

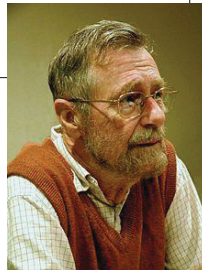
## Topic 4

### Expressions and variables

"Once a person has understood the way variables are used in programming, he has understood the quintessence of programming."

*-Professor Edsger W. Dijkstra*

Based on slides by Marty Stepp and Stuart Reges  
from <http://www.buildingjavaprograms.com/>



## Data and expressions

reading: 2.1

## The computer's view

- Internally, computers store everything as 1's and 0's
  - Example:
    - `h` → 01101000
    - `"hi"` → 0110100001101001
    - `104` → 01101000
- How can the computer tell the difference between an `h` and `104`?
- type**: A category or set of data values.
  - Constrains the operations that can be performed on data
  - Many languages ask the programmer to specify types
  - Examples: integer, real number, string
- Binary Numbers

## Java's primitive types

- primitive types**: 8 simple types for numbers, text, etc.
  - Java also has **object types**, which we'll talk about later

| Name                 | Description                      | Examples   |
|----------------------|----------------------------------|--|
| <code>int</code>     | integers (up to $2^{31} - 1$ )   | <code>42</code> , <code>-3</code> , <code>0</code> , <code>926394</code>   |
| <code>double</code>  | real numbers (up to $10^{308}$ ) | <code>3.1</code> , <code>-0.25</code> , <code>9.4e3</code>                 |
| <code>char</code>    | single text characters           | <code>'a'</code> , <code>'X'</code> , <code>'?'</code> , <code>'\n'</code> |
| <code>boolean</code> | logical values                   | <code>true</code> , <code>false</code>                                     |

- Why does Java distinguish integers vs. real numbers?

## Integer or real number?

- Which category is more appropriate?

| integer (int) | real number (double) |
|---------------|----------------------|
|               |                      |

1. Temperature in degrees Celsius
2. The population of lemmings
3. Your grade point average
4. A person's age in years
5. A person's weight in pounds
6. A person's height in meters
7. Number of miles traveled
8. Number of dry days in the past month
9. Your locker number
10. Number of seconds left in a game
11. The sum of a group of integers
12. The average of a group of integers

► credit: Kate Deibel, <http://www.cs.washington.edu/homes/deibel/CATs/>

## Clicker question

- What is best choice for data type?

| CHOICE | Number of days it rained in year | Sum of group of integers | Average of group of integers |
|--------|----------------------------------|--------------------------|------------------------------|
| A      | int                              | int                      | double                       |
| B      | int                              | int                      | int                          |
| C      | double                           | int                      | int                          |
| D      | double                           | int                      | double                       |
| E      | int                              | double                   | double                       |

## Expressions

- **expression:** A combination of values and / or operations that results (via computation) in a value.

- Examples:  $1 + 4 * 5$

$(7 + 2) * 6 / 3$

42

"Hello, world!"

- The simplest expression is a *literal value*.
- A complex expression can use operators and parentheses.

## Arithmetic operators

- **operator:** Combines multiple values or expressions.

- + addition
- subtraction (or negation)
- \* multiplication
- / division
- % modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.

$1 + 1$  evaluates to 2

`System.out.println(3 * 4);` prints 12

How would we print the text  $3 * 4$  ?

## Integer division with /

- When we divide integers, the quotient is also an integer.

$14 / 4$  is 3, not 3.5

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \\ 10 \overline{) 45} \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} 52 \\ 27 \overline{) 1425} \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

–  $32 / 5$  is 6

–  $84 / 10$  is 8

–  $156 / 100$  is 1

– Dividing by 0 causes an error when your program runs with integer division. Try floating point division by 0.

## Integer remainder with %

- The % operator computes the remainder from integer division.

$14 \% 4$  is 2

$218 \% 5$  is 3

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

$45 \% 6$

$2 \% 2$

$8 \% 20$

$11 \% 0$

- Applications of % operator:

– Obtain last digit of a number:  $230857 \% 10$  is 7

– Obtain last 4 digits:  $658236489 \% 10000$  is 6489

– See whether a number is odd:  $7 \% 2$  is 1,  $42 \% 2$  is 0

## Clicker question

- What does each expression evaluate to?

| CHOICE | $13 \% 5$ | $5 \% 13$ | $30 \% 5$ |
|--------|-----------|-----------|-----------|
| A      | 3         | 3         | 0         |
| B      | 3         | 5         | 0         |
| C      | 2         | 5         | 5         |
| D      | 2         | 13        | 6         |
| E      | 2.4       | 13        | 6         |

## Clicker question

- What does the following expression evaluate to?

