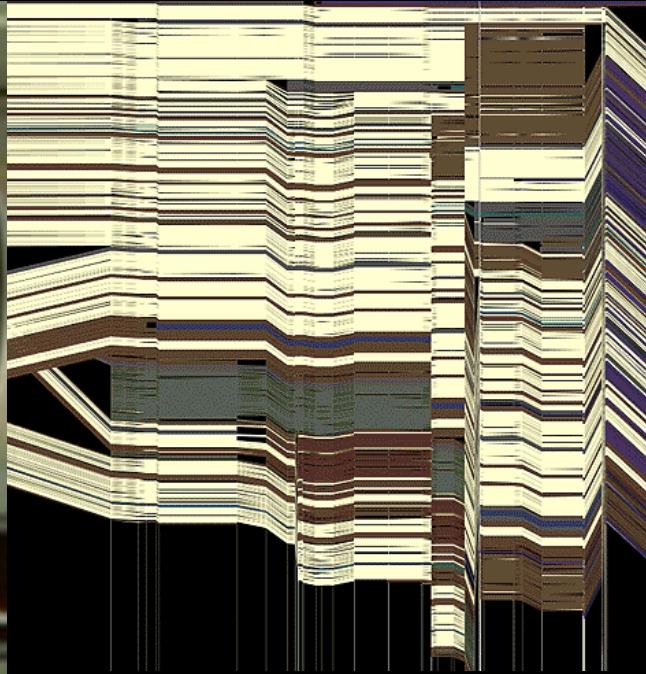
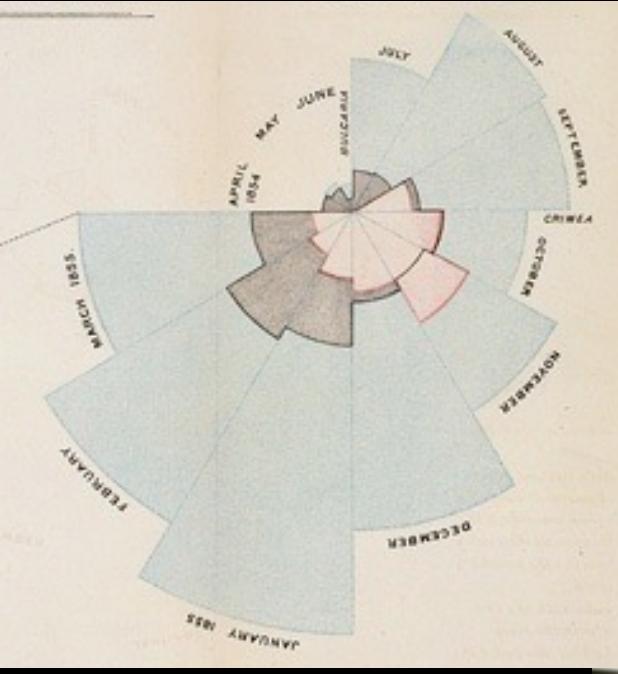


CSE 512 - Data Visualization

Data and Image Models



Jeffrey Heer University of Washington

Last Time:
Value of Visualization

The Value of Visualization

Record information

Blueprints, photographs, seismographs, ...

Analyze data to support reasoning

Develop and assess hypotheses

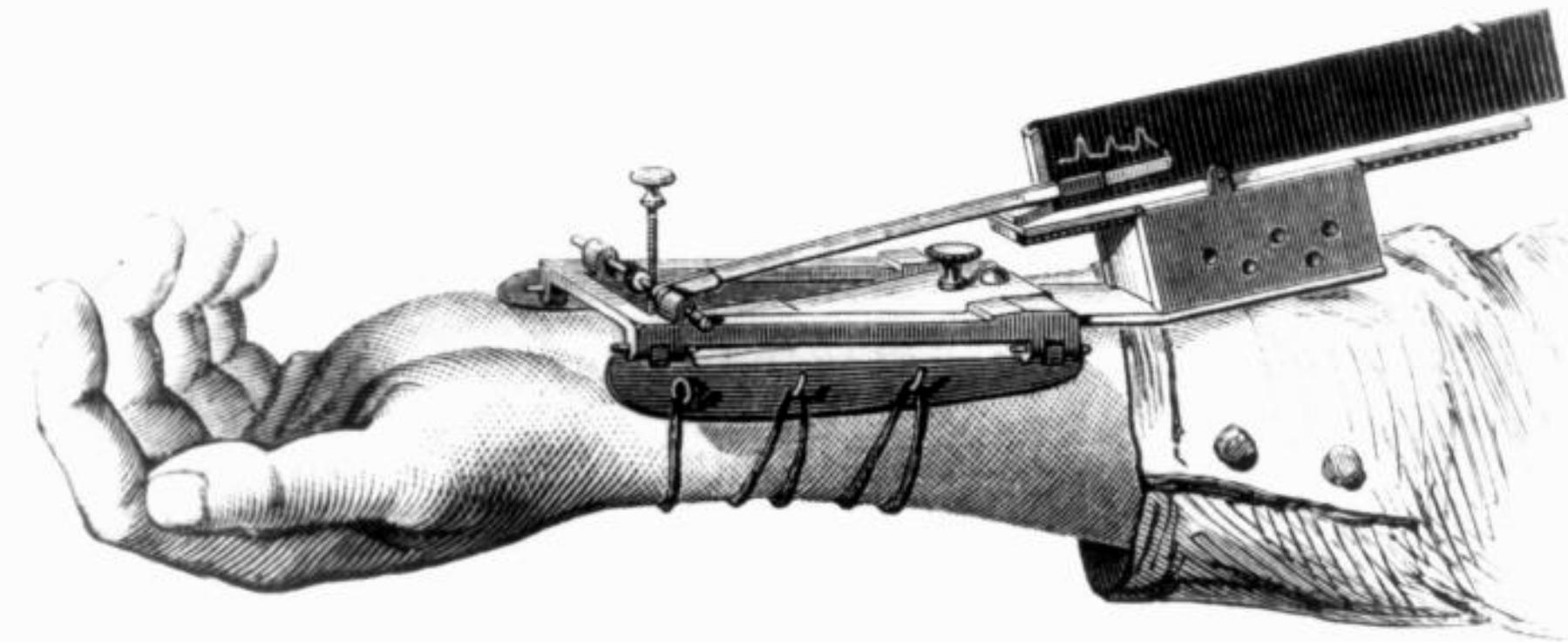
Find patterns / Discover errors in data

Expand memory

Communicate information to others

Share and persuade

Collaborate and revise



1.

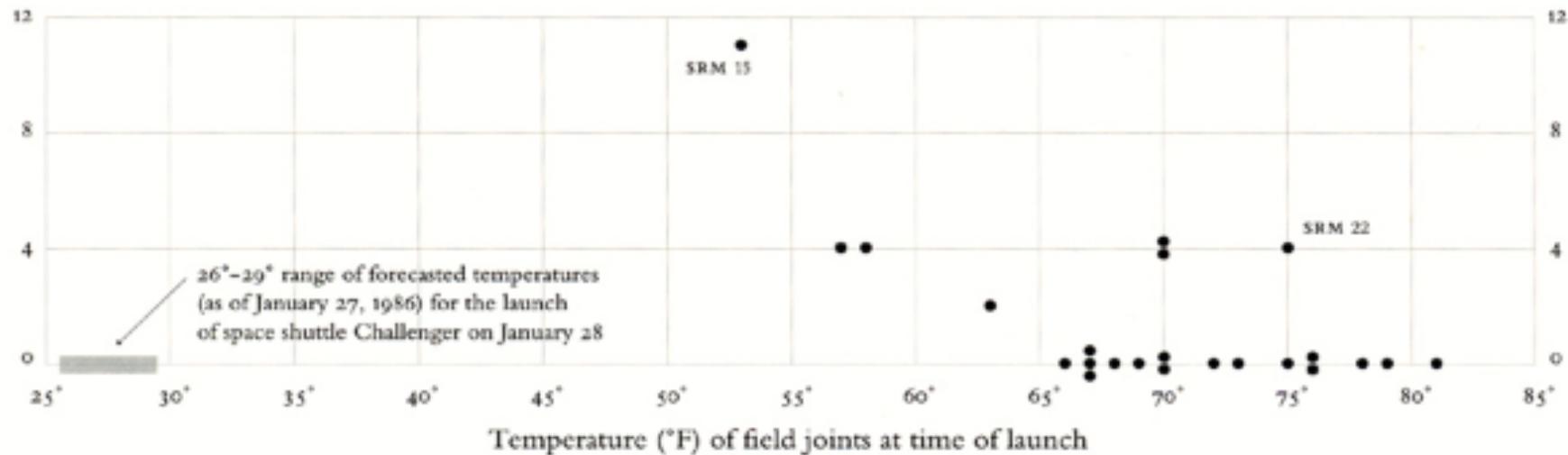
Marey's **sphygmograph** in use.

1860. *La méthode graphique dans
les sciences expérimentales et
principalement en physiologie et en
médecine.*

E.J. Marey's sphygmograph [from Braun 83]

Make a Decision: Challenger

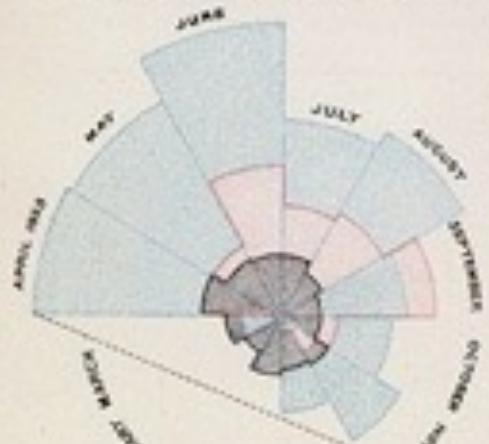
O-ring damage
index, each launch



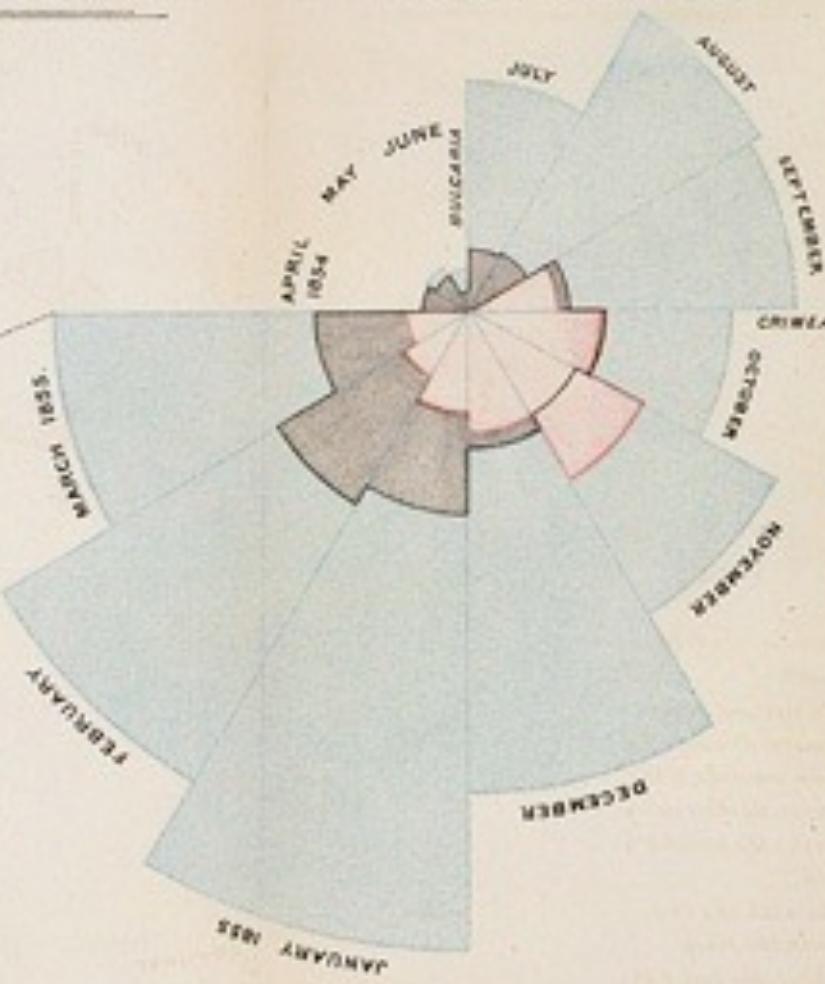
Visualizations drawn by Tufte show how low temperatures damage O-rings [Tufte 97]

DIAGRAM OF THE CAUSES OF MORTALITY
IN THE ARMY IN THE EAST.

