# Problem A Sum

Time Limit: 2 seconds

## **Problem Description**

I have a New Taiwan Dollars in my pocket, and you have b New Taiwan Dollars in you pocket. Please write a program to compute how much money there is in our pockets in total.

### **Input Format**

The first line contains an integer T indicating the number of test cases, where  $T \leq 25$ . Each test case has exactly one line. This line contains two integers a and b separated by a blank, where  $1 \leq a \leq 1000$  and  $1 \leq b \leq 1000$ .

### **Output Format**

For each test case, output one line containing one integer s if we have s New Taiwan Dollars in our pockets in total.

## Sample Input

2

5 3

7 5

## Sample Output

8

12

# Problem B 4-Digit Lock

Time Limit: 2 seconds

## Problem Description

Erik locks his bicycle with a 4-digit lock. He is not good at remembering the secret combination which can unlock his bicycle, but he is really good at multiplying integers efficiently. He attached a list of n non-negative integers  $a_1, \ldots, a_n$  to his bicycle, and the secret combination can be derived from their product  $p = a_1 \times a_2 \times \cdots \times a_n$ . If p < 10000, then the secret combination is the 4-digit representation of p, i.e., padding zeroes to the left of p if p < 1000. If  $p \ge 10000$ , p is divisible by  $10^k$  and p is not divisible by  $10^{k+1}$ , then the secret combination is the last four digits of  $q = \frac{p}{10^k}$ . If q does not have 4 digits, then padding zeroes to the left of q.

For example, if p = 120, then the secret combination is 0120. If p = 10100, then the secret combination is 0101. If p = 2344680, then the secret combination is 4468. Write a program to crack Erik's lock, and ride Erik's bicycle for free.

#### **Input Format**

The first line contains an integer T indicating the number of test cases, where  $T \leq 50$ . Each test case has exactly two lines. The first line contains an integer n where  $1 \leq n \leq 50000$ . n is the number of integers in the list on Erik's bicycle. The second line contains n non-negative integers  $a_1, \ldots, a_n$  where  $a_i \leq 10^9$  for  $i \in \{1, \ldots, n\}$ . Note that the secret combination can be obtained from  $p = a_1 \times \cdots \times a_n$ .

### **Output Format**

For each test case, output the secret combination on a line.

### Sample Input

```
3 5 1 2 3 4 5 5 5 2 101 5 234 3 167 2 10
```

## Sample Output