



Computer
Science

CSC380: Principles of Data Science

Probability 1

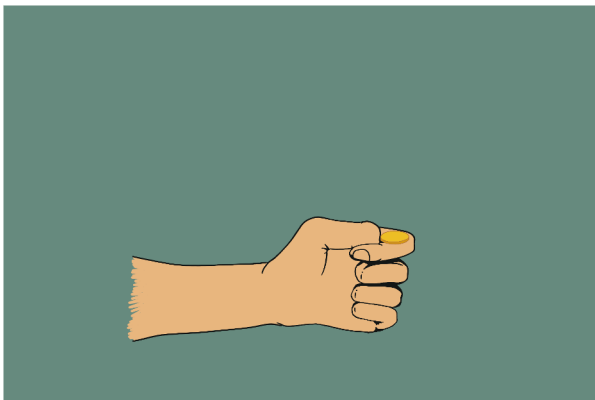
Xinchen Yu

- What is probability?
- Events
- Calculating probabilities

What is probability?

What is probability?

- Suppose I flip a coin, What is the probability it will come up heads? Most people say 50%, but why?
- “Nolan’s new movie is coming out next weekend! There’s a 100% chance you’re going to love it.”



Interpreting probabilities

Basically two different ways to interpret:

- Objective probability
 - based on logical analysis or long-run frequency of an event. It's derived from known facts, symmetry, or repeated experiments.
- Subjective probability
 - based on personal belief, opinion, or information about how likely an event is, especially when there's uncertainty or limited data.

Objective or Subjective?

←  r/AskReddit • 2 yr. ago

What statistically improbable thing happened to you?



 • 2y ago

When I was a teenager I picked up a hitchhiker and then a few years later the same guy picked me up when I was walking after I ran out of gas. Never saw him before or after those two occasions.



 • 2y ago

Got attacked by a robin in the morning, then attacked by a hawk 3 hours later. Weird day.



18K



Award



Share



It is a subjective probability: a belief based on their perception of how rare or meaningful the coincidence is, not a calculation based on statistical data.

Subjective probability

- Probabilities aren't in the world itself; they're in our knowledge/beliefs about the world.
- Can assign a probability to the truth of any statement that I have a degree of belief about.

We will focus on **objective probability** in this class.

Objective probability

- The probability of an event represents the long run proportion of the time the event occurs under repeated, controlled experimentation.
 - e.g. 00011101001111101000110
- Famous experiments in history on coin tosses

Experimenter	# Tosses	# Heads	Half # Tosses
De Morgan	4092	2048	2046
Buffon	4040	2048	2020
Feller	10000	4979	5000
Pearson	24000	12012	12000

Outcome, Event and Probability

Outcome

- Outcome is a **single** result/observation of a **random experiment**.
- Experiment 1: You flip a coin once.
 - The outcomes are: "Heads" or "Tails"
- Experiment 2: You roll a 6-sided die.
 - The outcomes are: 1, or 2, or 3, or 4, or 5, or 6
- Experiment 3: You tap "shuffle play" on your favorite Spotify playlist with 100 songs and the first song played.
 - The outcomes are: the 1st song in the list, or the 2nd song,

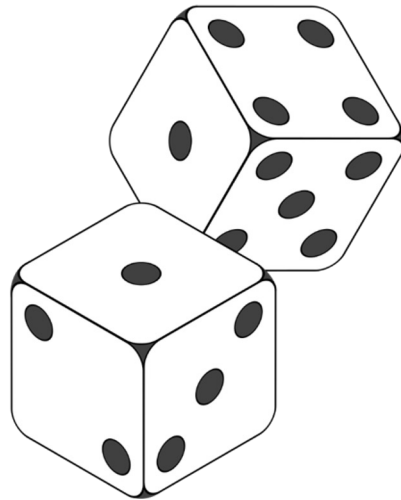
Random Events and Probability

Suppose we roll two fair dice...



Suppose we roll two fair dice...

- ◆ What are the possible outcomes?
- ◆ What is the *probability* of the following:
 - ◆ rolling **even** numbers?
 - ◆ having two numbers sum to 6?
 - ◆ If one die rolls 1, the second die also rolling 1?



...this is a random process.

How to formalize all these quantitatively?

The Sample Space

- The set of **all** possible outcomes of a random experiment is called the sample space, written as S .
- In math, the standard notation for a set is to write the individual members in curly braces:
 - $S = \{\text{Outcome1}, \text{Outcome2}, \dots, \}$
- Useful to visualize the sample space with an actual space.

The Sample Space

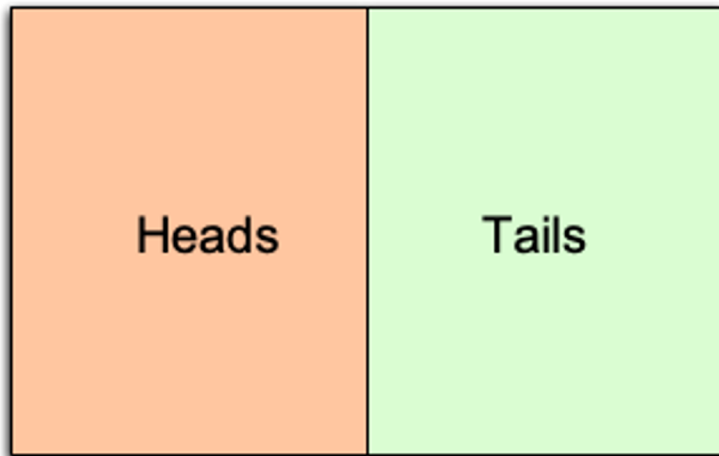


Figure: Visualization of a Sample Space

Examples of Sample Spaces

What's the sample space for a single coin flip?

- $S = \{\text{Heads}, \text{Tails}\}$



Examples of Sample Spaces

What is the sample space of rolling a die?

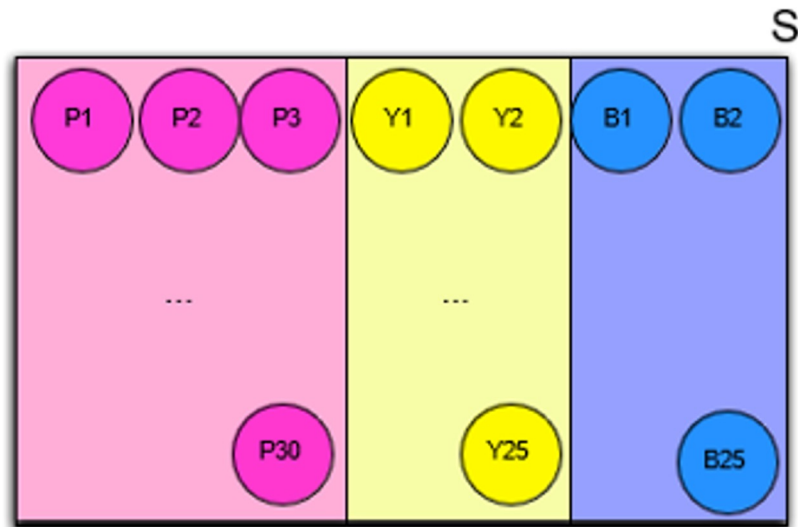
- $S = \{1, 2, 3, 4, 5, 6\}$

1	2	3
4	5	6

Examples of Sample Spaces

What is the sample space of drawing a ball out of a box containing 30 pink, 25 yellow, and 25 blue balls?

