Lecture 11

Ksenia Kasianova

Plan

Intro

PCA — Principa Compo-

Analys

Common Factor

Summary

# Lecture 11: PCA vs CFA

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February 5, 2024

# Plan

Lecture 11

- 1) PCA
- 2) PCA vs CFA
- 3) CFA

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#### Multivariate Statistics

- a group of statistical methods that focus on studying multiple variables together while focusing on the variation that those variables have in common.

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PCA, for Principal Component Analysis, and CFA, Common Factor Analysis, are two statistical methods that are often covered together in classes on Multivariate Statistics.

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PCA — Principal Component Analysis

CFA – Commo Factor Analysis Goal: Reducing the number of dimensions of a data set

Idea:

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Goal: Reducing the number of dimensions of a data set

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- => "regrouping" the variables into a smaller number of variables, called components based on variation common to multiple variables:
- the first (newly created) component contains a maximum of variation
- the second component contains the second-largest amount of variation, etc.
- the last component logically contains the smallest amount of variation.

Choose only few of the newly created components rather than the original variables, while still retaining a maximum amount of variation.

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#### Use:

- data exploration, finding patterns in data of high dimension
- face recognition and image compression



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PCA — Principal Component Analysis

CFA – Common Factor Analysis

Mathematical Model - Maximize variance of the new components

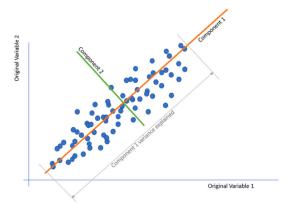


Figure: Schematic model of PCA

Mathematical Model - Maximize variance of the new components

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PCA — Principal Component

nent Analysis

CFA – Common Factor Analysis

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Mathematical Model - Maximize variance of the new components

1) Start with a (new) component z.

z is going to be computed based on our original variables  $(X_1, X_2, \dots)$  multiplied by a weight for each of our variables  $(u_1, u_2, ...)$ .

This can be written as z = Xu.

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2) The mathematical goal is to find the values for  $\boldsymbol{u}$  that will maximize the variance of  $\boldsymbol{z}$ , with a constraint of unit length on  $\boldsymbol{u}$ .

#### Solution:

- This problem is mathematically called a  $\mbox{constrained optimization}$  using Lagrange Multiplier
- In practice, sequential numerical optimization.
- Can be described as applying matrix decomposition to the correlation matrix of the original variables.

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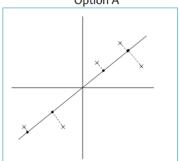
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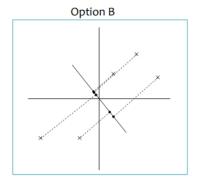
Principal Component Analysis - Consider the two projections below

- Which maximizes the variance?

Goal: Maximizing the Variance

Option A





1) PCA algorithm I (sequential)

Given the centered data  $\{x_1, \dots, x_m\}$ , compute the principal vectors:

$$\mathbf{w}_1 = \arg\max_{\|\mathbf{w}\|=1} \frac{1}{m} \sum_{i=1}^m \left\{ \left(\mathbf{w}^T \mathbf{x}_i\right)^2 \right\} \quad 1^{\mathrm{st}} \; \; \mathsf{PCA} \; \mathsf{vector}$$

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We maximize the variance of projection of x

$$\mathbf{w}_k = \arg\max_{\|\mathbf{w}\| = 1} \frac{1}{m} \sum_{i=1}^m \left\{ \left[ \mathbf{w}^T \left( \mathbf{x}_i - \sum_{j=1}^{k-1} \mathbf{w}_j \mathbf{w}_j^T \mathbf{x}_i \right) \right]^2 \right\} \quad k^{\text{th}} \; \; \text{PCA vector}$$

where  $\sum_{i=1}^{k-1} \mathbf{w}_i \mathbf{w}_i^T \mathbf{x}_i$  is  $\mathbf{x}'$  PCA reconstruction

