

# Resume Guidelines

## Master of Financial Engineering

### UCLA Anderson School of Management

Review the following instructions and sample resume.

Apply the advice to your resume.

These guidelines have been created to **maximize success** in your internship (and job) search and are **the standard** that is expected in the MFE Program and Resume Book we submit to employers.

#### **Instructions:**

Review all documents included here before you begin.

Review the sample resume template (and checklist)

Draft your resume in similar fashion.

Focus on creating STRONG BULLET POINTS by using the S-A-R method.

Use ACTION verbs.

Proofread your resume for typos.

**Title your document as follows: LastName\_FirstName**

Submit your resume draft in Microsoft Word format to

Riana Olson, Sr. Program Manager, Career Advising and Employer Relations  
mfecareers@anderson.ucla.edu

Materials from Parker Center Management Center used with permission.

## YOUR NAME

City, State Zip *(Optional)*

Phone *(Required)* | first.last.20##@anderson.ucla.edu *(Required)*

LinkedIn Url/twitter handle *(Optional)*

## EDUCATION

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### UCLA ANDERSON SCHOOL OF MANAGEMENT

Los Angeles, CA

#### *Master of Financial Engineering*

Expected December 2022

- GMAT OR GRE quant scores (GPA can be added after the first quarter)
- Coursework may be included when you begin in fall

### YOUR UNDERGRADUATE UNIVERSITY

Location

#### *B.A. (or equivalent), Major/Minor, X.XX*

Graduation Date (month year)

- GPA *(if higher than or equal to 3.5, the Anderson average)*
- Honors? Involvement? Leadership? Relevant coursework? Projects?

## SKILLS AND CERTIFICATIONS

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- Software: R, Python, Java, C/C++...
- Certifications: CFA, Bloomberg, etc

## EXPERIENCE

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### MOST RECENT COMPANY/ORGANIZATION 1

Location(s) of Office

#### *Title*

Dates of Employment

- Examined hedge fund replication strategies .....resulting in .....
- Conducted performance analysis, factor analysis, principal component analysis, ..... more..... which led to
- Researched pairs trading strategy ..... more ..... results....
- Backtested commodity currency pairs and conducted sensitivity analysis .....more.....

### NEXT RECENT COMPANY/ORGANIZATION 1

Location(s) of Office

#### *Title*

Dates of Employment

- Analyzed financial statements, constructed LBO models..... more.....
- Constructed appropriate stock pooling and implemented back testing ..... more.....resulting in.....
- Conducted profit model analysis and cash flow forecasting.....more.

### NEXT RECENT COMPANY/ORGANIZATION 1

Location(s) of Office

#### *Title*

Dates of Employment

- Analyzed... and presented to senior management.....resulting in... will be implement in fall of 20##....
- Managed team of.....more..... more... increasing efficiency of systems.....
- Developed a model in Excel VBA.....

### NEXT RECENT COMPANY/ORGANIZATION 2

Location(s) of Office

#### *Title*

Dates of Employment

- Conducted fundamental research .....more.....resulting in
- Drafted content for daily research report .....more.....
- Coded an algorithm to predict.....

## ADDITIONAL

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- Languages: Spanish, Farsi...
- Interests: Other interesting things that would start a conversation or demonstrate your interest in your target industry/function

## HOW TO WRITE EXPERIENCE BULLET POINTS: SITUATION, ACTION, RESULT (S-A-R)

Each bullet point is a forward-thinking advertisement – it is marketing your successes that your target audience values. Bullet points do not describe what you did and are NOT a laundry list of past responsibilities. Bullet points promote your transferable skills.

### TARGET AUDIENCE

Select the 5-7 skills that are most relevant to your target audience. Below are some examples, but be sure to utilize all the resources available to you during your research.

- |                                |                  |                   |
|--------------------------------|------------------|-------------------|
| • Communication/ Interpersonal | • Mentoring      | • Research        |
| • Creative                     | • Leadership     | • Problem solving |
| • Finance/Quantitative         | • Organizational | • Technical       |

### SITUATION

Identify situations in which you demonstrated the skills you are emphasizing.

- |   |   |
|---|---|
| • What did you create/build, or ideas/ concepts you developed?                                    | • What goals did you surpass or deadlines you met?  |
| • Did you direct people or projects?  | • What were problems or difficult situations you were able to solve? Challenges you overcame? |
| • What was your role / job description? Did you go above the requirements of the job description? | • What were you most proud of at your previous job? Any awards or promotions?                 |

### ACTION

- Start bullets with *action verbs* not passive phrases like “responsible for,” “worked with,” “assisted,” etc. Passive phrases are unclear and do not market successes.
- First words of a bullet point are crucial and should immediately communicate that you have the skills/experiences that the reader/recruiter needs.
- Eliminate any jargon that is not applicable to the new job/position and incorporate any new keywords/ jargon that is applicable.