- $S = \{P1, P2, \dots, P30, Y1, \dots, Y25, B1, \dots, B25\}$





Examples of Sample Spaces

What's the sample space for...

- Randomly choosing a student from UA?
 - $S = \{\text{Aarhus, Amaral, Balkan, . . . , Yao, Zielinski}\}$
- Flipping two different coins?
 - $S = \{\text{HH, HT, TH, TT}\}$
- Flipping one coin twice?
 - $S = \{\text{HH, HT, TH, TT}\}$
- Observing the number of earthquakes in San Francisco in a particular year?
 - $S = \{0, 1, 2, 3, . . . \}$

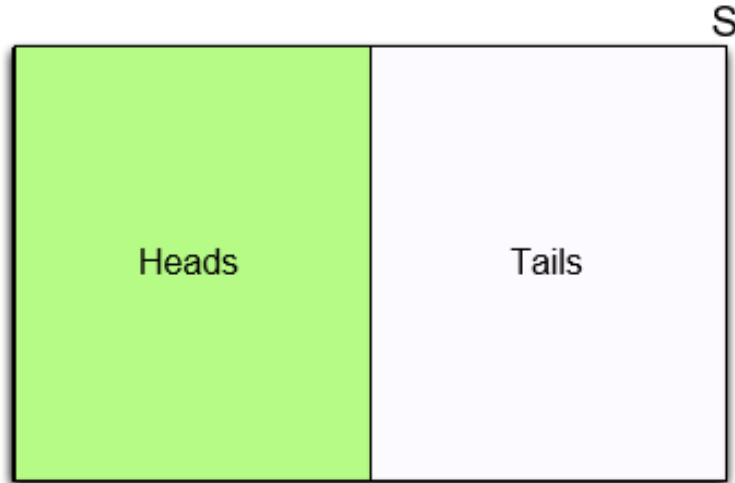
Events

- An event E is a **subset** of the sample space.
- An event E is a **set** of outcomes
 - When we make a particular observation, it is either “in” E or not.
 - Helpful to think about events as propositions (TRUE/FALSE): TRUE when the outcome is among the elements of the event set, and FALSE otherwise.
 - Is 4 in event $E = \{2, 4, 6\}$?  YES \rightarrow the **proposition is TRUE**
 - Is 4 in event $F = \{1, 3, 5\}$?  NO \rightarrow the **proposition is FALSE**

Examples of Events

What's the event set corresponding to the following propositions?

- “The coin comes up heads”
- $E = \{\text{Heads}\}$



Examples of Events

What's the event set corresponding to the following propositions?

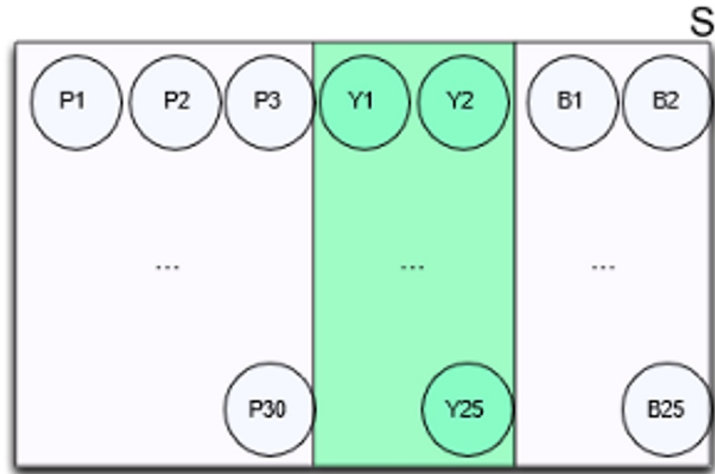
- “The die comes up an even number”
- $E = \{2, 4, 6\}$

1	2	3
4	5	6

Examples of Events

What's the event set corresponding to the following propositions?

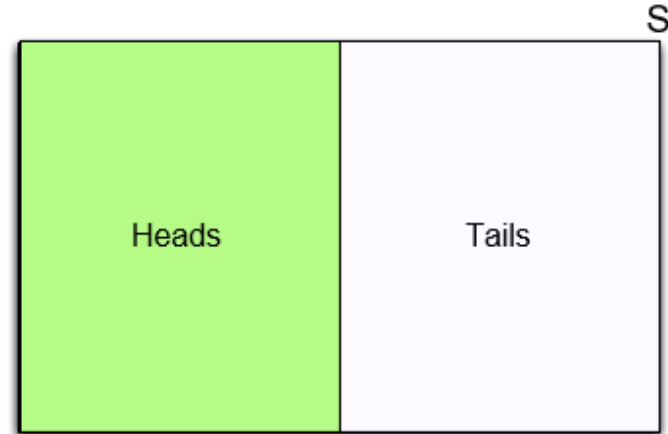
- “A yellow ball is chosen”
- $E = \{Y1, Y2, \dots, Y25\}$



Calculating Probabilities

Calculating probability

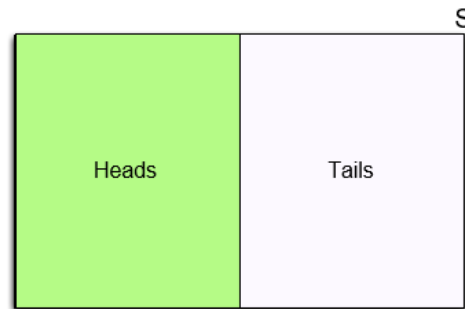
- We can think of the probability of an event E as its area, where S (sample space) always has a total area of 1.0
- So, the probability of E is the fraction of S that it takes up.



Calculating probability using symmetry

- If we have a sample space for which every outcome is equally likely (has the same area), then we can find event probabilities easily.
- Classic probability model to get the probability of an event E :

$$P(E) = \frac{\text{\#outcomes in } E}{\text{\#outcomes in } S}$$



Probability as Area

What is the probability of

$$P(E) = \frac{\text{\#outcomes in } E}{\text{\#outcomes in } S}$$

- Rolling a fair die and see an even number?

