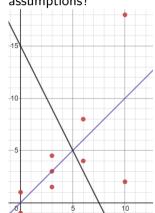
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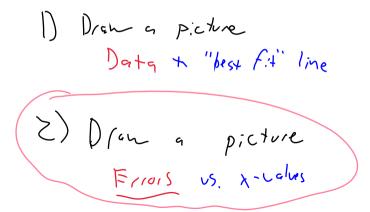
Opening

CSCI 3022 Intro to Data Science Regression Inference

- Lne /

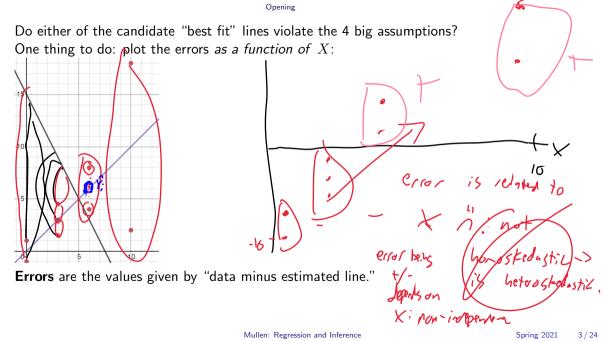
Consider the graph below. Do either of the candidate "best fit" lines violate the 4 big assumptions?



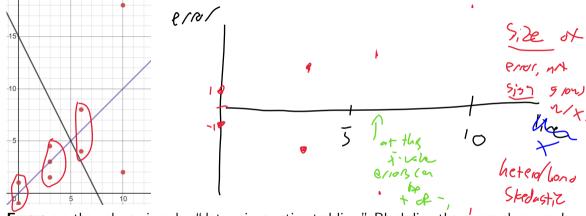


Announcements and Reminders

- ▶ I forgot to post the minute forms :(. How are you?
- Home stretch! About 4 weeks left, (3 of lecture) with one thing per week! HW 6 and 7 are short and shorter, respectively. Exam 2 follows. Practicum 2 is due at the end of our scheduled "final exam slot."
- ▶ We will drop *two* homeworks, not one. Since I said that on a Piazza post. (Oops?... but not really)
- Notebook day Wednesday, this week



Do either of the candidate "best fit" lines violate the 4 big assumptions? One thing to do: plot the errors as a function of X:



Errors are the values given by "data minus estimated line." Black line the errors clump and move up/down as X moves left-right.

Blue line the errors increase in $\emph{magnitude}$ as X goes right.

We've looked at the following test statistics for hypothesis testing.

1. To compare proportions against a baseline or against each other, we use Z-statistics.

$$\frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1 - p_0)}{n}}} \ \mathbf{OR} \ \frac{(\hat{p_1} - \hat{p_2}) - \Delta_0}{\sqrt{\frac{\hat{p}(1 - \hat{p})}{n_1} + \frac{\hat{p}(1 - \hat{p})}{n_2}}}$$

2. To compare means when the samples are large **or** underlying normal with *known* variances, we also use Z-statistics.

$$\frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}} \ \ \mathbf{OR} \ \frac{\bar{X} - \mu_0}{s/\sqrt{n}} \ \ \mathbf{OR} \ \frac{\left(\bar{X} - \bar{Y}\right) - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{n} + \frac{\sigma_2^2}{m}}} \ \ \mathbf{OR} \ \frac{\left(\bar{X} - \bar{Y}\right) - (\mu_1 - \mu_2)}{\sqrt{\frac{s_1^2}{n} + \frac{s_2^2}{m}}}$$

3. To compare means when the samples are small ${\bf and}$ underlying normal, we use t-statistics.

$$t = \frac{\bar{X} - \mu_0}{s/\sqrt{n}} \ \ \mathbf{OR} \ \frac{\left(\bar{X} - \bar{Y}\right) - \left(\mu_1 - \mu_2\right)}{\sqrt{\frac{s_1^2}{n} + \frac{s_2^2}{m}}}$$

Definition: Simple Linear Regression (SLR)

The Simple Linear Regression model is a model of the form

With 3 assumptions on ε :

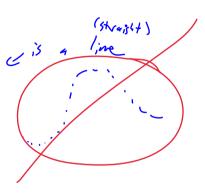
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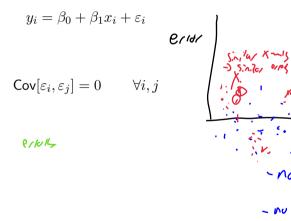
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Independence of errors



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With 3 assumptions on ε :

2

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Independence of errors

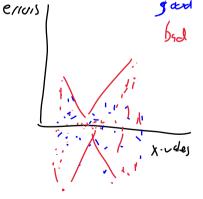
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$$Var(\varepsilon_i) = \sigma^2 \qquad \forall \epsilon$$

Homoskedasticity of errors







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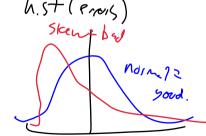
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Homoskedasticity of errors

4.