### RESULTS

Quantify (#, %, \$) your results wherever possible – these stand out. Focus on your individual achievements or contributions to team achievements. Remember, the last words of a bullet point are also crucial. Example ...”a 10% sales increase” is less effective than “increased sales by 10%.”

- |   |  |
|---|--|
| • Did sales or profits increase? Did costs decrease? Did it save money or time? Did it improve quality? If so, by how much? | • If you exceeded your goals, by how much? If you can't quantify the result, consider the intended impact or provide comparisons (e.g. results vs. competitors, peers, prior years, etc) |
| • What was the impact of what you did on the process, the department, the firm, the clients, etc?                           | • Did you receive any commendations for any of your work?  |

## WRITE YOUR BULLET POINT

*Example: Responsible for eight person team of engineers on \$10m system development*

- **What works for CONSULTING?**  
*Led eight person team in the design and development of \$10m new technology project finishing one week ahead of schedule with a cost savings of 10%*
- **What works for FINANCE?**  
*Structured, scheduled and forecasted \$10m project using cost analysis tools and logistics modeling that improved efficiencies and reduced costs by 10%*
- **What works for PRODUCT MANAGEMENT**  
*Led cross-functional team of eight in the research, design, and feature development of innovative software. Launched one week ahead of schedule with a cost savings of 10%*

## CRITIQUE YOUR BULLET POINTS

- Determine if each bullet is clearly selling one of the 5-7 key skills. Remember the reader is thinking “What’s in it for me? Have you done what I need/value?”
- Avoid repeating the same key skill. Consolidate related bullet points when possible.
- Every word counts - are you really saying what you mean to say? Are you saying it as concisely as possible?
- Bullet points are best if only one to two lines.

## NEXT STEPS

- Prioritize bullets based on their relevance to targeted company/position (most important at top)
- Review other resumes for tips – second year resumes are searchable in myCareer
- Proofread resume for typos, inconsistencies and proper syntax. Errors are the easiest ways for employers to eliminate your resume. Get multiple reviews – the more eyes that see your resume the better
- Update your resume throughout the year. Be sure to include awards, projects, academic internship, leadership roles, etc, if they are relevant.
- Target your resume for each specific job posting. Ideally, have a customized version of your resume for every target company and position.

RELEVANT SKILL	SITUATION	ACTIONS	RESULT	S-A-R Bullet Point
1.				
2.				
3.				

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## ACTION VERBS

Finance/Quant	Technical	Research	Communication/ Interpersonal		Leadership/ Management	
accrued accumulated adjusted administered aided allocated analyzed appraised assessed audited back tested balanced budgeted calculated compared computed conserved controlled corrected cut decreased determined developed estimated figured forecasted maintained managed marketed measured modeled netted planned prepared programmed projected purchased qualified quantified reconciled reduced researched retrieved tabulated tracked trimmed validated	adapted added analyzed applied assembled automated built calculated coded computed conserved constructed controlled converted debugged designed devised determined developed diagnosed drafted engineered fabricated fortified inspected installed maintained operated overhauled prevented printed programmed rectified regulated remodeled repaired replaced restored retrieved solved specialized standardized studied trained upgraded utilized	accumulated acquired analyzed assessed calculated cataloged clarified collected compared computed conceived conducted correlated critiqued delivered detected diagnosed discovered evaluated examined experimented explored extracted extrapolated gathered identified inspected interpreted interviewed invented investigated located measured monitored observed organized proved researched reported reviewed studied summarized surveyed systemized tested validated	accelerated achieved acquired aided addressed advised answered appraised apprised arbitrated arranged articulated authored briefed clarified collaborated communicated composed conducted consulted contributed conveyed convinced cooperated coordinated corresponded counseled corresponded debated defined demonstrated developed directed discussed drafted edited educated enlisted explained expressed formulated influenced informed inspired interacted interpreted interviewed joined judged lectured	marketed mediated merged moderated motivated negotiated observed outlined participated persuaded presented promoted proposed publicized reconciled recruited referred reinforced reported represented researched resolved responded solicited sold specified spoke suggested summarized translated verbalized wrote	accomplished achieved administered advanced allocated analyzed applied appointed approved assessed assigned anticipated attained authorized chaired conceived consolidated consulted contracted controlled converted coordinated decided delegated determined developed directed eliminated emphasized encouraged enforced enhanced established evaluated executed expanded expedited founded formed generated governed handled hired hosted implemented improved incorporated increased initiated inspected instituted	launched lead managed motivated negotiated organized originated outlined oversaw perceived planned presided prioritized produced recommended reconciled recruited reported represented resolved reviewed scheduled screened selected spearheaded sponsored staged streamlined strengthened supervised troubleshoot