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PCA — Principal Component Analysis

CFA – Common Factor

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We maximize the variance of the projection in the residual subspace  $\mathbf{w_2}(\mathbf{w_2}^T\mathbf{x})$   $\mathbf{w_1}(\mathbf{w_1}^T\mathbf{x}) + \mathbf{w_2}(\mathbf{w_2}^T\mathbf{x})$ 

2) PCA algorithm II (sample covariance matrix)

Given data  $\{x_1, \dots, x_m\}$ , compute covariance matrix  $\Sigma$ 

$$\Sigma = \frac{1}{m} \sum_{i=1}^{m} (\mathbf{x}_i - \overline{\mathbf{x}}) (\mathbf{x} - \overline{\mathbf{x}})^T$$
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PCA basis vectors = the eigenvectors of  $\Sigma$ 

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By finding the eigenvalues and eigenvectors of the covariance matrix, we find that

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- larger eigenvalue ⇒ more important eigenvectors PCA

Power iteration (Von Mises iteration is a standard algorithm for this)

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 $\mathbf{u}^{\top}\mathbf{X}\mathbf{X}^{\top}\mathbf{u}$ Maximise

Why the Eigenvectors?

$$\text{s.t} \quad \textbf{u}^{\top}\textbf{u} = 1$$

Compo-Analysis

Principal

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Maximise

 $\mathbf{u}^{\top}\mathbf{X}\mathbf{X}^{\top}\mathbf{u}$ 

Why the Eigenvectors?

$$s.t \quad u^\top u = 1$$

Construct Langrangian  $\mathbf{u}^{\top} \mathbf{X} \mathbf{X}^{\top} \mathbf{u} - \lambda \mathbf{u}^{\top} \mathbf{u}$ 

Principal Compo-Analysis

$$s.t \quad \boldsymbol{u}^{\top}\boldsymbol{u} = 1$$

Construct Langrangian  $\mathbf{u}^{\top} \mathbf{X} \mathbf{X}^{\top} \mathbf{u} - \lambda \mathbf{u}^{\top} \mathbf{u}$ 

Vector of partial derivatives set to zero

$$\mathbf{x}\mathbf{x}^{\top}\mathbf{u} - \lambda\mathbf{u} = \left(\mathbf{x}\mathbf{x}^{\top} - \lambda\mathbf{I}\right)\mathbf{u} = 0$$

As  $\mathbf{u} \neq \mathbf{0}$  then  $\mathbf{u}$  must be an eigenvector of  $\mathbf{X}\mathbf{X}^{ op}$  with eigenvalue  $\lambda$ 

Eigenvalues & Eigenvectors

- For symmetric matrices, eigenvectors for distinct eigenvalues are orthogonal

$$\mathit{Sv}_{\{1,2\}} = \lambda_{\{1,2\}} \, v_{\{1,2\}}$$
, and  $\lambda_1 
eq \lambda_2 \Rightarrow v_1 ullet v_2 = 0$ 

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Principal Compo-Analysis

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- All eigenvalues of a positive semidefinite matrix are nonnegative

$$\forall w \in \Re^n, w^T Sw \ge 0$$
, then if  $Sv = \lambda v \Rightarrow \lambda \ge 0$ 

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Eigen/diagonal Decomposition

- Let  $\mathbf{S} \in \mathbb{R}^{m imes m}$  be a square matrix with m linearly independent eigenvectors (a "non-defective" matrix)

Eigen/diagonal Decomposition

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$$S = U \Lambda U^{-1}$$

where  $\Lambda$  is diagonal

Eigen/diagonal Decomposition

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$$\mathbf{S} = \mathbf{U} \Lambda \mathbf{U}^{-1}$$

where  $\Lambda$  is diagonal

- Columns of **U** are eigenvectors of S
- Diagonal elements of  $\Lambda$  are eigenvalues of S

$$oldsymbol{\Lambda} = \mathsf{diag}\left(\lambda_1, \ldots, \lambda_m 
ight), \quad \lambda_i \geq \lambda_{i+1}$$

### PCA: Two Interpretations

E.g., for the first component.

