

# Text Mining

# Text Data

Text data is one of the most commonly used types of unstructured data.

Text data is typically generated by users themselves.

Online reviews, movie critics, Tweets, SMS, WhatsApp and WeChat messages, Facebook messages...

## Text Data

Yet text data cannot be easily analyzed. For example, how to run a regression with consumer reviews? --- Could this be treated as fixed effects?

# Text Data

Yet text data cannot be easily analyzed. For example, how to run a regression with consumer reviews? --- Could this be treated as fixed effects?

We need to extract meaningful measures from text!

Discussion: Which measures can be extracted from text data?

# Packages that will be used today

- dplyr
- tidytext
- tidyr
- textdata
- ggplot2
- janeaustenr
- stringr
- syuzhet
- wordcloud
- RColorBrewer

# Word Frequency

Let's create some text in R.

You don't need to understand this; it is just used for demonstration.

```
1 text <- c("Hong Kong Island, known for its dazzling skyline, vibrant culture, and rich history,  
is a captivating destination nestled on the southeastern coast of China. With its status as a  
Special Administrative Region, Hong Kong Island stands as a remarkable blend of Eastern and  
Western influences, creating a unique and dynamic urban landscape. As one of the two main  
regions that make up the territory of Hong Kong, alongside the Kowloon Peninsula, Hong Kong  
Island is renowned for its cosmopolitan atmosphere, bustling streets, and iconic landmarks.",  
2 "The island's story is deeply intertwined with the history of Hong Kong itself.  
Originally a sparsely populated area, it gradually transformed into a thriving trading port  
during the 19th century, attracting merchants from around the world. Today, Hong Kong Island  
embodies the city's economic prowess, with its central business district serving as a global  
financial hub and a symbol of its economic significance.",  
3 "The island's skyline is dominated by towering skyscrapers that showcase architectural  
marvels, blending modernity with traditional Chinese motifs. Among the most prominent landmarks  
is the famous Hong Kong Convention and Exhibition Centre, an architectural gem situated on the  
waterfront. The towering Bank of China Tower and the striking International Finance Centre  
further contribute to the island's impressive skyline.",  
4 "Beyond its urban splendor, Hong Kong Island offers a diverse range of experiences.  
The district of Central is a paradise for shopaholics, boasting luxury boutiques, international  
brands, and bustling street markets. The vibrant neighborhoods of Sheung Wan and Sai Ying Pun  
offer a glimpse into Hong Kong's colonial past with their quaint streets, antique shops, and  
historic temples.")
```

Next, we transform the vector into a data frame.

```
1 library(dplyr)
2 library(tidytext)
3 text_df <- data_frame(line = 1:4, text = text)
4 text_df
```

Next, we “tokenize” the text, i.e., breaking down a sequence of text into smaller units called tokens.

```
1 mytext <- text_df %>% unnest_tokens(word, text)
```

Here, `%>%` is an operation in the `dplyr` package, which applies the tokenization function to the `text_df` data frame.



Then, we count the most frequent words in our input text.

```
1 mytext %>% count(word, sort = TRUE)
```

```
# A tibble: 160 × 2
  word      n
  <chr> <int>
1 the      18
2 a         11
3 and       10
4 of        10
5 hong       9
6 kong       8
7 is         6
8 its        6
9 island     5
10 with      5
```

Any issues with the analysis so far?

Then, we count the most frequent words in our input text.

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1 mytext %>% count(word, sort = TRUE)
```

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4 of        10
5 hong       9
6 kong       8
7 is         6
8 its        6
9 island     5
10 with      5
```

Any issues with the analysis so far?

The issue is many of the frequent words are meaningless ones such as “the”, “a”. These words appear in any text and do not carry specific meaning. They are called “**stop words**” in English.