<b>Administrative/ Organizational</b>		<b>Training/ Mentoring</b>	<b>Creative</b>	<b>Problem Solving</b>	<b>More Verbs</b>	
accelerated accumulated adopted addressed approved arranged assembled cataloged categorized centralized charted classified coded collaborated collected collated compiled coordinated corrected corresponded dispatched distributed documented enter executed filed generated implemented incorporated input inspected logged maintained memorized monitored operated organized prepared prioritized processed purchased recorded registered resolved responded restored retrieved reviewed scan screened spearheaded specified supported surpassed systematized	tabulated transcribed transformed validated verified won	adapted advocated advised aided answered arbitrated arranged assessed assisted clarified coached collaborated communicated contributed cooperated coordinated defined demonstrated developed educated enabled encouraged ensured evaluated expedited explained facilitated familiarized furthered guided incorporated informed initiated inspired instructed lectured mentored motivated observed persuaded presented set goals stimulated supported taught trained tutored updated	acted abstracted adapted adopted applied authored began combined composed conceived conceptualized created customized designed developed devised directed displayed drew established evaluated fashioned founded formed formulated founded generated illustrated imagined improvised initiated innovated instituted integrated introduced invented marketed modeled modified originated painted performed planned presented problem solved produced refined rewrote revitalized shaped sketched synthesized updated visualized	adapted adopted advanced advised alleviated analyzed anticipated attained augmented clarified coached communicated conducted coordinated critiqued decreased developed eliminated enabled encouraged ensured evaluated exceeded expanded expedited explained fabricated facilitated financed focused gained generated guided identified improved increased individualized informed instilled instructed motivated persuaded raised reconciled reduced revamped revitalized simulated solved stimulated strategized strengthened taught tested transmitted	awarded boosted broadened catered excelled launched mastered modernized published utilize	

## **FINAL RESUME CHECKLIST**

- ☐ Target your resume to the job posting
- ☐ Use action verbs to begin your bullet points
- ☐ Follow all directions in the job posting
- ☐ Always have at least one other person read your resume!

## **LAYOUT**

- ☐ One page only
- ☐ Section headings:
  - EDUCATION
  - SKILLS/CERTIFICATIONS
  - EXPERIENCE
  - PROJECTS (OPTIONAL)
  - ADDITIONAL (may include honors, achievements, languages, interests)
- ☐ Margins - no smaller than .5 inches all around
- ☐ Font size is 10 – 12 point – your name can be larger (16 - 20 point)
- ☐ Accurate spelling (do not rely on spell check)
- ☐ Correct grammar (verb tenses should be consistent)
- ☐ Professional font – no italics, fancy graphics or colors (Calibri, Times New Roman, Arial, Century Gothic)
- ☐ Bullet points are round, medium size (about 8 point)
- ☐ Each section heading should be bold or all capital letters– EDUCATION or **EDUCATION**
- ☐ Bold the company name and job title, location, dates of employment
- ☐ Print on high quality resume paper (career fairs and interviews)
- ☐ If e-mailing, convert to pdf

## **CONTACT INFORMATION**

- ☐ Centered at the top
- ☐ Name – font size should be larger than the rest of the resume (16-20 point font)
- ☐ Address (optional) listing only city, state is acceptable
- ☐ Phone number
- ☐ E-mail –(UCLA Anderson e-mail address when you get it)
- ☐ NO photo

## **EDUCATION**

- ☐ List in reverse chronological order
- ☐ Use correct name of the MFE program: UCLA Anderson School of Management  
Master of Financial Engineering
- ☐ Coursework (Optional)
- ☐ GPA, GRE, GMAT (optional if sufficiently high)
- ☐ Graduation dates of former programs: month/year

## **SKILLS/CERTIFICATIONS**

- ☐ Software/Coding languages, data visualization, Excel, VBA, etc.
- ☐ Certifications: Bloomberg Market Concepts, CFA (level passed), FRM, etc.

## **EXPERIENCE**

- ☐ List in reverse chronological order (most recent first)
- ☐ Consider what the employer is looking for – emphasize skills needed for the job. (target the resume)
- ☐ Job title and company name, city and dates of employment are bold
- ☐ Use bullets to list job duties and responsibilities
- ☐ Use strong action verbs, succinct statements and quantify when possible.
- ☐ Demonstrate accomplishments, not just the tasks
- ☐ Verb tense must correspond to date of employment (present or past) and be consistent

Note: The EXPERIENCE section can be broken into more than one section for emphasis. This is a way to group, and highlight, experience that is related to the internship or job. For example, you could create two sections that might be titled: RELATED or RELEVANT EXPERIENCE AND OTHER EXPERIENCE.

## **Wondering where to put your Honors, Awards, Activities, Leadership, and all the other things you have done?**

This will depend on the relevance to the job and the amount of space on your resume.

You may list them under EDUCATION, or create a final section called **ADDITIONAL**

- ☐ May be listed as a category under Education if related to college
- ☐ May be listed separately after Experience if unrelated to college or a combination of both
- ☐ Any additional skills specific to the job: Languages, Technical, Interests

## **ADDITIONAL CATAGORIES MAY INCLUDE:**

- ☐ Research
- ☐ Publications
- ☐ Presentations
- ☐ Community Service/Volunteer Work

When you have questions, please contact:

Riana Olson, Sr. Program Manager, Career Advising and Employer Relations.

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