APRIL 1855 TO MARCH 1856.



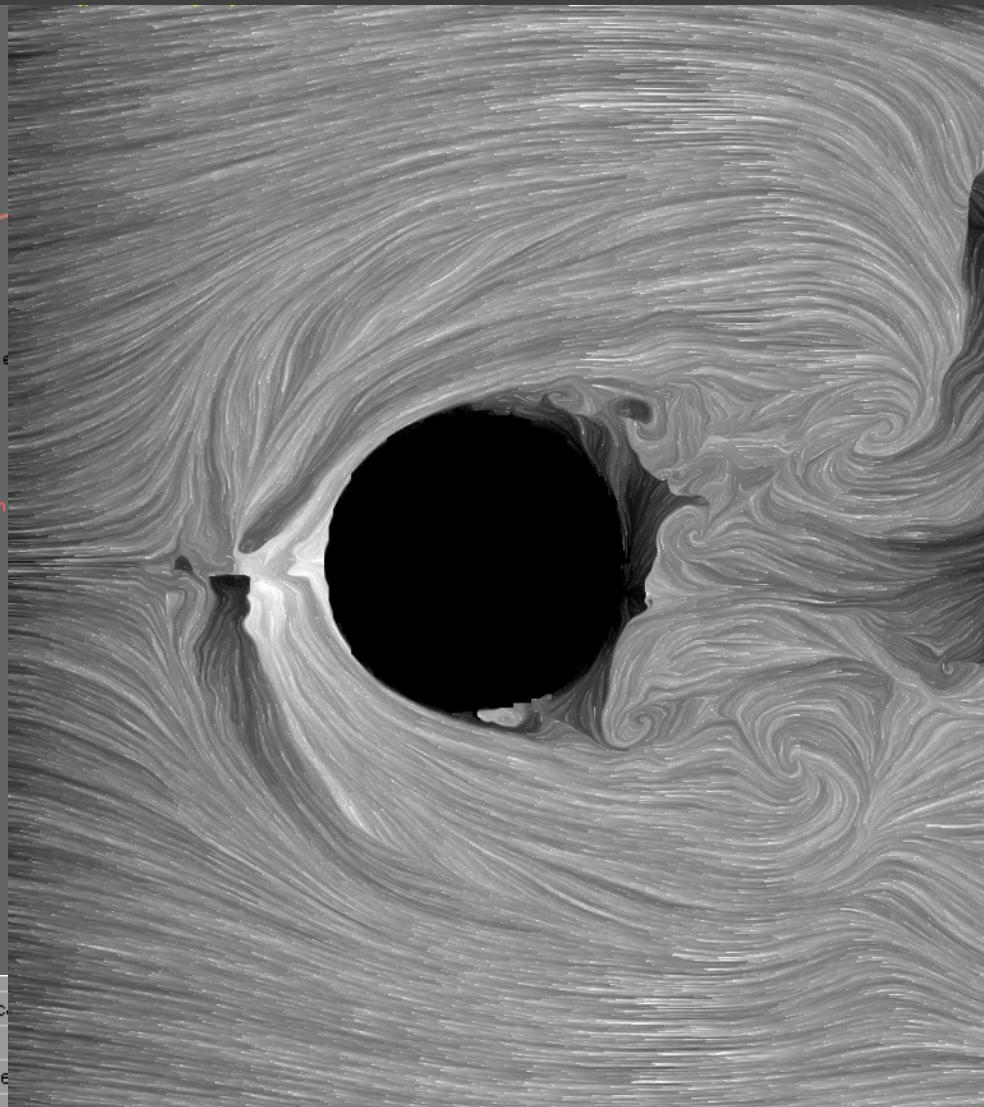
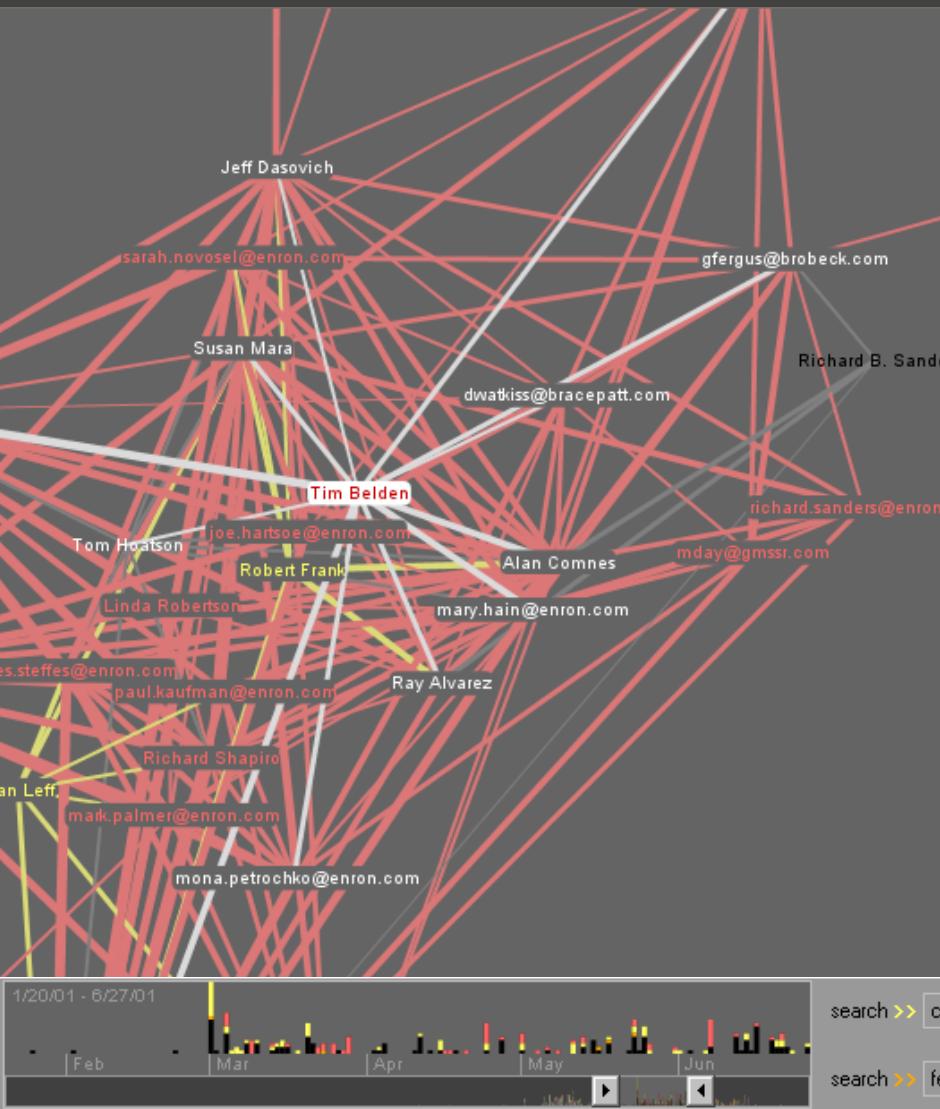
1.
APRIL 1854 TO MARCH 1855.



"to affect thro' the Eyes
what we fail to convey to
the public through their
word-proof ears"

1856 "Coxcomb" of Crimean War Deaths, Florence Nightingale

InfoVis vs. SciVis?



Informative vs. Aesthetic?

wind map

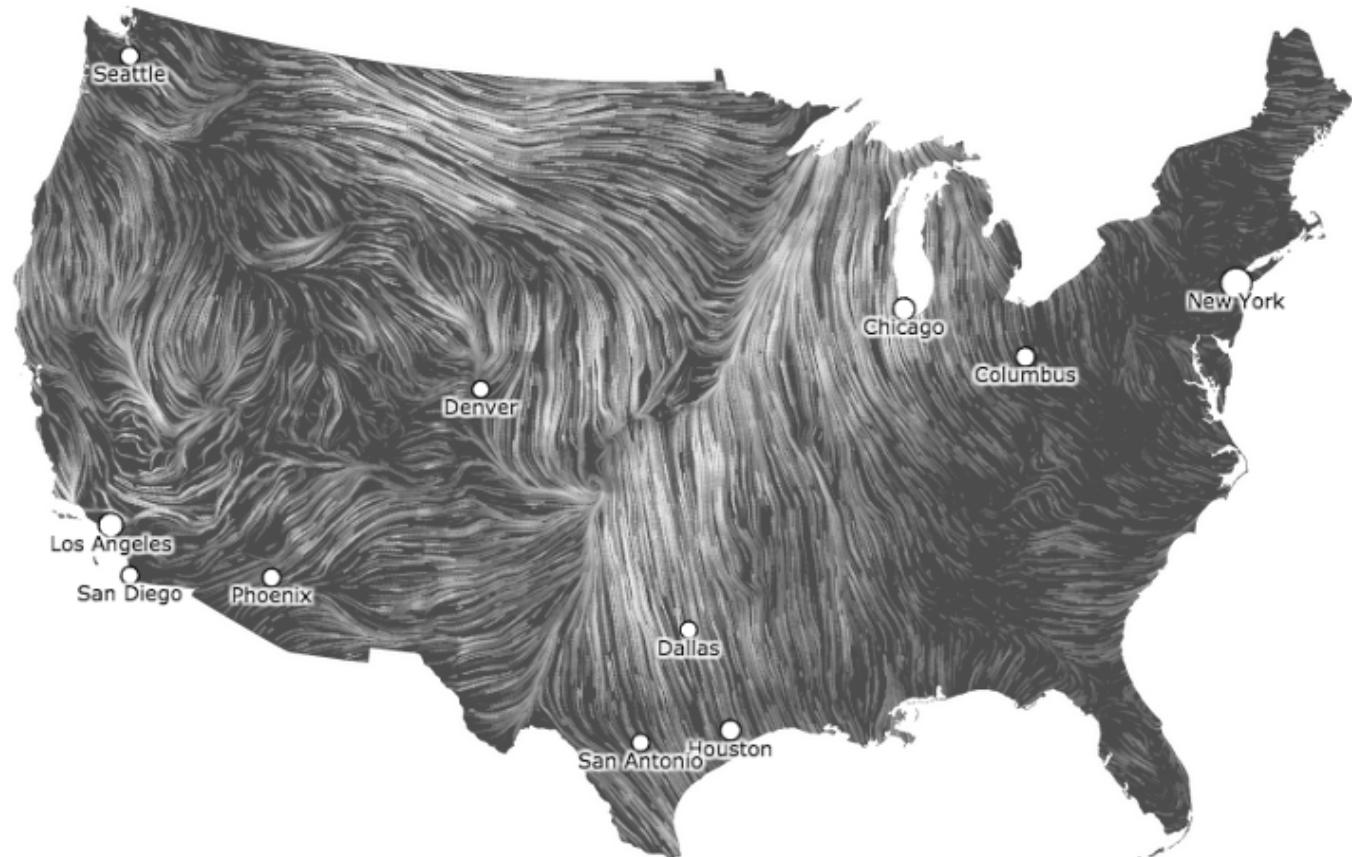
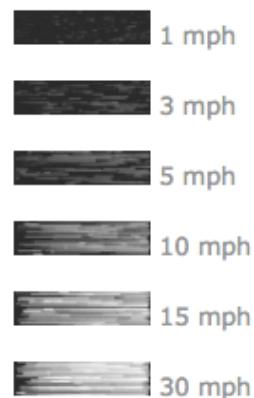
April 1, 2015

11:35 pm EST

(time of forecast download)

top speed: 30.5 mph

average: 10.2 mph



Data & Image Models

The Big Picture

task
questions, goals
assumptions

data
physical data type
conceptual data type

domain
metadata
semantics
conventions

processing
algorithms

mapping
visual encoding

image
visual channel
graphical marks

Topics

Properties of Data

Properties of Images

Mapping Data to Images

Data

Data Models / Conceptual Models

Data models are formal descriptions

Math: sets with operations on them

Example: integers with + and \times operators

Conceptual models are mental constructions

Include semantics and support reasoning

Examples (data vs. conceptual)

1D floats vs. temperatures

3D vector of floats vs. spatial location

Taxonomy of Data Types (?)