- $E = \{2, 4, 6\}$

- $$P(E) = \frac{\text{\#}\{2, 4, 6\}}{\text{\#}\{1, 2, 3, 4, 5, 6\}} = \frac{3}{6} = \frac{1}{2}$$

1	2 $P(2) = 1/6$	3
4 $P(4) = 1/6$	5	6 $P(6) = 1/6$

$$P(S) = 1$$

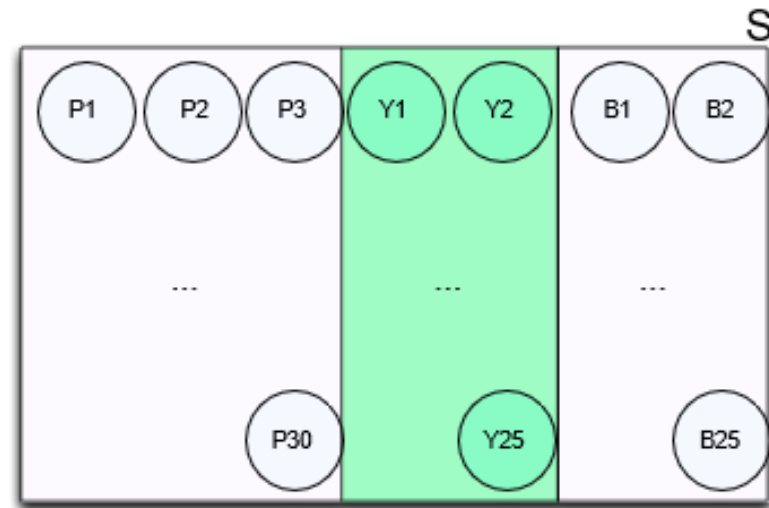
$$P(\text{Even}) = P(2) + P(4) + P(6) = 3/6$$

Probability as Area

What is the probability of

- Selecting a yellow ball?
- $E = \{Y1, Y2, \dots, Y25\}$

- $$P(E) = \frac{\# E}{\# S} = \frac{25}{30+25+25} = \frac{5}{16}$$

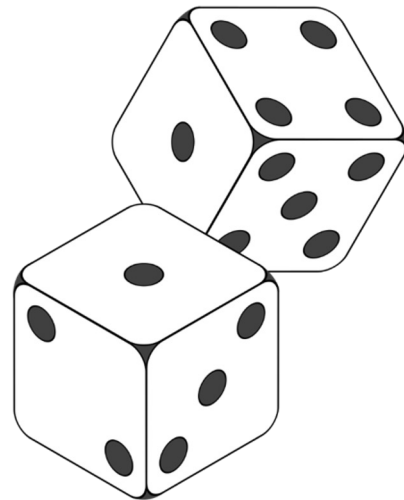


$$P(\text{Yellow}) = P(Y1) + \dots + P(Y25) = 25 * (1/80)$$

- Suppose we throw two fair dice
 - What is the sample space S (space of all possible outcomes)?

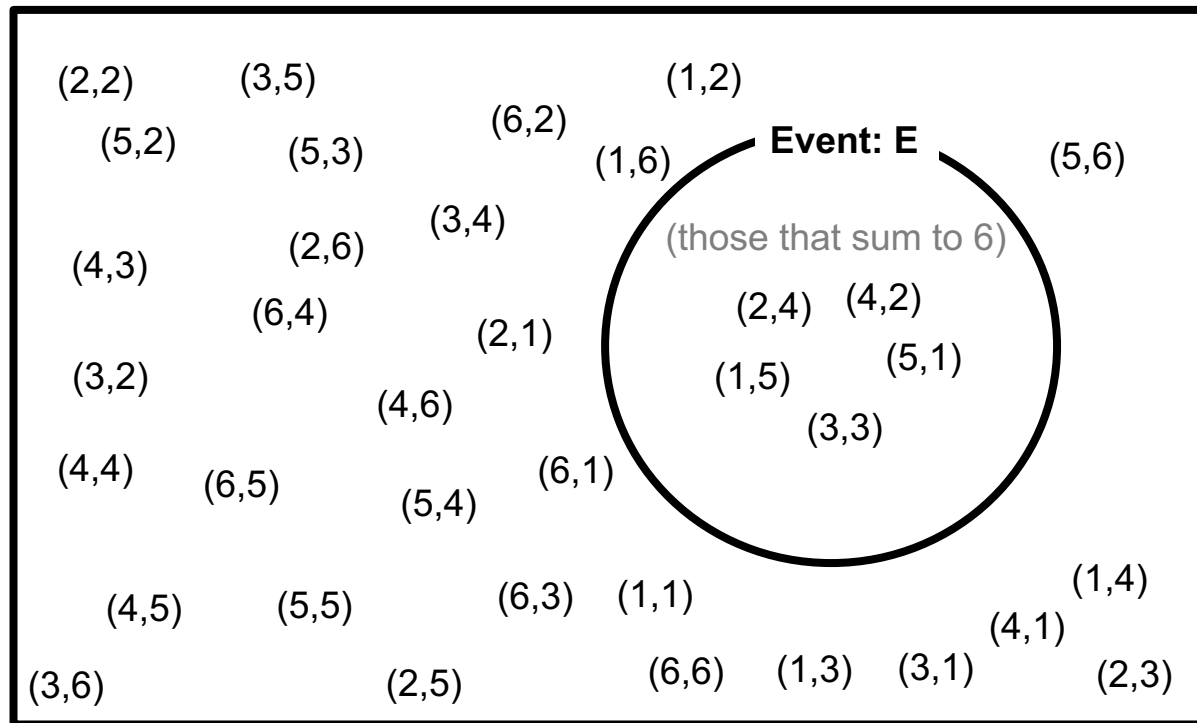
Event E : the two dice's outcomes sum to 6

- What is the size of E ?
- What is the probability of E ?



Random Events and Probability

What is the probability of having two numbers sum to 6?



$$P(E) = \frac{\text{\#outcomes in } E}{\text{\#outcomes in } S}$$

$$S = \{(a, b): a, b \in \{1, \dots, 6\}\}$$

Each outcome is equally likely

of outcomes that sum to 6:
5

answer:

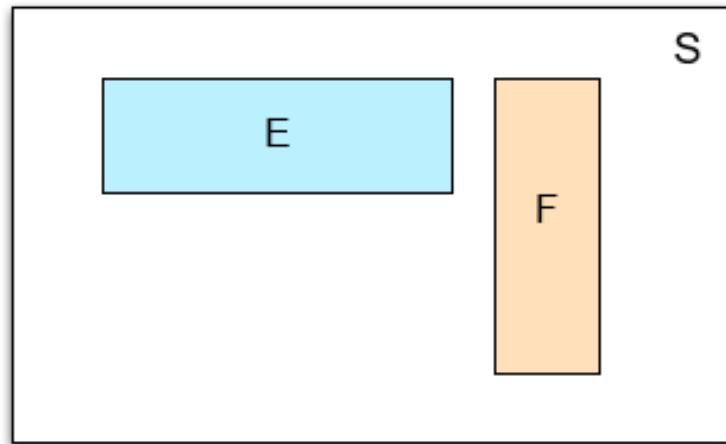
$$5/36 = 0.13888\dots$$

Disjoint events

- In general, breaking an event into *disjoint events* preserves the total probability
- **Disjoint:** E and F are *disjoint* if they cannot happen simultaneously,
- e.g. $E = \{2, 4\}$, $F = \{1, 3, 5\}$

