\\_practical\\_guide.pdf](https://globalcompact.at/wp-content/uploads/2022/09/gri_ungc_reporting-on-sdgs_practical_guide.pdf)

# Resources & Supports 4

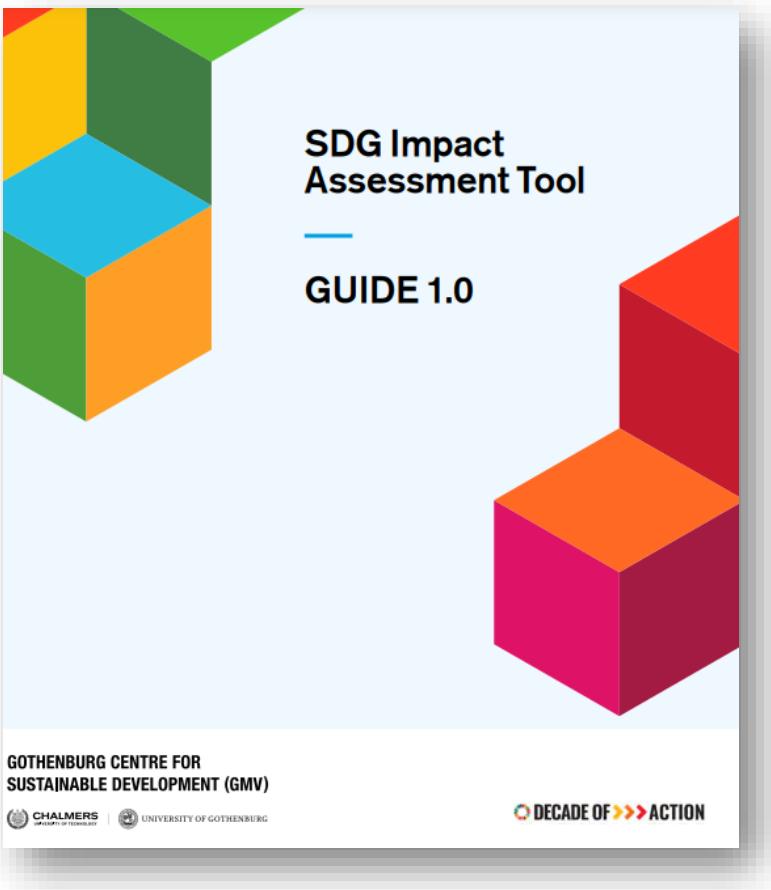


## The SDG Partnership Guidebook & Framework

**A practical guide to building high-impact multi-stakeholder partnerships for the Sustainable Development Goals.** It outlines the essential Building Blocks for successful partnerships, from stakeholder engagement to partnership review, and ensuring sustainability and impact. It includes SDG frameworks for identifying suitable collaboration and tools to support each step of partnership development and management. It offers guidance on navigating complex aspects like trust, power imbalances, and cultural differences.

<https://sdgs.un.org/sites/default/files/2022-02/SDG%20Partnership%20Guidebook%201.11.pdf>

