

TONGTONG XIE 谢桐同

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EDUCATION BACKGROUND

2018.09 — 2022.07

B.A. IN ENGLISH LANGUAGE AND LITERATURE (TEACHING),

SHENZHEN UNIVERSITY



RELATED COURSES

[Computer Science]

University Computer, Fundamental Programming, Discrete Mathematics, Database Systems*, Object-Oriented Programming*;

[Mathematics]

Calculus A (1), Calculus A (2), Linear Algebra, Probabilities and Statistics, Typical Problems in Advanced Mathematics;

[Linguistics and Education]

Introduction to Linguistics*, ELT Methodology, Theory of Modern Foreign Language Teaching, Pedagogy, Psychology, Multimedia and Foreign Language Teaching, Child Language Acquisition*.

(*: Next semester.)

PUBLICATION

2020.12

CONFERENCE PAPER

The Study of Phonological Neighborhoods in Chinese L1 and L2 Speech Production

(**Tongtong Xie**, Haiying Ye, Hongyan Wang, Jeroen van de Weijer. 2020 3rd International Conference on Algorithms, Computing and Artificial Intelligence (ACAI 2020))

MAJOR AWARDS

Star of Learning
Excellent Student Leader
Tencent Yiyou Award
Self-improvement Star of Shenzhen University

MY FOCUS

LANGUAGE, TECHNOLOGY, EDUCATION AND GENDER-BASED BIASES

Currently, I am interested in language, education and gender with computational, statistical and mathematical approaches, for example,

- How can technologies be utilized in language research and language education, especially AI, DL and ML?
- How does technology affect our education, especially CALL in AI era?
- Do tech-based approaches in language education create more gender-based biases?
- There are many NLPers, but most of them are **NOT** focusing on the language itself but on the beautiful parameters.

Therefore, I think, as an English (Teaching) major student, I am advantageous in exploring linguistic problems with your guidance.

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