- In such cases,

$$P(E \text{ or } F) = P(E) + P(F)$$



Elementary events

- Notice that we can find the total probability of an event by breaking it into pieces and adding up the probabilities of the pieces:

$$P(\text{Even}) = P(2) + P(4) + P(6) = 3/6$$

1	2 $P(2) = 1/6$	3
4 $P(4) = 1/6$	5	6 $P(6) = 1/6$

- These pieces are called ‘**elementary events**’:
Events that correspond to exactly one outcome
- These elementary events are disjoint events

Partition

- We say that disjoint events E_1, \dots, E_n form a *partition* of E if any outcome in E lies in exactly one E_i
- e.g.
 - {Fr.} E_1 , {Soph.} E_2 form a partition of {Lower division} E
 - {Fr.}, {Soph.} {J.} {Sen.} form a partition of S (sample space)

Freshmen	Sophomores	Juniors	Seniors

Probability as Area

For disjoint events E, F :

$$P(E \text{ or } F) = P(E) + P(F)$$

If disjoint events E_1, \dots, E_n forms a partition of E :

$$P(E) = P(E_1) + P(E_2) + \dots + P(E_n)$$

If disjoint events E_1, \dots, E_n forms a partition of S , for event F (law of total probability):

$$P(F) = P(E_1, F) + P(E_2, F) + \dots + P(E_n, F)$$

Notation: $P(A, B)$ is a shorthand for $P(A \text{ and } B)$

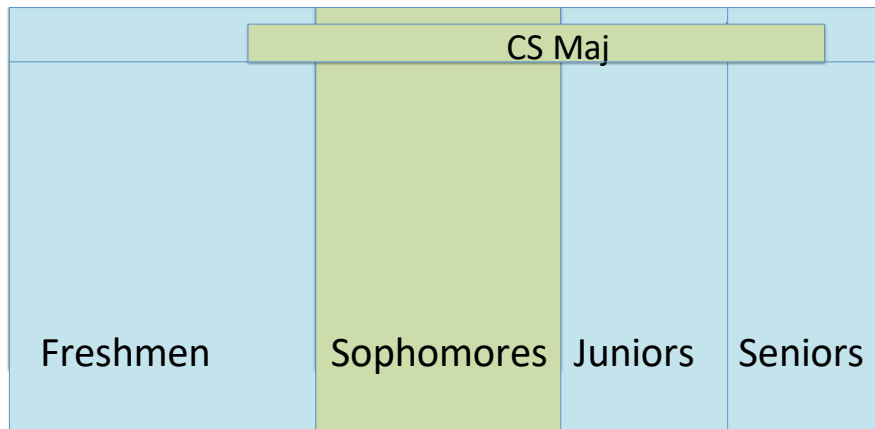
Probability as Area

Examples

- $P(\text{CS}) = P(\text{Fr.}, \text{CS}) + P(\text{Soph.}, \text{CS}) + P(\text{J.}, \text{CS}) + P(\text{Sen.}, \text{CS})$

Notation: $P(A, B)$ is a shorthand for $P(A \text{ and } B)$

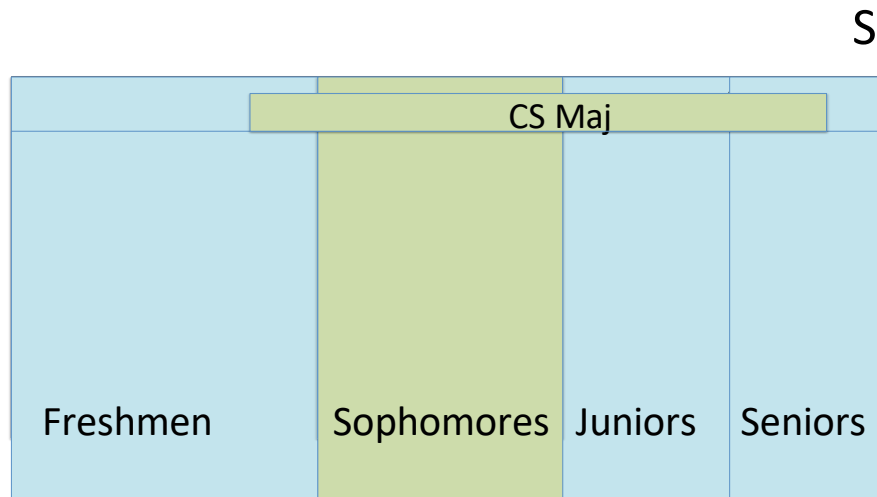
- $P(\text{Soph.}) = P(\text{CS}, \text{Soph.}) + P(\text{nonCS}, \text{Soph.})$
S



Probability as Area

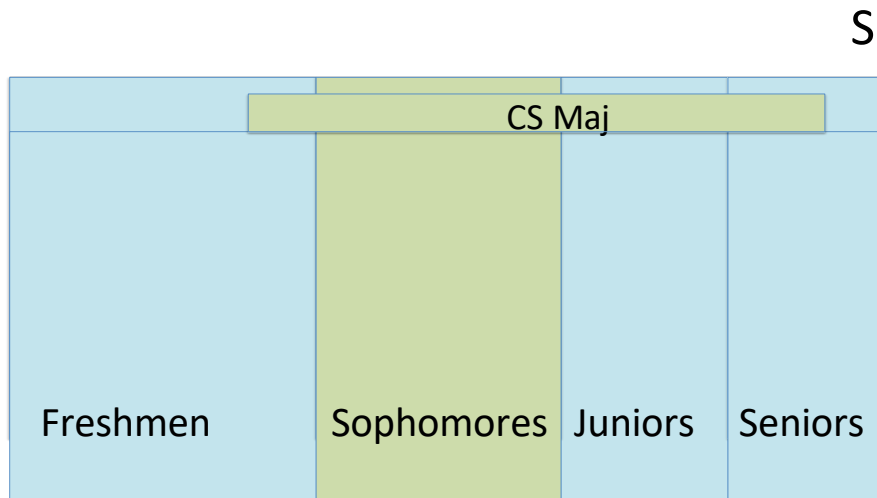
If events E, F are non-disjoint, what is $P(E \text{ or } F)$?

