



# Xiaoyang Ye

yxy@umich.edu www-personal.umich.edu/~yxy/ (734) 834-8489 610 East University Ave., Room 2117, Ann Arbor, MI 48109 October 2018

#### **Education**

2019 (expected)	University of Michigan	Ph.D.	Higher Education (Concentrations: Economics & K-20 policy)
2013	Peking University	M.A.	Economics of Education
2010	Peking University	B.A.	Economics

#### **Research Interests**

K-20 education policy and finance, school/college choice, school effectiveness, inequality and poverty

### Dissertation

"Improving college access and choice using scale-up behavioral policy interventions in high school" *Committee:* Susan Dynarski (co-chair), Brian Jacob (co-chair), Stephen DesJardins, Brian McCall, Jeffrey Smith

#### **Selected Awards and Honors**

2018	Association for Education Finance and Policy (AEFP) New Scholar Award
2018	University of Michigan, Rackham Predoctoral Fellowship
2017	National Academy of Education/Spencer Dissertation Fellowship
2017	Best Paper Award on Education Finance for Chinese Economists Under 40 (Inaugural)
2013	University of Michigan, University Regents Fellowship
2012	China Ministry of Education, National Graduate Merit Scholarship (Inaugural)
2010	Peking University, First Class University Fellowship

# **Recent Teaching**

Graduate Student Instructor at University of Michigan

Quantitative methods for program evaluation (MPP core, with Brian Jacob)	2017
Categorical and limited dependent variable modeling (Ph.D. core, with Steve DesJardins)	2016

Visiting Instructor at Peking University

Education finance (MA core)	2018
Education and human resources (MA) & Economics of higher education (MA)	2017

# **Service**

Collegiate Postdoctoral Fellowship Program Readers (2017-18), University of Michigan Graduate Affairs Committee (2016-17), School of Education, University of Michigan Ph.D. Admissions Committee (2016-17), CSHPE, University of Michigan Referee: AERA Conference (Postsecondary education, educational policy), ASHE Conference (Policy and economics), China Economic Quarterly, Chinese Sociological Review

Xiaoyang Ye 2

# Current research projects

- Organizing schools, behavioral economics and artificial intelligence to improve school access and success

- Personnel policy designs for school leaders and teachers
- College and labor market effects of school choice, finance and reforms on low-income students

# **Selected Research Papers**

- 1. "Human instruction vs. machine learning: Experimental evidence on improving college access and match at scale", **Job market paper**, 2018
- 2. "Improving college choice for the poorest students: Results from randomized experiments in centralized admissions", 2018
- 3. "Religion and motivated cognition: When Ramadan meets the College Entrance Exam", with Ao Wang, Shaoda Wang, 2018
- 4. "Dynamic impacts of high school math on wages", with Steve DesJardins, Brian McCall, 2018
- 5. "Does K-8 school transition harm student long-term achievements?", with Brian Jacob, 2017
- 6. "Effects of public elite high schools on college access and choice", 2017
- 7. "How college choices disadvantage disadvantaged students under centralized college admissions systems?", with Prashant Loyalka, Binzhen Wu, Yue Qu, Jianguo Wei, *under review*
- 8. "Intergovernmental transfers with heterogeneous accountability", with Yanqing Ding, Fengming Lu, *under review*

#### Recent Peer Reviewed Publications in China

- 1. "Undermatched college choice among low-income students", with Si Chen, Yanqing Ding, Xiao Liu, Yinduo Wu, *China Economics of Education Review*, 2018, 3(2): 52-80.
- 2. "Gaokao and education investment: Public high school performance pay under accountability", with Yinduo Wu, Jin Yang, *Education & Economy*, 33(3): 25-35, 2017. Reprinted in *Xinhua Digest*, 2017(24).
- 3. "Why have some local governments closed more rural schools than others?", with Yanqing Ding, Shaoda Wang, *China Economics of Education Review*, 1(4): 3-34, 2016. Lead article. Reprinted in *Xinhua Digest*, 2017(7).
- 4. "Expanding Chinese higher education: Quality and social stratification", with Yanqing Ding, *Chinese Journal of Sociology*, 35(3): 193-220, 2015. Reprinted in *Higher Education* (Renmin University of China Press), 2015(9)

#### **Selected Research Grants**

China NSF-71704076 (¥180,000, co-investigator with Suhong Yang)	
University of Michigan, Rackham International Research Grant (\$ 7,500)	2017
University of Michigan, Center for Chinese Studies Dissertation Grant (\$5,000)	2017
China NSF-71673013 (¥480,000, co-PI with Yanqing Ding & Wei Ha)	2017-20
China Dexinren Grant on Education and Poverty (¥2.5 million, co-PI with Yanqing Ding)	
University of Michigan, International Institute Research Grant (\$9,000)	

# Conference presentations

AEFP, AERA, APPAM, APSA, ASHE (various years)