Simple Linear Regression Model

The β estimators in the model are:

1.
$$\hat{\beta_0} = \bar{Y} - \hat{\beta_1} \bar{X}$$

2.
$$\hat{\beta}_1 = \frac{Cov[X,Y]}{\sum_{i=1}^n (X_i - \bar{X})^2} = \frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})^2}$$

best line = least-squares

data distance from data

Yi- (Bot B, Xi) j

Important Terminology:

- > x: the independent variable, predictor, or explanatory variable (usually known). x is not random.
- ightharpoonup Y: The dependent variable or response variable. For fixed x, Y is random. $ightharpoonup
 ho_s +
 ho_s$
- ightharpoonup ε : The random deviation or random error term. For fixed x, ε is random. Has variance σ^2 .
- > β: the regression coefficients. (GOAL, how does x help predict y)
- r: the *residuals* or observed errors. Used to estimate σ^2 .

Definitions:

stimating SLR Parameters

Vi: "Ync" y - value

Definitions:

1. The fitted (or predicted) values are obtained by plugging in X; to the equation of the estimated regression line:

2. The residuals are the differences between the observed and fitted y values:

Residuals are estimates of the true error. Why?
$$Y_i = (3i + 3i)$$

Definitions:

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We don't have the true values of β_0, β_1 , so when we estimate them we get variance and error in our estimates.

Estimating SLR Parameters: Results

For a model of the form $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$; $\varepsilon \sim N(0, \sigma^2)$

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$$\hat{\beta_0} =$$

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What happens if $\beta_0 \approx 0$? If $\beta_1 \approx 0$?

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Estimating SLR Parameters: Results

9-40= m(x-x0)

line though (xo, yo). Slope m For a model of the form $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$; $\varepsilon \sim N(0, \sigma^2)$

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$$\hat{\beta}_{0} = \overline{Y} - \hat{\beta}_{1}\overline{X}$$

$$Y \cdot \beta_{0} + \beta_{1}X = \overline{Y} - \beta_{1}\overline{X}$$
2. $\hat{\beta}_{1} = \frac{Cov[X,Y]}{\sum_{i=1}^{n}(X_{i}-\overline{X})^{2}} = \frac{\sum_{i=1}^{n}(X_{i}-\overline{X})(Y_{i}-\overline{Y})}{\sum_{i=1}^{n}(X_{i}-\overline{X})^{2}}$

$$y \cdot \overline{Y} = \hat{\beta}_{1}(X - \overline{X})$$

What happens if $\beta_0 \approx 0$? If $\beta_1 \approx 0$?

One result: the regression line goes through $(0,\underline{\beta}_0)$. It also goes through $(\bar{X},\bar{Y})!$

Spring 2021

Definitions:

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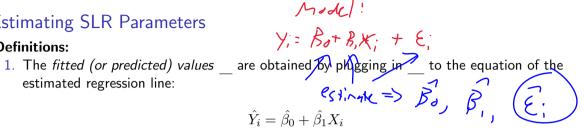
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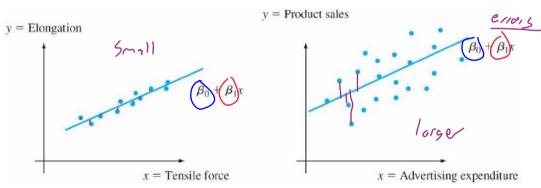
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Residuals are estimates of the true error. Why?

We don't have the true values of β_0, β_1 , so when we estimate them we get variance and error in our estimates.

Estimating SLR Parameters: $\sigma^2 \approx (\varepsilon)^2 e_{rrors}$

The parameter σ^2 determines the amount of spread about the true regression line. Two separate examples:





An estimate of σ^2 will be used in confidence interval formulas and hypothesis testing procedures presented in the next days. Recall that the residual sum of squares or sum of squared errors (SSE) is:

SSE=
$$\begin{cases} SSE & \text{of Squard} \\ SSE & \text{of } Squard \\ SSE & \text{of } Squard \\ S$$

 $(\hat{y}_{i} - \hat{y}_{i})$ $(\hat{y}_{i} - \hat{y}_{i})$ $(\hat{y}_{i} - \hat{y}_{i})$

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Wait, what? Why the n-2??