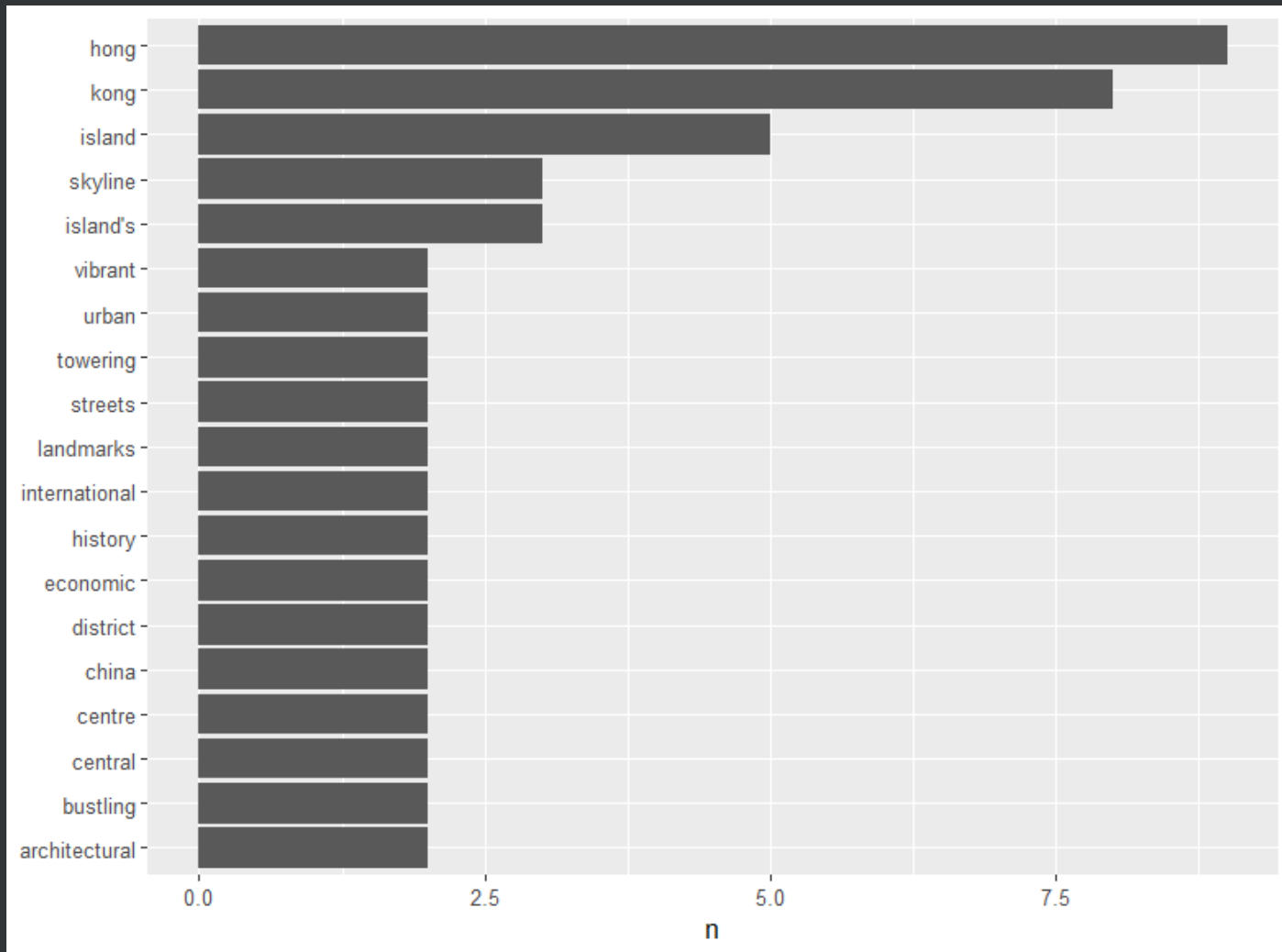
We want to remove the stop words from the text.

```
1 data(stop_words)
2 mytext <- mytext %>% anti_join(stop_words)
3 mytext %>% count(word, sort = TRUE)
```

Try the code yourself and see if it makes sense to you!

Let's visualize the most frequent words!

```
1 library(ggplot2)
2 mytext %>%
3   count(word, sort = TRUE) %>%      #sorting the words based on frequency
4   filter(n > 1) %>%                 #display words that appear more than once
5   mutate(word = reorder(word, n)) %>%
6   ggplot(aes(word, n)) +
7   geom_col() +
8   xlab(NULL) +
9   coord_flip()
```

