

Xiating Cai (John)

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I am seeking a graduate position in the IT field, I am passionate about extending others through art creation with the reliance on technology. I have full working rights in Australia, currently in Launceston and willing to relocate to Hobart for work.

Education

The University of Tasmania – Master of Information Management and Systems

March 2019 – December 2020

The University of Taizhou (Eastern China) – Bachelor of Physics (Teacher Education)

September 2008 – June 2012

Key Attributes

Interpersonal Skills Effectively collaborated across functions (product, service, and tech team) during three years of IT consulting roles with global corporations in Shanghai, two years of teaching roles, two years of work as a web designer and developer in Australia, and volunteer work in California (USA).

Development Skills Experienced in web and app development and testing, gained from two years of intensive unit projects and PASS leader roles, I utilised Flutter to develop iOS and Android apps, C# for a management system development; Utilised PHP, MySQL, JavaScript, CSS and jQuery to develop a web bank system.

Initiative and Teamwork Co-founded the Multi-Cultural Club, an active university society; Started up the [Virtual-study Hub](#) project (a virtual library study space) to help students to study online during the COVID-19 time. Delivered award-winning team projects including GovHack 2020 and Uhack 2019.

Work Experience

Content Creator & Web Developer | Multi-Cultural Club, Tasmania

June 2020 – Present

- Co-Founded Multi-Cultural Club, utilised HTML5, JavaScript, CSS3, and Bootstrap to create a static, informational website (mcctas.com.au) that met the needs of the society.
- Utilised Adobe Creative Suite to capture and edit photos, images, videos for the events recording, marketing, logo, and poster design.

IT Helpdesk Support | Techbyte Solutions Launceston, Tasmania

May 2020 – Present

- Utilised HTML5, JavaScript, CSS3, Bootstrap, Facebook developer tools to create a business website for Techbyte Solutions (techbyte.net.au).
- Offered IT services include Business systems, Internet services, Web conferences to businesses and individual customers with a range of technological understanding.

Peer Assisted Study Session (PASS) Leader | University of Tasmania

January 2020 – December 2020

- Designed both online and offline study sessions (Web & Software Development) based on the students' feedback, needs, and circumstance. See session details at [Google Folder](#).

- Facilitated study sessions by integrating learning and development skills, held online sessions for a range of different university students on MyLO, Blackboard Collaborate, and Echo 360.

Udemy Instructor | Udemy.com

January 2019 – Present

- Utilised animation, video, image, and text to develop a content-driven video course for Chinese learners online. Reached 893 students who speak 25 languages across the world from 90 countries. See course details at [Udemy: Learn Chinese From Scratch](#).

Support Technologist | italki Office Shanghai, China

July 2015 – June 2018

- Provided consulting and IT support for online language teachers worldwide, posted monthly teacher newsletters and guides to 4000+ teachers on the platform.
- Undertook customer satisfaction research and data analysis through the ticketing system to improve the new teacher onboarding experience and student learning experience.

Volunteer Experience and Projects

GovHack Accessibility Design | GovHack, Australia

October 2020 – Present

- Mapped the user journey on the [govhack.org](#) to help the development of the prototype site.
- Researched WordPress themes and plugins for govhack.org to improve site accessibility.

Engineering Heritage Tasmania | Industry Placement, Australia

July 2020 – October 2020

- Utilised the replica website of [EHWA](#) to develop enhancements to the [EHTAS](#) website application (map tours) as discussed with the client.
- Created [guide documents](#) and [video guides](#) to assist members with ranges of technical knowledge.

Heritage Hunt | GovHack Launceston, Tasmania

August 2020 – August 2020

- Led and collaborated the team won three awards in [GovHack 2020](#). Designed the UI and improved the prototype for the [Heritage Hunt app](#). See project details [here](#).

Plastic Free Tasmania | Uhack Launceston, Tasmania

August 2019 – September 2019

- Led the team “No Plus” won the 3rd prize in the Student Division in [Uhack 2019 Competition](#).
- Presented a pitch that highlighted the plastic problem and the solution of “Plastic Currency”.

Bank System Development | UTAS Unit Project

March 2019 – June 2019

- Utilised MySQL database, PHP, HTML, CSS, JavaScript to develop a bank management system ([demo](#)), which allows users to register, login, and make transactions through the system.

Referees

Mark Smith Managing Director

Techbyte Solutions (Launceston) Email: mark@techbyte.net.au Ph: +61 3 6312 5190

Jacob Workman Head, Student Living Communities (North & Northwest)

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Dr. Kathy French PASS Program Coordinator

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Sally Fuglsang Peer Program, Leadership and Volunteering Team Leader

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28 October 2020

To Whom It May Concern:

Xiating Cai was employed by the University of Tasmania's Peer Assisted Study Sessions (PASS) program as a Leader since January 2020. During this period Xiating provided support to first year Masters students studying Information & Communication Technology through his group study sessions.

The PASS Program is an academic support program available to all students studying in selected units. As a PASS Leader Xiating planned and facilitated weekly study sessions which focused on integrating course content (what to learn) with academic reasoning and study skills (how to learn). PASS Leaders attend unit lectures, take notes, and act as model students for their classmates. Xiating communicated with a diverse range of individuals as a part of his role, including students from varied backgrounds, as well as teaching, administrative and management staff.

During the transition of teaching and learning support to online during the COVID pandemic of 2020, Xiating showed great flexibility and initiative in translating his on campus sessions into resources suitable for online delivery. In a remote work environment Xiating maintained excellent communications and completed his role responsibilities in a timely manner.

The PASS leadership role is competitive and attracts high-achieving students who demonstrate outstanding interpersonal and communication skills. The role provides these students with a context outside of their own academic studies in which to significantly develop their own leadership capabilities. In addition to gaining a greater understanding of their own discipline areas, PASS Leaders also develop an appreciation of current teaching and learning principles.

Xiating attended comprehensive training days, which focused on developing facilitation techniques, enhancing reflective practices, understanding learning styles, creating interactive activities, and implementing good session development. Xiating also attended fortnightly meetings with a peer mentor and the peer program team.

Xiating demonstrated his capabilities as a student, role model and leader to the team and the greater University population. Xiating's sense of social and personal responsibility within his role contributed greatly to the learning success of others.

Please do not hesitate to contact me if you require any further information.

Kind regards,



Dr Kathy French

PASS Program Coordinator