- $P(\text{Soph. or CS})$?
- Note: events “Sophomore” and “CS Major” may overlap



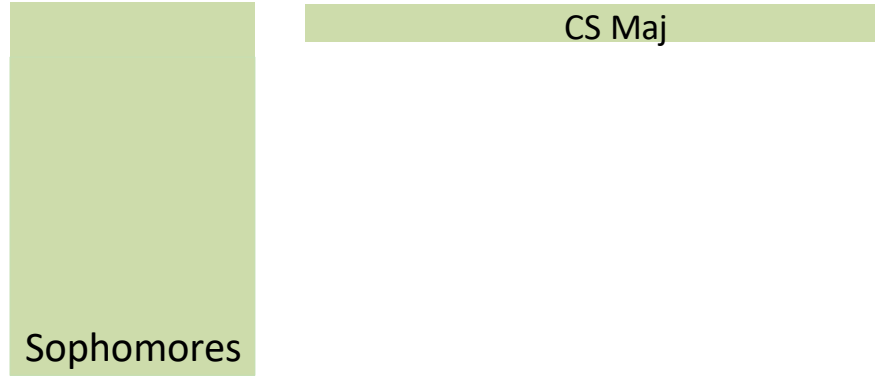
Probability as Area

- $E = \{ \text{Soph OR CS} \}$
- Is $P(E) = P(\text{Soph}) + P(\text{CS})$?
 - No
- Which one is larger?
 - Let's see..

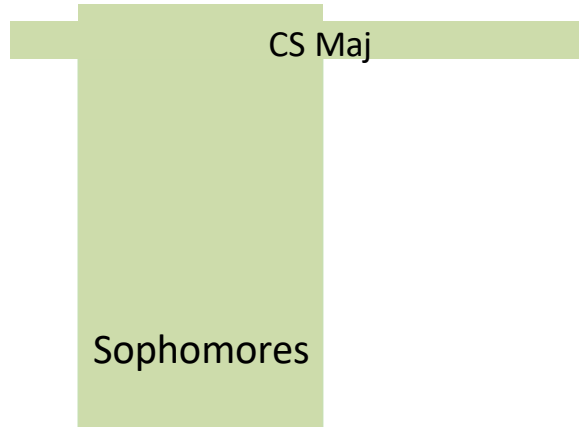


Probability as Area

$$P(\text{Soph}) + P(\text{CS}) =$$



$$P(\text{Soph or CS}) =$$



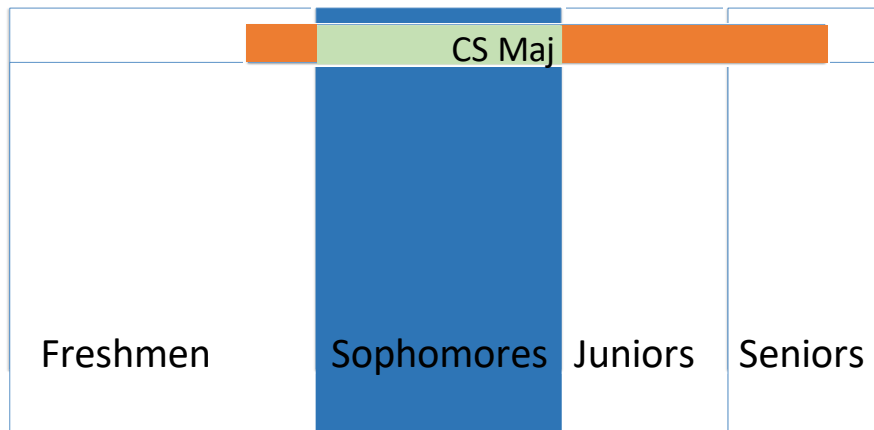
Recap

- Outcome: a single observation
- Sample space \mathcal{S} : the set of all possible outcomes
- Event: a set of outcomes, a subset of sample space
- Disjoint events:
 - cannot happen together
 - $P(E \text{ or } F) = P(E) + P(F)$
- Law of total probability: If disjoint events E_1, \dots, E_n forms a partition of \mathcal{S} , for event F (law of total probability):

$$P(F) = P(E_1, F) + P(E_2, F) + \dots + P(E_n, F)$$

Inclusion-Exclusion Principle

- $P(\text{Soph}) = P(\text{CS}, \text{Soph.}) + P(\text{Non-CS}, \text{Soph.})$
- $P(\text{CS}) = P(\text{Fr. CS}) + P(\text{Soph. CS}) + P(\text{J. CS}) + P(\text{Sen. CS})$
- $P(\text{Soph or CS}) = P(\text{Soph}) + P(\text{CS}) - P(\text{Soph, CS})$ Soph. CS is counted twice



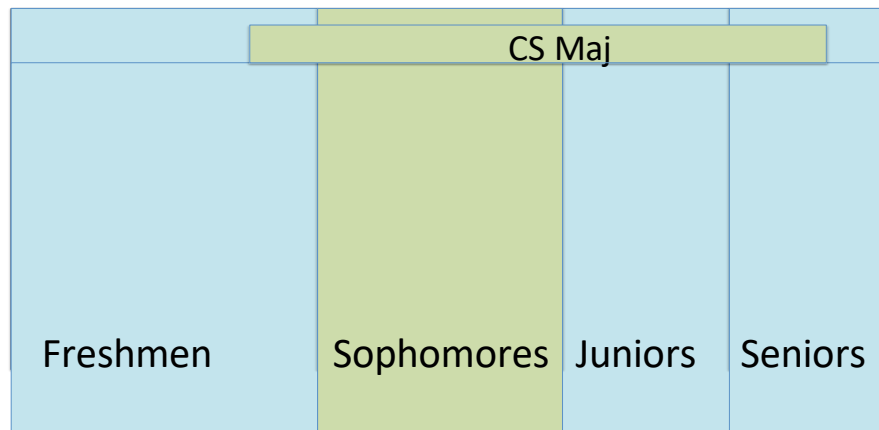
Inclusion-Exclusion Principle

Inclusion-Exclusion Principle For any events E and F ,

$$P(E \text{ or } F) = P(E) + P(F) - P(E \text{ and } F)$$

Accounting for overlap
between E and F

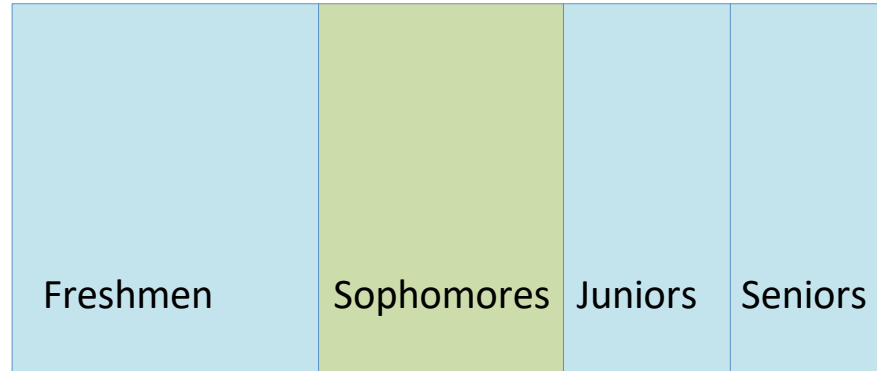
S



Complementary events

How would I find $P(\text{Non-Sophomore})$? Two options:

- **Option 1:** List the non-sophomores and then count:
 - $P(\text{Freshman}) + P(\text{Juniors}) + P(\text{Seniors})$ *Disjoint events: $P(E \text{ or } F) = P(E) + P(F)$*
- **Option 2:** Use the fact that $P(S) = 1$ and *subtract* instead;
 - $P(\text{Non-Sophomore}) = 1 - P(\text{Sophomore})$



Set operations

Events and Set Theory

An event is a set of outcomes and a subset of sample space, so we use set theory to describe and combine them.

