



# Operating Systems

## Introduction

Mohamed Zahran (aka Z)

mzahran@cs.nyu.edu

<http://www.mzahran.com>



# Who Am I?

- Mohamed Zahran (aka Z)
- Computer architecture/OS/Compilers Interaction
- <http://www.mzahran.com>
- Office hours [ONLINE]
  - Tue 2-3pm
  - or by appointment if you cannot make the above time slot.
  - Zoom link posted on course website as well as on Brightspace .

# *Formal Goals of This Course*

- What exactly is an operating systems?
- Why do we need one?
- How does the OS interact with the hardware and the other software applications?
- Main concepts of an OS:
  - Processes
  - Threads
  - Memory Management
  - Filesystems
  - I/O

# *Informal Goals of This Course*

- To get you interested in OS inner working
- To use what you have learned in *MANY* different contexts
- To be able to develop your own OS, or some parts of it, if you want
- To start your research project in OS if you want
- To get more than an *A*

# Web Presence

## Brightspace

- Announcements
- Forums
- Submissions (of assignments, labs, etc)
- Getting solutions of homework assignments
- Getting your grades

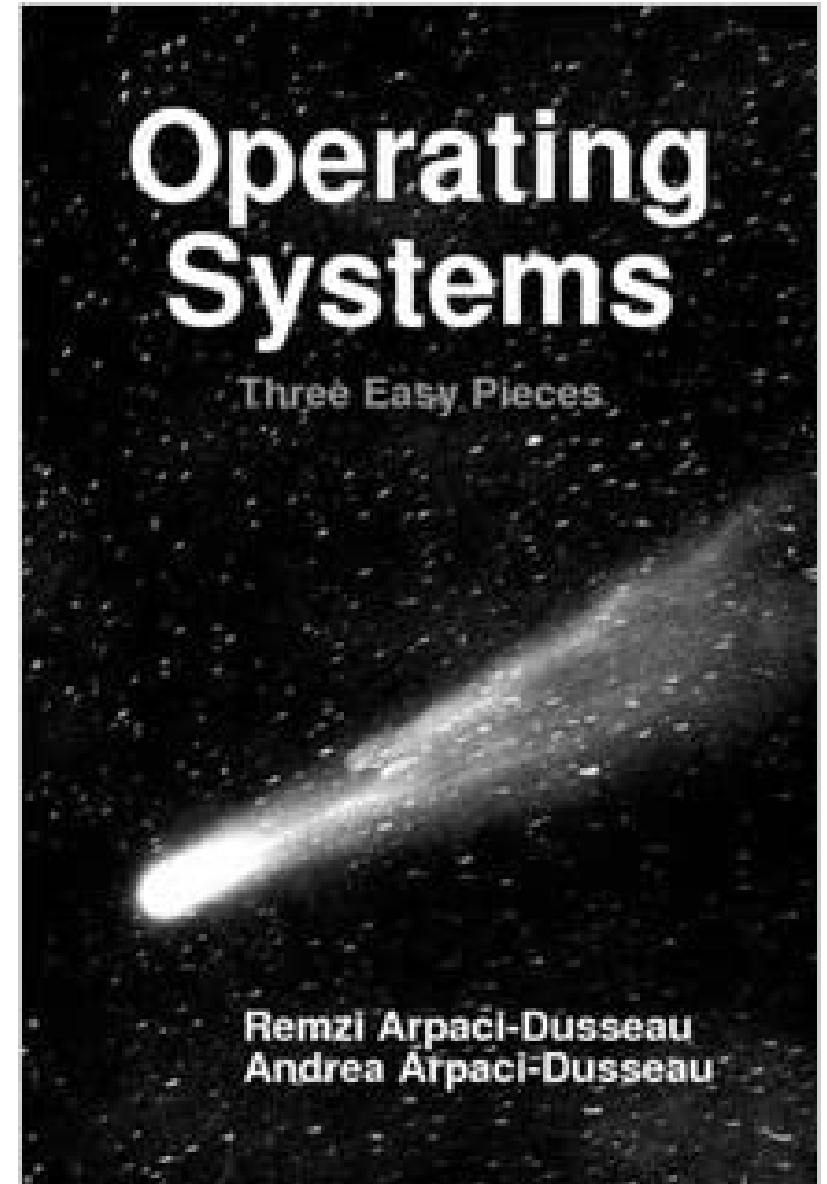
## Course Website

- Lecture slides
- Reading material
- The assignments
- Useful links

**Zoom:** Lecture meetings and office hours

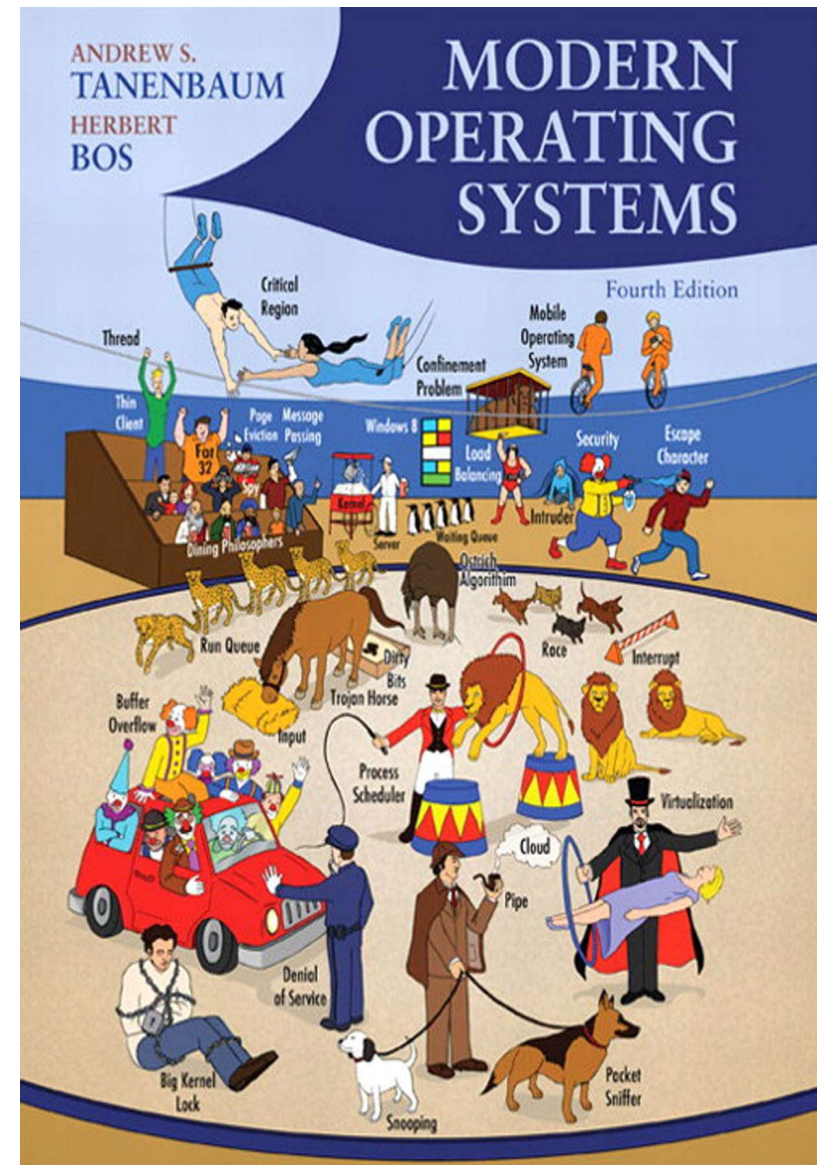
# The Textbook

- <http://www.ostep.org>
- Available for free online
- Required



# The Textbook

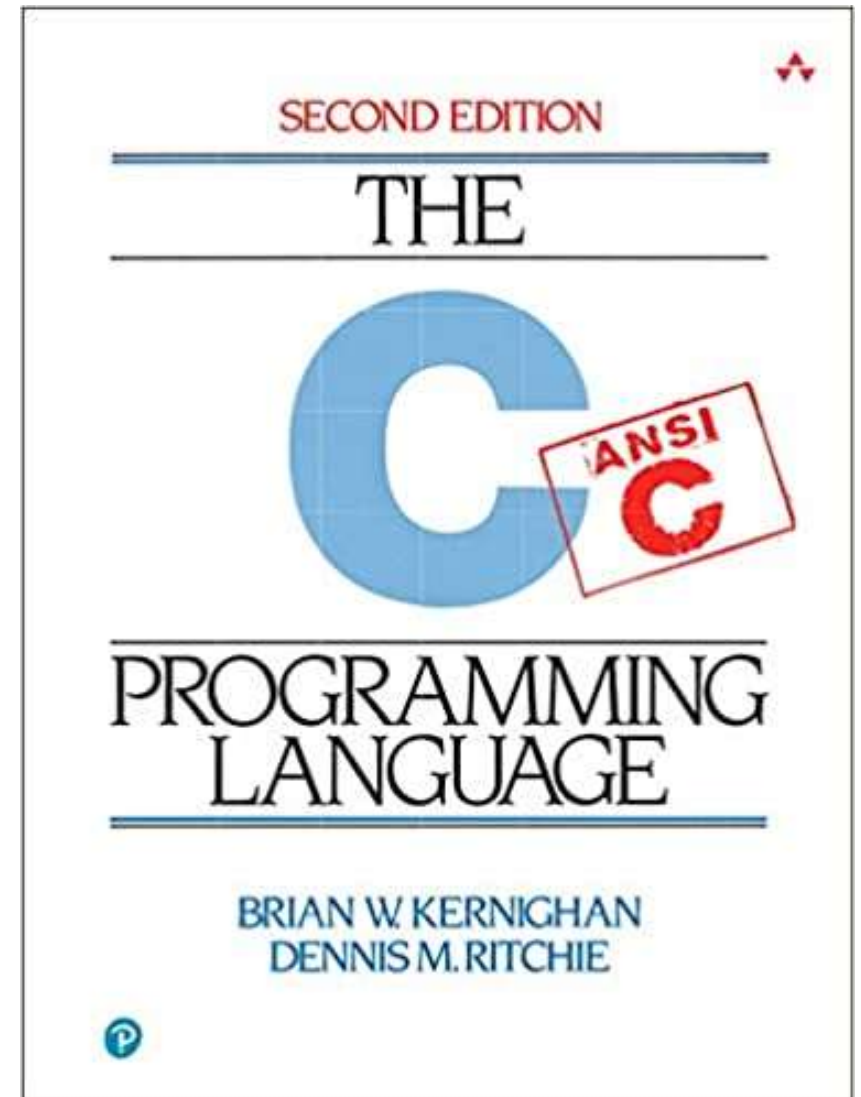
- Recommended but not required



# You may need this:

- Good source to refresh your memory about C

Any other C textbook or online tutorial will do.