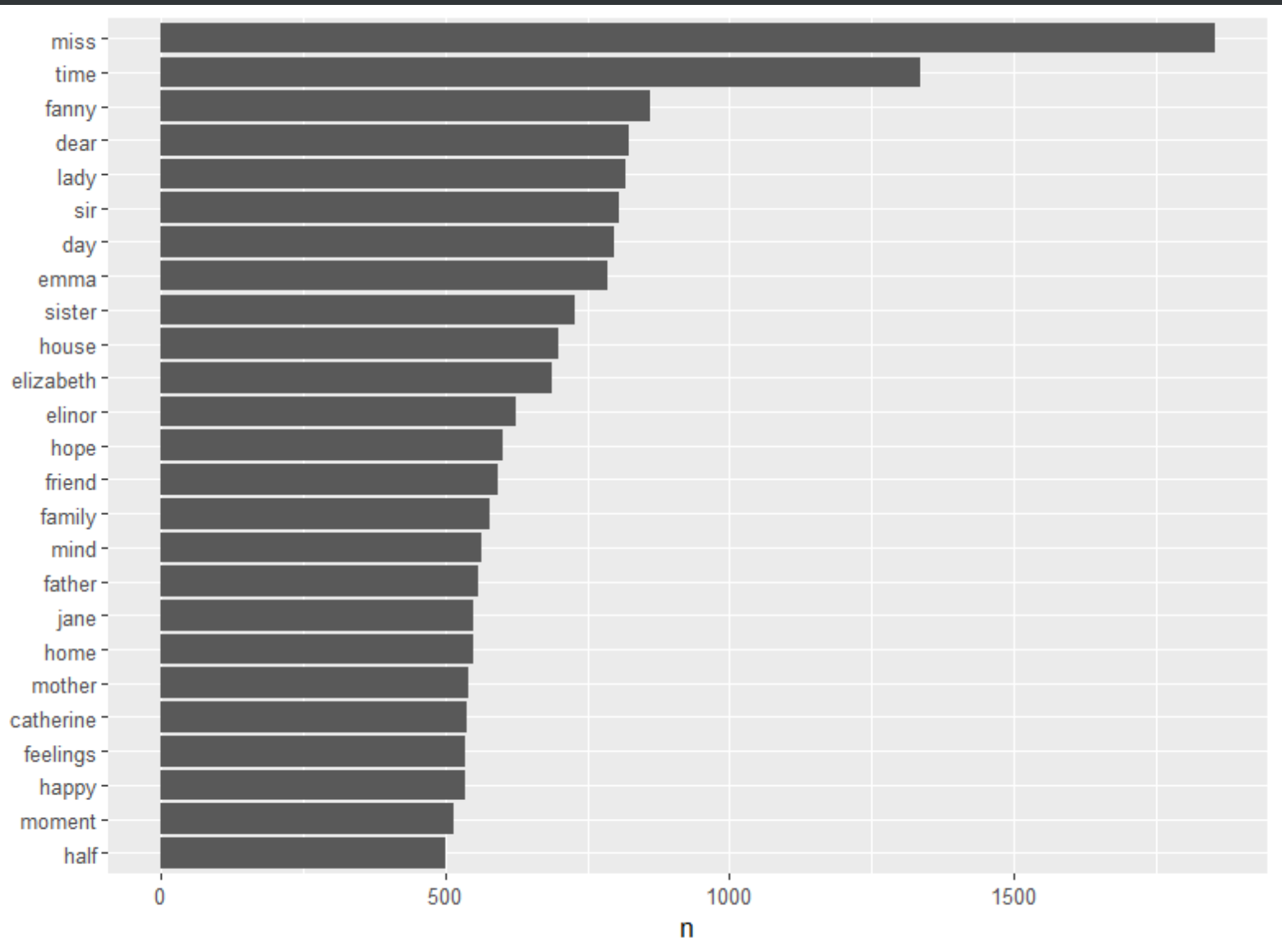


The complete code is here.

```
1 library(dplyr)
2 library(tidytext)
3 library(ggplot2)
4 data(stop_words)
5 text_df <- data_frame(line = 1:4, text = text)
6 mytext <- text_df %>% unnest_tokens(word, text)
7 mytext <- mytext %>% anti_join(stop_words)
8 mytext %>%
9   count(word, sort = TRUE) %>%      #sorting the words based on frequency
10  filter(n > 1) %>%                 #display words that appear more than once
11  mutate(word = reorder(word, n)) %>%
12  ggplot(aes(word, n)) +
13  geom_col() +
14  xlab(NULL) +
15  coord_flip()
```

In another example, we analyze the distribution of most frequent words in works of Jane Austen

```
1 library(dplyr)
2 library(tidytext)
3 library(ggplot2)
4 library(janeaustenr)
5 data(stop_words)
6 original_books <- austen_books()
7 mytext <- original_books %>%
8   unnest_tokens(word, text)
9 mytext <- mytext %>% anti_join(stop_words)
10 mytext %>%
11   count(word, sort = TRUE) %>%
12   filter(n > 500) %>%
13   mutate(word = reorder(word, n)) %>%
14   ggplot(aes(word, n)) +
15   geom_col() +
16   xlab(NULL) +
17   coord_flip()
```





We can further generate a word cloud of the frequent words:

```
1 library(wordcloud)
2 mytext %>%
3   anti_join(stop_words) %>%
4   count(word) %>%
5   with(wordcloud(word, n, max.words = 100))
```

sister  
crawford pleasure miss  
captain obliged looked love  
edmund answer morning  
manner short john time subject  
minutes marianne moment feelings  
anne darcy replied affection walk elinor brother  
woman sort leave mother party  
visits speak heard till perfectly comfort immediately  
day half weston cried happy eyes friends doubt life  
passed weston acquaintance sir father  
brought opinion elton heart word jane deal  
return spirits coming character poor family dear  
attention mind harriet hour  
left fanny emma found  
idea woodhouse letter hear people  
happiness home knightley  
house friend  
suppose bennet  
elizabeth  
catherine  
lady  
thomas  
world  
told

## Adding colors to the word cloud:

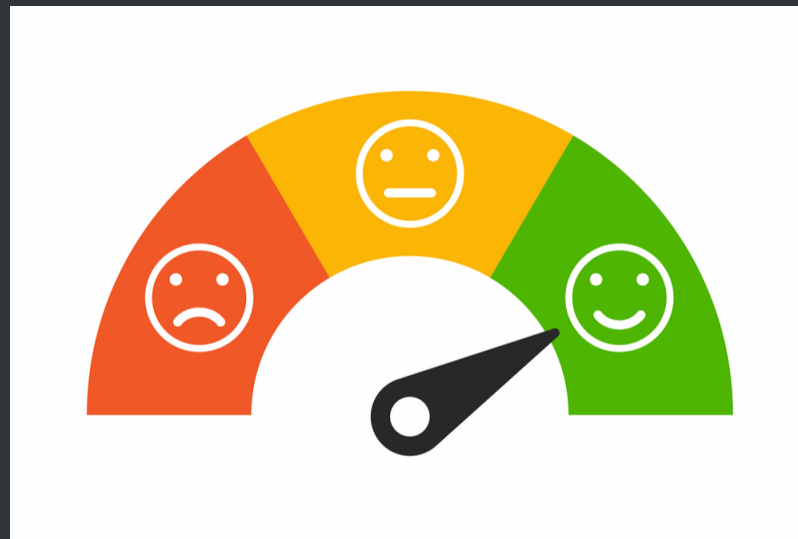
```
1 library(wordcloud)
2 library(RColorBrewer)
3
4 mytext %>%
5   anti_join(stop_words) %>%
6   count(word) %>%
7   with(wordcloud(word, n, max.words = 100,
8                  colors = brewer.pal(3, "Blues")))
```


We choose three blue colors.



# Sentiment Analysis

Sentiment Analysis is arguably the most important type of text analysis. Basically, we want to classify text based on the *valence*, which can be either positive or negative (sometimes it can also be neutral).