1D (sets and sequences)

Temporal

2D (maps)

3D (shapes)

nD (relational)

Trees (hierarchies)

Networks (graphs)

Are there others?

The eyes have it: A task by data type
taxonomy for information visualization
[Shneiderman 96]

Nominal, Ordinal & Quantitative

Nominal, Ordinal & Quantitative

N - Nominal (labels or categories)

- Fruits: apples, oranges, ...

Nominal, Ordinal & Quantitative

N - Nominal (labels or categories)

- Fruits: apples, oranges, ...

O - Ordered

- Quality of meat: Grade A, AA, AAA

Nominal, Ordinal & Quantitative

N - Nominal (labels or categories)

- Fruits: apples, oranges, ...

O - Ordered

- Quality of meat: Grade A, AA, AAA

Q - Interval (location of zero arbitrary)

- Dates: Jan, 19, 2006; Location: (LAT 33.98, LONG -118.45)
- Only differences (i.e. intervals) may be compared

Nominal, Ordinal & Quantitative

N - Nominal (labels or categories)

- Fruits: apples, oranges, ...

O - Ordered

- Quality of meat: Grade A, AA, AAA

Q - Interval (location of zero arbitrary)

- Dates: Jan, 19, 2006; Location: (LAT 33.98, LONG -118.45)
- Only differences (i.e. intervals) may be compared

Q - Ratio (zero fixed)

- Physical measurement: Length, Mass, Temp, ...
- Counts and amounts

Nominal, Ordinal & Quantitative

N - Nominal (labels or categories)

- Operations: $=, \neq$

O - Ordered

- Operations: $=, \neq, <, >$

Q - Interval (location of zero arbitrary)

- Operations: $=, \neq, <, >, -$
- Can measure distances or spans

Q - Ratio (zero fixed)

- Operations: $=, \neq, <, >, -, \%$
- Can measure ratios or proportions

From Data Model to N, O, Q

Data Model

32.5, 54.0, -17.3, ...

Floating point numbers

Conceptual Model

Temperature (°C)

Data Type

Burned vs. Not-Burned (N)

Hot, Warm, Cold (O)

Temperature Value (Q)

Microsoft Excel - fischer.iris.2.xls

A1 ID

	A	B	C	D	E	F	G	H	I	J
1	ID	Case	Species_No	Species	Organ	Width	Length			
2	1	1	1	I. Setosa	Petal	2	14			
3	2	1	3	I. Virginica	Petal	24	56			
4	3	1	2	I. Versicolor	Petal	13	45			
5	4	1	1	I. Setosa	Sepal	33	50			
6	5	1	3	I. Virginica	Sepal	31	67			
7	6	1	2	I. Versicolor	Sepal	28	57			
8	7	2	1	I. Setosa	Petal	2	10			
9	8	2	3	I. Virginica	Petal	23	51			
10	9	2	2	I. Versicolor	Petal	16	47			
11	10	2	1	I. Setosa	Sepal	36	46			
12	11	2	3	I. Virginica	Sepal	31	69			
13	12	2	2	I. Versicolor	Sepal	33	63			
14	13	3	1	I. Setosa	Petal	2	16			
15	14	3	3	I. Virginica	Petal	20	52			
16	15	3	2	I. Versicolor	Petal	14	47			
17	16	3	1	I. Setosa	Sepal	31	48			
18	17	3	3	I. Virginica	Sepal	30	65			
19	18	3	2	I. Versicolor	Sepal	32	70			
20	19	4	1	I. Setosa	Petal	1	14			
21	20	4	3	I. Virginica	Petal	19	51			
22	21	4	2	I. Versicolor	Petal	12	40			
23	22	4	1	I. Setosa	Sepal	36	49			
24	23	4	3	I. Virginica	Sepal	27	58			
25	24	4	2	I. Versicolor	Sepal	26	58			
26	25	5	1	I. Setosa	Petal	2	13			
27	26	5	3	I. Virginica	Petal	17	45			
28	27	5	2	I. Versicolor	Petal	10	33			
29	28	5	1	I. Setosa	Sepal	32	44			
30	29	5	3	I. Virginica	Sepal	25	49			
31	30	5	2	I. Versicolor	Sepal	23	50			
32	31	6	1	I. Setosa	Petal	2	16			

Ready

Sepal and petal lengths and widths for three species of iris [Fisher 1936].

Microsoft Excel - fischer.iris.2.colored.xls

H270 fx

Type a question for help

	A	B	C	D	E	F	G	H	I	J
1	ID	Case	Species_No	Species	Organ	Width	Length			
2	1	1	1	I. Setosa	Petal	2	14			
3	2	1	3	I. Virginica	Petal	24	56			
4	3	1	2	I. Versicolor	Petal	13	45			
5	4	1	1	I. Setosa	Sepal	33	50			
6	5	1	3	I. Virginica	Sepal	31	67			
7	6	1	2	I. Versicolor	Sepal	28	57			
8	7	2	1	I. Setosa	Petal	2	10			
9	8	2	3	I. Virginica	Petal	23	51			
10	9	2	2	I. Versicolor	Petal	16	47			
11	10	2	1	I. Setosa	Sepal	36	46			
12	11	2	3	I. Virginica	Sepal	31	69			
13	12	2	2	I. Versicolor	Sepal	33	63			
14	13	3	1	I. Setosa	Petal	2	16			
15	14	3	3	I. Virginica	Petal	20	52			
16	15	3	2	I. Versicolor	Petal	14	47			
17	16	3	1	I. Setosa	Sepal	31	48			
18	17	3	3	I. Virginica	Sepal	30	65			
19	18	3	2	I. Versicolor	Sepal	32	70			
20	19	4	1	I. Setosa	Petal	1	14			
21	20	4	3	I. Virginica	Petal	19	51			
22	21	4	2	I. Versicolor	Petal	12	40			
23	22	4	1	I. Setosa	Sepal	36	49			
24	23	4	3	I. Virginica	Sepal	27	58			
25	24	4	2	I. Versicolor	Sepal	26	58			
26	25	5	1	I. Setosa	Petal	2	13			
27	26	5	3	I. Virginica	Petal	17	45			
28	27	5	2	I. Versicolor	Petal	10	33			
29	28	5	1	I. Setosa	Sepal	32	44			
30	29	5	3	I. Virginica	Sepal	25	49			
31	30	5	2	I. Versicolor	Sepal	23	50			
32	31	6	1	I. Setosa	Petal	2	16			

N
O
Q

Dimensions & Measures

Dimensions (~ independent variables)

Discrete variables describing data (N, O)

Categories, dates, binned quantities

Measures (~ dependent variables)

Data values that can be aggregated (Q)

Numbers to be analyzed

Aggregate as sum, count, avg, std. dev...

Example: U.S. Census Data

Example: U.S. Census Data

People Count: # of people in group

Year: 1850 - 2000 (every decade)

Age: 0 - 90+

Sex: Male, Female

Marital Status: Single, Married, Divorced, ...

Example: U.S. Census

People Count

Year

Age

Sex

Marital Status

2,348 data points

	A	B	C	D	E
1	year	age	marst	sex	people
2	1850	0	0	1	1483789
3	1850	0	0	2	1450376
4	1850	5	0	1	1411067
5	1850	5	0	2	1359668
6	1850	10	0	1	1260099
7	1850	10	0	2	1216114
8	1850	15	0	1	1077133
9	1850	15	0	2	1110619
10	1850	20	0	1	1017281
11	1850	20	0	2	1003841
12	1850	25	0	1	862547
13	1850	25	0	2	799482
14	1850	30	0	1	730638
15	1850	30	0	2	639636
16	1850	35	0	1	588487
17	1850	35	0	2	505012
18	1850	40	0	1	475911
19	1850	40	0	2	428185
20	1850	45	0	1	384211
21	1850	45	0	2	341254
22	1850	50	0	1	321343
23	1850	50	0	2	286580
24	1850	55	0	1	194080
25	1850	55	0	2	187208
26	1850	60	0	1	174976
27	1850	60	0	2	162236
28	1850	65	0	1	106827
29	1850	65	0	2	105534
30	1850	70	0	1	73677
31	1850	70	0	2	71762
32	1850	75	0	1	40834
33	1850	75	0	2	40229
34	1850	80	0	1	23449
35	1850	80	0	2	22949
36	1850	85	0	1	8186
37	1850	85	0	2	10511
38	1850	90	0	1	5259
39	1850	90	0	2	6569
40	1860	0	0	1	2120846
41	1860	0	0	2	2092162

Census: N, O, Q?

People Count	Q-Ratio
Year	Q-Interval (O)
Age	Q-Ratio (O)
Sex	N
Marital Status	N

Census: Dimension or Measure?

People Count	Measure
Year	Dimension
Age	Depends!
Sex	Dimension
Marital Status	Dimension

Data Transformation

Relational Data Model

Represent data as a **table** (*relation*)

Each **row** (*tuple*) represents a record

 Each record is a fixed-length tuple

Each **column** (*attribute*) represents a variable

 Each attribute has a *name* and a *data type*

A table's **schema** is the set of names and types

A **database** is a collection of tables (relations)

Relational Algebra [Codd '70]

Data Transformations (sql)

Projection (select) - selects columns

Selection (where) - filters rows

Sorting (order by)

Aggregation (group by, sum, min, max, ...)

Combine relations (union, join, ...)

Roll-Up and Drill-Down

Want to examine marital status in each decade?