# Course Components

- **Lectures**
  - Higher level concepts
  - slides + reading material from the textbook
- **Programming Labs (~3 of them → 30%)**
  - 1-2 weeks each
  - Provide in-depth understanding of some aspect of systems
- **Homework Assignments (~3 of them → 10%)**
  - Labs do not cover all the material we will study!
  - For theoretical knowledge
- **Midterm Exam (25%)**
- **Final Exam (35%)**

# Policies: Assignments

- You must work alone on all assignments
  - Post all questions on the forums on Brightspace
  - You are encouraged to answer others' questions but refrain from explicitly giving away solutions.
- Hand-ins
  - Labs/homework assignments due at 11:59pm on the due date
  - Submitted through Brightspace

# Integrity

- Academic integrity
- Your homework, labs, and exams must be your own.
- Both the cheater and the student who aided the cheater will be held responsible for the cheating

# Integrity and Collaboration

- What is **cheating**?
  - **Sharing code**: by copying, retyping, looking at, or supplying a file
  - **Describing code**: verbal description of code from one person to another.
  - **Coaching**: helping your friend to write a lab, line by line
  - **Searching the Web** for solutions
  - **Copying code from a previous course or online solution**
    - You are only allowed to use code we supply
- What is NOT cheating?
  - Explaining how to use systems or tools
  - Helping others with high-level design issues
- Ignorance is not an excuse

**We have sophisticated tools for detecting code plagiarism**

What can positively affect your grade  
(i.e. help me boost your final grade)?