 Finextra

## Quant trader turns to reddit for sentiment forecaster

New York-based quantitative hedge fund Cindicator Capital is advertising for an active member of the wallstreetbets subreddit community to ...

3 weeks ago



Business Wire

## Join the Swarm of Retail Investors Driving Sentiment. New ...

An investment in VanEck Vectors® Social Sentiment ETF (BUZZ) may be ... participant concentration, new fund, absence of prior active market, ...

5 days ago

基于情感分析的交易策略：加密对冲基金如何利用AI实现绝对收益能力

Question: In your own opinion, how should we perform sentiment analysis?



# Sentiment Analysis

The basic idea of sentiment analysis is rather simple.

We can build two lexicons (i.e., dictionaries) of positive and negative words. Here are some examples:

- Positive: great, amazing, fantastic, excel, ...
- Negative: ugly, terrible, awful, failed, ...

Click [here](#) to see examples of sentiment lexicons.

# Sentiment Analysis

Naturally, if a sentence contains more positive words, it likely expresses some positive feeling. Instead, a sentence containing many negative words are likely to express a negative emotion.

In addition, some words are “more positive” than others. For example, “great” and “awesome” are stronger than “OK” and “so so”. In this case, we can assign different weights to different words.

# Simple Methods

The syuzhet package is a simple R package which allows you to perform sentiment analysis.

```
1 library("syuzhet")
2 text = "HKU is a fantastic school, I love it."
3 syuzhet_vector <- get_sentiment(text, method="syuzhet")
4 head(syuzhet_vector)
```

A positive (negative) output implies positive (negative) sentiment.

# Simple Methods

You can perform sentiment analysis with other lexicons.

```
1 text = "HKU is a nice school and I like it."  
2 bing_vector <- get_sentiment(text, method="bing")  
3 head(bing_vector)  
4  
5 afinn_vector <- get_sentiment(text, method="afinn")  
6 head(afinn_vector)
```

# Simple Methods

We can go beyond sentiment analysis to find out other emotions as well.

```
1 text = "HKU is a terrible school."  
2 print(get_nrc_sentiment(text))
```

## The Sentiments Dataset

The tidytext package contains several sentiment lexicons in the sentiments dataset. To visualize the datasets, try the following code:

```
1 library(tidytext)
2 library(textdata)
3 sentiments
```

## The Sentiments Dataset

The tidytext package contains three general-purpose lexicons, namely

- AFINN from Finn [Årup Nielsen](#)
- Bing from [Bing Liu](#) and collaborators
- NRC from [Saif Mohammad](#) and [Peter Turney](#)

## View the lexicons:

```
1 library(tidytext)
2 library(textdata)
3 get_sentiments("afinn")
4 afinn <- get_sentiments("afinn")
5 print(afinn, n = 100)
```

Enter “1” to download the lexicons.

```
> get_sentiments("afinn")
Do you want to download:
  Name: AFINN-111
  URL: http://www2.imm.dtu.dk/pubdb/views/publication_details.php?id=6010
  License: Open Database License (ODbL) v1.0
  Size: 78 KB (cleaned 59 KB)
  Download mechanism: https

1: Yes
2: No

selection: 1
```



	word <chr>	value <dbl>
1	abandon	-2
2	abandoned	-2
3	abandons	-2
4	abducted	-2
5	abduction	-2
6	abductions	-2
7	abhor	-3
8	abhorred	-3
9	abhorrent	-3
10	abhors	-3
11	abilities	2
12	ability	2

```
1 bing <- get_sentiments("bing")
2 print(bing, n = 100)
```

1	2-faces	negative
2	abnormal	negative
3	abolish	negative
4	abominable	negative
5	abominably	negative
6	abominate	negative
7	abomination	negative
8	abort	negative
9	aborted	negative
10	aborts	negative
11	abound	positive
12	abounds	positive

```
1 nrc <- get_sentiments("nrc")
2 print(nrc, n = 100)
```

1	abacus	trust
2	abandon	fear
3	abandon	negative
4	abandon	sadness
5	abandoned	anger
6	abandoned	fear
7	abandoned	negative
8	abandoned	sadness
9	abandonment	anger
10	abandonment	fear
11	abandonment	negative
12	abandonment	sadness

A Chinese lexicon [here](#)

Which words reflect “joy” in Jane Austen’s books?

