

## Exercise Sheet 1

October 26<sup>th</sup>, 2017 – November 2<sup>nd</sup>, 2017

### Uncertainty Quantification 1 (Winter Term 2017)

#### Exercise 1. Conditioning I (2+2 = 4 Points)

Investigate the conditioning of the following arithmetic operations:

a.

$$f(x_1, x_2) = \frac{x_1}{x_2} \quad (x_2 \neq 0)$$

b.

$$f(x_1, x_2) = x_1^{x_2} \quad (x_1 > 0)$$

Are the simple operations

$$f(x) = \frac{1}{x} \quad \text{and} \quad f(x) = \sqrt{x}$$

well-conditioned?

#### Exercise 2. Conditioning II (2+4 = 6 Points)

Consider the function

$$f(x) = \frac{1 - \cos(x)}{x}.$$

a. Determine the values of  $x$ , for which the evaluation of  $f(x)$  is well- and ill-conditioned, respectively.

b. Derive an algorithm for the evaluation of  $f(x)$ , which is stable for  $|x| \ll 1$ . Assume, that  $\cos(x)$  is computed with machine precision.

*Hint:* The representation of  $f$  can be transformed with the aid of calculation rules for trigonometric functions.

#### Practical Exercise 3. Machine precision and stable algorithm (2+3 = 5 Points)

a. Determine the machine precision of the used computer with the aid of a test program.

*Hint:* The result depends on your computer *and* the used programming language.

- b. Write a program for the calculation of the values of the exponential function  $e^x$  with the aid of its Taylor sums

$$T_n(x) = \sum_{k=0}^n \frac{x^k}{k!}.$$

For  $n \in [0, 20]$ , plot the *relative error* for the arguments  $x \in \{10, 1, -1, -10\}$ . Explain, why the results are bad for negative arguments. Describe a modification of the program, such that the results are equally good for negative *and* positive arguments.

**Submission:** until November 2<sup>nd</sup>, 2017, 11 a.m. (EMCL, INF 205, 1<sup>st</sup> floor,  
room 1/214 *or* room 1/232)