

Xiating Cai (John)

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After travelling across the US, UK, South Asia and the east coast of Australia, and having worked in Shanghai and Sydney, I fell in love with Tasmania - a peaceful place to settle and create. I have experience in Services Operations, Business Analysis, Customer Care, and a solid background across the Education and E-learning industry. I am currently living in Tasmania, whilst waiting for the approval of the 485 Post-Study Work Visa, a Bridging A Visa has been granted allowing me to work full time unrestricted.

Education

The University of Tasmania – Master of Information Management and Systems

March 2019 – December 2020

The University of Taizhou (Eastern China) – Bachelor of Physics (Teacher Education)

September 2008 – June 2012

Key Attributes

Interpersonal Skills: Effectively collaborated across different business functions (product, service, and tech team) during two years of IT consulting roles with large complex global corporations in Shanghai, one year of Customer IT Support role in Australia, and volunteer work in California (USA).

Initiative & Teamwork: Started up the Virtual-study Hub project to help students to study online during the COVID-19 time; Co-founded and managed the Multi-Cultural Club, an active University society; Delivered award-winning team projects in GovHack 2020 and UHack 2019.

Digital Learning: Experienced in E-learning having gained two years of working experience as a science teacher in China, one year of PASS leader (Web & Software Development) at UTAS, Australia, two years of IT Consultant role in digital learning platform italki.com (Shanghai). Familiar with learning management systems and platforms such as D2L Brightspace, PebblePad, and Udemy.

Work Experience

Casual UConnect Support | Student Services, University of Tasmania (Feb 2021 – Mar 2021)

- Gathered the student enquires including timetable, enrolment and account issues at the student centre, answered and redirected students to the specific services on campus.
- Managed students' information through the Client Services Officer – Student Management, and Identity One System.

IT Support / Technician | Techbyte Solutions, Tasmania **(Dec 2019 – Feb 2021)**

- Managed the office and storefront, received walk-in customers and phone call enquiries. Offered services including device repair, phone call support, video conferencing support, configuring systems to customers with a range of technical understanding.
- Took the responsibility of the company website development. I utilised HTML, CSS, Facebook developer tools to create a business website (techbyte.net.au).

Residential Leader | Student Living Communities, University of Tasmania **(Jan 2020 – Dec 2020)**

- Actively engaged and reached out to residents regarding their welling being and university living experience, assisted student living team to organise events for student residents.
- Organised cultural (dance, language, food) events that encourage residents from culturally diverse background to meet each other, enhanced the sense of belonging for residents in the university community.

PASS Leader | Student Retention & Success, University of Tasmania **(Jan 2020 – Dec 2020)**

- Designed both online and offline Peer Assisted Study Sessions (Web & Software Development) based on the students' feedback and needs. See session details [here](#).
- Facilitated and held online sessions for a range of different university students through MyLO student learning portal, Blackboard Collaborate, and Echo 360.

Udemy Instructor (Online) | Udemy.com **(Jan 2019 – Jan 2020)**

- Developed a content-driven video course for learners on Udemy that reached 893 students across the world from 90 countries. Communicated with online students on the platform through the instructor dashboard. See course details at Udemy: [Learn Chinese From Scratch](#).

IT Consultant | italki Office Shanghai, China **(Jul 2015 – May 2018)**

- Provided consulting and IT support for online language teachers worldwide, posted monthly teacher newsletters and guides to 4000+ teachers on the platform.
- Undertook customer satisfaction research and data analysis through the ticketing system to improve the new teacher onboarding experience and student learning experience.

Projects and Volunteer Experience

Co-founder | Multi-Cultural Club, Tasmania **(Jun 2020 – Present)**

- Co-Founded Multi-Cultural Club, utilised HTML5, JavaScript, CSS to develop a static, informational website (mcctas.com.au) that create society's online presence.
- Established the club's information structure, utilised Google Suite and Trello (a web-based workflow management tool) to arrange work and assign duty to committee team members.

Consultant & Web Developer | Engineering Heritage Tasmania (Jul 2020 – Oct 2020)

- Offered a simple, lightweight solution that fits the client's need – simplifying the process to allow less tech-savvy members to upload, edit the material on the site.
- Developed enhancements to the EHTAS website application (map tours). Created guide documents and video guides to assist members with ranges of technical knowledge.

Project Leader | GovHack 2020, Tasmania (Aug 2020 – Aug 2020)

- Created the Heritage Hunt project concept, led and collaborated the team won three awards in GovHack 2020. Designed the UI and improved the prototype for the Heritage Hunt app. See project details here.

Project Leader | UHack 2019, Tasmania (Aug 2019 – Sep 2019)

- Created the Plastic Free Tasmania project, led the team “No Plus” won the 3rd prize in the Student Division in UHack 2019 Competition.
- Presented a pitch that highlighted the plastic problem and the solution of “Plastic Currency”.

Referees

Jacob Workman Head, Student Living Communities (North & Northwest)

University of Tasmania **E:** Jacob.Workman@utas.edu.au **P:** 03 6324 3014

Adele Ong Student Living Support Officer, Student Living Communities

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Kathryn French PASS Program Coordinator, Student Retention and Success

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Winyu Chinthammit Degree Coordinator, Human Interface Technology (HIT Lab AU)

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Kellie Brandenburg Student Engagement Coordinator, Student Living Communities

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