Roll-up the data along the desired dimensions

```
Dimensions           Measure
{ year, marst }     { sum(people) }
SELECT year, marst, sum(people)
FROM census
GROUP BY year, marst;
```

Dimensions

Roll-Up and Drill-Down

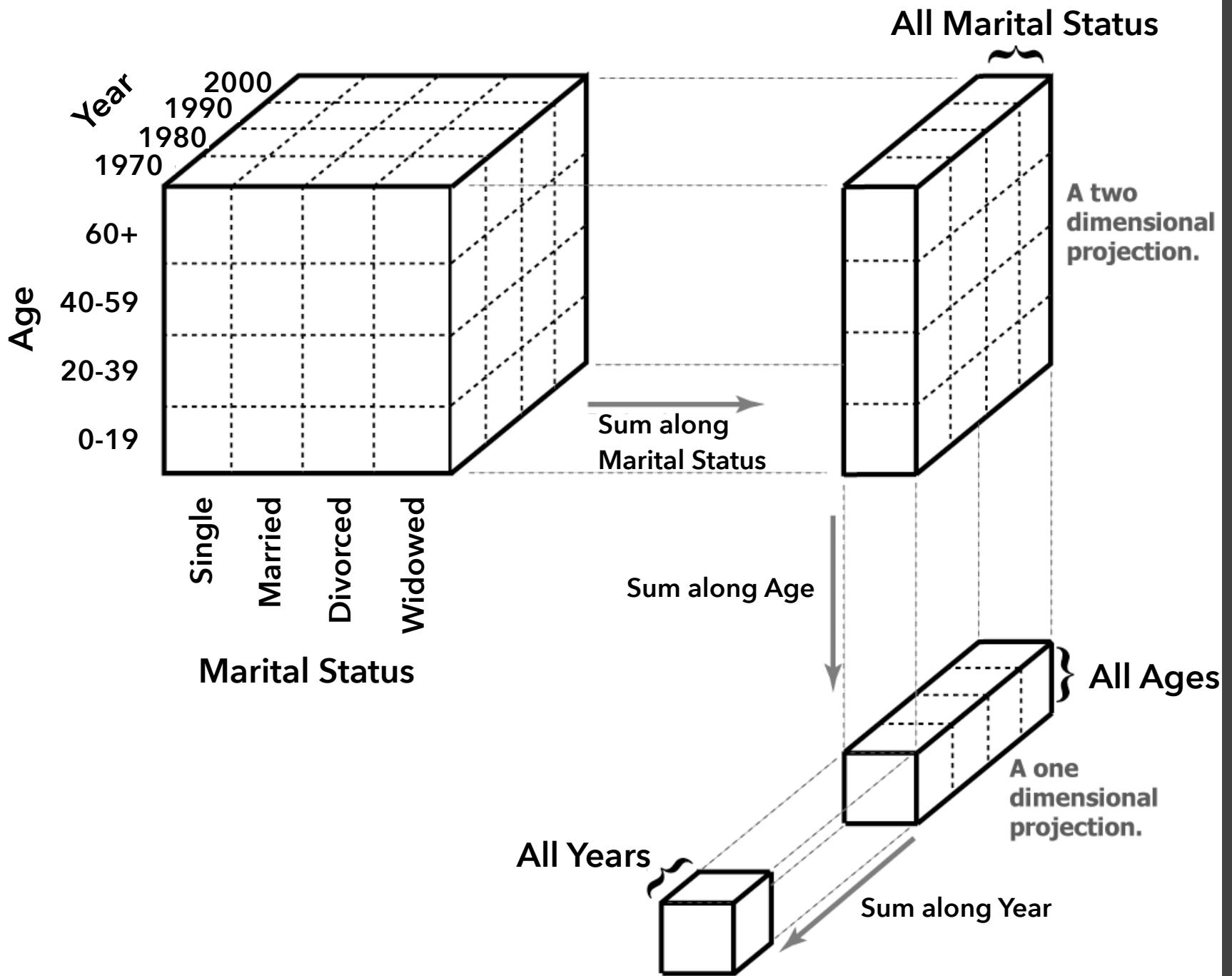
Need more detailed information?

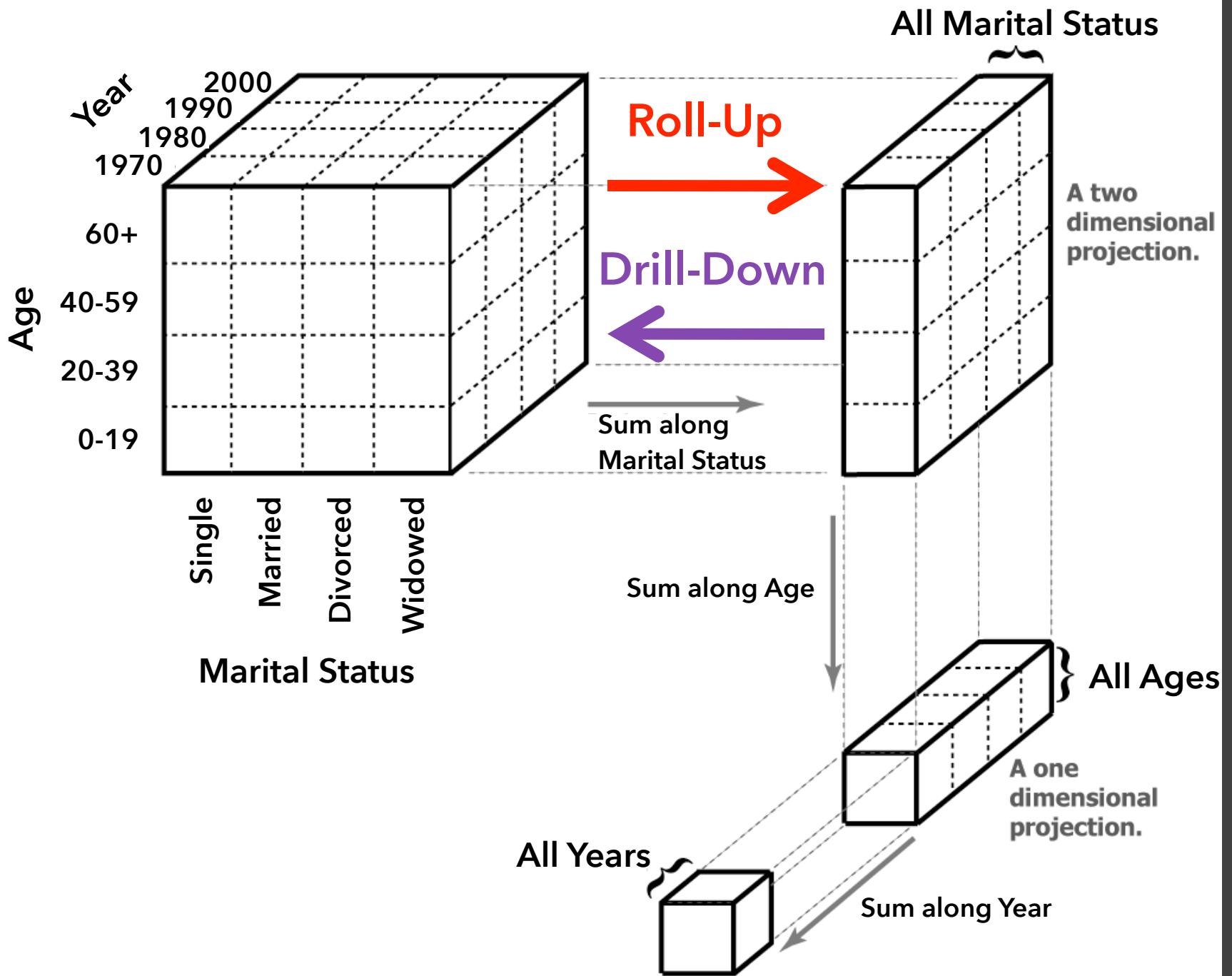
Drill-down into additional dimensions

```
SELECT year, age, marst, sum(people)
```

```
FROM census
```

```
GROUP BY year, age, marst;
```





YEAR	AGE	MARST	SEX	PEOPLE
1850	0	0	1	1,483,789
1850	5	0	1	1,411,067
1860	0	0	1	2,120,846
1860	5	0	1	1,804,467
...				

AGE	MARST	SEX	1850	1860	...
0	0	1	1,483,789	2,120,846	...
5	0	1	1,411,067	1,804,467	...
...					

Which format might we prefer?

Administrivia

Assignment 1: Visualization Design

Design a static visualization for a data set.

College admissions can play a profound role in determining one's future life and career. We've collected admissions data (grouped by gender) for selected departments at a major university.

You must choose the message you want to convey. What question(s) do you want to answer? What insight do you want to communicate?

Assignment 1: Visualization Design

Pick a **guiding question**, use it to title your vis.

Design a **static visualization** for that question.

You are free to **use any tools** (inc. pen & paper).

Deliverables (upload via Canvas; see A1 page)

Image of your visualization (PNG or JPG format)

Short description + design rationale (≤ 4 paragraphs)

Due by **5:00 pm, Monday April 4.**

Next Tuesday: Design Exercise

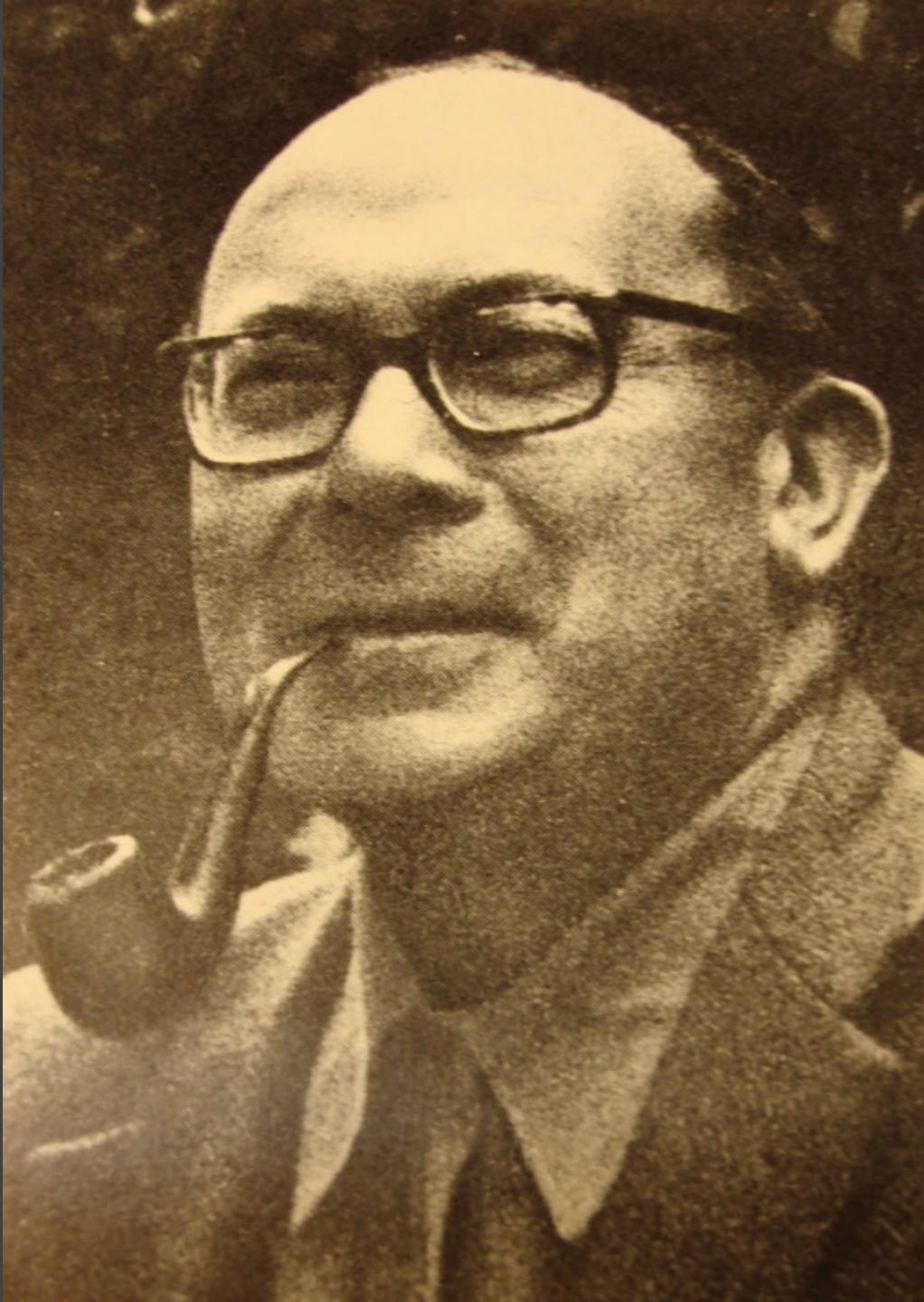
We will **review A1 submissions**

So be sure to turn yours in on time!