- Participate in the forums on Brightspace, by asking questions or answering questions of other.
- Submit your assignments on time and in the correct format.

# What can negatively affect your grade ?

- Coming up with a lot of excuses to get extensions (except documented health problems) or higher grades, examples:
  - My machine crashed just before the deadline. You better submit a version each time you complete part of the lab. You are allowed to submit several times. We will grade the last submission.
  - I have many assignments on other courses so please give me extension.
  - I submitted one minute after the deadline but the server did not accept it.
  - I submitted an older version of the lab or a wrong file.
- Asking questions on the forums that have been asked before.
  - Yes, you better read the previous questions and answers on the forums. It is a good way of studying because people may ask good questions that did not come to your mind.

# Some Unacceptable Questions

- I spent 100 hrs/week studying for this course, why didn't I get a high grade?
  - Do you really think that your grade is just a function of how much you study?
- What do I concentrate on when studying for the exam?
  - Do you really mean that some parts of the material are not important?

## Arguing a grade of an assignment, lab, or exam.

You have **one week** from the time you receive your assignment/exam grade to argue about it if you want.

- If lab/homework, first discuss the issue with the grader.
- If issue is not resolved, then come to me.
- For exams, come to me directly.

After that, no arguments are allowed.



# What to study to get good grade?

- The slides of each lecture (You will find them on the course website)
- The reading material of each lecture, if any (You will find them on the course website)
- The questions and answers in the forums (You will find them on the Brightspace)

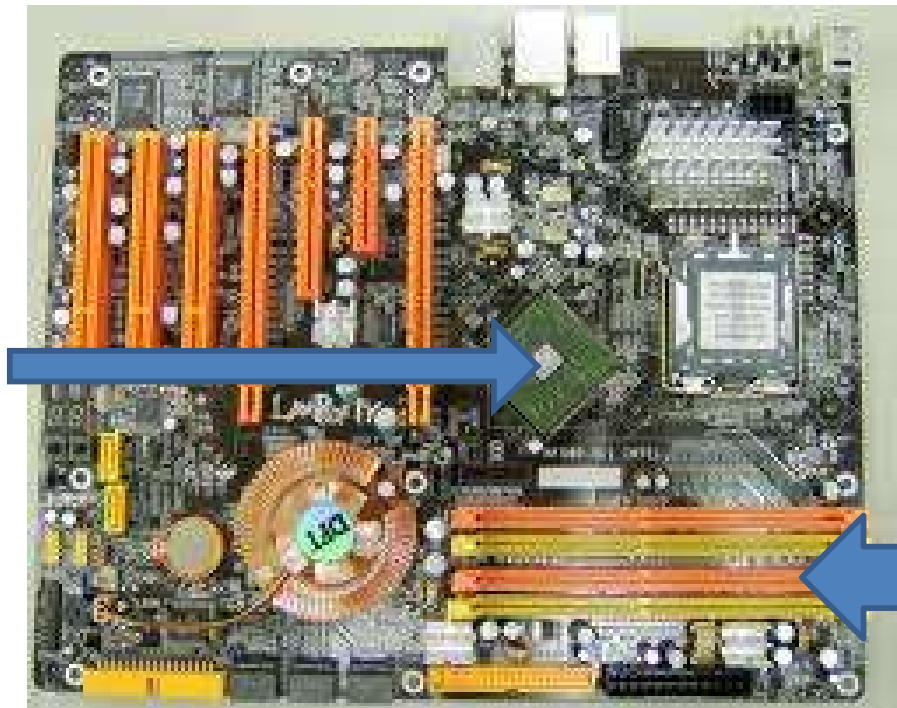
# Important!!

Attending the lectures helps you a lot understanding the material of this course.

Do not rely on just reading the slides, the reading material, and web search.

Question: What is an OS?

Question: Why do we need an OS?

