

# School Form 5 (SF 5) Report on Promotion and Level of Proficiency & Achievement

(This replaces Forms 18-E1, 18-E2, 18A and List of Graduates)



Region	Region V	Division	Legazpi City	Curriculum
School ID	302261	School Year	2017-2018	Grade Level
School Name	Pag-Asa National High School			

LRN	LEARNER'S NAME (Last Name, First Name, Middle Name)	General Average	ACTION TAKEN: PROMOTED, CONDITIONAL or RETAINED	Did Not Meet Expectations of the ff. Learning Area/s as of end of current School Year
<b>Male</b>				
1103	Aldemo, Jericho Yonzon	78	Failed	
1101	Guim, Emmanuel Candia	89	Passed	
1102	Lustria, Paolo Toca	95	Passed	
<b>3</b>	<b>&lt;=== TOTAL MALE</b>			
<b>FEMALE</b>				
11101	Gapayao, Nicole	83	Passed	
<b>1</b>	<b>&lt;=== TOTAL FEMALE</b>			
<b>4</b>	<b>&lt;=== COMBINED</b>			

	Section	DILIGENCE	
Grade 7(Year 1)			
SUMMARY TABLE			
STATUS	MALE	FEMALE	TOTAL
PROMOTED	2	1	3
CONDITIONALLY PROMOTED	0	0	0
RETAINED	1	0	1

LEVEL OF PROGRESS AND ACHIEVEMENT			
DISCRIPTOR & GRADING	MALE	FEMALE	TOTAL
Did not meet Expectations (74 and Below)	1	0	1
Fairly Satisfactory (75 - 79)	1	0	1
Satisfactory (80-84)	0	1	1
Very Satisfactory (85-89)	1	0	1
Outstanding (90-100)	1	0	1

PREPARED BY:

BRYAN N. SOLIS

Class Adviser  
(Name and Signature)

CERTIFIED CORRECT & SUBMITTED BY:

JEREMY N. CRUZ

School Head  
(Name and Signature)

REVIEWED BY:

(Name and Signature)  
Division Representative

## GUIDELINES:

- Do not include Dropouts and Transferred Out (D.O.4, 2014)
- To be prepared by the Adviser. Final rating per learning area should be taken from the record of subject teachers. The class adviser should compute for the General Average. (leave it blank for \*conditionally promoted).
- On the summary table, reflect the total number of learners PROMOTED (Final Grade of at least 75% in ALL learning areas), RETAINED (Did not meet expectations in three (3) or more learning areas) and \*CONDITIONALLY PROMOTED (\*did not meet expectations in not more than two (2) learning areas) and the Level of Progress and Achievement according to the individual General Average. All provisions on classroom assessment and the grading system in the said Order shall be in effect for all grade levels - Deped Order 29, s. 2015.
- Incomplete Learning Areas. The 1st sub-column refers to learning area/s that failed from previous SY but had been completed in the current SY. The 2nd sub-column presented the list of learning area/s that did not meet expectation during the current SY.5. Protocols of validation & submission is under the