

**ASSESSMENT BRIEF 2**  
**ITALIAN**  
**BEGINNERS A1**  
**2021**

**Assessment Details**

**Assessment title:** Reading and Writing  
**Assessment number:** 2

**Due date:** June 25<sup>th</sup>, 2021

**Submission instructions:**

Attach a Declaration of Originality form if you are not submitting your assessment through Moodle and use only your GUID number with your submission.

**Course Learning Outcomes**

- Speak using very simple phrases and sentences to ask and answer questions in areas of specific need or very familiar topics;
- Listen to and recognise familiar words and very basic phrases concerning personal information and immediate needs;
- Read and identify familiar names, words and very simple sentences;
- Write simple phrases of a personal nature.

**Task 1 Description**

**Task 1: You are in Italy to join an Italian summer course. Reply to these messages in the chat with your Italian friend, Stefano. (Write roughly 80/100 words in total).**  
*Sei in Italia per seguire un corso estivo di italiano. Rispondi ai messaggi che il tuo amico italiano Stefano ti scrive nella chat. (Scrivi circa 80/100 parole in totale).*

STEFANO: Ciao, come stai?

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STEFANO: Abbastanza bene, grazie! Dove sei? Che fai?

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STEFANO: Come va con il corso di italiano? Ti piace?

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STEFANO: Parlami dei tuoi compagni e della tua insegnante!

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STEFANO: Cosa fai stasera?

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STEFANO: Vuoi venire al cinema?

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STEFANO: Ah, capisco, peccato! Allora ci vediamo venerdì sera?

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STEFANO: Dove andiamo? Hai un'idea?

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STEFANO: Perfetto, a che ora? *(scrivi l'orario in lettere)*

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STEFANO: D'accordo, ci vediamo lì. Ciao ciao!

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**Assessment Criteria**

Grades are awarded on a Pass/No Pass basis. In order to obtain a Pass, you must:

**Task 1:** Complete the task; respect the word limit; be able to clearly communicate basic information; demonstrate you can understand texts containing familiar vocabulary and you have sufficient vocabulary to achieve basic communicative needs, showing some control of basic grammatical structures.

**Good Cause**

The University recognizes that students may face significant challenges during their studies. If you believe that any of your assessment has been affected by adverse circumstances preventing you from demonstrating what you have learned and from completing assessment to the best of your ability, you must submit a good cause claim to MyCampus within five working days of the assessment date (e.g. exam date, coursework submission deadline). Further information on the process can be found here: [https://www.gla.ac.uk/media/media\\_551555\\_en.pdf](https://www.gla.ac.uk/media/media_551555_en.pdf) and in the Student Handbook.

**Plagiarism**

Students are strongly encouraged to read the University plagiarism statement which can be found at:

<http://www.gla.ac.uk/services/senateoffice/studentcodes/staff/plagiarism/plagiarismstatement/>. The University treats plagiarism very seriously and proven cases of plagiarism will be treated as a breach of student conduct.

The University's Learning Enhancement and Academic Development Service (LEADS) provides useful resources for students on how to avoid plagiarism, which can be found at <https://www.gla.ac.uk/myglasgow/leads/students/plagiarism/>