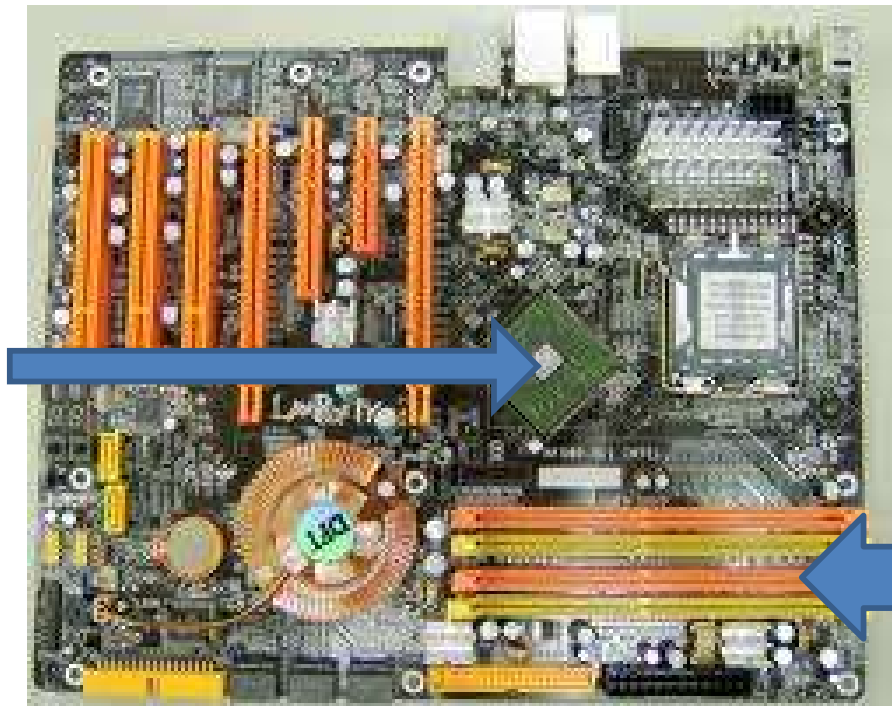


Media  
Player

emails

Games

Word  
Processing



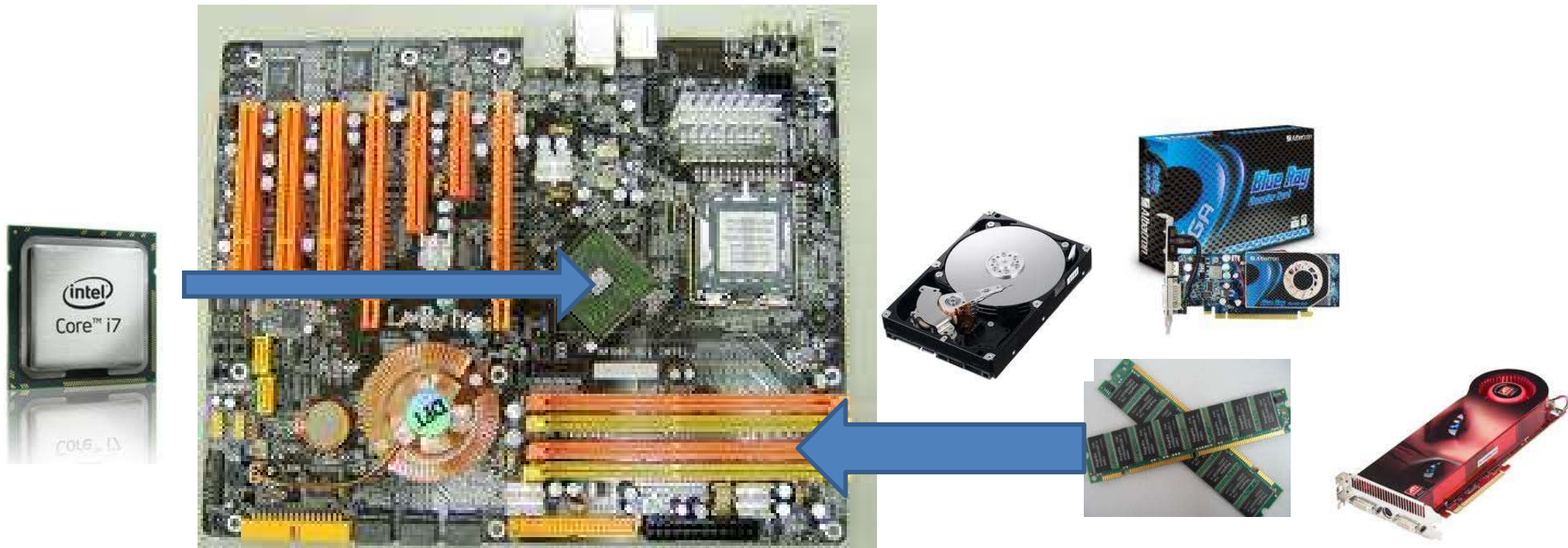
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Does a programmer need to understand all this hardware  
in order to write these software programs?



