Formal Semantics III: Designing Rules (Part B)

CAS CS 320: Principles of Programming Languages

Thursday, April 4, 2024

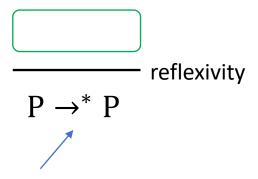
REVIEWS FROM PRECEDING LECTURE (March 28 & April 2) Multi-Step Evaluation Rules

We define a new relation $P \to^* Q$ to represent program P reduces to Q in 0 or more steps.

$$\frac{}{P \rightarrow^* P}$$
 reflexivity

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No premise, trivially fulfilled

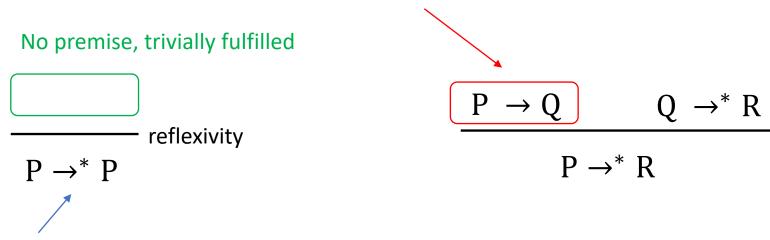


Any program P reduces to itself trivially in 0 steps

$$\begin{array}{ccccc} P & \rightarrow Q & Q & \rightarrow^* R \\ \hline & & & \\ P & \rightarrow^* R & & \\ \end{array}$$
 transitive

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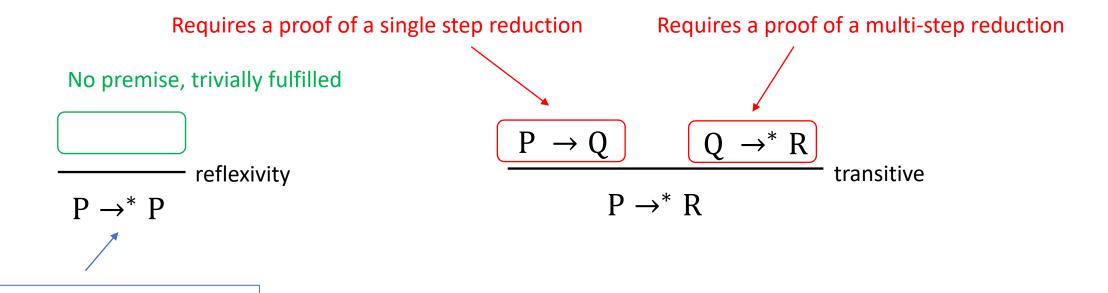
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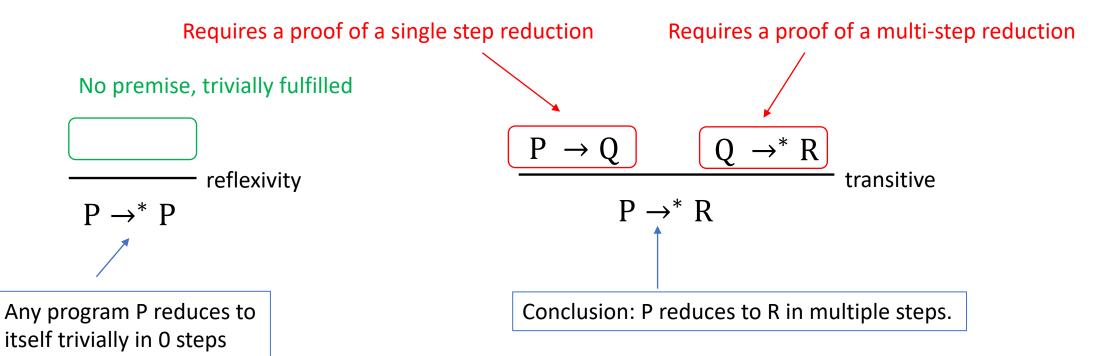
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(2) $(add 12 15) \rightarrow^* 27$

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- For longer proofs, we can label proven conclusions for use in the premise of other rules.

$$\frac{10 \in \mathbb{Z} \qquad 5 \in \mathbb{Z}}{(\text{add } 10 5) \to 15} \text{ add-right}$$
(1)
$$\frac{12 \in \mathbb{Z} \qquad (\text{add } 12 \text{ (add } 10 5)) \to (\text{add } 12 15)}{(\text{add } 12 \text{ (add } 10 5)) \to 27} \text{ transitive}$$

$$\frac{12 \in \mathbb{Z} \qquad 15 \in \mathbb{Z}}{(\text{add } 12 15) \to 27} \text{ add-ok} \qquad \frac{(\text{add } 12 15) \to^* 27}{(\text{add } 12 15) \to^* 27} \text{ transitive}$$

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