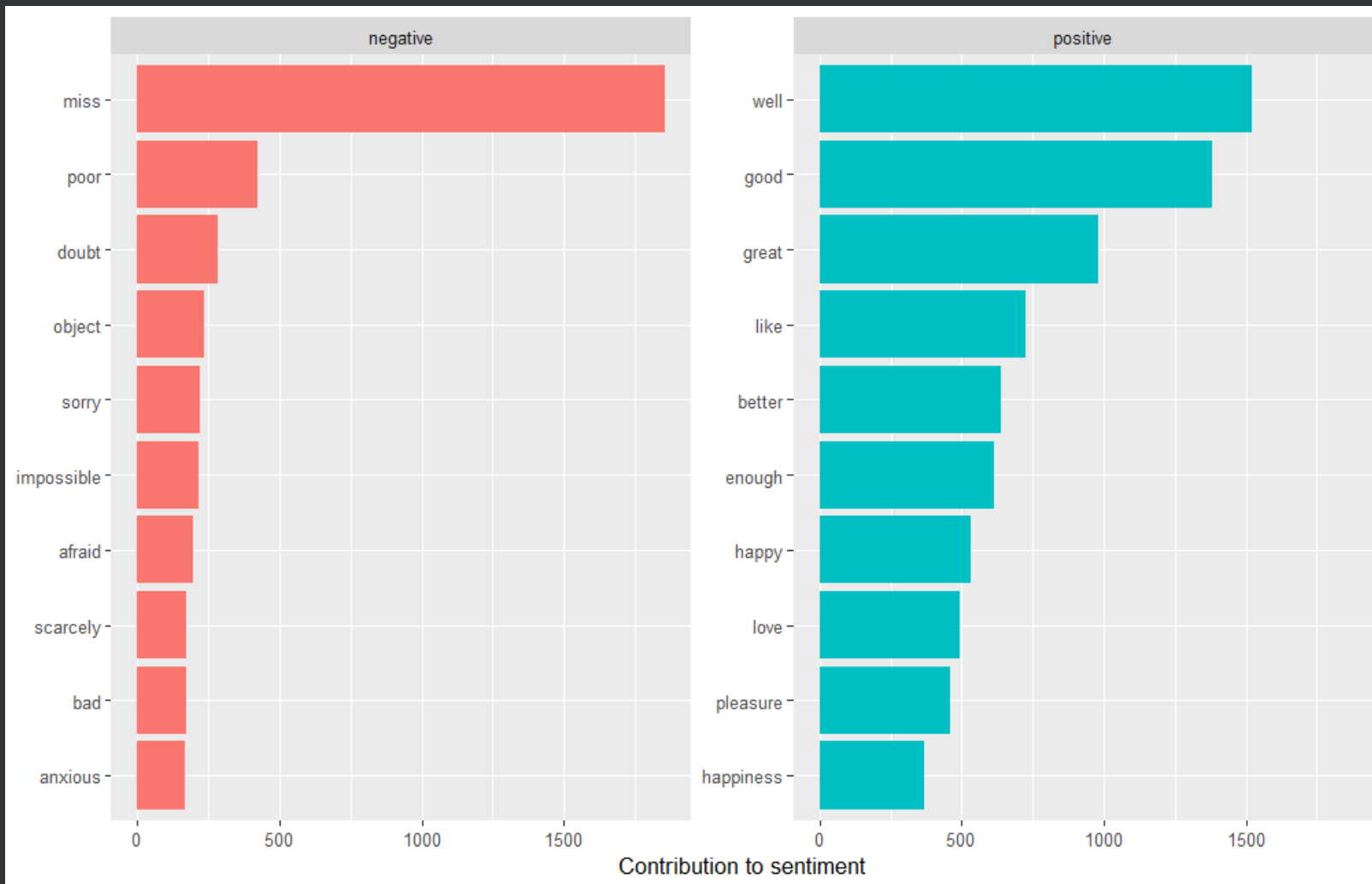
```
1 library(janeaustenr)
2 library(dplyr)
3 library(stringr)
4 tidy_books <- austen_books() %>%
5   unnest_tokens(word, text)
6
7 nrcjoy <- get_sentiments("nrc") %>%
8   filter(sentiment == "joy")
9
10 tidy_books %>%
11   inner_join(nrcjoy) %>%
12   count(word, sort = TRUE)
```

## Most common positive/negative words

```
1 bing_word_counts <- tidy_books %>%  
2   inner_join(get_sentiments("bing")) %>%  
3   count(word, sentiment, sort = TRUE)  
4  
5 bing_word_counts
```

## Visualizing top positive/negative words

```
1  bing_word_counts %>%
2    group_by(sentiment) %>%
3    slice_max(n, n = 10) %>%
4    mutate(word = reorder(word, n)) %>%
5    ggplot(aes(n, word, fill = sentiment)) +
6    geom_col(show.legend = FALSE) +
7    facet_wrap(~sentiment, scales = "free_y") +
8    labs(x = "Contribution to sentiment",
9         y = NULL)
```





Question: Are there any issues with the lexicon based approach?

## Issue #1: Negations

- I don't think HKU is a great school.
- None of us like HKU.

Solution: When we see “not”, we take the opposite of every word after it until we reach the first punctuation.

I did not like this movie, but I enjoyed this cinema...

## Issue #2: Phrases

- Installing Tableau Public is a piece of cake.
- Buying the new iPhone costs me an arm and a leg.

Solution: Adding phrases to your lexicon as well.

### Issue #3: Sarcasm

- This phone has an awesome battery back-up of 38 hours.
- This phone has an awesome battery back-up of 2 hours.
- It's +25 outside and I am so hot.
- It's -25 outside and I am so hot.
- This is the best laptop bag ever. It is so good that within two months of use, it is worthy of being used as a grocery bag.

## Issue #4: Comparison

- This product is second to none.
- This one is better than the old one.
- This one is better than nothing.

## Issue #5: Objective Sentences

- I followed his recommendation and bought the stock at \$200. Now the stock price is \$100.
- He started learning R last year. Today, he does not know how to run a linear regression.

## Issue #6: Intensions

- I am going to throw my Lenovo laptop out of the window.
- I am returning this table to IKEA tomorrow.

## Issue #7: Indirect Opinions

- With R, I can complete all data analysis in 1 hour that used to take me 3 hours in the past.
- After getting the new lenses, I am able to drive at night again.