We will then have a **redesign exercise**

Please bring paper, pens, etc for sketching

Image



Visual Language is a Sign System

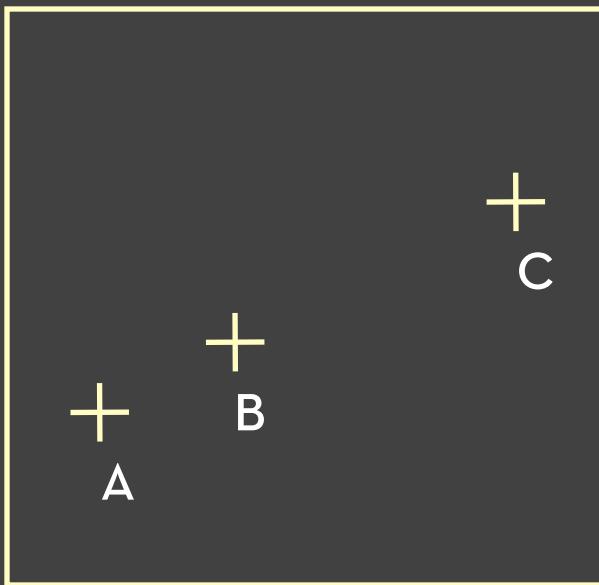


Jacques Bertin

Images perceived as a set of signs
Sender encodes information in signs
Receiver decodes information from signs

Sémiologie Graphique, 1967

Bertin's Semiology of Graphics



1. A, B, C are distinguishable
 2. B is between A and C.
 3. BC is twice as long as AB.
- ∴ Encode quantitative variables

"Resemblance, order and proportion are the three signfields in graphics." - Bertin

LES VARIABLES DE L'IMAGE

	POINTS	LIGNES	ZONES
XY 2 DIMENSIONS DU PLAN	x x x	1 2 3	15 9 14 1 18 21 2 14 15 1
Z TAILLE	■ ■ ■	■ ■ ■	■ ■ ■
VALEUR	■ ■ ■	■ ■ ■	■ ■ ■

LES VARIABLES DE SÉPARATION DES IMAGES

GRAIN	■ ■ ■	■ ■ ■	■ ■ ■	1 2 3	1 2 3	1 2 3
COULEUR	■ ■ ■	■ ■ ■	■ ■ ■	1 2 3	1 2 3	1 2 3
ORIENTATION	■ ■ ■	■ ■ ■	■ ■ ■	1 2 3	1 2 3	1 2 3
FORME	■ ■ ■	■ ■ ■	■ ■ ■	1 2 3	1 2 3	1 2 3

Visual Encoding Variables

Position (x 2)
Size
Value
Texture
Color
Orientation
Shape

		POINTS		LIGNES		ZONES	
XY 2 DIMENSIONS DU PLAN		x	x	x	1	2	
Z	TAILLE	1	1	.	1	2	
	VALEUR	1	1	1	1	2	
LES VARIABLES DE SÉPARATION DES IMAGES							
GRAIN		1	1	1	1	2	2
COULEUR		1	1	1	1	2	2
ORIENTATION		1	1	1	1	2	2
FORME		1	1	1	1	2	2

Visual Encoding Variables

Position
Length
Area
Volume
Value
Texture
Color
Orientation
Shape
Transparency
Blur / Focus ...

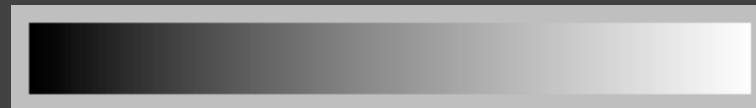
LES VARIABLES DE L'IMAGE				
	POINTS	LIGNES	ZONES	
XY 2 DIMENSIONS DU PLAN	x x x	/ \ 2	15 9 14 21 2 16 21 2 14 15 1	2 18 1 21 15 1 2 9
Z TAILLE	■ ■ ■	/ \ 2	■ ■ ■	■ ■ ■
VALEUR	■ ■ ■	/ \ 2	■ ■ ■	■ ■ ■
LES VARIABLES DE SÉPARATION DES IMAGES				
GRAIN	■ ■ ■	/ \ 2	■ ■ ■	■ ■ ■
COULEUR	■ ■ ■	/ \ 2	■ ■ ■	■ ■ ■
ORIENTATION	■ ■ ■	/ \ 2	■ ■ ■	■ ■ ■
FORME	■ ■ ■	/ \ 2	■ ■ ■	■ ■ ■

Information in Hue and Value

Value is perceived as ordered
∴ Encode ordinal variables (O)



∴ Encode continuous variables (Q) [not as well]



Hue is normally perceived as unordered
∴ Encode nominal variables (N) using color



Bertin's “Levels of Organization”

Position

N	O	Q
---	---	---

Nominal

Size

N	O	Q
---	---	---

Ordinal

Value

N	O	Q
---	---	---

Quantitative

Note: **Q** ⊂ **O** ⊂ **N**

Texture

N	o	
---	---	--

Color

N		
---	--	--

Orientation

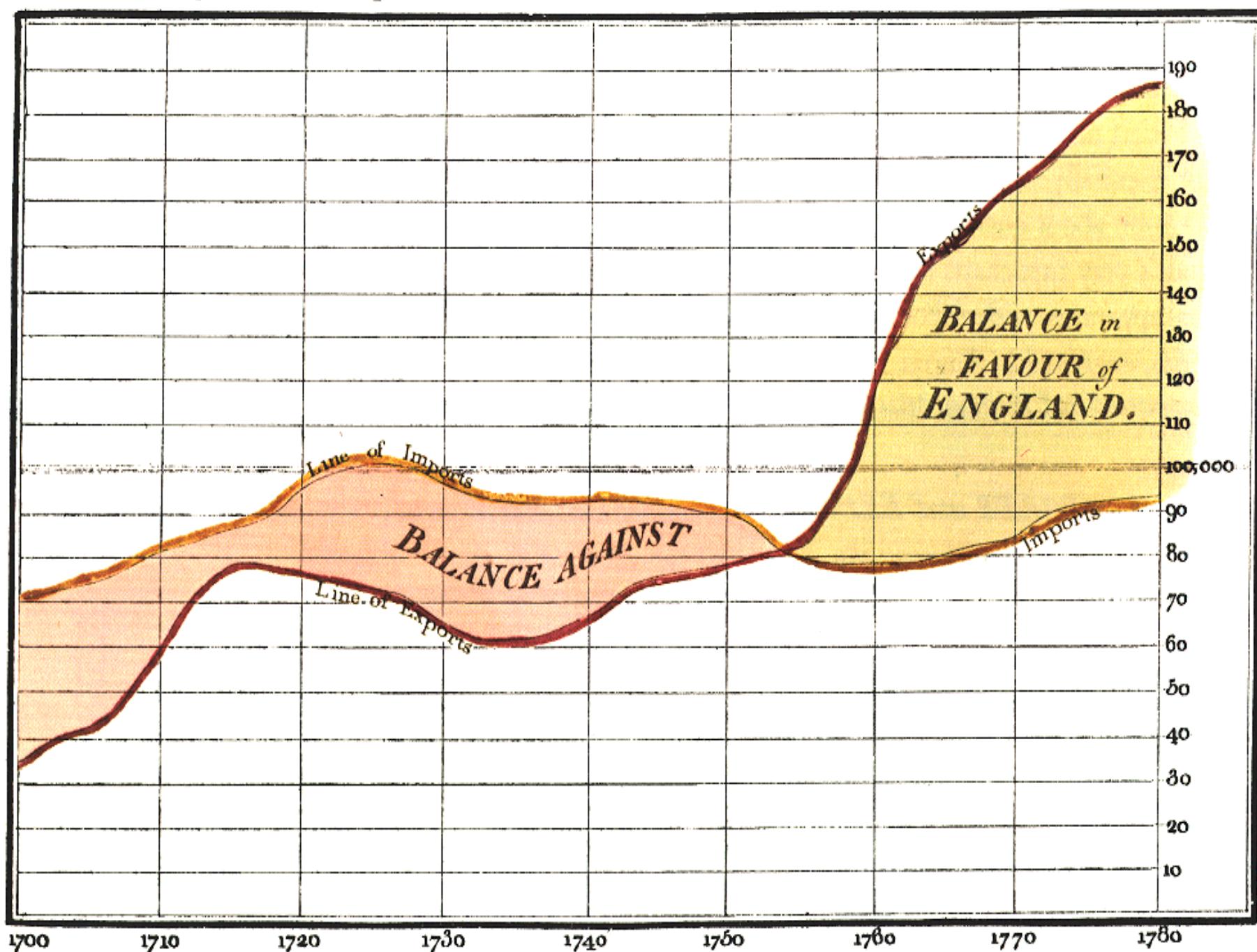
N		
---	--	--

Shape

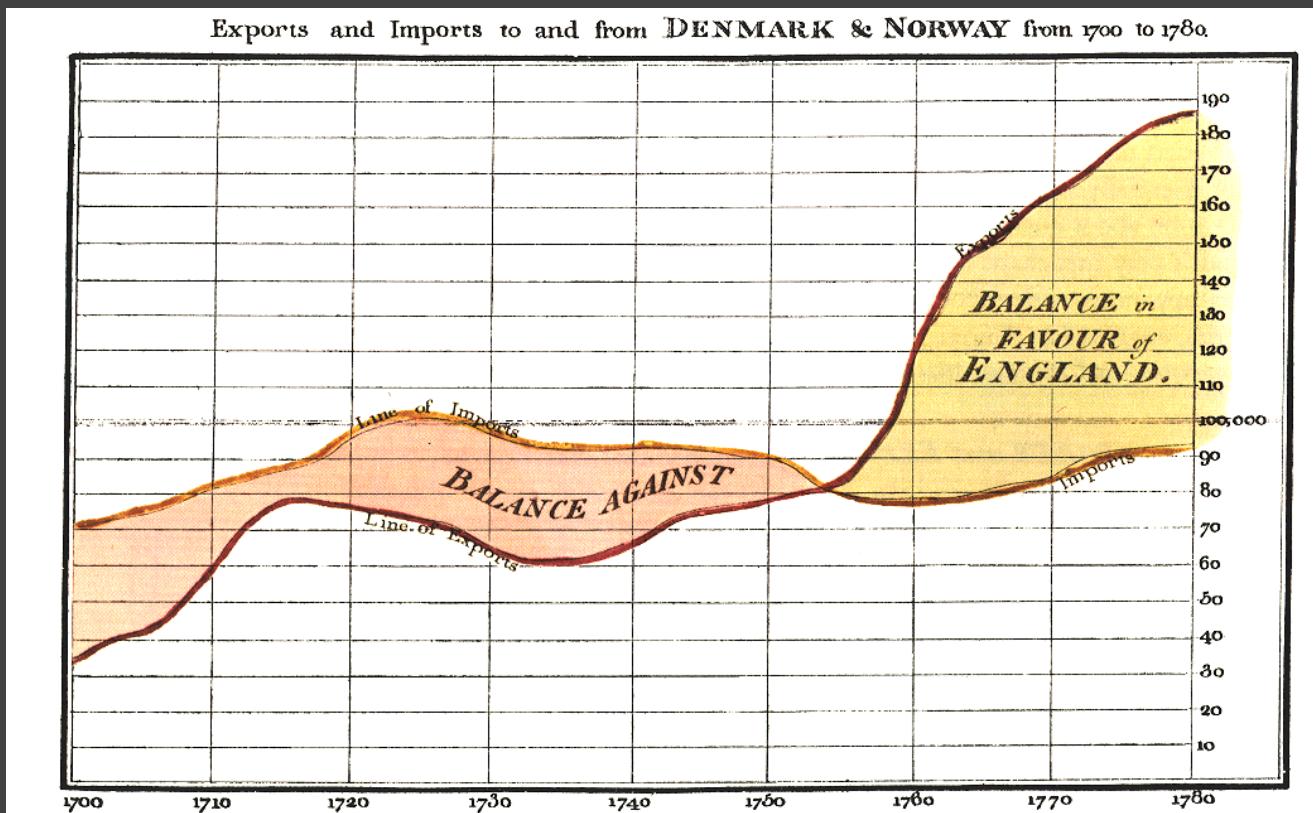
N		
---	--	--

Deconstructions

Exports and Imports to and from DENMARK & NORWAY from 1700 to 1780.