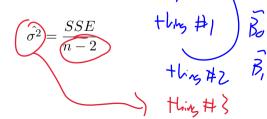
$$\hat{\sigma^2} = \frac{SSE}{n-2}$$
Not $n = 1$

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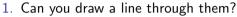
summand:

Wait. what? Why the n-2?? These are again degrees of freedom.



Degrees of Freedom Intuition

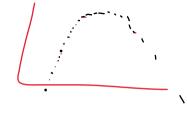
Suppose you have 3 (random) points on the XY plane.





2. Can you draw a parabola through them?

3. Can you draw a cubic function through them?



- 4. Can you draw a quartic function through them?

Degrees of Freedom Intuition

Suppose you have 3 (random) points on the XY plane.

- Can you draw a line through them?
 It's very unlikely. In fact, for truly random (normal) points, this result has probability zero!
- Can you draw a parabola through them? Yes, but there's only one such parabola.
- 3. Can you draw a cubic function through them? Yes. Not only that, you could choose any one of a,b,c,d in the $ax^3+bx^2+cx+d=0$ and then solve for the others. You have **one degree of freedom**.
- 4. Can you draw a quartic function through them? Yes. Not only that, you could choose any two of a,b,c,d,e in the $ax^4 + bx^3 + cx^2 + dx + e = 0$ and then solve for the others. You have **two degrees of freedom**.

Degrees of Freedom

The takeaway?

One property of mathematical estimation: the more you estimate, the more you risk overfitting. In this model we've estimated **2** "means" $(\hat{\beta}_0, \hat{\beta}_1)$ before we got to σ , which "costs" us two degrees of freedom.

The more we estimate, the less options - degrees of freedom - we get for the remaining terms.

Some properties of our estimate:

1. The divisor n-2 in is the number of degrees of freedom (df) associated with SSE and $\hat{\sigma}^2$.

2. This is because to obtain $\hat{\sigma}^2$, two parameters must first be estimated, which results in a loss of 2 df.

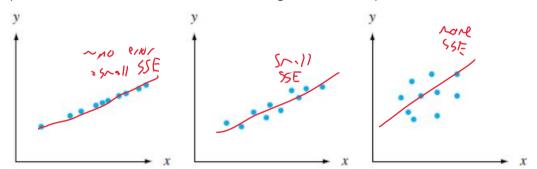
3. Replacing each
$$y_i$$
 in the formula for $\hat{\sigma}^2$ by the r.v. Y_i gives a random variable. Yealing: Centr $\frac{1}{8}$ $\frac{1}$

4. It can be shown that the r.v. $\hat{\sigma}^2$ is an unbiased estimator for σ^2 .

The Coefficient of Determination

way innech

The residual sum of squares SSR can be interpreted as a measure of how much variation in y is left unexplained by the model—that is, how much cannot be attributed to a linear relationship. In the first plot, SSE=0, and there is no unexplained variation, whereas unexplained variation is small for second, and large for the third plot.



Picturing Sums of Squares

The goodness-of-fit of a regressive model is often decomposed into three components based on squared deviations. These are:

1. SSE: Sum of squared errors: (vertical) distances from the regression line to the data values.

2. SST: Sum of squares, total: total deviation in Y. Looks like Var[Y].

3. SSR: Sum of squares of regression line: the amount of variability tied to the model.

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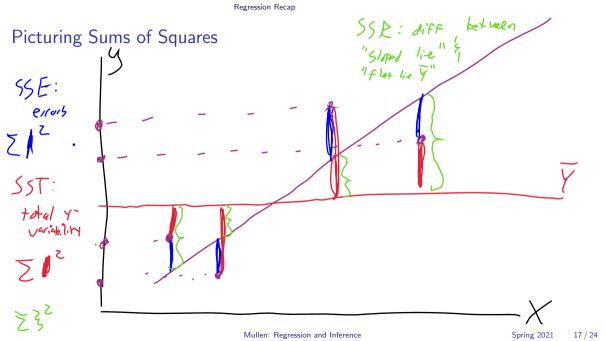
$$\sum_{i} \left(\hat{Y} - Y_i \right)^2$$

2. SST: Sum of squares, total: total deviation in Y. Looks like Var[Y].

$$\sum_{i} (Y_i - \bar{Y})^2$$

3. SSR: Sum of squares of regression line: the amount of variability tied to the model.

$$\sum_{i} \left(\hat{Y}_{i} - \bar{Y} \right)^{2}$$



The Coefficient of Determination

The sum of squared deviations about the least squares line is smaller than the sum of squared deviations about any other line, i.e. SSE < SST unless the horizontal line itself is the least squares line.

The ratio SSE/SST is the proportion of total variation that cannot be explained by the simple linear regression model. The coefficient of determination is:

This coefficient is a number between 0 and 1 and is the proportion of observed y variation explained by the model.