I. Maximum Variance Direction:  $1^{st} \, \mathrm{PC}$  a vector v such that projection on to this vector capture maximum variance in the data (out of all possible one dimensional projections)

$$\frac{1}{n} \sum_{i=1}^{n} \left( \mathbf{v}^{T} \mathbf{x}_{i} \right)^{2} = \mathbf{v}^{T} \mathbf{X} \mathbf{X}^{T} \mathbf{v}$$

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II. Minimum Reconstruction Error:  $1^{st} PC$  a vector v such that projection on to this vector yields minimum MSE reconstruction

$$\frac{1}{n} \sum_{i=1}^{n} \left\| \mathbf{x}_{i} - \left( \mathbf{v}^{T} \mathbf{x}_{i} \right) \mathbf{v} \right\|^{2}$$

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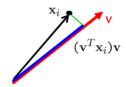
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blue 
$$^2+$$
 green  $^2=$  black  $^2$ 

black <sup>2</sup> is fixed (it's just the data)

So, maximizing blue <sup>2</sup> is equivalent to minimizing green <sup>2</sup>



3) PCA algorithm III: SVD of the data matrix

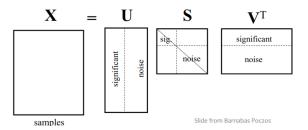
Singular Value Decomposition of the centered data matrix  $\mathbf{X}$ .

$$\mathbf{X} = [\mathbf{x}_1, \dots, \mathbf{x}_m] \in \mathbb{R}^{N \times m}, \quad m: \text{ number of instances }, N: \text{ number of dimensions}$$

3) PCA algorithm III: **SVD of the data matrix** 

Singular Value Decomposition of the centered data matrix X.

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$$\mathbf{X}_{\text{features} \times \text{ samples }} = \text{ USV }^\top$$



#### X U $\mathbf{V}^{\mathrm{T}}$ significant significant noise noise samples

#### Columns of U

- the principal vectors,  $\{\mathbf{u}^{(1)}, \dots, \mathbf{u}^{(k)}\}$
- orthogonal and has unit norm so U'U = I
- Can reconstruct the data using linear combinations of  $\left\{\textbf{u}^{(1)},\dots,\textbf{u}^{(k)}\right\}$

X

samples

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U

significant

V<sup>T</sup>

noise

noise

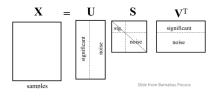
#### Matrix S

- Diagonal
- Shows importance of each eigenvector

# PCA — Principal Component Analysis

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Principal Compo-Analysis



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#### Columns of V<sup>⊤</sup>

- The coefficients for reconstructing the samples



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CFA – Common

Factor Analysis PCA is efficient in finding the components that maximize variance.

Sometimes, however, we are not purely interested in maximizating variance, but to get the most useful interpretations to our newly defined dimensions.

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**Solution:** Common Factor Analysis: an alternative to PCA that has a little bit more flexibility

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**Solution:** Common Factor Analysis: an alternative to PCA that has a little bit more flexibility

#### Factor Analysis Vs. Principle Component Analysis

- PCA components explain the maximum amount of variance while CFA explains the covariance in data.

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 $\textbf{Solution:} \ \ \text{Common Factor Analysis: an alternative to PCA that has a little bit more flexibility}$ 

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- PCA is a type of factor analysis. PCA is observational whereas FA is a modeling technique. 4□ → 4□ → 4 □ → 1 □ → 9 Q (~)

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CFA – Common Factor

Analysis

Goal - Finding latent variables in a data set

CFA allows reducing information in a larger number of variables into a smaller number of variables – "latent variables" – that make sense to us.