William Playfair, 1786



X-axis: year (Q)

Y-axis: currency (Q)

Color: imports/exports (N, O)

Controls

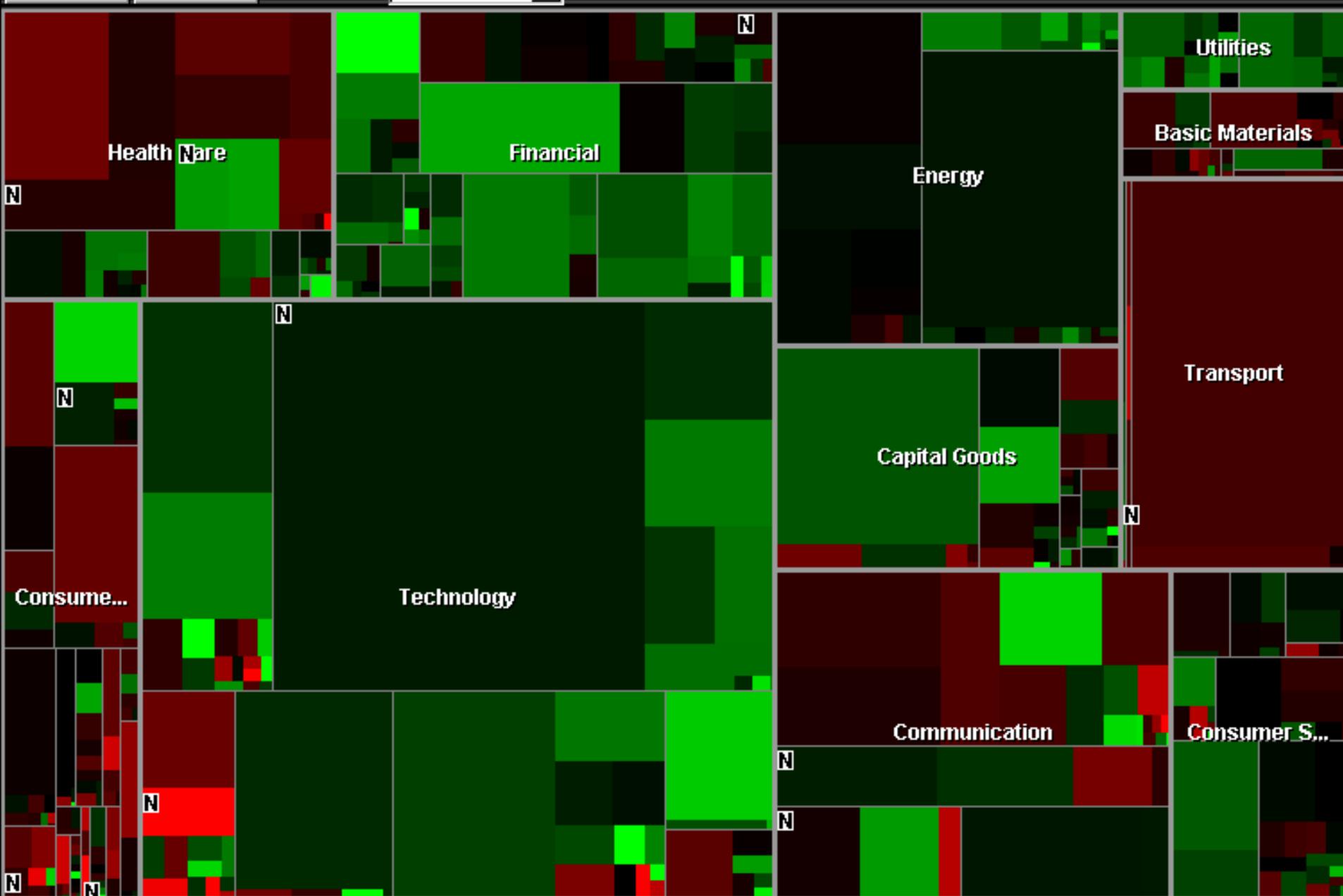
Instructions

Headline Icons

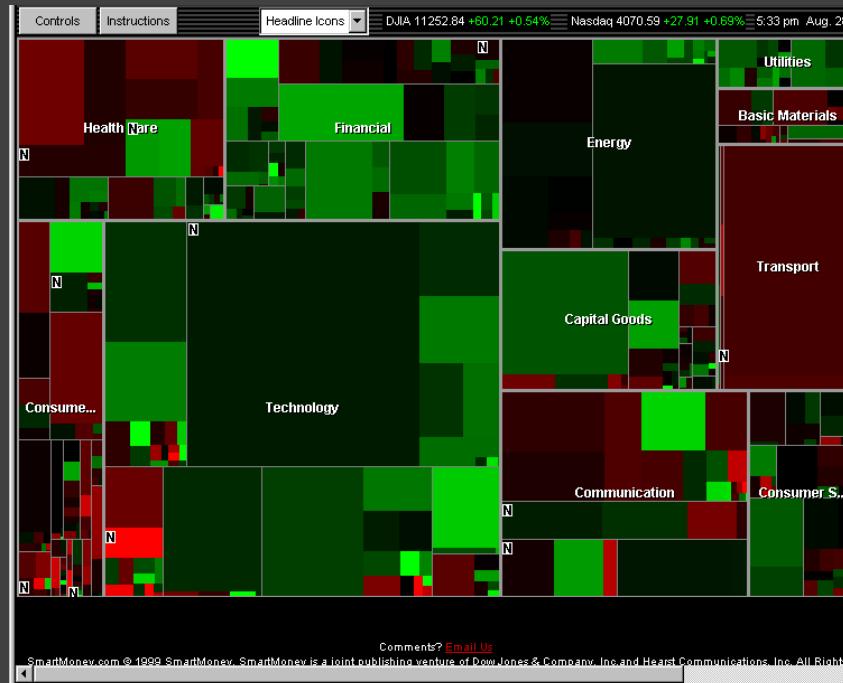
DJIA 11252.84 +60.21 +0.54%

Nasdaq 4070.59 +27.91 +0.69%

5:33 pm Aug. 28



Wattenberg's Map of the Market



Rectangle Area: market cap (Q)

Rectangle Position: market sector (N), market cap (Q)

Color Hue: loss vs. gain (N, O)

Color Value: magnitude of loss or gain (Q)

Minard 1869: Napoleon's March

Carte Figurative des pertes successives en hommes de l'Armée Française dans la campagne de Russie 1812-1813.

Dessinée par M. Minard, Inspecteur Général des Ponts et Chaussées en retraite

Paris, le 20 Novembre 1869.

Les nombres d'hommes présents sont représentés par les largeurs des zones colorées à raison d'un millimètre pour dix mille hommes; ils sont de plus écrits en lettres des zones. Le rouge désigne les hommes qui ont été en Russie; le noir ceux qui en sortent. Les renseignements qui ont servi à dresser la carte ont été puisés dans les ouvrages de M. M. Chier, de Séjourné, de Fezensac, de Chambray et le journal médical de Jacob, pharmacien de l'Armée depuis le 28 Octobre.

Pour mieux faire juger à l'œil la diminution de l'armée, j'ai supposé que les corps du Prince Jérôme et du Maréchal Davout, qui avaient été détachés sur Minsk et Mohilow et qui rejoignirent l'armée, avaient toujours marché avec l'armée.

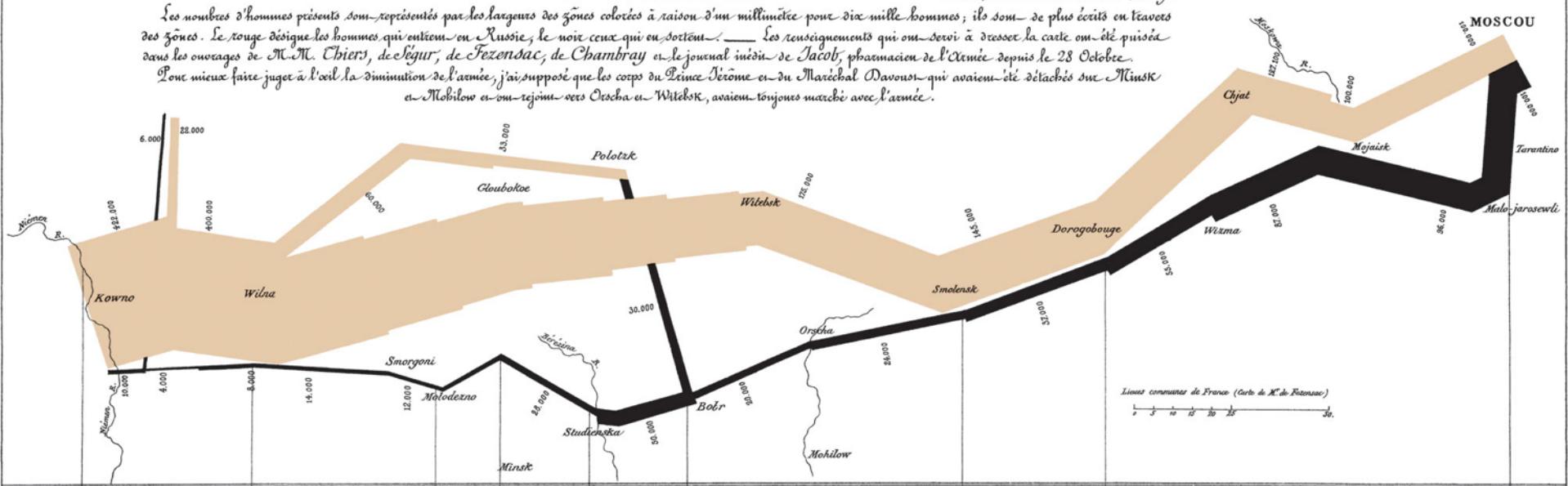


TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de zéro.

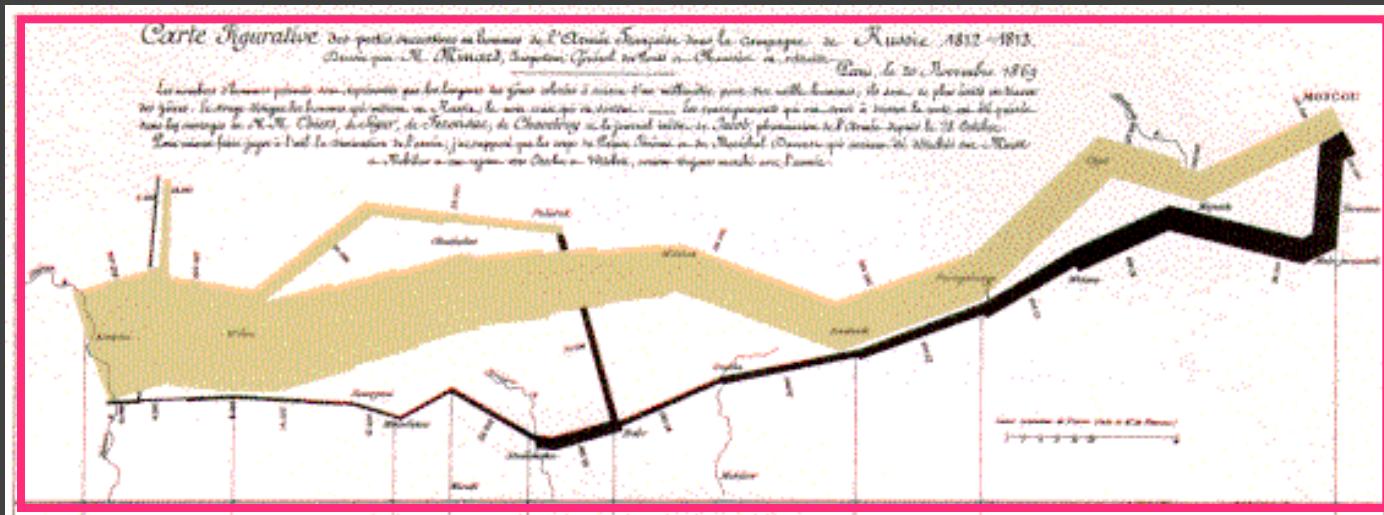
Les Cosaques passent au galop
le Niemen gelé.