$1017 \% 100 + (12 \% 100)$

A. 10

B. 17

C. 12

D. 22

E. 29

## Remember PEMDAS?

- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

1 - 2 - 3 is (1 - 2) - 3 which is -4

- But \* / % have a higher level of precedence than + -

1 + 3 \* 4 is 13

6 + 8 / 2 \* 3  
6 + 4 \* 3  
6 + 12 is 18

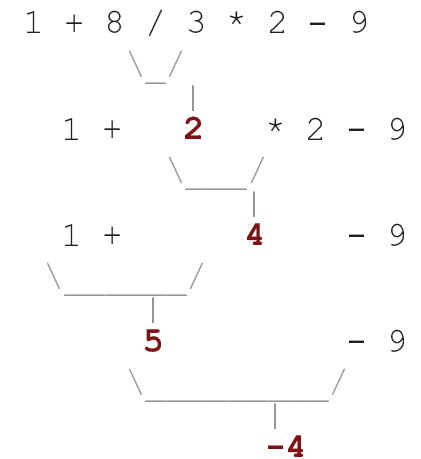
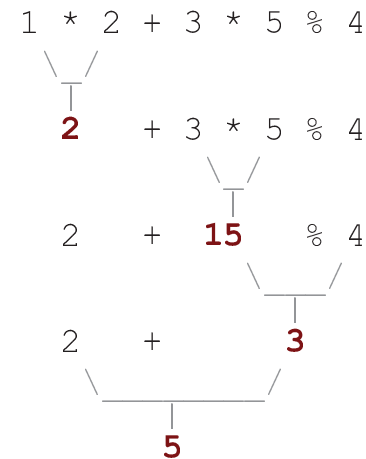
- Parentheses can force a certain order of evaluation:

(1 + 3) \* 4 is 16

- Spacing does not affect order of evaluation

1+3 \* 4-2 is 11

## Precedence examples



## Precedence questions

- What values result from the following expressions?

9 / 5

695 % 20

7 + 6 \* 5

7 \* 6 + 5

248 % 100 / 5

6 \* 3 - 9 / 4

(5 - 7) \* 4

6 + (18 % (17 - 12))

## Practice!!

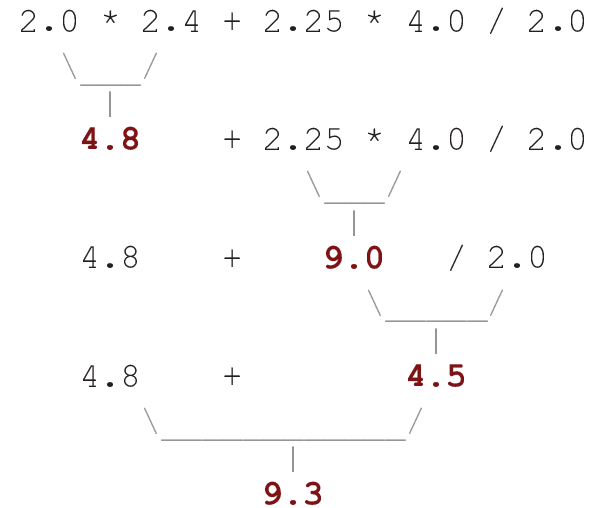
- BlueJ includes a *Code Pad*
  - View -> Show Code Pad
- *read - eval - print* loop
- Useful to try various expressions

A screenshot of the BlueJ Code Pad window. It shows a list of expressions and their evaluated results. The results are color-coded: integers are green and doubles are blue. The list includes: 27 % 13 (result 1 (int)), 5 / 2 (result 2 (int)), 3.0 + 5 / 2 (result 5.0 (double)), and an empty line for the next input.

