

# Logic-Based Learning: Tutorial 2

## Observation Predicate Learning

Alessandra Russo

The aim of this tutorial is to practice with Observation Predicate Learning (OPL) (Unit 3).

### Question 1

Consider the following clauses  $C1$  and  $C2$ . State if  $\theta$ -subsumption relation holds between these two clauses and if so which clause subsumes the other:

- i)  $C1 : has\_daughter(X) \leftarrow parent(X, Y), female(Y)$   
 $C2 : has\_daughter(tom) \leftarrow parent(tom, anne), female(anne)$
- ii)  $C1 : p(c) \leftarrow l1(c, d), l2(d, d)$   
 $C2 : p(X_0) \leftarrow l1(X_0, X_1), l2(X_1, X_2), l2(X_1, X_3)$
- iii)  $C1 : even([X|L]) \leftarrow L = [Y|L1], even(L1)$   
 $C2 : even([X1, Y1|L1]) \leftarrow even(L1)$

Consider now the two sets of clauses  $H1 = \{C_0, C_1\}$  and  $H2 = \{C_0, C_2\}$ , where  $C_0$ ,  $C_1$ ,  $C_2$  are defined below. Does  $H1$   $\theta$ -subsume  $H2$ ? Explain your answer.

- iv)  $C0 : num(0)$   
 $C1 : num(s(X)) \leftarrow num(X)$   
 $C2 : num(s(s(X))) \leftarrow num(X).$

### Question 2

Consider the following two clauses  $C1$  and  $C2$ :

- $C1 \quad f(t, a) \leftarrow p(t, a), m(t), s(a)$
- $C2 \quad f(j, b) \leftarrow p(j, b), m(j), m(b)$

- i) Using the definition of least general generalisation ( $lgg$ ) given in slide 18 of Unit 3, define the  $lgg(C1, C2)$ . Explain your answer.
- ii) Show that your  $lgg(C1, C2)$  is more general than  $C1$  and more general than  $C2$ .

### Question 3

Consider the following set  $E$  of examples, and background knowledge  $B$ :

$$B = \left[ \begin{array}{ll} \text{parent}(\text{tom}, \text{john}) & \text{male}(\text{john}) \\ \text{parent}(\text{tom}, \text{maggie}) & \text{male}(\text{mark}) \\ \text{father}(\text{ned}, \text{mark}) & \text{male}(\text{paul}) \\ \text{father}(\text{ned}, \text{paul}) & \text{sibling}(X, Y) \leftarrow \text{parent}(Z, X), \text{parent}(Z, Y), X \neq Y. \end{array} \right]$$

$$E = \left[ \begin{array}{l} \text{brother}(\text{john}, \text{maggie}) \\ \text{brother}(\text{mark}, \text{paul}) \end{array} \right]$$

State whether the following hypotheses  $H1$  and  $H2$  are inductive solutions under the definition of learning from entailment.

$$\text{i) } H1 = \left[ \text{brother}(X, Y) \leftarrow \text{sibling}(X, Y), \text{male}(X) \right]$$

$$\text{ii) } H2 = \left[ \begin{array}{l} \text{brother}(X, Y) \leftarrow \text{sibling}(X, Y), \text{male}(X) \\ \text{parent}(X, Y) \leftarrow \text{father}(X, Y) \end{array} \right]$$

### Question 4

Consider the following sets  $E^+$  and  $E^-$  of positive and negative examples respectively and hypothesis  $H1$ ,  $H2$  and  $H3$ . Which of these three hypotheses is a complete and consistent hypothesis? For those that are not, state whether they need to be generalised further or specialised further or both. Assume the domain to be the infinite set  $\{0, s(0), s^2(0), s^3(0), \dots\}$ , where  $s^n(X)$  denotes the term  $s(s(\dots(s(X))))$  constructed by nesting the function  $s$ ,  $n$  times. Explain your answer.

$$E^+ = \left\{ \begin{array}{l} p(s(0)), p(s^3(0)), \\ p(s^5(0)), p(s^7(0)) \end{array} \right\} \quad E^- = \left\{ \begin{array}{l} p(0), p(s^2(0)), \\ p(s^4(0)) \end{array} \right\}$$

$$H1 = \left[ \begin{array}{l} p(s^2(X)) \leftarrow p(X) \\ p(s(0)) \end{array} \right] \quad H2 = \left[ p(s^2(X)) \right] \quad H3 = \left[ p(s(X)) \right]$$