-26° le 7 X^{bre}.
-30° le 6 X^{bre}.
-24° le 1^{er} X^{bre}.
-20° le 28 9^{bre}.

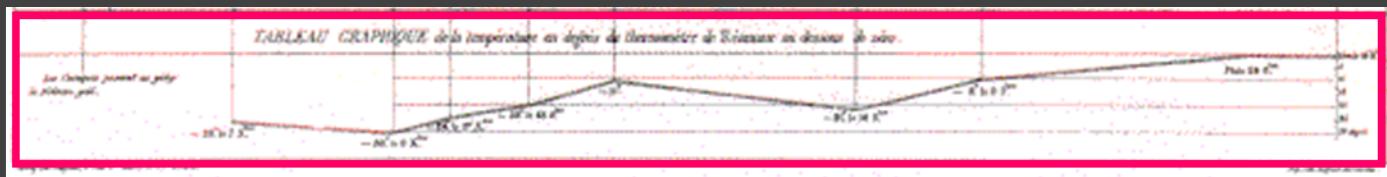
-11°.
-21° le 14 9^{bre}.
-9° le 9 9^{bre}.

Zéro le 18 8^{bre}.
Pluie 24 8^{bre}.
5
10
15
20
25
30 degrés.

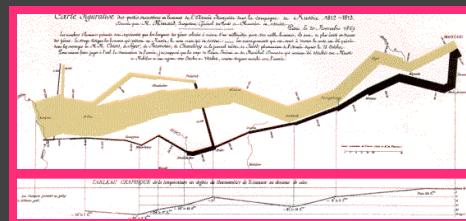
Single-Axis Composition



+



=

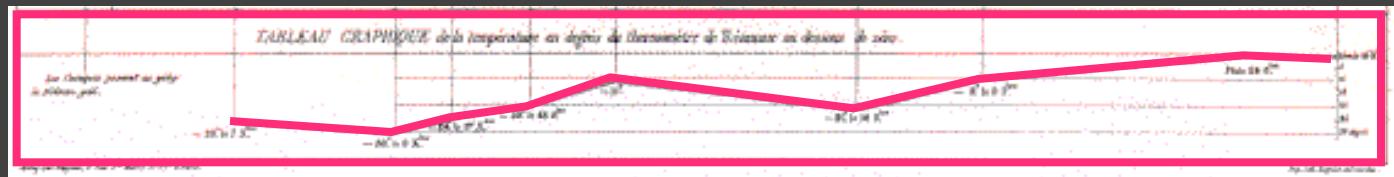


Mark Composition

Y-axis: temperature (Q)



X-axis: longitude (Q) / time (O)



Temp over space/time ($Q \times Q$)

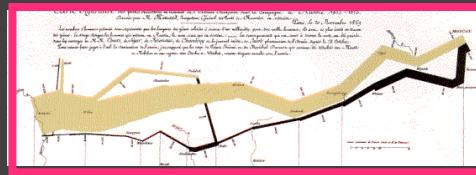
Mark Composition

Y-axis: longitude (Q)

+ X-axis: latitude (Q)

+ Width: army size (Q)

=



Army position ($Q \times Q$) and army size (Q)

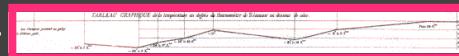
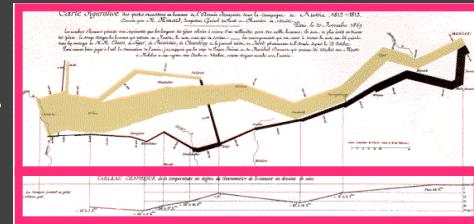
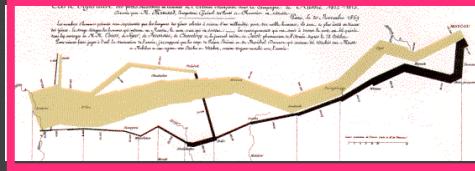
longitude (Q)

latitude (Q)

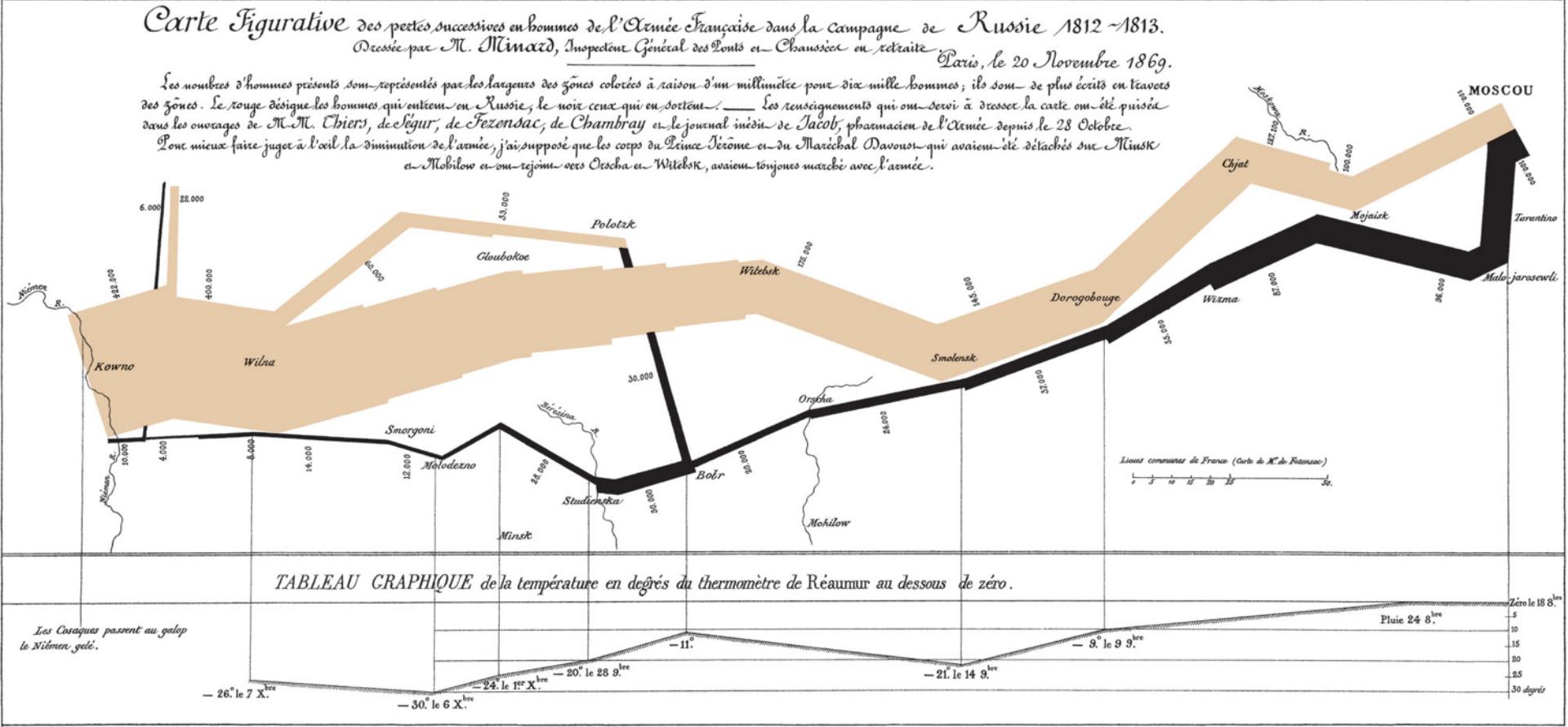
army size (O)

temperature (Q)

latitude (Q) / time (O)



Minard 1869: Napoleon's March



Depicts at least 5 quantitative variables. Any others?

Formalizing Design

Choosing Visual Encodings

Assume k visual encodings and n data attributes.
We would like to pick the “best” encoding among
a combinatorial set of possibilities of size $(n+1)^k$

Principle of Consistency

The properties of the image (visual variables)
should match the properties of the data.

Principle of Importance Ordering

Encode the most important information in the
most effective way.

Design Criteria [Mackinlay 86]

Expressiveness

A set of facts is *expressible* in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

Effectiveness

A visualization is more *effective* than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

Design Criteria [Mackinlay 86]

Expressiveness

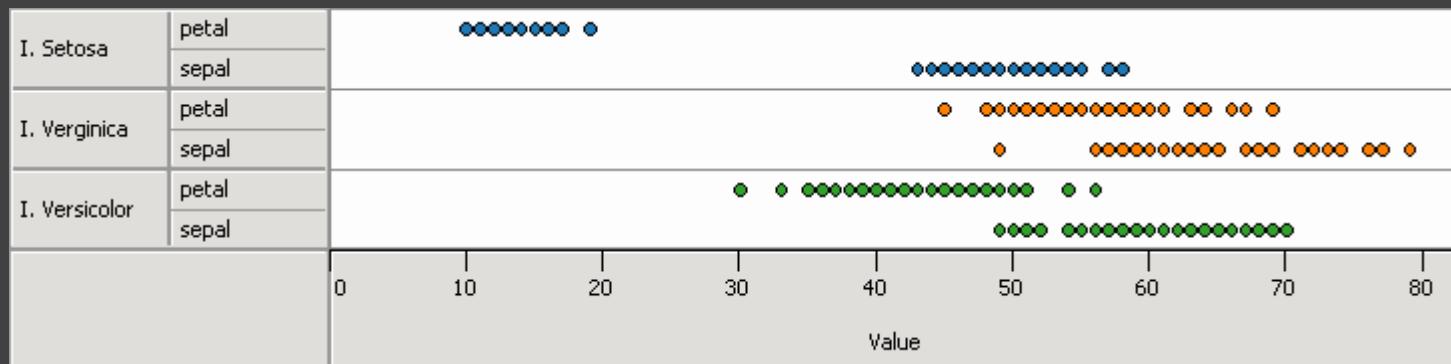
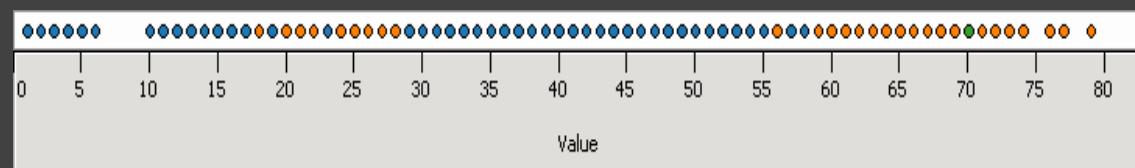
A set of facts is *expressible* in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