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$$R^2 = 1 - \underbrace{SSE}_{SST} = \underbrace{SSR}_{SST}$$

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The Coefficient of Determination

Again, \mathbb{R}^2 is the proportion of observed y variation explained by the model.

The higher the value of \mathbb{R}^2 , the more successful is the simple linear regression model in explaining y variation, assuming the linear model is correct.

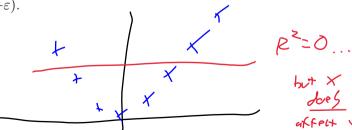
The Coefficient of Determination

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The higher the value of \mathbb{R}^2 , the more successful is the simple linear regression model in explaining y variation, assuming the linear model is correct.

Crucially, \mathbb{R}^2 is a measure of linear dependence between X and Y. If $\mathbb{R}^2=0$, X and Y may

still be related! Ex: $Y = X^2(+\varepsilon)$.



The parameters in SLR have distributions. From these distributions, we can conduct hypothesis tests (e.g., _____), compute confidence intervals, etc.

Distributions:

The parameters in SLR have distributions. From these distributions, we can conduct hypothesis tests (e.g., $\underline{H_0}$: $\beta_1=0$), compute confidence intervals, etc.

$$\hat{\beta}_0 = \bar{Y} - \hat{\beta}_1 \bar{X}; \quad \hat{\beta}_1 = \frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})^2}$$

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Distributions:

$$\hat{\beta}_0 \sim N \left(\beta_0, \frac{\sigma^2}{n} + \frac{\sigma^2 \bar{X}^2}{\left(X_i - \bar{X} \right)^2} \right)$$

$$\hat{\beta}_1 \sim N\left(\beta_1, \frac{\sigma^2}{\left(X_i - \bar{X}\right)^2}\right)$$

... but of course, we don't know σ^2 , so we estimate with SSE/(n-2).

Confidence Intervals: The CIs for regression are two-sided, and because $\varepsilon \sim N(0, \sigma^2)$, we may use t statistics. Since we have written down the variances of the β s, we can also write down their standard errors:

$$s.e.(\hat{\beta}_0) = \sigma \sqrt{\frac{1}{n} \frac{\bar{X}^2}{(X_i - \bar{X})^2}}; \quad s.e.(\hat{\beta}_1) = \sigma \sqrt{\frac{1}{(X_i - \bar{X})^2}}$$

These lead to CIs of

where we replace σ with the estimate $s = \frac{SSE}{n-2}$

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$$\beta_i \in (\hat{\beta}_i \pm t_{\alpha/2, n-2} \cdot s.e.(\hat{\beta}_i))$$

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where we replace σ with the estimate $s=\frac{SSE}{n-2}$

Tests then result from comparing $t=\frac{\hat{\beta_i}}{s.e.(\hat{\beta_i})}$ to the corresponding critical t values for a one or two-tailed test.

Inferences about Y

There are more types on confidence intervals we may care about!

- 1. Last slide was how to perform inference on the **parameters** of the *line* β . We also might care about inference on values of Y!
- 2. A **confidence band** is how sure we are about the mean of Y at specific values of X, or E[Y|X].
- 3. A **prediction band** is how we estimate the distribution of new Y observations at specific values of X. It's the same as the confidence band, but also includes our estimate for ε . This is also known as a *forecast*.

Idea: If we want to **guess** the average $y=\beta_0+\beta_1 x$, (for a specified x) we have to combine our uncertainties for the β s. If we want to describe all the y's for a single value of x, we also would need to include the uncertainty $s^2\approx\sigma^2$ that accompanies ε .

See: nb accompanying lecture: SLR Prediction and Confidence

The usual inference:

The most common inference for linear regression is to answer the question "Does x affect y?" This is a hypothesis test asking about the value of the *slope* of the regression line. We have a CI for this of

$$\beta_1 \pm t_{\alpha/2,n-2} \cdot s.e.(\hat{\beta}_i)$$

where

$$s.e.(\hat{\beta_1}) = \sigma \sqrt{\frac{1}{\left(X_i - \bar{X}\right)^2}}$$

The corresponding hypothesis test is $t=\frac{\hat{\beta_i}}{s.e.(\hat{\beta_i})}$ with n=2 degrees of freedom. Two big things to notice

- 1. The error grows as σ grows: noisy/random data is harder to estimate.
- 2. The denominator *looks a lot* like the "standard deviation of x." We get more **confident** in our estimates if the predictor variable locations are spread out!

Daily Recap

Today we learned

1. Regression Inference!

Moving forward:

- nb day Friday

Next time in lecture:

- More Regression! More predictor!