Two dice example:

E_1 : *First* die rolls 1

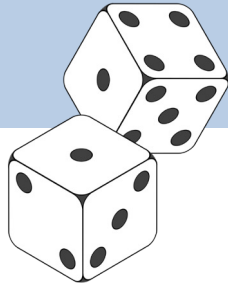
$$E_1 = \{(1, 1), (1, 2), \dots, (1, 6)\}$$

E_2 : *Second* die rolls 1

$$E_2 = \{(1, 1), (2, 1), \dots, (6, 1)\}$$

- Any die rolls 1: event E_1 or E_2
- Set operation: $E_1 \cup E_2$

Set operations



Two dice example:

E_1 : First die rolls 1

E_2 : Second die rolls 1

$$E_1 = \{(1, 1), (1, 2), \dots, (1, 6)\}$$

$$E_2 = \{(1, 1), (2, 1), \dots, (6, 1)\}$$

Operators on events:

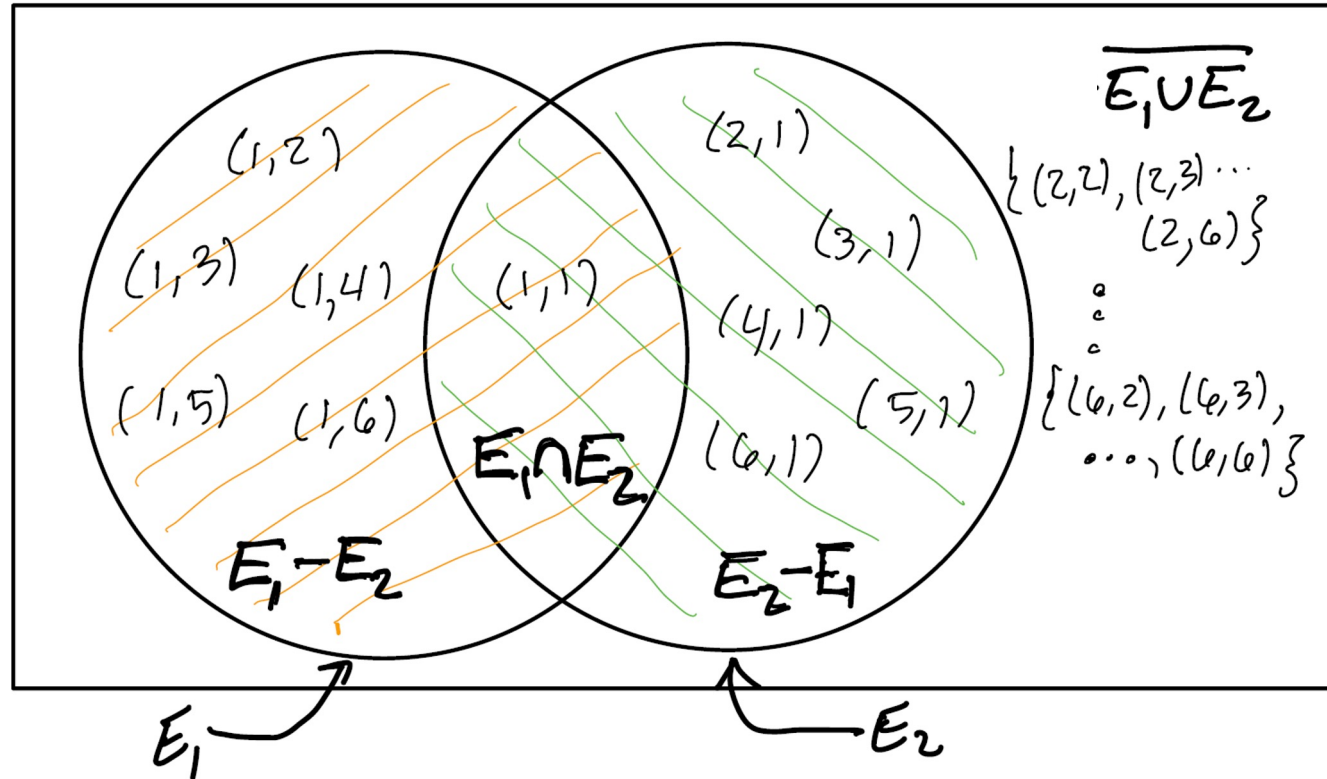
Operation	Value	Interpretation
$E_1 \cup E_2$	$\{(1, 1), (1, 2), \dots, (1, 6), (2, 1), \dots, (6, 1)\}$	Any die rolls 1
$E_1 \cap E_2$	$\{(1, 1)\}$	Both dice roll 1
$E_1 \setminus E_2$	$\{(1, 2), (1, 3), (1, 4), (1, 5), (1, 6)\}$	Only the first die rolls 1
$\overline{E_1 \cup E_2}$	$\{(2, 2), (2, 3), \dots, (2, 6), (3, 2), \dots, (6, 6)\}$	No die rolls 1

$$(\text{= } E_1 - E_2 \text{ := } E_1 \cap E_2^c)$$

$$(\text{= } (E_1 \cup E_2)^c)$$

Set operations

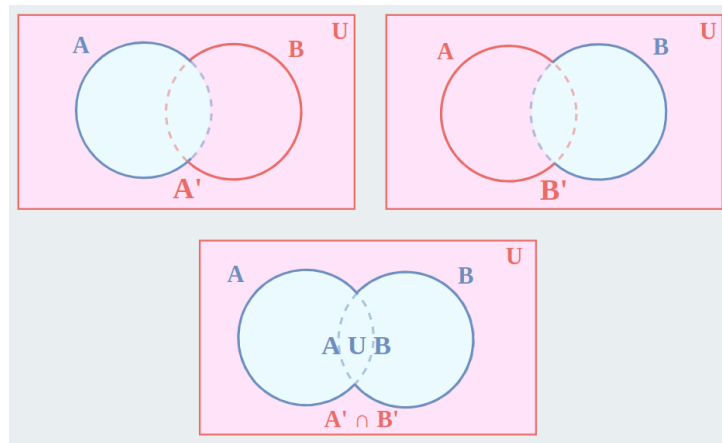
Can interpret these operations using a Venn diagram...