<https://www.youtube.com/embed/si8zZHkufRY?enablejsapi=1>



Xi Li

Check the sentiment of the following sentence. Return positive or negative.  
Nothing else.

14/12/2024, 08:39:00



**GPT-4o** (Tokens used 65)

Sure, please provide the sentence you'd like me to analyze.

14/12/2024, 08:39:00



Xi Li

This phone has an awesome battery back-up of 38 hours.

14/12/2024, 08:39:10



**GPT-4o** (Tokens used 88)

Positive.



Xi Li

This phone has an awesome battery back-up of 2 hours.

14/12/2024, 08:39:18



**GPT-4o** (Tokens used 111)

Negative.

14/12/2024, 08:39:18



Xi Li

After getting the new lenses, I am able to drive at night again.

14/12/2024, 10:18:02



**GPT-4o** (Tokens used 176)

Positive.

14/12/2024, 10:18:02

有一天，一个女孩参加数学考试只得了 38 分。她心里对父亲的惩罚充满恐惧，于是偷偷把分数改成了 88 分。她的父亲看到试卷后，怒发冲冠，狠狠地给了她一巴掌，怒吼道：“你这 8 怎么一半是绿的一半是红的，你以为我是傻子吗？”女孩被打后，委屈地哭了起来，什么也没说。过了一会儿，父亲突然崩溃了。父亲崩溃的原因是什么？

One day, a girl took a math test and scored only 38 points. Filled with fear of her father's punishment, she secretly changed the score to 88. After seeing the test paper, her father was furious, gave her a harsh slap, and roared: "Why is half of this 8 green and the other half red, do you think I'm a fool?" After being slapped, the girl cried grievously and said nothing. After a while, the father suddenly broke down. What was the reason for the father's breakdown?

父亲突然崩溃的原因是，他意识到自己的女儿是色盲，而这一发现意味着他不可能是女儿的亲生父亲。

解释如下：

1. **观察红色和绿色：**父亲注意到修改后的乐谱中的“8”一半是红色，一半是绿色。他对这种不一致表示怀疑，怀疑女儿在欺骗他。
2. **色盲启示：**女儿没有意识到自己使用了两种不同的颜色，因为她是色盲，具体来说红绿色盲。这种疾病在女性中很少见，通常发生在父亲是色盲，母亲是携带者的情况下。
3. **遗传影响：**由于色盲是一种 X 染色体上携带的性连锁特征，因此色盲女儿意味着她的父亲和母亲都携带该基因。但是，父亲可以清楚地区分红色和绿色，这意味着他不是色盲。
4. **导致崩溃的结论：**意识到这一点后，父亲推断自己不是女儿的亲生父亲，这意味着妻子不忠。这一毁灭性的发现让他情绪崩溃。

**答案：**因为他意识到他的女儿是色盲——证明他不是她的亲生父亲——这让他伤心欲绝。

The reason for the father's breakdown is that he realized his daughter is colorblind, which implies that he cannot be her biological father. This realization devastated him. Explanation:

- Observing the red and green colors: The father noticed that the modified score of "88" had one half in red and the other half in green. He was suspicious of this inconsistency and suspected his daughter was trying to deceive him.
- Indication of color blindness: The daughter did not realize she used two different colors because she is colorblind, specifically red-green colorblind. This condition is rare in females and usually occurs when the father is colorblind, and the mother is a carrier.
- Genetic influence: Color blindness is an X-linked trait, so a colorblind daughter implies that both her father and mother carry the gene. However, the father can clearly distinguish between red and green, indicating he is not colorblind.
- Conclusion leading to breakdown: Upon realizing this, the father concluded that he is not the biological father of his daughter, which implied his wife's infidelity. This devastating discovery led to his emotional breakdown.

Answer: The father broke down because he realized his daughter was colorblind, proving he was not her biological father, which devastated him.

*n*-gram

## $n$ -gram

In the analysis so far, we've considered words as individual units, and considered their relationships to sentiments. However, many interesting text analyses are based on the relationships between words, whether examining which words tend to follow others immediately, or that tend to co-occur within the same documents.



## $n$ -gram

Consider the following text: “The University of Hong Kong is the oldest institution in Hong Kong.” In the text, we have tokens such as “University”, “institution”. In addition to that, we have consecutive sequences of words, which are known as  $n$ -gram:

- bigram ( $n = 2$ ): Hong Kong, oldest institution, ...
- trigram ( $n = 3$ ): University of Hong Kong, the oldest institution, ...

## *n*-gram

```
1 library(dplyr)
2 library(tidytext)
3 library(janeaustenr)
4 library(tidyr)
5
6
7 austen_bigrams <- austen_books() %>%
8   unnest_tokens(bigram, text, token = "ngrams", n = 2) %>%
9   count(bigram, sort = TRUE) %>%
10  filter(!is.na(bigram))
11
12 austen_bigrams
```

Here, we create bigrams from Jane Austen's books, sort them by frequency, and remove empty bigrams.

## $n$ -gram

```
> austen_bigrams
# A tibble: 193,209 x
  bigram      n
  <chr>    <int>
1 of the    2853
2 to be     2670
3 in the    2221
4 it was    1691
5 i am      1485
6 she had   1405
7 of her    1363
8 to the    1315
9 she was   1309
10 had been 1206
```

All of these bigrams are meaningless!

Next Step: Remove bigrams containing stop words.