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CFA – Common Factor Analysis

Summ

Goal - Finding latent variables in a data set

CFA allows reducing information in a larger number of variables into a smaller number of variables – "latent variables" – that make sense to us.

Unlike PCA, we can rotate the solution until we find latent variables that have a clear interpretation.

Goal - Finding latent variables in a data set

CFA allows reducing information in a larger number of variables into a smaller number of variables – "latent variables" – that make sense to us.

Unlike PCA, we can rotate the solution until we find latent variables that have a clear interpretation.

The principle:

- there a certain number of factors in a data set
- each of the measured variables captures a part of one or more of those factors.

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Summar

Example:

There are many students in a school with grades for many subjects.

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Different grades are partly correlated: a more intellectually gifted student would have higher grades overall => a latent variable.

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But we could also imagine having students who are overall good in languages, but bad in technical subjects.

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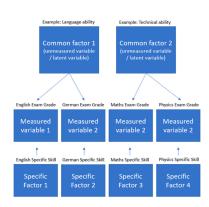
CFA – Common Factor Analysis Example:

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Different grades are partly correlated: a more intellectually gifted student would have higher grades overall => a latent variable.

But we could also imagine having students who are overall good in languages, but bad in technical subjects.

In this case, we could try to find a latent variable for language ability and a second latent variable for technical ability.



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Mathematically, CFA is similar to multiple regression analysis in that each variable is expressed as a linear combination of underlying factors.

The covariation among the variables consists of two terms (not overtly observed)

- a small number of common factors
- plus a unique factor for each variable.

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- a small number of common factors
- plus a unique factor for each variable.

If the variables are standardised, the factor model may be represented as:

$$X_i = A_{i1}F_1 + A_{i2}F_2 + A_{i3}F_3 + \ldots + A_{im}F_m + V_iU_i$$

where  $X_i = i$  th standardised variable

 $A_{ij} = \text{standardised multiple regression coefficient of variable } i \text{ on common factor } j$ 

F = common factor

 $V_i$  = standardised regression coefficient of variable i on unique factor i

 $U_i$  = the unique factor for variable i

m = number of common factors.

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The factor model:

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The unique factors  $U_i$  are correlated with each other and with the common factors F.

The common factors themselves can be expressed as linear combinations of the observed variables:

$$F_i = W_{i1}X_1 + W_{i2}X_2 + W_{i3}X_3 + \ldots + W_{ik}W_k$$

where  $F_i$  = estimate of i th factor

 $W_i$  = weight or factor score coefficient

k = number of variables.

The factor model:

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$$F_i = W_{i1}X_1 + W_{i2}X_2 + W_{i3}X_3 + \ldots + W_{ik}W_k$$

 $F_i$  = estimate of i th factor

 $W_i$  = weight or factor score coefficient

k = number of variables.

It is possible to select weights or factor score coefficients so that:

- the first factor explains the largest portion of the total variance
- the second factor accounts for most of the residual variance, subject to being uncorrelated with the first factor (the second highest variance), etc.



Lecture 11

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Example (cont.):

Consider latent variables: the general ability of a student for Language and Technical subjects.

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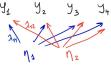
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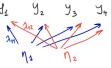
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Example (cont.):

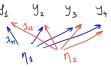
Consider latent variables: the general ability of a student for Language and Technical subjects.



Possible that some students are great at languages overall, but that they are just bad at German => specific factors which measure the impact of one variable on the measured variable.

Example (cont.):

Consider latent variables: the general ability of a student for Language and Technical subjects.



Possible that some students are great at languages overall, but that they are just bad at German => specific factors which measure the impact of one variable on the measured variable.

$$y_1 = \lambda_{11}\eta_1 + \lambda_{12}\eta_2 + \varepsilon_1$$
   
  $\vdots$    
  $y_4 = \lambda_{41}\eta_1 + \lambda_{42}\eta_2 + \varepsilon_4$    
 common unique

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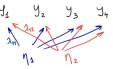
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 $-\lambda_{ij}$  shows "Ability for learning German while taking into account the general ability for learning languages".