## Real numbers (type double)

- ▶ Examples: 6.022 , -42.0 , 2.143e17
  - Placing .0 or . after an integer makes it a double.
- ▶ The operators + - \* / % ( ) all still work with double.
  - / produces an exact answer: 15.0 / 2.0 is 7.5
  - Precedence is the same: ( ) before \* / % before + -

## Real number example

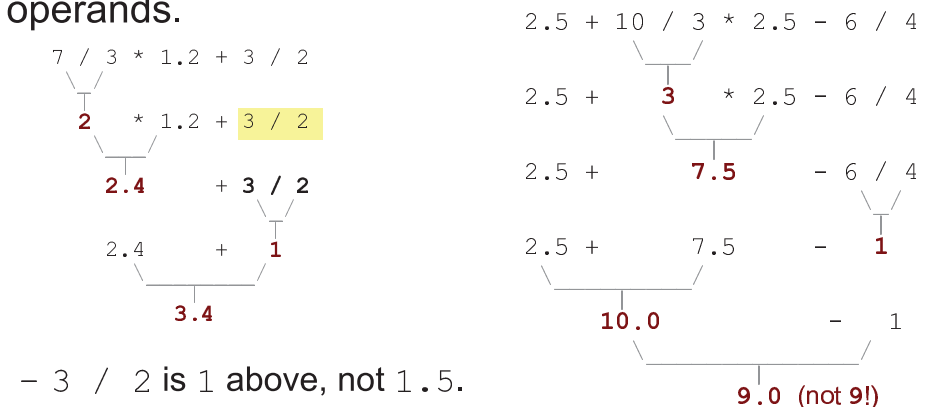


## Precision in real numbers

- ▶ The computer internally represents real numbers in an imprecise way.
- ▶ Example:  
`System.out.println(0.1 + 0.2);`
  - The output is 0.30000000000000004!

## Mixing types

- ▶ When int and double are mixed, the result is a double.
  - 4.2 \* 3 is 12.6
- ▶ The conversion is per-operator, affecting only its operands.



## String concatenation

- **string concatenation:** Using + between a string and another value to make a longer string.

```
"hello" + 42 is "hello42"  
1 + "abc" + 2 is "1abc2"  
"abc" + 1 + 2 is "abc12"  
1 + 2 + "abc" is "3abc"  
"abc" + 9 * 3 is "abc27"  
"1" + 1 is "11"  
4 - 1 + "abc" is "3abc"
```

- Use + to print a string and an expression's value together.

```
System.out.println("Grade: " + (95.1 + 71.9) / 2);
```

- Output: Grade: 83.5

What does the following expression evaluate to?

$1.25 + 7 / 4 + \text{"CS"} + 3 + 4$

- A. "3.0CS34"
- B. "2.25CS7"
- C. "2CS7"
- D. "2.25CS34"
- E. Something other than A - D

## Variables

reading: 2.2

## Receipt example

What's bad about the following code?

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
            (38 + 40 + 30) * .08 +  
            (38 + 40 + 30) * .15);  
    }  
}
```

- The subtotal expression (38 + 40 + 30) is repeated
- So many println statements

# Variables

- ▶ **variable:** A piece of the computer's memory that is given a name and type, and can store a value.
  - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:
  - *Declare* it - state its name and type
  - *Initialize* it - store a value into it
  - *Use* it - print it or use it as part of an expression

# Declaration

- ▶ **variable declaration:** Sets aside memory for storing a value.
  - Variables must be declared before they can be used.

- ▶ Syntax:

**<type> <name>;**

– `int x;`

|   |  |
|---|--|
| x |  |
|---|--|

– `double myGPA;`

|       |  |
|-------|--|
| myGPA |  |
|-------|--|

# Assignment

- ▶ **assignment:** Stores a value into a variable.
  - The value can be an expression; the variable stores its result.

- ▶ Syntax:

**<name> = <expression>;**

`int x;`

`x = 3; // or int x = 3;`

|   |   |
|---|---|
| x | 3 |
|---|---|

`double myGPA;`

`myGPA = 1.0 + 2.25; // or double myGPA = 3.25`

|       |      |
|-------|------|
| myGPA | 3.25 |
|-------|------|

# Declaration/initialization

- ▶ A variable can be declared/initialized in one statement.

- ▶ Syntax:

**<type> <name> = <expression>;**

`int x = (11 % 3) + 12;`

`double myGPA = 3.95;`

|   |    |
|---|----|
| x | 14 |
|---|----|

|       |      |
|-------|------|
| myGPA | 3.95 |
|-------|------|

## Using variables

- Once given a value, a variable can be used in expressions:

```
int x = 3;
System.out.println("x is " + x);    // x is 3
System.out.println(5 * x - 1);      // 14
```

- You can assign a value more than once:

```
int x = 3;
System.out.println(x + " here");    // 3 here

x = 4 + 7;
System.out.println("now x is " + x); // now x is 11
```

|   |    |
|---|----|
| x | 11 |
|---|----|

## Assignment vs. algebra

- Assignment uses = , but it is not an algebraic equation.  
= means, "store the value at right in variable at left"  
x = 3; means, "x becomes 3" or "x should now store 3"
- ERROR:** 3 = 1 + 2; is an illegal statement, because 3 is not a variable.

- What happens here?

```
int x = 3;
x = x + 2;    // ???
```

|   |   |
|---|---|
| x | 5 |
|---|---|

## Assignment exercise

- What is the output of the following Java code?

```
int x = 3;
int y = x; // y stores 3
x = 5; // x now stores 5
y = y + x;
System.out.println(x + " " + y);
```

A: "5 8"      B: 5 10      C: 10 10  
D: 5 + 10    E: 5 8

## Swapping the Contents of Two Variables

- Output of this code?

```
int x = 12;
int y = 32;
x = y;
y = x;
System.out.println(x + " " + y);
```

- Output of this code?

```
int x = 12;
int y = 32;
int t = x;
x = y;
y = t;
System.out.println(x + " " + y + " " + t);
```



## Assignment and types

- ▶ A variable can only store a value of its own type.

```
int x = 2.5;    // ERROR: incompatible types
```

- ▶ An `int` value can be stored in a `double` variable.
  - The value is converted into the equivalent real number.

```
double myGPA = 4;
```

|       |     |
|-------|-----|
| myGPA | 4.0 |
|-------|-----|

```
double avg = 11 / 2;
```

|     |     |
|-----|-----|
| avg | 5.0 |
|-----|-----|

Why does `avg` store 5.0 and not 5.5 ?

## Compiler errors

- ▶ A variable can't be used until it is assigned a value.

```
int x;  
System.out.println(x); // ERROR: x has no value
```

- ▶ You may not declare the same variable twice (in the same block of code. methods for now.)

```
int x;  
int x;    // ERROR: x already exists
```

```
int x = 3;  
int x = 5;    // ERROR: x already exists
```

- ▶ How can this code be fixed?

## Printing a variable's value

- ▶ Use `+` to print a string and a variable's value on one line.

```
double grade = (95.1 + 71.9 + 82.6) / 3.0;  
System.out.println("Your grade was " + grade);
```

```
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
    " students in the course.");
```

- Output:

```
Your grade was 83.2  
There are 65 students in the course.
```

## Example Problem - Day of Week

- ▶ For the Gregorian Calendar
  - ▶ Given month, day, and year, calculate day of week
  - ▶ months, 1 = January, 2 = February, ... 12 = December
- $$y = \text{year} - (14 - \text{month}) / 12$$
- $$x = y + y / 4 - y / 100 + y / 400$$
- $$m = \text{month} + 12 * ((14 - \text{month}) / 12) - 2$$
- $$d = (\text{day} + x + (31 * m) / 12) \% 7$$
- 0 = Sunday, 1 = Monday, 2 = Tuesday

## Receipt question

Improve the receipt program using variables.

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.println("Subtotal:");
        System.out.println(38 + 40 + 30);

        System.out.println("Tax:");
        System.out.println((38 + 40 + 30) * .08);

        System.out.println("Tip:");
        System.out.println((38 + 40 + 30) * .15);

        System.out.println("Total:");
        System.out.println(38 + 40 + 30 +
                           (38 + 40 + 30) * .15 +
                           (38 + 40 + 30) * .08);
    }
}
```

## Receipt answer

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        int subtotal = 38 + 40 + 30;
        double tax = subtotal * .08;
        double tip = subtotal * .15;
        double total = subtotal + tax + tip;

        System.out.println("Subtotal: " + subtotal);
        System.out.println("Tax: " + tax);
        System.out.println("Tip: " + tip);
        System.out.println("Total: " + total);
    }
}
```