

# Teaching Statement

## ***Teaching Experience***

At Rutgers, I have had the opportunity to teach:

Money and Banking: Summer 2016, Spring 2017, and Summer 2017

Industrial Organization: Fall 2017, Spring 2018, and Summer 2018

And I also served as a teaching assistant from 2015-2017 for:

Intro to Microeconomics

Intermedia Microeconomics

Intro to Macroeconomics

International Economics

Monetary Policy and History

## ***Teaching Philosophies***

Firstly, “give a man a fish, you will feed him one day. Teach a man to fish, and you’ve fed him for a lifetime.” Rather than viewing the teaching process as a delivery of knowledge from the textbooks, I would more like to define teaching in the college as a sharing of learning experience. The lecturing time is very limited. Therefore, it is impossible to cover all the details in the textbooks. I would like to spend more time in my class to share my own learning experience, pinpoint the key points, and help students better understand the challenging parts.

Secondly, I think that basic concepts are more important than fancy new technologies. We are now in a fast pace world. Tons of new information in every minute. Students are getting easily distracted by many fancies stuff, thus easily neglecting the very basic concepts. However, I think that fancy things won’t work at all without a concrete understanding of the basic concepts. Therefore, in my class, I would always start from the very basic idea and emphasis them through my classes.

Finally, questions are always welcomed in my class. Throughout my own learning experience, I benefit a lot from asking questions. Asking questions can help me sharp my mind and follow the class better. However, students usually feel embarrassed to raise up questions in class. I would try various ways to encourage students in my class ask questions. For example, in my Industrial organize class, I tried encouraging my students by giving them extra credits. By doing this, students became more active in the class and finally, it got a good reflect in the final performance.

## ***Teaching Interests***

Thanks to my diverse teaching experience, I had experiences to deal with different kinds of courses, even some of which are very far from my research fields. Although these materials are very different from one another, the teaching philosophies are still the same and my diverse experience gives me the confidence of handling different courses. Therefore, in terms of teaching interests, I am open minded to all sorts of economics courses.