Effectiveness

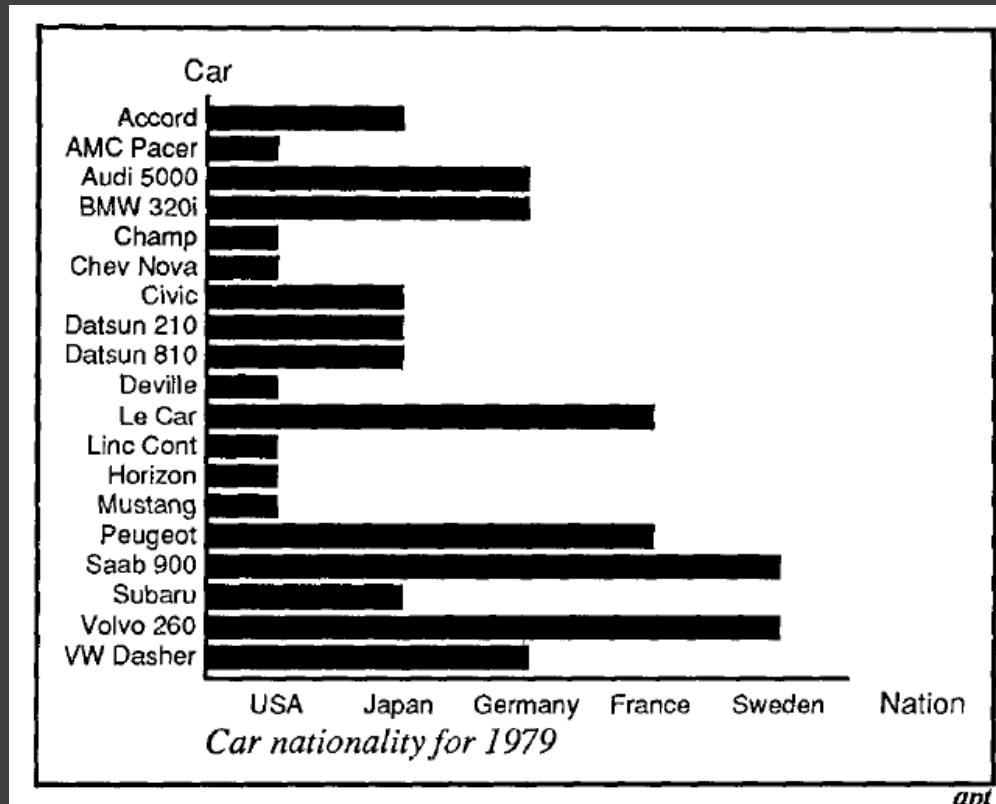
A visualization is more *effective* than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

Can not express the facts

A multivariate relation may be *inexpressive* in a single horizontal dot plot because multiple records are mapped to the same position.



Expresses facts not in the data



A length is interpreted
as a quantitative value.

Fig. 11. Incorrect use of a bar chart for the *Nation* relation. The lengths of the bars suggest an ordering on the vertical axis, as if the USA cars were longer or better than the other cars, which is not true for the *Nation* relation.

Design Criteria [Mackinlay 86]

Expressiveness

A set of facts is *expressible* in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

Effectiveness

A visualization is more *effective* than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

Design Criteria [Mackinlay 86]

Expressiveness

A set of facts is *expressible* in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

Effectiveness

A visualization is more *effective* than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

Design Criteria [Tversky 02]

Congruence

The structure and content of the external representation should correspond to the desired structure and content of the internal representation.

Apprehension

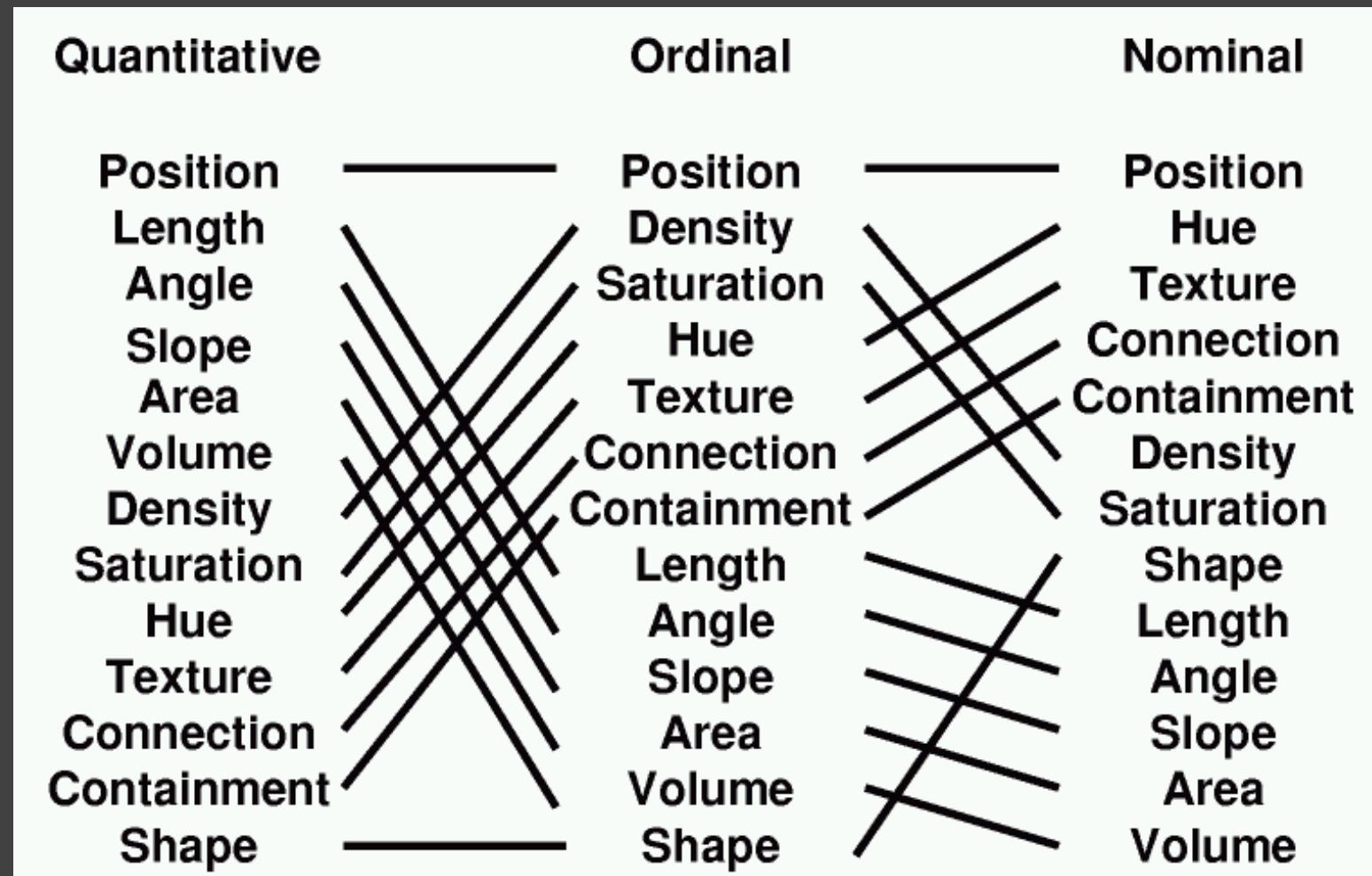
The structure and content of the external representation should be readily and accurately perceived and comprehended.

Design Criteria *Translated*

Tell the truth and nothing but the truth
(don't lie, and don't lie by omission)

Use encodings that people decode better
(where better = faster and/or more accurate)

Mackinlay's Ranking



Conjectured effectiveness of encodings by data type

Mackinlay's Design Algorithm

APT - "A Presentation Tool", 1986

User formally specifies data model and type

Input: ordered list of data variables to show

APT searches over design space

Test expressiveness of each visual encoding

Generate encodings that pass test

Rank by perceptual effectiveness criteria

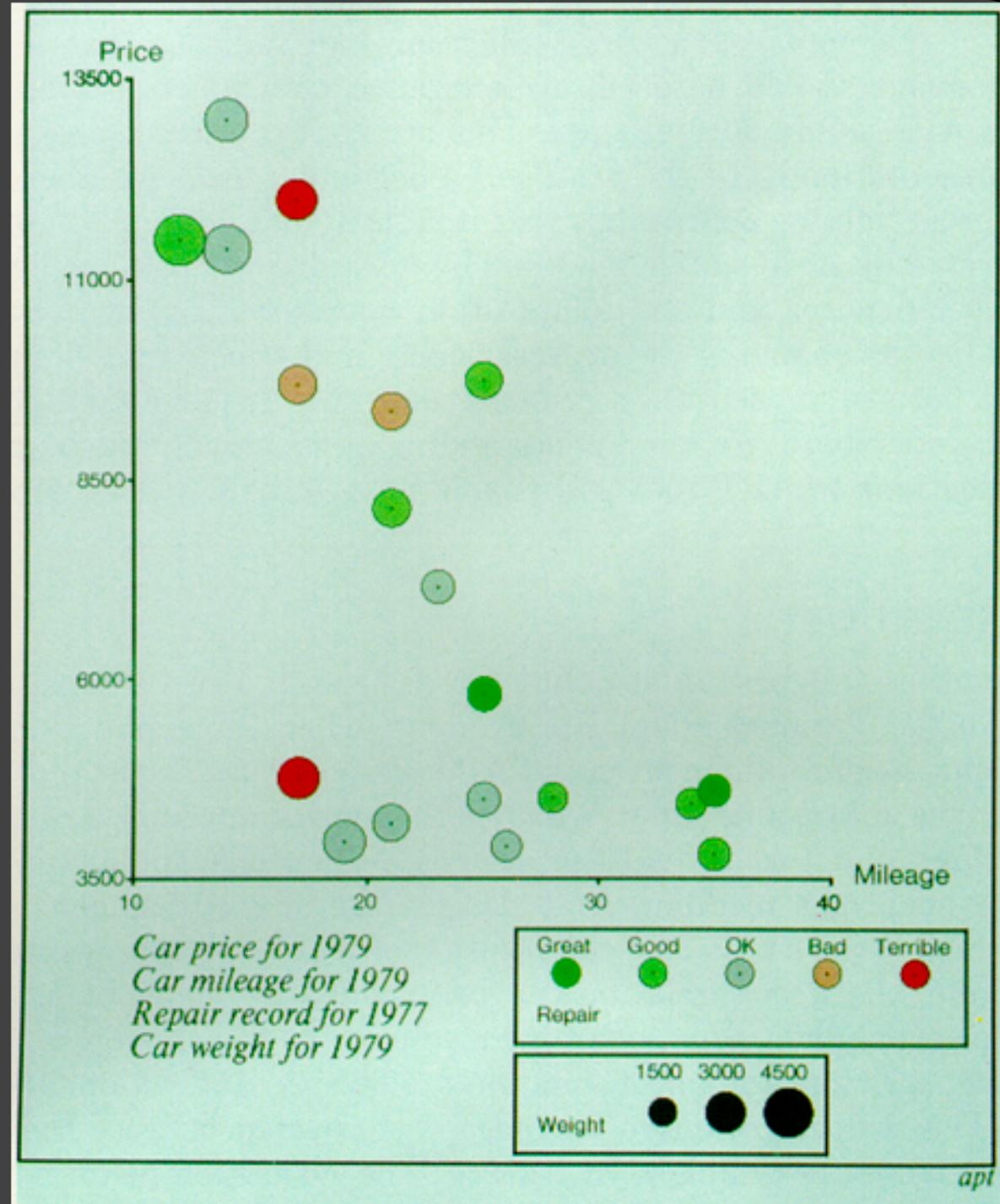
Output the “most effective” visualization

APT

Automatically
generate chart
for car data

Input variables:

1. Price
2. Mileage
3. Repair
4. Weight



Limitations of APT?

Limitations of APT

Does not cover many visualization techniques

Networks, hierarchies, maps, diagrams

Also: 3D structure, animation, illustration, ...

Does not consider interaction

Does not consider semantics / conventions

Assumes single visualization as output

Summary: Data & Image Models

Formal specification

Data model: relational data; N,O,Q types

Image model: visual encoding channels

Encodings map data to visual variables

Choose expressive and effective encodings

Rule-based tests of expressiveness

Perceptual effectiveness rankings

Question: how do we establish effectiveness criteria? *Subject of perception lectures...*

Assignment 1: Visualization Design

Pick a **guiding question**, use it to title your vis.

Design a **static visualization** for that question.

You are free to **use any tools** (inc. pen & paper).

Deliverables (upload via Canvas; see A1 page)

Image of your visualization (PNG or JPG format)

Short description + design rationale (≤ 4 paragraphs)

Due by **5:00 pm, Monday April 4.**