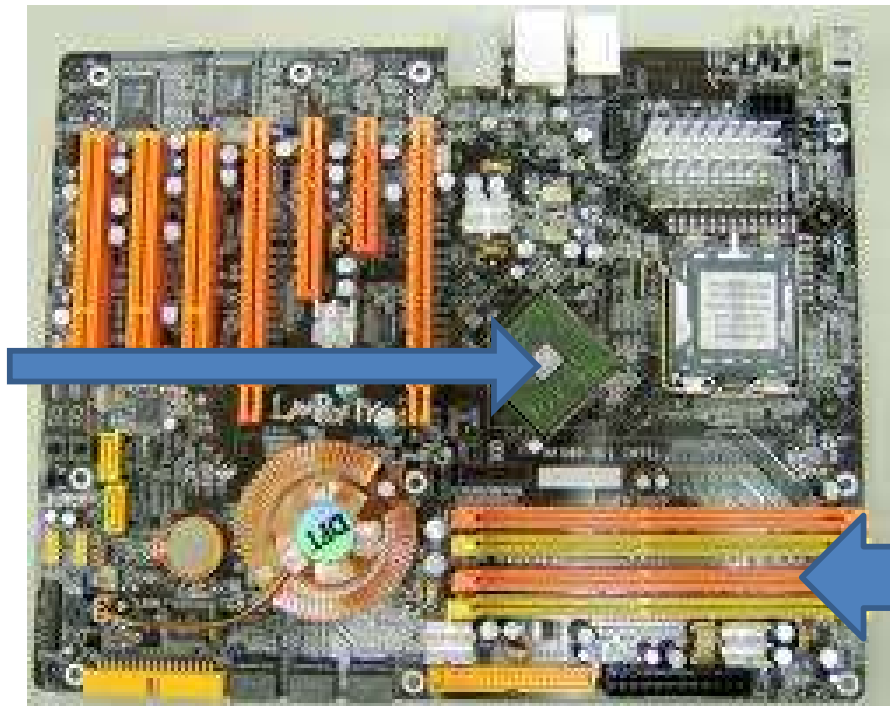
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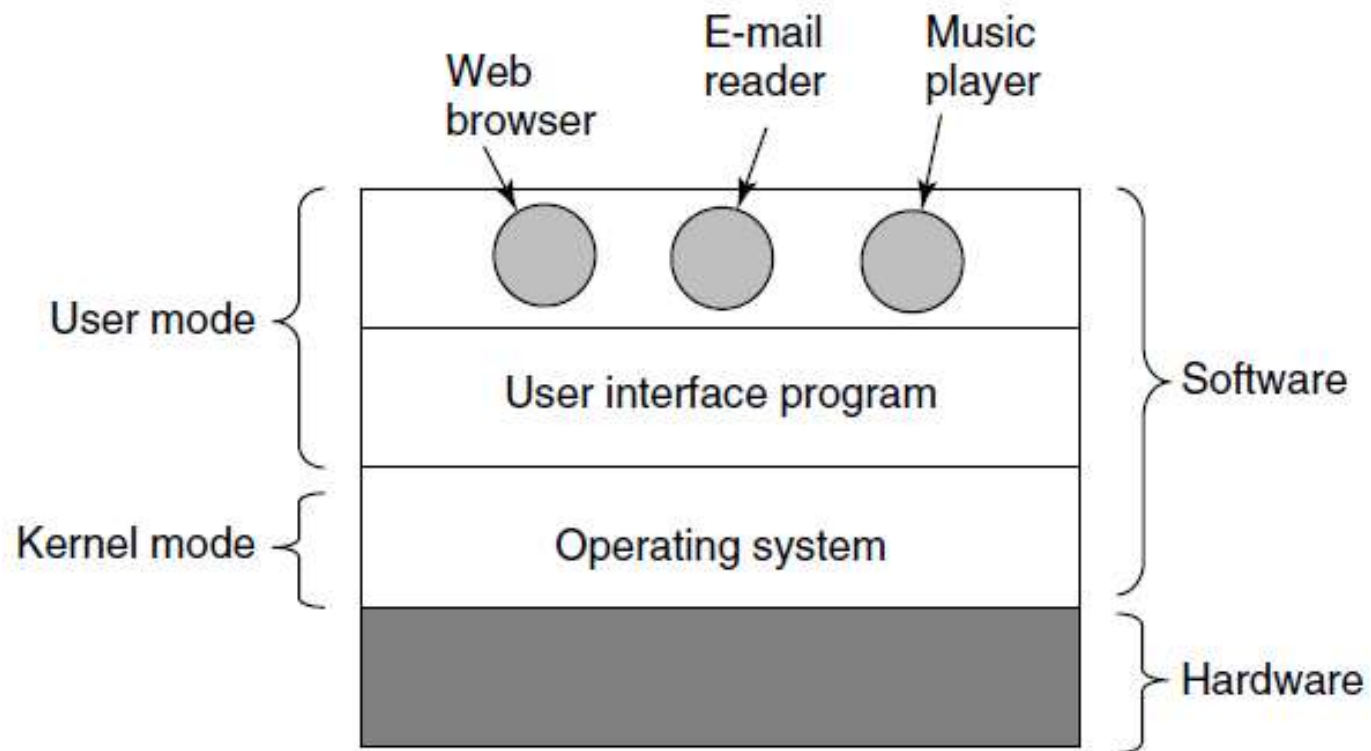
Games

Word  
Processing

# Operating System







# The Two Main Tasks of OS

- Provide programmers (and programs) a clean abstract set of resources
- Manage the hardware resources

Application programs



← Beautiful interface

Operating system



← Ugly interface

Hardware

# How did the OS evolve?

## A bit of history ...

- The first generation (1945-55) vacuum tubes
- The second generation (1955-65) transistors and batch systems
- The third generation (1965-1980) ICs and multiprogramming
- The fourth generation (1980-present) personal computers
- The fifth generation (1990-present) mobile computers

How does the OS perform its two main tasks (providing abstract and managing resources)?