## $n$ -gram

```
1 bigrams_separated <- austen_bigrams %>%
2   separate(bigram, c("word1", "word2"), sep = " ")
3
4 bigrams_filtered <- bigrams_separated %>%
5   filter(!word1 %in% stop_words$word) %>%
6   filter(!word2 %in% stop_words$word)
7
8 bigrams_filtered
```

The complete code is here.

```
1 library(dplyr)
2 library(tidytext)
3 library(janeaustenr)
4 library(tidyr)
5
6
7 austen_bigrams <- austen_books() %>%
8   unnest_tokens(bigram, text, token = "ngrams", n = 2) %>%
9   count(bigram, sort = TRUE) %>%
10  filter(!is.na(bigram))
11
12 bigrams_separated <- austen_bigrams %>%
13   separate(bigram, c("word1", "word2"), sep = " ")
14
15 bigrams_filtered <- bigrams_separated %>%
16   filter(!word1 %in% stop_words$word) %>%
17   filter(!word2 %in% stop_words$word)
18
19 bigrams_filtered
```

## How about trigrams?

```
1 austen_books() %>%
2   unnest_tokens(trigram, text, token = "ngrams", n = 3) %>%
3   filter(!is.na(trigram)) %>%
4   separate(trigram, c("word1", "word2", "word3"), sep = " ") %>%
5   filter(!word1 %in% stop_words$word,
6          !word2 %in% stop_words$word,
7          !word3 %in% stop_words$word) %>%
8   count(word1, word2, word3, sort = TRUE)
```

What are the applications of the  $n$ -gram model?

# I asked GPT...

## 1. Text Prediction and Autocompletion:

- Predicting the next word in a sequence, as seen in text messaging and search engine query suggestions.

## 2. Speech Recognition:

- Converting spoken language into text by predicting word sequences based on audio input.

## 3. Machine Translation:

- Translating text from one language to another by predicting word sequences in the target language.



# Topic Models

# Topic Models

In text mining, we often have collections of documents, such as blog posts or news articles, that we'd like to divide into natural groups so that we can understand them separately.

# Topic Models

In your opinion, what is a topic?

# Topic Models

A topic is a distribution over words. For example, when you mention the following words frequently, you are likely to talk about the topic “marketing”: advertising, customer relationship, distribution channel, pricing, product, sales, market research, ...

# Topic Models

A topic is a distribution over words. For example, when you mention the following words frequently, you are likely to talk about the topic “flight”: airport, ticket, delay, shuttle bus, check-in, business-class ...

# Topic Models

How to find out topics from a number of documents?

# Topic Models

This is a complex process. The basic idea is, words of the same topic would often appear together. For example, “airport” and “shuttle bus” often appear in the same sentence because they belong to the same topic; “university” and “education” often appear in the same sentence as well. However, “airport” and “education” do not appear frequently in the same sentence.

# The Basics of Topic Models

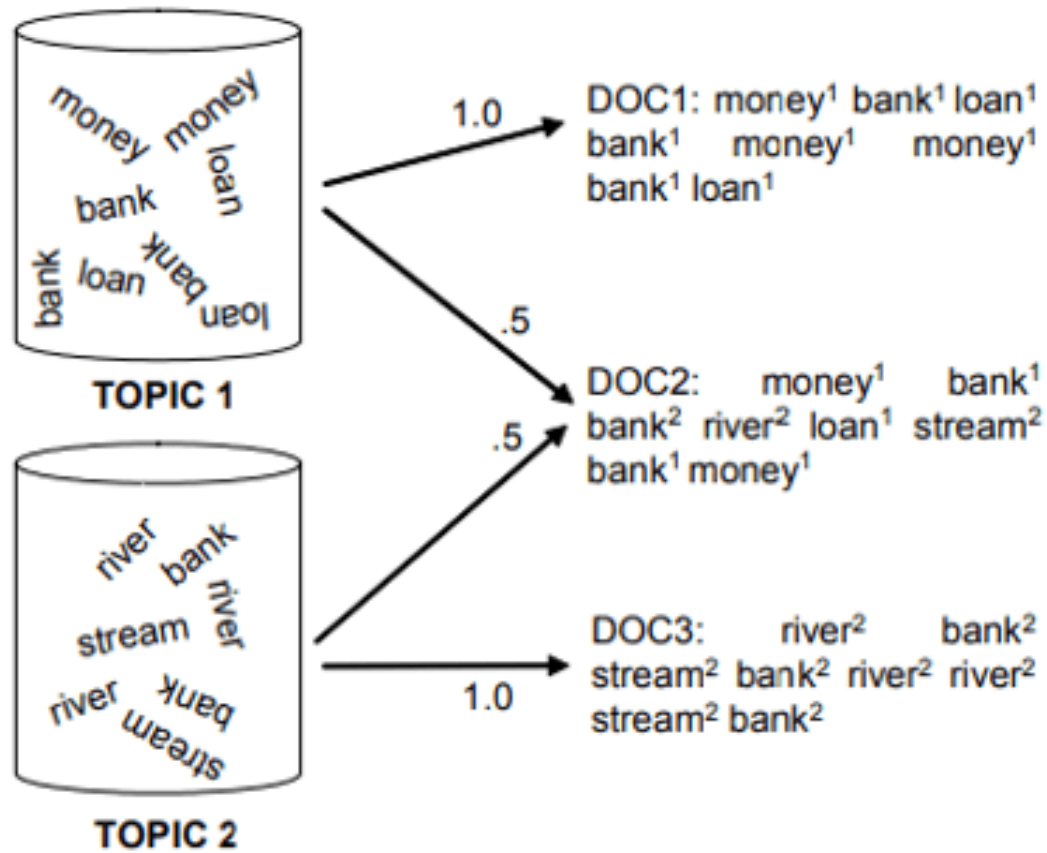
**Every topic is a mixture of words:** For example, we could imagine a two-topic model of news, with one topic for “politics” and one for “entertainment.” The most common words in the politics topic might be “President,” “Congress,” and “government,” while the entertainment topic may be made up of words such as “movies,” “television,” and “actor.” Words can be shared between topics; a word like “budget” might appear in both equally.



