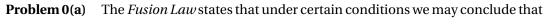
Final Sample Problems



f . foldr g a = foldr h b

These conditions are

- (i)
- (ii)
- (iii)

Problem 0(b) Express (double . sum) as (foldr h b) by identifying appropriate choices for h and b.

Problem 1 Define a function

```
thatD :: [[Int]] \rightarrow [Int]
```

which takes a square matrix and returns in a list the items along its diagonal. Do not use the indexing operator !!. Examples:

```
thatD [[2]] = [2]
thatD [[2,1],[3,8]] = [2,8]
thatD [[2,1,3],[4,1,3],[8,1,1]] = [2,1,1]
```

(You need not check for squareness of the input.)

Problem 2 Define a function

```
subD :: [[Int]] -> [Int]
```

which takes a square matrix and returns in a list the items along its *subdiagonal*. Do not use the indexing operator !! . Examples:

```
subD [[1]] = []
subD [[1,2],[2,1]] = [2]
subD [[1,2,3],[4,5,6],[7,8,9]] = [4,8]
```

(You need not check for squareness of the input.)

Problem 3 Define a function

```
lowerT :: [[Int]] -> [Int]
```

which takes a square matrix and returns in a list the items on or below the diagonal. Do not use the indexing operator !!. Examples:

```
lowerT [[1]] = [1]
lowerT [[1,2],[2,1]] = [1,2,1]
lowerT [[1,2,3],[4,5,6],[7,8,9]] = [1,4,5,7,8,9]
```

(You need not check for squareness of the input. You may return the items in any order you wish.)

Problem 4 Below is an incomplete sequence of steps in a proof by induction of the identity

$$(xs ++ ys) ++ zs = xs ++ (ys ++ zs)$$

Fill in the missing justifications.

Case x:xs

Problem 5 Below is an incomplete sequence of steps in a proof by induction of the identity

reverse (ys ++ [x]) = x:reverse ys

Fill in the missing expressions.

Case y:ys

reverse ((y:ys) ++ [x])

= {**++.**2}

= {reverse.2}

= {induction}

= { **++.2** }

= { reverse.2 }

Problem 6(a) Suppose that f = until ((==1) . length) (reverse . tail). Give the type signature for <math>f.

 $\textbf{Problem 6(b)} \quad \text{With the same definition for f as above, apply f to the list} \\$

[1..444]

Problem 6(c) Suppose I want to remove some parentheses from the definition given in part (a). Consider these compositions:

```
((==1) . length)
(reverse . tail)
```

Can I remove the outer parentheses without changing the meaning or syntactical correctness of the definition for f?

- (i) No. All parentheses are needed.
- (ii) Parentheses can be safely removed from ((==1) . length) only.
- (iii) Parentheses can be safely removed from (reverse . tail) only.
- (iv) Parentheses can be safely removed from both compositions.

Problem 7 Define a function

```
threeDifferent :: Int -> Int -> Bool
```

so that the value of three Different m n p is True exactly when all three of the numbers m, n and p are different from each other.

Problem 8 Using a list comprehension, define a function

```
ordPairs :: Int -> [(Int,Int)]
```

such that ordPairs n is a list of all integer pairs (x,y) satisfying 0 < x < y < n. Do not assume that n is a natural number.

Consider the function

foldr ::
$$(a \rightarrow a \rightarrow a) \rightarrow [a] \rightarrow a$$

foldr f $[x] = x$
foldr f $(x:xs) = f x (foldr f xs)$

Given this definition...

Problem 9(a) Evaluate foldr (||) [False,True,False]

Problem 9(b) Evaluate foldr (++) ["Don't ", "Panic", "", "!"]

Problem 9(c) Evaluate foldr (*) [1 .. 6]

Problem 10 Suppose we declare a new type

```
data Name = Short String | Fullname String String
```

Write a function

```
title :: Name -> String
```

that takes a full name and returns it prepended with the word "Esteemed", or, given a short name as input, simply returns that name. For example:

```
title (Fullname "Irwin" "Cohen") = "Esteemed Irwin Cohen"
title (Short "Irwin") = "Irwin"
```

Problem 11 Consider the expressions below

- (i) [0,1)
- (ii) if 1==0 then 2==1
- (iii) [[] , [[]] , [[[]]]]

Which of these is valid? Circle your response.

- (I) Only (iii)
- (II) Both (iii) and (ii), but not (i)
- (III) All three
- (IV) None of them

Problem 12 From the Edinburgh course:

Suppose the playing cards in a standard deck are represented by characters in the following way: '2' through '9' plus '0' (zero) stand for the number cards, with '0' representing the 10, while the 'A', 'K', 'Q' and 'J' stand for the face cards, i.e. the ace, king, queen and jack, respectively. Let's call these the 'card characters'. The other characters, including the lowercase letters 'a', 'k', 'q', and 'j', and the digit '1', are not used to represent cards.

(a) Write a function f :: String -> Bool to test whether all card characters in a string represent face cards. For example:

Your function can use basic functions, list comprehension and library functions, but not recursion. Credit may be given for indicating how you have tested your function.