**Answer:** Through three easy pieces

# The Three Easy Pieces of the OS

Virtualization

Concurrency

Persistence

# The Three Easy Pieces of the OS

**Virtualization** → of the CPU and Memory

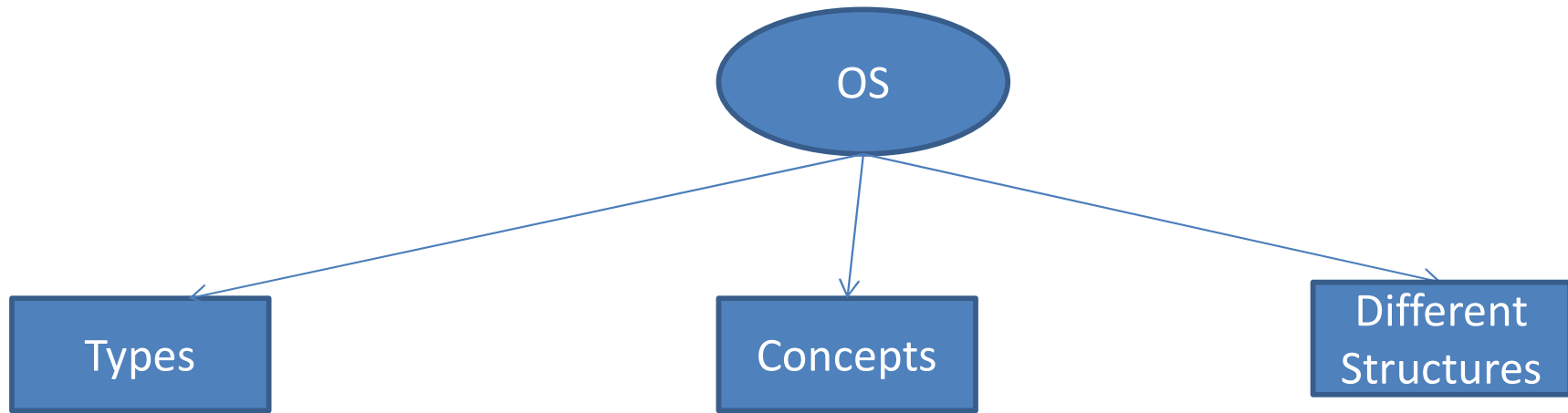
**Concurrency** → parallel programs

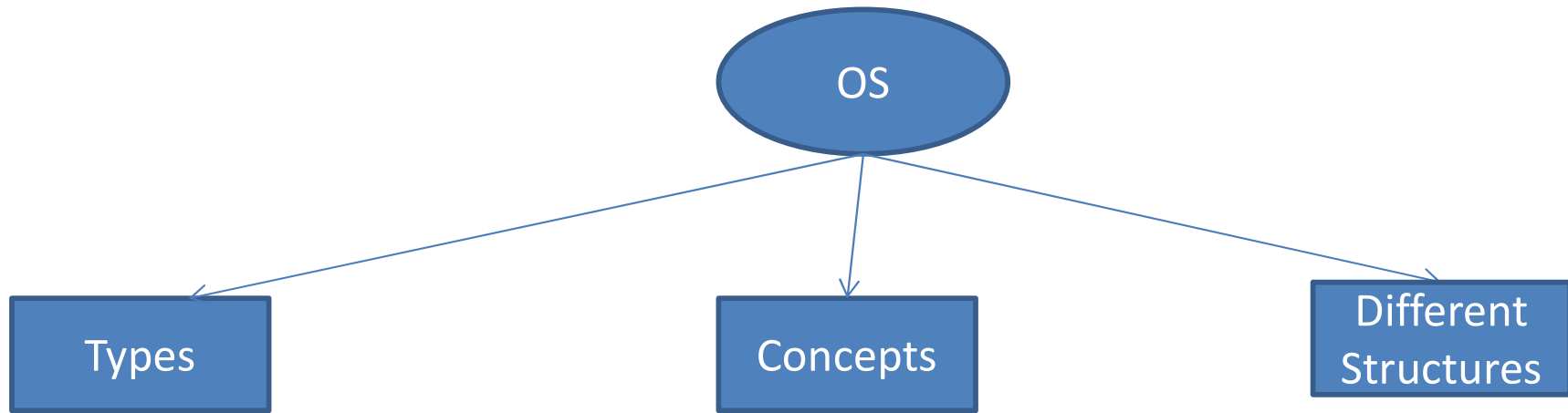
**Persistence** → the filesystem on the disk

# Main Goals of an OS

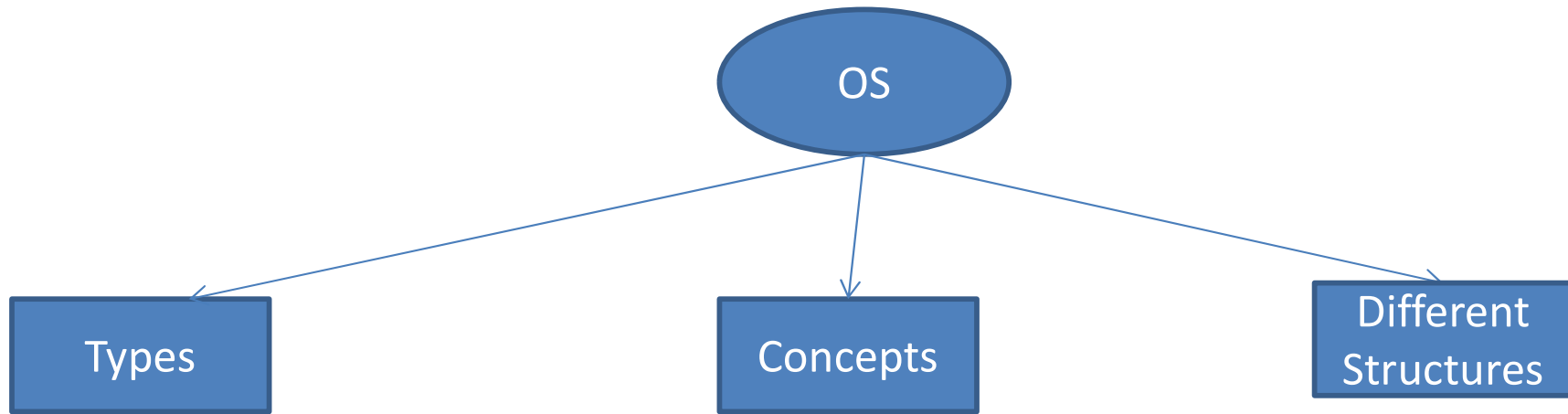
- Convenience: set of standard libraries (APIs or Application Programs Interface)
- Abstraction
- Performance
- Energy-efficiency
- Isolation and Protection
- Reliability
- Ability to evolve





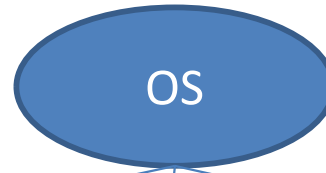


- **Supercomputer OS**
- **Server OS**
- **Multiprocessor OS**
- **PC OS**
- **Embedded OS**
- **Sensor node OS**
- **RTOS**
- **Smart card OS**
- **... etc**



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- **Processes**
- **Threads**
- **Memory Management**
- **File system**
- **I/O**



## Types

- Supercomputer OS
- Server OS
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## Concepts

- Processes
- Threads
- Memory Management
- File system
- I/O

## Different Structures

- **Monolithic**
- **Layered systems**
- **Microkernels**
- **Virtual machines**
- **... others**

