

2467273

Cara Simona,

Bene, grazie! E tu? Mi chiamo Kārlis, ho 21 (ventuno) anni e abito a Glasgow, ma sono di Rīga, Lettonia. Io studio ingegneria del software all'Università di Glasgow. Studio anche linguistica, classici, matematica e studi teatrali.

Commentato [UdMO1]: In Lettonia

Anche la mia famiglia è molto piccola. Io sono figlio unico e abito con mia madre e mia nonna. Mia madre si chiama Velga e fa la traduttrice. Mia nonna si chiama Valentīna. Ho due cugini, Magnuss e Daina. Magnuss ha 18 (diciotto) anni e Daina ha 15 (quindici) anni. Loro vivono in Svezia con mia zia e suo marito.

Commentato [UdMO2]: Vivono

Durante il tempo libero mi piace leggere libri classici come Machiavelli, Chaucer, eccetera e andare con lo skateboard.

Un saluto,

Kārlis

BEGINNERS A1 – Grading Criteria

ILOs	Reading: Read and identify familiar names, words and very simple sentences	Writing: Write simple phrases of a personal nature
PASS	<div><input checked="" type="checkbox"/> Very good level of reading comprehension demonstrated for level.</div> <div><input checked="" type="checkbox"/> You can understand texts containing familiar vocabulary.</div> <div><input type="checkbox"/> You can find basic information in posters, adverts or catalogues.</div> <div><input checked="" type="checkbox"/> You can understand extended information about people and friends.</div> <div><input checked="" type="checkbox"/> You can understand short simple greetings and messages.</div> <div><input type="checkbox"/> A high level of detail provided for level</div>	<div><input checked="" type="checkbox"/> You can write a series of phrases and sentences about personal details, family, hobbies, etc.</div> <div><input type="checkbox"/> You can write a simple message and make basic descriptions of people, places and objects.</div> <div><input checked="" type="checkbox"/> You have sufficient vocabulary to achieve basic communicative needs showing some control of basic grammatical structures.</div> <div><input checked="" type="checkbox"/> You are able to link groups of words with simple connectors.</div> <div><input checked="" type="checkbox"/> Information provided is highly appropriate and relevant; an attempt is made to give additional details.</div>
PASS	<div><input type="checkbox"/> Good level of reading comprehension demonstrated for level.</div> <div><input type="checkbox"/> You can recognise names, words and phrases and understand simple sentences.</div> <div><input type="checkbox"/> You can understand words and phrases in posters, adverts or catalogues.</div> <div><input type="checkbox"/> You can understand information about people and friends.</div> <div><input type="checkbox"/> You can understand most important information in short simple greetings and messages.</div> <div><input type="checkbox"/> A good level of detail provided for level.</div>	<div><input type="checkbox"/> You can write simple sentences about personal details, family, hobbies, etc.</div> <div><input type="checkbox"/> You can write a brief message or complete a basic questionnaire.</div> <div><input type="checkbox"/> You have a basic repertoire of words and phrases, showing some control of a few simple grammatical structures.</div> <div><input type="checkbox"/> An attempt is made to link groups of words.</div> <div><input type="checkbox"/> Information provided is appropriate and relevant.</div>
NO PASS	<div><input type="checkbox"/> Limited reading comprehension demonstrated.</div> <div><input type="checkbox"/> Difficulty recognising names, words and phrases and understanding simple sentences.</div> <div><input type="checkbox"/> Understanding limited to single words in everyday signs, greetings or short messages.</div> <div><input type="checkbox"/> A small number of points identified; a number of questions remain unanswered.</div>	<div><input type="checkbox"/> Writing limited to single words regarding personal details.</div> <div><input type="checkbox"/> Your messages are very brief or incomplete.</div> <div><input type="checkbox"/> Very small repertoire of words used.</div> <div><input type="checkbox"/> Information provided is very limited or does not answer the question</div>
NO PASS	<div><input type="checkbox"/> Questions have not been attempted</div> <div><input type="checkbox"/> Questions clearly not understood</div> <div><input type="checkbox"/> Clear issues with the most basic greetings/numbers/personal details</div> <div><input type="checkbox"/> Excessive interference of other languages</div> <div><input type="checkbox"/> Most questions remain unanswered</div>	
	<div>Overall comments on assessment and specific recommendations for improving work:</div> <div>Strengths: Good control of the grammar and interest in the culture of the language studied.</div> <div>Areas for improvement: none</div> <div>Proposed Grade: <div>Pass</div>/No Pass</div> <div>This grade is provisional until ratified by the Board of Examiners</div> <div>Assessor: Laura Mereu</div> <div>Date: 7/6/2021</div>	