- (b) Write a function g :: String -> Bool that behaves like f, this time using basic functions and recursion, but not library functions or list comprehension. Credit may be given for indicating how you have tested your function.
- (c) Write a function h :: String -> Bool that behaves like f using one or more of the following higher-order functions:

```
map :: (a -> b) -> [a] -> [b]
filter :: (a -> Bool) -> [a] -> [a]
foldr :: (a -> b -> b) -> b -> [a] -> b
```

You can also use *basic functions*, but not other library functions, recursion or list comprehension. Credit may be given for indicating how you have tested your function.

Problem 13 From the Edinburgh course:

(a) Write a function t :: [a] -> [a] that duplicates every other item in a list. The result should contain the first item once, the second twice, the third once, the fourth twice, and so on. For example,

```
t "abcdefg" = "abbcddeffg"
t [1,2,3,4] = [1,2,2,3,4,4]
t "" = ""
```

Your definition may use basic functions, list comprehension, and library functions, but not recursion. Credit may be given for indicating how you have tested your function.

(b) Write a second function u :: [a] -> [a] that behaves like t, this time using basic functions and recursion, but not list comprehension or library functions. Credit may be given for indicating how you have tested your function.

Problem 14 From the Edinburgh course:

(a) Write a function f :: [Int] -> [Int] that produces a list of distances between consecutive numbers in a list, in those cases where the first number is less than the second number. For example:

Use basic functions, list comprehension, and library functions, but not recursion. Credit may be given for indicating how you have tested your function.

(b) Write a second function g:: [Int] -> [Int] that behaves like f, this time using basic functions and recursion, but not list comprehension or library functions. Credit may be given for indicating how you have tested your function.

Problem 15 *From the Edinburgh course:*

(a) Write a function f:: [Int] -> [String] that compares consecutive numbers in a list and, when they are different, indicates whether the first is less than ("<") or greater than (">") the second. For example:

Use basic functions, list comprehension, and library functions, but not recursion. Credit may be given for indicating how you have tested your function.

(b) Write a second function g:: [Int] -> [String] that behaves like f, this time using basic functions and recursion, but not list comprehension or library functions. Credit may be given for indicating how you have tested your function.

Problem 16 From Prof Royer:

The standard Haskell function

```
all :: (a -> Bool) -> [a] -> Bool
```

is such that (all tst xs) returns True if and only if, when the function tst is applied to each element of xs, all of the results are True.

E.g.: (all even [2,4,6]) \sim True, (all even [2,3,6]) \sim False, and (all even []) \sim True.

- (a) Write, allRec, a recursive version of all.
- (b) Write, allFold, a version of all using foldr.

Problem 17 From Prof Royer:

Background. A list xs is a *sublist* of the list ys if xs can be obtained by removing some number (possibly zero) of the elements from ys.

For example, [1,5,3,1] is a sublist of [1,2,5,1,3,1] (= [1,2,5,1,3,1]). In contrast, [1,3,5,1] is not a sublist of [1,2,5,1,3,1], as it cannot be obtained simply by removing some elements of [1,2,5,1,3,1].

YOU PROBLEM. Write a Haskell function

```
sublist :: (Eq a) => [a] -> [a] -> Bool
```

such that (sublist xs ys) determines whether or not xs is a sublist of ys. (*Hint:* The stopping cases involve empty lists.) For example, your function should have the following behavior:

```
Main> sublist [1,5,3,1] [1,2,5,1,3,1] True

Main> sublist [1,3,5,1] [1,2,5,1,3,1] False

Main> sublist [1,2,3,4] [1,2,5,1,3,1] False
```

Problem 18 On Induction:

Prove by induction on xs that ++ is *associative*, i.e.:

$$(xs ++ ys) ++ zs = xs ++ (ys ++ zs)$$

for all finite lists xs and all lists ys and zs.

Problem 19 On Time Complexity:

Derive the time complexity for the function implemented below. You might as well give an induction proof so that you are not guessing at it.

Problem 20 On 10

Write an interactive Haskell program using the IO monad which prompts the user for a name, takes user input from the keyboard, and then greets the user with the given name. For example, your program prints "Who are you?", then I type 'Martin', then your program prints "Oh, hello Martin!".

Problem 21 On Limits & Approximations

Recall from Bird's chapter on infinite lists the following definition:

```
approx :: Integer \rightarrow [a] \rightarrow [a]
approx n [] | n>0 = []
approx n (x:xs) | n>0 = x:approx (n-1) xs
```

Prove that approx does the thing it is meant to do:

$$\lim_{n\to\infty} \operatorname{approx} n \ \mathrm{xs} = \mathrm{xs}$$

for all lists finite, partial or infinite.

Problem 22 On Parsing (Exercise G from Bird)

Design a parser for recognising Haskell floating-point numbers. Bear in mind that .314 is not a legitimate number (no digits before the decimal point) and that 3 . 14 is not legitimate either (because no spaces are allowed before or after the decimal point).