# Resources & Supports 5 The SDG Impact Assessment Tool

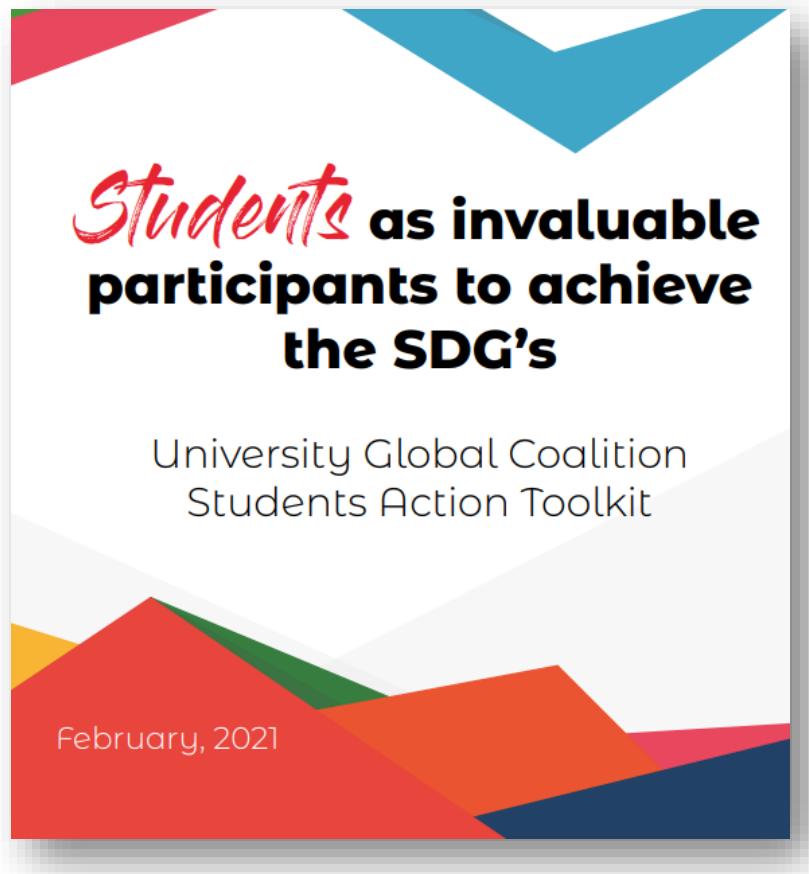


The **SDG Impact Assessment Tool** provides a structured approach for research institutions, educational organizations, companies, entrepreneurs, civic groups, and public agencies to self-assess their impact on the 17 **Sustainable Development Goals (SDGs)**. Designed to evaluate innovations, research activities, projects, organisations, and initiatives, the tool identifies impacts as direct or indirect positive, no impact, or direct or indirect negative. Open to all, it promotes reflection, collaboration, and a deeper understanding of the SDGs and their interconnections. This guide outlines the tool, its assessment process, and offers practical examples to inspire and guide users.

[https://www.unsdsn-ne.org/sites/default/files/2023-12/SDG%20Impact%20Assessment%20Tool%20-%20Guide%201-0\\_final\\_ver02\\_mini.pdf](https://www.unsdsn-ne.org/sites/default/files/2023-12/SDG%20Impact%20Assessment%20Tool%20-%20Guide%201-0_final_ver02_mini.pdf)

## Resources & Supports 6

### Students Action SDG Toolkit



The Student Action Toolkit, published by the University Global Coalition, is a guide that empowers students to take action on the United Nations Sustainable Development Goals (SDGs). It offers resources and strategies for developing impactful projects, covering SDG understanding, action planning, collaboration, and engagement with peers and external organisations. The toolkit includes practical tools, funding opportunities, and case studies of successful initiatives to inspire students. It aims to build leadership skills and creativity, enabling students to become changemakers in their communities and contribute to sustainable development.

<https://universityglobalcoalition.org/shared-files/875/Student-Action-Toolkit-1.pdf>



# More Resources & Supports

## University College Cork

Future proof your curriculum by embedding sustainability into your teaching practice or further integrating the Sustainable Development Goals (SDGs) into your curriculum.

## Research Gate

Aligning Strategy with Sustainable Development Goals (SDGs): Process Scoping Diagram for Entrepreneurial Higher Education Institutions (HEIs)

## UN Global Compact Library

The SDG Compass helps companies align strategies, measure, and manage contributions to the SDGs. It outlines five steps: understanding the SDGs, defining priorities, setting goals, integrating sustainability, and tracking progress.



# More Resources & Supports

## SDG Action Plan Template

Future proof your curriculum by embedding sustainability into your teaching practice or further integrating the Sustainable Development Goals (SDGs) into your curriculum.

## SDG Indicators

The SDG Metadata website provides detailed information on the indicators used to track progress towards the 17 Sustainable Development Goals (SDGs), including definitions, data sources, and methodologies. Universities and faculties can use this resource to align business operations, research, teaching, and curriculum with global sustainability indicators contributing to the SDGs. It also supports the design of courses and projects focused on evidence-based sustainability and global development.

# Thank you

Any questions?

[www.start-dsp.eu](http://www.start-dsp.eu)

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