

## HW 2

### Exercise 1 (Sweetness of orange juice.).

To study the sweetness of orange juices, researchers collect some data on the sweetness index ( $y$ ) and the amount of pectin ( $x$ ) in the orange juice (in  $g/L$ ). The dataset is `ORANGEJUICE.csv`.

- Fit the model and find a 90% confidence interval for the true slope of the line. Interpret the result.
- Fit the model and determine whether there is a positive or negative linear relationship between the amount of pectin  $x$  and the sweetness  $y$ . That is, determine if there is sufficient evidence (at  $\alpha = 0.05$ ) to indicate that  $\beta_1$ , the slope of the straight-line model, is significantly different from zero.

### Exercise 2 (Car program).

A company bought a car or two each year. The data is shown in the file `COMPANYCAR.csv`.

- Fit the simple linear regression model,  $E(y) = \beta_0 + \beta_1$ , to the data.
- List assumptions required for the regression analysis.
- Find the value of SSE.
- Find the estimated standard error of the regression model,  $s$ .
- Give a practical interpretation of  $s$ .
- Find a 95% confidence interval for the true slope of the line.
- Interpret the confidence interval in (f).
- Find the  $p$ -value for testing  $H_0 : \beta_1 = 0$  versus  $H_a : \beta_1 \neq 0$ . Use this result to test the simple linear regression model is statistically useful for predicting the annual cost using the year of initial operation. (Test using  $\alpha = 0.05$ )
- Find and interpret the coefficient of determination,  $R^2$ .
- A researcher wants to estimate of the average annual cost of company cars with the year in 2020. Which interval is desired by the researcher, a 95% prediction interval for  $y$  or a 95% confidence interval for  $E(y)$ ? Use R to calculate the desired interval.
- Give a practical interpretation of the interval in part (j).

### Exercise 3 (Fill in the blanks in the table and answer questions).

Look at the output of the linear regression model. Fill in the blanks in the table and answer questions:

```

Call:
lm(formula = y ~ x, data = df)

Residuals:
    Min       1Q   Median       3Q      Max
-1067.78  -284.90   -26.95   247.33  1002.14

Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) -188.87003   223.02827  -0.847   0.401
x             0.52725     0.04288    1.230 0.222
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 3.16 on 50 degrees of freedom
Multiple R-squared:  0.7514,    Adjusted R-squared:  0.7465
F-statistic: 151.2 on 1 and 50 DF,  p-value: < 2.2e-16

```

#### Analysis of Variance Table

	Df	SS	MS	F	P
Source	1	29582640	4.16	151.16	9.8981e-17
Error	50	9785481	0.19571		
Total	51	39368121			

- (a) Please fill in the blanks in the table.
  - (1)
  - (2)
  - (3)
  - (4)
  - (5)
- (b) Find and interpret the coefficient of determination,  $r^2$ .
- (c) Calculate the coefficient of correlation,  $r$ .

#### Exercise 4 (Position effects in memories).

Here is an experiment. There are 9 words on screen and participants are requested to recall these words as many as possible. The results are stored in the file `WORDMEMORY.csv`: each row represents a word and the recall rate of the word at this position is recorded.

- (a) Find a 99% confidence interval for the mean recall proportion for words in the fifth position. Interpret the result.
- (b) Find a 99% prediction interval for the recall proportion of a particular word in the fifth position. Interpret the result.
- (c) Compare the two intervals, part (a) and part (b). Which interval is wider? Will this always be the case? Explain.