De Morgan Law 1 $(A \cup B)^C = A^C \cap B^C$

Example:

- A: I bring my cellphone
 - B: I bring my laptop
 - A^C : I don't bring my cellphone
 - B^C : I don't bring my laptop
-
- $A \cup B$: I bring my cellphone or my laptop
 - $(A \cup B)^C$: I bring neither my cellphone nor my laptop
 - $A^C \cap B^C$: I didn't bring my cellphone & I didn't bring my laptop



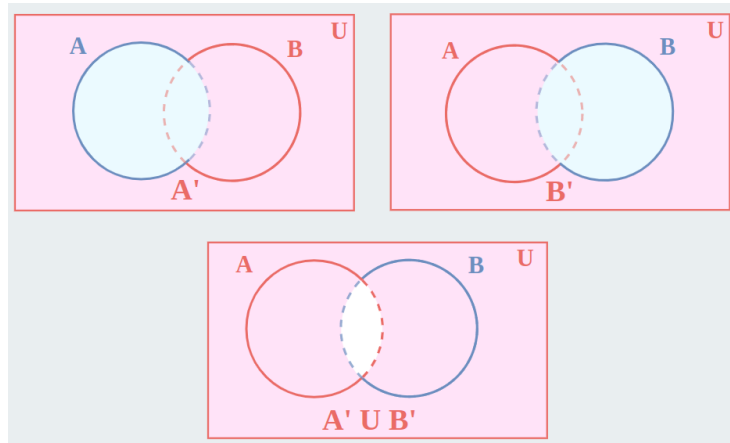
Set Theory: De Morgan Law

$$(A \cap B)^c = ?$$

De Morgan Law 2 $(A \cap B)^c = A^c \cup B^c$

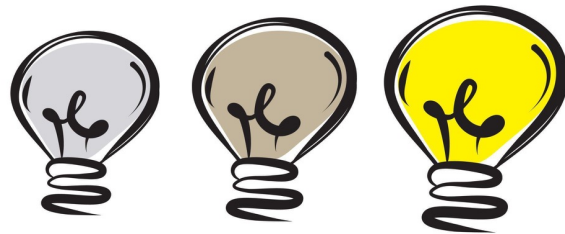
Example:

- A: I bring my cellphone
- B: I bring my laptop
- A^c : I don't bring my cellphone
- B^c : I don't bring my laptop



Intersection / union over n events

- n lightbulbs
- E_i : i -th lightbulb is on



- How to describe the event that at least one lightbulb is on?
 - i.e. bulb 1 is on OR ... OR bulb n is on

$$E_1 \cup \cdots \cup E_n =: \bigcup_{i=1}^n E_i$$

- How to describe the event that all lightbulbs are on?

$$E_1 \cap \cdots \cap E_n = \bigcap_{i=1}^n E_i$$

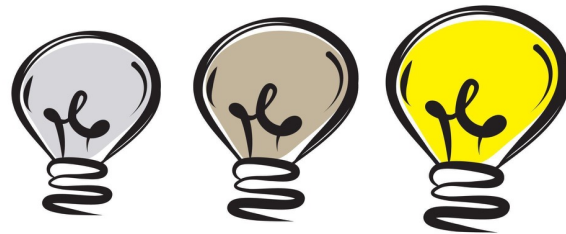
De Morgan Laws with n events

- De Morgan Laws:**

$$(E_1 \cup \dots \cup E_n)^c = E_1^c \cap \dots \cap E_n^c$$

Not (at least one bulb is on)

All bulbs are off



$$(E_1 \cap \dots \cap E_n)^c = E_1^c \cup \dots \cup E_n^c$$

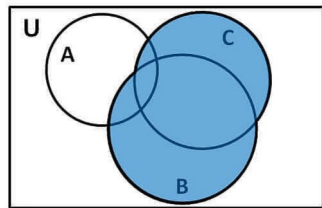
Not (all bulbs are on)

At least one bulbs is off

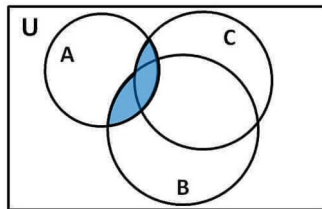
Set operation: Distributive law

- Distributive law $a(x + y) = ax + ay$ carry over to sets
- **Distributive Law 1** $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$

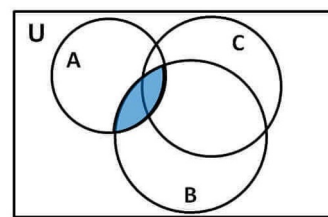
Draw your Venn diagram



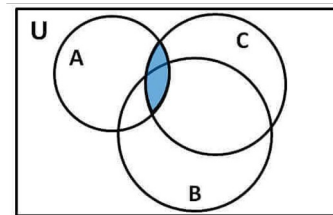
$(B \cup C)$



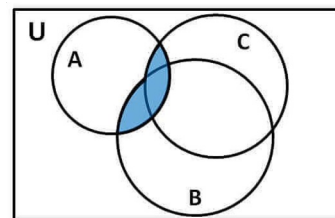
$A \cap (B \cup C)$



$(A \cap B)$



$(A \cap C)$



$(A \cap B) \cup (A \cap C)$

Set operation: Distributive law

- **Distributive Law 2** $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
- Can justify this by:
 - drawing a picture (like previous slide), or
 - proving it using Distributive Law 1 and De Morgan Law

Rules of Probability

Rules of probability

- To recap and summarize:

Rules of Probability

- 1. Non-negativity:** All probabilities are between 0 and 1 (inclusive)
- 2. Unity of the sample space:** $P(S) = 1$
- 3. Complement Rule:** $P(E^C) = 1 - P(E)$
- 4. Probability of Unions:**
 - (a) In general, $P(E \cup F) = P(E) + P(F) - P(E \cap F)$*
 - (b) If E and F are disjoint, then $P(E \cup F) = P(E) + P(F)$*

Recap: Classical probability model

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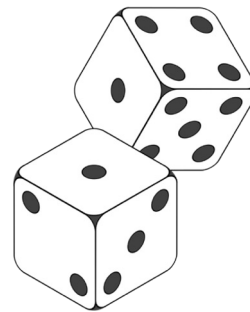
Special case

Assume each outcome is **equally likely**, and sample space is finite, then the probability of event is:

$$P(E) = \frac{|E|}{|S|}$$

Number of elements in event set

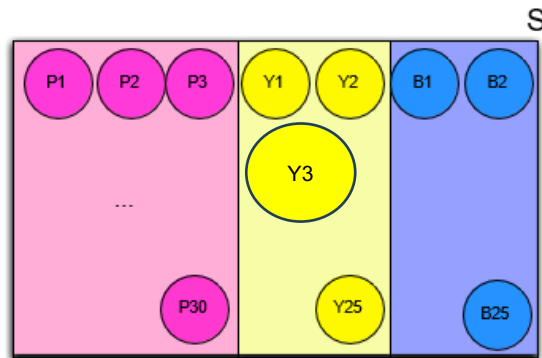
Number of possible outcomes (e.g. 36)



This is called classical probability model

Rethinking the classical probability model

- Classical probability model assumes all outcomes equally likely
- When is this applicable?
 - *Fair* coin toss, *fair* dice throw, ...
 - $S = \{P1, P2, \dots, P30, Y1, \dots, Y25, B1, \dots, B25\}$
- When is this assumption problematic?
 - *Unfair* coin toss (one side is heavier)
 - A yellow ball is much larger



Exercise: Blood types

- Human blood is classified by the presence or absence of two antigens, called A and B.
- If A is the event “presence of antigen A”, and B is the event “presence of antigen B”, what is:
 - $P(A \cap B)$? What is this event in words?