USER



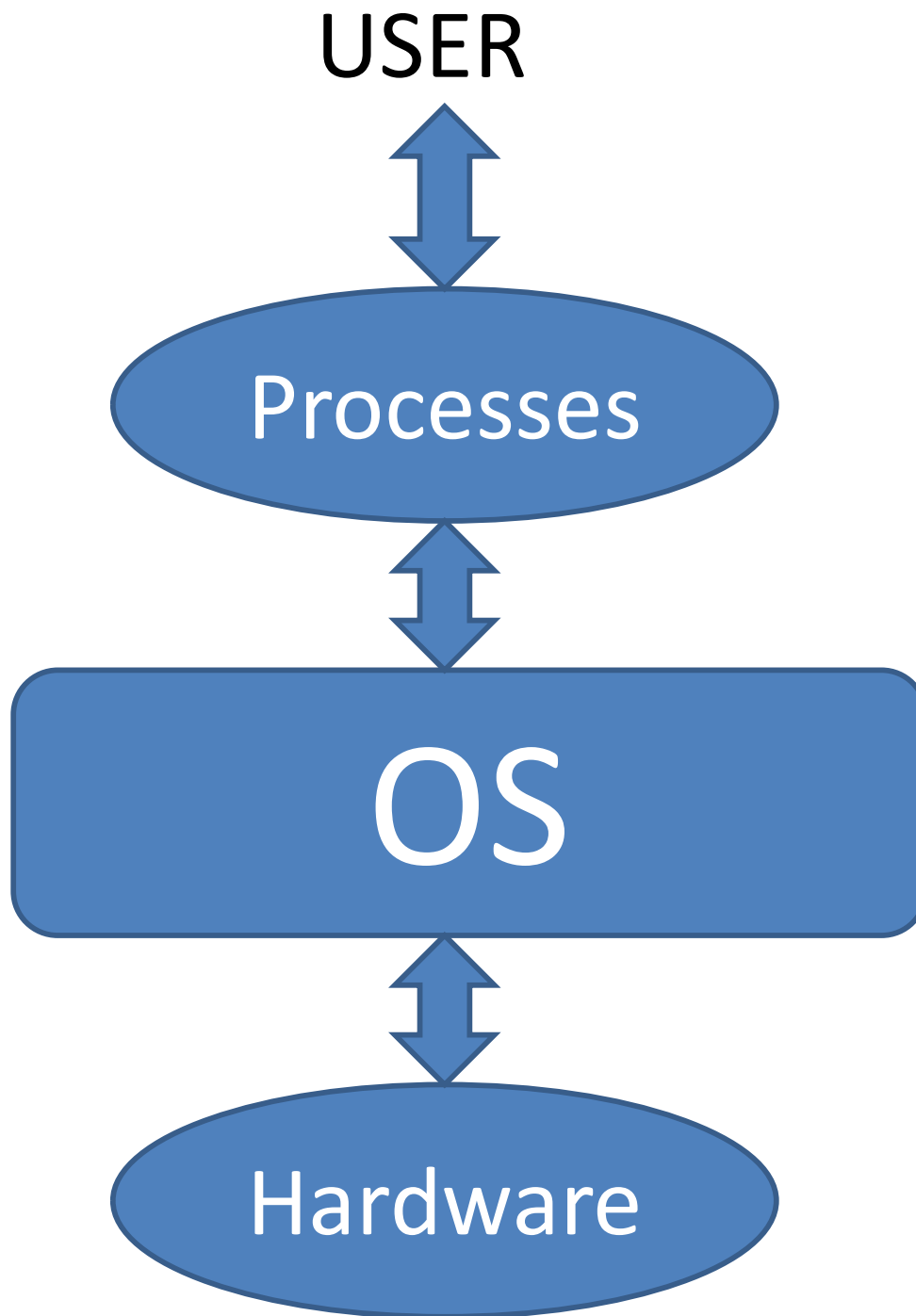
Processes



OS



Hardware



USER



Processes



OS



Hardware

Each process thinks:

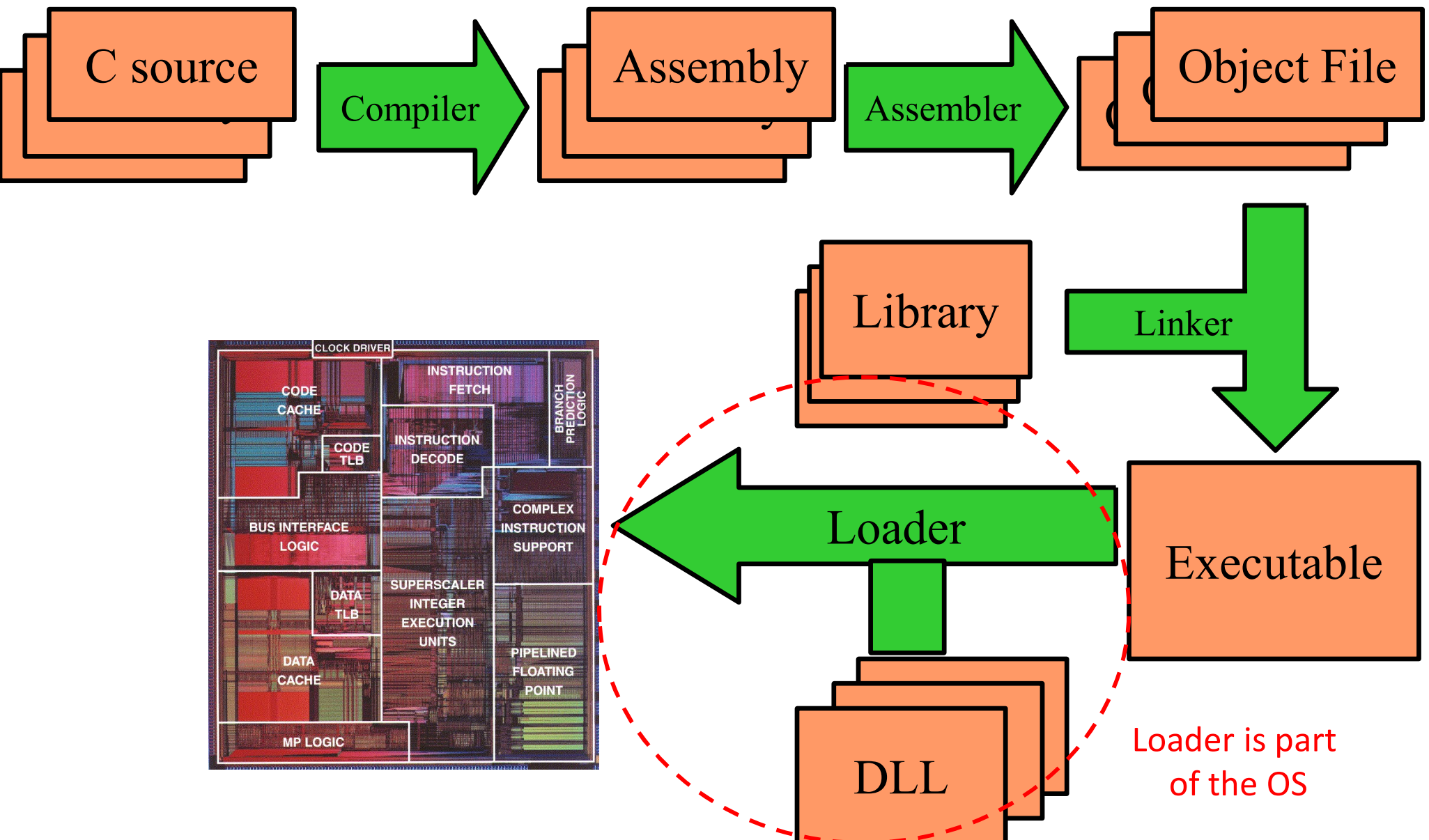
- It has the whole CPU for itself.
- It has the whole memory for itself.