Summar

Common factor model:

$$y_1 = \lambda_{11}\eta_1 + \lambda_{12}\eta_2 + \varepsilon_1$$

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Analysis

Common factor model:

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$$\begin{pmatrix} y_1 \\ \vdots \\ y_4 \end{pmatrix} = \begin{bmatrix} \lambda_{11} & \lambda_{12} \\ \vdots & \vdots \\ \lambda_{41} & \lambda_{42} \end{bmatrix} \begin{pmatrix} \eta_1 \\ \eta_2 \end{pmatrix} + \begin{pmatrix} \varepsilon_1 \\ \vdots \\ \varepsilon_1 \end{pmatrix}$$

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- $-\lambda_{i1}$  attributes one part of its variation to first common latent variable  $(\eta_1)$
- $-\lambda_{i2}$  attributes one part of its variation to first common latent variable  $(\eta_2)$
- part of variation related to a specific factor (specific to this variable;  $\epsilon$ ).

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Summary

 $\left(\begin{array}{c} y_1 \\ \vdots \\ y_4 \end{array}\right) = \left[\begin{array}{cc} \lambda_{11} & \lambda_{12} \\ \vdots & \vdots \\ \lambda_{41} & \dot{\lambda}_{42} \end{array}\right] \left(\begin{array}{c} \eta_1 \\ \eta_2 \end{array}\right) + \left(\begin{array}{c} \varepsilon_1 \\ \vdots \\ \varepsilon_1 \end{array}\right)$ 

$$\bar{y} = \Lambda \bar{\eta} + \bar{\varepsilon}$$

where  $\Lambda \bar{\eta}$  – common fixed weighting of unobserved factors

 $\Lambda$  are the values that we need to estimate.

 $\left(\begin{array}{c} y_1 \\ \vdots \\ y_4 \end{array}\right) = \left[\begin{array}{cc} \lambda_{11} & \lambda_{12} \\ \vdots & \vdots \\ \lambda_{41} & \lambda_{42} \end{array}\right] \left(\begin{array}{c} \eta_1 \\ \eta_2 \end{array}\right) + \left(\begin{array}{c} \varepsilon_1 \\ \vdots \\ \varepsilon_1 \end{array}\right)$ 

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To solve this, the same mathematical solution as in PCA is used, except for a small difference.

- In PCA we apply matrix decomposition to the correlation matrix.
- In Factor Analysis, we apply matrix decomposition to a correlation matrix in which the diagonal entries are replaced by  $1 \text{var}(\mathbf{d})$ , one minus the variance of the specific factor of the variable.

Lecture 11

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1. There are no outliers in data.

Assumptions:

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#### Lecture 11

1. There are no outliers in data.

2. Sample size should be greater than the factor.

# Assumptions:

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### CFA – Common Factor Analysis

#### Lecture 11

1. There are no outliers in data.

Assumptions:

2. Sample size should be greater than the factor.

3. The variables used in factor analysis should be linearly related to each other. This can be checked by looking at scatterplots of pairs of variables.

CFA -Common Factor Analysis

Assumptions:

- 1. There are no outliers in data.
- 2. Sample size should be greater than the factor.
- 3. The variables used in factor analysis should be linearly related to each other. This can be checked by looking at scatterplots of pairs of variables.
- 4. There should not be perfect multicollinearity.

However, the variables must also be at least moderately correlated to each other, otherwise the number of factors will be almost the same as the number of original variables, which means that carrying out a factor analysis would be pointless.

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However, the variables must also be at least moderately correlated to each other, otherwise the number of factors will be almost the same as the number of original variables, which means that carrying out a factor analysis would be pointless.

- 5. There should not be homoscedasticity between the variables.
- 6. Factor analysis is designed for interval data, although it can also be used for ordinal data (e.g. scores assigned to Likert scales).