# The Basics of Topic Models

**Every document is a mixture of topics:** We imagine that each document may contain words from several topics in particular proportions. For example, in a two-topic model we could say “Document 1 is 90% topic A and 10% topic B, while Document 2 is 30% topic A and 70% topic B.”

## PROBABILISTIC GENERATIVE PROCESS



## Topics

gene	0.04
dna	0.02
genetic	0.01
...	

life	0.02
evolve	0.01
organism	0.01
...	

brain	0.04
neuron	0.02
nerve	0.01
...	

data	0.02
number	0.02
computer	0.01
...	

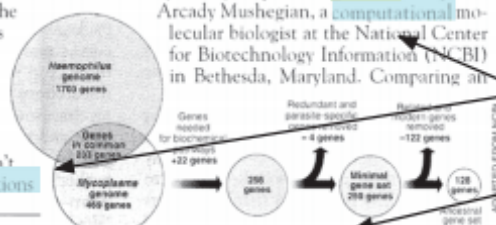
## Documents

### Seeking Life's Bare (Genetic) Necessities

COLD SPRING HARBOR, NEW YORK—How many **genes** does an **organism** need to **survive**? Last week at the genome meeting here,\* two genome researchers with radically different approaches presented complementary views of the basic genes needed for **life**. One research team, using **computer** analyses to compare known **genomes**, concluded that today's **organisms** can be sustained with just 250 genes, and that the earliest life forms required a mere 128 **genes**. The other researcher mapped genes in a simple parasite and estimated that for this organism, 800 genes are plenty to do the job—but that anything short of 100 wouldn't be enough.

Although the numbers don't match precisely, those **predictions**

"are not all that far apart," especially in comparison to the 75,000 **genes** in the human genome, notes Siv Andersson at Uppsala University in Sweden, who arrived at the 800 number. But coming up with a consensus answer may be more than just a **genetic** numbers game, particularly as more and more **genomes** are completely mapped and sequenced. "It may be a way of organizing any newly **sequenced genome**," explains Arcady Mushegian, a **computational** molecular biologist at the National Center for Biotechnology Information (NCBI) in Bethesda, Maryland. Comparing an

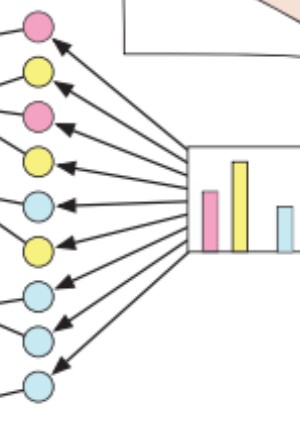


\* Genome Mapping and Sequencing, Cold Spring Harbor, New York, May 8 to 12.

Stripping down. **Computer analysis** yields an estimate of the minimum modern and ancient genomes.

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## Topic proportions and assignments



# Latent Dirichlet Allocation

Latent Dirichlet allocation (LDA) is a famous topic modeling algorithm developed by three computer scientists, David Blei, Andrew Ng and Michael I. Jordan in 2003. Since then, LDA has become one of the most fundamental machine learning algorithms. You can find the original paper for LDA [here](#).

You don't need to understand all the mathematics. We just want to use the algorithm directly.

## Latent Dirichlet Allocation

**David M. Blei**

*Computer Science Division  
University of California  
Berkeley, CA 94720, USA*

BLEI@CS.BERKELEY.EDU

**Andrew Y. Ng**

*Computer Science Department  
Stanford University  
Stanford, CA 94305, USA*

ANG@CS.STANFORD.EDU

**Michael I. Jordan**

*Computer Science Division and Department of Statistics  
University of California  
Berkeley, CA 94720, USA*

JORDAN@CS.BERKELEY.EDU

**Editor:** John Lafferty

### Abstract

We describe *latent Dirichlet allocation* (LDA), a generative probabilistic model for collections of discrete data such as text corpora. LDA is a three-level hierarchical Bayesian model, in which each item of a collection is modeled as a finite mixture over an underlying set of topics. Each topic is, in turn, modeled as an infinite mixture over an underlying set of topic probabilities. In the context of text modeling, the topic probabilities provide an explicit representation of a document. We present efficient approximate inference techniques based on variational methods and an EM algorithm for empirical Bayes parameter estimation. We report results in document modeling, text classification, and collaborative filtering, comparing to a mixture of unigrams model and the probabilistic LSI model.

<https://www.youtube.com/embed/p1I9Sa1IRvk?enablejsapi=1>

# Demonstration

Please visit [here](https://mimno.infosci.cornell.edu/jsLDA/jslda.html) for an online demonstration of LDA.  
(<https://mimno.infosci.cornell.edu/jsLDA/jslda.html>)

The source files are available on the course website.

You can also try the R code on the course website.

## Additional Reading (optional):