This is what we call virtualization.

# A Process

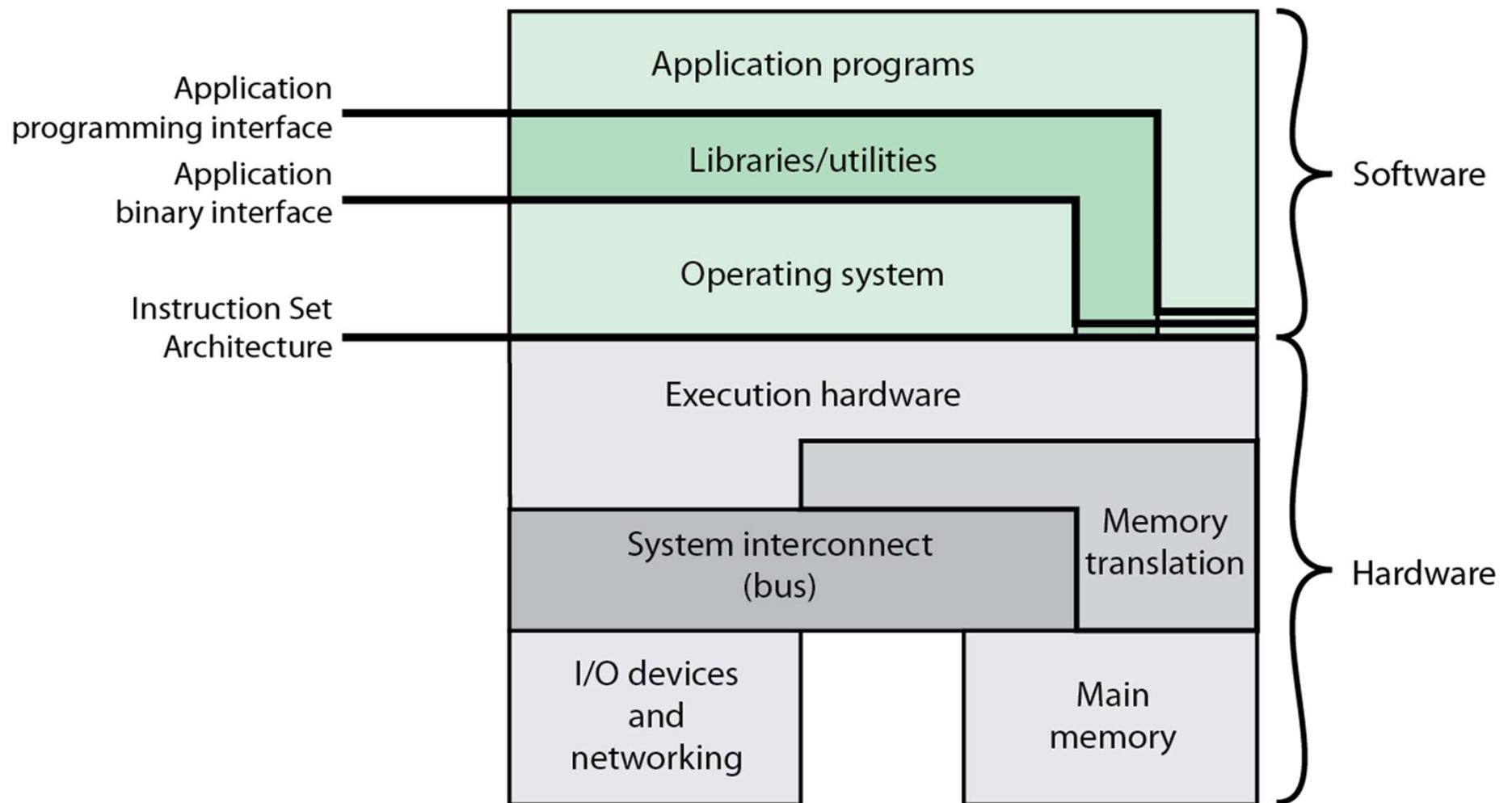
- Key concept in all operating systems
- Definition: a program in execution
- Process is associated with an address space
- Also associated with set of resources
- Process can be thought of as a container
  - Holds all information needed to run program

# Source Code to Execution





# Hardware and Software Infrastructure



Computer Hardware and Software Infrastructure

# Hardware and Software Infrastructure



# Enough for Today

- OS is, at its core, a manager:
  - Processes are the customers
  - The hardware provides the resources
- Now is the best time to start reviewing C