		Antigen B	
		Absent	Present
Antigen A	Absent	0.44	0.10
	Present	0.42	0.04

Exercise: Blood types

		Antigen B	
		Absent	Present
Antigen A	Absent	0.44	0.10
	Present	0.42	0.04

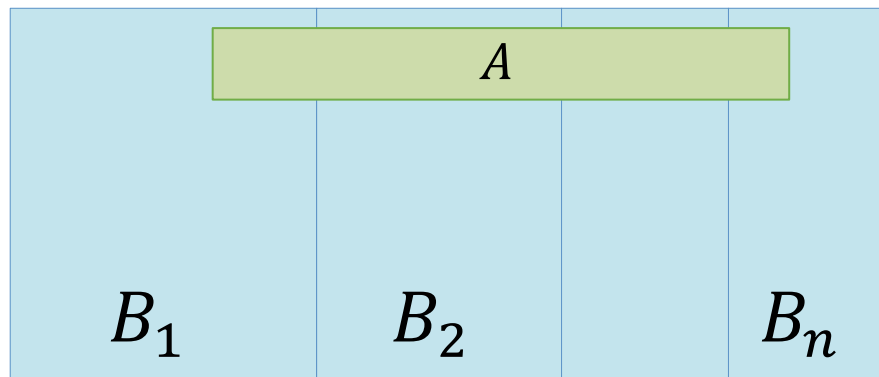
- What is $P(A \cup B)$ using De Morgan's Law? $(A \cup B)^c = A^c \cap B^c$
- Rephrase $A \cup B$:
 - $A \cup B = (A^c \cap B^c)^c$, by De Morgan's Law
- Use the Complement Rule:
 - $P(A \cup B) = 1 - P(A^c \cap B^c) = 1 - 0.44 = 0.56$

Law of Total Probability

Law of Total Probability

Law of Total Probability Suppose disjoint events B_1, \dots, B_n form a *partition* of the sample space S . Then,

$$P(A) = P(A, B_1) + \dots + P(A, B_n)$$

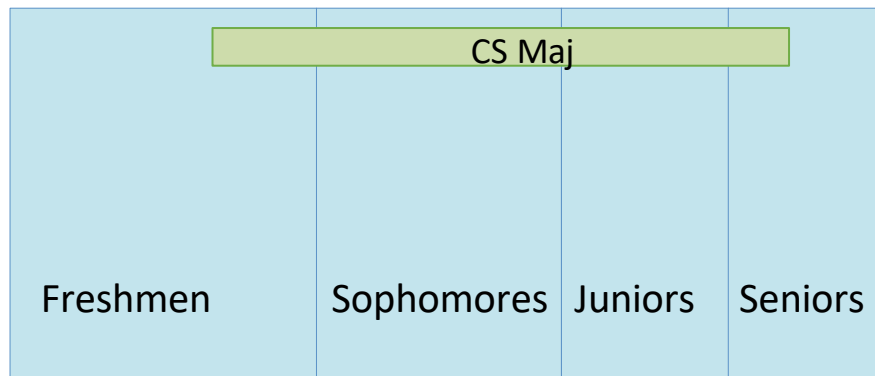


- Recall notation: $P(A, B_1)$ is a shorthand for $P(A \cap B_1)$

Law of Total Probability

- We saw that:

$$P(\text{CS}) = P(\text{Fr.}, \text{CS}) + P(\text{Soph.}, \text{CS}) + P(\text{J. CS}) + P(\text{Sen. CS})$$



- Would the equality still be true if, say, we drop $P(\text{Sen. CS})$?
 - No: Fr., Soph., J. no longer form a partition of {CS}

Law of Total Probability: blood types

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
	Present	0.42	0.04	0.46
Marginal		0.86	0.14	1.00

- B, B^C form a partition of sample space S , so
- $P(A) = P(A, B) + P(A, B^C) = 0.04 + 0.42 = 0.46$
- Likewise,
- $P(B) = P(B, A) + P(B, A^C) = 0.04 + 0.10 = 0.14$

Law of Total Probability: blood types

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
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- What is $P(A \cup B)$ using a) inclusion-exclusion principle and b) law of total probability?
- $P(A \cup B) = P(A) + P(B) - P(A, B) = 0.46 + 0.14 - 0.04 = 0.56$

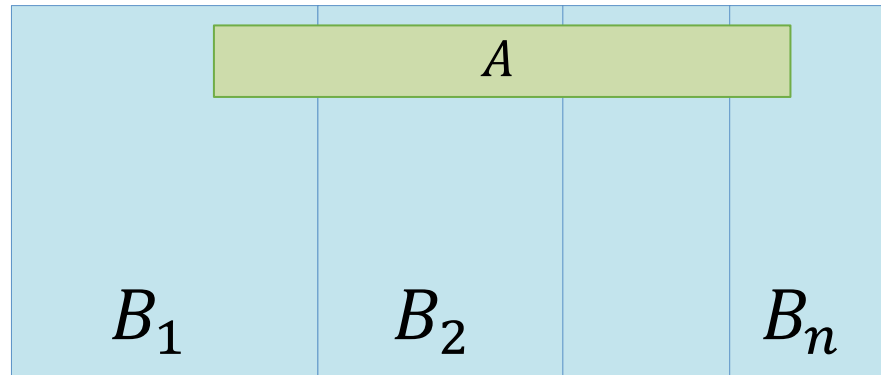
Law of Total Probability: another example

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Example Roll two fair dice. Let X be the outcome of the first die. Let Y be the sum of both dice. What is the probability that both dice sum to 6 (i.e., $Y=6$)?

$$p(Y = 6) = \sum_{x=1}^6 p(Y = 6, X = x)$$

$\{X = 1\} \dots, \{X = 6\}$ form a partition of sample space S



$$\begin{aligned} &= p(Y = 6, X = 1) + p(Y = 6, X = 2) + \dots + p(Y = 6, X = 6) \\ &= \frac{1}{36} + \frac{1}{36} + \frac{1}{36} + \frac{1}{36} + \frac{1}{36} + 0 = \frac{5}{36} \end{aligned}$$

Summary: calculating probabilities

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- If we know that all outcomes are equally likely, we can use

We will use combinatorics
to do counting

$$P(E) = \frac{|E|}{|S|}$$

Number of elements
in event set

Number of possible
outcomes (e.g. 36)

- If $|E|$ is hard to calculate directly, we can try
 - the rules of probability
 - the Law of Total Probability, using an appropriate partition of sample space S