Lecture 8: Classification

Reading: Chapter 4

STATS 202: Data mining and analysis

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Supervised learning with a qualitative or categorical response.

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Just as common, if not more common than regression:

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- Online advertising: Predict whether a user will click on an ad or not.

Review: Bayes classifier

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This minimum 0-1 loss (the best we can hope for) is the Bayes error rate.

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Problems:

- ▶ This would allow probabilities <0 and >1.
- Difficult to extend to more than 2 categories.

Logistic regression

We model the joint probability as:

$$P(Y = 1 \mid X) = \frac{e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}},$$

$$P(Y = 0 \mid X) = \frac{1}{1 + e^{\beta_0 + \beta_1 X_1 + \dots + \beta_p X_p}}.$$

This is the same as using a linear model for the log odds:

$$\log \left[\frac{P(Y=1 \mid X)}{P(Y=0 \mid X)} \right] = \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p.$$

The training data is a list of pairs $(y_1, x_1), (y_2, x_2), \dots, (y_n, x_n)$. In the linear model

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We cannot use a least squares fit.

Solution:

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- ▶ Choose estimates $\hat{\beta}_0, \dots, \hat{\beta}_p$ which maximize the likelihood.
- ► Solved with numerical methods (e.g. Newton's algorithm).

```
> glm.fit=glm(Direction~Lag1+Lag2+Lag3+Lag4+Lag5+Volume,
   data=Smarket, family=binomial)
> summary(glm.fit)
Call:
glm(formula = Direction ~ Lag1 + Lag2 + Lag3 + Lag4 + Lag5
   + Volume, family = binomial, data = Smarket)
Deviance Residuals:
  Min
          10 Median
                        30
                               Max
 -1.45 -1.20 1.07 1.15
                              1.33
Coefficients:
          Estimate Std. Error z value Pr(>|z|)
(Intercept) -0.12600 0.24074 -0.52 0.60
Lag1
        -0.07307 0.05017 -1.46 0.15
Lag2
         -0.04230 0.05009 -0.84 0.40
Lag3
          0.01109 0.04994 0.22 0.82
Lag4
          0.00936 0.04997 0.19
                                      0.85
Lag5
          0.01031 0.04951 0.21
                                      0.83
Volume
           0.13544 0.15836 0.86
                                       0.39
```

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- Other possible hypothesis tests: likelihood ratio test (chi-square distribution).

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balance: credit card balance.

▶ income: person's income.

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使惊惶;使困惑惊讶;搞乱

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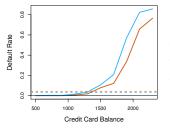
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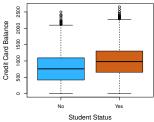
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- ► Students tend to have higher balances. So, balance is explained by student, but not very well.
- People with a high balance are more likely to default.
- ► Among people with a given balance, students are less likely to default.

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Logistic regression using only balance:

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-10.6513	0.3612	-29.5	< 0.0001
balance	0.0055	0.0002	24.9	< 0.0001

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Intercept	-3.5041	0.0707	-49.55	< 0.0001
student[Yes]	0.4049	0.1150	3.52	0.0004

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Logistic regression using all 3 predictors:

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-10.8690	0.4923	-22.08	< 0.0001
balance	0.0057	0.0002	24.74	< 0.0001
income	0.0030	0.0082	0.37	0.7115
student[Yes]	-0.6468	0.2362	-2.74	0.0062

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- When the classes are well separated, the coefficients become unstable. This is always the case when $p \ge n 1$.

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Then, we use **Bayes rule** to obtain the estimate:

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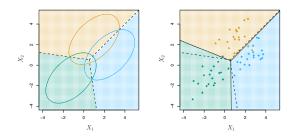
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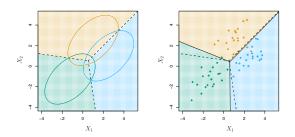
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2. $\hat{P}(Y = k) = \hat{\pi}_k$ is estimated by the fraction of training samples of class k.

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- ▶ How to evaluate a classification method?
- ► Examples: comparing KNN, logistic regression and LDA.