### Terminology:

Factor – a latent (hidden, unobserved) variable which describes the association among the number of observed variables.

- The maximum number of factors are equal to a number of observed variables.
- Every factor explains a certain variance in observed variables.
- -The factors with the lowest amount of variance were dropped.

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Factor Rotation – re-distributed the commonalities with a clear pattern of loadings.

- Rotation is a tool for better interpretation of factor analysis.
- Rotation can be orthogonal or oblique.

### CFA - Common Factor Analysis

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Summary

Factor loading – a matrix which shows

- the relationship of each variable to the underlying factor,
- the correlation coefficient for observed variable and factor,
- the variance explained by the observed variables.

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- the relationship of each variable to the underlying factor,
- the correlation coefficient for observed variable and factor,
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Communalities – the sum of the squared loadings for each variable.

- represents the common variance
- ranges from 0-1 and value close to 1 represents more variance.

There are three main steps in a factor analysis:

- 1. Calculate initial factor loadings.
- Principal component method: looks for a set of factors which can account for the total variability in the original variables.
- Principal axis factoring: tries to find the lowest number of factors which can
   account for the variability in the original variables that is associated with these factors

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Two methods will tend to give similar results if

- the variables are quite highly correlated
- the number of original variables is quite high.

Whichever method is used, the resulting factors at this stage will be uncorrelated.

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### 2. Factor Rotation:

 $\label{eq:Goal: Goal: to improve the overall interpretability.}$ 

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Common Factor Analysis 2. Factor Rotation:

Goal: to improve the overall interpretability.

If there are 'clusters' (groups) of variables that are strongly inter-related

- the rotation is done to try to make variables **within a subgroup** score as highly (positively or negatively) as possible on one particular factor while
- ensuring that the loadings for these variables on the remaining factors are as low as possible.

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In other words, the object of the rotation is to try to ensure that all variables have **high** loadings only on one factor.

Types of rotation method:

- orthogonal rotation the rotated factors will remain uncorrelated (varimax rotation)
- in oblique rotation the resulting factors will be correlated.

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### 3. Calculation of factor scores:

When calculating the final factor scores (the values of the m factors,  $F_1, F_2, \ldots, F_m$ , for each observation), a decision needs to be made as to how many factors to include.

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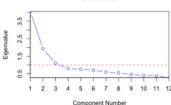
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- Choose m to be equal to the number of eigenvalues over 1 (if using the correlation matrix). [A different criteria must be used if using the covariance matrix.]
- Use the scree plot of the eigenvalues. This will indicate whether there is an obvious cut-off between large and small eigenvalues.

#### Scree Plot



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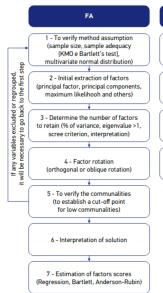
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PCA

- 1 To verify method assumption (samples size, correlation)
- 2 Initial extraction of components (eigenvalues and eigenvector)
- 3 Determine the number of components (% of variance, eigenvalue >1, scree criterion, interpretation)
- 4 To plot the components for interpretation and conclusion of solution

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Summary

The difference between PCA and Factor Analysis

- PCA does not estimate specific effects, so it simply finds the mathematical definition of the "best" components (components who maximize variance).
- Factor Analysis will also estimate the components, common interpretable factors, and all of the specific factors.

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- PCA has as a goal to define new variables based on the highest variance explained and so forth.
- FA has as a goal to define new variables that we can understand and interpret in a business / practical manner.

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- CFA has an additional rotation of the final solution, while PCA does not.

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#### **Different Applications**

- As Factor Analysis is more flexible for interpretation it is valuable in studies for marketing and psychology.
- PCA's allows for dimension reduction while keeping a maximum amount of information in a data set, hence, iused to simplify EDA or to preprocess data: E ► 4 E ► E ◆ 9 Q ●